

Aim High Study Progress Programme
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Area for learning	Focus	Activities	Useful Websites/Apps
English 1st Language	Language Analysis Learning objective: To analyse the language choice of the writer.	<ul style="list-style-type: none"> Analyse the description of the setting, character and climax in a short story you have recently read. Look into the following elements. <ol style="list-style-type: none"> Which words and phrases help in describing the setting, characters and climax? Which techniques have been used? What is the implicit meaning or connotation of these descriptions? As a reader, what is your response to these words and phrases. 	https://www.savemyexams.com/igcse/english-language/edexcel/a/16/paper-1-non-fiction-texts-and-transactional-writing/revision-notes/paper-1-non-fiction/paper-1-section-a-reading/question-4-skills-language-and-structure-analysis/
English 2nd Language	To enable students to gather appropriate information for a given topic.	<ul style="list-style-type: none"> Research on the advantages and disadvantages of homeschooling. Name some famous celebrities who were homeschooled. Share your opinion on homeschooling. Create a brainstorm for the above points mentioned. 	Why more UAE parents are homeschooling their kids - News Khaleej Times

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<p>English Literature</p>	<p>Poetry Analysis To introduce learners to the varied styles of poetic styles.</p>	<ul style="list-style-type: none"> • Refer to the link provided and analyse the poem given. • Analyse and compare the themes presented in these poems, to the ones already attempted in class. 	<p>The Waste Land by T. S. Eliot Poetry Foundation https://www.poetryfoundation.org/poems/52315/rain-56d230ad7f92d</p>
<p>Mathematics (Accelerated)</p>	<p>Cumulative frequency curve: To understand and apply concept of cumulative frequency diagram. To construct a cumulative frequency curve for grouped data and to estimate the median and quartiles. Sequences</p>	<p>Create a group frequency table on the marks your class got for your last math review test. Find median from the table.</p>	<p>http://www.bbc.co.uk/schools/gcsebitesize/maths/statistics/representingdata3hirev5.shtml https://www.onlinemathlearning.com/cumulative-frequency-graph.html</p>



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	<ul style="list-style-type: none"> To identify Arithmetic, Geometric, Quadratic and cubic sequences To find the nth term of the different sequences 	<p>Try challenging your friend to find the next 3 terms and 100th term of different sequences. What is the rule to find the 100th term? Can you find any term using this method?</p>	<p>www.mathsisfun.com/algebra/sequences-series.html</p> <p>https://corbettmaths.com/tag/quadratic-sequences/</p> <p>https://corbettmaths.com/tag/sequences/</p>
<p>Mathematics (Extended)</p>	<p>Arc Length & Area of Sector</p> <ul style="list-style-type: none"> To investigate and derive the formula for arc length of a circle. To investigate and derive the formula for area of sector. calculate the arc length of a circle using the arc length 	<ul style="list-style-type: none"> Research on the application of arc length in launching a rocket along a parabolic path Think and share: What is the area covered by a sprinkler watering a lawn rotates through 90° and projects water along 30 feet. Explore activity on arc length using Desmos https://tinyurl.com/yc2s285b Circle city: Explore arc length and area of sector- 	<p>https://thirdspacelearning.com/gcse-maths/geometry-and-measure/circles-arcs-and-sectors/</p> <p>https://pmt.physicsandmathstutor.com/download/Maths/GCSE/Notes/Geometry-and-Measures/Mensuration-and-</p>



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	<p>formula and apply this skill to solve application-based word problems.</p> <ul style="list-style-type: none"> To calculate the area of a sector using the area of sector formula and apply this skill to solve application-based word problems. To calculate the radius or angle of sector given the arc length or area of sector. 	<ul style="list-style-type: none"> Challenge on arc length: https://www.khanacademy.org/math/geometry/hs-geo-circles/hs-geo-arc-length-deg/a/challenge-problems-arc-length 	<p>Calculation/f.%20Arc%20Length%20and%20Area%20of%20Sector.pdf</p> <p>https://www.geogebra.org/m/EyaJsH4g</p> <p>https://www.savemyexams.com/igcse/maths_extended/cie/23/topic-questions/3-geometry/3-6-circles-arcs-and-sectors/paper-4/</p> <p>https://www.savemyexams.com/igcse/maths_extended/cie/23/revision-notes/3-geometry/3-6-circles-arcs-and-sectors/3-6-2-arcs-and-sectors/</p>
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			https://www.geeksforgeeks.org/sector-of-a-circle/
Mathematics - Statistics	<p>1. Processing and representing data</p> <ul style="list-style-type: none"> To construct, draw, use and understand pie charts To construct, draw, use and understand population pyramids and choropleth maps <p>Following topics will be revised for exams</p> <ul style="list-style-type: none"> Describing data Grouping data Primary and secondary data 	<p>Collection of Data</p> <ul style="list-style-type: none"> Show students how to make a pie chart using a protractor and compare them Investigate methods of representing data on a pie chart and population pyramids in the real world, e.g. taking a survey on family members favourite food, Activity tracking, seasonal preferences, classroom interests, etc. A good example is the original Mayfield data set which is available on the Mathematics Emporium at www.edexcelmaths.com. <p>Activity: Conduct a mini-survey with family members (e.g., asking about their favourite food, daily activity, number of cars, etc) Create a pie chart based on the data.</p>	<p>Representing data</p> <p>https://www.chartgo.com/</p> <p>https://mmerevise.co.uk/gcse-maths-revision/pie-charts-revision/</p> <p>https://thirdspacelearning.com/gcse-maths/statistics/pie-chart/</p> <p>https://www.mathsgenie.co.uk/papers/stats/ComparativePieCharts.pdf</p>



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	<ul style="list-style-type: none"> • Population • Peterson capture-recapture formula • Random sampling • Non -random sampling • Collection of data • Questionnaires and interviews • Problems on collection of data • Hypotheses • Designing investigations 	<p>Activity:Example: Use data from the United Nations Population Division to create a population pyramid for a specific country, such as Japan, which has a significant aging population.</p> <ul style="list-style-type: none"> • Students can research Japan’s demographics and create a pyramid, discussing the implications of an aging population on healthcare and social services and make a population pyramid. • Create a different data set for example students can be given the opportunity to design comparative pie charts for different types on data based on languages used in different countries or states. These can be passed to fellow students, parents or teachers to critique and offer suggestions of improvement. 	<p>https://www.bbc.co.uk/bitesize/guides/zvtj4xs/revision/4</p> <p>https://www.savemyexams.com/igcse/geography/cie/20/revision-notes/1-population--settlement/1-3-population-structure/1-3-1-reasons-for--implications-of-different-population-structures/</p> <p>https://www.savemyexams.com/gcse/statistics/edexcel/17/higher/revision-notes/processing-representing-and-analysing-data/tabulation-diagrams-and-</p>
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			representation/population-pyramids/ https://www.samworth.tgacademy.org.uk/files/2023/04/Statistics-GCSE-Revision-Notes.pdf
Physics	Effects of forces <ul style="list-style-type: none"> Sketch, plot and interpret load–extension graphs for an elastic solid and describe the associated experimental procedures 	<p>Learners investigate Hooke’s law using a helical spring and masses. Clarify the difference between length and extension. Learners plot a load–extension graph of their results.</p> <p>Use the load–extension graph to identify the limit of proportionality and link to Hooke’s law (an understanding of the elastic limit is not required).</p>	https://phet.colorado.edu/en/simulation/hookes-law



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	<ul style="list-style-type: none"> Define the spring constant as force per unit extension; recall and use the equation Define and use the term 'limit of proportionality' for a load–extension graph and identify this point on the graph (an understanding of the elastic limit is not required) <p>Centre of gravity</p> <ul style="list-style-type: none"> Describe, qualitatively, the effect of the position of the center of gravity on the stability of simple objects 	<p>Learners find the centre of gravity of an irregular 2-D cardboard shape by suspending it from an optical pin and hanging a plumb line from the same point.</p> <p>Define the moment and introduce the equation.</p> <p>Learners identify the pivot, the location where the force is applied and the perpendicular distance on pictures of objects</p>	<p>https://edpuzzle.com/media/59cdd53dd4cccc403ccde565</p> <p>https://edpuzzle.com/media/657a55f6c30f45415e6081eb</p>
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	<p>Turning effect of forces</p> <ul style="list-style-type: none"> • Define the moment of a force as moment = force × perpendicular distance from the pivot; recall and use this equation • Apply the principle of moments to situations with one force each side of the pivot, including balancing of a beam • State that, when there is no resultant moment, an object is in equilibrium 	<p>that use moments: water taps, a door, a spanner, a wheelbarrow, etc.</p>	
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Chemistry	<p><u>Waves</u></p> <p>To distinguish between transverse and longitudinal waves.</p> <p>To describe wave motion with the help of wave fronts and represent Reflection and Refraction with wave fronts.</p> <p>To describe Diffraction through a narrow gap.</p> <p><u>Electromagnetic Spectrum</u></p> <p>Analyse the main features of electromagnetic waves and describe the roles of the different types of EM waves.</p>	<p>Research on :</p> <ul style="list-style-type: none"> ❖ Create a list of questions you would like to ask your teacher. Frame higher order questions using bloom's taxonomy. ❖ Real life applications of Diffraction 	<p> http://www.bbc.co.uk/schools/gcsebitesize/science/ocr_gateway/home_energy/introduction to w avesrev6.shtml https://edpuzzle.com/media/65d84305fcb0be41700d9753 </p> <p> http://scienceprojectideasforkids.com/2010/sound-pitch-loudness/ </p>
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<p>Biology</p>	<p>Enzymes:</p> <ul style="list-style-type: none"> To define the basic terms such as catalyst and enzymes. To describe the importance of enzymes in all living organisms in terms of reaction speed. To explain the specificity of enzymes and the enzyme reaction. To investigate the factors affecting enzyme reaction. Role of enzymes in fermentation and industries 	<ul style="list-style-type: none"> Research on the enzymes that are used as biofuels using biotechnology. Elaborate on the type and working of the enzyme Build a 3D working model of enzyme-inhibitor activity. Research on a particular enzyme and its activity at different pH and temperature. Collect evidences and present it as a poster. Outline the use of microorganisms and fermenters to manufacture the antibiotic penicillin and enzymes for use in biological washing powders Encourage the students to discuss the role of the fungus Penicillium in the production of antibiotic penicillin& its uses in daily life. Read about the production of enzymes using fermentation process ad create a news blog on the same. 	<ul style="list-style-type: none"> https://www.savemyexams.com/igcse/biology/cie/23/revision-notes/5-enzymes/5-1-enzymes/5-1-1-enzymes/ https://igcseaid.com/notes/co-ordinated-sciences-0654-2019-21/b4-1-enzymes/ http://www.bbc.co.uk/schools/gcsebitesize/science/add_ocr_gateway/living_growing/proteinsrev2.shtml https://biotechnologyforbiofuels.biomedcentral.com/articles/10.1186/1754-6834-2-14 http://www.bbc.co.uk/schools/gcsebitesize/science/add_a_ga/proteins/proteinsrev3.shtml
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<p>Economics</p>	<ul style="list-style-type: none"> To develop independent researching on countries have both public and private sectors allocating the resources. To developed analytical skills on whether or not consumers benefit more from a market economic system or a mixed economic system 	<ul style="list-style-type: none"> Revise the features, advantages and disadvantages of market economic system Prepare a presentation why government should intervene in allocating certain goods and why? 	<p>https://www.investopedia.com/terms/m/mixed-economic-system.asp</p> <p>https://www.britannica.com/topic/mixed-economy</p> <p>https://youtu.be/7Ybh8AeFO2o</p>
<p>Accounting</p>	<ul style="list-style-type: none"> To explain the use of, and process, accounting data in the petty cash book. To explain and apply the imprest system of petty cash. 	<ul style="list-style-type: none"> State two advantages of maintaining a petty cash book. Explain what the petty cashier should do if he/ she thinks that the imprest amounts his inadequate. 	<p><u>Text book</u> Petty Cash Book - Meaning, Types, Examples, and FAQs (vedantu.com) https://www.bing.com/ck/a?!&&p=4dee36b8bef59650JmltdHM9MTY2NTI3MzYwMCZpZ3VpZD0zMTM4ZjM1OS01Mzg0LTZiMzktM</p>

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		<p>between ownership and control differs in these two types of organisations.</p> <p>Task 2 Research one public sector organisation in your country.</p> <ul style="list-style-type: none"> • What is the name of the organisation? • What goods or services does it offer to the people of your country? • How are the activities of the organisation financed? • Does it charge consumers for the goods or services it produces? • Do you think the organisation you have researched should be controlled by the government? Justify your answer. 	
<p>Travel and Tourism</p>	<p>To develop a deep understanding of the multiplier effect within the tourism industry and evaluate its role in stimulating national economic growth.</p>	<p>Analyse how the growth of tourism in Trinidad and Tobago can create a multiplier effect within the national economy. In your response:</p>	<p>https://visittrinidad.tt/wp-content/uploads/2022/03/Trinidad-and-Tobago-National-Tourism-Policy-2021-2030.pdf</p>



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		<ul style="list-style-type: none"> • Explain how increased tourism can boost local agriculture through greater demand from hotels, restaurants, and tourists. • Describe how tourism can stimulate the manufacturing sector by increasing the need for locally made goods, souvenirs, and construction materials. • Support your analysis with relevant examples, and discuss the broader economic impacts, including employment creation, income generation, and regional development. 	<p> https://www.fao.org/faolex/results/details/en/c/LEX-FAOC220158/ https://www.dubaidet.gov.ae/en/legislative-news </p>
Sociology	Reliability and Ethical Issues To evaluate the elements required for the accuracy of a research	Validity & Reliability <ul style="list-style-type: none"> • How can a researcher ensure that their findings truly reflect what they intended to study (validity)? • What steps can be taken to make sure results are consistent if the study is repeated (reliability)? • Sampling & Representation 	Sociology Coursebook by Jonathan Blundell

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		<ul style="list-style-type: none"> • Why is it important to have a representative sample in sociological research? • How might a biased sample affect the accuracy of the findings? • Ethical Considerations • How can ethical issues such as informed consent or confidentiality influence the accuracy of data collected? • Data Collection Methods • How does the choice of method (e.g., interviews, questionnaires, observations) affect the accuracy of sociological research? • What are the strengths and weaknesses of using secondary data for ensuring accuracy? • Researcher Bias & Interpretation • In what ways can a researcher's personal beliefs or expectations affect the accuracy of results? • How can researchers minimize bias when analyzing and presenting their findings? 	
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		<ul style="list-style-type: none"> • Triangulation & Cross-Checking • Why do sociologists sometimes use more than one method (triangulation)? • How does triangulation improve the credibility and accuracy of research conclusions? 	
<p>Psychology</p>	<p>To examine Bartlette's theory of reconstructive memory</p>	<ul style="list-style-type: none"> • Application to Real Life • How can Bartlett's theory help us understand eyewitness testimony errors? • In what ways might <i>cultural background</i> or <i>personal experience</i> shape how people remember the same event? • Comparative Evaluation • How does Bartlett's theory differ from the idea that memory works like a recording or photograph? • How do modern studies (e.g., Loftus and Palmer on eyewitness memory) support or challenge Bartlett's ideas? 	<p>https://psychnet.wustl.edu/memory/wp-content/uploads/2018/04/BC_Roediger-et-al-2000.pdf?utm_source=chatgpt.com</p> <p>https://www.researchgate.net/publication/257472575_Bartlett%27s_concept_of_schema_in_reconstruction?utm_source=chatgpt.com</p>

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		<p>Reflection and Synthesis</p> <ul style="list-style-type: none"> • Why is it important for psychologists to understand that memory is reconstructive rather than perfectly accurate? • How does Bartlett’s theory help explain why people’s versions of the same event can differ over time? 	
<p>History</p>	<p>Depression and the LON: To assess the impact of Depression on the work of the League in the 1930s</p>	<ul style="list-style-type: none"> • Economic Context • How did the global economic crisis of the 1930s affect the ability of League members to cooperate on international issues? • In what ways did unemployment and economic hardship at home influence countries’ willingness to support League actions? • Political and Social Impact • How did the Depression contribute to the rise of aggressive nationalism (e.g., in Germany, Italy, Japan)? 	<p>Cambridge History coursebook</p>

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		<ul style="list-style-type: none"> • What were the social consequences within member countries that weakened their commitment to international peacekeeping? • Case Studies & Evidence • How did the Depression affect the League's response to the <i>Manchurian Crisis (1931)</i> and the <i>Abyssinian Crisis (1935)</i>? • What evidence shows that economic interests were placed above collective security during these events? • Institutional Limitations • In what ways did the financial constraints of member nations reduce the League's effectiveness in enforcing sanctions or military action? • How did reduced funding and trade barriers among nations weaken League programs for social and humanitarian work? • Evaluation & Reflection 	
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		<ul style="list-style-type: none"> To what extent can the League’s failures in the 1930s be blamed on the Great Depression rather than on structural weaknesses in the organization itself? How might the League’s actions have differed if the global economy had remained stable? 	
Environmental Management	<p>Energy demand: To examine the factors affecting the demand for energy</p>	<ul style="list-style-type: none"> Population and Development How does population growth influence the global and regional demand for energy? In what ways does urbanization lead to higher energy consumption? Economic Factors How does economic development (e.g., in emerging economies) affect national energy demand? What patterns can be observed between income levels and household energy use? Technological Advancements 	Cambridge Coursebook Environmental Management

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		<ul style="list-style-type: none"> • How have modern technologies (like electric vehicles or digital devices) changed the types and amounts of energy people use? • Can technology both increase and decrease energy demand? Give examples. 	
ICT	To create spreadsheet using MS EXCEL, use formulas and try test data in the model	<p>Microsoft Excel is a spreadsheet program used to store and retrieve numerical data in a grid format of columns and rows. Excel is ideal for entering, calculating and analysing company data such as sales figures, sales taxes or commissions.</p> <p>Encourage your child:</p> <ul style="list-style-type: none"> • Create the layout for spreadsheet data model • Enter formulae and simple function in spreadsheets • Manipulate the data • Test the data model 	<p>https://www.bbc.co.uk/bitesize/guides/zwxbtv4/revision/1</p> <p>IGCSE ICT - 4. Computer Networks IGCSE ICT</p>

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	<p>Networks</p>	<ul style="list-style-type: none"> • Sort the data model • Change the display and the format of cells • Change the size of row and column <p>Encourage your child to answer the questions based on the given Scenario: Your school is setting up a new computer lab with 15 computers that need to share files, a printer, and internet access.</p> <p>Tasks:</p> <ol style="list-style-type: none"> 1. Suggest what type of network (LAN or WAN) should be used. 2. Name two devices needed to connect all computers. 3. Explain one advantage of using a network in the lab. 	
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<p>Computer Science</p>	<p>Algorithm Design and Problem Solving – Flowchart, Trace Tables</p> <p>Learning Objective:</p> <ul style="list-style-type: none"> • Construct flowcharts to represent algorithms using correct symbols and logical flow. • Use trace tables to test and debug algorithms, identifying logical or runtime errors. 	<ul style="list-style-type: none"> • Design an algorithm for an online login system that allows three attempts for correct username and password. If the login is successful, display “Access Granted.” If not, display “Account Locked.” Write the algorithm in pseudocode or draw a flowchart to show the process. • Create an algorithm for an elevator that moves between _____ floors. Your algorithm should include: Taking user input for destination floor Checking if the elevator should move up or down Moving until it reaches the desired floor Displaying “You have reached your floor.” Represent your algorithm using a flowchart or pseudocode. 	<p> Computer Science 0478 IGCSE Past Papers CAIE PapaCambridge </p>
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Physical Education	Research about the how exercise benefits circulatory system.	The students are requested to create a presentation or poster about the benefits of exercise, activity and sport on circulatory system Students are requested to create video about health benefits of having a routine.	www.cie.org.uk
Art	Opportunity to alter, change and develop images as the process of refinement, experimentation and develop their ideas in a personal and creative manner.	To realise intentions and present their work in an appropriate format that evidences the assessment objectives.	www.studentartguide.com https://www.bbc.co.uk/bitesize/guides/z3dthv4/revision/1
French	<ul style="list-style-type: none"> • Les repas • La nourriture d'ici et d'ailleurs • Manger équilibré • Les adjectifs irréguliers • Les comparaisons 	<p>Writing: Students are requested to make a blog about the different types of dishes and food and how to eat healthily.</p> <p>Speaking: Students are requested to make a podcast about the different types of dishes and food and how to eat healthily.</p> <p>Reading: A structured reading tasks on the same topics</p> <p>Listening:</p>	<p>https://www.zeste.ca/sections/recettes/styles-culinaires https://gourmetbag.fr/meilleurs-cuisines-au-monde/ https://toutpourmasante.fr/comment-manger-sainement/</p>

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	<ul style="list-style-type: none"> Les articles partitifs 	Structured listening tasks on the same topics.	
Arabic (Arabs)	<p>TOPIC:</p> <p>قصة مفتش المدارس قصيدة في مكارم الأخلاق نحو: الميزان الصرفي كتابة: سيرة ذاتية</p> <p>Learning Objectives:</p> <p>يدلل على عناصر القصة الفنية وتقنيات الكتابة</p> <p>يحلل تصاعد الأحداث من البداية للذروة</p> <p>يدلل على عاطفة الشاعر في الأبيات</p> <p>يحلل مظاهر البلاغة في القصيدة</p> <p>يزن الكلمات وزنًا صحيحًا</p> <p>يكتب سيرة ذاتية مستعينًا بعناصرها</p>	<p>يدلل على عناصر القصة الفنية وتقنيات الكتابة</p> <p>يحلل تصاعد الأحداث من البداية للذروة</p> <p>يضع نهاية مختلفة مع / ضد خط الأحداث</p> <p>يحلل الانفعالات النفسية للشخصية الرئيسية</p> <p>يدلل على عاطفة الشاعر في الأبيات</p> <p>يحلل مظاهر البلاغة في القصيدة</p> <p>ينثر الأبيات نثرًا أدبيًا</p> <p>يزن الكلمات وزنًا صحيحًا</p> <p>يختار كلمات من القرآن ويزنها بطريقة صحيحة</p> <p>يكتب سيرة ذاتية مستعينًا بعناصرها</p>	<p>https://seraj-uae.com/file/2501/</p> <p>https://seraj-uae.com/file/2473/</p> <p>https://www.youtube.com/watch?v=3U9DI3SGfls</p> <p>https://www.youtube.com/watch?v=ZJ1Ie52wBQO</p> <p>https://www.youtube.com/watch?v=2eYN-TI2POE</p>

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Arabic (Non-Arabs)	<p>Topic:</p> <p style="text-align: center;">يومياتي</p> <p style="text-align: center;">الأهداف:</p> <p>أن يصف الطالب يومياته المختلفة. أن ينشئ الطالب مذكرات عن نشاطاته المفضلة أن يحلل الطالب عناصر قصة قصيرة</p>	<p>The students can create a magazine about his daily activities.</p> <p>The students can create different forms of writing about his daily routine.</p> <p>The students can create posters, displays and posters about theirs daily routine.</p> <p>The students can create videos about their daily time with family and friends.</p>	<p>https://www.youtube.com/watch?v=iP4dlmodvWM</p> <p>https://www.youtube.com/watch?v=xQyIvFozjo</p> <p>https://www.youtube.com/watch?v=LwgiVBwroxA</p> <p>KUTUBEE</p>
Islamic Education (Arabs)	<p>TOPIC: الحج حجة الوداع ووفاة النبي صلى الله عليه وسلم</p> <p>Learning Objectives:</p> <p>1. يحدد أنواع الحج ومناسكه- 2. يبين أركان الحج وواجباته وسننه- 3. يوضح الحكمة من مشروعية الحج وأثره- على الفرد والمجتمع</p>	<p>ما المقصود بالإحرام للحج؟ وهل يكفي ارتداء ملابس الحج لتحقيق الإحرام؟ اذكر السبب. ومن أي مكان أحرم النبي عندما حج البيت؟</p> <p>ما المقصود بالمواعيت المكانية للحج؟ وما حكم تغيير الميقات؟ 2- ما-1- سنن الإحرام للحج وما محظوراته؟ الكتاب ص 85</p> <p>صمم خريطة مفاهيم توضح من خلالها الفرق بين أركان وواجبات وسنن الحج مع الدليل من القرآن الكريم والحديث الشريف الكتاب ص 90</p> <p style="text-align: right;">الحكمة من ركن الحج:</p>	<p>https://www.haj.gov.sa/Haj</p> <p>https://shamela.ws/book/96547</p> <p>https://www.twinkl.ae/teaching-wiki/mnask-alhj-baltrtyb</p> <p>https://guidetomecca.com/ar/ahkam/mnask-wahkam-alhj</p> <p>https://seraj-uae.com/file/81/</p>

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<p>يستدل على فضل الحج بأدلة من القرآن-4 الكريم والسنة النبوية يوضح أهم بنود حجة الوداع-1 يستنتج الدروس والعبر من حجة الوداع-2</p> <p>يحدد دلالات مواقف الصحابة عند خبر-1 وفاة الرسول . يحرص على الاقتداء بالنبي-2</p>	<p>استعرض الحكم المشروعية والاجتماعية والاقتصادية للحج بالنسبة للفرد والمجتمع المسلم، ثم بين كيف يستفيد المجتمع المسلم منها اليوم.</p> <p>1-عبر في ثلاث جمل عن أهمية الأمانة</p> <p>ثم لخص أثر الربا على العلاقات بين الناس</p> <p>3-استنتج الدروس والعبر من خطبة النبي ﷺ</p> <p>. أحدد دلالات مواقف الصحابة عند خبر وفاة الرسول-</p> <p>النبي بشر أوجب الله عليه الموت وأكد على ذلك في كتابه ونعى النبي نفسه في خطبة الوداع. وضح ذلك.</p> <p>2- كيف أحرص على الاقتداء بالنبي</p> <p style="text-align: right;">وفي أي شيء</p>	<p>https://teacherhelp.info/%D8%A%D8%AC%D8%A9-%D8%A7%D9%84%D9%88%D8%AF%D8%A7%D8%B9-%D9%88%D9%88%D9%81%D8%A7%D8%A9-%D8%A7%D9%84%D9%86%D8%A8%D9%8A/</p>
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<p>Islamic Education (Non-Arabs)</p>	<p>TOPIC:</p> <p>Imam Muslim (Compiler of Sahih Muslim)</p> <p>Learning objectives:</p> <ol style="list-style-type: none"> 1. Elucidate the contributions of Imam Muslim to Hadith preservation and scholarship: 2- Evaluate Imam Muslim’s Hadith methodology with other compilers (e.g., Imam Bukhari): 	<ol style="list-style-type: none"> 1. Biography Infographic: <ol style="list-style-type: none"> a. Students create a visual infographic or poster about Imam Muslim’s life, including his education, travels, teachers, students, and major works. 2. Hadith Analysis Workshop: <ol style="list-style-type: none"> a. Provide students with a few Hadiths from Sahih Muslim. b. In small groups, they analyze the chain of narrators (Isnad) and discuss why Imam Muslim accepted these Hadiths based on his criteria. 	<p>https://www.islamicfinder.org/knowledge/biography/story-of-imam-muslim/</p> <p>https://themuuslimvibe.com/faith-islam/a-short-biography-of-imam-muslim</p>
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Moral Education	<p>Topic: The Individual and The Community</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> To discuss how to become an entrepreneur To discuss how wealth can be used for good 	<p>Activities:</p> <ul style="list-style-type: none"> Encourage discussions that explain how to avoid financial complications, citing examples of financial mismanagement, greed and poor governance. Research on how to develop entrepreneurship skills by producing a plan for a business and making financial decisions based on how the business copes with economic pressures. 	<p>https://onlinedegrees.sandiego.edu/how-to-become-an-entrepreneur/</p>
PSHCEE	<p>Topic: Growth Mindset Careers</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> To learn how and why mindsets influence student achievement. To be able to see the range of jobs available and the qualities employers are looking for in an employee. 	<p>Activities:</p> <ul style="list-style-type: none"> Encourage discussions that focus on different outcomes of fixed and growth mindset Research on careers that students are interested in Reflect on the qualities employers look for in an employee 	<p>https://blog.matric.com/7-employee-strengths-employers-look-for</p> <p>https://stemeducationjournal.springeropen.com/articles/10.1186/s40594-020-00227-2</p>



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	<ul style="list-style-type: none">To be able to consider various careers and see if they are suitable for you.		
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