

AIM HIGH PROGRESS STUDY PROGRAMME

Year 12 Moving to Year 13



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Dear Parents,

In our continued endeavor to engage and enrich our students' learning we have developed the Aim High Progress Study Programme (AHPSP) for your child to work on over the summer vacation. The aim of this programme is to keep students in 'learning mode' so that they continue to make progress without any summer learning loss.

This year Aim High Summer Holiday Activities are designed to enhance the research and independent learning skills of students. The activities are based on preparing the students for their College /University applications which incorporates completing online courses, life skills, essay writing and community services. Students must engage in activities as suggested and submit it to their respective form tutors in the month of September.

As your child is moving from Year 12 to Year 13, you can look at the Aim High Guided revision programme for Year 13 and learn, in advance, about the learning modules, which will be covered in the coming academic year.

Please find the below links for Aim High Guided revision programme:

<https://www.thewinchesterschool.com/for-parents/family-learning-newsletters/>

We hope you will be able to use all these valuable learning resources to support and enrich your child in reaching their full potential. The Winchester School deeply values 'Parents as Partners in Learning.'

Please note Monday Twenty Sixth June will be the last working day for students for this academic year. The school will be closed for the Summer vacation from Tuesday, Twenty seventh June and will reopen for new students and Sixth Formers on Monday, Twenty eighth August and for all students on Tuesday, Twenty Ninth August .

Wish you all a very happy and blessed holidays. Enjoy with family and friends. Looking forward to welcoming you back in the next academic year.

Yours Sincerely

Preeti Manoj
Head of Secondary
The Winchester School

ACTIVITY 1 – Essential life skills

Life skills are acknowledged as those fundamental abilities that combine a person's social, emotional, and cognitive capacities to solve difficulties and accomplish objectives. The success of a student in school and in life is greatly influenced by their acquisition of the fundamental life skills. Learning useful lifetime learning skills improves our ability to work, study, and live.

1. You will involve yourself in doing of household chores like make meal for your family, do laundry, create a budget, rearrange/clean cupboards, clean dishes, do groceries, gardening, interior decoration of living room, etc.
2. Explore further - <https://www.futurelearn.com/courses/your-essential-guide-to-university-life>
3. Create a daily digital diary with a couple of pictures and a short reflection on the daily experience.
4. List at least three skills acquired and how will these skills help you in the future.

ACTIVITY 2 – Volunteering & Community Service

Volunteer work presents a great opportunity for teenagers to prepare for the future, as well as to improve their communities. In addition to boosting socializing skills and awareness of local organizations and social issues, high school students who volunteer often may have an advantage over their peers when headed off to college. For any kind of volunteering or community service, kindly follow the rules and regulations of the organization providing the volunteering.

Please refer the following sites:

<https://www.cda.gov.ae/DubaiVolunteer/#/>

<https://www.dubaicarees.ae/>

<https://www.volunteers.ae/index.aspx>

- Write your volunteering experience and its impact on you.

ACTIVITY 3 – Internship

Internships not only provide students with opportunities to explore and develop their professional careers, but also help them to learn new skills. It helps students in preparing their portfolio which further assists in their university applications. Through internship, students not only get a clear idea on their strengths, weakness, likes and dislikes, but they also gain confidence when it comes to job interviews.

Students should also check for opportunities in the GEMS alumni app. Students must log in into the app. The login page can be found at (gemseducation.com). Students can retrieve their passwords by clicking on "Forget Password."

Here are a few opportunities to complete internship during this summer break.

Internship with Emirates Aviation University

<https://www.eau.ac.ae/en/students/internship-with-the-emirates-group/>

Internship with Curtin University

<https://curtindubai.ac.ae/summer-camp/>

Internship with American University Dubai

<https://summercamp.aud.edu/>

Summer Internship for project based program -RAK Bank 2023



GEMS internship opportunities: Use the link below to access the internship opportunities and for students to apply.

[Internship Opportunities \(gemsforlife.net\)](https://www.gemsforlife.net)

<https://www.immerse.education/online-work-experience-programme/>

Promo code is WEP20 for GEMS Students to get 20% off by June 30.

More details about their benefits: <https://www.immerse.education/study-tips/online-work-experience-benefits/>

ACTIVITY 4 – Personal Statement/ Essay Writing

.Many applications for jobs, college, school or university places, require candidates to submit a personal statement. Writing your personal statement/ Essay writing is one of the most important things you'll do when applying to university – it should be personal, engaging, and most importantly, written by you.

Here are the steps to use

PREPARATION

- You can only write one personal statement, so don't mention a uni or college by name.
- Check uni and college websites to see what skills and qualities they'd like you to have.

- Make a list of things you want to include.

WHAT TO INCLUDE

- Why you're interested in the subject.
- Your enthusiasm for the subject.
- How your previous studies relate to the course(s).
- Relevant aspects of jobs, placements, work experience or volunteering.
- Activities or hobbies that show your interest in the subject.
- Any training or achievements that show your skills.

HOW TO WRITE IT

- Introduction – start with an opening sentence that encourages the reader to read on.
- Structure what you want to include in an order that's most relevant to what the unis and colleges are looking for.
- Conclusion – reinforce your commitment, enthusiasm and skills suited to uni/ college life.
- Check your grammar, spelling and punctuation.
- Make sure you don't copy – University software detects any similarities and this could jeopardise your application.

ACTIVITY 5 – Standardized Test

Standardized Tests help colleges evaluate and compare the preparation of students who go to different high schools. Colleges look at your test scores, along with your high school grades and courses, to see how well prepared you are for college-level work. The importance of test scores in the admission process varies from university to university and depends on an institution's admission approach and policies. Some of the more-selective universities in different countries may place a high level of importance on test scores - within the context of the other parts of your application.

Below are the few tests common with most of the students. Please go through the below and have a better understanding for deadlines.

1. SAT : <https://collegereadiness.collegeboard.org/sat/register/international>
2. UCAT : <https://www.ucat.ac.uk/about-ucat/ucat-test-dates/>
3. IELTS : <https://ielts.idp.com/book/IELTS>

Additional resources

Guides for exploring options

<https://careermag.co.uk/live-careermags/>

My personal finance skills

<https://mypersonalfinanceskills.org/>

BP Educational Service – good resources for Key Stages 4 and 5

<https://bpes.bp.com/resources/list/secondary>