

## The Winchester School

## Family Learning Newsletter FS 2 – December 2020



Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Prime Area	Managing feelings and behaviour	<b>Encourage</b> children to think about issues from the viewpoint of	Good manners
	Understands that own actions affect other people, for	others. Make time to listen to your child respectfully and explain	
Personal, Social	example, becomes upset or tries to comfort another	to him/her why this is important. Children will then know that they	Cover your mouth when you sneeze was
and Emotional	child when they realise they have upset them.	will be heard when they raise any injustice that is seen or done.	Manners or cough.
Development		Encourage children to do a self-analysis and make a list of things, which make them uneasy. For e.g. When someone has taken their toy without asking or if some ones tears their story book.  Talk about how they are going to solve these problems.	Listen. Keep your hands to yourself.  Songs on feelings
	Making relationships	Encourage your child to talk about why they value their own	
	Initiates conversations, attends to and takes account of what others say.	Encourage your child to talk about why they value their own ideas and ways of doing things.  Talk about what did they learn in class? Any new activities which they enjoyed? Do they remember something that their teacher or friends said during the day?  Support children in asking questions openly and confidently to others.  E.g. To seek help or check information	how you spend your day
	Self –confidence and self-awareness	<b>Encourage</b> your child to talk about what they have understood in the lessons each day.	
	Confident to speak to others about own needs, wants, interests and opinions.	Talk about different stories and discuss the characters. Try to ask open-ended questions.  How do you know that?  Why do you think?  How can you tell the difference between and  Why did you choose (those materials that order, etc.?)	
Communication and Language	Understanding	Encourage your child to listen carefully to the story.	
ana Eungaago	Listens and responds to ideas expressed by others in conversation or discussion.	Share stories without books. Let them tell you their own stories.	

## **Speaking**

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words

#### Listening

Two channel attention- can listen and do for a short span.

# Physical Development

#### Moving and handling:

Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.

#### Health and self-care:

Practices some appropriate safety measures without direct supervision.

# Specific Area Literacy

#### Reading

To begin to read words and simple sentences.

## Story Recap-

'Camel-O-Shy'

'Chicken licken'

**Encourage** your child to narrate the story taught in class .Ask them about any new words they have come across.

**Share** with them different words which can have the same meaning. For example- another word for happy is joyful or delighted.

**Encourage** your child to 'listen and do'. Ask them to listen to instructions while completing other tasks.

Play games like "Simon says...." with your child Make a sandwich following the recipe.

Take your child outdoors and play games that involve throwing catching, or kicking. E.g. play football.

**Talk** with your child about the need to match actions to the space they are in.

For example- Mark out boundaries for some activities such as games including wheeled toys and balls so that they can regulate their own activities.

Discuss with your child the importance of tidying up after play. Let them pick things and put them in the proper place. Talk to them about the importance of following the safety rules while playing. **For example**, encourage them to wear a helmet while riding a bike etc.

**Encourage** and help children to understand the meaning of a word. Use names and labels and point out to words in the environment and in books.

**Share** and model oral blending of sounds to make words in every day context. For e.g. Can you get a (h-a-t) hat?

Provide word building games using building blocks or Lego.

**Encourage** children to segment the sounds in simple words and blend them together.

**Encourage** your child to look at pictures around the house and write a simple sentence about it. Provide some simple texts which your child can decode and develop the skill of reading words and sentences.

## <u>Listening and understanding</u> <u>stories</u>



**Stories** 



**Exercise & Movement** 



### Writing:

To be able to write names, labels and captions. Write labels and captions.

Attempts to write short sentences in meaningful contexts.

## **Jolly Phonics**

Recap of g, o, u, I, f, b
Blending CVC words for reading and writing.
Blending and reading of words in letter and sound book.
Write CVC and high frequency words.( on, not, if, but, no, go, I)

Read what you wrote to an adult.

#### **Mathematics**

#### Numbers:

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

### Space, shapes and measures

Uses familiar objects and common shapes to create and recreate patterns and build models.

**Talk** about labelling their toys, furniture, in the cupboard socks, shirts label things around the house.

**Encourage** your child to label/ name his/her toys or collect their favourite characters and write a list of all.

**Encourage** children to use their phonic knowledge to label their drawings by saying the word slowly and then, focusing on each sound to make a word.

**Encourage** your child to look at the pictures around the house and write a caption for it.

**Share** writing simple sentences.

Emphasise on the rules of sentence writing. Ex. Use capital letters, finger space and full stop.

**Share** and find objects / pictures with letter sound of g, o, u, l, f, b.

**Encourage** your child to search for their toys and objects around the house containing these sounds in beginning, middle or end and write words and simple sentence about it.

**Provide** simple story books or sentence books to your child to read and ask him/her to highlight the words with g, o, u, l, f, b letter sounds.

**Encourage** your child to use the different vocabularies for addition (more, total, altogether etc.) and subtraction (less, how many left, take away etc.) Provide a wide range of number resources and encourage your child to be creative in identifying and devising problems and solutions in all areas of learning. Encourage your child to say, draw or write a word problem for addition and subtraction.

**Encourage** your child to look around the house and find different things which have patterns made of shapes. Ask them to explore the different things they see when they go out.

**Talk** to them about the properties of the different shapes. Ask them to use the shapes to create their pattern or objects. For example- train, car, building, etc.



Letter sounds

#### Blending words



Reading sentences.





#### sentences



# Understanding the World

#### People and communities

Enjoys joining in with family customs and routines.

Recognise and describe special time or events with family customs.

#### The World

Looks closely at similarities, difference, patterns and change.

### **Technology**

Completes a simple program on a computer.

**Encourage** children to talk about the weather of different countries and their clothing, food they eat, festival they celebrate etc.

Take them to Global Village to see the stalls put up by the different countries.

Talk to your child about different festivals and how they are celebrated. Discuss what gifts you are going to buy for your family.

Take them to the mall and show them the different decorations that people use to celebrate different festivals like Eid, Diwali, and Christmas.

**Share** and **Talk** about sending Greetings cards to their friends and relatives.

**Talk** about the current weather / seasons. What do they need to wear? (Warm clothes). Sun goes down early and gets dark quickly, eating more warm things like hot soup, noodles Go to a nearest park or play area and ask your child to look

carefully at the different leaves they see. Talk about how are they similar and different?

**Talk** about different plants, leaves- colours, size, shapes, touchrough/smooth, thick/thin.

**Encourage** the child to use the computer to play games, find stories, solve a quiz and search for pictures / images.

**Encourage** your child to help press the button at the pelican crossing, or speak into the intercom to tell somebody you have come back.

## Addition and subtraction word proble



#### Festival around the world





Weather and seasons

# Expressive Arts and Design

## Exploring and using media and materials

Selects appropriate resources and adapts work where necessary

## Being imaginative

Plays cooperatively as part of a group to develop and act out a narrative.

**Provide** children with opportunities to use their skills and explore concepts and ideas through their representations.

**Encourage** them to create interesting artwork using paint, colours, junk, etc.

Play family games such as snake and ladder.

**Encourage** your child to read a story and narrate it in front of his family.

**Join** in imagine play and role-play, encouraging children to enact, pretend and talk about what is happening and to act out the scene pretending to be the character.

**Encourage** children to express how they feel through facial and body expressions. **E.g.** What expression they make when they are sad angry, surprised etc.

**Help** children to gain confidence to represent their ideas, interest, feelings etc. **E.g**. Talking about things that interest them like favourite toy, story character, toy etc.



Acting with friends at home



### **Coming Up Events**

1<sup>st</sup> December: Commemoration Day (Holiday)

2<sup>nd</sup> December: National Day (Holiday) 3<sup>rd</sup> December: National Day (Holiday)

9th December: PTM from 8:30am to 4:00pm (Non-instructional day for students)

13th to 31st December: Winter Break

