



The Winchester School

Year 7- Family Learning Newsletter – October- 2021

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p><u>TOPIC: Macbeth</u></p> <p><u>LEARNING OBJECTIVES-</u></p> <ul style="list-style-type: none">• To analyse the use of persuasive techniques in a speech.• To analyse the impact of persuasive techniques in speeches from Macbeth and justify opinion.• To create a speech using appropriate techniques and format.	<p>Encourage your child to –</p> <ul style="list-style-type: none">• Review different kinds of speech. What is the purpose of these speeches? Who is the audience?• Analyse the speech of any environmental activist. What is the purpose of his/her speech and who is the audience? How are the ideas developed to suit the purpose? Which key phrases affect you the most and why? Which persuasive techniques have been used and what is their impact?• Review the soliloquies of Macbeth, Lady Macbeth and other characters. How do you think are they different? What do they reflect about their personalities? If Macbeth spoke to the people of Scotland, what do you think will he say to convince them that he had the right to the throne?	<ul style="list-style-type: none">• Greta Thunberg's speech at UK climate strike - Bing video• Macbeth Monologues: Read Top Monologues From Macbeth (nosweatshakespeare.com)



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<p>MATHS</p>	<p><u>TOPIC: Angles around a point and in a straight line</u> <u>LEARNING OBJECTIVES –</u></p> <ul style="list-style-type: none">• To evaluate the angles on a straight line and find the missing angles using angles at a point and angles on a straight-line property and vertically opposite angles. <p><u>TOPIC: Angles in a Triangle</u> <u>LEARNING OBJECTIVES –</u></p> <ul style="list-style-type: none">• To be able to find the missing Interior angles in a triangle.• To be able to find the missing exterior angles in a triangle. <p><u>TOPIC: Angles in a Quadrilateral</u> <u>LEARNING OBJECTIVE –</u></p> <ul style="list-style-type: none">• To be able to find the missing angles in quadrilaterals.• To be able to identify side, angles and symmetry properties of quadrilaterals, triangles.	<ul style="list-style-type: none">• Along with your child discuss and identify the missing angles using angles at a point and angles on a straight line and vertically opposite angles.• Talk to your child about the missing angles in a triangle and a quadrilateral.• Encourage your child to collect examples of angles, triangles and quadrilaterals from the internet or magazines.• Discuss the importance of a point and angles in a line.• Motivate your child to create drawings for a better understanding of symmetry.	<ul style="list-style-type: none">• https://youtu.be/mdAwUsf0k1s• https://youtu.be/cBlJmmz8fll• https://youtu.be/mLeNaZcy-hE• https://www.youtube.com/watch?v=yiREqzDsMP8
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<p>SCIENCE</p>	<p><u>TOPIC –ELEMENTS –Properties of elements</u></p> <p><u>LEARNING OBJECTIVES-</u></p> <ul style="list-style-type: none">Analyse and explain the trends (atomic mass, size, number and reactivity) across groups and periods in the periodic table.Justify the applications of some elements based on their physical and chemical properties.Predict and conclude reactivity of some metals with acids based on a given data. <p><u>TOPIC –ELEMENTS -Impacts of metal extraction on society and environment</u></p> <p><u>LEARNING OBJECTIVES-</u></p> <ul style="list-style-type: none">Evaluate the impact of extracting metals from the Earth. <p><u>TOPIC – cells and organisation</u></p>	<ul style="list-style-type: none">Encourage your child to read about the trends in the periodic table. https://www.bbc.co.uk/bitesize/guides/z84wjxs/revision/1Encourage your child to make a power point on the applications of metals and non-metals. https://www.bbc.co.uk/bitesize/guides/zqsxrxw/revision/1Motivate your child to make a Piktochart to demonstrate the reactivity of metals.Encourage your child to make a poster on the impacts of metal extraction on the environment.Motivate your child to share a compilation of pictures of specialised animal cells and plant cells using PADLET.Encourage your child to make a 3D model of an animal cell.	<ul style="list-style-type: none">https://youtu.be/hePb00CqvP0https://youtu.be/981K1k7Jp1shttps://youtu.be/NdXlIfq1edAhttp://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/cells/cellsrev1.shtmlhttp://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/tissues_organs/organs_in_animalsrev1.shtmlhttp://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa_pre_2011/cells/cells3.shtmlhttp://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa_pre_2011/cells/cells2.shtml
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	<p><u>LEARNING OBJECTIVES-</u></p> <ul style="list-style-type: none">• Comparing plant cell and animal cells.• Describe the function of specialised parts of different unicellular organisms.• Recognise the role of diffusion in living organisms.• Evaluate the importance of adaptations in unicellular organisms.	<ul style="list-style-type: none">• Encourage your child to talk about importance of adaptation in unicellular organisms.• Motivate your child to create an analogy of cellular diffusion	
ARABIC (Arabs)	<p><u>TOPIC –</u></p> <p>1- كن أكثر وعياً 2- البحارة والدب</p> <p><u>LEARNING OBJECTIVES-</u></p> <p>. أن يحدد الفكرة الرئيسية والأدلة الداعمة . أن يحدد تسلسل الأحداث . أن يحلل بنية النصوص الأدبية وعناصرها الفنية . أن يحدد عناصر النص المعلوماتي . أن يقارن بين نصين أدبيين مختلفين . أن يحدد الأدلة المستخدمة في النص . أن يفهم النص المسموع . . أن يدلل على الأحداث . . أن يبدي رأيه في النص المسموع . . أن يحدد الجملة والتركيب . . أن يوظف الجملة والتركيب .</p>	<p>يحدد اسباب الغضب الذي يصيب الإنسان يعدد اضرار الغضب على الفرد والمجتمع يستشهد على ذم الغضب من القرآن والسنة والشعر يبحث عن مواقف تدل على الحلم من حياة العظماء يحلل المقال إلى عناصره الفنية يقارن بين الغضب الإيجابي والغضب السلبي يفرق بين الغضب والحزن والتوتر</p> <p>يميز بين النص المسموع والنص المقروء</p> <p>يعدد خصائص النص المسموع والنص المقروء</p> <p>يفرق بين الجملة والتركيب</p>	<ul style="list-style-type: none">• https://www.mayoclinic.org/ar/healthy-lifestyle/adult-health/in-depth/anger-management/art-20045434• https://www.priorygroup.ae/ar/conditions-treated/anger-management-treatment/• https://www.youtube.com/watch?v=KJ68U2rWtZY• https://www.youtube.com/watch?v=T-s54VfyJw



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		توظيف الجملة والتركيب في كتابة نص معلوماتي	
ISLAMIC STUDIES (Arabs)	<p>TOPIC – أدلة وحدانية الله تعالى – من بشائر المصلين –</p> <p>LEARNING OBJECTIVES-</p> <p>أن يوضح فضائل المشي إلى المساجد *</p> <p>أن يبين فضل المحافظة على صلاتي الفجر والعشاء في - *</p> <p>جماعة</p> <p>أن يوضح مفهوم الفطرة *</p> <p>أن يبين كيفية بناء الحجة على أن الله وحده لا شريك له - *</p>	<p>يبحث عن أثر مراقبة الله تعالى على العبد</p> <p>يكتب بحثًا عن أثر الصدقة على الفرد والمجتمع-</p> <p>يبحث عن تفسير الآية 18 من سورة التوبة</p> <p>يناقش الفوائد الصحية التي ستعود على من يحافظ على الصلاة في جماعة</p> <p>اكتب بحثًا عن فضل صلاة الجماعة-</p> <p>يحل ثمار صلاة الفجر-</p>	<ul style="list-style-type: none">• https://www.youtube.com/watch?v=BdR0lYbgFfw• https://www.youtube.com/watch?v=v-Dsqhb5rnE• https://www.youtube.com/watch?v=xsTgi9udkkE• https://www.youtube.com/watch?v=t4S7YXwNbPA
ARABIC (Non- Arabs)	<p>TOPIC – الرحلات والعطلات –</p> <p>LEARNING OBJECTIVES-</p> <p>. أن يصف الطالب رحلة إلى دبي</p> <p>أن يقارن الطالب بين رحلتين .</p> <p>أن يجري الطالب حوارًا عن رحلة</p> <p>أن يوظف الطالب الأساليب الأدبية</p>	<ul style="list-style-type: none">• Motivate your child to write about the trips to dubai and compare between trip to his / her country using exclamation.	<ul style="list-style-type: none">• التفضيل• - الأساليب - Arabic Non Arab - YouTube• - الرحلات Year 7 - Non Arab - YouTube



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	أن يصف الطالب رحلة إلى بلده -		
ISLAMIC STUDIES (Non- Arabs)	<p><u>TOPIC –QUALITIES & RECHILDLS OF A GOOD BELIEVER</u></p> <p><u>LEARNING OBJECTIVES-</u></p> <ul style="list-style-type: none">● To analyze the merits of a belie understanding of the ayat.● To comprehend the significance of righteous deeds.● To evaluate the consequences of bad deeds on an individual & society. (by referencing ayat, Ahadeeth, Seerah and real-life examples). <p><u>TOPIC – OBLIGATORY AND DISLIKED ELEMENTS IN PRAYER</u></p> <p><u>LEARNING OBJECTIVES-</u></p> <ul style="list-style-type: none">● To contemplate the concept of disliked elements in prayer the importance and significance of praying.● To analyze the importance and benefits of praying perfectly an Islamic state.	<ul style="list-style-type: none">● Encourage your child to discuss on how does a society look like if there is a lack of good qualities in the people. How can you contribute in spreading the awareness of developing righteous qualities among the people around you? Record your reasoning in a video● Encourage your child to Create a mind-map to illustrate the consequences of not praying as an individual. (b) Suppose you are travelling and time of prayer comes, how would you pray? What arrangements has the U.A.E government made to facilitate praying for its citizens?	<ul style="list-style-type: none">● https://www.youtube.com/watch?v=BivsXVrhosk&t=358s● https://www.youtube.com/watch?v=d-CymzhmnQY



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<p style="text-align: center;">PSHCEE</p>	<p><u>TOPIC – Friendship</u></p> <p><u>LEARNING OBJECTIVES-</u></p> <ul style="list-style-type: none"> ● To discuss the importance of friends. ● To learn about our classroom friends. ● To talk about ways to be a good friend. 	<ul style="list-style-type: none"> ● Encourage your child to talk about their friends in school. ● Discuss with your child what are the qualities they like about their friends in school. ● Motivate your child to talk about the importance of friends in their lives. 	<ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=o9uISfCGMUs&t=11s
<p style="text-align: center;">MORAL EDUCATION</p>	<p><u>TOPIC – How is Fair Distribution Accomplished? How Healthy Is Your Life Style? Exercise and Healthy Habits</u></p> <p><u>LEARNING OBJECTIVES-</u></p> <ul style="list-style-type: none"> ● Show personal commitment to ensure fair and equitable distribution of limited resources. ● To understand the importance of healthy eating and how it is important in the short and long term. 	<ul style="list-style-type: none"> ● Discuss with your child the importance of fairness and equality. ● Talk to your child about equality at all times. ● Motivate your child to maintain a log mentioning all that they are eating, this is to ensure that they are eating healthy. 	<ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=vA37BZjD0FA ● https://www.healthychildren.org/English/healthyliving/Pages/default.aspx
<p style="text-align: center;">HISTORY</p>	<p><u>TOPIC –Explorations</u></p> <p><u>LEARNING OBJECTIVES-</u></p>	<ul style="list-style-type: none"> ● Watch along with your child the Discovery video The Explorations and create a mind map to analyse the relationship between exploration and the development of 	<ul style="list-style-type: none"> ● www.studyhistory.co.uk ● www.bbc.co.uk/history ● www.schoolhistory.co.uk



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	<ul style="list-style-type: none"> To analyse the reasons and impact of explorations. 	<p>navigation/astronomy/technological advancements.</p> <ul style="list-style-type: none"> Create a storyboard from the eyes of your favourite explorer to explain the socio-economic-cultural changes. 	<ul style="list-style-type: none"> www.history on the net http://www.historyextra.com https://schoolhistory.co.uk/resources/year/ks3
GEOGRAPHY	<p><u>TOPIC – Map & Mapping Skills - Directions</u></p> <p><u>LEARNING OBJECTIVES-</u></p> <ul style="list-style-type: none"> To develop a greater understanding of how to give direction with the help of shadow-stick method. 	<p><u>Encourage your child to have a discussion on the following pointers-</u></p> <ul style="list-style-type: none"> What if you are lost in the desert and had no compass? Why is East written after North and West after South? What if the direction we want to describe goes in between two cardinal directions? 	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=VIHvUlgtaLo https://www.youtube.com/watch?v=IQIMqoFit0o&t=2s https://www.youtube.com/watch?v=4_rM6QDD9AE https://www.youtube.com/watch?v=75QppfhijBk
UAE SOCIAL STUDIES	<p><u>TOPIC –THE VIKINGS & THEIR SOCIETY</u></p> <p><u>LEARNING OBJECTIVES-</u></p> <ul style="list-style-type: none"> To explore about Viking society & their lifestyle. 	<ul style="list-style-type: none"> Along with your child create a Coggle Mind-Map on Vikings Society. Encourage your child to make a poster on Viking houses or write a newspaper article 	<ul style="list-style-type: none"> Ministry of Education Text Book Social Studies: Our UAE, OUR WORLD: UNDERSTANDING OUR PAST, PRESENT AND FUTURE



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		about the archaeological evidences found on the Vikings.	
FRENCH	<p><u>TOPIC – “Je me présente”</u></p> <p><u>LEARNING OBJECTIVES -GRAMMAR:</u></p> <ul style="list-style-type: none">• To watch the adj agreements• To make questions and give proper answers.• To give a detailed description about themselves or someone else. <p><u>LEARNING OBJECTIVES -VOCABULARY-</u></p> <ul style="list-style-type: none">• Physical and character adjectives.• Connectives and quantifiers.• Different nationalities	<ul style="list-style-type: none">• Encourage your child to do a regular work:15-20 minutes 5 times a week spent with French will guarantee good progress.• Listen together to French radio stations while doing household chores.• Record a good example of your child trying to memorise some French vocabulary.	<ul style="list-style-type: none">• PARLER COMME UN FRANÇAIS EXPRESSIONS de caractère et de personnalité - YouTube• (1) Learn the Top 10 Words for Connecting Thoughts in French - YouTube• (1) French Lesson 47 - COORDINATING CONJUNCTIONS Mais Ou Et Donc Car - Les conjonctions de coordination - YouTube• (1) French Lesson 100 - Adverbs of Quantity Intensity Degree - Adverbes de quantité intensité - YouTube• (1) French Lesson 109 - Adjectives of emotion feeling mood - Adjectifs d'émotions sentiments humeurs - YouTube•



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ICT	<p><u>TOPIC – Software</u></p> <p><u>LEARNING OBJECTIVES- Research skills:</u></p> <ul style="list-style-type: none">• To analyse and explain the various software of computer system and how they communicate with one another and with other systems.	<ul style="list-style-type: none">• Encourage your child to explore the purpose and the importance of Software in a computer system.• Motivate your child to do the research and make the report about the Top 5 Uses of Biometrics across the Globe.• Parents assist the child to research, analyse and explore the various Biometrics software and its features.	<ul style="list-style-type: none">• https://www.m2sys.com/blog/biometric-hardware/top-5-uses-biometrics-across-globe/
STEAM	<p><u>TOPIC – Make Code</u></p> <p><u>LEARNING OBJECTIVES-</u></p> <ul style="list-style-type: none">• Analyze concepts of LEGO EV3 Mindstorms Make Code	<ul style="list-style-type: none">• Encourage your child to research about different blocks for Lego ev3 Mindstorms make code• Motivate your child to explore the applications of STEAM in everyday life.• Create a project on making an animation using Lego Mindstorms Make code.	<ul style="list-style-type: none">• https://makecode.mindstorms.com/#• https://makecode.com/blog/lego/05-15-2018