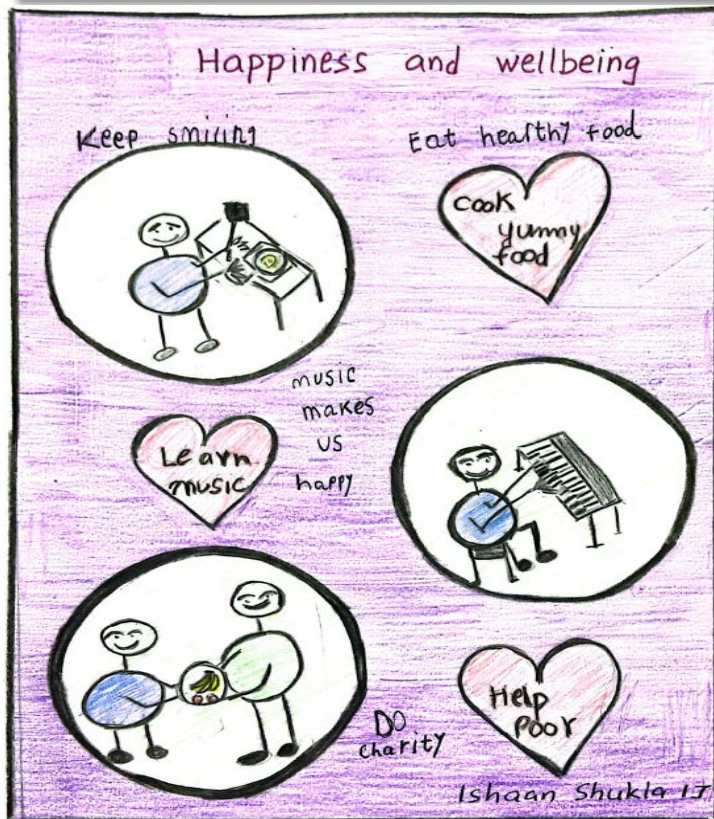
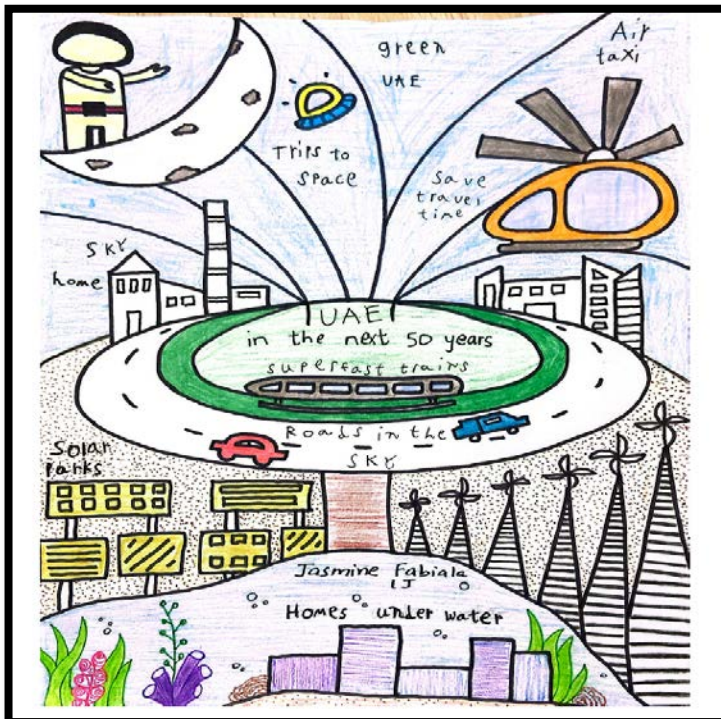


Aim High Summer Holiday Programme

Year 1 moving to Year 2



Dear Parents,

In our continued endeavour to engage and enrich our students' learning we have developed the Aim High Summer Programme for your child to work on over the summer vacation. The aim of this programme is to keep students in 'learning mode' so that they continue to make progress without any summer learning loss.

Our Aim High Summer Programme is designed to enhance the research and independent learning skills of students. The activities are structured to help students develop values like sustainability, tolerance, morals and character through integrated curriculum and community partnerships.

The AHSP involves Project Based Learning (PBL) which is an approach to education that emphasizes hands on learning with real life implications and independent research skills to find a solution and present in different ways using variety of tools.

As the child is moving from Year 1 to Year 2, you can look at the Family Learning Newsletters for Year 2 and learn, in advance, about the learning modules, which will be covered in the coming academic year. Please find the below links for Family Learning Newsletter:

<https://www.thewinchesterschool.com/for-parents/family-learning-newsletters/>

These are also very useful for new parents. For example, if your child has completed Year 1 in another school, you can look over the Family learning newsletter for Year 1 and map your child's existing learning to what has been completed at The Winchester School, Jebel Ali thus avoiding any gaps.

We hope you will be able to use all these valuable learning resources to support and enrich your child in reaching their full potential. The Winchester School deeply values **'Parents as Partners in Learning.'**

Wish you all a very happy and blessed holidays. Enjoy with family and friends.

The school will re-open for NEW students on Monday, 26th August 2024 and for all existing students from Tuesday, 27th August 2024.

Warm Regards,

Jaya Paliwal

Head of Primary

Aim High Summer Holiday Programme

In the Aim High Summer Holiday Programme , we have included activities that add an artistic or creative element to the learning. We have aligned these activities with the Sustainable Development Goal 15 (SDG 15) of **Life on Land**. These activities will promote research, enquiry, critical and analytical thinking, design thinking and problem solving. STREAM learning will happen naturally and students will develop High Performance Learning Skills as they do the designated activities; engage in discussions with friends and family members; establish links or connections with real life; examine outcomes; make corrections or further modification; research; play, explore and try new things.

Due Date of Submission: 10th September 2024

Project - A Home for Everyone: Creating Havens for All!

Learning Objective: To investigate the role of the environment in maintaining suitable habitats for plants and animals.



1 – ENGAGE

Let's go on a forest expedition with Little Forest Rangers. Get ready for an exciting adventure!

[Little Forest Rangers](#)

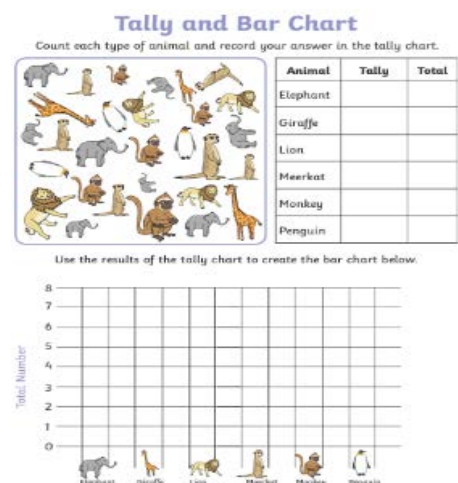
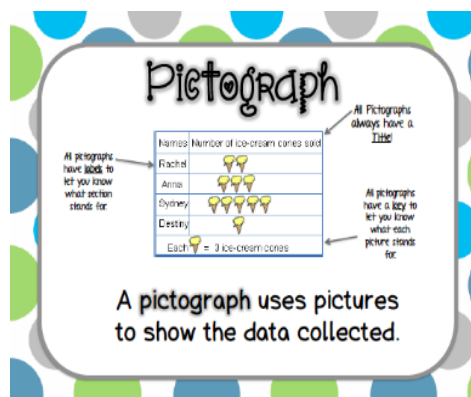
[How to protect the forests](#)

2 - EXPLORE

Solve these mathematical mysteries as you explore life on land. Click on the link below to look at animals that live on land.

<https://www.animalspot.net/wp-content/uploads/2023/07/Land-Animals.jpg>

Activity 1: Record the number of animals that have 4 legs, 2 legs and can crawl and create a tally and represent using a pictogram or a block graph.



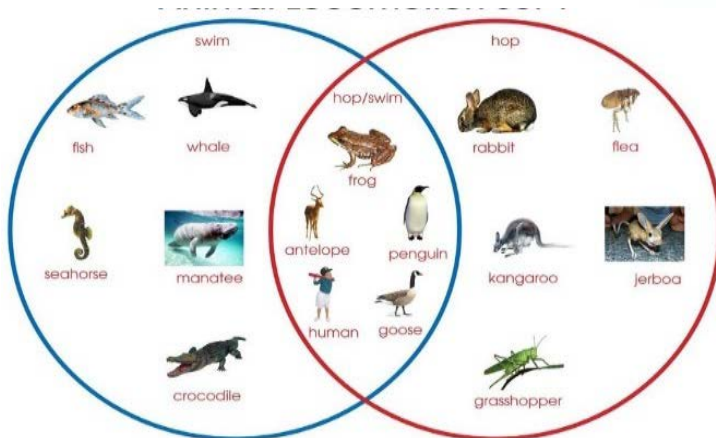
Be as creative as you can:

You can represent the data using MS Word tools. Represent it using blocks, pebbles, pasta or any recyclable objects like bottle caps, buttons etc.



Click a photograph of your work and upload it on the padlet link below. Don't forget to mention your name and section: Statistics

Extension: Now try to sort these animals in a Venn diagram. You can select your own criteria to sort them.



Activity 2:

Based on animals found on land create story of your own involving addition and subtraction.

<https://www.youtube.com/watch?v=jDNTdsMVVe8>

Let's collaborate











Create some word problems based on animals in forest habitats. Post them on the link below and let your friends attempt to answer them.





Word Problems





Super Challenge: (Optional)





Calculate the value of each of the land animals and solve the number sentences.





Animal Code Breaking





									
5	2	7	3	4	9	6	8	0	1





  +   = 97





  +   =





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

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

  +   =





  +   =

  -   =

  +   =

  -   =

  +   =

  -   =

Useful links:

Use the links given below to practice your times tables.

<http://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.timestables.me.uk/>

<https://www.topmarks.co.uk/maths-games/mental-maths-train>



Mapping Skills-



1. Give a title to your map.
2. Make a compass rose for your map.
3. Create a key for your map.
4. Add written labels.
5. Draw some physical and human features and label them.
6. Create a route to get yourself from the tent in the south to the single reindeer in the north of the map.

3 - EXPLAIN

It's time to Explain!

Based on your visit to the forest restoration campaign, write a letter to your friend informing him/her about the bad condition of the forest and how you contributed to make it better for the forest creatures.

Remember to include the features of letter writing as stated below.



Features:

- Sender's address
- Date
- Appropriate greeting
- An introduction
- Chatty, informal expression and style?
- Conclusion
- Complementary close
- Signature/sender's name



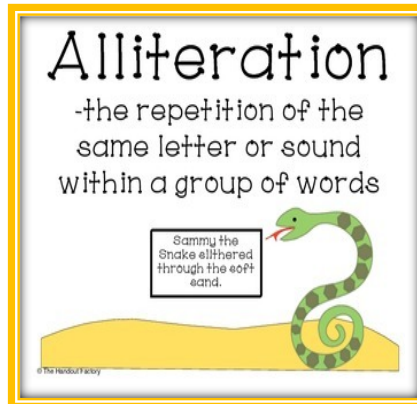
Use the checklist to help you evaluate your work.

Did I?	Yes	Sometime	Never
Write the sender's address.			
Write the date			
Write an informal greeting.			
Write an introduction			
Add enough details in the letter body.			
Write a conclusion			
Signature			

It's time to be creative!

All Amazing Alliterations!

Now, it's time you put your creative caps on and use some funny alliteration to describe different forest friends for example:



Jumpy jaguars joyfully juggled juicy juniper berries in the jungle



Busy bees buzzed busily beneath the big birch branches



Super Challenge (optional)



Create a Poem

Be creative and awaken that little poet in you, and pen down a short poem on anyone of the forest inhabitant of your choice on a pop-up card.

Remember to include the following features of a poem:

- Rhyming Words
- Alliteration





Or

Story Writing

Use your creativity to write an exciting story set in a forest habitat.

Remember:

- Be creative and have fun with your story!
- There's no right or wrong way to tell your story.
- Share your finished story with your teacher.
- **Enjoy writing your forest adventure!**



Checklist:

- Did you choose interesting characters?
- Did you describe the forest habitat?
- Did you create an exciting problem or adventure?
- Did you write a clear beginning, middle, and end?
- Did you use descriptive language and dialogue?



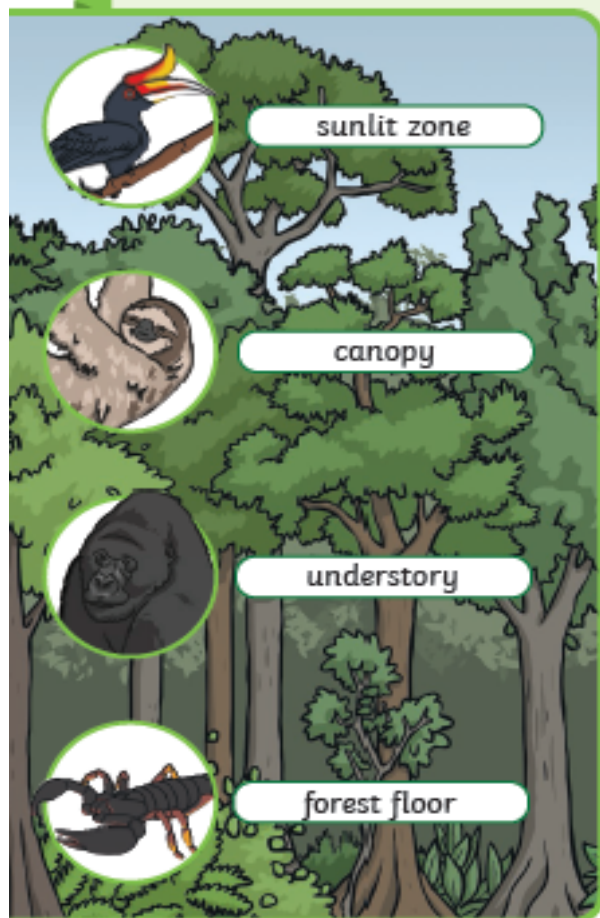
Rainforests

What Is a Rainforest?

Rainforests are big forests that get lots of rain. They are found in warm places.

Parts of a Rainforest

A rainforest is made up of different parts.



sunlit zone

canopy

understory

forest floor

The **sunlit zone** has lots of sunlight and tall trees.

The **canopy** is where the leaves of the trees join up to form a kind of umbrella. Red-eyed tree frogs and toucans are some of the animals that live in the canopy.

The **understory** is found under the canopy.

The **forest floor** is dark, damp and hot.



- Rainforests give us oxygen that we need to breathe.
- We get many things from rainforests such as bananas, chocolate, nuts and rubber.

- Lots of medicines we use come from plants in the rainforest.
- Rainforests are full of lots of different kinds of wildlife. Most of the animals here live in the canopy.

Questions

1. Where are rainforests found? Tick one.

- ☐ cold places
- ☐ warm places
- ☐ icy places

2. What is found in the sunlit zone? Tick one.

- ☐ tall trees
- ☐ large animals
- ☐ rubber

3. What do rainforests give us that we need to breathe? Tick one.

- ☐ water
- ☐ food
- ☐ oxygen

4. What do we get from rainforests? Tick one.

- ☐ metal
- ☐ nuts
- ☐ umbrellas

5. What is the forest floor like? Tick one.

- ☐ dark, damp and hot
- ☐ cool, dry and hard
- ☐ soft, wet and cold

5 – EVALUATE

It is time to plan a diorama of a habitat!

Things to ponder upon and include in your planning:

- Animals you would like to have in your habitat.
- Factors suitable to meet the needs of your animals and plants



You can be as creative as you can. You can choose any one from the below to present your work.

- Forest habitat in a diorama
- Animals on paper plate
- Leaf rubbing art
- Toilet paper roll tress
- Forest habitat mural
- Egg carton forest



6 REFLECT

It's time to Reflect!

Present: Reflect on all that you have done to create an environment suitable for plants

and animals.

Share your thoughts with your class when you present your project.

I wonder: Now look at the statements below and based on the knowledge that you have gained, write down your hypothesis.

- ✓ Can giraffes stay alive in a desert of the UAE? Give reasons to support your answer.
- ✓ Can we change the habitat of a monkey from forest to the desert? Give reasons to support your answer.
- ✓ What are the necessary things I should provide to the animals and plants in forest to help them survive there?



Reading Time

Online Reading for Fun: Since you have a long holiday, you can utilize some time to read!

Reading can:

- ✓ **expand your vocabulary.**
- ✓ **teach you new sentence structures.**
- ✓ **improve your spelling.**
- ✓ **take you to new places!**



Here are the steps to access a wide online library: Just click on the link given below and dive into the world of stories – <https://home.oxfordowl.co.uk/>

Now, click My Class login

Then, enter the username and password

➤ Username: win_year2

➤ Password: year2

Finally, log in and start reading by clicking My Bookshelf

Or

You can also access the stories by clicking the link and following the guidelines below:

<https://www.oxfordowl.co.uk/login?active-tab=students>

Additional Reading: We also recommend the books below. **The books are not mandatory,**

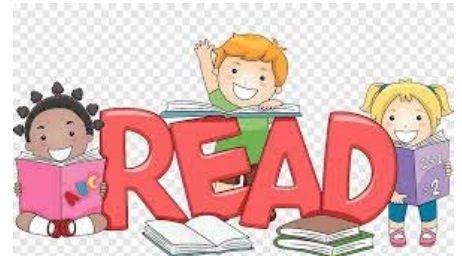
but only suggestions. The important thing is to keep reading as a daily practice. 😊

1- The Smartest Giant in Town – by Julia Donaldson

2- Stick Man- by Julia Donaldson

3- Flamingo Plays Pingo – by Russell Punter & David Semple

4- Skunks in Trunks by Russell Punter & David Semple



Hand-Writing Practice

A neat and eligible hand writing makes a great first impression. Use the summer to work on your hand writing. Summarise the book you have read to practise writing. You can also follow the link to a wide range of resources on hand writing.

[Hand-Writing Resources.](#)

Cursive hand writing is not mandatory. Only if you see that your child is confident in writing block letters, you may experiment with cursive hand writing.



Read and Spell: Below is a list of words mark along with your child the words that he/she can read and spell. Ensure that your child is able to spell maximum words. Write in your best hand-writing .

Word	Read	Spell	Word	Read	Spell
water			take		
away			thought		
good			dog		

want			well		
over			find		
how			more		
did			I'll		
man			round		
going			tree		
where			magic		
would			shouted		
took			other		
school			food		
think			fox		
home			through		
who			way		
didn't			been		
ran			stop		
know			must		
bear			red		
can't			door		
again			right		
cat			sea		
long			these		
things			began		
new			boy		
after			animals		
wanted			never		
eat			next		
everyone			first		
our			work		
two			lots		
has			need		

yes			that's		
play			baby		
fish			because		
gave			even		
mouse			am		
something			before		
bed			gran		
may			clothes		
still			tell		
found			key		

live			fun		
say			place		
soon			mother		
night			sat		
narrator			boat		
small			window		
car			sleep		
couldn't			feet		
three			morning		
head			queen		
king			each		
town			book		
I've			its		
around			green		
every			different		
garden			let		
fast			girl		
only			which		
many			inside		
laughed			run		
let's			any		
much			under		
suddenly			hat		
told			snow		
another			air		
great			trees		
why			bad		
cried			tea		
keep			top		

Arabic for Arabs



أولاً : القراءة

أ- اقرأ القصص التالية ثم :

-حدد كلمات بها مقطع ساكن .

-كلمات بها حرف مشدد .

-كلمات بها لام شمسية ولام قمرية .

-كلمات بها حرف مد.





ثانياً الكتابة

قم بمسح الكود أو الضغط على الرابط أدناه ثم اختر مهمة من المهمات التالية : -



1- اكتبه

دراسة .

2- اكتب فقرة بسيطة عن حيوانك المفضل .

ثالثاً : الاستماع

امسح الرمز التالي أو اضغط على الصورة المرفقة ؛ لتستمع إلى القصة المرفقة ثم قم بكتابة بعض الصفات للشخصيات الموجودة في القصة.



رابعاً : التحدث

اختر مهمة من المهام التالية وسجل فيديو عنها.

1 - سجل حوارًا مع والديك عن الأنشطة التي قمت بها خلال الإجازة.

2- تحدث عن الأماكن التي قمت بزيارتها خلال العطلة الصيفية .

3- تحدث عن أهم الهوايات التي تمارسها خلال العطلة الصيفية

يمكن أن ترفق الفيديو بعد مسح الرمز التالي أو اضغط على الرابط التالي

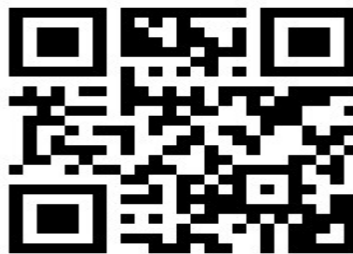
https://padlet.com/hebae1_win/padlet-k2eow7m68h5vrv



Arabic for Non-Arabs

Reading: Choose one of the following tasks

- 1- Scan the QR codes or click on the icons bellow to read the story then write down the new vocabulary you have learned .



Listening:

Choose one of the following tasks

1- Scan the QR code or click on the icons bellow to listen to the song and repeat it



2- Scan the QR code or click on the icons bellow to watch the videos then design posters related to the topics



Speaki...:



Choose one of the following tasks

1- Record videos speaking about the given topics (the home – parts of the body)

Scan the QR codes or click on the icons bellow to know more before recording your videos.



2-Record videos with one of your family members teaching them Arabic

Note: You can teach them something related the school topics or record any dialogue in Arabic.

Upload your recording through the given link below:

[Year 2 Arabic for non-arabs](#)

Writing:

Choose one of the following tasks



- 1- Design a poster in Arabic about (School – Family – Fruits)
- 2- Write short sentences about your Home
- 3- Design a model for one of the following topics and label the different areas along with few sentences to describe them ([School – Home](#))

Done by 10-9-2024

Islamic Education for Arabs

المحور	الأسئلة
القرآن الكريم	    <p>استمع إلى سورة العصر ثم صمم بطاقات للأعمال الصالحة</p> <p>استمع إلى سورة القدر ثم صمم بطاقات عن أعمال المسلم في ليلة القدر</p>
الأدعية والاذكار	استمع إلى الأذكار وقم بحفظها حفظاً جيداً



استمع ، ثم صمم خريطة ذهنية
لحقوق الجار

القيم والأداب

استمع ، إلى آداب الطعام ثم صمم بطاقات عن آداب
الطعام



استمع ثم صمم بطاقة تعريفية للرسول صلى الله عليه
وسلم

السيرة



استمع ثم احفظ أركان الإسلام وضعها في
مخطط

العبادات



أجب عن ورقة العمل

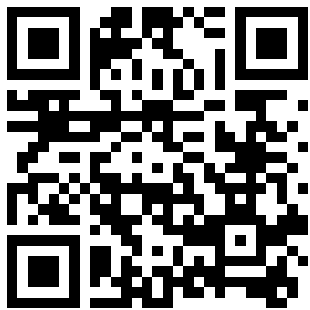


Done By 10-9-2024

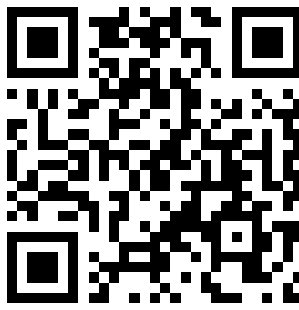
Islamic Education for Non-Arabs

A. The Holy Qur'an (Surah al-'Asr)

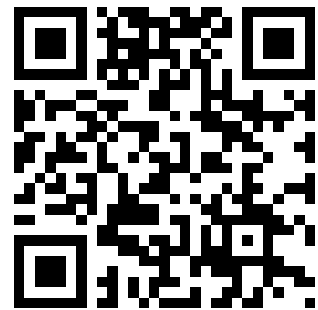
Scan the QR codes or click on the icons:



The English meaning



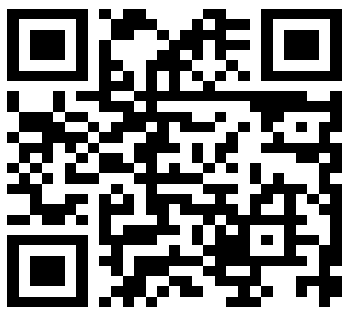
For memorization



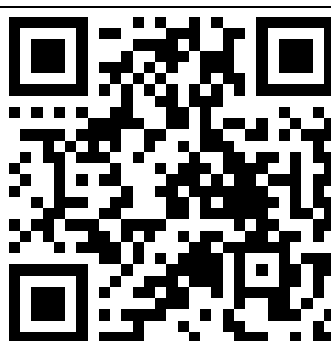
The interpretation

Answer the following questions:

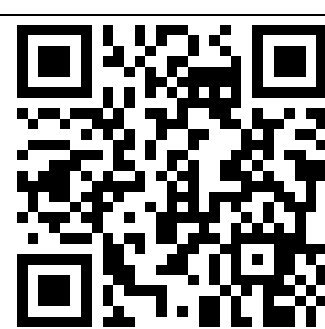
1- Why did Allah swear by time in Suratu al-'Asr?



Suratu al-Qadr



Suratu ash-Shams

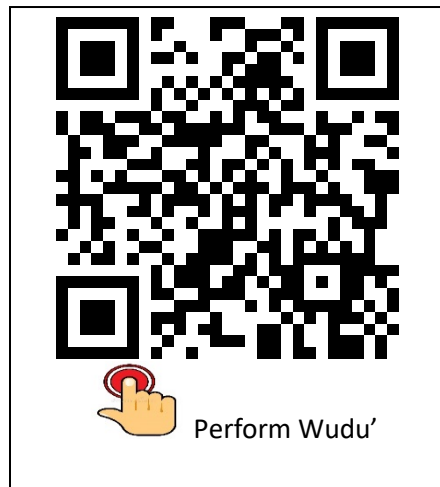


Suratu Quraysh

B- The acts of worship

1- Ablution (Wudu')

Scan the QR codes or click on the icons:



Answer the following questions:

- 1- What are the steps of Wudu'?
- 2- What are the breakers of Wudu'?
- 3- What is Tayamum?
- 4- What is Du'aa After Wudu?

Note: answer on an external sheet, and submit to your teacher.

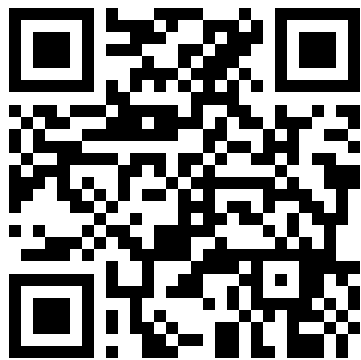
Record a video for yourself performing Wudu'

Upload your recording through the given link below:

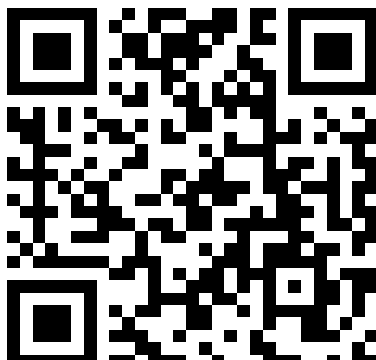
https://gemsedu-my.sharepoint.com/:f:/p/saber_b_win/Eua2-i2kvT9Etl_RJK7jY0sBrrllwjD_lbuPX6nkC7zlsq?e=X9dwar

2- Prayer (Salah)

Scan the QR codes or click on the icons:



5 pillars of Islam



Steps of Salah



Times of prayers

Answer the following questions:

- 1- What are the 5 Pillars of Islam?
- 2- What are the steps of Salah?
- 3- Draw a mind-map on the breakers of Salah?
- 4- What are the times of Salah?

Note: Answer on an external sheet, and submit to your teacher.

Record a video for yourself performing 2 Rak'at

https://gemsedu-my.sharepoint.com/:f:/p/saber_b_win/Eua2-i2kvT9Etl_RJK7jY0sBrrllwjD_lbuPX6nkC7zlsg?e=X9dwar

Record a video for yourself performing Quran Or Hadeeth

https://gemsedu-my.sharepoint.com/:f:/p/saber_b_win/Eua2-i2kvT9Etl_RJK7jY0sBrrllwjD_lbuPX6nkC7zlsg?e=X9dwar

Biography (SIRAH)- Prominent Muslim Personalities:

Lady Fatimah Bint Muhammad (R.A)

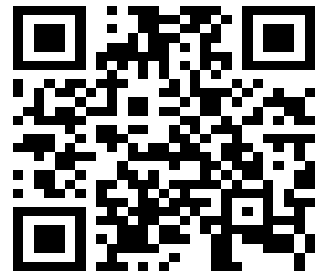
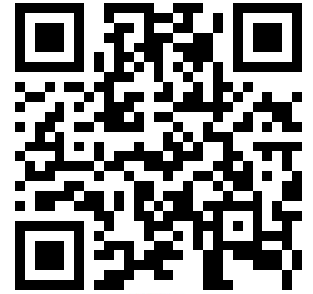
scan the QR codes or click on the icons to:

- Watch the video to learn about lady Fatimah (R.A)

Answer the following question:

- 1- What is the full name of our beloved Muhammad (PBUH)?
- 2- Who was the first wife of the Prophet (PBUH)?
- 3- How many children of the Prophet (PBUH), mention their names?
- 4- Write a brief introduction about lady Fatimah (R.A).
- 5- What are Fatimah's nicknames?
- 6- Draw a chart about qualities of Fatimah (R.A).

[Note: Answer on an external sheet, and submit to your teacher.](#)



Imam Ali Ibn Abi Talib (R.A)

Scan the QR codes or click on the icons to:

- Watch the video to learn about Imam Ali (R.A)

Answer the following question:

- 1- Write a brief introduction about Imam Ali (R.A)
- 2- Draw a chart about qualities of Imam Ali (R.A)
- 3- [Note: Answer on an external sheet, and submit to your teacher.](#)

Done By 10-9-2024

