


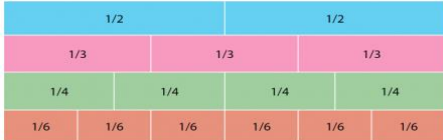




Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
<p>Literacy</p>	<p><u>Non - Chronological Reports:</u> To explore the feature of reports. To identify the structure of a report. To prepare and present reports using the key features. To compare and differentiate between reports and explanation text.</p> <p><u>Punctuation:</u> To punctuate writing effectively using the punctuations learnt. To read with expression using the punctuations in the text.</p> <p><u>Grammar:</u> Use of the suffixes –er, –est in adjectives. (Comparative and Superlative) Reviewing and enforcing using commas in lists and expanded noun phrases.</p> <p><u>Fiction with a message:</u> To know the difference between fairy tales and other stories. To review the features of the Beginning, Middle and End of any story. To write stories in</p>	<p>Talk with your child, explore a range of report texts and elicit the difference between these and other texts your child has learnt (Instructions, Stories, Poems, etc.). Share some reports and discuss the information in it.</p> <p>Practice Kung Fu punctuation with your child, remind them to use it during writing at home as well.</p> <p>Ask your child to look around their homes for things to compare and to write ten sentences comparing things. For example: Our house is the smallest on the street, the butterfly is even more beautiful than the flower!</p> <p>Encourage your child to talk about their own story, incorporating the features of story writing. Share with you child any extra interesting information you have about the story. Share with you child any extra interesting information you have about the story.</p>	<p>How to write a report.</p>  <p>Punctuation</p>  <p>https://learnenglishkids.britishcouncil.org/grammar-practice/comparatives-and-superlatives</p> 

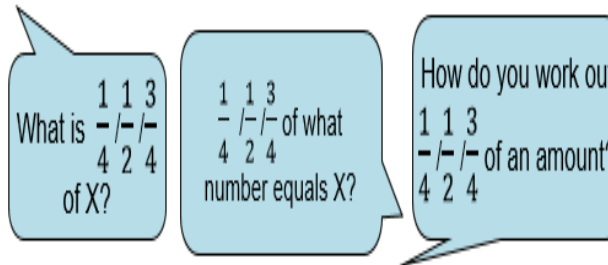
	<p>sequence using wow words. To add a sequel to a story.</p> <p><u>Moral Education (Caring)</u> To understand the meaning of the word 'caring'. To learn to be independent and care for self and others. To care for environment and public property.</p>	<p>Encourage: Encourage your child to use appropriate vocabulary, time connectives and correct grammatical syntax as this will ensure quality in the writing tasks.</p> <p>Talk to your child about being 'caring'. Encourage them to list some of the ways parents and other elders care for them. Share with them some of your own experiences pleasant or unpleasant and invite them to reflect on their own actions.</p>	
<p>Mathematics</p>	<p>To recognize, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, set of objects or quantity.</p> <p>To write simple fractions for example $\frac{1}{3}$ of 6 = 2 and recognize the equivalence of $\frac{1}{3}$ and $\frac{2}{6}$.</p>	<p>Talk to your child that if they need to find the one third of a number of objects, for example $\frac{1}{3}$ of 12, it is always a good idea to actually count out 12 objects and then divide them into 3 equal groups.</p> <p>It may be a good idea to draw 3 circles on a paper, so that they are clear about how they are dividing the objects equally into three groups.</p> <p>Encourage them to use fractions wall. It is a useful tool that helps them to visualize how fractions relate to each other in size.</p> <p>Look at a fraction wall together and ask your child questions related to it, such as: How many halves make up one whole? How many one-thirds makes up one whole?</p> <p>Take an egg carton made for one dozen (12) eggs. Use the egg carton as a tool to teach and model fractions. The size of an egg carton does not change. The child should demonstrate to you what simple fractions are by putting eggs into the carton. You could use marbles,</p>	<p>Comparing fractions</p>  <p>shape--fraction</p> <p>fraction Wall</p> <p>Find the Fraction</p> <p>fractions-word-problems</p> <p>fractions-of-a-whole-word-problems</p>

Recognise and use whole, half and quarter turns, both clockwise and anti-clockwise; know that a right angle represents a quarter turn.

buttons or other things to place in the egg carton. Example to represent $\frac{3}{12}$ children need to place 3 buttons in the crate.

Encourage your child to be the one who asks you questions and you have to represent the fractions and he/she needs to check it. Make mistakes on purpose to check if your child can correct you and explain what went wrong!

QUESTIONS TO ASK



What is $\frac{1}{4} \frac{1}{2} \frac{3}{4}$ of X?

$\frac{1}{4} \frac{1}{2} \frac{3}{4}$ of what number equals X?

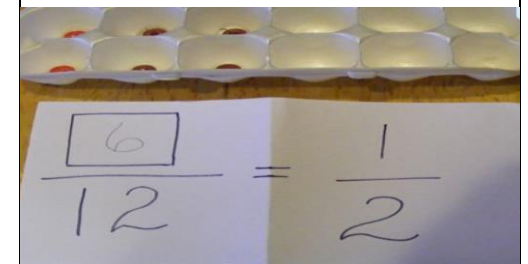
How do you work out $\frac{1}{4} \frac{1}{2} \frac{3}{4}$ of an amount?

Talk to your child to describe the directions to get somewhere (E.g. school or a friend's house). Write them down or draw a simple map (or try them out together!) to see if they work!

When out driving **encourage** your child to notice the directions taken at junctions (e.g. quarter turn right)







Challenge
[Equivalent fractions](#)



[Clockwise and anticlockwise](#)

[Whole half and quarter turns](#)



[half and quarter turns](#)

		<p>QUESTIONS TO ASK</p> <p>What directions are needed to get from X to Y?</p> <p>How many right-angle turns make one whole turn?</p> <p>Which direction is clockwise/anti-clockwise?</p> <p>Where do you think you will end up if you follow the directions?</p> <p>Challenge</p> <p>Fraction Multiple Choice Cards  What fraction of this square is red? a) $\frac{1}{4}$ b) $\frac{2}{4}$ c) $\frac{3}{4}$ d) $\frac{4}{4}$ <small>© James K Kirk 2015 Card 1.1</small></p> <p>Fraction Multiple Choice Cards  What fraction of this square is red? a) $\frac{1}{4}$ b) $\frac{2}{4}$ c) $\frac{3}{4}$ d) $\frac{4}{4}$ <small>© James K Kirk 2015 Card 1.2</small></p> <p>Fraction Multiple Choice Cards  What fraction of this square is red? a) $\frac{1}{4}$ b) $\frac{2}{4}$ c) $\frac{3}{4}$ d) $\frac{4}{4}$ <small>© James K Kirk 2015 Card 1.3</small></p> <p>Fraction Multiple Choice Cards  What fraction of this square is red? a) $\frac{1}{4}$ b) $\frac{2}{4}$ c) $\frac{3}{4}$ d) $\frac{4}{4}$ <small>© James K Kirk 2015 Card 1.4</small></p>	
<p>Science</p>	<p><u>Mixtures and separation techniques</u> To explain whether all materials can dissolve in water. To explain how a mixture can be separated into different parts.</p>	<p>Talk about different ways materials are separated while you are cooking, for example pasta and water or tea leaves from water while making tea. Share a range of sand tools and sieves from the kitchen, provide a mixture of sand and raw rice challenge your child to find a way to separate the rice grains from the sand – What can you use? How can you separate them</p>	<p>Mixtures</p> <p>Water Soluble and insoluble</p> <p>Filtration</p>

	<p><u>Germination of Plants</u> To explore and describe different types of seeds. To explore and describe different types of bulbs. To observe and describe how seeds and bulbs grow into mature plants.</p>	<p>faster? What would we need to trap the rice but let the sand pass through? Explore, research and share information on different ways of separating mixtures.</p> <p>Show children a selection of seeds. Talk about <i>What do seeds need to germinate?</i> <u>Germinate</u> means start growing, (seeds and bulbs have enough goodness contained in them to start growing - once they develop their first true leaves, photosynthesis takes over and the plant produces its own food).</p> <p>Together with your child grow a plant and observe the different parts of the plant it has and talk about the characteristics of plants (living thing) as MRS GREN- it stands for Movement, Respirations, Sensitivity, Growth, Reproduction, Excretion and Nutrition and we did this in Term 1.</p> <p>Explore, research and share information on the functions of different parts of a plant with your child. <i>What do plants need to carry on growing healthily?</i></p> <p>Encourage them to grow plants in different pots according to the given conditions:</p> <ol style="list-style-type: none"> Sand, water, light, air but no soil. Water, light and air but no soil. Soil, air and light but no water. Soil, air and water but no light Soil, water and light but no air. Soil, water and light, but kept in the cold. 	<p>Parts of seeds</p> <p>Types of bulbs</p> <p>Life cycle of a Plant</p>
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		Let them observe the difference, sketch or draw these plants every other day and write what you observe in words or sentences.	
Arabic for Arabs	<p>"قصة مثلث ودائرة"</p> <p>أَنْ يُقَسِّرَ التلميذ المُفْرَدَاتِ الجَدِيدَةَ مُوظَّفًا القَامُوسَ المُنْصُورَ.</p> <p>أَنْ يفسر التلميذ الجمل والعبارات المستخدمة في النصوص الأدبية.</p> <p>أَنْ يَسْتَنْتِجَ التلميذ العلاقة بين الأحداث (أحداث بسيطة من النص).</p> <p>أَنْ يَنْشِئَ التلميذ كلمات تتشابه في الإيقاع الصوتي.</p> <p>أَنْ يميز التلميذ الأسماء والأفعال والحروف.</p> <p>أَنْ يفرق التلميذ بين اللام الشمسية والقمرية</p> <p>أَنْ يوظف التلميذ الحركات الطويلة بوضعها في جمل.</p> <p>شيد علمتي نملة</p> <p>أَنْ يحدد التلميذ مفردات النص .</p> <p>أَنْ يميز التلميذ الفرق بين الشعر والنثر .</p> <p>أَنْ يحدد التلميذ المعنى الإجمالي للنص .</p> <p>أَنْ يميز التلميذ الأسلوب التعبيري الحقيقي والمجازي .</p>	<p>* يساعده في البحث عن قصص أطفال مصورة وإعادة ترتيبها.</p> <p>*يساعده في قراءة إحدى القصص ثم يحدد عناصرها .</p> <p>* يساعده في طرح فكرة ويبحث على الأدلة التي تدعم فكرته.</p> <p>* توفير بعض الفيديوهات عن الجملة الاسمية.</p> <p>* تدريب الطالب بالمنزل على التمييز بين التاء المربوطة والهاء ، واللام الشمسية والقمرية</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة أقرأ بالعربية</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Arabic for Non- Arabs	<p>الطعام (Healthy food, Unhealthy food الصحي وغير الصحي)</p> <p>To create sentences about healthy food and unhealthy food.</p> <p>To describe his favorite food using the correct adjectives.</p> <p>To conjugate the new verbs with the pronouns in sentences.</p>	<p>In every lesson, we provide the students with new words with their meanings to help your child memorize and use in sentences of his/her own.</p> <p>Ask your child to speak about his his/her food.</p> <p>Ask your child to describe the food in his school.</p> <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>I Read Arabic Arabic and Islamic YouTube Channel</p>

	<p>To create a simple paragraph about food.</p> <p>To compare between healthy food and unhealthy food.</p>		
<p>Islamic for Arabs</p>	<p>الصادق الأمين</p> <p>أن يعدد التلميذ صفات الرسول صلى الله عليه وسلم</p> <p>أن يدلل التلميذ على فضل الصدق</p> <p>فضل تلاوة القرآن الكريم</p> <p>أن يستنتج التلميذ فضل تلاوة القرآن</p> <p>أن يعدد التلميذ آداب تلاوة القرآن</p> <p>خير الأعمال في الإسلام</p> <p>أن يوضح التلميذ المعنى الإجمالي للسورة</p> <p>أن يلتزم التلميذ آداب التلاوة</p>	<p>يساعد ولي الأمر التلميذ من خلال:</p> <p>حثه على تلاوة القرآن الكريم</p> <p>حثه على الصدق قولاً وفعلاً .</p> <p>توفير فيديوهات عن حسن الخلق.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Islamic for Non-Arabs</p>	<p>Lesson 1: Surat ul Qadr</p> <p>To explain the overall meaning of the surah.</p> <p>To infer the virtues of the night of Qadr</p> <p>Lesson 2: Fasting Ramadan</p> <p>To explain the concept of obligatory and voluntary fasting</p> <p>To conclude the virtues and benefits of fasting</p> <p>To infer the rewards of fasting in Islam</p> <p>Lesson 3: Be beneficial</p> <p>To explain the hadith of the lesson</p> <p>To conclude the ways to be beneficial when dealing with others.</p>	<p>Encourage your child to memorize Surat ul Qadr with the meaning of the verses.</p> <p>Talk to your child about the value and virtues of the Night of Qadr and the main deeds the Muslim should do on this night.</p> <p>Share with your child the conditions of fasting and its nullifiers.</p> <p>Encourage him to apply the good deeds and manners always and mainly in Ramadan</p> <p>Share the hadith of the lesson and let your child memorize it.</p> <p>Encourage him or her to draw a mind map showing different ways to benefit others</p> <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>

<p>Humanities History</p>	<p><u>Nurturing Nurses</u> Mary Seacole Edith Cavell</p> <p><u>Vocabulary:</u> Mary Seacole, healer, challenges, overcome, racial prejudice, British Hotel, herbal remedies.</p> <p>Edith Cavell, World War One, Belgium, Germany, invaded, Allied, escape, arrest, treason, execution.</p>	<p>Talk with your child about the facts about Mary Seacole. Share with your child how Mary Seacole helped soldiers and how she improved nursing. Encourage your child to explain how Mary Seacole actions had a positive impact on nursing today.</p> <p>Talk to your child about Edith Cavell and how she improved nursing. Share with your child about the key events in Edith Cavell’s life. Encourage your child to write a diary entry for a day in Edith Cavell’s life.</p>	 <p>https://www.youtube.com/watch?v=fH43_uJogW8</p>
<p>UAE Social Studies</p>	<p><u>Project:This is my culture</u> To create a poster, a graph,an artefact or a chart for a theme or topic below (with technology or without technology).</p> <p><u>My culture</u> World cultures Cultures in my class</p>	<p>Talk to your child about different cultures and how respecting others keeps the UAE a peaceful and tolerant place to live in. Encourage your child to compare and contrast traditions in families with different cultural backgrounds. E.g.: birthdays, religious ceremonies, etc. Share with your child the importance of preserving the elements of national identity.</p> <p>Encourage your child to research the cultures in their class and world cultures.</p>	<p>My Culture</p> 
<p>Physical Education Gymnastic:</p>	<p><u>Front Roll & Stand:</u> During the focus is on to develop the leg, hand, eye, balance coordination, balance and accuracy.</p>	<p>Talk and encourage the children to do the following:</p> <ol style="list-style-type: none"> 1. Rolling in front 2. Balance and stand 	<p>https://www.youtube.com/watch?v=yBPHMCUJ8q4</p> <p>https://www.youtube.com/watch?v=bljzkeGa5cM</p>

	<p><u>Spring board jump and landing on the floor:</u> During Spring board jump and landing on the floor, the focus is to develop the leg and eye coordination, balance and accuracy.</p> <p><u>Walk on the beam and Jump:</u> During Walk on the beam and jump the focus is to develop the leg and eye coordination, balance and accuracy.</p> <p><u>Walk on the beam and perform T Position:</u> During walk on the beam and perform T position the focus is on to develop the leg and eye coordination balance and accuracy, also on the confidence.</p>	<p>Talk and encourage the children to do the following:</p> <ol style="list-style-type: none"> 1. Star jump 2. Front jump 3. Squat and jump <p>Talk and encourage the children to do the following:</p> <ol style="list-style-type: none"> 1. Walk and balance 2. Jump in front <p>Talk and encourage the children to do the following:</p> <ol style="list-style-type: none"> 1. Walk on the beam 2. T position with both legs 3. Balance 	<p>https://www.youtube.com/watch?v=F1e7RowRtus</p> <p>https://www.youtube.com/watch?v=BIORzMBN</p> <p>https://www.youtube.com/watch?v=QRhZwl1IWdM</p> <p>https://www.youtube.com/watch?v=EhQ8AKaY3R0</p> <p>https://www.youtube.com/watch?v=4_4Cq9LFwAc</p> <p>https://www.youtube.com/watch?v=SV72_pRj2Do</p>
<p>Music (Joyson)</p>	<p>Learning musical notes, recite and sing DO, RE, MI, FA, SO, LA, TI, DO. Improving children's confidence and musicality through singing actions songs.</p>	<ul style="list-style-type: none"> • Let the children sing action songs at home. • Ask the child to perform the songs we learned in school. 	<ol style="list-style-type: none"> 1. Recite musical notes (22) Do Re Me - Sight Reading for Young Beginners - YouTube 2. Action song (22) The Tofa Tafa Song The BEST Action Song for Children Little Action Kids - YouTube 3. (22) Roll Over the Ocean, Roll Over the Sea (Community Song with actions) ESL Songs - YouTube

Music (Sunil)	Read and play Musical notes with the help some words (Sight reading and rhythm making revision)	Let the Children play the rhythm with the help of words by clapping. (Bee, Glow- worm, Butterfly and caterpillar) Ask the child to read and play the musical notes without the word support	
Music (Kiko)	Improving children’s confidence and musicality through singing actions songs and chanting rhymes Familiarizing with sounds of different instruments Differentiating Fast and Slow, Loud and Soft	<ul style="list-style-type: none"> • Encourage the child sing action songs at home. • Ask the child to perform the songs we learned in school. • Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. • Let the children listen to different instruments, especially piano, violin, flute, trumpet, and guitar. 	https://www.youtube.com/watch?v=di8Fq2zzaWU https://youtu.be/DUfDWDsVx_Y
Computational Thinking	To explore the different tools of Scratch programming To discuss steps to change the costume for the sprite and move it. To plan and give instructions to sprites for movement. To compile a set of instructions for sprite to create a game.	<p><i>Scratch</i> is an introductory block-based programming language that enables young students to create their own interactive stories and games.</p> <p>Encourage your child to snap together graphical programming blocks to make characters move, jump, dance, and sing.</p> <p>Let your child create stories and games using their imaginations.</p>	Scratch Tutorial Games

<p>Moral Education</p>	<p><u>Topic: I Love Being with my Friend</u> To understand what friendship is. To recognize why maintaining good friendship is important.</p> <p><u>Topic: The Real Friend</u> To understand the need to make new friends and treat friends well.</p> <p>To understand how to treat friends with respect, care empathy acceptance and support in different situations.</p> <p><u>Topic: I make new friends</u> To identify in what ways people in local community might be different from each other.</p>	<p>Talk to your child about the importance of maintaining the good friendship.</p> <p>Share with your child how to treat friends with respect, care and support in different situations.</p> <p>Encourage your child to draw a picture of different cultures of his/ her friends.</p> 	<p>Importance of a friend in your life</p> <p>How to make new friends</p>
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