



The Winchester School

Year 8- Family Learning Newsletter –November - 2025

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>Topic: Persuasive Letter- The Tempest</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To analyse explicit and implicit ideas in The Tempest.❖ Compose a letter embedding implicit and explicit details from The Tempest.	<p>Activities:</p> <ul style="list-style-type: none">❖ Create a Character Collage: Encourage your child to select a character from <i>The Tempest</i> and create a collage that represents their traits, interests, and experiences on the island. Then, help your child write an informal letter to a friend describing their collage and explaining why they chose those images.❖ Stage a Scene: Guide your child in selecting a scene from the play and staging it at home using costumes and props. Afterward, have them write an informal letter to a family member describing the scene they acted out, including details about the characters and what they learned from the experience.❖ Build a Treasure Map: Motivate your child to create a treasure map of the island from <i>The Tempest</i>, marking important locations and events. Then, encourage them to write an informal letter to a friend, inviting them on an adventure to find the treasure, describing the locations and their significance in the story.	<p>https://www.sparknotes.com/shakespeare/tempest/</p>
MATHS	<p>Topic: Statistics-Data Handling</p> <p>Learning Objectives:</p>	<p>Activities: Motivate your child</p> <ul style="list-style-type: none">❖ Engage in collecting a statistical data and find the median using the cumulative frequency.	<p>Data, Probability and Statistics</p> <p>Collecting and recording data - KS3 Maths - BBC Bitesize</p>



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- ❖ Calculate the mean, median, and mode in a variety of real-world examples where the data can be given as a list of values or as a frequency table.

Topic: Ratio and proportion

Learning Outcomes:

- ❖ Explore ratios where the comparisons are between more than two items.
- ❖ Find an unknown term in a proportion, explore real life scenarios involving direct proportion and model solutions.
- ❖ Compare and contrast inverse and direct proportional relationships.

- ❖ Research on your favourite sport, collect the data and draw a cumulative frequency table, bar graph, and find the mean, median score.

- ❖ Talk to your child regarding the importance of ratio and proportion by giving them examples of No. of family members in the house. Ratio of men to the ratio of women or ratio of kids to the total members in the family.

- ❖ Encourage your child to use mathematical reasoning to make connection of recipe of making cake with mathematics.

- ❖ Challenge you child: The answer is '£350 and £450'. What is the question?
- ❖ Discuss real life examples of Ratio and proportion- including Direct and Inverse proportion
- ❖ Encourage them to Say a recipe to make brownie which requires 4 cups of flour for 6 persons, you may want to know how much flour to put for 24 persons.

Research on cross curricular links:

- ❖ Relationships such as the "golden ratio" are also extremely important in biology.
- ❖ Research on Pi (3.14) where the ratio is used to find the Circumference of any circular objects.

<https://www.mathworksheets4kids.com/ratio.php>

<http://www.mathworksheetsland.com/topics/ratios.html>

Real life application

<http://www.mathsisfun.com/ratio2.html>

<http://www.arcademics.com/games/ratio-stadium/ratio-stadium.html>



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<p>SCIENCE</p>	<p>Topic: Respiration</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To construct a lung model and explain how the lungs help us to breathe.❖ To plan an investigation to find out the by-products of aerobic respiration formed by yeast cells.❖ To plan an investigation to measure the stamina using our pulse rate and analyse who amongst the class has very good stamina.❖ Describe some evidence to show that anaerobic respiration can produce carbon dioxide.❖ Construct a method to show what is produced in anaerobic respiration.❖ Explain why some sports involve more aerobic or more anaerobic respiration.❖ Explain what is meant by oxygen debt.	<p>Activities: Encourage your child to</p> <ul style="list-style-type: none">❖ Create a model of lungs and demonstrate the process of inhalation & exhalation.❖ Create a Dictaphone activity on the process of respiration, by creating question.❖ Describe real life application of aerobic & anaerobic respiration of yeast. (example: Role of yeast during baking) Students could present their work, by making a Prezi, ppt or a poster.❖ Plan an investigation, to find out the products of aerobic respiration in yeast.❖ Plan an investigation, to find out who amongst the class has a good stamina.❖ Demonstrate how to set up a yeast experiment using a balloon to collect the gas. Students work in pairs to set up the experiment.	<p>https://www.instructables.com/Make-a-Human-Lung-Model/</p> <p>https://www.csub.edu/chemistry/ files/Cellular Respiration with YeastAO.pdf</p> <p>https://www.bbc.co.uk/bitesize/articles/zdqx2v4#zxsk7v4</p> <p>https://www.bbc.co.uk/bitesize/topics/zvrrd2p/articles/zcsbmsg#zt3bydm</p> <p>https://www.mytutor.co.uk/answers/7308/GCSE/Biology/What-is-an-oxygen-debt/</p> <p>https://byjus.com/biology/aerobic-anaerobic-respiration/#:~:text=During%20heavy%20or%20intensive%20exercise,to%20fulfil%20the%20energy%20demand.</p>
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<p>ARABIC (Arabs)</p>	<p>Topic: شعر إشراقه وطن - قصة قصيرة حسون الحواي</p> <p>Learning Objectives:</p> <ol style="list-style-type: none">1. أن يحدد الفكرة العامة للقصة.2. أن يحلل القصة تحليلًا فنيًا.3. أن يحلل النص الشعري لغويًا وبلاغيًا.4. أن يحلل النص في سياقاته المختلفة.	<p>Activities: Encourage your child to</p> <ul style="list-style-type: none">❖ تفسير المفردات الجديدة في النص❖ تحديد الأفكار الرئيسة والفرعية في النص❖ يبدي رأيه في النص مع تقديم الأدلة الداعمة❖ استخراج الصور الفنية من الأبيات	<p>https://seraj-uae.com/file/369/</p> <p>https://seraj-uae.com/file/366/</p>
<p>ISLAMIC STUDIES (Arabs)</p>	<p>Topic: التيمم والمسح على الخفين</p> <p>Learning Objectives:</p> <ol style="list-style-type: none">1. توضيح مفهومي التيمم والمسح على الخفين.2. تطبيق التيمم والمسح على الخفين تطبيقًا صحيحًا.3. استنتاج مظاهر يسر الإسلام في الطهارة. <p>المستظنون في ظل الرحمن</p> <ol style="list-style-type: none">1. أبين أسباب الفوز بظل الله تعالى يوم القيامة.2. أستنتج أثر التقوى في حياة المسلم.1. أشرح أثر الخوف من الله تعالى.	<p>Activities:) ابحث عن مظاهر يسر الإسلام في الطهارة ثم اعرضها على زملائك.</p> <p>فردى: قم بتطبيق التيمم والمسح على الخفين تطبيقًا عمليًا أمام زملائك (</p> <ol style="list-style-type: none">1- ما المقصود بالإمام العادل؟2- اذكر موقف مبعوث كسرى مع عمر بن الخطاب.3- ما أثر عدل الحاكم على المجتمع؟4- ما واجبك تجاه حكام ص 2 Pdf الإمارات الذين ننع في ظلهم بالعدل والأمن؟ <p>الكتاب</p> <p>الربط بالواقع: 1- أكتب أكبر عدد من الأسباب المتوقعة لتخصيص الرسول ﷺ الشباب بالذكر 2- اقترح أمورًا تساعد الشباب على العفة والاستقامة</p> <p>تحليل وحل المشكلات: قم بإجراء مقابلة افتراضية مع شخص يرى نفسه تنطبق عليه إحدى صفات "السبعة"، ودون أهم الأسباب التي دعت له هذا السلوك، والتحديات التي يواجهها</p>	<p>https://mawdoo3.com/%D8%A8%D8%AD%D8%AB %D8%B9%D9%86 %D9%8A%D8%B3%D8%B1 %D8%A7%D9%84%D8%A5%D8%B3%D9%84%D8%A7%D9%85 %D9%81%D9%89 %D8%A7%D9%84%D8%B9%D8%A8%D8%A7%D8%AF%D8%A7%D8%AA</p> <p>https://teacherhelp.info/%D8%A7%D9%84%D9%85%D8%B3%D8%AA%D8%B8%D9%84%D9%88%D9%86-%D9%81%D9%8A-%D8%B8%D9%84-%D8%A7%D9%84%D8%B1%D8%AD%D9%85%D9%86/</p>



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	أستنتج أثر الصدقة على الفرد والمجتمع-2		https://seraj-uae.com/file/9350/
ARABIC (Non- Arabs)	<p>Topic: الاحتفالات</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">- أن يقارن بين الاحتفالات في الإمارات وبلده.- أن ينشئ موضوعاً عن الاحتفالات والمناسبات.- أن يبدي رأيه في الاحتفالات.- أن يناقش أضرار الألعاب النارية.- أن يستخدم الطالب الأساليب الإنشائية في تقرير عن رأس السنة في دبي.- أن يصمم الطالب خريطة ذهنية للأعياد والمناسبات.أن يقارن الطالب بين الاحتفالات في الإمارات وبلده.أن ينقد الطالب احتفالا / مناسبة ما.	<p>Activities: مطابقة الصور بالكلمات</p> <p>وصف احتفال</p> <p>مقارنة بين احتفاليين</p> <p>كتابة فقرة قصيرة</p> <p>مشروع عرض تقديمي</p>	https://youtu.be/rvQK1YhBP04?si=8drnMbuqN0f9CyqU



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	<p>أن يوضح الطالب أهمية الاحتفالات. أن يطرح الطالب أفكارا لتطوير احتفال م</p>		
<p>ISLAMIC STUDIES (Non- Arabs)</p>	<p>Topic: THE ARAB CIVILIZATION GLAD TIDINGS AND CONOLATION Learning Objectives:</p> <ul style="list-style-type: none">❖ To elucidate the difference between pre-Islamic Arab culture.❖ To analyze the characteristics of Arab civilization.❖ To explicate the concept of glad tidings (basharah) and consolation (tasliyah) in Islam.❖ To analyze how glad tidings and consolation strengthen a believer's patience.	<p>Activities: Encourage your child to</p> <ul style="list-style-type: none">❖ Choose one aspect of Arabic culture that you feel is important to preserve (e.g., Arabic language, poetry, calligraphy, traditional clothing, cuisine, architecture, hospitality, or values).❖ Write a short reflection (8–10 sentences) explaining:<ul style="list-style-type: none">- Why you chose this aspect of culture.- How it reflects the identity and history of the Arab world.- What practical steps can be taken today to preserve and promote it (e.g., learning the Arabic language, practicing traditions, sharing stories, respecting heritage).	<p>https://alifarabic.com/arabic-in-relating-islamic-heritage/ https://carenest.org/2021/07/03/7-types-of-people-who-have-received-glad-tidings-in-ahadith/</p>



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UAE Social Studies	<p>Topic: أحوال العرب في شبه الجزيرة العربية</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ يفسر المفاهيم والمصطلحات الواردة❖ يتعرف الحياة السياسية لسكان شبه الجزيرة العربية❖ يقارن الحياة الدينية والاجتماعية لسكان شبه الجزيرة العربية قبل وبعد ظهور الإسلام❖ يناقش الحياة الاقتصادية لسكان شبه الجزيرة العربية قبل وبعد ظهور الإسلام❖ يتعرف التاريخ الحديث والمعاصر لمنطقة الخليج العربية وشبه الجزيرة العربية❖ يبين دور الإمارات العربية المتحدة في إعادة الشرعية لليمن	<p>Activities: Encourage your child to</p> <ul style="list-style-type: none">❖ شجع طفلك على شرح الحياة السياسية لسكان شبه الجزيرة العربية❖ حفز طفلك على تصميم خريطة ذهنية عن نظام الحكم والحياة السياسية لسكان شبه الجزيرة العربية❖ مع طفلك ابتكروا حوارًا عن الحياة الاقتصادية لسكان شبه الجزيرة العربية قبل وبعد ظهور الإسلام❖ تحدث مع طفلك عن الحياة الاقتصادية لسكان شبه الجزيرة العربية❖ ابتكر نموذجًا لنظام إقتصادي حديث لمنطقة الخليج العربي❖ ناقش مع طفلك الحياة الدينية والاجتماعية لسكان شبه الجزيرة العربية قبل وبعد ظهور الإسلام	<p>https://www.youtube.com/watch?v=e-buOgQKf3I&t=53s</p> <p>https://www.youtube.com/watch?v=H_dOpXgzZ3Q&list=PLuBTW3B3WmCeDsB5Xtt610fL44RBQzkzz&index=14</p> <p>https://www.youtube.com/watch?v=T_KM0oh4Sj4&list=PLuBTW3B3WmCeDsB5Xtt610fL44RBQzkzz&index=13</p>
Moral Education	<p>Topic: Individual Responsibilities and Duties and Moral Obligations</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To discuss the morals that students should adopt, responsibilities and duties towards others they deal with daily.	<p>Activities: Share your experience</p> <ul style="list-style-type: none">❖ Discuss with your child the different responsibilities and duties they have at home and at school❖ Motivate your child to be more proactive in doing their duties and responsibilities.	<p>https://www.schoolsofdehradun.com/schools/duties-responsibilities-of-students-in-school/</p>



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	<ul style="list-style-type: none"> ❖ To demonstrate the ability to speak in front of others about their responsibilities and duties towards their classmates. 		
PSHCEE	<p>Topic: Growth Mindset, Tolerance, Active Citizenship</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To identify fixed mindset thoughts and to discuss how to replace them with growth mindset thoughts. ❖ To discuss and examine tolerance. ❖ To know what activities can be done as an active citizenship project 	<p>Activities: Share your experience: Talk to your children the importance of having growth mindset than fixed mindset.</p> <ul style="list-style-type: none"> ❖ Discuss with your child on how accepting other's differences make a big impact to the society. ❖ Encourage your children to participate in the community program. 	<p>https://teachingcommons.stanford.edu/teaching-guides/foundations-course-design/learning-activities/growth-mindset-and-enhanced-learning</p>
HISTORY	<p>Topic: Transport: Railways</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To assess the impact of advent of railways in Britain. 	<p>Activities: Share your experience:</p> <p>Motivate your child to have a discussion on:</p> <ul style="list-style-type: none"> ❖ The effect the railways have on where ordinary working-class people travelled? ❖ How did railways change people's lives? 	<p>Win History Workbook www.studyhistory.co.uk www.bbc.co.uk/history www.schoolhistory.co.uk www.history on the net</p>



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GEOGRAPHY	<p>TOPIC: Landforms created by waves</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">❖ To analyse how waves, create landforms.	<p>Activities: Share your experience</p> <ul style="list-style-type: none">❖ Encourage your child to create an annotated diagram to show the formation of landforms created by waves. - “Waves in a Tray” <p>Materials Needed:</p> <ul style="list-style-type: none">❖ A shallow tray or baking dish❖ Sand (or flour if sand isn't available)❖ Water❖ A small piece of cardboard or plastic plate (to make waves) <p>Steps:</p> <ol style="list-style-type: none">1. Together, fill half the tray with sand and the other half with water.2. Gently tilt the tray so that the water touches the sand edge.3. Use the cardboard to create small waves by pushing water back and forth.4. Observe how the sand moves — notice the formation of small beaches, spits, or eroded edges.5. Discuss together:	<p>https://www.teachitgeography..uk/</p> <p>www.bbc.co.uk/geography</p> <p>https://www.bbc.co.uk/bitesize/t</p> <p>Opics/zpcqxn/resources/1</p>
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		<p>a. “What happens when waves hit the shore again and again?”</p> <p>b. “How do you think big waves change coastlines over time?”</p>	
Moral Science and Cultural Studies	<p>Topic: Spread Cultures in China and S E Asia</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To examine the arrival of the first Muslims to China in the 8th century during the Tang Dynasty 	<p>Activities: Share your experience</p> <ul style="list-style-type: none"> ❖ Motivate you child to discuss on how Chinese Muslims contributed to Asian Society ❖ Look up the Great Mosque of Xi’an and view a picture together. ❖ Reflect: “What do you notice about its Chinese-style architecture?” 	<p>UAE SST MOE textbook for year 8</p>
FRENCH	<p>Topic: Les tâches ménagères</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To develop vocabulary describing everyday activities and how often they help at home using connectives and opinions. 	<p>Activities: Share your experience</p> <ul style="list-style-type: none"> ❖ Encourage your child to do a regular work :15- 20 minutes 5 times a week spent with French will guarantee a good progress. ❖ Listen together to a French radio station while doing household chores. 	<p>Reading practice - household tasks - My home - CCEA - GCSE French Revision - CCEA - BBC Bitesize</p> <p>How to Talk About Chores in French FluentU</p> <p>Using the perfect tense with 'avoir' in French - BBC Bitesize</p>



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	<ul style="list-style-type: none"> ❖ To conjugate verbs in the past perfect tense with a help of auxiliary verbs AVOIR 	<ul style="list-style-type: none"> ❖ Give a good example to memorize some French vocabulary. 	
ICT	<p>Topic: Flowcharts–Conditional Statements</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To assess the use of logical conditions to make decisions using flowcharts. ❖ To analyze and apply conditional statements (IF...THEN...ELSE..., CASE OF...OTHERWISE...) through flowchart representations. 	<p>Activities: Share your experience</p> <ul style="list-style-type: none"> ❖ Encourage your child to create a flowchart that classifies student grades: that asks the user to enter a grade (0–100) and uses decision symbols to classify it as Fail (0–49), Pass (50–74), or Distinction (75–100), then displays the corresponding classification. 	<p>Flow diagrams - Designing an algorithm - KS3 Computer Science Revision - BBC Bitesize</p>
STEAM	<p>Topic: Minecraft Education - Artificial Intelligence - Sustainable Farming</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To critically evaluate and apply satellite data and machine learning algorithms to develop predictive models that support agricultural decision-making in developing countries. 	<p>Activities: Share your experience</p> <ul style="list-style-type: none"> ❖ Encourage your child to investigate how a dataset can be structured and used to support data-driven decision-making in agriculture. ❖ Explore how AI-driven technologies can transform food production systems, especially in developing countries, and present examples of their applications. 	<p>AI-3: Sustainable Farming Minecraft Education</p>



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<p style="text-align: center;">DIGITAL CITIZENSHIP</p>	<p>Topic: Digital Media and your Brain</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ Analyse how different digital media are designed to support or hinder meaningful engagement and reflect on how these designs influence their ability to make informed media choices. 	<p>Activities: Share your experience</p> <p>Encourage your child to:</p> <ul style="list-style-type: none"> ❖ Discuss strategies they can use at home to maximize positive engagement with digital media and minimize distractions. ❖ Create a daily or weekly plan incorporating these strategies. ❖ Reflect on how following this plan helps them stay focused and make informed media choices. 	<p>Digital Media and Your Brain Common Sense Education</p>
<p>Leadership GEMSTONES</p> <p>Week 1</p> 	<p>Leadership GEMSTONES</p> <p>Focus for the Month of November</p> <p>LEADING WITH GRATITUDE (CITRINE)</p> <p>Promotes recognising and appreciating contributions.</p>	<p>November - Quote for Week 1 “Saying thank you connects you to others.”</p> <p>MESSAGE: Taking a moment to say thank you shows people you notice and appreciate their efforts. Gratitude helps build friendships and teamwork.</p> <p>REFLECT: Are there things others do that I forget to say thank you for? How can I make saying thank you a habit?</p> <ul style="list-style-type: none"> ❖ Who made your day easier or better this week, and how can you show your appreciation to them? 	<p>Click on the Padlet link or scan the QR code to share your views on LEADING WITH GRATITUDE and what have you done to embrace the quotes of the week? Share your stories or actions to inspire others!</p>



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	<div style="background-color: #f4a460; padding: 5px; text-align: center;"> <p>NOVEMBER – WEEK 44 LEADING WITH GRATITUDE CITRINE Promotes recognising and appreciating contributions.</p> </div> <div style="padding: 10px; text-align: center;"> <p>🗨️ Saying thank you connects you to others. 🗨️</p> <p><small>MESSAGE: Taking a moment to say thank you shows people you notice and appreciate their efforts. Gratitude helps build friendships and teamwork. REFLECT: Are there things others do that I forget to say thank you for? How can I make saying thank you a habit?</small></p> </div>	<ul style="list-style-type: none"> ❖ Did you notice someone quietly helping others or doing their part without being asked? How could you acknowledge their effort this week? 	<p>https://padlet.com/The_Winchester_School/remake-of-ks-3-leadership-gemstones-month-of-november-leading-with-gratitude</p> 
<p>Leadership GEMSTONES</p> <p>Week 2</p>	<p>Leadership GEMSTONES</p> <p>Focus for the Month of November</p> <p>LEADING WITH GRATITUDE (CITRINE)</p> <p>Promotes recognising and appreciating contributions.</p> <div style="background-color: #f4a460; padding: 5px; text-align: center;"> <p>NOVEMBER – WEEK 45 LEADING WITH GRATITUDE CITRINE Promotes recognising and appreciating contributions.</p> </div> <div style="padding: 10px; text-align: center;"> <p>🗨️ Gratitude helps people feel seen and valued. 🗨️</p> <p><small>MESSAGE: When you show appreciation, it reminds your friends and team that their efforts matter. Saying thank you often makes people feel included and motivates them to do their best. Gratitude creates a positive and supportive environment where everyone feels they belong. REFLECT: How can I say thank you more often to show others they matter? What can I do to make gratitude part of my daily routine?</small></p> </div>	<p>November - Quote for Week 2</p> <p><i>“Gratitude helps people feel seen and valued.”</i></p> <p>MESSAGE: When you show appreciation, it reminds your friends and team that their efforts matter. Saying thank you often makes people feel included and motivates them to do their best. Gratitude creates a positive and supportive environment where everyone feels they belong</p> <p>REFLECT:</p> <p>How can I say thank you more often to show others they matter?</p> <p>What can I do to make gratitude part of my daily routine?</p> <ul style="list-style-type: none"> ❖ Who made a positive impact on you this week, and how can you show your appreciation to them? 	



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		<ul style="list-style-type: none"> ❖ What is one small action you can take each day to make gratitude a habit in your life? 	
<p>Leadership GEMSTONES</p> <p>Week 3</p>	<p>Leadership GEMSTONES</p> <p>Focus for the Month of November</p> <p>LEADING WITH GRATITUDE (CITRINE)</p> <p>Promotes recognising and appreciating contributions.</p> <div style="border: 1px solid #ccc; padding: 10px; margin-top: 10px;"> <p style="text-align: center; font-size: small;">NOVEMBER – WEEK 46</p> <p style="text-align: center; font-weight: bold;">LEADING WITH GRATITUDE</p> <p style="text-align: center; font-size: x-small;">CITRINE Promotes recognising and appreciating contributions.</p> <hr/> <p style="text-align: center; font-size: small;"> “ Gratitude turns small actions into meaningful connections. ” </p> <p style="font-size: x-small;"> MESSAGE: Gratitude is about more than saying thank you—it’s about noticing and appreciating what others bring to the team. When you recognise someone’s efforts, no matter how small, it makes them feel valued and important. This helps create a group where everyone feels connected and motivated to do their best. </p> <p style="font-size: x-small;"> REFLECT: How can I show others I value their contributions? What simple ways can I make gratitude part of my daily interactions with my friends and team? </p> </div>	<p>November - Quote for Week 3</p> <p><i>“Gratitude turns small actions into meaningful connections.”</i></p> <p>MESSAGE: Gratitude is about more than saying thank you—it’s about noticing and appreciating what others bring to the team. When you recognise someone’s efforts, no matter how small, it makes them feel valued and important. This helps create a group where everyone feels connected and motivated to do their best.</p> <p>REFLECT:</p> <p>How can I show others I value their contributions? What simple ways can I make gratitude part of my daily interactions with my friends and team?</p> <ul style="list-style-type: none"> ❖ Who made a small but meaningful contribution to your team or group this week, and how can you acknowledge it? ❖ What simple actions can you take each day to show appreciation and make gratitude part of your interactions with friends and team members? 	



The Winchester School

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Leadership
GEMSTONES

Week 4

Leadership GEMSTONES

Focus for the Month of November

LEADING WITH GRATITUDE (CITRINE)

Promotes recognising and appreciating contributions.

NOVEMBER – WEEK 47
LEADING WITH GRATITUDE
CITRINE
Promotes recognising and appreciating contributions.

“Noticing someone’s effort inspires them to keep giving their best.”

MESSAGE: Saying thank you for someone’s hard work shows you care. It makes them feel proud and encourages them to keep going.

REFLECT: How can I show others that their efforts matter? How can I make saying thank you a regular part of my day?

November - Quote for Week 4

“Noticing someone’s effort inspires them to keep giving their best.”

MESSAGE: Saying thank you for someone’s hard work shows you care. It makes them feel proud and encourages them to keep going.

REFLECT:

How can I show others that their efforts matter? How can I make saying thank you a regular part of my day?

- ❖ Who worked hard or went the extra mile this week, and how can you show them that their effort matters?
- ❖ What practical ways can you make expressing gratitude, like saying thank you, a regular part of your daily routine?

