



Area of	Focus	Home activities / How can you help your child at home	Useful Website
learning	Tocus	Thome activities / flow can you help your child at home	Oserui Website
Literacy	Moral Education link-	<b>Discuss</b> the importance of inculcating and following moral	Suffix 'less' and 'ful'
•	Unit 1- Equality and Appreciation	values.	Suffixes Interactive
	1.5 Appreciation and Gratitude	<b>Encourage</b> your child to appreciate the big and small things	
	Students write poems to appreciate and	that are done for them and to them by any person in or	Spellings The Owl Who Was
	express gratitude towards the important	outside school	Afraid Of The dark
	people who help them in their everyday life	<b>Create</b> a card for people around you to appreciate their	
	using expressive language.	support to you.	The Owl Who was Afraid of the Dark Plap scared the character sent dark ens.
	Just as Plop in the Novel, is helped by many other characters every day to overcome his fear of darkness.  The Owl Who Was Afraid of The Dark Spelling: Learning Objective  • To recognise and spell suffixes '-less' & '-ful'  • To recognise and spell suffixes '-less' & '-ful'  • To recognise and spell the adventurous vocabulary used in the Novel, 'The Owl who was afraid of the dark'.  • To spell further homophones  7ful and -less  • The suffix -ful often means "full of"; if you are careful, you are full of care; if you are helpful, you are full of help. Other examples are: painful (hurts a lot), useful, and thoughtful (someone who is thoughtful is kind and always thinks about others).  • The suffix -less means "without": if you are carefes, you do something "without care." Other examples are: painless, useless (has no use or function), thoughtfules, hopeless, and homeless (with nowhere to live)  • Note: You can see that -ful and -less are often used with the same words to form opposite. But this is not always true: A person with a home is not "homeful."	School Nurse Putting on hand sides. Stopping a bloody note. Bloiding on to lee pecks. Giving out change of clother. Threleasy healing all day long. Just to make sure. that mothing fore wrong. Our children are safer. Per all that you do.  Thank for School Nurse. For all that you do.  Thank for School Nurse. For all that you do.  Thank for School Nurse. For all that you do.  Thank for School Nurse. For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  For all that you do.  Thank for School Nurse.  F	Fronted Adverbials  Fronted Adverbials  Adjectives  Online Grammar Games



### Year 4 Family Learning Newsletter November 2020



### **Grammar: Learning Objective**

- To use Fronted Adverbials.
- To use nouns and pronouns clearly.
- To revise the use of adjectives and to make the sentences interesting.





### **Punctuations: Learning Objective**

 To use basic punctuations to mark grammatical boundaries like commas and full stops which are used to join and separate clauses; to identify in their writing which is more effective.

### **Text Level:**

The suffix -less has been derived from the English word "less" and the literal meaning is "without" or "lacking". Some meanings are more abstract. For example the suffix -less can mean "unable to act or be acted on in a specified way".

The liquid produced in the reaction is **colourless**. - Literally "without colour".

**Display** the words 'there', 'their' and 'they're' ask children if they know the difference in meaning and usage of these.

**Ask** the children to recall the meaning and purpose of adverbs and take suggestions.

**Play** the Random Wheel game on fronted adverbials with your children.

### **Fronted Adverbials**

**Look** for past tense, adjectives, verbs, adverbs frequently and discuss spellings.

**Example**- Use different colours to highlight the adjectives, verbs and adverbs.

Example: Plop was fat and fluffy.

He had a beautiful heart-shaped ruff.

He had enormous, round eyes.

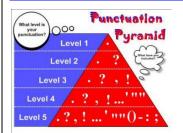
He had very knackery knees

**Encourage** them to make use of irregular verbs in the correct tense.

**Example:** go-went –gone- will go.

**Tell** them they are homophones. **Ask them** to look for homophones in the dictionary.

### **Online punctuation games**















# encourage

### Year 4 Family Learning Newsletter November 2020

### The Owl Who Was Afraid Of The Dark: Learning Objective

- To read and understand the Novel from the author's point of view.
- To identify the purpose of the text.
- To make predictions about the next part of the story.
- To talk about what the character is feeling from the writer's choice of words.
- To respond to the text.



 To create their own version of the story.



**Give an unpunctuated** paragraph to the children and ask them to rewrite the same using punctuations appropriately.

**Create** their own punctuation cards and **explain** its usage.

Enjoy Kung FU punctuation activity using the links.

**Encourage** your child to read Fiction.

**Story Telling: Become** a **story teller** and ask questions related to characters, their feelings, different settings and the plot of the story.

**Discuss** the use of language by the author and check children's understanding of the language.

**Ask** questions with reference to the text.

**Encourage** them to suggest ideas for **creating** their own version of adventure stories.

**Talk** to your child about their personal experience; likes and dislikes about dark; personal fears.

**Encourage** them to read fiction. **Example**- The Owl who was afraid of the dark and **identify** the purpose of the text.

**Ask them** to find a phrase or expression as required by the questions/oral prompt given to them

**Encourage** them to make predictions about the next part of the story.

**Create** individual story pictures built up each week to show each event in the story.





Area	of	Focus	Home activities/How can you help your child at	Useful website
learning			home	



3day talk share encourage

### Year 4 Family Learning Newsletter November 2020

# Numeracy To know 2, 3, 4, 5 and 10 times table and multiplication/division facts related to the 2, 3, 4, 5 and 10 times tables.

Have rapid-fire rounds on times table to motivate children to know 2, 3, 4, 5 and 10 times table. **Share** how a division fact is related to the times table e.g. -  $3 \times 2=6$  or 6/2=3. **Share** the knowledge of multiples with children asking simple questions such as - What are the first five multiples of 2? (2, 4, 6, 8, 10) next five multiples of 2? (12, 14, 16, 18, 20)

What patterns do you notice? (all of the units digits are even; repeating units digit pattern of 0, 2, 4, 6, 8) **Encourage** your child to create a memory game. Face down the multiplication cards (4x5, 2x7,8x6) and number cards (20, 14, 48). How many pairs can you find?

To know and use factor pairs in mental calculations.

**Talk** to the children about factors and multiples. **Share** an interesting poster making activity with them.

2,3,4,6,8,12,24

They can make a Ninja poster to recall the factors and colour code different multiples.

**Encourage** your child to use the factors and

multiples while doing mental calculation.

**Talk and** *share* with children a strategic plan (RUCSAC) to work with word problems. **Encourage** children to retell a word problem in their own words. Underline the key words. Identify the key vocabulary for addition, subtraction, multiplication, or division.

### Multiplication and Division

(Click on Times Table and Division facts)

### **Factor pairs**

(Click play games and then click factors)

**Factors** 

**Word problems** 





Year 4 Family Learning Newsletter November 2020

To solve multiplication and division two-step problems in contexts, estimate and use inverse operations to check answers to a calculation.



### Challenge:

A group of students went on a field trip. They took 5 vans and 2 buses. There were 45 students in each van and 75 students in each bus. How many students went on



I-Pad applications:

**Multiplication and division** 

the field trip?



Alison is thinking of a number. Her number is a multiple of 4, 5 and 6. What could her number be?





be used to make or break a circuit to turn things on and off.  To understand that some materials are better conductors of electricity than others.  To use results to draw conclusions about which materials conduct electricity.  To use results to draw conclusions about which materials conduct electricity.  therefor should be nandled with care to avoid electricity shocks)  Share  Simple batteries  Children can build and test simple batteries to develop a better understanding of electricity.  How to make a circuit?  How to light a bulb using a cell to the lemon, close together. Making sure the coins do not touch, put one coin in one lemon slot and another coin in the other. For this activity please refer to this web link: http://hilaroad.com/camp/projects/lemon/lemon bat tery.html	Area for learning	Focus	Activities	Useful Websites/Apps
identify the power source and circuit parts.  Encourage  Children should be made aware of the potential dangers of electricity.		<ul> <li>To construct simple circuits and name its basic parts.</li> <li>To explore how a switch can be used to make or break a circuit to turn things on and off.</li> <li>To understand that some materials are better conductors of electricity than others.</li> <li>To use results to draw conclusions about which</li> </ul>	Talk Talk to your children about mains electricity (Mains electricity is the term used to refer to the electricity supply from power stations to households). Together identify the appliances that are powered by batteries and the mains. Talk about the dangers of mains electricity (very high voltage therefor should be handled with care to avoid electricity shocks) Share Simple batteries Children can build and test simple batteries to develop a better understanding of electricity. Have them roll a lemon on a surface and find a clean 1AED coin or nail or copper wire. Cut two parallel slits into the lemon, close together. Making sure the coins do not touch, put one coin in one lemon slot and another coin in the other. For this activity please refer to this web link: <a href="http://hilaroad.com/camp/projects/lemon/lemon battery.html">http://hilaroad.com/camp/projects/lemon/lemon battery.html</a> Observe. They can explain their reasoning and then identify the power source and circuit parts. Encourage Children should be made aware of the potential	Circuits and Conductors  Electric Circuits  Investigating conductors and insulators  How to make a circuit?  How to light a bulb using a cell.  Circuit and switch





Area of learnin	Focus	Home activities/How can you help your child at home	Useful website
Arabic for Arabs	ما غاب عن وطن المحبة قلبه (نشيد) أن يحدد التلميذ الفكرة الرئيسة بالنص أن يحدد التلميذ العلاقة بين التضاد والترادف بين الكلمات أن يشرح التلميذ الأبيات بأسلوبه أن يشرح التلميذ عناصر القصة أن يحدد التلميذ عناصر القصة أن يحدد التلميذ بين الحوار الداخلي والحوار الخارجي . أن يستنج التلميذ أهمية الحرية للفرد والمجتمع . جملة إن وأخواتها أن يميز التلميذ بين الجملة والتركيب . أن يستخدم التلميذ جملًا وتراكيبًا . أن يستخدم التلميذ جملًا وتراكيبًا . الألف اللينة في الافعال والأسماء . أن يوظف التلميذ الألف اللينة في الافعال والأسماء .	*يساعده في قراءة إحدى القصص وتحديد عناصرها.  * يساعده في وصف الشخصيات من حوله.  * لعبة جمله وكلمه للتعرف على أقسام الكلام.  * جمع صور من المحيط الذي حوله ووصفها مستخدما  حروف تلفظ ولا تكتب وأقسام الكلام.  * البحث عن شواهد شعرية وتحديد أقسام الكلام بها.  يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة  اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ	الألف اللينة في الأفعال أنت الوطن جملة كان منصة أقرأ بالعربية قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر
Arabic for Non Arabs	Come racing  1-To identify the different kinds of races and competitions.  2-To make sentences using the new vocabulary.  3-Some students will be able to make a paragraph about the races-competitions that they did before.  4- To use connectives in the writing.  5 – To use the verb with pronouns in the past tense.	1- Help the student to memorize his/her new vocabulary from the words list in his/her Arabic workbook and note book.  2-Help the student to use the dictionary to know the new vocabulary 3- help the student to the verb with pronouns in past	LEARN ARABIC VERBS AND ADJECTIVES Learn Arabic Writing the importance of sport Turtle &Rabbit race I Read Arabic Arabic and Islamic YouTube Channel





[]	real 4 raining learning newsletter november 2020	
	Go through the links on the Arabic and Islamic	
	YouTube channel so that you can help your	
	child learn more at home about the topic.	









Focus	Home activities/How can you help	Useful Websites and Vocabulary
	your child at home	
		https://www.youtube.com/watch?v=HvC
1. Using longitude and	<b>Talk</b> with your child about the lines of	vANs707k
latitude on a map	latitude and longitude. Find each pair	
	of coordinates for Dubai, Abu Dhabi	Vocabulary: Equator, Prime Meridian,
	and the city that you come from.	latitude, longitude, hemisphere, cardinal directions, intermediate directions
2. Different kinds of map		
	Share with your child the different kinds of maps in an atlas and the different kinds of information you can	-
3. Holiday Flyer	learn from them.	Vocabulary: legend, political map, population density, rainfall
4. Final Review	Encourage your child to research a holiday flyer of their favourite place. This could be a city, a mountain, a park, a river or other place or natural formation.	Vocabulary: continent, landform, body of water, hemisphere, equator, Prime Meridian.
	<ol> <li>Using longitude and latitude on a map</li> <li>Different kinds of map</li> <li>Holiday Flyer</li> </ol>	1. Using longitude and latitude on a map  Talk with your child about the lines of latitude and longitude. Find each pair of coordinates for Dubai, Abu Dhabi and the city that you come from.  2. Different kinds of map  Share with your child the different kinds of maps in an atlas and the different kinds of information you can learn from them.  4. Final Review  Encourage your child to research a holiday flyer of their favourite place. This could be a city, a mountain, a park, a river or other place or natural





Area of	Focus	Home activities/How can you help your child at	Useful Websites
Learning		home	
Humanities	Successful invasion by Claudius and conquest of Britain	,	http://www.bbc.co.uk/history/historic figure s/claudius.shtml
	British resistance, for example, Boudica	<b>Share</b> with your child the story of Boudica and why she is a significant individual in History.	https://www.ks2history.com/boudica-info-guide
	Romanisation of Britain: Roman roads, Roman baths, sites such as Caerwent and the impact of technology and culture	Talk with your child about the impact the Romans had on Britain in terms of infrastructure, technology and culture.	https://www.bbc.co.uk/bitesize/topics/zqtf3 4j/articles/z2dr4wx





Area of learning	Focus	Home activities/How can	Useful websites
		you help your child at	
		home	
ICT	Private and Personal	Share with your child	https://www.youtube.c
Digital citizenship	Information (Privacy & Security).	importance of digital	om/watch?v=tm5oUTci
	Students identify the difference	citizen, how be safe	<u>K8g</u>
	between what personal things they	online.	
	can safely share online and private		
	information that should not be	https://www.youtube.co	
	shared.	m/watch?v=MjPpG2e71E	
	<ul> <li>Keeping Games Fun and</li> </ul>	<u>c</u>	<u>FLOWCHARTS</u>
	<u>Friendly</u> (Relationships &	https://www.youtube.co	
	Communication). Students learn how	m/watch?v=-HP-U-UXFns	
	to keep their experiences positive	https://www.youtube.co	
	and fun when communicating in	m/watch?v=S7A2n1c3Ui	https://www.transum.o
	online games with others.	<u>A</u>	rg/software/Logo/
	• <u>Super Digital Citizen</u> (Cyberbullying,		
	Digital Drama & Hate Speech).		
		Identify the reasons why	
	1.Inserting images.	people share information	
		about themselves online.	
	2. Advanced picture formatting.	- 1	<u>www.office.com</u>
		Explain the difference	
PowerPoint	3.To recognize what elements can make a	between private and	
	presentation better and interesting and plan,	personal information.	
	structure the layout of document and	e determination of the state of the	https://www.youtube.c
	presentation	Explain why it is risky to	om/watch?v=coFe-
	4. Calcat and insurant assured and side a	share private information	DwS J4
	4. Select and import sounds and video.	online.	
	E. To add transition animations		
	5. To add transition, animations		





Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
Music Year04 (Kiko)	Learning how to play the recorder using notes  We now started formative assessment where children have the chance to show how much they can play.	<ul> <li>Let the child practice at home, even though there will be squeaking.</li> <li>Be an audience. But better also check if the child is holding the recorder properly.</li> </ul>	https://www.youtube.com/wa tch?v=qF8HVQ96McQ&t=25s
Music Year04 (Sunil)	Learning how to play the recorder Started Learning "Happy birthday to you"	<ul> <li>Let the child practice at home, even though there will be squeaking.</li> <li>Be an audience. But better also check if the child is holding the recorder properly.</li> </ul>	





Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
Physical Education	Circuit training:  Circuit training is a form of body conditioning that involves endurance training, resistance training, high-intensity aerobics, and exercises performed in a circuit, similar to high-intensity interval training. It targets strength building and muscular endurance.	Talk and Encourage the children to do the following:  - Jump rope - Burpees - Mountain climbers - High knees - Squats - Plank	Www.pecentral.org  https://youtu.be/xj7TQ6xTjnU
	Physical Fitness:  Physical fitness is one's ability to execute daily activities with optimal performance, endurance, and strength with the management of disease, fatigue, and stress and reduced sedentary behavior.	Talk and Encourage the children to do the following:  Squats Plank Sit Ups Jumping Lunges Mountain Climbing	www.pecentral.org



3day talk share encourage

0/2 20	Year 4 Family L	earning Newsletter November 2020	talk share encourage
	Fun Activities:	Dance Steps:	
	Physical Fitness:  Physical fitness is one's ability to execute daily activities with optimal performance,	Talk and Encourage the children to do the following:	https://youtu.be/ymigWt5TOV  8
	endurance, and strength with the management of disease, fatigue, and stress and reduced sedentary behavior.	<ul> <li>Sit and reach</li> <li>Tree pose</li> <li>'T' Pose</li> <li>Jumping jacks</li> </ul>	www.pecentral.org
	Fun Activities:	One leg hopping	
	Full Activities.	Dance Steps:	
			https://youtu.be/43pgc7v6_2o
	PE Assessment:	Talk and Encourage the children to do the	
		following:	





Year 4 Family Learning Newsletter November 2020

Focus is on to assess their Physical fitness abilities in endurance, flexibility, coordination, strength, balance etc.



- Squats
- Plank
- Sit Ups
- Jumping Lunges
- Mountain Climbing
- Sit and reach
- Tree pose
- 'T' Pose
- Jumping jacks
- One leg hopping



www.pecentral.org