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Aim High Progress Study Programme _ (Year 12) – November 2025

Subject	Focus	Activities	Useful website
Accounting	<ul style="list-style-type: none">To recognise the advantages and disadvantages of partnershipsTo prepare relevant financial statement pertaining to partnership businesses.	<ul style="list-style-type: none">Visit a partnership organisation in UAE with your parents, and compare and contrast how a partnership business is different from sole trading business.Evaluate the financial statements prepared at the end of the financial year.Produce a partnership agreement.	<p>www.myaccountinglab.com, www.bized.co.uk www.tutor2u.net www.cie.org.uk, Accounting Text books</p>
Arabic	<p>TOPIC</p> <p>-اسما الزمان والمكان</p> <p>Learning objectives:</p> <p>* أن يعي فن اسد في الزمان والمكان في النصوص .</p> <p>* أن يعرب اسد في الزمان والمكان .</p> <p>TOPIC:</p> <p>أسلوب الاختصاص</p> <p>Learning objectives:</p>	<p>* يعي فن اسد في الزمان والمكان في النصوص .</p> <p>* يعرب اسد في الزمان والمكان . * يعي فن اسد في الزمان والمكان في النصوص .</p> <p>* يعرب اسد في الزمان والمكان .</p> <p>* يعرب اسد في الزمان والمكان .</p> <p>يوظف أسلوب الاختصاص</p> <p>يستخرج أسلوب الاختصاص</p>	<p>https://dorar.net/arabia/1128/%D8%A7%D9%84%D9%85%D8%A8%D8%AD%D8%AB-%D8%A7%D9%84%D8%AB%D8%A7%D9%86%D9%8A-%D8%A7%D8%B3%D9%85%D8%A7-%D8%A7%D9%84%D8%B2%D9%85%D8%A7%D9%86-%D8%A3%D8%B3%D9%84%D9%88%D8%A8%D8%A7%D8%AE%D8%AA%D8%B5%D8%A7%D8%B5</p> <p>https://ar.wikipedia.org/wiki/%D8%A3%D8%B3%D9%84%D9%88%D8%A8%D8%A7%D8%AE%D8%AA%D8%B5%D8%A7%D8%B5</p>



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	أن يوظف أسلوب الاختصاص أن يعرب أسلوب الاختصاص		
Islamic Studies Arabs	<p>أدب الحوار-1-1</p> <p>أبني فن المقصود بأدب الحوار.</p> <p>احدد آداب الحوار وصفات المحاور.</p> <p>أعدد آداب الإستماع وفوائد الإصغاء.</p> <p>2- علم الت ش مع الإسلام</p> <p>أبني فن المقصود بمصادر الت ش مع الإسلام</p> <p>1.</p> <p>أذكر خصائص القرآن م.</p> <p>3. أستنتج أهمة الإجتهد ف استنباط.</p> <p>الأحكام ال شمة</p>	<p>شاط1 جماي :ناقش بالتعاون مع مجموعتك أخطاء وآفات الحوار ثم تبها ف دفك.</p> <p>من سيمة النب بي موقع بدل أدب الحوار مع الآ ن ثم أذكر الل من القرآن والحد ث ذلك الموقف وماذا نتعلم منه؟</p> <p>شاط1 جماي : ابحث عن حمة السنة الة؛ موضحا ذلك بالل؛ ثم تب نتائج بحثك ف دفك.</p> <p>حدد خصائص القرآن م من خلال استنباط الأحكام ال شمة لمصدر أول من مصادر الت ش مع ثم قارن بينه ي فن الإجتهد كمصدر من مصادر الت ش مع</p>	<p>https://2u.pw/dWGKVL</p> <p>https://teacherhelp.info/%D9%85%D8%B5%D8%A7%D8%AF%D8%B1-%D8%A7%D9%84%D8%AA%D8%B4%D8%B1%D9%8A%D8%B9-%D8%A7%D9%84%D8%A5%D8%B3%D9%84%D8%A7%D9%85%D9%8A/</p>



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Islamic for Non-Arabs	<ul style="list-style-type: none">• The etiquettes of dialogue• To elucidate the significance of respectful communication• To analyze the Islamic principles of dialogue	Think about a recent conversation or disagreement you had with a friend, sibling, parent, or teacher. Write a short reflection (1–2 paragraphs) answering these questions: Did I follow the etiquettes of dialogue (listening, patience, respect, polite words)?	https://www.islamweb.net/en/article/141394/etiquettes-of-dialogue-and-speech-i
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<p>Business Studies</p>	<p><u>Unit - Finance and Accounting</u></p> <p>Topic – Absorption Costing and Contribution Costing</p> <p>To evaluate the significance of Absorption Costing and Contribution Costing using real-world context</p>	<p>Research and produce a Report on how different businesses and industries may choose to allocate costs in different ways and the problems associated with allocation, e.g.:</p> <ul style="list-style-type: none"> •travel industry – how can the fixed cost of a bus/airplane be allocated to individual passenger prices? •Coca-Cola – how can indirect costs be allocated across the range of drinks produced by the brand? <ul style="list-style-type: none"> • Apple – if costs for product development are allocated to each product, how might this affect the perceived profitability of a new iPad? 	<p>www.bized.co.uk</p> <p>www.tutor2u.net</p> <p>www.s-cool.co.uk</p> <p>www.businesscasestudies.co.uk</p> <p>Text Books/Journal</p>
<p>Biology</p>	<p>Enzymes:</p> <ul style="list-style-type: none"> • Explain that enzymes are globular proteins that catalyze metabolic reactions. • Explain the mode of action of enzymes in terms of an active 	<ul style="list-style-type: none"> • Create a Kahoot quiz on the topic enzymes. • Interpret different graphs on enzyme affinity. 	<p>http://www.cpalms.org/Public/PreviewResourceUpload/Preview/38326</p>



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	<p>of genetically identical cells, growth, cell replacement, repair of tissues and asexual reproduction.</p> <ul style="list-style-type: none"> • To outline the significance of mitosis in cell replacement and tissue repair by stem cells and state that uncontrolled cell division can result in the formation of a tumor. • To describe, with the aid of photomicrographs and diagrams, the behavior of chromosomes in plant and animal cells during the mitotic cell cycle. <p>Nucleic acids and protein synthesis</p> <p>To Describe the structure of nucleotides, including the phosphorylated nucleotide ATP</p> <ul style="list-style-type: none"> • To describe the structure of RNA and DNA and explain the 	<ul style="list-style-type: none"> • Create a big wheel of mitotic cycle to learn more about each stages. • For all music lovers! Create a rap on mitotic cycle. • Students can make a jigsaw puzzle on the significance of mitosis. • Students can make a case study on the chromosomal disorders in various case. • To prepare microscopic slides using onion root tip squash to observe the different mitotic stages 	<ul style="list-style-type: none"> • https://www.khanacademy.org/science/biology/structure-of-a-cell/#cytoskeleton-connections-and-extracellular-structures • https://www.pinterest.com/pin/AWcOObfxyUDe7EbxhdRH4B4aF5ufa3ZLUXNfzkrv8OAZd6PC935YiGE/ • https://www.pinterest.com/pin/539306124111951378 • https://www.pinterest.com/pin/ARWd9Q1nOF4ReNCKu4MPLUR9ZzPNgP9tnb52Rlk03tfaHAIPXOc3ws/
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	<p>importance of base pairing and the different hydrogen bonding between bases.</p> <ul style="list-style-type: none">• To describe the semi-conservative replication of DNA during interphase• To state that a polypeptide is coded for by a gene and that a gene is a sequence of nucleotides that forms part of a DNA molecule• To state that a gene mutation is a change in the sequence of nucleotides that may result in an altered polypeptide• To describe the way in which the nucleotide sequence codes for the amino acid sequence in a polypeptide with reference to the nucleotide sequence for HbA (normal) and HbS (sickle cell) alleles of the gene for the β-globin polypeptide	<ul style="list-style-type: none">• Simulation/ undergo virtual labs for DNA structure and replication games activities using the link below.• Create 10 Effective quick questions on DNA synthesis using bloom's taxonomy.• Create separate flow charts on DNA synthesis, RNA transcription and Translation of protein with emphasis on enzymes used.• Draw a poster on DNA synthesis highlighting replication fork, okazaki fragments and 5 prime to 3 prime direction of DNA synthesis• Work out on mathematical justification of Chargaff rule, how 4 nitrogenous bases code for 20 amino acids.• http://www.yourgenome.org/activities/original-dna• https://geneed.nlm.nih.gov/topic_subtopic.php?tid=15&sid=16• http://www.pbslearningmedia.org/resource/tdc02.sci.life.repro.lp_dnastructure/modeling-dna-structure/• https://www.merlot.org/merlot/viewMaterial.htm?id=297572	<ul style="list-style-type: none">• http://quantumneurology.com/case-study-chromosomal-disorder-mosaic-trisomy-22/• https://www.nature.com/scitable/forums/genetics-generation/case-study-in-genetics-and-mental-illness-104902581• http://www.nuffieldfoundation.org/practical-biology/investigating-mitosis-allium-root-tip-squash• http://www.hhmi.org/biointeractive/dna/index.html
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	<ul style="list-style-type: none">• To describe how the information in DNA is used during transcription and translation to construct polypeptides, including the role of messenger RNA (mRNA), transfer RNA (tRNA) and the ribosomes	<p>http://www.genomebc.ca/education/teachers/activities/</p>	<ul style="list-style-type: none">• https://www.ncbi.nlm.nih.gov/books/NBK26821/• http://www.mrothery.co.uk/genetics/dna/notes.htm#Structure%20of%20DNA• replication
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Chemistry	AN INTRODUCTION TO ORGANIC CHEMISTRY: <ul style="list-style-type: none">• To understand the terms empirical, molecular and structural formulae, homologous series and functional groups.• To apply IUPAC rules to naming organic compounds with up to six carbon atoms and containing up to two functional groups.• To describe and explain structural isomerism for aliphatic compounds	Activity 1: <p>Giving out molecular modelling kits and get students to build simple straight-chain alkanes from methane to hexane</p> Activity 2: <p>Compare the empirical, Molecular and structural formulae of organic compounds as a poster activity.</p> Activity 3: <p>Practice drawing the structural and stereoisomers of organic compounds</p>	<p>http://www.chemistryrules.me.uk/candr/nomenclature.htm</p> <p>https://www.chemguide.co.uk/basicorg/isomermenu.html</p> <p>https://www.mytutor.co.uk/answers/69/A-Level/Chemistry/What-is-the-difference-between-structural-</p>
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	<p>containing up to six carbon atoms; and</p> <ul style="list-style-type: none">• To understand that stereoisomers (geometrical) exist (alkenes) in cis and trans (E-Z) forms due to the energy barrier to rotation in these <p><u>RATE OF REACTION</u></p> <ul style="list-style-type: none">• Explain and use the term <i>rate of reaction</i>• Explain qualitatively, in terms of collisions, the effect of concentration changes on the rate of a reaction• Construct and interpret a reaction pathway diagram, in terms of the enthalpy change of the reaction and of the activation energy	<p>Activity 5:</p> <p>Prepare a brochure for Rules of naming organic compounds along with the properties of homologous series.</p> <p>ACTIVITY 1</p> <ul style="list-style-type: none">• Research the definition of rate of reaction and correlate it to any physics quantity. Also find out about what makes reaction to occur. <p>ACTIVITY 2</p> <ul style="list-style-type: none">• Plan an experiment to investigate rate of reaction. <p>ACTIVITY 3</p> <ul style="list-style-type: none">• Create an infographic poster about catalysis. Include definition, types and how does catalyst enhances speed of reaction. <p>ACTIVITY 4</p> <ul style="list-style-type: none">• Create a simulation to explain the Boltzmann distribution curve to your peers. <p>ACTIVITY 5</p>	<p>http://www.docbrown.info/page06/FunctionalGroups.htm</p> <p>http://www.docbrown.info/page14/page14orgnomen.htm</p>
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	<ul style="list-style-type: none">• Explain and use the term <i>catalysis</i>• explain that catalysts can be homogenous or heterogeneous• Explain that, in the presence of a catalyst, a reaction has a different mechanism, i.e. one of lower activation energy• Interpret this catalytic effect in terms of the Boltzmann distribution• describe enzymes as biological catalysts (proteins) which may have specificity• explain and use the term activation energy, including reference to the Boltzmann distribution• Explain qualitatively, in terms both of the Boltzmann distribution and of collision frequency, the effect of temperature change on the rate of a reaction	<ul style="list-style-type: none">• Create a CV for the biocatalyst. <p>ACTIVITY 6</p> <ul style="list-style-type: none">• Create a list of questions using the Bloom's taxonomy. <p>Activity 1:</p> <p>Make a power point presentation to show the relationship between bond energy and enthalpy change (use minimum 5 examples in your PPT)</p>	<p>http://www.s-cool.co.uk/a-level/chemistry/reaction-kinetics</p> <p>http://www.chemistryrules.me.uk/hfhf/hfhf3.htm</p> <p>http://www.docbrown.info/page03/ASA2rates.htm</p> <p>https://www.youtube.com/watch?v=jctsM6ISVDA</p>
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Enthalpy changes

Explain that chemical reactions are accompanied by energy changes, principally in the form of heat energy; the energy changes can be exothermic (ΔH is negative) or endothermic (ΔH is positive)

Show understanding of chemical reactions in terms of energy transfers associated with the breaking and making of chemical bonds

Explain the terms bond energy, bond length and bond polarity and use them to compare the reactivities of covalent bonds

Explain enthalpy change of reaction and standard conditions, with particular reference to: formation, combustion, hydration,

Activity 2:

Bromine reacts with iodine to form iodine monobromide, IBr.

The table below lists some average bond enthalpies which are required in different parts of this question.

	Average bond enthalpy / kJ mol ⁻¹
Br–Br	+193
I–I	+151
I–Br	+175

(i) Why do Br₂ and I₂ not exist in the gaseous state under standard conditions?

(ii) Calculate the enthalpy change of formation, ΔH_f , for IBr.

Activity 3: Practice drawing energy cycles and application of Hess's law.

Activity 4:

<http://www.chemguide.co.uk/physical/energetics/sums.html>
<http://chubbyrevision.weebly.com/energetics.html>
<http://www.ocr.org.uk/Images/208647-enthalpy-changes-delivery-guide.pdf>
http://www.swotrevision.com/pages/alevel/chemistry/m3_part2.htm



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	<p>solution, neutralisation, atomisation</p> <p>(ii) bond energy (ΔH positive, i.e. bond breaking)</p>	<p>Solve past paper questions based on enthalpy changes.</p>	<p>http://www.chemguide.co.uk/physical/basicratesmenu.html</p>
Economics	<p>Topic: Policies to correct imbalances in the current account of the balance of payments.</p> <ul style="list-style-type: none">To analyze the effect of fiscal, monetary, supply-side and protectionist policies on the current account	<ul style="list-style-type: none">Activity 1:Country X has a current account deficit of 8% of GDP. Why could this be a problem?"In small groups, students brainstorm economic consequences of a large deficit or surplus <p>Activity 2: Students act as economic advisers and design policy recommendations to stabilise a country's current account.</p> <ul style="list-style-type: none">Country A: large current account deficit, slow growth, high inflation.Country B: large current account surplus, falling exports, rising unemployment. <p>Each group represents one of four policy:</p> <ol style="list-style-type: none">Fiscal Policy (tax and spending)Monetary Policy (interest rates, money supply)	<p>https://www.tutor2u.net/economics/reference/balance-of-payments-policies-to-improve-trade?srsId=AfmBOogGLE2xb4fV7G31Z-2VwKPOC-r0WQoLRnOAbbarQ8dkQjSu2Nb-https://www.youtube.com/watch?v=d_0Ff4msdbwhttps://www.tutor2u.net/economics/reference/correcting-balance-of-payments-imbances-online-lesson?srsId=AfmBOorp66U6h4SeWYYIzF8W6d09AQvFj7FRZFkHOb-6Y09ksxO8ljwK</p>



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		<p>3. Supply-Side Policy (competitiveness, productivity)</p> <p>4. Protectionist Policy (tariffs, quotas)</p>	
<p>Mathematics <u>Pure</u> <u>Mathematics 1</u></p>	<p>Arithmetic and Geometric series</p> <ul style="list-style-type: none"> Recognize arithmetic progressions and geometric progressions Use formulae for the nth term of an AP or GP Use formulae for the sum of first n terms of an AP or a GP Interpret and find the sum to infinity of a convergent geometric progression <p>Binomial Expansion:</p> <ul style="list-style-type: none"> To expand $(a + b)^n$ using binomial theorem To find the coefficient of any term in the expansion/term independent of x. 	<p>Make notes on AP and GP formulae. Research on their real life applications. Where do you come across these series in life?</p> <p>Derive the formulae for the sum of first n terms of an AP or a GP</p> <p>Try to expand the terms of $(a+b)^n$ where n is upto 10 using Pascal's triangle. Now verify the coefficients in the corresponding binomial expansion.</p>	<p>https://www.cliffsnotes.com/study-guides/algebra/algebra-ii/sequences-and-series/arithmetic-series</p> <p>https://www.mathplanet.com/education/algebra-2/sequences-and-series/arithmetic-sequences-and-series</p> <p>https://www.mathsisfun.com/algebra/sequences-sums-geometric.html</p> <p>https://revisionmaths.com/advanced-level-maths-revision/pure-</p>



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			maths/algebra/binomial-series https://studywell.com/maths/pure-maths/sequences-series/binomial-expansion/
Art& Design	To develop knowledge of and skills in a range of media, processes and techniques.	Students use appropriate materials and techniques to communicate their intention effectively to respond to a theme.	www.studentartguide.com
Statistics 1	Topic: <u>Discrete random variables</u> <ul style="list-style-type: none"> • Draw up a probability distribution table relating to a given situation involving a discrete random variable X. • calculate $E(X)$ and $Var(X)$. 	Model a situation on discrete random variable from a real life situation.	https://revisionmaths.com/advanced-level-maths-revision/statistics/discrete-random-variables https://www.savemyexams.com/advanced-level/maths/cie/20/probability-and-statistics-1/revision-notes/statistical-distributions/probability-distributions/discrete-probability-distributions/
Psychology	Topic- Cognitive Approach	<ul style="list-style-type: none"> • Students create a diagram of how a computer works and consider the analogy 	Textbook



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	<p>Learning Objective- Will be able to explain the essential features of the cognitive approach</p> <p>Learning Outcome- To evaluate the cognitive approach and its application to real life.</p>	<p>that their mind works ‘like a computer’. See if they can identify any strengths or weaknesses of adopting that model.</p> <ul style="list-style-type: none"> • Students will generate and list various mental processes/mental aspects. • 	<p>www.tutor2u.net/psychology/reference/the-cognitive-approach</p> <p>and a more detailed and extensive description available at:</p> <p>www.simplypsychology.org/cognitive.html</p>
<p>Physics</p>	<p><u>Electricity</u></p> <p>Derive $I=nAvq$ for a current carrying conductor</p> <p>Sketch V-I characteristics of different non ohmic conductors</p> <p>Explain changes in resistance for non ohmic conductors</p> <p>Analyze the concept of quantisation of electric charge</p> <p><u>Momentum</u></p> <ul style="list-style-type: none"> • To apply the principle of conservation of momentum to solve simple problems, including elastic and inelastic 	<p>Research on practical circuits in which non ohmic conductors are used</p> <p>Explain what is meant by charge is quantized.</p> <p>Derive step by step, the equation for current</p> <ul style="list-style-type: none"> • A snooker ball strikes stationary ball. The second ball moves off sideways at 60° to the initial path of the first ball. Use the idea of conservation of momentum to explain why the first ball cannot travel in its initial 	<p>https://studylib.net/doc/15252631/tap-104--2--derivation-of-i-%3D-navg</p> <p>https://www.vedantu.com/question-answer/give-the-nature-of-vi-graph-for-iohmic-class-12-physics-cbse-5f5af45c8f2fe24918abb20c</p> <p>https://www.s-cool.co.uk/a-level/physics/momentum-and-impulse/revise-</p>



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	interactions between bodies in one and two dimensions	<p>direction after the collision. Illustrate your answer with a diagram</p> <ul style="list-style-type: none"> • Practice numerical problems applying the conservation of momentum principle. <p>❖</p>	<p>it/principle-of-the-conservation-of-momentum</p> <p>https://www.physicsclassroom.com/class/momentum/u4l2b.cfm</p>
Sociology	<p>Topic – Family</p> <p>To discuss how the functions of families have changed over time, including the ‘loss of functions’ debate.</p> <ul style="list-style-type: none"> • To analyse how the family benefits capitalism, including ideological control, reproduction of labour and consumption. <p>To assess feminist responses to functionalist and Marxist accounts of the role of the family.</p>	<p>Create a Infographic evaluating the functionalist, Marxist and Feminist views on the functions of the family</p>	<p>https://www.tutor2u.net/sociology/reference/families-functionalism</p> <p>https://revisesociology.com/2020/06/05/what-are-the-functions-of-the-family-today/</p> <p>https://open.lib.umn.edu/sociology/chapter/15-2-sociological-perspectives-on-the-family/</p>



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English Language	Directed writing	<ul style="list-style-type: none"> You have watched the movie Lincoln (2012). Research on the life of Lincoln. Read the articles provided in the link. Share how the article aids or alters your understanding of Abraham Lincoln. 	https://education.nationalgeographic.org/resource/how-abraham-lincolns-funeral-train-journey-made-history/
Information Technology	<p>To Explain why E-safety is important and why data should be kept confidential</p> <ul style="list-style-type: none"> Describe potential health hazards associated with the use of computer. Justify the use of various preventive methods to protect from Computer viruses. 	<p>Activities: Students to create a website on Esafety highlighting key points on how to keep ourselves safe online. Create online posters and presentations on Esafety. Students to work on advanced Database and spreadsheet concepts and Past paper Practice</p>	<p>Common Sense Media: https://www.commonsensemedia.org/ - Offers a variety of resources on online safety, media literacy, and digital citizenship. • Internet Safety 101: https://internetsafety101.org/ - Provides information and resources on internet safety for kids and teens. • NetSmartz: https://www.missingkids.org/netsmartz/home - Offers age-appropriate online safety resources and educational materials. • Stay Safe Online: https://www.mygov.in/staysafeonline - Provides information and advice on staying safe online.</p>



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Computer Science	<ul style="list-style-type: none"> • Implementing and writing pseudocode from flowcharts or structured English. • Writing pseudocode for variable declarations, assignments, and expressions. • Utilizing control structures like IF statements, CASE structures, and loops. • Defining and using procedures and functions effectively. 	<ul style="list-style-type: none"> • Create pseudocode from given flowcharts. • Write pseudocode for declaring constants and variables, and assigning values. • Write pseudocode for IF statements with ELSE and nested IFs. • Develop a CASE structure for a given scenario. • Implement different types of loops (count-controlled, post-condition, pre-condition) and justify their use in specific problems. • Write pseudocode for IF statements with ELSE and nested IFs. • Develop a CASE structure for a given scenario. • Implement different types of loops (count-controlled, post-condition, pre-condition) and justify their use in specific problems. • Analyze and rewrite pseudocode to improve efficiency. • Discuss the importance of using built-in functions and library routines. 	<p>Operators:</p> <p>http://en.wikibooks.org/wiki/A-level_Computing/AQA/Problem_Solving_Programming_Data_Representation_and_Practical_Exercise/Fundamentals_of_Programming/Arithmetic_operators</p> <p>www.pp4s.co.uk/main/tu-op-intro.html</p> <p>W3Schools - Pseudocode - A great resource for understanding pseudocode basics</p>
Travel and Tourism	<p>To differentiate external and internal customers.</p>	<p>Research customers need and how these needs can be met, including:</p>	<p>https://sphstravelandtourism.wordpress.com/g721-</p>



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	<ul style="list-style-type: none">• To analyze the various types of external customers• To assess the needs of external customers and how the needs can be met.	<ul style="list-style-type: none">• what types of travel and tourism products and services can meet these needs• ancillary products and services that are available• information and advice• assistance• resolving customers' problems and complaints	<u>customer-service-in-travel-and-tourism/</u>
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