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Area for learning	Focus	Activities	Useful Websites/Apps
English 1st Language	To enable learners to analyse relevant ideas in various texts to complete the given task.	Analyse and complete the given past paper in the link.	IGCSE English 0500/22 Paper 2 Feb/Mar 2021 (gceguide.com) IGCSE English 0500/22 Insert Feb/Mar 2021 (gceguide.com)
English 2nd Language	To enable students to formulate given tasks by analysing appropriate information.	Analyse and complete the given past paper in the link.	IGCSE 0510/22 English as a Second Language February 2021 (gceguide.com)
English Literature	To introduce learners to poetic styles and devices.	<ul style="list-style-type: none"> Analyse the themes of any 1 poem done in class and compare them with another poem written by the same poet. 	How to read and understand poetry: IGCSE - Bing video
Mathematics (Accelerated)	<ul style="list-style-type: none"> Know simple properties and graphs of the logarithmic and exponential functions including $\ln x$ and e^x 	Research on the real life application of logarithms in <ul style="list-style-type: none"> solve exponential equations and to explore the properties of exponential functions. 	https://www.dropbox.com/s/li_v00fruenc9fkv/07%20Logarithmic%20and%20exponential%20functions.pdf?dl=0



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	<p>(series expansions are not required)</p> <ul style="list-style-type: none">• Graphs of $ke^{nx} + a$ and $k \ln(ax + b)$ where n, k, a and b are integers• Know and use the laws of logarithms (including change of base of logarithms)• Solve equations of the form $a^x = b$• Interpret the equation of a straight line graph in the form $y = mx + c$	<ul style="list-style-type: none">• in calculus, where they will be used to calculate the slope of certain functions and the area bounded by certain curves.• measuring loudness (decibels), measuring earthquake intensity (Richter scale), radioactive decay, and acidity <p>Microbiologists. A logarithm is able to model the growth of bacteria, viruses and other microscopic organisms</p>	<p>https://igcsemathsin.files.wordpress.com/2018/04/ig-0606-logarithmic-and-exponential-functions-notes.pdf</p> <p>https://mystudycompass.com/add-maths-topical-past-paper-topic-7-logarithmic-and-exponential-functions-book-1/</p> <p>https://www.tes.com/teaching-resource/logarithmic-and-exponential-functions-add-maths-0606-gcse-igcse-ap-ib-hl-exam-style-questions-12542043</p>
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	<ul style="list-style-type: none">Transform given relationships, including $y = ax^n$ and $y = Ab^x$, to straight line form and hence determine unknown constants by calculating the gradient or intercept of the transformed graph.		
Mathematics (Extended)	Exact Trigonometric values <ul style="list-style-type: none">To build the table for the exact trigonometric values	<ul style="list-style-type: none">Research on how architects use exact trig ratios for designing stable and symmetrical structures.Determine how far or high the rescue drone needs to travel to reach a person stranded on a cliff at a certain angle of elevation.	https://thirdspacelearning.com/gcse-maths/geometry-and-measure/exact-trig-values/ https://www.mathsgenie.co.uk/resources/5-exact-trig-values.pdf



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	<p>of sin, cos and tan functions</p> <p>Probability</p> <ul style="list-style-type: none">• To construct a sample space and evaluate probability of an event using Venn diagrams and tree diagrams• To evaluate the probability of combined events	<p>Research on</p> <ul style="list-style-type: none">• How meteorologists and event planners use probability to minimize risk• How probability is used in transport planning and simulation modelling.• How do probabilities influence decisions in real life (e.g., weather, business, health).• How a tree diagram can be used to determine possible combinations of menu items.	<p>https://www.savemyexams.com/igcse/maths/cie/international-maths/23/extended/revision-notes/pythagoras-and-trigonometry/right-angled-triangles/exact-trig-values/</p> <p>https://thirdspacelearning.com/gcse-maths/probability/venn-diagram-probability/</p> <p>https://thirdspacelearning.com/gcse-maths/probability/probability-tree-diagram/https://thirdspacelearning.com/gcse-maths/probability/combined-events-probability/</p>
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			https://pmt.physicsandmathstutor.com/download/Maths/GCSE/Topic-Qs/OCR/Set-1/Probability/Higher/Combined%20Events%20and%20Probability%20Diagrams%20(H).pdf https://www.savemyexams.com/igcse/maths/cie/international-maths/23/core/revision-notes/probability/probability-diagrams-and-multiple-events/probabilities-from-venn-diagrams/
Statistics	Probability distributions: Binomial distribution Learning objective: <ul style="list-style-type: none">Understand the notation $B(n, p)$, Identify when a	Trend Series <ul style="list-style-type: none">Use historical data, such as stock prices, population growth, or weather patterns, and have participants plot the data on a graph. Then, they can draw a trend line manually or with software tools like Excel.	https://study.com/academy/practice/quiz-worksheet-drawing-a-trend-line.html



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	<p>binomial distribution should be used and the conditions needed</p> <ul style="list-style-type: none">• Calculate probabilities using any standard method including use of calculator• Know the calculation for the mean of a binomial distribution is np• Know the properties for the binomial distribution and how to calculate them	<ul style="list-style-type: none">• Provide a data set where participants plot data points and draw a trend line. Then, ask them to extend the line into the future to make predictions based on the trend.• Use historical economic data or social data (like unemployment rates, inflation, or sales growth). Ask participants to identify the trend lines over various decades and discuss external factors influencing those trends. <p>Probability distributions</p> <ol style="list-style-type: none">1. Dice Rolling Simulation<ul style="list-style-type: none">• Activity: Have participants roll a pair of dice multiple times (e.g., 50 rolls) and record the sum of the two dice on each roll. Plot the frequency distribution of the sums.• Objective: Introduce the concept of a discrete probability distribution by observing that some sums (like 7) are more common, leading to a bell-shaped distribution.2. Coin Toss Probability	<p>https://quizlet.com/gb/478955724/edexcel-gcse-statistics-5-time-series-flash-cards/</p> <p>https://www.mathsgenie.co.uk/statistics.php</p> <p>https://www.samworth.tgacademy.org.uk/files/2023/04/Statistics-GCSE-Revision-Notes.pdf</p>
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	<p>Probability distributions: Normal distribution and standardized scores</p> <p>Learning objective:</p> <ul style="list-style-type: none"> • Know the shape of a normal distribution curve and how this occurs; Understand the notation $N(\mu, \sigma^2)$; Know the conditions that make the normal distribution model suitable • Know how to draw two distribution curves on the same graph; Know that 68% of data lies within one standard 	<ul style="list-style-type: none"> • Activity: Have participants flip a coin 100 times and record how often heads and tails occur. Then, ask them to calculate the experimental probability and compare it to the theoretical probability. • Objective: Understand the binomial distribution and how large sample sizes tend to reflect theoretical probabilities. <p>3. Create a Probability Histogram</p> <ul style="list-style-type: none"> • Activity: Using a bag of colored marbles, ask participants to draw marbles one by one, record the color, and then replace the marble. After many draws, plot the frequency of each color as a histogram. • Objective: Visualize a discrete probability distribution by showing how frequencies stabilize over time. <p>4. Random Number Distribution</p> <ul style="list-style-type: none"> • Activity: Use a random number generator (e.g., from 1 to 100) and have participants generate a set of 100 numbers. Then, 	
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	<p>deviations of the mean, 95% of data lies within two standard deviations of the mean; Use standardized scores to compare two samples of data.</p>	<p>have them create a histogram of the frequency of each number.</p> <ul style="list-style-type: none"> Objective: Explore the concept of uniform distribution, where each number has an equal likelihood of appearing. 	
<p>Physics</p>	<p>ELECTROMAGNETIC INDUCTION</p> <ul style="list-style-type: none"> Analyze the factors affecting magnitude and direction of an induced e mf <p>Demonstrate the working of transformer</p>	<ul style="list-style-type: none"> Do research on the uses of electro magnets in day to day life. Use simulation to explain working of transformer <p>Demonstrate know;edge of how to safely use techniques,apparatus and materials, planning an experiment & analysing errors</p>	<p> www.skool.co.uk www.Islandphysics.com www.cie.org.uk https://www.e4training.com/edy/simulate9.html https://interactives.ck12.org/simulations/physics/ac-transformer/app/index.html </p>



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	Revision for Premock		https://www.physicsandmathstutor.com/physics-revision/igcse-cie/
Chemistry	<p>Topics:</p> <p>Fractional Distillation:</p> <ul style="list-style-type: none">To outline the process of fractional distillation and to mention the uses of their fractions <p>Alkanes:</p> <p>To outline the physical and chemical properties of alkanes.</p>	<ul style="list-style-type: none">Investigate the process of fractional distillation of crude oil and describe the uses of the different fractions obtained.Develop ten quiz questions that assess understanding of the physical and chemical properties of alkanes.Design and present an infographic poster using Canva or Glogster to illustrate the chemical reactions of alkanes.Research and compare the reactivity of alkanes and alkenes, highlighting the reasons for their differences in chemical behavior.	<p>https://www.bbc.com/bitesize/guides/zshvw6f/revision/3</p> <p>https://www.footprints-science.co.uk/index.php?type=Fractional_distillation</p> <p>https://www.savemyexams.com/igcse/chemistry/cie/23/revision-notes/11-organic-chemistry/11-2-2-organic-families/11-2-2-alkanes/</p>



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			<p>Understanding the names of organic compounds</p> <p>an introduction to alkanes and cycloalkanes</p>
Biology	<p>TOPIC: INHERITENCE</p> <p>LEARNING OUTCOMES</p> <ul style="list-style-type: none">• Define homozygous and heterozygous allele for a particular gene.• Define dominant and recessive alleles and the way they express.	<p>Activities:</p> <ul style="list-style-type: none">• Kinesthetic activity: This activity will introduce test crosses and to solidify their understanding of dominant and recessive alleles.• https://study.com/academy/lesson/monohybrid-dihybrid-cross-activities.html• Students can practice problems related to outcomes of monohybrid cross using Punnett square.• https://sciences.adelaide.edu.au/schools-resources/docs/activity-cattle-genetics.pdf	<ul style="list-style-type: none">• https://www.verywellhealth.com/heterozygous-versus-homozygous-4156763• https://study.com/academy/lesson/dominant-vs-recessive-alleles.html?srltid=AfmBOor1BWLlzd7rv_qhcTSRS-HQx6yAFk1AdZuFleR0KzcooCScivQF



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	<ul style="list-style-type: none">• Interpret pedigree diagrams for the inheritance of a given characteristic• Use genetic diagrams to predict the results of monohybrid crosses and Calculate phenotypic ratios.• Use Punnett squares in crosses to explain co-dominance by reference to the inheritance of ABO blood groups	<ul style="list-style-type: none">• Research and present studies of Gregor Mendel’s law of Inheritance.• Research and present a case study of Hemophilia. Use genetic diagram to explain the process of inheritance.	<ul style="list-style-type: none">• https://byjus.com/biology/difference-between-dominant-and-recessive-traits/• https://www.savemyexams.com/igcse/biology/edexcel/19/revision-notes/3-reproduction-and-inheritance/inheritance/3-24-family-pedigrees/• https://byjus.com/biology/pedigree-analysis-family-genetics/• https://www.savemyexams.com/igcse/biology/cie/23/revision-notes/17-inheritance/17-1-inheritance-genes-and-cell-division/17-1-8-monohybrid-inheritance/
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			http://sugarloaf.nbed.nb.ca/sites/sugarloaf.nbed.nb.ca/files/hwattach//y2020/May/punnett_square_practice_worksheet_edited.pdf
Food and Nutrition	<ul style="list-style-type: none"> Frozen foods Herbs and Spices Left over Food	Compare the nutritional information and benefits between Fresh and Frozen food. Note the meals with frozen foods from different countries including UAE. Note the Origin of Herbs and spices and how is the spice trading down in UAE Food is something we all take for granted and it is easy to forget how much food we waste. Find how much food is wasted in your community and in UAE. Help to combat the Food wastage.	https://www.nestle-family.com/en/article/key-keeping-frozen-food-fresh https://ivaluefood.com/resources/cooking-eating/creative-ways-to-use-leftovers/ https://www.britannica.com/topic/list-of-herbs-and-spices-2024392
Economics	Topic – Current Account and Balance of Payment <ul style="list-style-type: none"> To Illustrate structure of BOP. 	Task 1 - Explore possible consequences of current account deficits and surpluses.	https://igcseaid.com/notes/economics-0455/6-4-current-



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	<ul style="list-style-type: none"> • To analyse the causes of current account deficit and surplus • To discuss consequences of current account deficit and surplus • To evaluate the policies to achieve the balance of payments stability 	<p>Task 2 - Examine how the price elasticity of demand for imports and exports would affect the extent to which a change in the currency value would correct a current account imbalance.</p> <p>Task 3 - Evaluate how the use of a floating exchange rate could be used to correct a current account deficit or surplus.</p> <p>Produce your findings in the form of a Report/ Prezi</p>	<p><u>account-of-balance-of-payments/</u></p> <p><u>https://www.economicshelp.org/blog/glossary/current-account-bop/</u></p>
<p>Accounting</p>	<p>Partnership Accounts</p> <ul style="list-style-type: none"> • To recognize the advantages and disadvantages of partnerships 	<ul style="list-style-type: none"> • Research about the businesses in UAE and compare how a partnership business is different from sole trading business. • Evaluate the financial statements prepared at the end of the financial year. 	<p><u>www.dineshbakshi.com</u></p> <p><u>www.cie.org.uk</u></p> <p><u>www.myaccountinglab.com</u></p>



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	<ul style="list-style-type: none"> To prepare relevant financial statement pertaining to partnership businesses. 	<ul style="list-style-type: none"> Produce a partnership agreement. 	
Business Studies	<p>Environmental and ethical issues:</p> <p>To analyze the concept of externalities; possible external costs and external benefits of business decisions; sustainable development and to evaluate further how businesses' activity can contribute to this.</p>	<p>Country X has one international airport in its capital city. The existing airport is unable to handle the increased air traffic. The government is planning to open a second airport. The proposed location is near a residential area. There has been much opposition from environmentalists and the community in the proposed location. The Government however thinks this will be good for the economy (which is in recession) and wants to go ahead with the decision.</p> <ol style="list-style-type: none"> Identify the stakeholders involved in this business decision. As a spokesperson for the community, identify and analyse the social costs the community would have to experience because of a new airport nearby. 	<p>https://www.caiebusiness.com/gcse-environmental-ethical-issues/#:~:text=So%20external%20costs%20are%20the,benefits%20because%20of%20business%20activity</p> <p>https://www.caiebusiness.com/gcse-environmental-ethical-issues/#:~:text=So%20external%20costs%20are%20the,benefits%20because%20of%20business%20activity</p>

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		<ol style="list-style-type: none"> 3. Imagine you are a government official placed in a decision-making committee of this project. Explain the economic benefits of this decision and how they will help the economy grow. 4. From the point of view of an environmentalist, discuss the impact (social costs) that the business decision would have on the environment. 5. Present the above arguments of at least three of the stakeholders (identified in question 1) in a table Conduct a cost benefit analysis and evaluate whether this project is worth considering. Do the economic and social benefits exceed the social costs? 	https://blog.cambridgeinternational.org/becoming-part-of-the-solution-education-for-sustainable-development/
Travel and Tourism	<ul style="list-style-type: none"> • Market analysis tools • To analyse the market analysis tools used in travel and tourism. 	<ul style="list-style-type: none"> • Select a local tourism organisation learners will be familiar with. In small groups, learners create PESTLE analysis and/or a SWOT analysis for the organisation. 	www.marketingtutor.net/pestle-analysis-of-the-hotel-industry/ Useful link to a generic PESTLE on the hotel industry: www.marketingtutor.net/pestle-analysis-of-the-hotel-industry/

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	<ul style="list-style-type: none"> To assess how SWOT/PESTLE analysis helps tourism organization to resolve the issue raised in these analysis. 	<ul style="list-style-type: none"> Extension activity: Learners suggest ways that the tourism organisation could manage the issues raised in the PESTLE/SWOT analysis. 	
Sociology	To evaluate the features of social inequality and explain how they are created	<ul style="list-style-type: none"> What are some consequences of inequality for individuals and society (health disparities, education gaps, social exclusion, crime)? How does inequality affect social cohesion, stability, and mobility? Which sociological theories (Marxism, Functionalism, Weberian, Feminism) best explain the creation of inequality—and what are their strengths and weaknesses? 	https://www.igcsejourney.com/sociology/notes-sociology/3-2-social-inequality-and-how-theyre-created?utm_source=chatgpt.com https://backnotes.com/igcse/sociology-0459/social-inequality/?utm_source=chatgpt.com



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		<ul style="list-style-type: none"> To what extent can policies and social reforms successfully reduce social inequality? 	
Psychology	<p>To examine the factors affecting sleep and Siffre's study.</p>	<ul style="list-style-type: none"> What are the <i>strengths</i> of Siffre's study in understanding human sleep patterns? What are the <i>limitations</i> (e.g., sample size, ecological validity, individual differences)? How could ethical issues arise from this kind of isolation experiment? How do more recent studies (e.g., Czeisler, 1999 or studies on shift work) support or challenge Siffre's conclusions? <p>Application and Reflection</p> <ul style="list-style-type: none"> How can understanding Siffre's findings help improve modern sleep hygiene or shift-work schedules? 	<p> https://sleep.hms.harvard.edu/education-training/public-education/sleep-and-health-education-program/sleep-health-education-48?utm_source=chatgpt.com https://www.frontiersin.org/journals/frontiers-for-young-minds/articles/10.3389/frym.2021.645707/pdf?utm_source=chatgpt.com </p>



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		<ul style="list-style-type: none"> • What can Siffre’s study teach us about the importance of maintaining a regular sleep routine? 	
History	<p>To create a comparative analysis of why was there opposition to Soviet control in Hungary in 1956 and Czechoslovakia in 1968.</p>	<p>Outcomes & Legacy</p> <ul style="list-style-type: none"> • Why did both revolts ultimately fail, and what were the consequences for those nations? • How did each uprising influence other Eastern Bloc states and later resistance to Soviet domination? <p>Comparative Evaluation</p> <ul style="list-style-type: none"> • Which factors were more influential in one case than the other (political vs economic vs national culture)? • Considering similarities and differences, which case presents a stronger argument for the role of Soviet control provoking resistance? 	<p> https://www.britannica.com/event/Hungarian-Revolution-1956?utm_source=chatgpt.com https://journals.library.ualberta.ca/constellations/index.php/constellations/article/download/17209/13707/39550?utm_source=chatgpt.com </p>



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Environmental Management	To analyse the strategies used by individuals, governments and the international community to reduce the effects of atmospheric pollution.	<ul style="list-style-type: none">• How do international agreements and treaties (e.g. conventions on air pollution, climate accords) coordinate action across countries?• What roles do international institutions (e.g. UN, UNEP) and partnerships (e.g. the Climate and Clean Air Coalition) play in reducing air pollution globally?• How can technology transfer, funding, and capacity-building help poorer countries reduce emissions?• Which strategies (individual, governmental, international) tend to produce the largest reductions in pollution, and why?• What are the constraints or criticisms of these strategies (economic cost, political will, inequality, enforcement)?• How can strategies at different levels (individual, national, global) complement each other for greater impact?	https://pmc.ncbi.nlm.nih.gov/articles/PMC7536039/?utm_source=chatgpt.com https://www.unece.org/fileadmin/DAM/env/documents/2013/air/FINAL_version_of_the_publication_as_of_19_Feb_2014.pdf?utm_source=chatgpt.com
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ICT	<p>Topic: Revision on Applications of ICT</p> <p>Practical: Revision on Database</p> <p>Learning Objective:</p> <ul style="list-style-type: none"> • To Analyse the applications of Computer controlled device. • To recognize the concept of expert systems and their purpose in assisting decision-making. • To explore and understand the diverse 	<p>Encourage your child to research online or discuss examples of expert systems used in real life, such as medical diagnosis tools, online customer support bots, or loan approval systems.</p> <p>A factory uses computer-controlled machinery for quality control.</p> <p>State the advantages and limitations of using computer-controlled devices in a factory.</p> <p>Encourage your child to complete the 2023 specimen paper database task by creating a tabular report.</p>	<p>IGCSE ICT - Expert Systems IGCSE ICT</p> <p>6.16 satellite systems - IGCSE ICT</p> <p>595538-2023-specimen-paper-2.pdf</p> <p>Cambridge IGCSE Information and Communication Technology (0417)</p>
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	<p>applications of ICT in satellite systems.</p> <ul style="list-style-type: none">• To design and use suitable software tools to create a data entry form appropriate to purpose and audience.• Produce reports to display all the required data and labels in full where required		
Computer Science	<p>Topic: Revision on Automated System : Revision on Programming</p> <p>Learning Objective:</p> <ul style="list-style-type: none">• To describe the advantages and	<p>Whether its robots welding cars in a factory, autonomous grass cutters or smart road signs, the effects of automated systems can be seen all around us. These automated systems are becoming increasingly sophisticated and complex.</p> <ul style="list-style-type: none">• Describe how sensors, microprocessors	<p>https://www.bbc.co.uk/bitesize/guides/zn4bcj6/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zh27kmn/revision/2</p>



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	<p>disadvantages of Automated systems</p> <ul style="list-style-type: none"> • To outline various applications of sensors • To describe why automated system can log and work effectively than humans • To justify how sensors and microprocessors are used in control applications • To design and formulate a solution for the given problem using pseudocode. 	<p>and actuators can be used in collaboration to create automated systems</p> <ul style="list-style-type: none"> • Analyse the advantages and disadvantages of an automated system used in a given scenario. 					<p>https://www.savemyexams.com/igcse/computer-science/cie/23/revision-notes/8-programming/programming-concepts/procedures-and-functions/</p>
<p>Physical Education</p>	<p>To understand the effects of performance enhancing drugs and its side effects</p>		<p>Examp le</p>	<p>Positive effect</p>	<p>Side effect</p>	<p>Associat ed sport</p>	<p>www.teachpe.com www.britishschoolofboston.org www.cie.org.uk</p>



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Art	Review work to identify areas for development	<p>Gather more relevant images to inform a final outcome.</p> <p>Complete a final outcome based on their work into the theme from Project One.</p>	www.studentsartguide.com																									

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<p>French</p>	<ul style="list-style-type: none"> • Revision: grammar • Environment • Educational system in France 	<p>Students are requested to recall and revise all the grammar topics : tenses/figure styles... Introduce the topics : environment/ education in France... and compare it with the education in UAE and abroad.</p>	<p>https://www.alloprof.qc.ca/fr/leves/bv/francais/le-subjonctif-present-f1194 https://francais.lingolia.com/fr/grammaire/les-temps/le-plus-que-parfait https://www.hellocarbo.com/blog/reduire/protger-l-environnement/</p>
<p>Arabic (Arabs)</p>	<p>لغات العالم TOPI أن يحلل النص تحليلًا أدبيًا TOPIC الوصف Learning objectives: أن يكتب الطالب نصًا وصفيًا</p>	<p>استخدام استراتيجيات العصف الذهني والاستنتاج وأسئلة أبعده من النص واستخدام التفكير الناقد في صياغة الأسئلة والتعزيز يقارن الطالب بين النص ونص آخر موضحا أوجه التشابه والاختلاف</p>	<p>https://mrsasmaa.com/files/download/%D8%A7%D9%84%D9%84%D8%BA%D8%A9-%D8%A7%D9%84%D8%B9%D8%B1%D8%A8%D9%8A%D8%A9-%D8%A8%D9%88%D8%B1%D8%A8%D9%88%D9%8A%D9%86%D8%AA-%D8%AF%D8%B1%D8%B3-%D9%84%D8%BA%D8%A7%D8%</p>



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		يكتب الطالب نصًا وصفيًا	<p>AA- %D8%A7%D9%84%D8%B9%D8%A7%D9%84/</p> <p>https://www.youtube.com/watch?v=6zwR5V-ts7k</p> <p>https://sotor.com/%D9%86%D8%B5%D9%88%D8%B5%D9%81%D9%8A</p>
Islamic Education (Arabs)	TOPIC: العقل في الاسلام السيدة سكينة بنت الحسين Learning objectives: 1. يعرّف مفهوم العقل كما ورد في الإسلام.	مفهوم العقل وأهميته وضح مفهوم العقل في الإسلام، وما يميّزه عن التفكير المادي البحت، مع الاستدلال من القرآن الكريم. https://www.awqaf.gov.ae	<p>https://seraj-uae.com/file/3195/</p> <p>https://www.habous.gov.ma/daouat-alhaq/item/7780</p>

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<p>2. يستدل من القرآن والسنة على منزلة العقل ودوره في حياة الإنسان</p> <p>3. يوضح العلاقة بين العقل والوحي في بناء الفكر الإسلامي</p> <p>4. يبين أثر استخدام العقل في تحقيق الإيمان والعمل الصالح</p> <p>5. يناقش خطورة تعطيل العقل أو استخدامه في الباطل</p> <ul style="list-style-type: none"> • أوضح نسب السيدة • سكينه بنت الحسين • أستخلص أثر النشأة الدينية في حياة السيدة سكينه • ألخص الصفات الخلقية في شخصية السيدة سكينه 	<p>العقل نعمة من الله : ناقش كيف يُعدّ العقل من أعظم النعم التي أنعم الله بها على الإنسان، مع بيان واجب المسلم في شكر هذه النعمة. https://islamweb.net</p> <p>الأدلة القرآنية على أهمية العقل استخرج خمس آيات من القرآن الكريم ورد فيها الحث على التفكير والتدبر، وفسّر ما ترشد إليه. https://quran.com</p> <p>التفكير والتأمل عبادة: استدل من السنة النبوية على أن التفكير في خلق الله عبادة، وبيّن بالدليل كيف يزيد ذلك من الإيمان؟ https://islamqa.info</p> <p>1. ابحث في سيرة السيدة سكينه عن الصفات البارزة في شخصيتها، ثم صمّم (خريطة ذهنية تصنّف تلك الصفات (إيمانية – فكرية – اجتماعية</p> <p>◆ موسوعة ويكيبيديا – سكينه بنت الحسين المصدر:</p>	<p>https://ar.wikipedia.org/wiki/%D8%A7%D9%84%D8%B9%D9%82%D9%84%D9%81%D9%8A%D8%A5%D8%B3%D9%84%D8%A7%D9%85</p> <p>https://www.youtube.com/watch?v=BvUgpocJ3OE</p> <p>https://en.wikipedia.org/wiki/Sakina_bint_Husayn</p> <p>https://www.youtube.com/watch?v=3rXERC709fQ</p>
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<p>Islamic Education (Non Arabs)</p>	<p>TOPIC: The Prophet's Methodology of Propagation (Da'wah)</p> <p>Learning objectives:</p> <ol style="list-style-type: none">Elucidate the key methods used by the Prophet Muhammad (PBUH) in delivering the message of Islam: <p>Evaluate the effectiveness of the Prophet's approach in different contexts (e.g., Meccan vs. Medinan periods):</p>	<ol style="list-style-type: none">Timeline Activity:<ul style="list-style-type: none">Students create a timeline of the Prophet's Da'wah in the Meccan and Medinan periods, highlighting key events and methods used at each stage.Role-Play Exercise:<ul style="list-style-type: none">In pairs or small groups, students act out a short Da'wah scenario (e.g., speaking to a non-Muslim, addressing a hostile audience) using the Prophet's methods such as gentleness, patience, and clear reasoning.	<p>https://al-islam.org/a-glance-at-life-holy-prophet-islam/chapter-8-prophets-method-propagating-islam</p> <p>https://www.islamquest.net/en/archive/fa4154</p>
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Moral Education	Topic- What is Meant by the Term Living a Moderate Life Learning Objective- <ul style="list-style-type: none">• To demonstrate an understanding of living a moderate lifestyle.• To demonstrate an understanding of the benefits of living a moderate life.	Activities- <ul style="list-style-type: none">• Discuss with your child the benefits of living a moderate life.• Compare two lifestyles — one with excess and one with moderation.• As a family, choose one area to practice moderation for a week (e.g., sweets, spending, screen time).	https://www.affinityhealth.co.za/moderation-is-key-to-a-healthy-lifestyle/
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