

The Winchester School Family Learning Newsletter (FS 2) – September 2020



Area of Learning	Focus	Home activities/How can you help your child at home	Useful website
Prime Area	Making Relationships:	Encourage your child to play different board games by taking	<u>Friends</u>
Personal, Social	Can play in a group and demonstrate friendly behaviour	turns e.g. Ludo, Snake and Ladder etc.	
and Emotional	and can select and use activities and resources with	Plan activities with friends that require collaboration in different	
Development	help.	ways. Help, them to share, and work together in a group.by	
		taking turns. E.g. Building Blocks, Construction with LEGO	
		encourage them to be mindful of other people while playing.	
	Self –confidence and self-awareness		
	Confident to speak to others about own needs, wants,	Use growth mindset comments when talking to your child. E.g	Growth mind set
	interests and opinions.	Mistakes help you learn and grow.	G P . WY OL KB. d
		Give them age appropriate "special tasks" to do. E.g. helping a	
		younger sibling at home or being a cooking assistant.	
		Allow your child to initiate or choose the activity, as well as lead	+010+010+010+010++
		it. Engage in and appear to enjoy a child-led activity.	
	Managing feelings and behaviour		
	Can usually adapt behaviour to different events, social	Talk about rules that need to be followed and the importance of	
	situations and changes in routine.	following them.	Golden rules
		Spend time together looking and talking about different pictures.	50 Pog Isay Iam
		Include opportunities at home to help in appropriate task. E.g.	
		dusting tables, setting tables, and putting toys.	
Communication	Listening and attention.		man Corres Corles
and Language	Listens to others one to one or in small groups	Share with your child simple rhymes songs and stories	
		Encourage children to retell the stories and	Listening
		ask questions about the characters and setting in the story.	Good Listening
		Let them tell you the beginning middle and end of a story.	
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	Understanding	Encourage your child to ask questions to develop their	Children developing their
	Beginning to understand 'why' and 'how' questions.	understanding.	understanding
		Talk to children about the activities they have done. Encourage	
		them to explain why and how they have completed a particular	
		activityWhy and How questions will help their thinking and	
		imagination –e.g. Ask them to explain how they completed a	
		particular task and why they like one task better than the other.	×
	Speaking:		
	Can retell a simple past event in the correct order.	Display pictures and photographs showing familiar events,	
		objects and activities and talk about them with your child.	
		Encourage children to use words like and, because etc. in	- 🥵 🧣 🖓
		their sentences.	
		Give children thinking time. Wait for them to think about what	
		they want to say and how they want to put their thoughts into	
		words, without jumping too soon to say something yourself.	
Physical			
Development	Moving and handling:		
	Runs skillfully and negotiates space successfully,	Talk with your child about the need to match their actions to the	Gross motor development
	adjusting speed or direction to avoid obstacles.	space. Plan activities where children practise moving in different	Cross motor development
		ways.	
		Encourage your child to have a running race and observe how	😳 🦉 😋 😇
		they are spacing themselves.	
	Lighth and calf care.		📕 🛛 🗮 📕 🖉
	Heath and self-care: Practices some appropriate safety measures without	Talk about how they can use different objects safely at home.	Constant and Const
l	direct supervision.	E.g. Using sharp objects such as scissors under the supervision	<u>Be safe</u>
		of adults. Operate the TV or laptops and fragile equipment with	14 💿
		care and safety.	
		Let them cut pictures from magazines to make a collage.	
		,	BEESAFE
Specific Area			
Literacy	Reading		
	Use vocabulary and forms of speech that are	Encourage your child to tell you their own stories looking at	Goldilocks
	increasingly influenced by their experiences of books.	picture books or books with simple words.	
	Stories	Share/ Read bed time stories with simple words. Stories with	
	Big ORT stories	pictures can be shared with your child	
	Three little bears.	Encourage your child to retell stories in his/her own words.	

Mr. Bears Holidays Russell the sheep Can't you sleep little bear	Develop an interest in stories and songs by showing picture books or audio-visual aids. Encourage them to describe the characters and setting in the story. They can try to create their own story. Encourage them to put sound buttons as they attempt to read a word.	Goldilocks Three Bears ORT Stories Little red riding hood
Writing: Gives meaning to marks they make as they draw, write and paint.	 Encourage your child to write, even they are scribbling Give them opportunities to practice writing by helping them sign birthday cards, write stories, and make lists. Talk to the children about the letters that represent the sound they hear at the beginning of their own names and other familiar words. Encourage the children to label their drawings with the initial sound. Try activities like Turn your child's writing into books Paste her drawings and writings on pieces of paper. For each book, make a cover out of heavier paper, and add special art, a title, and her name as author. Punch holes in the pages and cover, and bind the book together with yarn or ribbon. 	Writing
Jolly PhonicsIntroduce Jolly Phonics- Aspect 1Environmental Sounds.Instrumental soundsBody percussionRhythm and rhyme/ Voice soundsAlliterationOral Blending and segmentingImage: State Stat	 Encourage children's listening skills and awareness of sounds in the environment for e.g. Go on a sound hunt. Discuss what sounds they can hear when they go to beach, park, shopping etc. Encourage children to discriminate between the different sounds. Ask them to recall all the sounds heard. Allow children to play freely with musical instruments; to explore, question, discuss and learn. Encourage children to explore rhyming words through games and songs. They can use drawing to make a list of rhyming words. Example cat bat hat 	Environmental Sounds. Instrumental sounds Body percussion Alliteration Rhythm and rhyme

	Numbers:		
Mathematics	Recites numbers in order to 10. Uses some number names and number language spontaneously.	Share songs or rhymes with numbers in them e.g. 1 little, 2 little 3 little Indians, 4 little 5 little 6 little Indians 7 little 8 little 9 little Indians 10 little Indian boys and girls.	Number songs Ten little numbers
		Encourage sorting things at home like socks, toys, colour pencils or cutlery etc. and questions how many pans will fit on this shelf?	Counting
	Space, shapes and measures Selects a particular named shape.	Use counters to group, count and compare. Encourage children to find shapes around them e.g. round sun,	
	Shows an interest in shape and space by playing with shapes or making arrangements with objects. Uses positional language	rectangular carpet Talk about the shapes they see and use, how they are arranged and used in construction.	Shapes
		Talk about the shapes while building blocks and why a particular shape is used and how Encourage the children to create patterns using shapes. Let them cut pictures from magazines and identify the shape of the picture	
		Example : cut a picture of an apple from a flyer and say that the apple is round. Play games involving children positioning themselves or objects inside, behind, on top and so on.	a contraction of the second se
Understanding the World	People and communities Remembers and talks about significant events in their own experience.	Encourage children to talk about their summer holidays and share their experiences about significant events like Eid Celebrations.	Outdoor experiences
	The world Looks closely at similarities, differences, patterns and change.	Encourage and help your child to make a picture collage of their summer holidays and share and talk about their experiences with friends and peers.	
	Technology	Visit the zoo or park Encourage children to find more information about their favourite animal, plant bird and make a picture book of it.	World around
	Technology Knows how to operate simple equipment.	Encourage your child to use some aspects of technology under supervision – switching on the TV, making a phone call on a mobile phone or landline, or putting shopping through a self-	

		service till in the supermarket. Have fun outside in the dark using a battery-operated torch. When you are buying presents, consider buying your child a keyboard or a digital camera.	
Expressive Arts and Design	Exploring and using media and materials Explores colour and how colours can be changed. Uses various construction materials. Artist Pointillism, Mondarian.	Encourage your child to paint a portrait of mum and dad, pets, things around the house using different medias- Explore different media; paint, pencil, crayons Provide different junk material to your child. Encourage them to make various models using junk.	<u>Colours</u>
	Being imaginative Create simple representations of events, people and objects	Encourage your child to make music using glasses, steel and melamine bowls etc. Allow them to make musical instruments using junk material like rubber bands bottles, marbles, pebbles, beans, sand, pulses, empty boxes, empty boxes rubber bands etc.	
Upcoming Events FS Aim High Orientation 3rd September 2020 Phonics Workshop 24th September 2020 Science Week 27th to 30th September 2020			