

The Winchester School, Jebel Ali

Aim High Holiday Homework

Year 7 Moving to Year 8



Jaimee of Year 7B

AIM HIGH PROGRESS STUDY PROGRAMME

Dear Parents,

In our continued endeavour to engage and enrich our students' learning we have developed the **Aim High Progress Study Programme (AHPSP)** for your child to work on over the summer vacation. The aim of this programme is to keep students in 'learning mode' so that they continue to make progress without any summer learning loss.

Our Aim high summer programme is designed to help students contribute to enhance sustainability through integrated curriculum, community partnerships, and campus practices. Please encourage your child to use recycled materials to complete the project and evidence it with photographs and videos.

The AHPSP involves STREAM, Project Based Learning (PBL) is an approach to education that emphasizes on the integral role of Art and Creativity in the learning process for Science, Technology, Engineering and Maths.

Our students also had numerous opportunities throughout the year to work on various STREAM projects like VEX robotics, Lego, Fable robots. They also explored events within and outside school, which enhanced their critical thinking, problem solving and innovation skills.

STREAM based, Project Based Learning (PBL) approach involves identifying a real-life problem, researching to find a solution and presenting the solution in different ways using the following process.

We believe that the summer break is an excellent opportunity for our students to explore and engage in activities that enhance their learning and personal growth. Students must engage in activities as suggested and submit to their form tutor through email by Thursday 7th September 2023.

As your child is moving from Year 7 to Year 8, you can look at the **Family Learning Newsletters** for Year 8 and learn, in advance, about the learning modules, which will be covered in the coming academic year.

Please find the below links for Family Learning Newsletter:

<https://www.thewinchesterschool.com/for-parents/family-learning-newsletters/>

These are also very useful for new parents. For example, if your child has completed Year 7 in another school, you can look over the Family learning newsletter for Year 8 and map your child's existing learning to what has been completed at The Winchester School, Jebel Ali thus avoiding any gaps.

We hope you will be able to use all these valuable learning resources to support and enrich your child in reaching their full potential. The Winchester School deeply values 'Parents as Partners in Learning.'

Please note Monday 26th June 2023 will be the last working day for students for this academic year. The school will be closed for the Summer vacation from Tuesday, 27th June 2023 and will reopen for new students and Sixth Formers (Year 12 & 13) on Monday, 28th August 2023 and for all students on Tuesday, 29th August 2023.

Wish you all a very happy and blessed holidays. Enjoy with family and friends. Looking forward to welcoming you back in the new academic year.

Stay Safe! Yours

sincerely,



Preeti Manoj
Head of Secondary
The Winchester School, Jebel Ali

Let's Get Started.....

Instructions:

1. Read the overview, tasks and guidelines carefully before starting your Aim High Progress Study Programme.
2. Select any one task from each section. There are five sections.
3. Reading programme is mandatory for all students.
4. All students must update their student profiles with the activities you will engage in the summer.

Section 1: Values, Attitudes and Attributes

Choose any one act of kindness or as many you can and be the champion of the GEMS Jewels of Kindness and Respect- Earn your badges and stickers. Send the evidences as a presentation using Canva or Sway.

Task 1: Empathetic

Choose any one act of kindness or as many you can and be the champion of the GEMS Jewels of Kindness and Respect- Earn your badges and stickers. Upload the evidences as a presentation using Canva or Sway.

- Sacrifice something that you like the most or you enjoy the most, and see how it feels to be out of your comfort zone.
- Play an Empathy Scavenger Hunt with your family to help identifying emotions and special places of your home.
- Engage in teaching someone online eg – teaching Maths, English Grammar, Science or baking etc.
- Find a community project, locally or in another country or initiate to support a cause.
- Say sorry or forgive someone and bring a big relief and smile to you and others.
- Engage in Daily Chat Time with Parents and Grandparents, be a good listener.
- Personalised **Thinking of you card** - It's always comforting knowing that someone is thinking of you and cares enough to check-in. Send words of encouragement to a loved one, it will make a lot of difference.

Task 2: Hard Working

“Doing the best at this moment puts you in the best place for the next moment”-Oprah Winfrey. Engage in the endless activities and prove that you are hardworking. Create a padlet wall and upload all the evidences and share the link of the padlet.

- Learn an online course – please find the links below
<https://www.open.edu/openlearn/free-courses/full-catalogue>
<https://www.futurelearn.com/courses>
- Learn a new instrument
- Learn to sing
- Learn a new language
- Walk, feed or clean your pet Empty Trash regularly
- Water both the outdoor and indoor plants
- Help with choosing meals and shopping
- Help with meal preparation and serving, under supervision

Section 2: STREAM Project

Select one of the projects from below.

PROJECT: ECO-FRIENDLY DREAM HOME

Learning outcome: You should be able to design an eco-friendly dream home keeping in mind the climatic conditions of UAE

S	Students will research and create a plan for an eco- friendly home that meets all daily living needs for their home. Student's goal is to have the least carbon footprint they can while living comfortably.
T	Using Mine craft create a world with an eco-friendly home. Try to include all features in it.
R	Read on different energy resources and how UAE is planning to reduce its greenhouse gas emissions by 2050.
E	Create a digital 3D model of your eco-friendly dream home. Create a 1-minute advertisement to market your dream home.
A	Create interior/exterior of home with all elements of art and design which reflects eco-friendly elements.
M	Calculate cost of building home, calculate square footage of rooms, amount of paint and other materials (floor covering, curtains) needed to finish home, reduction of carbon footprints
Humanities	<p>Geography- What can be the alternate sources of energy used in the house? With the help of flow chart explain the elements in the house using the alternate sources of energy. Also, research on the alternate sources of energy used by country you living in. what are the different incentives taken by government and how effective are they?</p> <p>History- Do you think alternate usage of energy source is a modern-day idea. Support your answer with relevant research and also give your opinion on the same.</p>

Sample:



PROJECT B

PROJECT: 3D – Printed model of a Building

Learning outcome: You should be able to plan and design a 3D printed model of a building at par with the unique and innovative building designs existing in UAE.

S	Research on the first 3D printed office in Media City, Dubai and then plan your own 3D printed building model, choose the appropriate materials for the building model. Make sure that the materials are durable and affordable. Make sure the environment in which the project would be used, incorporate adaptations for that environment and describe the use of simple machines, levers and inclined planes.
T	Using Mine craft create a presentation of 3D printing model of a Building
R	Read on the Engineering design briefs of different innovative buildings in UAE and compare the designs and what makes them unique.
E	Imagine you are a real estate agent. You have decided to use Office-Mix to create your presentation. The purpose is to attract potential customers so when creating the presentation, keep in mind persuasive language and features as well as relevant terminology.
A	Design a 3D architectural poster of the building model mentioned above.
M	Identify the basic geometric shapes of the model and determine the total volume of the structure. Calculate the cost of building, 3D printer and the materials required.
Humanities	<p><u>Geography-</u> To every advantage there is a corresponding disadvantage. Do you think 3 D printing is blessing in disguise or it will soon be a problem for mankind? Evaluate and analyse on the advantages and disadvantages of 3 D printing.</p> <p><u>History-</u> 3 D printing can be very useful for history students. Explain the statement with examples.</p>



Section 3: Well-being and Mindfulness

Task 9: Mindful Moments

Gratitude journaling: Set aside time each day for family members to write down three things they are grateful for. This practice cultivates a positive mindset and helps shift the focus toward appreciation and joy. Share evidences of your Gratitude Journal and share your experiences through videos.

Task 10: Healthy Habits

Develop a healthy recipe using fresh, seasonal ingredients. Include a list of ingredients, step-by-step instructions, and an explanation of the nutritional benefits of your dish. Consider including alternative options for dietary restrictions.

Section 4: French either A or B

Read or watch the story of “Le Petit Nicolas”. Complete one task

Read some of the stories of the little Nickolas :”Le Petit Nicolas “, particularly the ones about his holidays :”Les vacances du Petit Nicolas

https://vk.com/doc129014023_271948880?hash=7a0dbf0ffcce6f821c&dl=0dc063147a2c64c38c

watch some cartoons or a film based on the stories of ”le petit Nicolas “

https://www.youtube.com/results?search_query=le+petit+nicolas+en+français

https://www.youtube.com/results?search_query=les+vacances+du+petit+nicolas+&spfreload=10

Task A

Make your own video (or podcast) playing a role of Petit Nicolas (you can ask your friends to help you to stage one of the episodes) or make a new animation based on these stories

Task B

Imagine Petit Nicolas lives in modern times in Dubai – how different his adventures would be?
Make up a new story/ episode of Petit Nicolas ; you may present it in a form of a cartoon strip

Section 5 : Arabic

امسح رمز ال QR الذي امامك

أولاً: القراءة والتحليل:

اقرأ القصص التالية، ثم قُم بتحليلها إلى عناصرها الفنية، مبيّناً المغزى منها.



ثانياً: فيديوهات مسموعة:

شاهد محتوى الفيديوهات، ثم اكتب ملخصاً عن فكرة كل فيديو، مبيّناً رأيك فيه.



ثالثاً: النحو:



رابعًا: البلاغة:



خامسًا: الكتابة:

اكتب في الموضوعات الآتية بما لا يقل عن 250 كلمة:

1. أكتب موضوعًا في أهمية العلم موضحةً خطورة الأمية وكيفية القضاء عليها مدعمًا رأيي بالأدلة، مستخدمًا التعبيرات الآتية: (العلم هو سلاح في هذا الزمن والذي نحارب به الجهل، رأس مالك هو علمك، وعدوك هو جهلك، العلم ملجأ العالم، العلم هو الترياق المضاد للتسمم بالجهل والخرافات).
2. قمتَ برحلة كانت مليئة بالمفاجآت. صف الرحلة وأشدَّ المفاجآت إثارةً، وسجل شعورك، مستخدمًا التعبيرات الآتية: (الرحلات تملأ قلبي بالشغف والإلهام، مشاركة اللحظات السعيدة، البحر الساحر والمكان الذي يُريح النفس والبال، كانت تجربة مثيرة).
3. اكتب قصة متضمنة هذه العبارة: "ربما فشلتُ ولكنني لن أستسلم"، مستخدمًا التعبيرات الآتية: (وحارب لتصل لحلمك، لا تضيع عمرك في لعنة الظلام، بل ابحث عن شمعة وأوقدها، ولن تقف في دروبنا الصعاب، لندخل في سباق الحياة ونحقق الفوز بعزمنا).
4. العالمُ متجهٌ نحو الكتاب الإلكتروني، وقريبًا سيختفي الكتاب الورقي. اكتب في إجابيات هذه الظاهرة و سلبياتها، مستخدمًا التعبيرات الآتية: (الكتاب الورقي يبني علاقة حميمة ، وصلة وثيقة ، بين القارئ والكتاب ، وما يزال الكتاب الورقي متربعًا على أسواق الكتب، تحاصر التكنولوجيا المجتمع المعاصر، الكتاب الإلكتروني يجذب القارئ).

Arabic B

Reading:

Scan the QR codes or click on the icons bellow to read the story then write down the new vocabulary you have learned then apply them in new contexts.



Scan the QR codes or click on the icons bellow to read the story then record videos showing you reading the story.



Listening:

Scan the QR code or click on the icons bellow to watch the videos then write your own examples using literacy styles through the given Link.



Scan the QR code or click on the icons bellow to watch the videos then design posters or write tweets related to the topics.

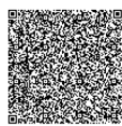


Speaking:

Choose two of the following tasks

Record videos speaking about the given topics (life in past and present – celebrations and occasions).

Scan the QR codes or click on the icons below to know more before recording your videos.



Record videos speaking about your Summer Holiday in Arabic.

Record videos with one of your family members teaching them Arabic

Note: You can teach them something related the school topics or record any dialogue in Arabic.

Writing:

Choose to of the following tasks:

Design a poster or write tweets in Arabic about (life in past and present – time with family).

Write about your childhood memories.

Write a topic about celebrations and occasions using literacy styles.

Submission Details:

- Your completed tasks should be submitted in the form of a PDF document, presentation using any e-learning platform, videos, paintings and any art forms.
- Include your name, class, and your year and section on the cover page.
- Submit your work in zip folder via email to your form tutor by Thursday 7th September 2023.
- Ensure that your submission is appropriately labeled, e.g., "Aim High Summer Holiday Homework Programme
- Avoid late submissions

Note: Remember to have fun, be curious, and explore new ideas during your summer holiday. Good luck!

The Winchester School, Jebel Ali

WIN READING PROGRAM 2023-24

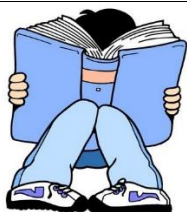
YEAR 8

WIN Reading Program aims to encourage a love of reading for leisure and pleasure in students while improving their reading levels. It promotes students to read more and to read more widely. The goal of our Reading Program is to have diversify students reading, grow as readers and accomplish whatever reading goals they have set for themselves

How does it work?

- Select the books you want to read from the list below.
- You can complete the list in any order.
- Read **at least three books per term.**
- Try new authors or Genres you haven't read before.
- Once you have finished with a book, share your read and book review or trailer with your English Teacher.
- You may get as creative as you can to share your read.
- The books you have read per term will be reported in your report card.

Fiction	Non-Fiction
Ruby in the Smoke By Philip Pullman Private Peaceful by Michael Morpurgo The Hobbit by JRR Tolkein Black Beauty by Anna Sewell Great expectation by Charles Dickens Treasure Island by Robert Louis Stevenson Dracula by Bram Stoker A tale of Two Cities by Charles Dickens The Railway Children by E. Nesbit The War of The World by H.G.Wells The Wind in the Willows by Kenneth Grahame The Day Grandfather Tickled a Tiger by Ruskin Bond The Hound of the Basekervilles by Arthur Conan Doyle Lord of the Flies by William Golding The Sun also Rises Ernest Hemingway.	Steve Jobs: The Man Who Thought Different



READING

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