



Dear Parents,

In our continued endeavour to engage and enrich our students' learning we have developed the **Aim High Summer Programme** for your child to work on over the summer vacation. The aim of this programme is to keep students in '**learning mode**' so that they continue to make progress without any summer learning loss.

Our Aim high summer programme is designed to enhance the research and independent learning skills of students. The activities are structured to help students develop values like sustainability, tolerance, morals and character through integrated curriculum and community partnerships.

The programme involves **Project Based Learning (PBL)** which is an approach to education that emphasizes hands on learning with real life implications and independent research skills to find a solution and present in different ways using variety of tools.

As the child is moving from Year 3 to Year 4, you can look at the **Family Learning Newsletters for Year 4** and learn, in advance, about the learning modules, which will be covered in the coming academic year. Please find the below links for Family Learning Newsletter:

<https://www.thewinchesterschool.com/for-parents/family-learning-newsletters/>

These are also very useful for new parents. For example, if your child has completed Year 3 in another school, you can look over the Family learning newsletter for Year 3 and map your child's existing learning to what has been completed at The Winchester School, Jebel Ali thus avoiding any gaps.

We hope you will be able to use all these valuable learning resources to support and enrich your child in reaching their full potential. The Winchester School deeply values '**Parents as Partners in Learning**'.

Wish you all a very happy and blessed holidays. Enjoy with family and friends. The school will re-open for NEW students on Monday, 28th August 2023 and for all existing students from Tuesday, 29th August 2023.

Yours sincerely,

Jaya Paliwal  
Head of Primary

## Aim High Summer Holiday Programme

Theme, this year, of the Aim High Summer Holiday Programme is '**Journey of Food from Farm to our Plate**'. In the Summer Programme, we have included activities that add an artistic or creative element to the learning. We have aligned these activities with the **High-Performance Learning**. These activities will promote research, enquiry, critical and analytical thinking, design thinking and problem solving.

STREAM learning will happen naturally and students will develop High Performance Learning Skills as they do the designated activities; engage in discussions with friends and family members; establish links or connections with real life; examine outcomes; make corrections or further modification; research; play, explore and try new things.



**Due Date of Submission: Monday, 11<sup>th</sup> September 2023**

### High Performance Learning Activities for Summer

Values Attitudes and Attributes (VAAs) – HPL Skills		Advanced Cognitive Performance Characteristics (ACPs)- HPL Skills	
	<b>EMPATHETIC</b> Collaborative Concerned for society Confident		<b>CREATING</b> Intellectual Playfulness Flexible Thinking Fluent Thinking Originality Evolutionary and revolutionary
	<b>AGILE</b> Enquiring Creative Enterprising Open– minded Critical thinking		<b>ANALYSING</b> Analysing Critical or logical thinking Precision Complex and multi-step problem





## HARD WORKING

Practice  
Perseverance  
Determined  
Resilience



## LINKING

Generalisation  
Connection Finding  
Big picture Thinking  
Abstraction, Imagination  
Seeing Alternative Perspectives

### English

#### Central Theme: The Journey of Food: From Farm to Plate

Unit: Descriptive Writing

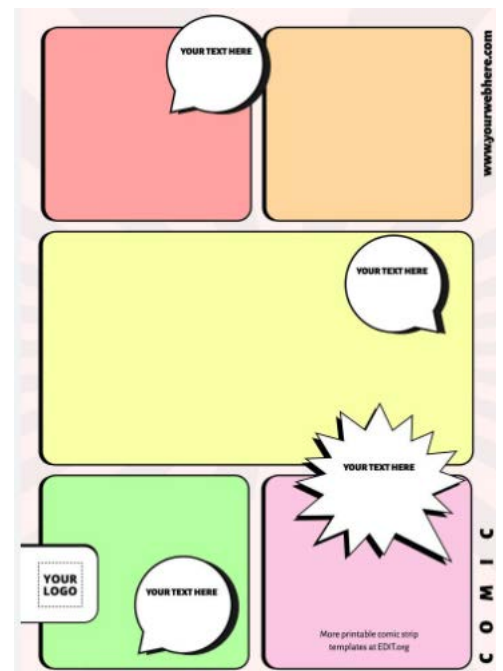
Choose any one activity:

**Activity 1: Digestive System Comic Strip depicting the journey of food**



#### Instructions:

- Use of clear, concise language, e.g. adjectives, descriptive phrases, connectives to make the comic strip interesting.
- Follow rules in forming basic sentences, e.g. use of capitals and full stops.
- Understand that dialogue is not written in speech marks when writing comic strips.
- In comic strip form, tell the story of the food you eat – its entire trip through the farm to your table, then from the table to your plate and then to your digestive system, starting with the first bite and ending with its excretion from the human body. Emphasize how it affects the human body when consuming junk food/fried food.
- You may refer to the links and mediums below to present your work.
  - [www.storyboardthat.com](http://www.storyboardthat.com)
  - [www.canva.com](http://www.canva.com)
  - PowerPoint presentation in comic strip form.
  - Using your drawing and creativity.



Your **comic strip** should include the following vocabulary and concepts:

Mechanical digestion	Chemical digestion	Mouth	Saliva
Epiglottis	Esophagus	Peristalsis	Stomach
Small intestine	Villi/microvilli	Large intestine	



## Activity 2: Make a scrap book

- Scrap Book - Read the newspaper every day and collect one article / feature each related to farming/food/gut health/fresh food/processed food/healthy recipes etc.
- Paste the articles in your scrap book and write a short note describing what interested you the most about the particular article. Summer is here and we want you to take the time to update yourself and make reading the newspaper a regular habit.
- It would be one fun way of sharing what you read and keeping abreast with what is happening around you. Don't forget to add some catchy caption using simile/ metaphor / alliteration/ onomatopoeia.



## Handwriting

Name : \_\_\_\_\_

Date : \_\_\_\_\_

Rewrite the sentence below in cursive letters.



*A well-educated person knows about a  
lot of things. Education is the key to all  
the locked doors of the unknown. Learn  
today and have a bright future. Be  
educated and feel empowered.*



### Reading:

Stories of different genres online:

<http://www.storylineonline.net/>

<https://www.storyjumper.com/book/search>

<http://www.magickeys.com/books/>

<http://www.meegenius.com/store/books/free>

<http://www.childrensbooksonline.org/library.htm>

<http://www.indypl.org/readytoread/?p=6150>

<http://magicblox.com/>

<https://www.oxfordowl.co.uk/reading-owl/find-a-book>

## Books suggested for reading during the Summer Break!

S.R No.	Title of the book	Author
1	The BFG	Roald Dahl
2	The Adventures of Tintin Explorers on The Moon	Hergé
3	My Little Pony_ Starlight Glimmer and the Secret Suite	G. M. Berrow
4	Jurassic Food Chains	Non-Fiction
5	Demon Dentist	David Walliams
6	The Penguin Who Wanted to Find Out	Jill Tomlinson
7	Thea Stilton and the Ice Treasure	Elisabetta Dami
8	George's Marvellous Medicine	Roald Dahl
9	Noni and the book ban	Torran Anderson
10	Life in Space	Jennifer McStotts
11	Like Night and Day	Mirelle Ortega
12	The Black Stones	Dina Anastasia
13	Charlie and the Chocolate Factory	Roald Dahl
14	The Owl Who Was Afraid of the Dark	Jill Tomlinson

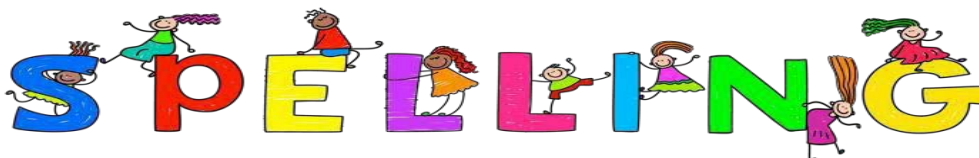
**Useful Weblinks:** Useful web link to enhance reading comprehension

<http://www.englishforeveryone.org/Topics/Reading%20Comprehension.htm>

**For parents:** Useful web links for tips to help enhance reading comprehension skills in children

<http://www.worksheetlibrary.com/teachingtips/readingcomprehension.html>

<http://school.familyeducation.com/top-10-ways/improve-reading-skills/38329.html?page=1&detoured=1>



**Useful web link to up level spellings**

<http://www.woodlandsjunior.kent.sch.uk/interactive/literacy.html#7>

[http://www.learninggamesforkids.com/spelling\\_games.html](http://www.learninggamesforkids.com/spelling_games.html)

Improve your vocabulary- Have fun

<http://www.vocabulary.co.il/fourth-grade-vocabulary-games/>

<http://www.keystage2literacy.co.uk/vocabulary.html>

<http://www.bbc.co.uk/skillswise/video/punctuation>



**Objective:** To explore the prefixes: 'anti' and 'auto'

The suffix 'anti' stands for 'against'; The suffix 'auto' stands for 'self' or 'own.'

SpellingList	Look	Say	Cover	Write
antiseptic				
anticlockwise				
antifreeze				
automatic				
automobile				
autograph				
auto-correction				
anticipate				
antibiotic				
autofocus				
autobiography				
antiwar				

**Objective:** To use the words with the /k/ sound spelled ch (Greek origin) **You may choose to learn 5, 7 or 10 words. Look, Say, Cover, and Write & Check**

Spellinglist	Look	Say	Cover	Write
anchor				
ache				
stomach				
chaos				
echo				
orchid				
character				
anchor				
monarch				
architect				
technology				
chorus				



## Humanities



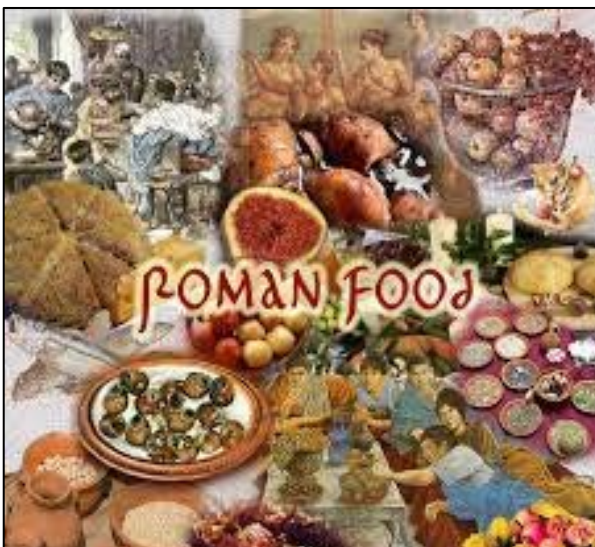
**Activity:** Create a lap book documenting the journey of food during the Celt and Roman times in Britain.



## Science

**Activity 1:** Make a 3D model of the human digestive system.


- Students will start to view the body as a system in this grade. One important thing they should start to understand is that in order for their "systems" to properly function, they need energy and materials from food.
- Though students know they must eat to live, they may not have made the distinct connections between food and the body properly repairing itself, or food and growth; even a connection as simple as a lack of iron or carbohydrates making one tired.






- This unit will focus on the digestive system in order to relate the importance of the Digestive System, the role each organ plays, what happens to the food one eats and that undigested food is eliminated.
- Be as creative as you can while making a 3D model, recycle things around the house.
- Let's focus on being Environment friendly too.

## Activity 2:

**BUILD your own Digestive System!**




Present the PROJECT in the form of a:

-  3D model (A4 size)
-  POSTER (A4 size)
-  Power point presentation.

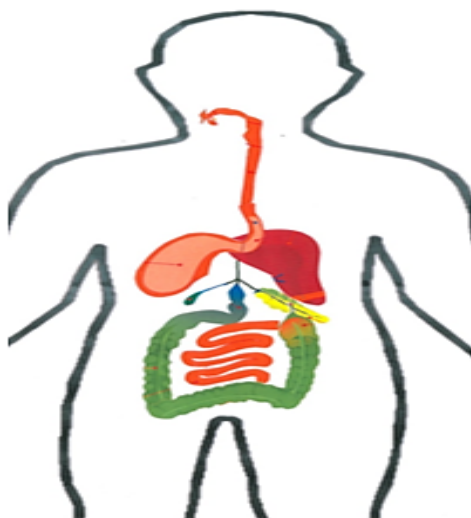
Do remember to LABEL the organs!

## FIX it RIGHT!

The Digestive System below is in a mess, some of the organs are not in their correct places so can you help correct the mix ups and label the organs.



Draw the organs in the correct order on the blank template and label them:



## Maths

### Investigation:

Mathematical use of everyday experiences will give meaning to the children's mathematical experiences. Children need to be able to apply the mathematics they have learned to real-life situations in their environment. They also need to be able to interpret and make meaning from their results.

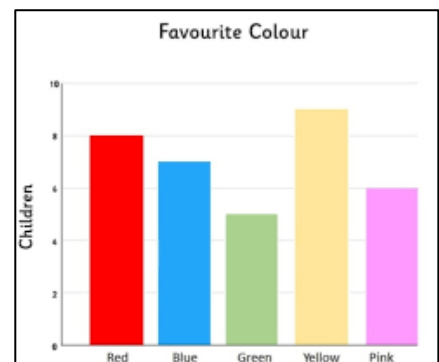
These Investigations aim to develop the key skills required to tackle and solve mathematical investigations.

These include:

- reading and making sense of a problem
- recognising key words, relevant information and redundant information
- finding parts of a problem that need to be tackled.
- recognising the mathematics which can be used to help solve a problem
- deciding which number operation(s) to perform and in which order
- choosing an efficient way of calculating
- presenting information and results in a clear and organised way

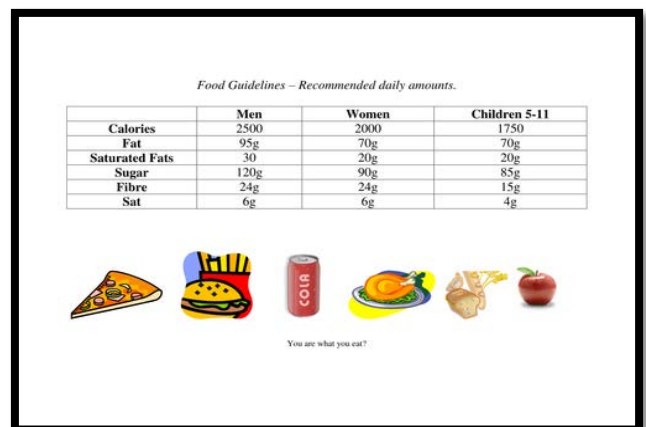
### **Weight in grams and kilograms**

**Activity 1:** Calculate the weight and height of all your family members; write it down in grams and kilograms/ feet. Try and represent it in a Bar Chart. Use your creativity.



**Activity 2:** Create a healthy diet plan for you and your family members for 1 day with quantity of the food

and calories gained by consuming them. Then find out the total calories gained in one day. You can be creative in representing this data in table by applying your mathematical skills.





## Arabic for Arabs

أولاً : القراءة

اضغط على الرابط التالي أو امسح الرمز؛ لتقرأ القصص التالية ، ثم اختر مهمة أو مهمتين حسب المستوى .

أولاً: يكتب الطالب المفردات اللغوية الجديدة المكتسبة من خلال هذه القصة ( معجم لغوي ) ، ثم يقوم بتوظيفها في جمل.

ثانياً : يقوم الطالب بتحليل عناصر القصة الفنية ( الشخصيات موضحا الشخصية الرئيسة- المكان - الزمان - المشكلة- الحل - الحوار)

ثالثاً : يقترح الطالب نهاية جديدة للقصة.



أضغظ هنا

أضغظ هنا

أضغظ هنا

ثانياً الكتابة

اختر مهمة أو أكثر من المهام الآتية وأكتب عنها

أولاً : يصمم الطالب بطاقة دعوة لصديقك تدعوه لحضور حفل عيد ميلاده . يساعدك الدعوة

SCAN ME



<https://www.youtube.com/watch?v=3tkXEDHdJrA>

ثانياً : اكتب عن يوم مميز في إجازتك الصيفية مراعيًا علامات الترقيم وتقسيم الموضوع إلى فقرات

ثالثًا : قم بوصف شخصية تفضلها مراعيًا استخدام التراكيب اللغوية مثل ( في رأيي - من وجهة نظري - أعتقد أن ..... ) يساعدك الرابط على طريقة وصف الشخصية .

<https://www.youtube.com/watch?v=2s6bAkbfSNQ&t=4s>



ثالثًا : الاستماع

امسح الرمز التالي أو اضغط على الصورة المرفقة ؛ لتتسمع إلى القصص المرفقة ، ثم تحدث مع أسرتك حول أحداث القصة والشخصية التي أعجبتك في القصة ، ولماذا أعجبتك ؟.



أضغط هنا



أضغط هنا



أضغط هنا



رابعًا : التحدث

اختر مهمة من المهام التالية وسجل فيديو عنها.

1 - تحدث عن الأعمال والأنشطة التي قمت بها خلال العطلة الصيفية.

2- انشاء حوار مع أحد أفراد أسرتك عن طعامك المفضل .

3- تحدث عن الأماكن التي قمت بزيارتها خلال العطلة الصيفية .

يمكن أن ترفق الفيديو بعد مسح الرمز التالي أو اضغط على الرابط التالي

<https://flip.com/616d91dc>



## Arabic for Non-Arabs

### Reading:

#### Choose one of the following tasks

- 1- Scan the QR codes or click on the icons bellow to read the story then write down the new vocabulary you have learned then apply them in new contexts.



- 2- Scan the QR codes or click on the icons bellow to read the story then record videos showing you reading the story.



### Listening

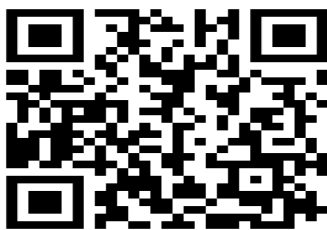
#### Choose one of the following tasks

- 1- Scan the QR code or click on the icons bellow to watch the videos then answer the quizzes through the given links.





- 2- Scan the QR code or click on the icons bellow to watch the videos then design posters or write tweets related to the topics



**Speaking:**

**Choose one of the following tasks**

- 1- Record videos speaking about the given topics (The transportations – School – Hobbies – Food- clothes shop)

Scan the QR codes or click on the icons bellow to know more before recording your videos



- 2- Record videos speaking about your Summer Holiday in Arabic.

- 3- Record videos with one of your family members teaching them Arabic

Note: You can teach them something related the school topics or record any dialogue in Arabic. Upload your recording through the given link below: [Year 4 Arabic for non-arabs](#)







## Writing:

### Choose one of the following tasks

- 1- Design a poster or write tweets in Arabic about (School – Family – City – Clothes – Hobbies and sports)
- 2- Write about how to make a healthy meal.
- 3- Design a model for one of the following topics and label the different areas along with few sentences to describe them (School – Restaurant- Clothes shop – Zoo – Garden- Dubai city)

### Islamic Education for Arabs

المحور	الأسئلة
القرآن الكريم	 <p>استمع إلى سورة البروج، ثم قم بحفظ الآيات (10-1)</p>  <p>استمع إلى سورة الانشقاق، ثم قم بحفظ الآيات (10-1)</p>

<p>استمع إلى الأدعية وقم بحفظها</p> 	<p>الأدعية والأذكار</p>
<p>استمع إلى آداب دخول المنزل ثم صمم بطاقات لآداب دخول المنزل</p>  <p>استمع لآداب تلاوة القرآن ثم اكتب ثلاث مواقف لك التزمت فيها بآداب التلاوة</p> 	<p>القيم الإسلامية</p>
<p>استمع ثم اجمع صورًا لك توضح تعاونك مع الآخرين</p> 	<p>المعاملات</p>
<p>صمم خريطة توضح فيها فوائد الصلاة</p> 	<p>العبادات</p>
<p>اكتب ملخصًا عن بعض أحداث بدء الدعوة للإسلام</p> 	<p>السيرة</p>





أجب عن ورقة العمل

Done by 11-9-2023

## Islamic Education for Non-Arabs

### 1- The Holy Quran:

Scan the QR codes or click on the icons bellow and listen to the interpretation of the verses of Surat Al-Burouj and do the following:

- Record a video memorizing the Surah. (You can memorise the number of verses you can)
- Upload your recording through the given link below:  
[Year 4 Islamic for non-Arabs](#)
- Write the meaning of the verses (1-10)
- Explain the guidance of the verses.



### 2- Noble Hadith:



















3- Scan the QR codes or click on the icons bellow and listen to explanation of the noble hadith and do the following:

- Record a video explaining, why Allah loves strong believer more.
- Upload your recording through the given link below:  
[Year 4 Islamic for non-Arabs](#)
- Make a poster about attribute of strong believer (mention the noble hadith).



#### 4- Islamic values:

Choose one to three topics using the given link and then write about it. Give a reference from Quran and Sunnah.

Link	The theme
 	The importance of masjid.
   	Kindness to neighbour
   	The virtues of charity.
   	The manners of Prophet Mohamed.
   	Kindness towards those who serve us.

Note: answer on an external sheet, and submit to your teacher.

**All submissions to be made by: 11-9-2023**