THE WINCHESTER SCHOOL, JEBEL ALI

Date: 9th October 2026	**Audience:** Key Stage 3 Students	**Venue: Form Classrooms**

Title: World Dyslexia Day – Raising Awareness, Celebrating Differences
Presenters / Conductors: Key Stage 3 Form Tutors

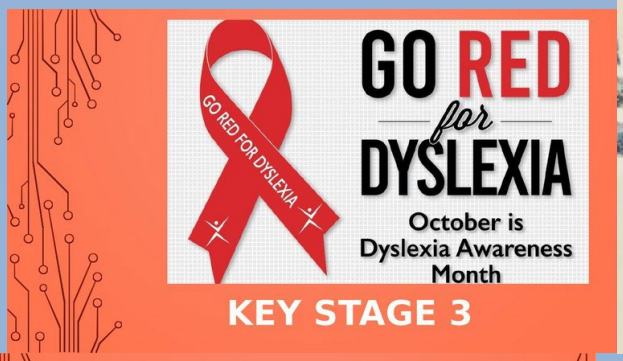
Aims & Objectives:
To raise awareness of dyslexia, develop students' understanding of diverse learning needs, challenge misconceptions, and foster empathy, inclusion and respect.

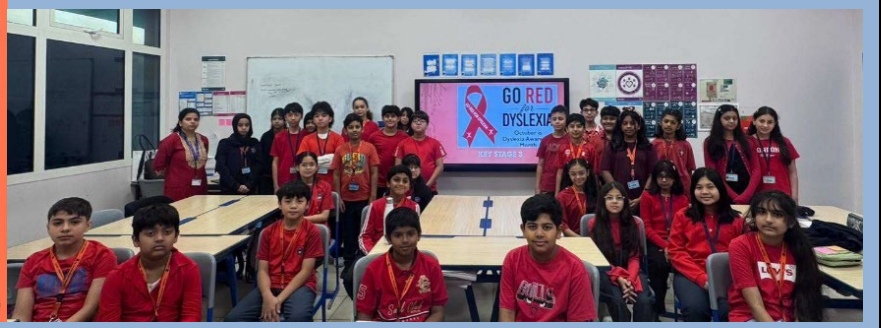
Summary: **World Dyslexia Day**, observed on 9th October 2026 across all KS3 form classes, was a meaningful step in building a more informed, empathetic and inclusive school community. Led by **KS3 Form Tutors** with the support of student volunteers, the activity formed part of Dyslexia Awareness Week and was centred on this year's theme — **"Dyslexia in real life: At work"** — highlighting that dyslexia does not end with the school years but continues into college, careers and daily adult life, and that dyslexic thinkers bring creativity, problem-solving and communication strengths to every workplace.

Students began the day by **Going Red for Dyslexia**, wearing red to show solidarity, keep the conversation about dyslexia going and make sure that students with dyslexia and their families feel included. Tutors introduced the **Dyslexia Key Facts** — including that around three children in every class are dyslexic and that 10% of the population is dyslexic — and students watched an awareness video before joining an open, respectful discussion. Interactive activities followed: **Word Web Creation** around the central word "Connection" (friendship, kindness, teamwork, learning and helping), a **Spot the Difference** challenge (find 10), a timed **Boggle Bash** (2 minutes) and a **Memory Game**, in which students studied a picture for 60 seconds and recalled as many details as they could. These tasks built focus, vocabulary, observation and recall in a fun, low-pressure and collaborative setting, reinforcing that every learner thinks and learns differently.

As a group activity, students were encouraged to create **handmade or digital posters, animated videos, comic strips, storylines and poems** to spread awareness of dyslexia among their peers and the wider school community. Students discovered that dyslexia is not a reflection of intelligence, and that many people with dyslexia have above-average skills in planning, imagining new ideas and communicating with others. Classes closed with a short reflection on how a school — and a workplace — can be more understanding and supportive. Because when we understand difference, every learner is empowered to thrive. **Every mind matters — together, we SPARKLE!**

Pictures / Flyers Etc.:





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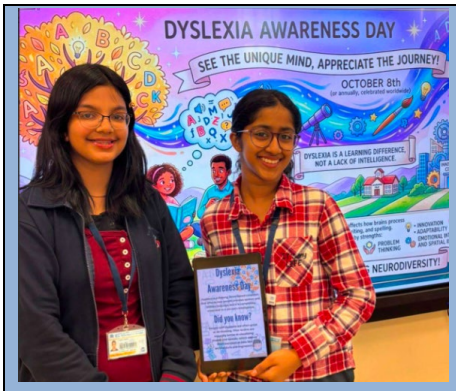

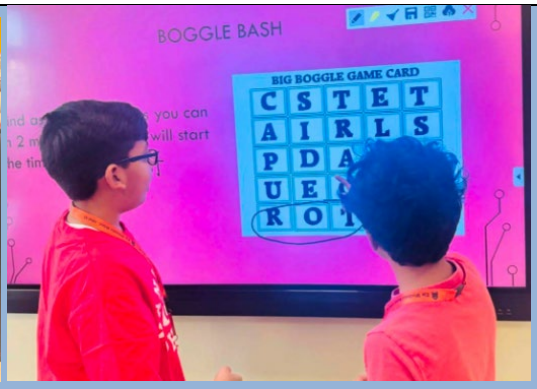

Student/Parent/Teacher Feedback:

Wearing red made me feel part of something important. I didn't know that so many people have dyslexia, or that people with dyslexia are often brilliant at creative thinking and problem-solving. The Word Web showed me how kindness and teamwork can help everyone feel included – Maria Waqas, 8C.

The Boggle Bash and the Memory Game were really fun, but they also made us think about how everyone's mind works in a different way. Designing our awareness posters helped us understand that we should always support each other and never judge anyone for learning differently – Alanya Ottali William, 8A.

The activities were well-paced and sparked thoughtful discussion during form time. Linking dyslexia to real life at work helped students see that different ways of thinking are valuable, and the red theme gave the whole class a sense of unity and inclusion – Anupama Benny, Form Tutor, 8A

Organized by: KS3 team & HOK3, Inclusion Department