



















































# The Winchester School

## Family Learning Newsletter -Year 5- March 2020



Area of learning	Focus	Home activities/How can you help your child at home	Useful website																																					
Literacy	<p><b>Spelling:</b> To spell words using suffixes –able, - ably, -ibly. To spell words using the suffix: - ious, - tious. To spell words using the suffix: -ant, -ance/-ancy, ent and –ence / - ency.</p> <p><b>ARE YOU A SPELLING GENIUS?</b></p> <p><b>Punctuation:</b> Punctuating complex sentences – <b>.Grammar:</b>  Verb tenses (past) Prepositional phrases Adjective clauses</p>	<p><b>Talk and Encourage the children to do the following:</b></p> <p><b>Together</b> explore more about Suffixes from the given pdf link: <a href="#">More about Suffixes with exercise</a></p> <div><div>Prefixes</div><table><tr><td><b>re-</b> again  recycle</td><td><b>un-</b> not  unhappy</td></tr><tr><td><b>pre-</b> before  prewrite</td><td><b>mis-</b> wrong They  misspell</td></tr><tr><td><b>over-</b> too much  oversleep</td><td><b>dis-</b> not  disagree</td></tr><tr><td><b>im-</b> not  impossible</td><td><b>non-</b> not  nonfiction</td></tr></table><div>Suffixes</div><table><tr><td><b>-ful</b> full of  colorful</td><td><b>-less</b> without  fearless</td></tr><tr><td><b>-ed</b> already happened  jumped</td><td><b>-ing</b> happening now  sitting</td></tr><tr><td><b>-ly</b> how it is done  slowly</td><td><b>-able</b> able to  growable</td></tr><tr><td><b>-er</b> more  taller</td><td><b>-est</b> most  biggest</td></tr></table></div> <p><b>Practice</b> complex sentence using the following link below: <a href="#">More about complex sentence</a></p>	<b>re-</b> again  recycle	<b>un-</b> not  unhappy	<b>pre-</b> before  prewrite	<b>mis-</b> wrong They  misspell	<b>over-</b> too much  oversleep	<b>dis-</b> not  disagree	<b>im-</b> not  impossible	<b>non-</b> not  nonfiction	<b>-ful</b> full of  colorful	<b>-less</b> without  fearless	<b>-ed</b> already happened  jumped	<b>-ing</b> happening now  sitting	<b>-ly</b> how it is done  slowly	<b>-able</b> able to  growable	<b>-er</b> more  taller	<b>-est</b> most  biggest	<p><b>Useful sites for grammar:</b></p> <p><a href="#">Worksheets on Suffixes</a></p> <p>Suffixes</p> <div><p>Common Suffixes</p><table><tr><th colspan="3">NOUN SUFFIXES</th></tr><tr><th>SUFFIX</th><th>MEANING</th><th>EXAMPLE</th></tr><tr><td>-acy</td><td>state or quality</td><td>privacy</td></tr><tr><td>-al</td><td>act or process of</td><td>refusal, rebuttal</td></tr><tr><td>-ance, -ence</td><td>State or quality of</td><td>maintenance, eminence</td></tr><tr><td>-dom</td><td>place or state of being</td><td>freedom, boredom, kingdom</td></tr><tr><td>-er, -or</td><td>one who does something as a profession</td><td>protector, teacher, trainer</td></tr></table></div> <p><a href="#">Punctuating complex sentences</a></p> <p>Clauses Worksheet</p> <p><a href="#">Exploring Phrases</a></p> <p>Worksheet on Phrases</p>	NOUN SUFFIXES			SUFFIX	MEANING	EXAMPLE	-acy	state or quality	privacy	-al	act or process of	refusal, rebuttal	-ance, -ence	State or quality of	maintenance, eminence	-dom	place or state of being	freedom, boredom, kingdom	-er, -or	one who does something as a profession	protector, teacher, trainer
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Punctuation Mark	Purpose	Example
<b>Full Stop</b>	A full stop is used at the end of a sentence or to show a word is abbreviated.	Tower St. is the oldest street in our village.
<b>Exclamation Mark</b>	An exclamation mark is used at the end of a sentence which expresses strong feeling.	'You are amazing!'
<b>Question Mark</b>	A question mark is used at the end of a sentence that asks a question.	Do you know what a question mark is used for?
<b>Comma</b>	Commas are used to separate two or more names, to separate phrases or clauses, or to separate direct speech.	Martin opened his bag, looked inside and said, 'I have apples, pears and bananas.'
<b>Apostrophe</b>	Apostrophes are used to form contractions or to indicate possession.	I can't believe Jack's brother still hasn't married!
<b>Colon</b>	A colon can be used to introduce a list, before someone speaks or instead of a full stop.	He was reading the temperature when he said: 'It's hot!'
<b>Semi-Colon</b>	A semi-colon is used to separate parts of a sentence. It is stronger than a comma but not as strong as a full stop.	John likes Italian food; Marco prefers Italian food.
<b>Brackets</b>	Brackets can separate off parts of a sentence or put in an extra remark.	The chicken followed closely by her chicks (which were very small).
<b>Dashes</b>	A dash holds words apart. It is stronger than a comma but not as strong as a full stop.	There is only one food worth eating - spaghetti!
<b>Ellipsis</b>	An ellipsis shows that words have been missed out.	He agreed that the price was... reasonable.
<b>Inverted Commas</b>	Inverted commas, or quotation marks, are used to enclose the exact words of a speaker, to indicate the title of books, plays etc., to enclose a question, to emphasize a word, to show a word is slang or to define a definition.	'The cat sat on the mat.'

**Discuss** the importance of using clauses in sentences.

Dependent and independent clauses

**Share** ideas about the ideas of using of phrases in writing. To know more about the rules click on the link below:

More about phrases

a red box	noun phrase
will go	verb phrase
quite big	adjective phrase
very slowly	adverb phrase
in the car	prepositional phrase

EnglishClub.com

**Text Level:**

**Fiction:**

**Fantasy:**

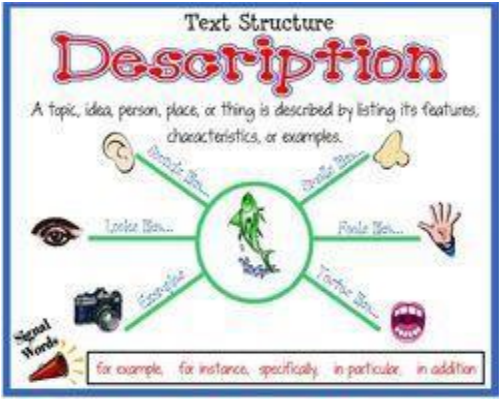
To analyze the dialogue and characterization in the model text- 'The ice fairies'.





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	<p>To develop ideas for creating their own short stories involving tiny fantasy beings.</p> <p>To explore the features of fantasy stories.</p> <p>To write, edit and present their own stories, creating tiny fantasy beings that explain a natural or unexplained phenomenon.</p>	<p><b>Follow</b> the link below to know about more about Fantasy fiction: What is fantasy fiction?  <a href="https://www.youtube.com/watch?v=n_cqszvdTqk">https://www.youtube.com/watch?v=n_cqszvdTqk</a></p> <p><b>Explore</b> the link below to understand the fantasy genre in detail:  <a href="https://www.youtube.com/watch?v=gBYAaGLnakQ">https://www.youtube.com/watch?v=gBYAaGLnakQ</a></p> <p><b>Create</b> a fantasy character and add special attributes and characteristic features to it.</p> <p><b>Together</b> read descriptive texts and discuss how they engage and entertain readers.</p>	
	<p><b>Descriptive text:</b></p> 	<p><b>Discuss</b> how the word choices helps to create vivid images in the reader's mind.</p> <p><b>Share</b> ideas on how the figurative language enhances the reader's thoughts and ideas in understanding the topic.</p> <p><b>Motivate</b> your child to use 5 senses – imagery, descriptive words and phrases for description.</p>	



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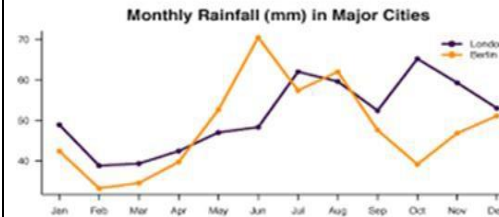
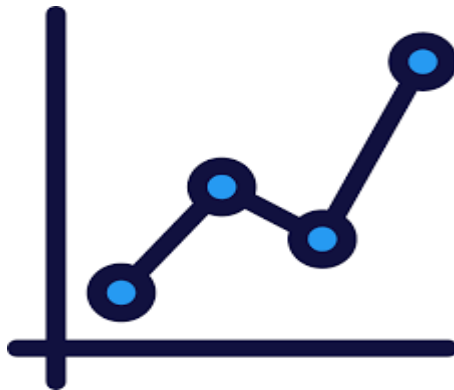


	<p>To explore the features and structure of descriptive text.</p> <p>To describe the given object using imagery.</p> <p>To facilitate the use of figurative language to create effective imagery.</p> <p>To design digital presentation using visual aids with an awareness of purpose and audience.</p> <p>Moral education link: UNIT 1: Character and Morality Lesson 4: <u>Tolerance</u></p>	<div data-bbox="965 272 1632 751"> <h3>Types of Imagery</h3> <div> <div> <b>Auditory</b>  Describes what we hear:  - Music    - Noise  - Silence </div> <div> <b>Visual</b>  Describes what we see:  - Colors    - Patterns  - Shapes    - Size </div> <div> <b>Tactile</b>  Describes what we touch or feel:  - Texture  - Movement  - Temperature </div> <div> <b>Olfactory</b>  Describes what we smell:  - Nice fragrances  - Bad odors </div> <div> <b>Gustatory</b>  Describes what we taste:  - Sour        - Bitter  - Sweet       - Salty  - Acidic </div> </div> </div> <p><b>Discuss</b> with your child the importance of practicing the virtue of <b>Tolerance</b> towards others and how this virtue helps us to become better human beings.</p>	<p>Descriptive text</p> <p><a href="#">Figurative</a></p> <p><a href="#">language</a></p> <p> mapos.ppt</p>
<p><b>Numeracy</b></p>	<ul style="list-style-type: none"> <li>To record, interpret and present data using different ways of representing.</li> <li>Solve comparisons, sum and difference problems using information presented in line graph.</li> </ul>	<p><b>Talk</b> to your child about line graphs as it plays an important part in our modern lives. Graphs are beneficial because they summarize and display information in a manner that is easy for most people to comprehend. They are used extensively in Sales and marketing, Economics, Business, Psychology, Science and Medicine.</p>	<p></p> <p><a href="#">bar chart</a></p>



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**Share** typical examples of the types of data that can be presented using line graphs for example: recording monthly rainfall and annual unemployment rates etc.

**Encourage** your child to prepare a table for numbers of study hours every week and construct the line graph for the same. Ask them to suggest ways to show the increase in data.

### STATISTICS:

<http://www.scweb4free.com/linegraph1.html>

<https://uk.ixl.com/math/year-5/interpret-line-graphs>

[https://www.mathplayground.com/balloon\\_invaders\\_perc](https://www.mathplayground.com/balloon_invaders_perc)





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**Encourage** your child to calculate the percentage of each ingredient used in the recipe of their favourite dish. Look for boards displaying discounts and sale offers.

**Talk** to the children that they can divide by 10 in order to find 10% of a quantity, and use this to find 20%, 5% etc. of numbers.



[ent.html](#)





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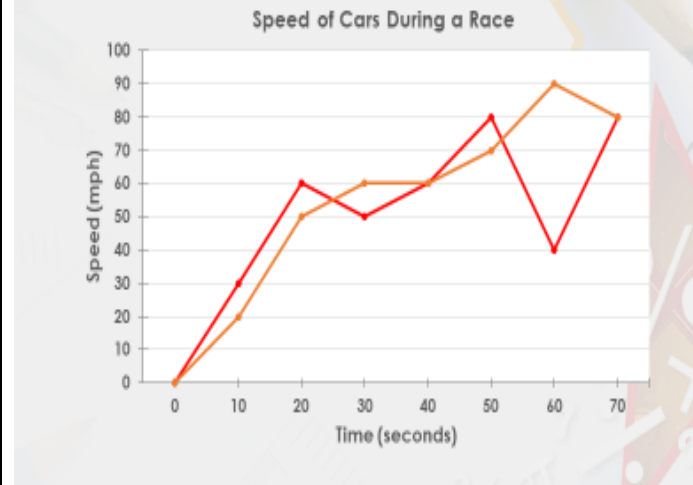
- To find simple percentage of number and quantities.



**Challenge Yourself!**

### Challenge:

Jenna reached a higher top speed than Max in a car race.  
Which line represents Jenna's performance?



<https://itunes.apple.com/us/app/itooch-math-grade-5-lite/id423778662?mt=8>

<https://itunes.apple.com/en/app/motion-math-zoom/id451793073?mt=8>

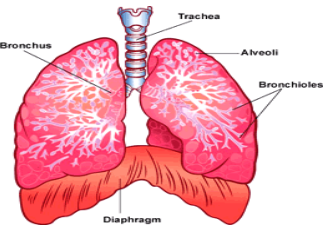
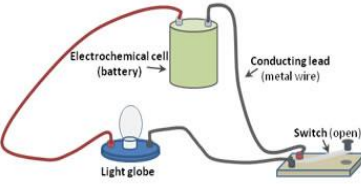
<https://itunes.apple.com/us/app/place-value-mab/id507890987?mt=8>



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<p><b>Science</b></p>	<p><b>Circulatory System</b></p> <p>To recognize the role of lungs in the human circulatory system</p> <p>To identify and recognise the components of blood.</p> <p><b>Electricity</b></p> <p>To construct simple series of electrical circuits, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.</p> <p>To use recognised symbols when representing a simple circuit in a diagram.</p> <p>To compare and give reasons for variations in how components function.</p> <p>To compare series and parallel circuits.</p>	<p><b>Encourage</b> students to do breathing exercises to improve the lung capacity.</p> <p><b>Share</b> the importance of taking deep breath.</p> <p>Closing the mouth and breathing through the nose.</p> <p><b>Share:</b> Use the link to watch the video of contents of blood and discuss about the contents of blood and importance of keeping germs away from entering our body.</p> <p><b>Discuss</b> how a simple circuit works and the important components of a circuit.</p> <p>Why is a switch an important component of a circuit?</p> <p><b>Talk</b> to them about the filament of the bulb.</p> <p>Compare the filaments of a working and non-working bulb.</p> <p><b>Show</b> the circuit diagram of an electronic toy and discuss with them the symbols. Dismantle a simple electronic gadget or toy. Identify the different components and the wiring. Encourage</p>	<p><a href="#">Blood</a></p> <p><a href="#">Lungs</a></p>  <p><a href="#">Circulatory system</a></p> <p><a href="#">Circuit diagrams</a></p>  <p><a href="#">Series and Parallel Circuits</a></p> <p><a href="#">Electrical Components and Circuits</a></p>
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	<p>To build simple circuits to solve problems and find answers to questions.</p> <p>To design, create circuits and explain their working.</p>	<p>your child to put it back together again. Does it work?</p> <p><b>Discuss</b> with them how a switch helps in controlling the various electrical equipment's including lights at home.</p> <p>Share with them the dangers of electricity.</p> <p>Explain to them how the electrical circuit works in light bulbs used for decoration. What type of connection is it? How is it that all bulbs will light up at the same time with a single switch?</p>	
<p><b>Humanities</b></p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the world</p>	<p>To explore how the different city states of ancient Greece were governed</p>	<p><b>Encourage</b> your child to research the different forms of government in Ancient Greece and together find the meanings of the terms below. Give examples.</p> <ul style="list-style-type: none"> <li>• Monarchy</li> <li>• Tyranny</li> <li>• Oligarchy</li> <li>• Aristocracy</li> <li>• Democracy</li> </ul>	<p><a href="https://www.ancient.eu/Greek_Government/">https://www.ancient.eu/Greek_Government/</a></p> <p><a href="https://www.ducksters.com/history/ancient_greek_government.php">https://www.ducksters.com/history/ancient_greek_government.php</a></p> <p><a href="https://study.com/academy/lesson/forms-of-government-in-ancient-greece.html">https://study.com/academy/lesson/forms-of-government-in-ancient-greece.html</a></p>



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		<b>Share</b> with your child the different models of government in different countries and compare them.	
	<p>-To explore the main features of Ancient Greek architecture.</p> <p>To construct a Greek column.</p> <p>To appreciate that Greek architectural ideas are prized by people today.</p>	<p><b>Together</b> – take a walk with your child a walk in the neighborhood to explore how Greek architectural ideas directly and indirectly has influenced buildings in your area. Explain to your child that at certain points on the walk you will be stopping and asking questions, and that you will give them time to sketch and record key features of one or two buildings. Take photos wherever applicable.</p> <p><b>Encourage</b> your child to share his findings in the class.</p> <p><b>Ask</b> your child to draw comparisons between the Greek architectural style of buildings and UAE style. What are the similarities and differences?</p> <p><b>Talk</b> about the three types of columns used in Greek architecture.</p>	<p><a href="https://www.ducksters.com/history/ancient_greece/architecture.php">https://www.ducksters.com/history/ancient_greece/architecture.php</a></p> <p><a href="https://www.ancient.eu/Greek_Architecture/">https://www.ancient.eu/Greek_Architecture/</a></p> <p><a href="https://www.khanacademy.org/humanities/ancient-art-civilizations/greek-art/beginners-guide-greece/a/introduction-to-greek-architecture">https://www.khanacademy.org/humanities/ancient-art-civilizations/greek-art/beginners-guide-greece/a/introduction-to-greek-architecture</a></p>



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		Activity: Use recyclable materials to create your own column.	
<b>UAE. SST</b>  1. After the discovery of oil.	To explore how life changed in the UAE after the discovery of oil.	<p><b>Explore key vocabulary:</b> transportation, flats, paved, firm, tide, to migrate, seasonal, livelihood.</p> <p><b>Share</b> with your child, what life was like here in the UAE before the roads were built. Watch documentary on the UAE to gather information.</p> <p><b>Talk</b> with your child about life in the UAE today and the way it was in the past.</p> <p><b>Encourage</b> your child to use their creativity and draw a picture of what they think a home will look like in the UAE in another 50 years. What new technology will it have? What new design will it have? Share your ideas.</p>	<p><a href="https://en.dubai-freezone.ae/uae-news/oil-in-dubai-history-of-discovery.html">https://en.dubai-freezone.ae/uae-news/oil-in-dubai-history-of-discovery.html</a></p> <p><a href="https://www.khaleejtimes.com/national-day-2018/before-the-oil-era-began-it-was-simple-village-life-in-uae">https://www.khaleejtimes.com/national-day-2018/before-the-oil-era-began-it-was-simple-village-life-in-uae</a></p> <p><a href="https://www.khaleejtimes.com/national-day-2018/before-the-oil-era-began-it-was-simple-village-life-in-uae">https://www.khaleejtimes.com/national-day-2018/before-the-oil-era-began-it-was-simple-village-life-in-uae</a></p>



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2.Continents of the world -focus on natural resources	<p>To explore how natural resources vary from continent to continent.</p> <p>To analyze the relationship between environmental factors and population distribution in the country and around the world.</p>	<p><b>Explore Key vocabulary:</b> diversity, fair trade, and continent.</p> <p><b>Encourage</b> your child to list the seven continents. What is a continent? List the resources found in these continents.</p> <p><b>Share</b> with your child the natural resources of Africa.</p> <ul style="list-style-type: none"><li>• What does Asia export?</li><li>• Besides oil and natural gas, what does the UAE rely on to sustain its economy?</li></ul> <p><b>Talk</b> about what you can do to help save the natural resources. Encourage your child to explore the continent of Australia. Find out what a coral reef is and why fish rely on them. Write a paragraph about the information you find.</p>	<p><a href="https://www.worldatlas.com/articles/which-continent-is-the-richest-in-natural-resources.html">https://www.worldatlas.com/articles/which-continent-is-the-richest-in-natural-resources.html</a></p> <p><a href="https://www.nationalgeographic.org/encyclopedia/asia-resources/">https://www.nationalgeographic.org/encyclopedia/asia-resources/</a></p> <p><a href="https://www.mapsofworld.com/thematic-maps/natural-resources-maps/">https://www.mapsofworld.com/thematic-maps/natural-resources-maps/</a></p>
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<b>Arabic for Arabs</b>	<p><b>قصة الخوف الذي يأتي من الداخل</b></p> <p>أن يحدد التلميذ الفكرة الرئيسة والأفكار الداعمة.</p> <p>أن يحول التلميذ حدثاً من أحداث القصة إلى حوار.</p> <p>أن يحدد التلميذ السمات الداخلية والسمات الخارجية لشخصيات القصة .</p> <p>أن يحدد التلميذ السمات الفنية للقصة.</p> <p>أن يحدد التلميذ علاقات التضاد والترادف بين الكلمات.</p> <p><b>أحوال خبر جملة كان وأخواتها</b></p> <p>أن يحلل التلميذ جملة كان.</p> <p>أن يحدد التلميذ أنواع الخبر في جملة كان.</p> <p>أن يعرب التلميذ كان وأخواتها.</p> <p><b>تشديد ( وطن النجوم )</b></p> <p>أن يقارن التلميذ بين الشعر الحر والشعر العمودي.</p> <p>أن يفسر التلميذ المفردات في ضوء فهمه للأبيات.</p> <p>أن يحدد التلميذ الأفكار الرئيسة في الأبيات.</p> <p>أن يشرح التلميذ الأبيات شرحاً وافياً.</p> <p>أن يحدد التلميذ الصور الجمالية والبلاغية في الأبيات.</p>	<p>مساعدة التلميذ في البحث عن لغويات النص بالمعجم المدرسي.</p> <p>مساعدة التلميذ في كتابة شرح للأبيات .</p> <p>قراءة قصة الخوف الذي يأتي من الداخل وتحديد الفكرة الرئيسة والأفكار الداعمة.</p> <p>مساعدة التلميذ في تلخيص القصة وكتابة نهاية جديدة للقصة.</p> <p>- يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">أنواع الخبر</a></p> <p><a href="#">كان وأخواتها</a></p> <p><a href="#">منصة أقرأ بالعربية</a></p> <p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
<b>Arabic for Non Arabs</b>	<p><b>The hobbies ( الهوايات )</b></p> <p>To describe the student's favourite hobby.</p> <p>To compose an article about the most known hobbies in UAE.</p>	<p>Encourage your child to memorize their new vocabulary about the new topic (the hobbies) from the Arabic notebook and book (dictionary). Talk to your child about their favorite hobby.</p>	<p><a href="#">Arabic grammar for beginners</a></p> <p><a href="#">Arabic vocabulary with meaning and pronunciation</a></p>





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	<p>To compare between the different hobbies.</p> <p>To write tweets, telegram, letter correctly.</p> <p><b>Celebrities: (famous personalities)</b> (شخصيات مشهورة)</p> <p>To describe your favourite “star” and talk about their specialization and important events in their lives.</p> <p>To describe the famous personalities in the world.</p> <p>To express the opinion about famous personalities.</p>	<p>Share with your child articles about the most famous hobbies in UAE to help him in talking and writing about them.</p> <p>Ask your child about his opinion regarding some hobbies.</p> <p>Ask your child to express their opinion in famous personalities.</p> <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic</p>	<p><a href="#">examples about hobbies</a></p> <p><a href="#">hobbies in Arabic</a></p> <p><a href="#">hobbies: pronunciation and grammar</a></p> <p><a href="#">I Read Arabic</a></p> <p><a href="#">Arabic and Islamic YouTube Channel</a></p>
Islamic for Arab	<p><b>سورة النازعات</b></p> <p>أن يستنبط التلميذ فضل تلاوة القرآن .</p> <p>أن يبين التلميذ عاقبة غير المؤمنين.</p> <p>أن يستنتج التلميذ الدروس المستفادة من السورة.</p> <p><b>يسروا ولا تعسروا</b></p> <p>أن يستنتج التلاميذ دور الإسلام في التيسير على الناس .</p> <p>أن يستنتج التلاميذ فضل الاقتداء بالرسول في اختيار أيسر الأمور</p> <p><b>الهجرة إلى المدينة</b></p> <p>أن يوضح التلميذ بعض صفات الرسول صلى الله عليه وسلم.</p> <p>أن يستنتج التلميذ الدروس المستفادة من الهجرة من مكة إلى المدينة.</p>	<p>مساعدة التلميذ في البحث عن فيديوهات عن الهجرة.</p> <p>حث التلميذ على تلاوة القرآن الكريم .</p> <p>- يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">سورة النازعات</a></p> <p><a href="#">الهجرة</a></p> <p><a href="#">يسر الإسلام</a></p> <p><a href="#">قناة اللغة العربية والتربية الإسلامية</a></p> <p><a href="#">بمدرسة ونشستر</a></p>



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	<p>أن يبين التلميذ صور محبة الصحابة للرسول وكيفية دعمهم له.</p>		
<p><b>Islamic non-Arab</b></p>	<p><b>The most beloved of deeds to Allah (S-W) (Hadith)</b></p> <ol style="list-style-type: none"> <li>1- To summarize the benefits of doing good deeds.</li> <li>2- To give reasons for doing good deeds.</li> </ol> <p><b>Al-Isra Wa Al-Mi'raj</b></p> <ol style="list-style-type: none"> <li>1- To explain the truth of the Night Journey and the ascension to Heaven.</li> <li>2- To identify What the Prophet (P-BH) saw in the Night Journey and the ascension to Heaven.</li> </ol> <p><b>Doing Good to Other People</b></p> <ol style="list-style-type: none"> <li>1. To explain the importance of equality among people.</li> </ol>	<ol style="list-style-type: none"> <li>1- Share with your child the general meaning of the Hadith of the act, which is most pleasing to Allah.</li> <li>2- Discus with him what are the most beloved of deeds to Allah.</li> <li>3- Talk with your child about the importance of loving Allah (S-W).</li> <li>4- Speak with your child about the deeds by which the Muslim attains the love of Allah (S-W).</li> <li>5- Talk with your child about the holy event of Al-Isra Wa Al-Mi'raj.</li> <li>6- Share the given link and conclude what Prophet Mohamed saw in this journey, and the lessons learnt.</li> <li>7- Share with your child the reasons of this journey.</li> <li>8- Encourage your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as per the topic studied.</li> </ol>	<p><a href="#">The most beloved deeds(Noble Hadith).</a></p> <p><a href="#">Surat `Abasa (He Frowned)</a></p> <p><a href="#">The Night Journey and the ascension to Heaven ( Al-Isra'a wa Al-Mi'raj)</a></p> <p><a href="#">Lessons from Al Isra'a &amp; Miraj</a></p> <p><a href="#">Arabic and Islamic YouTube Channel</a></p>



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	<ol style="list-style-type: none"><li>2. To show the foundations of the preference among people.</li><li>3. To clarify the importance of integration and cooperation among people.</li><li>3- To conclude the lesson derived from the Night Journey and the ascension to Heaven (Al-Isra wa Al-Mii'raj).</li></ol>	<p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	
<b>French</b>	<p><u>Unit: Les matières scolaires</u></p> <ul style="list-style-type: none"><li>- To identify school subjects.</li><li>- To give opinions and justifications about school subjects.</li><li>- To identify time in French.</li></ul>	<p>Talk about different school subjects you like and dislike, try to give justifications to your opinion.</p> <p>Encourage students to keep exploring the links given in the next column.</p>	<p><a href="https://www.youtube.com/watch?v=Eb6vIJwi0AY">https://www.youtube.com/watch?v=Eb6vIJwi0AY</a></p> <p><a href="https://www.youtube.com/watch?v=DjNHrDN5C4Q">https://www.youtube.com/watch?v=DjNHrDN5C4Q</a></p> <p><a href="https://quizlet.com/4bdqw6">https://quizlet.com/4bdqw6</a></p>