





The Four Pillars		Character And Morality (CM)		Civic Studies (CS)
		The Individual and The Community (IC)		Cultural Studies (CUS)

YEAR 6

TERM 1				TERM 2				TERM 3			
CM9	Where it Fits	IC9	Where it Fits	CIS1	Where it Fits	CM10	Where it Fits	IC10	Where it Fits		
Cognitive and Emotional Empathy		Taking Responsibility for Oneself and Others		Settlement, Family and Kinship in the UAE		Moral Character, Virtue Ethics		Ethics in Sport Leisure			
CM9.1 • Explain the meaning of care , kindness and generosity to other students and the teacher, including examples of situations in which students (or people they know) have demonstrated these values in everyday life.		IC9.1 • Recognise the factors that affect confidence and self-esteem, and how to develop their resilience.		CIS1.1 • Describe and explain the main changes that have taken place with:		CM10.1 • Behave virtuously, for example by demonstrating a capacity for patience or forgiveness, in dealing with other people perhaps (perhaps their classmates)		IC10.1 • Analyse and evaluate how the olympic values can be used as an inspiration and motivational tool for self growth , drawing on examples of inspirational Olympians.			
CM9.2 • Tell other students how they perceive an ethical dilemma (e.g. in a story the students read) with a fair degree of clarity		IC9.2 • Present and discuss ideas about identity and how the attitudes and actions of others can affect individuals sense of self-worth positively or negatively.		CIS1.2 • People coming to and settling in the UAE		CM10.2 • Engage in a discussion about what it might mean to be a good person (while being aware that there are different ways of defining a 'good person')		IC10.2 • Make informed decisions on how to use leisure time most effectively by providing evidence of increased participation in the local community.			
CM9.3 • Restate succinctly the key points of a fellow students perception of an ethical dilemma , check for accuracy and give the original speaker an opportunity to clarify.		IC9.3 • Demonstrate an awareness of the needs of others including vulnerable groups such as the elderly) and provide practical support and consideration and support.		CIS1.3 • Families and family groupings		CM10.3 • Recognise that it is possible for humans to change for the better - that is , to develop their moral character - and that nobody is inherently a good or bad person		IC10.3 • Confidently debate ethical questions surrounding sport, particularly the reasons for foul play, doping and cheating and whether tolerance or forgiveness should be applied.			
CM9.4 • Guess the feelings of different people (or characters in a story) who find themselves in an ethical dilemma.		IC9.4 • Demonstrate an awareness of environmental issues locally and at a national and global level.		CIS1.4 • Explain and discuss relevant concepts and terminology							
		IC9.5 • Understand how one affects and influences environmental issues, including how to take practical action on issues such as recycling, litter and noise.		CIS1.5 • Appreciate the importance and value to the individual of family and kinship bonds							

Underpinning Foundations of The Four Pillars	
Moral Values	Honesty, tolerance , respect, responsibilty, thoughtfulness,harmony, courage, helpfulness, moderation, humility, kindness, consciousness
Thinking, learning and communication skills	Handling and understanding information; thinking, solving problems and decision making; being creative, working with others, and managing oneself.
Qualities of character	Perseverance, coperation, resilience, self-control, altruism, ambition, independence, hospitality, grit, self-confidence, discipline, wisdom, generosity, passion.
Interpersonal and societal competencies	Solidarity, civic duties, respecting law and order, recognising societal diversity and inclusivity.

Thinking, Learning and Communication Skills Being Developed	
Handling and understanding information	Collating, synthesising and managing information
Thinking, solving problems and decision making	Reasoning, predicting , hypothesising and finding solutions.
Being creative	Being curious, learning from mistakes, and developing new ideas and ways of thinking about the world.
Working with others	Teamwork, leadership.
Managing oneself	Working independently , self motivation, setting own targetsand goals, reflection and evaluation.