

The Winchester School Family Learning Newsletter (FS 2) – February 2021



Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Prime Area Personal, Social and Emotional Development	Making Relationships: Takes steps to resolve conflicts with other children, e.g. finding a compromise.	Encourage your child to talk about the difference between right and wrong. Use puppets to help children practice a simple dialogue about taking turns and sharing. Read various stories about resolving conflicts to your child. Talk to your child how to find a solution for a conflict. Give examples like, while playing with friends he/ she want to play a game different from his/ her friend. As a compromise give them a solution of playing both the games.	8 Tips for Helping Your Child Resolve Conflict and Be A Good Friend and Be A Good Friend Find a compromise.
	Self- confidence and self-awareness Confident to try new activities, and say why they like some activities more than others.	Encourage your child to find and talk about what they are learning, give importance to their ideas and way of doing things. Provide regular opportunities for children to talk to their friends about something they are interested in or have done. Involve children in drawing or taking photographs of their favourite activities or places, as this will help them to describe their individual preferences and opinions.	
Communication and Language	Managing Feelings and Behaviour Aware of the boundaries set, and of behavioural expectations in the setting	Share books with stories about characters that follow or break rules, and the effects of their behaviour on others e.g. Mr. Men series. Make them understand what is right and wrong. Provide activities that encourage, give and take or sharing things to be fair. Be alert to justice and let children see that they are addressed and resolved.	Rules to follow
	Listening and attention Children listen attentively in a range of situations.	Share and listen to stories like 'Tadpole's promise' and 'The very hungry caterpillar.' Model being a good listener by listening to children and taking account of what they say in your responses to them.	Story sack

Understanding

They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Encourage your child to create a habitat or a setting like "superhero den", "princess castle" etc. **Encourage** them to narrate their stories using the props that they have created. Read a variety of stories to them. Let them retell the story in their own words. **Encourage** children to use sequencing words such as: first, last, next, after, all, every etc.in their play. Ask questions based on the story in order to check their understanding.



Speaking

Children express themselves effectively, showing awareness of listeners' needs

Allow children thinking time. Wait for them to think about what they want to say and put their thoughts into words, without jumping too soon to say something yourself. **Encourage** them to talk about how they spent the day and all the exciting things that happened.



Physical Development

Moving and handling:

Move confidently in a range of ways, safely negotiating space.

Engage in a variety of activities where your child can practice moving in different ways and at different speed, balancing, target throwing, rolling, kicking and catching etc.



Heath and self-care:

Shows some understanding and good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

Discuss with your child about healthy lifestyle, its effect on their body and the positive contribution it can make to their health e.g. healthy and junk food, brushing their teeth twice a day, to exercise daily, early to sleep and early to rise. Plan a good home routine-share it with classmates



Healthy Eating yoga

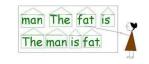
Specific Area Literacy

Reading

They use phonic knowledge to decode regular words and read them aloud accurately.

Children read and understand simple sentences.

Encourage your child to make up their own stories looking at picture books or books with simple words and sentences. Encourage your child to tell you their own stories looking at picture books or books with simple words and sentences. Encourage children to read books about different topics like "plants, animals, growth, changes etc. Share and read new sentences and words. Use phrases that you read in stories in your daily life to expand your child's vocabulary.



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Reading sentences.

Stories

The very hungry caterpillar by Eric Carle Tadpole promise by Jeanne Willis Recap

Talk about the life cycle of different animals e.g frog, chicken etc. and ask them to recall the sequence of the cycle on their own emphasising on the vocabulary words as first, then, next and lastly.

The very Hungry Caterpillar





Writing:

Attempts to write short sentences in meaningful contexts.

Children use their phonic knowledge to write words in ways which match their spoken sounds.

Demonstrate writing so that your child can see spellings in action. Draw and write sentences about life cycle of animals and insects.

Encourage your child to look at a picture and write a sentence about it or write a note to a friend or to mum/dad.

Example: Dear dad, please can we go to the beach on Friday.

Encourage your child to make their own story books by drawing, cutting and sticking of pictures and writing words, simple sentences etc. Make a picture dictionary of animals and insects with their babies.

Encourage your child to attempt writing simple phrases about good health and hygiene.eg I must brush my teeth twice a day. I will wash my hands before eating.

Writing sentences







Jolly Phonics

Introduce letter sounds – v,ng,v, oo,oo,y,z

Blending consonant, vowel, consonant (CVC) words for reading and writing.

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Blending and reading of words in letter and sound book. High frequency words- by, very, look, said, will, when, why which what, **Share** and find things with letter sounds "v,ng,v, oo,oo,y,z" **Encourage** your child to look at the pictures around the house and write a sentence about it.

Share and teach your child about where they need to use capital and full stops when writing a sentence.

Practice writing High Frequency words by look say, cover, write and check.

the was that what out out out out of the control of

HF words

Mathematics

Numbers:

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

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Encourage to count on from a given number and to count backwards. E.g. count from 4 to 9 or count back from 6 to 1.

Encourage to count how many eggs in the tray, how many juices in a packet. Read labels to find how many in a packet.

Share and help your child to count objects (fruits, vegetables, toys) and add or subtract 1 or more to a given number.

You may use the staircase to show a starting point and how you arrive to another point when one more is added or subtracted.

Share and add or subtract one or 2 more to a given number using your fingers or objects.

Space, shapes and measures

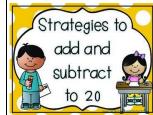
Orders two items by weight or capacity.

Provide opportunities to compare containers according to their capacity when filled with sand or water and encourage your child to explore and find full, empty, nearly full, nearly fully etc....

Encourage your child to compare the objects which is heavy and light.

Give opportunities to sort items which is and also heavier, heaviest, lighter and lightest.





addition less than



heavy and light

Understanding The world Children know about similarities and differences in **Share** and talk about different plants, animals etc. Take them to the World Life cycle relation to places, objects, materials and living things. a garden, zoo etc. to observe the different plants and animals. Ask them to make and record their observations. Let them describe what they see. Ask them questions based on their observations. **Talk** about and provide opportunities to observe things closely through a variety of means, including magnifiers, watch to record changes over time - watch water kept in freezer turn to ice and vice versa, ice kept outside melts to water over time. Similarly, make jelly – mixing a powder and water, leave in cool temperature- makes to jelly. **Encourage** your child to notice similarities and differences in the environment. **Technology** Select and use technology for particular purposes. **Encourage** your child to use "Microsoft Draw" to draw the life cycle of a frog, butterfly etc. Play computer games where your child needs to drag and drop pictures etc. People and communities Share a word or a topic from the environment e.g. living and They know about similarities and differences between non-living things. Encourage children to talk about their themselves and others, and among families, observation and to ask questions e.g. What are non-living things? What happens to a flower? Why does the colour communities and traditions. change? Go to a nearest park or play area and ask your child to look carefully and when you come home. **Expressive Arts** Exploring and using media and materials **Encourage** your child to create something from all that they and Design Constructs with a purpose in mind, using a variety of collected and talk and share ideas. e.g. make a photo frame with branches tied up, make a butterfly with leaves etc. resources. (Andy Goldsworthy) Encourage to use toilet roles, empty biscuits packs to make 3D animals, trees, plants, life cycle.

Being imaginative

They represent their own ideas, thoughts and feelings through role play and stories.

Encourage your child to use props to act stories and use different vocabulary while acting out like Once upon a time, Long, long ago... lived happily ever after etc.... or one **Encourage** your child to use different materials to create a scene set up to develop their projects and ideas being a part of the play and use different materials around the house to dress up and enact the story, pretending to be chose character from the story.



Up Coming Events-

Makers Day: Thursday, 11th February 2021 International Mother Language Day: Thursday, 21st February 2021

Mid-term Break Tuesday, 16th to Thursday, 18th February 2021

