



The Winchester School

Year 7- Family Learning Newsletter – November - 2020

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	TOPIC : Macbeth (Speech) LEARNING OBJECTIVES- <ul style="list-style-type: none"> ➤ To develop research skills. ➤ To extend understanding of speech and persuasive devices. 	Motivate your child to <ul style="list-style-type: none"> ➤ Explore great speeches and identify the way the speech is structured and the use of Persuasive devices. ➤ Watch the Last Speech from the movie 'The King's Speech'. Discuss with your parent how the popularly known as 'the stuttering King' connect with his audience. 	Globe Theatre: Information on the outside and inside of Shakespeare's Globe Theatre 35 Greatest Speeches in History www.ted.com https://www.bing.com/videos/search?q=the+king%27s+speech&&view=detail&mid=4C249C9795C30CFE4D9A4C249C9795C30CFE4D9A&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dthe%2Bking%2527s%2Bspeech%26FORM%3DHDRSC4
MATHS	TOPIC : Shapes and Geometric Reasoning LEARNING OBJECTIVE –: <ul style="list-style-type: none"> ➤ Area, Perimeter and Volume ➤ Find the Area, Perimeter and volume of 2d and 3d shapes TOPIC : Statistics -Bar graphs	Motivate your child to <ul style="list-style-type: none"> ➤ Identify the different solid shapes at home and discuss their properties. ➤ Work out the area, perimeter and volume of the room, table, piece of land, car park, kitchen, containers etc. at home with your help. Area of windows and doors can also be calculated. 	https://www.youtube.com/watch?v=wZ3F16xcGRQ https://www.khanacademy.org/math/basic-geo/basic-geo-area-and-perimeter



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	<p>LEARNING OBJECTIVE –</p> <ul style="list-style-type: none"> ➤ Describe, interpret and compare observed distributions using Bar graphs ➤ Construct and interpret Bar graphs 	<ul style="list-style-type: none"> ➤ Collect examples from newspapers or magazines related to area and perimeter and discuss the importance of area, perimeter and volume. ➤ Create their own questions with the things around them. ➤ Research on properties of 2d and 3d shapes ➤ Collect examples from newspapers or magazines related to bar graphs and discuss the importance of bar graphs used for representing data. ➤ Post questions to the students on the basis of collected data so that students will learn to interpret the given pie chart. ➤ Create their own pie charts representing the activities done in a day or by conducting survey on family or neighbours. ➤ Research on the different types of representing data diagrammatically 	<p>https://www.youtube.com/watch?v=61IZpLRnXUM</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/maths/statistics/representingdata1rev2.shtml</p> <p>https://www.mathsisfun.com/data/bar-graph.html</p> <p>Link for TIMMS practice:</p> <p>http://www.edinformatics.com/timss/pop2/mpo2.htm?submit324=Grade+7%2C8++Math+Te</p> <p>For PISA test practice: Start from level 1 http://www.oecd.org/pisa/test/PISA%202012%20items%20for%20release_ENGLISH.pdf</p>
<p>SCIENCE</p>	<p>TOPIC –Cells and organisation</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ Comparing plant cell and animal cells 	<p>Encourage your ward to</p> <ul style="list-style-type: none"> ✓ Research on the differences between plant and animal cell and represent it as a Venn diagram. ✓ Share a compilation of pictures of specialised animal cells and plant cells using PADLET. ✓ Create a 3D model of an animal cell. 	<p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/cells/cellsrev1.shtml</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/cells/cellsrev4.shtml</p>



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	<ul style="list-style-type: none">➤ Describe the function of specialised parts of different unicellular organisms➤ Recognise the role of diffusion in living organisms➤ Evaluate the importance of adaptations in unicellular organisms <p>TOPIC –Pollination LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">➤ To understand the different ways of pollination	<ul style="list-style-type: none">✓ Talk about importance of adaptation in unicellular organisms.✓ Create an analogy of cellular diffusion <p>Motivate your child to</p> <ul style="list-style-type: none">✓ Talk about the different types of pollination and draw a Venn diagram to compare self and cross-pollination.✓ Help your ward to make an infographic page on – Artificial pollination	<p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/tissues_organs/organs_in_animalsrev1.shtml</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa_pre_2011/cells/cells3.shtml http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa_pre_2011/cells/cells2.shtml</p> <p>https://www.hunker.com/13428156/advantages-disadvantages-of-pollination https://www.sciencelearn.org.nz/videos/19-artificial-pollination</p>
ARABIC (Arabs)	<p>1- رواية أحلام لبيبي السعيدة</p> <p>- يحلل الطالب الفصول 7 – 10 تحليلاً فنياً</p> <p>- يحدد الأحداث الرئيسية في الفصول الثلاثة</p> <p>- يشرح تصاعد الأحداث في الفصول الثلاثة</p> <p>2- سيرة غيرية .. رجل بنى أمة</p>	<p>يقرأ الطالب الفصول الثلاثة في البيت -</p> <p>{ يحلل الفصول إلى {أشخاص – أحداث – عقدة -</p> <p>يحدد مدى تصاعد الأحداث في الرواية -</p> <p>يحلل السيرة الغيرية الخاصة بالشيخ زايد -</p>	<p>https://www.youtube.com/watch?v=JEo2_YeRstk</p> <p>https://sotor.com/%D9%85%D9%82%D8%A7%D9%84-%D8%B9%D9%86-%D8%A7%D9%84%D9%88%D8%B7%D9%86/</p>



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	<p>- يحدد الخصائص العامة للسيرة الغيرية</p> <p>- يفسر اللغة المجازية في السيرة الغيرية</p> <p>- يحلل السيرة الغيرية تحليلاً فنياً</p> <p>3- شعر حب الوطن</p> <p>- يحدد المعنى الإجمالي للنص الشعري</p> <p>- يحلل الأبيات تحليلاً أدبياً</p> <p>- يقارن النص بنص رديف عن الحنين للوطن</p> <p>4- النص المعلوماتي</p> <p>- يحدد الخصائص الفنية للنص المعلوماتي</p> <p>- يشرح يحلل خطوات كتابة النص المعلوماتي</p> <p>- يحول النص المعلوماتي إلى نص إقناعي</p>	<p>يقارن بين السيرة الغيرية والسيرة الذاتية -</p> <p>يكتب سيرة غيرية أحد الشخصيات من بلده -</p> <p>يقرأ الأبيات قراءة صحيحة مراعيًا النطق والتنغيم -</p> <p>يحلل الأبيات لغويًا وبلاغيًا -</p> <p>- ينثر الأبيات بأسلوبه الخاص</p> <p>يكتب نصًا وصفياً عن وطنه الأم -</p> <p>يكتب نصًا معلوماتيًا من اختياره -</p> <p>يحدد المعلومات المؤكدة الواردة في النص -</p> <p>توضيح الصور والأرقام والإحصاءات في النص -</p>	<p>https://www.youtube.com/watch?v=dIpuTtbfYKA&t=1s</p>
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<p>ISLAMIC STUDIES (Arabs)</p>	<p>TOPIC – سنن الفطرة – الخلاق العليم – التوبة – فرصة العمر</p> <p>LEARNING OBJECTIVES-</p> <p>أن يشرح مفهوم الفطرة أن يصنف سنن الفطرة أن يستنتج الحكمة من مشروعية الفطرة أن يوضح مظاهر علم الله تعالى أن يوضح الأمور المعينة على التوبة أن ينتقد الممارسة الخطأ في التوبة</p>	<p>يكلف الطالب ببعض التكليفات والواجبات ويحرص على حفظ مقرر التلاوة ويطبق أحكام التجويد عند التلاوة يكتب بحثاً عن سنن الفطرة وأثارها على حياة الفرد يكتب بحثاً عن النظافة وأثرها على صحة الإنسان يكتب موضوعاً عن قدرته تعالى في خلقه يكتب تقريراً عن التوبة يكتب موضوعاً عن أثر الذنوب والمعاصي على حياة العبد</p>	<p>s://www.youtube.com/watch?v=s3sdGnxzsFsI لتوبة</p>
<p>ARABIC (Non- Arabs)</p>	<p>TOPIC – Travel</p> <p>LEARNING OBJECTIVES-</p> <p>أن يصف التلميذ رحلة إلى بلده أن يصمم الطالب خريطة ذهنية عن الرحلات أن يصمم الطالب رسالة عن رحلة قام بها أن يحلل الطالب النص تحليلاً أدبياً</p>	<p>Motivate your child to draft a report on the places in UAE and his – her country Encourage your child to</p> <ul style="list-style-type: none">✓ Write about a trip that they just had.✓ Draw a comparison chart between the tourism places in the U A E and their own hometown.	<p>الرحلات لسفر travel</p>



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	<p>أن يصف الطالب الأماكن السياحية في بلده أن يقارن الطالب بين الأماكن السياحية في بلده والأماكن السياحية في الإمارات . أن يكتب الطالب تقرير عن رحلة سياحية قام بها .</p>		
ISLAMIC STUDIES (Non- Arabs)	<p>TOPIC- Life in Madinah after Emigrant</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">➤ To explicate the reasons of migration➤ To analyze the reason of building an Islamic state <p>TOPIC- The Clear Conquest</p> <ul style="list-style-type: none">➤ To comprehend the real objective of prophet (P.B.U.H) to go to Makkah.➤ To identify the terms and benefits of the Hdaybiah Treaty➤ To explore how the treaty changed the image of Islam.	<p>Along with your child</p> <ul style="list-style-type: none">➤ Research on how people of Makkah performed Umrah and Hajj before Islam and compare it with today's rituals of Umrah and Hajj.➤ Record a video of the same. <p>Motivate your child to recall the life of Prophet (P.B.U.H) in Makkah and record the important facts in a video.</p>	<p>https://www.youtube.com/watch?v=XlIGj_6BNYQ&ab_channel=FaithofLifeNetwork</p>



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PSHCEE	<p>TOPIC –</p> <ul style="list-style-type: none">➤ Growth Mind set➤ Tolerance <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">➤ To learn how and why mind sets influence student achievement.➤ To discuss the importance of motivation in achieving goals.➤ To examine how the UAE celebrates the Year of Tolerance	<p>Discuss with your child</p> <ul style="list-style-type: none">✓ The importance of growth mind set.✓ The things that gives them negative feeling about themselves. the importance of tolerance and mention how the UAE show tolerance to the people living in the country	<p>https://www.youtube.com/watch?v=qjBdcyueom8</p> <p>https://www.youtube.com/watch?v=bdtTgmcN6Xk</p>
MORAL EDUCATION	<p>TOPIC – Physical Health and Diet</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">➤ To recognise responsibility for caring oneself, including the importance of healthy eating, sufficient sleep and regular exercise, and explain how choices about these factors affect their lives in the short and long term.	<ul style="list-style-type: none">✓ Along with your child watch the YouTube video provided in the link- and discuss with your child the importance of eating the correct amount of healthy food.✓ Spend one meal time with your child and evaluate the food that you have on your plate whether those food are healthy or not.	<p>https://www.youtube.com/watch?v=Gmh_xMMJ2Pw</p>



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<p>HISTORY</p>	<p>TOPIC –Tudors: Henry VII (Problems and Solutions)</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ To examine the problems faced by Henry VII ➤ To examine the actions taken by Henry VII to consolidate his rule 	<ul style="list-style-type: none"> ✓ Along with your child research and analyse the problems faced by Henry VII ✓ Help your child make conclusions if Henry VII was a villain or hero? Justify your answer 	<p>Win History Workbook ; www.studyhistory.co.uk www.bbc.co.uk/history www.schoolhistory.co.uk www.history on the net www.educationquizzes.com/ks3/history http://www.historyextra.com https://schoolhistory.co.uk/resources/year/ks3</p>
<p>GEOGRAPHY</p>	<p>TOPIC – Weather: Effect and Forecast</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ To identify the features of weather and examine its effect on people's life ➤ To identify and explain the changing weather phenomena 	<p>Along with your child</p> <ul style="list-style-type: none"> ✓ Discuss how a meteorologist forecast the weather? ✓ Analyse the importance of the weather map to assess its impact on different activities. ✓ Evaluate the weather news as positive or negative news. 	<p>Win Geography Workbook ; https://www.teachitgeography.co.uk/ www.bbc.co.uk/geography https://www.bbc.co.uk/bitesize/topics/zpcqxn/resources/1 www.educationquizzes.com/ks3/geography https://astro.unl.edu/naap/motion1/tc_units.html https://www.youtube.com/watch?v=x48dnlRIHwk https://www.youtube.com/watch?v=VIHvUJgtaLo https://www.youtube.com/watch?v=IQIMqoFit0o&t=2s https://www.youtube.com/watch?v=4_rM6QDD9AE</p>



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			https://www.youtube.com/watch?v=75QppfhijBk
UAE SOCIAL STUDIES	<p>TOPIC –The Republic of Venice</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ To explore the history of the Republic of Venice ➤ To understand the importance of keeping promises 	<ul style="list-style-type: none"> ✓ Help your child to research why do people in the middle ages in Venice wear masks to celebrate holidays ✓ Guide your child to come to a conclusion whether it was fair that Venice didn't keep their promise to help Alexios to fight the Normans 	UAE SST text book Year 7
FRENCH	<p>TOPIC —J'adore le look sport</p> <p>LEARNING OBJECTIVES-</p> <p>GRAMMAR :</p> <ul style="list-style-type: none"> ➤ To conjugate regular verbs of 1st group and the irregular verb "Aller " ➤ To Express your opinions using " aimer – adorer – préférer – detester ➤ To review adjectives and their agreements <p>Vocabulary :</p> <ul style="list-style-type: none"> ➤ To recognize types and styles of clothes. ➤ To give opinion about fashion 	<p>Along with your child</p> <ul style="list-style-type: none"> ✓ Listen to a French radio stations while doing household chores. ✓ Discuss the difference between the traditional clothing and the modern fashion; in your own country – how do people dress according to their different styles and preferences. <p>Encourage your child to</p> <ul style="list-style-type: none"> ✓ Memorize some French vocabulary. ✓ Name the clothes they are wearing or someone else is wearing in French ✓ Compare the styles or trends in fashion. 	<p>https://www.youtube.com/watch?v=C5FQRSlmJGg</p> <p>https://www.youtube.com/watch?v=-UFJZoB6Mb8</p> <p>https://www.youtube.com/watch?v=q8gA7UhQpWE</p> <p>https://www.youtube.com/watch?v=XYtRxp9LJf0</p> <p>https://www.youtube.com/watch?v=zE9ziFhL3IM</p> <p>https://quizlet.com/nl/316633041/jadore-le-look-sport-vocab-from-this-document-flash-cards/</p> <p>https://quizlet.com/316633041/spell</p> <p>https://quizlet.com/316633041/match</p>



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			http://delhienfolie.weebly.com/la-description.html https://www.youtube.com/watch?v=V7LDXwKqaU
ICT	<p>TOPIC – Software</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ Research skills: To analyse and explain the various software of computer system and how they communicate with one another and with other systems. 	<ul style="list-style-type: none"> ✓ Encourage your child to explore the purpose and the importance of Software in a computer system. ✓ Motivate your child to do the research and make the report about the Top 5 Uses of Biometrics across the Globe ✓ Parents can help to research, analyse and explore the various Biometrics software and its features. 	https://www.m2sys.com/blog/biometric-hardware/top-5-uses-biometrics-across-globe/
STEAM	<p>TOPIC – Lego Ev3 Mindstorms Simple Machines</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ Describe the functions of various components used in Simple Machine. 	<ul style="list-style-type: none"> ➤ Using internet, explore the applications of STEAM in real life. ➤ Parents to encourage students to research on different projects of simple machines 	https://education.lego.com/en-us/support/machines-and-mechanisms/simple-machines https://education.lego.com/en-us/elementary/intro/simple-machines