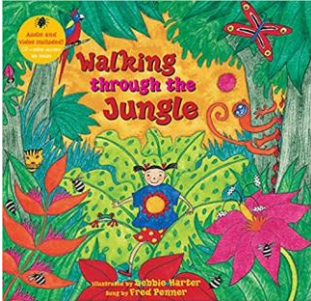
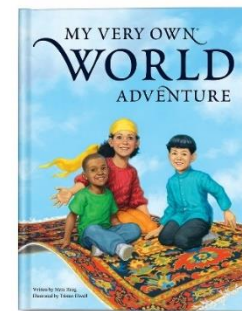




Area of learning	Focus	Home activities - help your child at home.	Useful websites
Literacy	<p>Spelling To use phonic knowledge to spell 'words ending with 'au/aw ou/ow' sound.</p> <p>Grammar Conjunctions</p> <p>Text Level <u>Adventure Stories</u></p> <ul style="list-style-type: none"> • To re-tell stories, stating the main points in sequence. • To identify and compare basic story elements, e.g. beginnings and endings in different stories. • To use some of the elements of known stories to structure own writing. 	<p>Fold three columns on a piece of paper, and label one column 'trace', the next 'copy' and the last 'recall'. Write the word in the first column, and have your child trace the letters. Next have your child copy the word by looking at what he /she's just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p> <p>Talk to your child about the word conjunction 'But'. Explain to them a conjunction is a word that joins words, groups of words or sentences together. It is a joining word.</p> <p>Activity Time to reinforce previous learning – On two pieces of paper, naming words will be given. On another piece of paper, the word "and" will be mentioned. Read the words to your child, point out the given each word or picture, like the words "cat and dog". Have your child repeat it after you while pointing to each picture/word. Tell your child that the word in the middle means "and" is a joining word.</p> <p>Share some adventure stories, for example adventure of Aladdin etc. Visualize the setting, Talk about what is new or unexpected and predict how characters will look and behave in these settings.</p> <p>Encourage your child to make links with their experience, for example, what would you do if you found yourself here? Compare and contrast stories with different settings and Encourage children to express preferences.</p> <p>Share some time together by watching a short performance or film version of a story with an adventure.</p> <p>Allow the children to identify the main characters and events in the story. Ask your child to retell the story orally with main events in sequence.</p>	<p>OU OW Sounds Game The Sound of Ou/Ow - Phonics song ow, ou sound Game</p> <p>Conjunctions 'And' and 'But' Conjunction Game</p> 

Encourage them to create their own adventure story book with pictures and design to create settings and characters. **Talk** to them, if they intend to add any new character (fairy / superhero), what superpowers could have and finally let them write the beginning, middle and end of the story.



Numeracy

To use and apply the language relating to dates, including days of the week, weeks, months and years.



To read time to half past.

To read and show time in hour and half.



To estimate, measure and compare weight using uniform, nonstandard units of measurement.

Talk to your child about the days of the week and months of the year. Ask if today is Sunday then what day will it be tomorrow? Which is the last month of the year? Which month is your birthday in? Later ask them to order the days of the week and months of the year.

Share with your child what you can do, in half an hour or in one hour during the day. Using a homemade/toy clock, show the time at 3 O'clock and half past 3. Can your child now tell you where the hour (small) hand will point and where the minute (big) hand will point at half past 7? Repeat with different times. Discuss that half past 7 can also be written as 7:30. Talk to them about the difference between an analog and digital clock.




Talk: After shopping in the supermarket, talk to your child about checking the weight labels and ask him/her how to weigh the fruits and vegetables. Ask your child to compare and estimate the weight of items

[Days of the week](#)



[Months of the year](#)

[time word problem](#)


[weight](#)

		<p>you have purchased. E.g.: Are the apples heavier than the lemons? How many cubes heavy are the apples?</p> <p>Challenge from the previous topic Two monkeys ate a total of 68 nuts. Each of them ate the same number of nuts. How many nuts did each of the monkeys eat?</p>	<p>I-pad Apps:</p> <p>app for word problems</p> 
<p>Science</p>	<p>Materials:</p> <ul style="list-style-type: none"> To distinguish between an object and the material from which it is made. To describe the simple physical properties of a variety of everyday materials. To differentiate between natural and man-made materials with examples including wood, plastic, glass, metal, water, and rock. 	<p>Explore, research and share information on difference between natural and man-made materials</p> <p>Let the child describe the simple physical properties of a variety of everyday materials. Encourage your child to classify different objects into natural and man-made origins.</p> <p>Encourage your child to talk about and evaluate how natural materials pose advantage over man-made materials in terms of impact on the environment.</p> <p>Share information by evaluating the advantages of certain man-made materials over natural materials in terms of real-life uses.</p>	 <p>https://www.youtube.com/watch?v=kt_N9bOHwtw</p>  <p>https://www.youtube.com/watch?v=340MmuY_osY</p> <p>https://www.youtube.com/watch?v=xOKr462HLc0</p>
<p>Arabic for Arabs</p>	<p>المحبة في رمضان</p> <p>أن يكتب التلميذ كلمات بصورة صحيحة. أن يحاكي التلميذ النمط في إنشاء جمل بها كلمات تحوي اللام الشمسية واللام القمرية. أن يربط التلميذ بين الكلمات والصور التي تم تعلمها لتكوين جمل جديدة. أن يميز التلميذ الضمائر المنفصلة.</p> <p>قصة النحلة والفراشة</p> <p>أن يربط التلميذ بين الصور والأحداث المرئية أو المسموعة من خلال صور أو فيديوهات عن الحشرات.</p> <p>أن يستخدم التلميذ أدوات الاستفهام لتكوين أسئلة والإجابة عنها.</p>	<p>مساعدة الابن على قراءة كلمات متنوعة. مساعدة الابن في تركيب كلمات مكونه من حرفين أو أكثر مساعدة الابن على كتابة كلمات بسيطة . إملاء الكلمات التي تم تعلمها بصورة دورية. مساعدة التلميذ في جمل صور عن الحشرات ووصفها. مساعدته في مشاهدة فيديوهات عن الضمائر وأدوات الاستفهام</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>أدوات الاستفهام</p> <p>منصة اقرأ بالعربية</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>

<p>Arabic for Non- Arabs</p>	<p>The questions with: (What is this?) ما هذا ؟ (What are you doing?) ماذا تفعل ؟</p> <p>Body parts in Arabic Body جسم Hair شعر Nose أنف Leg رجل</p> <p>To describe the body using (clean – long – short – soft) To Join the letters to make correct words</p> <p>ش + ع + ر = شعر ج + س + م = جسم</p> <p>To learn how to write sentences To learn the five senses.</p>	<p>In every lesson, we provide the students with new words with their meanings to help your child memorize and use in sentences of his/her own.</p> <p>Ask your child to speak about the body parts. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Body parts 2</p> <p>Arabic and Islamic YouTube Channel</p>
<p>Islamic for Arabs</p>	<p>سورة قريش أن يتلو الطالب السورة تلاوة صحيحة. أن يفسر الطالب مفردات السورة. أن يوضح الطالب المعنى الإجمالي للسورة. آداب النظافة في الإسلام (الوضوء) أن يوضح التلميذ أهمية النظافة في الإسلام. أن يشرح التلميذ خطوات الوضوء أن يطبق التلميذ آداب الإسلام عند نومه. صلاحي نور حياتي أن يتعرف التلميذ على الصلوات المفروضة. أن يُبين التلميذ أهمية الصلاة.</p>	<p>يساعد ولي الأمر الطالب في حفظ السورة من خلال المصحف المعلم . يساعد ولي الأمر الطالب على تطبيق آداب النظافة .</p> <p>مساعدته على مشاهدة فيديوهات تعليمية عن النظافة الشخصية. حث الطالب على مساعدة غيره .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>سورة قريش</p> <p>كيفية الوضوء</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Islamic for Non -Arabs</p>	<p>Fasting. The Forth pillar of Islam</p> <p>To clarify the concept of fasting.</p> <p>To find out the wisdom in fasting during the month of Ramadan.</p>	<p>Please encourage your child to memorize the honorable Hadith.</p> <p>Encourage your child to learn the dua taught in class Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>(99) Islamic Cartoons For Kids Fasting is Fun Omar & Hana - YouTube</p> <p>Arabic and Islamic YouTube Channel</p>
<p>Humanities History</p>	<p>Significant Explorers</p>	<p>Talk to your child about people who are important to them in their life, school and community.</p>	<p>https://www.youtube.com/watch?v=GjoYbsvUoO4</p>

<p>Geography</p>	<p>To explore what makes a person significant.</p> <p>Key Words: Important, significant, famous, person, people, explorer.</p>  <p>Physical and Human Geography</p> <p>To explore what our local area is like.</p> <p>Keywords-Local area, school, home, address, compass, NESW, directions, street map, position</p> 	<p>Encourage your child to think about some reasons why someone might be significant.</p> <p>Challenge them to create their own collages of people that are important to them using magazines and newspaper cut-outs.</p> <p>Explore, research and share information on a variety of well-known, famous people from a range of backgrounds, such as sport, television and film, science, etc. through stories, photos, and talk.</p> <p>Encourage your child to see pictures of explorers and think about what explorers did and why they are thought of as significant.</p> <p>Talk to your child about his/her local area.</p> <p>Encourage your child to use google maps to find where places are located in his/her local area.</p> <p>Explore, research and share information using compass directions to follow simple instructions.</p>	<p>https://www.youtube.com/watch?v=2Md8xj8SzPg</p> <p>https://www.youtube.com/watch?v=Frow559jWSE</p> <p>https://www.youtube.com/watch?v=dZ0SZYoCfxg</p> <p>https://www.youtube.com/watch?v=Te0Td0QVoj0</p> <p>https://www.youtube.com/watch?v=SDOJzYNB4Vk</p> <p>https://www.youtube.com/watch?v=mtsx8V3mE8o</p> <p>https://www.youtube.com/watch?v=N53w1cz4ogo</p>
<p>UAE Social Studies</p>	<p>To determine the relative location of objects using positional terms near/far, behind/in front, over/under, left/right, up/down.</p> <p>To explore the geographical relationships of familiar places in your community (home to school, school to home, school to market)</p>	<p>Talk about the importance of positional terms.</p> <p>Encourage your child to find out few positional terms.</p> <p>Share with your child the meaning of positional terms.</p> <p>Talk about the meaning of familiar places.</p> <p>Encourage your child to find out few familiar places.in their neighbourhood.</p> <p>Share with your child the importance of familiar places in your community.</p>	<p>https://www.youtube.com/watch?v=0YtJUlcxYss</p> <p>https://www.youtube.com/watch?v=PA2Si4REwws</p>
<p>Physical Education (Basketball)</p>	<p>First Week:</p> <p><u>Dribbling in stationary Position:</u></p> <p>During learning dribbling in stationary</p>	<p>Talk and encourage the children to do the following:</p> <ol style="list-style-type: none"> 1. Dribble the ball with dominating hand. 	<p>Useful sites:</p> <p>www.pecentral.org</p>

	<p>position ball workout, the focus is on to develop the basic eyes and hands coordination.</p> <p>Second Week: <u>Dribbling in movement (walking):</u> During learning dribbling in walking movement, the focus is to develop the basic eye – hand and feet coordination.</p> <p>Third Week: <u>Passing and receiving:</u> During passing and receiving the ball, the focus is on to develop the passing and receiving sense from a distance and hand eye coordination.</p> <p>Fourth Week: <u>Stationary Shot:</u> During stationary shot the focus is on to develop the shooting sense and to improve the shooting skills.</p>	<ol style="list-style-type: none"> 2. Dribble the ball with non-domination hand. 3. Dribble the ball using both hands one by one. <p>Talk and encourage the children to do the following:</p> <ol style="list-style-type: none"> 1. Dribble the ball with dominating hand while walking or jogging. 2. Dribble the ball with non-domination hand while walking or jogging. 3. Dribble the ball using both hands one by one while walking or jogging. <p>Talk and encourage the children to do the following:</p> <ol style="list-style-type: none"> 1. Passing and receiving the ball from short distance. 2. Passing and receiving the ball from medium distance. 3. Different types of passing skills. <p>Talk and encourage the children to do the following:</p> <ol style="list-style-type: none"> 1. Shooting from shot distance 2. Shooting from medium distance 3. Board shots. 	<p>https://www.youtube.com/watch?v=tLUryNQLHm8</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=I9MqH3YMfgg</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=HL6KBD31-zQ</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=Izm5IpoOGbM</p>
<p>Music (Kiko)</p>	<ul style="list-style-type: none"> • Improving children’s confidence and musicality through singing actions songs. • Familiarizing with sounds of different instruments • Differentiating between Fast and Slow, Loud and Soft 	<ul style="list-style-type: none"> • Encourage the child sing action songs at home. • Ask the child to perform the songs we learned in school. • Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. • <u>Let the children listen to different instruments, especially piano, violin, flute, and guitar.</u> 	<p>https://www.youtube.com/watch?v=di8Fq2zzaWU</p> <p>https://youtu.be/DUfDWDsVx_Y</p>
<p>Music (Sunil)</p>	<ul style="list-style-type: none"> • Read and play Musical notes with the help some words (Sight Reading and Rhythm making revision) 	<ul style="list-style-type: none"> • Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar) • Ask the child how to play Music with the help of (Bee, Glow-worm, Butterfly and caterpillar) by clapping 	
<p>Music (Joyson)</p>	<ul style="list-style-type: none"> • Learning musical notes, only recite DO, RE, MI, FA, SO, LA, TI, DO. 	<ul style="list-style-type: none"> • Let the children sing action songs at home. • Ask the child to perform the songs we learned in school. 	<p>Recite musical notes (22) Do Re Me - Sight Reading for Young Beginners - YouTube</p>

	<ul style="list-style-type: none"> Improving children’s confidence and musicality through singing actions songs. 		<p>Action song (10) Gasca Zurli - A ram sam sam #zurli #cantecepentrucopii - YouTube Happiness is Something If You Give it Away with Lyrics 😊 Children Love to Sing - YouTube</p>
<p>ICT</p>	<p>MS Paint To explore different tools in MS Paint program and draw pictures.</p> 	<p>Talk to your child about MS Paint. It is a free web-based remake of Microsoft Paint, a basic but popular image editor for the Windows operating system.</p> <p>Encourage your child to explore and understand that they can draw, pick a color, choose a photo from your gallery and change brush size.</p> <p>Encourage your child to gather information about various tools in the program. Challenge them to choose text tool in the program to add text to their drawings.</p>	<p>https://www.youtube.com/watch?v=ltZvt_suE7o</p> <p>https://www.youtube.com/watch?v=yqaNm7TGmpl</p>