

The Winchester School, Jebel Ali

Aim High Holiday Homework

Year 8 Moving to Year 9



Jaimee Felysse Reyes – Year 8F

AIM HIGH PROGRESS STUDY PROGRAMME

Dear Parents,

As we approach the end of the academic year, we want to extend our warmest wishes to you and your child. With the transition from Year 8 to Year 9 approaching, we are excited to introduce our Summer Pack for incoming Year 9 students.

Throughout the year, our students have participated in numerous experiential learning activities, such as field trips, hands-on science experiments, community service projects, and volunteering. These experiences have allowed them to apply their classroom knowledge in real-world settings and develop valuable practical skills.

STREAM (Science, Technology, Robotics, Engineering, Art, and Math) projects such as VEX robotics, Lego, and Fable robots have allowed them to apply their knowledge in real-world contexts, significantly enhancing their critical thinking and problem-solving skills.

Additionally, our students have engaged in a variety of school and extracurricular events that further developed their skills. We adopted a STREAM-based, Project-Based Learning (PBL) approach where students tackled real-life problems, conducted research, and presented their findings creatively. This approach not only deepened their understanding of subjects but also fostered collaboration and innovative thinking.

Furthermore, students had opportunities to participate in coding competitions, gamification activities, and hackathons, which boosted their problem-solving and computational thinking abilities. These experiences prepared them for future technological challenges.

To strengthen their communication skills, we offered enrichment activities such as elocution and soliloquy presentations, providing platforms for students to express themselves confidently.

We are proud of the progress our students have made and the skills they have developed through these diverse learning experiences.

This Summer Pack is designed to keep your child engaged in learning over the summer break, ensuring a smooth transition into Year 9. It includes a range of activities and resources aimed at reinforcing key skills and knowledge, while also providing opportunities for exploration and growth.

We believe that the Summer Pack will not only help your child stay academically sharp during the break but also foster a love for learning that will serve them well in the years to come. Please ensure that your child completes the activities in the Summer Pack and submits it to the Form tutor by **9th September 2024**.

As your child is moving from Year 8 to Year 9, you can look at the Family Learning Newsletters for Year 9 and learn, in advance, about the learning modules, which will be covered in the coming academic year.

Please find the below links for Family Learning Newsletter:

<https://www.thewinchesterschool.com/for-parents/family-learning-newsletters/>

These are also very useful for new parents. For example, if your child has completed Year 8 in another school, you can look over the Family learning newsletter for Year 9 and map your child's existing learning to what has been completed at The Winchester School, Jebel Ali thus avoiding any gaps.

We hope you will be able to use all these valuable learning resources to support and enrich your child in reaching their full potential. The Winchester School deeply values **'Parents as Partners in Learning.'**

Please note Wednesday 3rd July 2024 will be the last working day for students for this academic year. The school will be closed for the summer vacation from Thursday, 4th July 2024 and will reopen for new students and Sixth Formers (Year 12 & 13) on Monday, 26th August 2024 and for all students on Tuesday, 27th August 2024.

Wish you all a very happy and blessed holidays. Enjoy with family and friends. Looking forward to welcoming you back in the new academic year.

Yours sincerely,



Preeti Manoj
Head of Secondary
The Winchester School, Jebel Ali

Let's Get Started.....

Instructions:

1. Read the overview, tasks and guidelines carefully before starting your Aim High Progress Study Programme.
2. Select any one task from each section. There are five sections.
3. Reading programme is mandatory for all students.

Section 1: Values, Attitudes and Attributes

Choose any one act of kindness or as many you can and be the champion of the GEMS Jewels of Kindness and Respect- Earn your badges and stickers. Send the evidences as a presentation using Canva or Sway.

Task 1: Empathetic

Choose any one act of kindness or as many you can and be the champion of the GEMS Jewels of Kindness and Respect- Earn your badges and stickers. Upload the evidences as a presentation using Canva or Sway.

- Sacrifice something that you like the most or you enjoy the most, and see how it feels to be out of your comfort zone.
- Play an Empathy Scavenger Hunt with your family to help identifying emotions and special places of your home.
- Engage in teaching someone online eg – teaching Maths, English Grammar, Science or baking etc.
- Find a community project, locally or in another country or initiate to support a cause.
- Say sorry or forgive someone and bring a big relief and smile to you and others.
- Engage in Daily Chat Time with Parents and Grandparents, be a good listener.
- Personalised **Thinking of you card** - It's always comforting knowing that someone is thinking of you and cares enough to check-in. Send words of encouragement to a loved one, it will make a lot of difference.

Task 2: Hard Working

“Doing the best at this moment puts you in the best place for the next moment”-Oprah Winfrey. Engage in the endless activities and prove that you are hardworking. Create a padlet wall and upload all the evidences and share the link of the padlet.

- Learn an online course – please find the links below
<https://www.open.edu/openlearn/free-courses/full-catalogue>
<https://www.futurelearn.com/courses>
- Learn a new instrument
- Learn to sing
- Learn a new language
- Walk, feed or clean your pet Empty Trash regularly
- Water both the outdoor and indoor plants
- Help with choosing meals and shopping
- Help with meal preparation and serving, under supervision

Section 2: STREAM project

Choose one of the project

PROJECT A :Working model of an helicopter using recycled material

Learning outcome: You should be able to construct a working model of a helicopter

S	<ul style="list-style-type: none"> - Explain the working of an helicopter, which must include <ul style="list-style-type: none"> ➤ The types of energies involved. ➤ The factors effecting speed of the helicopter ➤ Effect of weight ➤ What type of force is involved in the flying of a helicopter? ➤ The function of the fan. ➤ The Science behind the landing and hovering of a helicopter. -Research different types of helicopters that UAE government and armed forces have.
T	<ul style="list-style-type: none"> - Using Minecraft to create a helicopter. Try to include more features for helicopter
R	<ul style="list-style-type: none"> - Research and read on the first helicopter invented and how it was developed over time and write a research article.
E	<ul style="list-style-type: none"> - Create a working model of a helicopter using any recycled materials. This should be accompanied by a manual.
A	<ul style="list-style-type: none"> - Create a labelled diagram of your model which clearly explains all the parts of it and its functions.
M	<ul style="list-style-type: none"> - Describe the dimensions of your model. - Analyse the maximum speed by which your model can travel. - Calculate is the maximum height that your helicopter can fly
Humanities	<p>Evaluate and analyse the geographical conditions for the helicopter to fly. Why do you think these conditions are important?</p> <p>Who invented the helicopter? Give a brief history of helicopter with the timeline, include the pictures.</p>

PROJECT B

PROJECT: To design a race track for the Dubai to host a FORMULA 1 race.

Learning outcome: You should be able to create a 3D design of a race track for FORMULA 1 race.

S	<ul style="list-style-type: none"> - What can be the different types of materials that can be used to make a race track keeping in mind the following features: Durability /Availability / Sustainability/ Friction/ Cost - Suggest the material of the tyres that can run efficiently on the track - Suggest different types of eco-friendly fuel that can be used in your vehicle. Fuel should be affordable, easily available and leaves least carbon foot prints.
T	<ul style="list-style-type: none"> - Create race track using KODU with players and game points. Also try to include different levels of game for the same
R	<ul style="list-style-type: none"> - Read and research on the different race tracks around the world and compare how they are different and how they are same. What makes these tracks unique ?
E	<ul style="list-style-type: none"> - Evaluate the capacity of an engine suitable for the race track. - Create a questionnaire of between 10 -15 questions on whether Dubai should host the race. Keep in mind your target audience.
A	<ul style="list-style-type: none"> - Create a blueprint (a plan showing all details) of your race track either in 2D or 3D. Use suitable colour scheme which best describes the race track.
M	<p>Calculate the cost of the track Material/Paint</p> <p>Prepare quotations to construct a permanent race track in Dubai. It can include:</p> <ul style="list-style-type: none"> ➤ Cost of material /Labour/ Transportation, etc. <p>Suggest and explain the maximum speed of the car to race on the track.</p> <p>Suggest the make and model of the cars suitable for racing.</p>
Humanities	<p><u>Geography-</u> What are the topographical conditions required for the racing track? How were those conditions created in UAE to develop racing tracks for existing tracks? Compare and evaluate racing track design by you with Dubai Autodrome.</p> <p><u>History-</u> Create a time line of Formula one racing with pictures.</p>

Section 3: Well-being and Mindfulness

Task 9: Mindful Moments

Create a self-care guide or a wellness journal that includes mindfulness exercises, positive affirmations, healthy recipes, and tips for maintaining mental and physical well-being.

Task 10: Healthy Habits

Design a fitness and nutrition plan that promotes a healthy lifestyle. Include workout routines, meal plans, and information about the benefits of exercise and healthy eating.

Section 4: French

Read or watch the story of “Asterix et Obelix”. Complete one task either A or B

Read some of the stories of :”Asterix et Obelix“;

https://vk.com/doc162499119_369423671?hash=01cc7b643aed1ecfe9&dl=980185d1329f605b27

https://vk.com/doc162499119_369422760?hash=575a31f2e404e63897&dl=8125edd93c4f3d48f4

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https://vk.com/doc162499119_369423319?hash=d30713c58acd39cc50&dl=fb7b7b47bb85f47fbc

https://vk.com/doc162499119_369407834?hash=45769b25daead5693b&dl=3b85c92a9b83aa4ad6

https://vk.com/doc162499119_369407834?hash=45769b25daead5693b&dl=3b85c92a9b83aa4ad6

watch some cartoons or a film based on the stories of Asterix and Obelix

https://www.youtube.com/results?search_query=asterix+and+obelix+full+movie+francais

Task A

Make your own video (or podcast) playing a role of Asterix or Obelix (you can ask your friends to help you to stage one of the episodes) or make a new animation based on these stories

Task B

Imagine Asterix and Obelix come for a mission in modern times in Dubai – how different their adventures would be? make up a new story/ episode of Asterix et Obelix ; you may present it in a form of a cartoon strip.

Section 5: Arabic A

① القراءة: اقرأ القصص الخمسة التالية، ثم أجب عن أسئلتها.



② إملاء: شاهد الفيديوهات التالية، لمراجعة دروس الإملاء.



③ القواعد: شاهد الفيديوهات لمراجعة دروس النحو.



④ البلاغة: شاهد الفيديوهات لمراجعة دروس البلاغة.



⑤ الكتابة: اكتب في الموضوعين التاليين ما لا يقل عن 300 كلمة لكل موضوع.

- 1- اكتب بأسلوبك مقالاً تُعبّر فيه عن وجهة نظرك عن السعادة، تحدّث فيها عن رؤيتك الخاصة للسعادة والأمور التي تحقّقها، ضمّن نصّك تفاصيل داعمة وأمثلة وشواهد.
- 2- اختر ثلاثة مواقف في حياتك (مفرحة – مُحزنة – طريفة – مُخيفة – غريبة) واكتبها، ثم حدّد تأثيرها على شخصيتك، اذكر الأحداث بالتفصيل، مصوراً عواطفك وانفعالاتك آنذاك.

Year 9 Arabic for Non-Arabs



(A) Reading

Choose one of the following tasks:

1- Scan the QR codes or click on the icons bellow to read the story then write down the new vocabulary you have learned then apply them in new contexts.



2- Scan the QR codes or click on the icons bellow to read the story then record videos showing you reading the story.



(B) Listening:



Choose one of the following tasks

- 1- Scan the QR code or click on the icons bellow to watch the videos then answer the quizzes through the given links.



<https://forms.office.com/r/NN9rywjNEX?origin=lprLink>



<https://forms.microsoft.com/r/i3BLvShmjf?origin=lprLink>



<https://forms.office.com/r/PTaCa0eGcg?origin=lprLink>



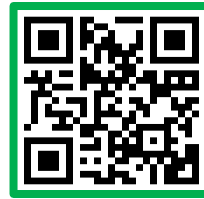
(C) Speaking:

Choose one of the following tasks

- 1- Record videos speaking about the given topics (Life in the past and present in the Emirates - family time - Cleanliness of public places - Happy occasions – Environment)



Scan the QR codes or click on the icons bellow to know more before recording your videos



- 2- Record videos speaking about your Summer Holiday in Arabic.
- 3- Record videos with one of your family members teaching them Arabic

Note: You can teach them something related the school topics or record any dialogue in Arabic.

(D) Writing:



Choose one of the following tasks

1. Design a poster or write Paragraph in Arabic about (family Time – Life in the past and present – Cleanliness of public places – Happy occasions – Weather conditions)
2. Write a letter to your friend about how to spend time with the family keeping in mind the elements of the letter, and employing literary and rhetorical techniques.
3. Write about Healthy living (healthy and unhealthy food - healthy and unhealthy habits and diet).
4. Design a model for one of the following topics and label the different areas along with sentences to describe them (family Time – Life in the past and present – Cleanliness of public places – Happy occasions – Weather conditions).
5. Design a mind map about one of the happy occasions (Birthday - National Day - New Year - Graduation)

Year 9 Islamic for Arabs

أولاً: القرآن الكريم

امسح رموز QR للاستماع للآيات القرآنية من سورة (الحجرات)، ثم أجب عن المهام أدناه.

1. ابحث عن تفسير السورة في تفسير السعدي.
2. استخرج بعض أحكام التلاوة الواردة فيها.
3. حفظ السورة الكريمة.



ثانياً: السنة النبوية

امسح رموز QR لمشاهدة فيديو عن حديث السبع الموبقات، أو انقر فوق الرموز أدناه لقراءة الحديث،

ثم أجب عن المهام أدناه.

1. ابحث عن تفسير الحديث الشريف.
2. حفظ الحديث الشريف.
3. كتابة القيم التي يتضمنها الحديث الشريف.



ثالثاً: أحكام الإسلام

امسح رموز QR لمشاهدة فيديو عن الزكاة، ثم اكتب بحثاً عن الزكاة وشروطها ونصابها ومصارفها وأثرها على الفرد والمجتمع.



رابعاً: القيم الإسلامية

امسح رموز QR لمشاهدة فيديو عن العدل في الإسلام، ثم اكتب بحثاً توضح فيه مفهوم

العدل ومجالاته مع ذكر الدليل عليه من القرآن والسنة، وثمراته على الفرد والمجتمع.



Year 9 Islamic for Non-Arabs

First: Qur'an

1- Scan this QR code or follow the link in the icon next to it to listen to surat Al-kahf then memorize first 10 ayat focusing on Tajweed rules and give Tafseer for them showing the important lessons.



2- Give summary of the stories of the surah showing the trial in it and how to apply it in our daily lives.



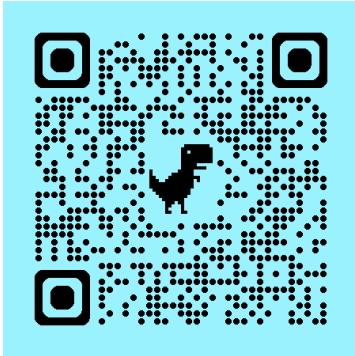
Second: Hadeeth

3. Scan this QR code or follow the link in the icon next to it to learn about the types of sunnah then summaries it.



Third: The manners of Islam

Scan this QR code or follow the link in the icon next to it to learn about chastity in Islam then give a story from seerah clarifying the lessons which we should apply in our daily lives.



Fourth: Aqeedah

Scan this QR code or follow the link in the icon next to it to learn about **Faith in the unseen** showing how can develop our faith and how can this concept affect our lives.



Submission Details:

- Your completed tasks should be submitted in the form of a PDF document, presentation using any e-learning platform, videos, paintings and any art forms.
- Include your name, class, and your year and section on the cover page.
- Submit your work in zip folder via email to your form tutor by Monday 9th September 2024.
- Ensure that your submission is appropriately labeled, e.g., "Aim High Summer Holiday Homework Programme
- Avoid late submissions

Note: Remember to have fun, be curious, and explore new ideas during your summer holiday. Good luck!

The Winchester School, Jebel Ali

WIN READING PROGRAM 2024-25

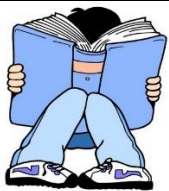
YEAR 9

WIN Reading Program aims to encourage a love of reading for leisure and pleasure in students while improving their reading levels. It promotes students to read more and to read more widely. The goal of our Reading Program is to have diversify students reading, grow as readers and accomplish whatever reading goals they have set for themselves

How does it work?

- Select the books you want to read from the list below.
- You can complete the list in any order.
- Read **at least three books per term.**
- Try new authors or Genres you haven't read before.
- Once you have finished with a book, share your read and book review or trailer with your English Teacher.
- You may get as creative as you can to share your read.
- The books you have read per term will be reported in your report card.

Fiction	Non-Fiction
Jane Eyre by Charlotte Bronte Life of Pi - Yann Martel A brief History of Time by Stephen Hawking A Doll's House by Henrik Ibsen The Furnished Room- O Henry A Thousand Years of Good Prayers- Yiyun Li The Fly in the Ointment- VS Pritchett And Women Must Weep- Henry Handel Richardson The Tower- Marghanita Laski On Her Knees-Tim Winton	Any non-fiction pieces from Newspapers, journals, articles or autobiography



READING

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