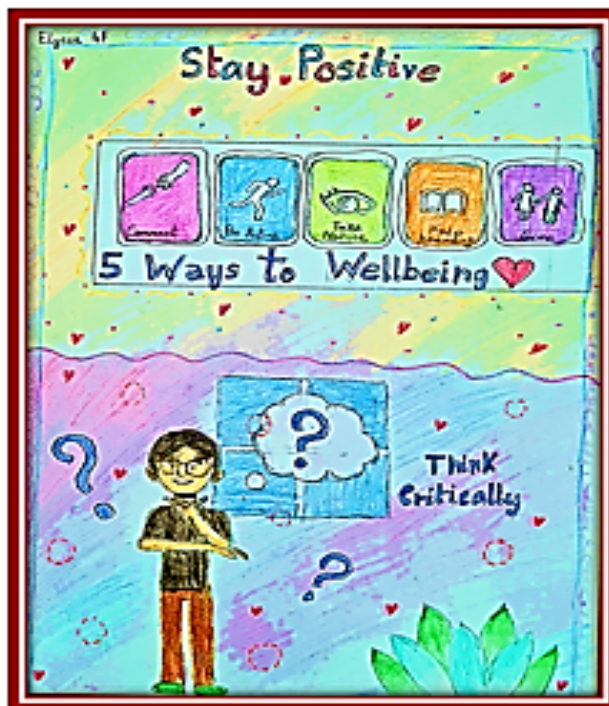
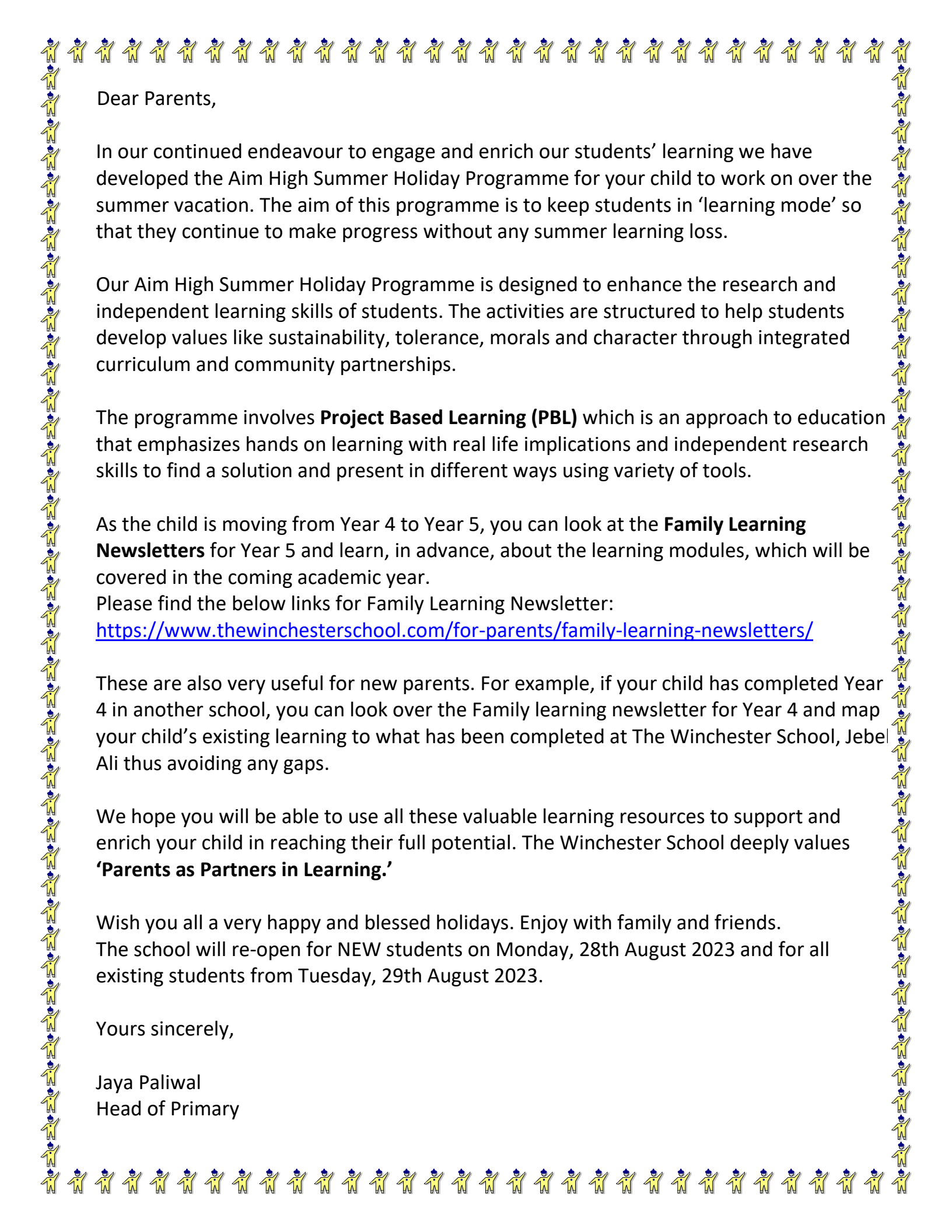


# Aim High Summer Holiday Programme

## Year 4 moving to Year 5





Dear Parents,

In our continued endeavour to engage and enrich our students' learning we have developed the Aim High Summer Holiday Programme for your child to work on over the summer vacation. The aim of this programme is to keep students in 'learning mode' so that they continue to make progress without any summer learning loss.

Our Aim High Summer Holiday Programme is designed to enhance the research and independent learning skills of students. The activities are structured to help students develop values like sustainability, tolerance, morals and character through integrated curriculum and community partnerships.

The programme involves **Project Based Learning (PBL)** which is an approach to education that emphasizes hands on learning with real life implications and independent research skills to find a solution and present in different ways using variety of tools.

As the child is moving from Year 4 to Year 5, you can look at the **Family Learning Newsletters** for Year 5 and learn, in advance, about the learning modules, which will be covered in the coming academic year.

Please find the below links for Family Learning Newsletter:

<https://www.thewinchesterschool.com/for-parents/family-learning-newsletters/>

These are also very useful for new parents. For example, if your child has completed Year 4 in another school, you can look over the Family learning newsletter for Year 4 and map your child's existing learning to what has been completed at The Winchester School, Jebel Ali thus avoiding any gaps.

We hope you will be able to use all these valuable learning resources to support and enrich your child in reaching their full potential. The Winchester School deeply values **'Parents as Partners in Learning.'**

Wish you all a very happy and blessed holidays. Enjoy with family and friends. The school will re-open for NEW students on Monday, 28th August 2023 and for all existing students from Tuesday, 29th August 2023.

Yours sincerely,

Jaya Paliwal  
Head of Primary

## Aim High Summer Holiday Programme



In the Aim High Summer Programme, we have included activities that add an artistic or creative element to the learning. We are also aligning our activities this year with the **Sustainable Development Goal 15 (SDG 15)** of **Life on Land**. These activities will promote research, enquiry, critical and analytical thinking, design thinking and problem solving. STREAM learning will happen naturally and students will develop **High Performance Learning Skills** as they do the designated activities; engage in discussions with friends and family members; establish links or connections with real life; examine outcomes; make corrections or further modification; research; play, explore and try new things.

The activities designed in the programme require students to use **Science, Technology, Reading, Engineering, Arts and Mathematics** as access points for guiding student inquiry, dialogue, rich experiential learning, research and critical thinking.

In **Science**, students will research, evaluate and devise strategies related to conservation of wild life in the UAE and then design a project (app/ presentation/ 3D model/website) that contributes to raising awareness and promotes conservation of wild life. In **Maths**, they will collect information on endangered species of wild life in the UAE and use critical thinking skills to interpret the data. In **English**, the students will focus on **reading**, researching and analyzing the causes of threat towards the wild life and their natural habitats across the globe through different activities. **Art and Technology** is integrated in all the activities specially in the core subjects which will unleash their creative skills as they present their work.

All students must submit the tasks to their respective teachers. All work samples submitted must be well presented, clear and with quality work. Please note that the Aim High Summer Programme is to keep students engaged in learning during summers hence the task should be well paced and not completed in haste.

**Due Date of Submission: Monday, 11<sup>th</sup> September 2023**



## Topic- SDG 15- Life on Land

**Outcome:** Devise strategies to protect, restore and promote sustainable use of terrestrial ecosystems. Then design a project (app/prototype/model/campaign) that contributes to raising awareness and promotes the ethos of conservation towards eco system.

A flourishing life on land is the foundation for our life on this planet. We are all part of the planet's ecosystem and we have caused severe damage to it through deforestation, loss of natural habitats and land degradation. Promoting a sustainable use of our ecosystems and preserving biodiversity is not a cause. It is the key to our own survival. As per the target given in 15.7 and 15.C, wildlife conservation is the practice of protecting animal species and their habitats. It is achieved partially through legislation such as the Endangered Species Act, the establishment and protection of public lands, and responsible public practices that conserve wild animal populations.

Refer to the link given below for more details-

<https://www.globalgoals.org/goals/15-life-on-land/>



### **TARGET 15.7** **ELIMINATE POACHING AND TRAFFICKING OF PROTECTED SPECIES**

Take urgent action to end poaching and trafficking of protected species of flora and fauna and address both demand and supply of illegal wildlife products.



### **TARGET 15.C** **COMBAT GLOBAL POACHING AND TRAFFICKING**

Enhance global support for efforts to combat poaching and trafficking of protected species, including by increasing the capacity of local communities to pursue sustainable livelihood opportunities.

**Let us devise a solution and try to mitigate this problem using skills that we have acquired from different subjects-**

### **Math, Science & ICT- Research, Analyse and Present**

**Activity 1-** Research about the endangered species in the UAE and their conservation status. Collect data on the population, habitat, and conservation efforts for each endangered species in UAE and present in the form of a Bar graph, line graph or pie chart using the data.

**Activity2-** Create your own two step word problems based on the data collated on the endangered species in the UAE.

Please watch this link to learn more:

<https://uae-sustainable-wildlife-fcsa.hub.arcgis.com/>

<https://uaecabinet.ae/en/details/news/uae-launches-beautiful-in-the-wild-awareness-campaign-to-serve-wildlife>

**Activity 3-** Be creative and design an interesting board game or a lap book to inculcate learning and create awareness on the conservation of endangered species and their habitats.

Refer to the link given below for ideas-

<https://boardgamegeek.com/boardgame/4156/endangered-species>

<https://the-dots.com/projects/mini-boden-endangered-animals-board-game-407528>



**Problem Solving-** After you analyse the data in **Activity 1**, be innovative and create an interactive application or website to raise awareness about the importance of wildlife conservation.

**Design** your app or website using any ICT tool and present in the form of a PowerPoint. **Remember-**

It should cater to solving the problem of conservation of the ecosystem. It must measure the impact of the solution undertaken.

**English:** Time to apply the information collected and create or design activities given below-

**Be creative, think innovatively and out of the box as you attempt these activities.**

**Activity 1:**

**Persuasive Speech -** *'Animals play an important role in our ecosystem. They help maintain balance and biodiversity, and their extinction could have devastating effects on our planet.'*

Prepare a persuasive speech elaborating on reasons why human beings should be compassionate and advocate for animal rights to create a sustainable world.

**Mode of presentation-** Pod Cast/ Video

**Choose any one of your choice.**

**Activity 2:**

**Step 1-** Design a diorama of any endangered species of your choice and highlight the dangers and the steps to conserve from being extinct.

**Mode of presentation: 3 D models**

**Step 2-** Create a comic strip to represent the endangered species in the diorama stating their journey of being endangered.

<https://www.canva.com/create/comic-strips/>

**Activity 3- Compose and create** a rap song to spread awareness on any of your favourite endangered species. Remember to use ambitious vocabulary and figurative device explored in the class.

Refer to the link for more ideas-

<https://www.youtube.com/watch?v=X33FX8pG-Dc>

## Humanities – Read, Explore, Research and Present

### **How sustainable were the Anglo Saxons in Britain?**

*Anglo-Saxons had well developed gardens and fields which were used on a rotation system where cattle provided fertilizer for crops grown on the same land in other years. In this way, the cycle of nutrients between plants and animals is completed.*

Research and record your findings in the form of a PowerPoint presentation, leaflet, brochures.

#### **Useful links:**

<http://poppy.nsms.ox.ac.uk/woruldhord/files/original/79bbc8ac763b4a9397d7b0a2506860a3.pdf>

<https://www.bbc.co.uk/bitesize/topics/zp6xsbk/articles/zphysk7#:~:text=Most%20Anglo%2DSaxons%20were%20farmers,such%20as%20brooches%20and%20necklaces.>





### Reading for Pleasure-Short stories of Roald Dahl-

<https://www.roalddahlfans.com/dahls-work/books/the-collected-short-stories-of-roald-dahl/>

<https://epdf.pub/the-collected-short-stories-of-roald-dahl-volume-2.html>

### Books suggested for reading during the summer break:

Author	Title	Genre / Themes
E. Nesbit	The Railway Children	Historical/Moving Home
Michelle Magorian	A Spoonful of Jam	Historical/ bullying/ theatre WWII
Christopher Lloyd	The What on Earth?	History
Katherine Rundell	The Wolf Wilder	Historical
Roald Dahl	Fantastic Mr. Fox	Fantasy
Roald Dahl	Danny the Champion of the	Humour
Roald Dahl	Matilda	Fantasy / Humor
Michael Morpurgo	The amazing story of Adolphus	Fiction
Michael Morpurgo	Billy the Kid	Hopes and Desires

### Author Title Genre/Themes

Reading for Fun: Since you have a long holiday, you can pack in some online reading time, so that you can learn new vocabulary and varied sentence structures





**Spelling list: Revisit the spellings that you learnt in Year 4 and try to spell the words as listed below**

## Master Spelling List

### Week 1

Sight words, suffix -ant, and academic vocabulary

1. possibility
2. grasp
3. comic
4. quiet
5. feast
6. sheepish
7. betray
8. defendant
9. immigrant
10. irritant
11. assistant
12. brilliant
13. compliant
14. extravagant
15. ignorant
16. artifact
17. migration
18. nomad
19. adapt
20. agriculture
21. rounding

### Week 3

Sight words, suffix -able, and academic vocabulary

1. continent
2. Africa
3. killed
4. melody
5. bottom
6. register
7. sleeve
8. infant
9. eagle
10. layer
11. desirable
12. excitable
13. breakable
14. notable
15. tolerable
16. religion
17. tradition
18. ceremony
19. customary
20. folklore
21. organ

### Week 5

Sight words, suffix -able, and academic vocabulary

1. beetle
2. jewelry
3. avenue
4. climbed
5. wrote
6. youth
7. continued
8. launch
9. debate
10. plains
11. adaptable
12. allowable
13. comfortable
14. distinguishable
15. preferable
16. membrane
17. transportation
18. active
19. passive
20. inverse
21. regroup

### Week 7

Sight words, "shun" words, and academic vocabulary

1. February
2. entrance
3. valley
4. freight
5. discard
6. president
7. aware
8. trouble
9. situation
10. station
11. description
12. prescription
13. subscription
14. condition
15. introduction
16. technique
17. divisible
18. array
19. composite
20. factorization
21. greatest



## Week 2

Sight words, suffix -ent, and academic vocabulary

1. wobble
2. ashamed
3. consonant
4. someone
5. shovel
6. wheelbarrow
7. hedges
8. wonder
9. smiled
10. angle
11. absent
12. decadent
13. excellent
14. frequent
15. impatient
16. cell
17. cytoplasm
18. organelle
19. diffusion
20. osmosis
21. respiration

## Week 4

Sight words, suffix -ible, and academic vocabulary

1. surprise
2. French
3. hesitate
4. sway
5. exactly
6. remain
7. beige
8. breathe
9. succeed
10. horrible
11. tangible
12. gullible
13. possible
14. permissible
15. comprehensible
16. invisible
17. tissue
18. function
19. specific
20. mitochondria
21. glucose

## Week 6

Sight words, number-related, and academic vocabulary

1. January
2. England
3. route
4. design
5. bruise
6. awkward
7. billion
8. triple
9. bicycle
10. octave
11. pentameter
12. quadruple
13. unique
14. quadriceps
15. uniform
16. interact
17. specialise
18. surplus
19. barter
20. economy
21. cultural

## Week 8

Sight words, "shun" words, and academic vocabulary

1. April
2. coward
3. symbols
4. loyal
5. application
6. beckon
7. saucer
8. admission
9. politician
10. drawing
11. recession
12. concession
13. deception
14. production
15. reduction
16. chlorophyll
17. chloroplast
18. activate
19. photosynthesis
20. stomata
21. vascular

**Choose one spelling activity each Monday, Tuesday, Wednesday, and Thursday.**

1. Write your spelling words in alphabetical order.
2. Find synonyms for each of your spelling words.
3. Write an illustrate a picture book using all of your spelling words, then read it to a Kindergarten or first grade student.
4. Sort your spelling words into categories based on the similarities you can find between them
5. Break your spelling word up into syllables.
6. Act out your spelling words to make a silent video. See if your classmates can guess the words by watching the video.
7. Shout your words while you jump rope.
8. Bounce a ball and spell your words to the rhythm.
9. Write each spelling word using a different color.
10. Paint your spelling words using paint and a paintbrush on paper.



## Antonyms and Synonyms:

Write whether the pair of words are Antonyms or Synonyms-

icy / freezing

\_\_\_\_\_

remember / forget

\_\_\_\_\_

illness / sickness

\_\_\_\_\_

delicious / yummy

\_\_\_\_\_

draw / sketch

\_\_\_\_\_

friend / enemy

\_\_\_\_\_

**Handwriting: Practice this paragraph in neat and cursive writing-**

*Trees are a source of oxygen. They absorb carbon dioxide and help regulate climatic conditions, along with transforming carbon dioxide into oxygen by photosynthesis. Trees control the atmospheric temperature and improve soil fertility. They are also vital for wildlife to survive and thrive. Further, trees provide an aesthetically pleasing landscape. Since they provide many benefits to living beings, it is vital to understand how trees contribute to the planet.*

## Arabic for Arabs

لَا : القراءة

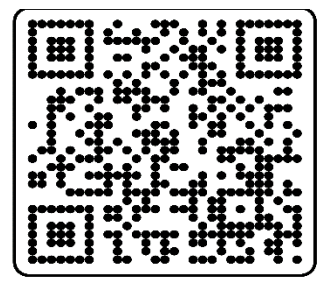
نضغط على الرابط التالي أو امسح الرمز؛ لتقرأ القصة قراءة معبرة .



أضغط هنا



أضغط هنا



أضغط هنا

يقوم الطالب بعد قراءة القصص السابقة يختار الطالب مهمة أو مهمتين حسب مستواه.

لَا: يكتب الطالب المفردات اللغوية الجديدة المكتسبة من خلال هذه القصة ( معجم لغوي)

انيا : يقوم الطالب بتوظيف ست كلمات في جمل جديدة من المعجم اللغوي الذي كتبه.

الثا: يقوم الطالب بتحليل عناصر القصة ( الشخصيات موضحا الشخصية الرئيسة والشخصيات الثانوية – المكان مع

كر دليل من القصة – الزمان – المشكلة التي حدثت – الحل – الحوار مع توضيح نوع الحوار)

انيا الكتابة

ختر مهمتين من المهام الآتية :

اكتب نصًا وصفيًا لمكان زرتة موظفًا علامات الترقيم والأساليب اللغوية مثل ( ربما – بينما – على الرغم من ذلك – لذلك

.....)

ساعدك الرابط على كتابة نصًا وصفيًا

<https://www.youtube.com/watch?v=VWhjPgni-04>

:-اكتب رسالة لصديقك توضح له فيها جمال مدينة دبي مراعيًا تقسيم الموضوع إلى فقرات واستخدام علامات الترقيم

ساعدك الرابط على كتابة الرسالة

<https://www.youtube.com/watch?v=IBAMfxc16EA>



:-اكتب ملخصًا لقصة قرأتها مع المحافظة على معنى القصة

:-قررت الأسرة أن تذهب لرحلة إلى مصر اكتب وصفًا لهذه الرحلة موضحًا فيها كيفية الاستعداد لهذه الرحلة وكيفية قضاء

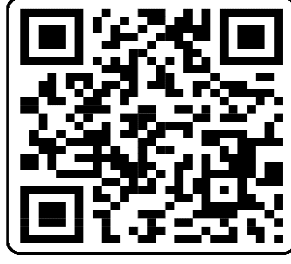
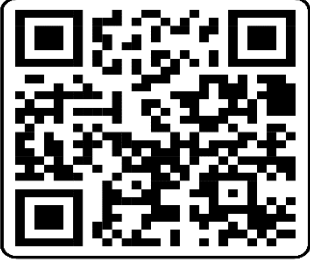
رحلة ونهايتها

!-لكل منا حلم يسعى لتحقيقه اعطي لقلمك وعقلك وفكرك العنان واكتب عن حلمك في المستقبل . مراعيًا التقسيم إلى

فقرات وعلامات الترقيم واستخدام الأساليب اللغوية .



مسح الرمز التالي أو اضغط على الصورة المرفقة ؛ لتتمسح إلى القصص المرفقة .



أضغط هنا



أضغط هنا



أضغط هنا



أضغط هنا



رابعاً : التحدث

اختر مهمة من المهام التالية وسجل فيديو عنها.

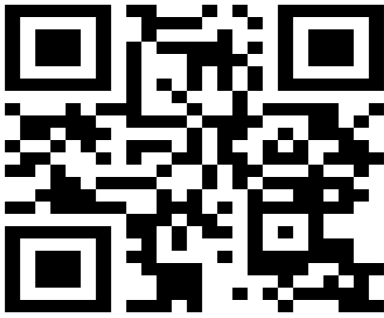
1 - تحدث عن الأعمال والأنشطة التي قمت بها خلال العطلة الصيفية.

2 - تحدث عن الأماكن التي قمت بزيارتها خلال العطلة الصيفية .

3 - تحدث عن أهم الهوايات التي تمارسها خلال العطلة الصيفية

يمكن أن ترفق الفيديو بعد مسح الرمز التالي أو اضغط على الرابط التالي

<https://flip.com/7be268e0>



أضغط هنا



### Arabic for Non- Arabs

#### Reading:

#### Choose one of the following tasks

1. Scan the QR codes or click on the icons bellow to read the story then write down the new vocabulary you have learned then apply them in new contexts.



2. Scan the QR codes or click on the icons bellow to read the story then record videos showing you reading the story.



**Listening:**

**Choose any one of the following tasks**

1. Scan the QR code or click on the icons bellow to watch the videos then answer the quizzes through the given links.



2. Scan the QR code or click on the icons bellow to watch the videos then design posters or write tweets related to the topics.



### Speaking:

#### Choose one of the following tasks

1. Record videos speaking about the given topics (clothes shop-fruits)

Scan the QR codes or click on the icons bellow to know more before recording your videos



2. Record videos speaking about your Summer Holiday in Arabic
3. Record videos with one of your family members teaching them Arabic

Note: You can teach them something related the school topics or record any dialogue in Arabic.

Upload your recording through the given link below:

#### Arabic for Non-Arabs Year 5

### Writing:

#### Choose one of the following tasks



1. Design a poster or write tweets in Arabic about (School – Family – City – Clothes – Hobbies and sports)
2. Write about how to make a healthy meal.
3. Design a model for one of the following topics and label the different areas along with few sentences to describe them (School – Restaurant- Clothes shop - Zoo –Garden-Dubai City)



**قرآن الكريم:**

1. استمع إلى سورة الانفطار مع حفظ السورة الكريمة.
2. استمع إلى سورة عبس مع حفظ الآيات من 1 - 20 وذكر سبب نزول السورة الكريمة.



**حديث الشريف:**

1. اقرأ الحديث الشريف و استنتج من هو المفلس الحقيقي؟
2. ما هي أحب الأعمال إلى الله تعالى؟



**السيرة النبوية:**

1. ضح أسباب هجرة النبي ﷺ إلى الطائف وكيف كان رد فعل النبي ﷺ عليهم؟



## العبادات:

بن فضل صلاة الجماعة واستنتج بعض أحكامها من خلال الفيديوهات التالي:



## قيم الإسلام وآداب:

مهم خريطة ذهنية لبعض الآداب الإسلامية التي يجب اتباعها في ركوب وسائل النقل:



**To be submitted by 11-9-2023**

## Islamic Education for Non-Arabs

### 1- The Holy Quran:

Scan the QR codes or click on the icons bellow and listen to the interpretation of the verses of Surat Al-Infitar and do the following:

- Record a video memorizing the Surah. (You can memorize the number of verses you can)
- Upload your recording through the given link below:
- Write the meaning of the verses (1-10)
- Explain the guidance of the verses.



## 2- Noble Hadith:

Scan the QR codes or click on the icons bellow and listen to explanation of the noble hadith and do the following:

- Record a video explaining, what should man do in the present life to be one of the rich people on the Day of Judgment.

















Upload your recording through the given link below:

- Make a poster about attribute of good Muslim. Give a reference from Sunnah.



## 3-Islamic values:

Choose one to three topics using the given links and then write about it. Give a reference from Quran and Sunnah.









Link	The theme
   	The manners of Prophet Mohamed.
 	THINGS HAPPEN WHEN ALLAH LOVES YOU
   	Kindness towards those who serve us.
 	ONGOING CHARITY AFTER DEATH
   	The virtues of charity.

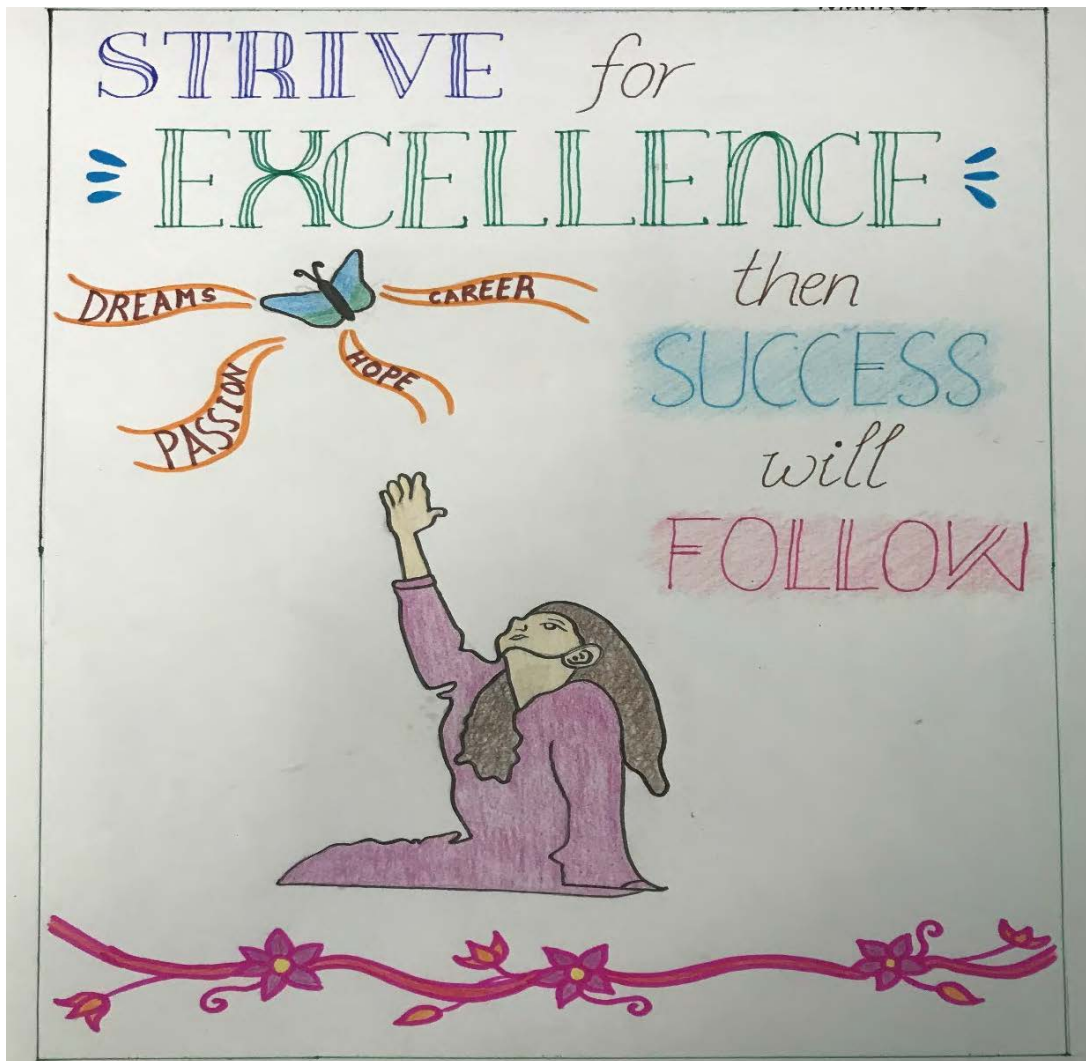


## French

### Learning Menu - Leisure (free time)

All the tasks to be submitted in September with High quality (In French): The students can use more than 1 task

<p><b><u>Poster:</u></b> Students make a poster about <b><u>Leisure (free time)</u></b></p> 	<p><b><u>Interview/debate:</u></b> Students prepare an interview about <b><u>Leisure (free time)</u></b> <b><u>e:</u></b> open/close/direct/challenge /higher order questioning:</p> 	<p><b><u>Song or article:</u></b> Students make a song about <b><u>Leisure (free time)</u></b></p> 
<p><b><u>Poem:</u></b> Student makes a quiz on Quizlet about <b><u>Leisure (free time) and</u></b> share it with their classmates:</p> 	<p><b><u>Research:</u></b> Student makes a research about <b><u>Leisure (free time)</u></b></p> 	<p><b><u>Video:</u></b> Students make a video about <b><u>Leisure (free time)</u></b></p> 
<p><b><u>Podcast:</u></b> Students make a podcast <b><u>Leisure (free time)</u></b></p> 	<p><b><u>Role play/movie:</u></b> Students make a role play <b><u>Leisure (free time)</u></b></p> 	<p><b><u>Kahoot/Quizlet/Socrative/Nearpod</u></b> Student makes a quiz on Kahoot/Near pod... about a <b><u>Leisure (free time)</u></b> d share it with their classmates:</p>



Wish you a very happy summer break. Have fun doing the activities! Stay safe and take care!

Submission to be made by 11<sup>th</sup> September 2023