

AIM HIGH PROGRESS STUDY PROGRAMME

Year 11 Moving to Year 12



- MICHELLE ABRAHAM 12D -

AIM HIGH PROGRESS STUDY PROGRAMME

Dear Parents,

In our continued endeavor to engage and enrich our students' learning we have developed the Aim High Progress Study Programme (AHPSP) for your child to work on over the summer vacation. The aim of this programme is to keep students in 'learning mode' so that they continue to make progress without any summer learning loss.

This year Aim High Summer Holiday Activities are designed to enhance the research and independent learning skills of students. The activities are based on preparing the students for their College /University applications which incorporates completing online courses, life skills, essay writing and community services. Students must engage in activities as suggested and submit it to their respective form tutors in the month of September.

As your child is moving from Year 11 to Year 12, you can look at the Aim High Guided revision programme for Year 12 and learn, in advance, about the learning modules, which will be covered in the coming academic year.

Please find the below links for Aim High Guided revision programme:

<https://www.thewinchesterschool.com/for-parents/family-learning-newsletters/>

We hope you will be able to use all these valuable learning resources to support and enrich your child in reaching their full potential. The Winchester School deeply values 'Parents as Partners in Learning.'

Please note the school will be closed for the Summer vacation from Thursday 4th July 2024 and will reopen for new students and Sixth Formers (Year 12 & 13) on Monday 26th August 2024 and for all students on Tuesday, 27th August 2024.

Wish you all a very happy and blessed holidays. Enjoy with family and friends. Looking forward to welcoming you back in the next academic year.

Yours Sincerely

Preeti Manoj
Head of Secondary
The Winchester School

FAMILY FIRST

FAMILY FIRST - Considering that it is the summer break and many of you will be taking this time to travel as a family, we have chosen to keep the theme of July & August as **Over Miles and Mountains**. Whether it be back to your homelands or to a new place, or even quality time in Dubai, we would like to be part of your experiences with your family members, grandparents, friends, or just new people you meet. So, we invite you to capture fun and cherishable “**family moments**” of your summer and share with us. You can share it in the form of videos, pictures, PPTs or any other format along with a brief write-up. Click on the link to share your memories.
[JULY & AUGUST](#)

ACTIVITY 1 – Introduction to Year 12 curriculum

In an attempt to ensure smooth and successful transition from IGCSE to AS level, this programme provides students with necessary resources and guidance so that they can prepare effectively for the challenges and opportunities that lie ahead in Year 12.

Following are links to the Cambridge syllabus for the subjects:

Arts: <https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-international-as-and-a-level-art-and-design-9479/>

English Language: <https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-international-as-and-a-level-english-language-9093/>

Mathematics: <https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-international-as-and-a-level-mathematics-9709/>

Physics: <https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-international-as-and-a-level-physics-9702/>

Chemistry: <https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-international-as-and-a-level-chemistry-9701/>

Biology: <https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-international-as-and-a-level-biology-9700/>

Economics: <https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-international-as-and-a-level-economics-9708/>

Accounting: <https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-international-as-and-a-level-accounting-9706/>

Business: <https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-international-as-and-a-level-business-9609/>

Travel & Tourism: <https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-international-as-and-a-level-travel-and-tourism-9395/>

Information Technology: <https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-international-as-and-a-level-information-technology-9626/>

Computer Science: <https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-international-as-and-a-level-computer-science-9618/>

Psychology: <https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-international-as-and-a-level-psychology-9990/>

Sociology: <https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-international-as-and-a-level-sociology-9699/>

ACTIVITY 2 – Essential life skills

Life skills are acknowledged as those fundamental abilities that combine a person's social, emotional, and cognitive capacities to solve difficulties and accomplish objectives. The success of a student in school and in life is greatly influenced by their acquisition of the fundamental life skills. Learning useful lifetime learning skills improves our ability to work, study, and live.

1. You will involve yourself in doing of household chores like make meal for your family, do laundry, create a budget, rearrange/clean cupboards, clean dishes, do groceries, gardening, interior decoration of living room, etc.
2. Explore further - <https://www.futurelearn.com/courses/your-essential-guide-to-university-life>
3. Create a daily digital diary with a couple of pictures and a short reflection on the daily experience.
4. List at least three skills acquired and how will these skills help you in the future.

ACTIVITY 3 – Volunteering & Community Service

Volunteer work presents a great opportunity for teenagers to prepare for the future, as well as to improve their communities. In addition to boosting socializing skills and awareness of local organizations and social issues, high school students who volunteer often may have an advantage over their peers when headed off to college. For any kind of volunteering or community service, kindly follow the rules and regulations of the organization providing the volunteering.

Please refer the following sites:

<https://u.ae/en/information-and-services/charity-and-humanitarian-work/volunteering-platforms-and-initiatives/volunteering-platforms>

<https://www.dubaicares.ae/>

<https://www.volunteers.ae/index.aspx>

- Write your volunteering experience and its impact on you. Submit to your form tutor as the school reopens.

ACTIVITY 4 – Internship

Internships not only provide students with opportunities to explore and develop their professional careers, but also help them to learn new skills. It helps students in preparing their portfolio which further assists in their university applications. Through internship, students not only get a clear idea on their strengths, weakness, likes and dislikes, but they also gain confidence when it comes to job interviews.

Here are a few opportunities to complete internship during this summer break.

BANKE Future Leaders

Contact – shahi@banke.ae/recruitment@banke.ae

UK College of Business and Computing

Contact – skannamvelly@ukcbc.ac.ae

Middlesex University

Contact schools@mdx.ac.ae

Summer 2024 Discover Engineering Campaign organized by the College of Engineering (CEN)CSE High School Summer Computing Bootcamp held on July 5-7 2024

<https://forms.aus.edu/sshapsough/cse-summer-camp>. Contact cse@aus.edu

5th CHBE High School **Bootcamp** organized by the College of Engineering (CEN)CSE High School Summer Computing Bootcamp held on July 8-10 2024

<https://aus-chebootcamp.com/> Contact chbe@aus.edu

Canadian University

<https://www.cud.ac.ae/enrol/summer-camp/2024>

GEMS opportunities

<https://www.gemsforlife.net/Preparing-For-Work/Skills-for-Industry---Courses-and-Programmes>

Lifology

summerinternship@lifology.com

BSD Education

<https://bsd.education/high-school-internship/>

ACTIVITY 4 – Standardized Test

Standardized Tests help colleges evaluate and compare the preparation of students who go to different high schools. Colleges look at your test scores, along with your high school grades and courses, to see how well prepared you are for college-level work. The importance of test scores in the admission process varies from university to university and depends on an institution's admission approach and policies. Some of the more-selective universities in different countries may place a high level of importance on test scores - within the context of the other parts of your application.

Below are the few tests common with most of the students. Please go through the below and have a better understanding for deadlines.

1. SAT - <https://collegereadiness.collegeboard.org/sat/register/international>
2. UCAT - <https://www.ucat.ac.uk/about-ucat/test-format/>
3. IELTS - <https://ielts.idp.com/book/IELTS>
4. LNAT - <https://lnat.ac.uk/>

Additional resources

My personal finance skills

<https://mypersonalfinanceskills.org/>

BP Educational Service – good resources for Key Stages 4 and 5

<https://bpes.bp.com/resources/list/secondary>