

# The Winchester School, Jebel Ali

## Aim High Holiday Homework

### Year 6 Moving to Year 7



Kashvini Rajesh- Year 6C

## AIM HIGH PROGRESS STUDY PROGRAMME

Dear Parents,

In our continued endeavour to engage and enrich our students' learning we have developed the **Aim High Progress Study Programme (AHPSP)** for your child to work on over the summer vacation. The aim of this programme is to keep students in 'learning mode' so that they continue to make progress without any summer learning loss.

Our Aim high summer programme is designed to help students contribute to enhance sustainability through integrated curriculum, community partnerships, and campus practices. Please encourage your child to use recycled materials to complete the project and evidence it with photographs and videos.

The AHPSP involves STREAM, Project Based Learning (PBL) ; an approach to education that emphasizes on the integral role of Art and Creativity in the learning process for Science, Technology, Engineering and Maths.

Our students also had numerous opportunities throughout the year to work on various STREAM projects like VEX robotics, Lego, Fable robots. They also explored events within and outside school, which enhanced their critical thinking, problem solving and innovation skills.

STREAM based, Project Based Learning (PBL) approach involves identifying a real-life problem, researching to find a solution and presenting the solution in different ways using the following process.

We believe that the summer break is an excellent opportunity for our students to explore and engage in activities that enhance their learning and personal growth. Students must engage in activities as suggested and submit to their form tutor through email by Thursday 7<sup>th</sup> September 2023.

As your child is moving from Year 6 to Year 7, you can look at the **Family Learning Newsletters** for Year 7 and learn, in advance, about the learning modules, which will be covered in the coming academic year.

***Please find the below links for Family Learning Newsletter:***

<https://www.thewinchesterschool.com/for-parents/family-learning-newsletters/>

These are also very useful for new parents. For example, if your child has completed Year 6 in another school, you can look over the Family learning newsletter for Year 7 and map your child's existing learning to what has been completed at The Winchester School, Jebel Ali thus avoiding any gaps.

We hope you will be able to use all these valuable learning resources to support and enrich your child in reaching their full potential. The Winchester School deeply values 'Parents as Partners in Learning.'

Please note Monday 26<sup>th</sup> June 2023 will be the last working day for students for this academic year. The school will be closed for the Summer vacation from Tuesday, 27<sup>th</sup> June 2023 and will reopen for new students and Sixth Formers (Year 12 & 13) on Monday, 28<sup>th</sup> August 2023 and for all students on Tuesday, 29<sup>th</sup> August 2023.

Wish you all a very happy and blessed holidays. Enjoy with family and friends. Looking forward to welcoming you back in the new academic year.

Yours sincerely,



Preeti Manoj  
Head of Secondary  
The Winchester  
School, Jebel Ali

# Let's Get Started.....

## Instructions:

1. Read the overview, tasks and guidelines carefully before starting your Aim High Progress Study Programme.
2. Select any one task from each section. There are five sections.
3. Reading programme is mandatory for all students.
4. All students must update their student profiles with all the activities that you plan to do in summer.

### Section 1: Values, Attitudes and Attributes

Choose any one act of kindness or as many you can and be the champion of the GEMS Jewels of Kindness and Respect- Earn your badges and stickers. Send the evidences as a presentation using Canva or Sway.

#### Task 1: Empathetic

Choose any one act of kindness or as many you can and be the champion of the GEMS Jewels of Kindness and Respect- Earn your badges and stickers. Upload the evidences as a presentation using Canva or Sway.

- Sacrifice something that you like the most or you enjoy the most, and see how it feels to be out of your comfort zone.
- Play an Empathy Scavenger Hunt with your family to help identifying emotions and special places of your home.
- Engage in teaching someone online eg – teaching Maths, English Grammar, Science or baking etc.
- Find a community project, locally or in another country or initiate to support a cause.
- Say sorry or forgive someone and bring a big relief and smile to you and others.
- Engage in Daily Chat Time with Parents and Grandparents, be a good listener.
- Personalised **Thinking of you card** - It's always comforting knowing that someone is thinking of you and cares enough to check-in. Send words of encouragement to a loved one, it will make a lot of difference.

#### Task 2: Hard Working

“Doing the best at this moment puts you in the best place for the next moment” -Oprah Winfrey. Engage in the endless activities and prove that you are hardworking. Create a padlet wall and upload all the evidences and share the link of the padlet.

- Learn an online course – please find the links below  
<https://www.open.edu/openlearn/free-courses/full-catalogue>  
<https://www.futurelearn.com/courses>
- Learn a new instrument
- Learn to sing
- Learn a new language
- Walk, feed or clean your pet Empty Trash regularly
- Water both the outdoor and indoor plants
- Help with choosing meals and shopping
- Help with meal preparation and serving, under supervision

## Section 2: STREAM project

Select one of the projects from below.

### **Project 1:** Understanding Nature

Learning outcome: You should be able to create and build your own Conservation Park for the flora and fauna of UAE.

<b>S</b>	Select habitat requirements for selected species
<b>T</b>	Create a Conservation Park in Kodu by adding and programming objects.
<b>R</b>	Read on different conservation techniques used in different parks in UAE and create a comparison chart.
<b>E</b>	Create a 3D model of the Conservation Park using recycled material. Mention your challenges, what you enjoyed the most, what research you have done and the materials used.
<b>A</b>	Create and design a Conservation Park keeping in mind space and design. Add colour and design elements to the project.
<b>M</b>	Create a Conservation park using your knowledge of area and perimeter along with many other math skills to create a unique learning opportunity that applies real life too
<b>Humanities</b>	<p><b>Geography:</b> Design a brochure for the tourist to visit your Conservation park. In the brochure mention location, travel, hotel, key attraction, map, directions etc. it should complete guide to the Conservation Park.</p> <p><b>History:</b> Research and analyse the history of Conservation Park. How has Conservation Park evolved through the period of time?</p>

### **Project 2: Building Bridges**

Learning outcome: You should be able to construct a suspension bridge using recycled material.

<b>S</b>	Students are asked to research and create a plan of a suspension bridge using the recycled materials.
<b>T</b>	Create a Sway presentation including the Plan for the suspension bridge. They will also add a simulation of the suspension bridge in the presentation
<b>R</b>	Read on the science concepts used in suspension bridge and outline the same in your summary report.
<b>E</b>	Build a 3D model of the suspension Bridge. Mention your challenges, what you enjoyed the most, what research you have done and the materials used.
<b>A</b>	Draw a plan keeping in mind artistic look (colours/ shades , shape , textures )
<b>M</b>	Students will calculate the cost required for the construction of bridge, the area of the base.
<b>Humanities</b>	<p><b>Geography:</b> What are the geographical and climatic requirements for the construction of the suspension bridge?</p> <p><b>History:</b> Research and evaluate the first suspension bridge from the history. Give at least 10 fact about the bridge and compare it with the modern day example.</p>



### Section 3: Well-being and Mindfulness

#### Task 1: Mindful Moments

Design a daily mindfulness routine that promotes well-being and relaxation. Create a schedule with different activities, such as breathing exercises, meditation, and gratitude journaling, and explain how each activity contributes to overall well-being.

#### Task 2: Healthy Habits

Digital detox: Set aside designated times where the family disconnects from electronic devices. Encourage activities such as board games, puzzles, outdoor play, or reading books together. This allows for quality bonding time and reduces the distractions of screens. Provide photographs of your quality time and create videos of family sharing their experiences.

### Section 4 : French

#### Read or watch the story of “Le Petit Prince”. Complete one task either A or B

Read some of the stories of the little Prince :”Le Petit Prince“;

[http://vk.com/doc162499119\\_134552706?hash=0fd1fd1ea3814d6a65&dl=cf22ff73245399ade8](http://vk.com/doc162499119_134552706?hash=0fd1fd1ea3814d6a65&dl=cf22ff73245399ade8)

[https://vk.com/doc2546448\\_321348674?hash=13ca47853024525f9d](https://vk.com/doc2546448_321348674?hash=13ca47853024525f9d)

Watch some cartoons or a film based on the stories of ”le Petit Prince “; for example:

<https://www.youtube.com/watch?v=-dEHR3ivwCc>

<https://www.youtube.com/watch?v=T8nFYJ9KhKw>

<https://www.youtube.com/watch?v=Trcz-zSAHy0>

<https://www.youtube.com/watch?v=nFpvu8EG-kQ>

<https://www.youtube.com/watch?v=nFpvu8EG-kQ&list=RDnFpvu8EG-kQ#t=102>

#### Task A

Make your own video (or podcast) playing a role of Petit Prince (you can ask your friends to help you to stage one of the episodes) or make a new animation based on these stories.

#### Task B

Imagine Petit Prince lives in modern times in Dubai – how different his adventures would be? Make up a new story/ episode of Petit Nicolas; you may present it in a form of a cartoon strip.

### Section 5 : Arabic A

امسح الرمز ( QR ) الذي أمامك أو اضغط عليه بأصبعك

① القراءة: اقرأ القصص الخمسة التالية من منصة عصافير، ثم أجب عن أسئلتها



② التحليل الأدبي: شاهد القصص التالية، ثم حللها أدبيًا (عناصر فنية + نهاية مختلفة)



③ القواعد: شاهد الفيديوهات لمراجعة دروس النحو



④ البلاغة: شاهد الفيديوهات لمراجعة دروس البلاغة



⑤ الكتابة: اكتب في الموضوعين التاليين ما لا يقل عن 150 كلمة لكل موضوع

- قمت برحلة مع أسرتك لزيارة أحد الأماكن في الإجازة الصيفية، صف أحداث الرحلة، وشعورك فيها مع الالتزام بعناصر الوصف الداخلي والخارجي
- يفضل بعض الناس القراءة من الكتب الورقية، بينما يفضل آخرون القراءة من الإنترنت، ناقش هذا الموضوع، موضحًا مميزات وعيوب كل نوع منهما، مع بيان رأيك في نهاية الموضوع

#### Arabic B

#### Reading:

#### Choose one of the following tasks

Scan the QR codes or click on the icons bellow to read the story then write down the new vocabulary you have learned then apply them in new contexts using literary styles.



.. Scan the QR codes or click on the icons bellow to read the story then record videos showing you reading the story.



### Listening:

#### Choose one of the following tasks

Scan the QR code or click on the icons bellow to watch the video then answer the quizzes through the given links.



Scan the QR code or click on the icons bellow to watch the videos then design posters related to the topics.



### Speaking:

#### Choose one of the following tasks

Record videos speaking about the given topics (free time – trips – Hobbies – clothes shop)

Scan the QR codes or click on the icons bellow to know more before recording your videos



Record videos speaking about your Summer Holiday in Arabic.

Record videos with one of your family members teaching them Arabic

**Note:** You can teach them something related the school topics or record any dialogue in Arabic.

**Writing:**

**Choose one of the following tasks**

Design a poster about (clothes – Hobbies and sports)

Write about how to spend your free time.

Design a model for one of the following topics and write paragraph ( free time – hobby - Clothes shop – sports – trips )

**Submission Details:**

- Your completed tasks should be submitted in the form of a PDF document, presentation using any e-learning platform, videos, paintings and any art forms.
- Include your name, class, and your year and section on the cover page.
- Submit your work in zip folder via email to your form tutor by Thursday 7<sup>th</sup> September 2023.
- Ensure that your submission is appropriately labeled, e.g., "Aim High Summer Holiday Homework Programme
- Avoid late submissions

Note: Remember to have fun, be curious, and explore new ideas during your summer holiday. Good luck!



## The Winchester School, Jebel Ali

### WIN READING PROGRAM 2023-24

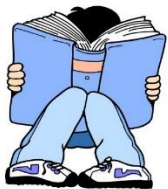
### YEAR 7

WIN Reading Program aims to encourage a love of reading for leisure and pleasure in students while improving their reading levels. It promotes students to read more and to read more widely. The goal of our Reading Program is to have diversify students reading, grow as readers and accomplish whatever reading goals they have set for themselves

#### How does it work?

- Select the books you want to read from the list below.
- You can complete the list in any order.
- Read **at least three books per term.**
- Try new authors or Genres you haven't read before.
- Once you have finished with a book, share your read and book review or trailer with your English Teacher.
- You may get as creative as you can to share your read.
- The books you have read per term will be reported in your report card.

Fiction	Non-Fiction
Freedom (1783) By Catherine Johnson Artichoke Hearts by Sita Brahma Chari The Gold Fish Boy by Lisa Thomson Peter Pan by JM Barrie The Dark Is Rising by Susan Cooper Oliver Twist by Charles Dickens Wolf by Gillian Cross Boy and Going Solo by Quentin Blake Escape from Alcatraz: The Mystery of the Three Men Who Escaped from the Rock by Eric Braun War Horse by Michael Morpurgo Great Expectations by Charles Dickens The Old Man and the Sea by Ernest Hemmingway The Blue Umbrella by Ruskin Bond A Study in Scarlet by Arthur Conan Doyle The Strange case of Dr.Jekyll and Mr.Hyde by Robert Louis Stevenson	There Once is a Queen by Michael Morpurgo The Diary of a Young Girl by Anne Frank



# READING

Scan here for more  
digital Books

