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Family Learning Newsletter -Year 6- April 2022



Area of Learning	Focus	Home activities/How can you help your child at home	Useful website
Literacy	<p>Spelling</p> <p>To use the suffix –ant, -ance, -ancy, -ent/-ency.</p> <p>To spell words with a silent letter.</p> <p>Grammar</p> <p>Conjunctions</p> <p>To explore the use of comparing and contrasting conjunction to create a balanced argument.</p> <p>Text Level</p> <p><u>Text: Argumentative Text:</u></p>	<p>Share the copy of passage and ask your child to underline the words they find that end with the suffixes –ency or -ancy. After completing the word hunt, discuss the answers. Then ask the child to reread the passage, this time finding words that end with the suffixes -ent, -ant, -ence, and -ance.</p> <p>Dictate a set of words with silent letters for instance ‘bright’ and ‘aesthetics’. Now let the child identify what letters are silent in each word. For the first word bright, gh are the silent letters; they write gh on their paper.</p> <p>Share with your child the use of connectives. They are joining words, and are used to connect phrases together into longer sentences.</p> <p>Encourage your child to use connectives to improve the flow of their writing. Share simple sentences (or extract from a text) and provides two connectives. Now work in pairs, let the child read sentences and choose a connective to combine the sentences into one. Then discuss the meaning of the sentences and see whether the connective is used appropriately.</p>	<p>Silent words quiz</p> <p>Suffixes and prefixes</p> <p>punctuation</p> <p>https://www.youtube.com/watch?v=uAQttUMEUcg</p>



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What is a balanced argument?

To create balanced argument to justify different perspectives.

To explore PEEL technique to write a balanced argument.

A balanced argument looks at different points of view on an issue, providing arguments for and against.

The key with balanced arguments is to present both sides of an argument, providing evidence for both, even if you are choosing to argue one way or another.

Doing this successfully, showing that your argument is not 'biased', is a great way to lend credibility to your argument.

To delve further into how we [discuss complex issues](#) and fairly debate them with others.

How to write a balanced argument?

When writing a balanced argument, it is important to remember that it doesn't matter whether you are for or against the issue to begin with. You must

Relative clause:

Talk to your child about thinking from their parent, sibling or a classmate's point of view.

Share an example of when you changed your opinion about someone after examining their point of view.

Talk to your child about the structure and language features of an argumentative texts to explain why arguments happen is when two groups have a different point of view.

Share with your child a few samples of different text for example, a news report, a narrative and TED TALK debate. Now work in pair and analyse the language and text features. Then discuss the formal language used in these examples to state a point of view.

Share examples of some debate texts to identify key features: the purpose, structure, language features and presentational features.

Encourage your child to highlight the technical words and language features to summarise the points in the text thereby helping them to present it in the form of a flowchart or mind map. Now encourage your child

<https://www.bbc.co.uk/bitesize/clips/zm3nvcw>

<https://www.youtube.com/watch?v=h1dQvPtwp0I>

[Figurative language](#)





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	<p>present both sides of the argument fairly.</p> <p>In the final paragraph, after balancing both sides of the argument, you can state which side you agree with.</p> <p>Balanced arguments are written in the third paragraph, except the final paragraph which is the writer's own opinion.</p> <p><u>Moral Education:</u> Topic- Taking responsibility for oneself and others.</p> <p>Unit: The individual and the community</p> <p>To explore the personal and altruistic motives behind taking responsibility and the positive feelings that result- happy, self-satisfaction, maturity and a desire to smile.</p>	<p>to write an argument stating points FOR and AGAINST using key features.</p> <p>Share certain key grammatical features which help create a good argument such as connectives, sentence starters etc.</p> <p>Encourage learners to remember that any argument or debate should be resolved to come to an amicable decision to keep harmony and peace as well for progress.</p> <p>Demonstrate how arguments can be balanced?</p> <p>Explain where one can place their opinion in an argumentative text to avoid it from sounding -Biased.</p> <p>Talk to your child about what it means to be responsible for their own work, for e.g., simple tasks like ensuring they are ready for the school day with the necessary books and stationery in their bag. Do they take responsibility to do their own tasks without reminders from parents and teachers?</p>	<p>https://wordwall.net/resource/871344/english/balanced-argument-texts</p> <p>https://wordwall.net/resource/4943575/useful-words-organising-balanced-argument</p> <p>https://quizizz.com/admin/quiz/5c53027be48022001a8df663/arguments</p>
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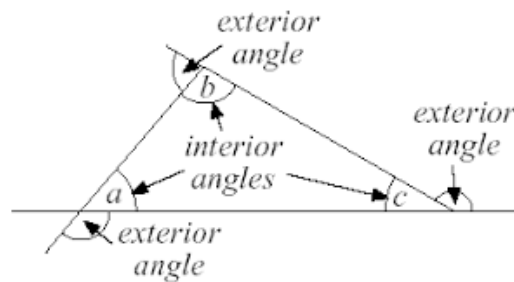
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	<p>To assume responsibility at home and globally on environmental issues and to explore possible solutions with a focus on raising awareness.</p> <p><u>Listening &Speaking Skills</u></p> <p><u>Listening: Making Inference</u></p> <p>To infer and interpret the main idea from the comprehension.</p>	<p>Encourage your child to assume responsibility as the next step for home tasks as well, for e.g., helping in household chores.</p> <p>Encourage your child to respond to literal, deductive and inferential questions created to help comprehend the audio to develop the understanding of the text.</p>	
<p>Numeracy</p>	<p>To investigate that the sum of the measure of all the interior angles in a triangle is 180° and apply it to find the missing angle.</p> <p>To recognize vertically opposite, and find missing angles.</p> <p>To recognize angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.</p>	<p>Your child is learning to identify and name vertically opposite angles and to know that they are equal.</p> <p>The facts are:</p> <ul style="list-style-type: none">• The angles in a triangle add up to 180°.• The angles in a straight line add up to 180°.• The angles in a complete turn add up to 360°. They are learning to identify and name angles where they meet at a point and find missing angles. <p>ACTIVITY:</p>	<p>Interactive triangles</p> <p>Vertically Opposite angles</p> <p>Sum of angles in a triangle</p>



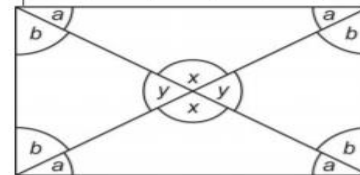
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To investigate that the sum of the measure of all the interior angles in a quadrilateral it sums up to 360° .

Angle x	1	2	3	4	5	6	7	8	9	10
	100°	105°	110°	115°	120°	125°	130°	135°	140°	145°



You will need:
• pack of playing cards with the picture

What to do

- Turn over a card. This determines the value of angle x .
- Both work out the values of y , a and b .
- Compare answers.
- Repeat.
- Continue for 10 minutes.

Variation

- Start with a selection of ten values for angle a , from 15° to 40° , and calculate the angles.

QUESTIONS TO ASK

Describe vertically opposite angles.

What size are the other angles in a triangle if one angle is 30° ? (30° and 120° or 75° and 75°)

What do the angles in a straight line add up to?

What do the angles in a triangle add up to?

Activity

- ▶ Draw and cut out several different quadrilaterals.
- ▶ Investigate each quadrilateral, tear off the four corners and place them adjacent to each other, as shown in the diagram at



$$39 + 90 + 51 = 180$$

[Missing angles in a quadrilateral](#)



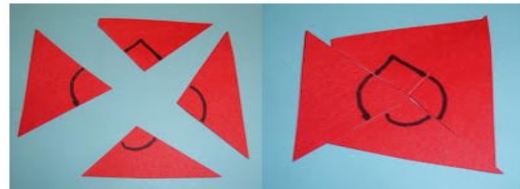
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the right.

- ▶ What do you observe about the measures of the four interior angles of a quadrilateral?



- ▶ What is the sum of all 4 angles?
- ▶ Next predict if the answer will be the same for the other quadrilaterals.
- ▶ Repeat the steps above for the other quadrilaterals

IPad Apps :

<https://apps.apple.com/ae/app/ea-symmeasure-measure-yourcamera/id349530105?mt=8>

<https://apps.apple.com/ae/app/dis-tance-measure/id430378257?mt=8>

<https://apps.apple.com/us/app/findangles-mathquestions/id54153255>

<https://apps.apple.com/us/app/quadrilateral-calculator/id1381186284>





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		<p>► Was the prediction correct? What is the sum of the interior angles in a quadrilateral?</p>	
Science	Separation Techniques To use knowledge of solids, liquids and gases to decide how mixtures might be separated, including by filtering, sieving and evaporating. To examine changes that occur around us. To find out the most suitable solution to control an oil spill in a water body. Changes To demonstrate that dissolving, mixing and changes of state are reversible changes. To recognise that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.	<p>Please encourage your child to refer to the links provided to refresh their understanding and knowledge of the topics mentioned in the Focus column.</p> <p>Talk</p> <p>Discuss with your child topics revised in school, home learning given and the sample papers</p> <p>Share:</p> <p>Share real-life examples in line with these topics. Carry out simple experiments and investigation to reinforce the same.</p> <p>Encourage:</p> <p>Encourage your child to explore the websites given to work independently.</p>	<p>https://www.schoolsofkingedwardvi.co.uk/ks2-science-year-5-3b-materials-separating-mixtures/</p> <p>https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/zrgi2sg</p> <p>https://www.educationquizzes.com/ks2/science/mixtures/</p> <p>https://www.youtube.com/watch?v=JJeY-mulqhw</p> <p>https://www.youtube.com/watch?v=aOQbMUSfk_I</p> <p>https://www.youtube.com/watch?v=-01G5cOqpqM</p>
Arabic for Arabs	أحلام ليبل السعيدة (رواية) أن يميز المتعلم بين القصة والرواية	مساعدة التلميذ في البحث عن لغويات النص بالمعجم على الإنترنت و يحلل رواية .	



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	<p>أن يفسر المتعلم كلمات وتراكيب وأساليب من النص في سياقاتها . أن يحدد المتعلم أساليب خبرية في النص أن يحلل المتعلم رواية محددا عناصرها. كتابة نص تفسيري (تعبير إبداعي) أن يحلل المتعلم النص تحليلا أدبيا . أن يحدد المتعلم أساليب خبرية في القصيدة أن يحدد المتعلم الفكرة والعاطفة في القصيدة . حروف تنطق ولا تكتب أن يكتب المتعلم كلمات بها حروف تنطق ولا تكتب أن يحدد المتعلم حروفا تنطق ولا تكتب السطر ضمائر الرفع المنفصلة والمتصلة أن يميز المتعلم بين الضمائر المتصلة والمنفصلة في الجملة. أن يوظف المتعلم الضمائر المتصلة مضبوطة الآخر في تحدته وكتابات الإبداعية مع الضبط وفقا لقواعد النحو</p>	<p>مساعدة التلميذ في كتابة ملخص للرواية بالمنزل . مساعدة التلميذ في تحديد التلميذ التطور المكاني والزمني والعقدة في الرواية مساعدة التلميذ في قراءة الرواية وتحديد الفكرة الرئيسة مساعدة التلميذ في كتابة كلمات بها حروف تنطق ولا تكتب . تدريبه على إعراب وتوظيف الضمائر المتصلة في كتاباته الإبداعية مع الضبط وفقا لقواعد النحو يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة أقرأ بالعربية قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Arabic for Non Arabs	<p>In the school (في المدرسة) - To create sentences about the school. -To design a mind map about the school. -To use the exclamatory style with the school. - To create a dialogue about the school. - To describe his/her school.</p>	<p>Encourage your child to memorize his/her new vocabulary about the new topic (the hobbies) from the Arabic notebook and book (dictionary). Talk to your child about the school. Ask your child about his opinion regarding his school.</p>	<p>I Read Arabic Arabic and Islamic YouTube Channel</p>



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	<ul style="list-style-type: none">- To compare between his/her school and different school.- To create a paragraph about the school.- To express his/her opinion of the school.	Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic	
Islamic for Arabs	<p>اختيار الأصدقاء</p> <p>أن يميز الطالب بين الصاحب الصالح والصاحب السيء.</p> <p>أن يوضح الطالب أهمية اختيار الأصدقاء في حياة المسلم.</p> <p>أن يبين الطالب المعنى الإجمالي للحديث الشريف بيئتي أمانة</p> <p>أن يبين الطالب ضوابط الإسلام في المحافظة على البيئة</p> <p>أن يبين الطالب كيفية الحد من الإسراف في الماء</p> <p>أن يدلل الطالب على أهمية النظافة للفرد والمجتمع</p> <p>غزوة أحد</p> <p>أن يبين الطالب دوافع غزوة أحد.</p> <p>أن يستنبط الطالب الدروس والعبر من غزوة أحد.</p> <p>أن يلخص الطالب أحداث غزوة أحد.</p>	مساعدة التلميذ في تلخيص الغزوة والاستدلال عليها من القرآن الكريم ومن السنة النبوية المطهرة. حث التلميذ تقوى الله عز وجل في السر والعلن. تشجيع التلميذ على تطبيق ما تعلمه بين إخوته ومجتمعه والافتداء بنبيه صلى الله عليه وسلم وصحابته الكرام . مساعدة التلميذ في معرفة مسؤولياته في الحياة . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.	قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر
Islamic for Non Arabs	<p>Lesson 1: Obligatory fasting</p> <p>To infer the rules and conditions of fasting Ramadan</p>	Share with your child the conditions of fasting. Talk to him about the rewards and virtues of fasting.	Arabic and Islamic YouTube Channel



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	<p>To deduce the virtues of fasting Ramadan</p> <p>Lesson 2: Voluntary fasting</p> <p>To share the preferable days for optional fasting.</p> <p>To infer the rewards of voluntary fasting.</p> <p>Lesson 3: Manners of Supplications</p> <p>To share the manners of supplication in Islam.</p> <p>To infer the benefits of abiding by these manners with reference to Quran, Sunnah and Sirah</p>	<p>Share with your child the similarities and differences between obligatory and voluntary fasting</p> <p>Encourage your child to observe the manners of supplication in his daily duas.</p> <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic</p>	
<p>Humanities</p> <p>History</p> <p>King John</p>	<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - the changing power of monarchs using the case study of King John.</p> <p>Sources of information</p> <p>Medieval England</p>	<p>Share that knowledge about the past is constructed from a variety of sources.</p> <p>Share that the past is represented and interpreted in different ways and give reasons for this.</p> <p>Talk about the qualities of an ideal ruler.</p> <p>Encourage your child to research Medieval England in British history beyond 1066 and King John.</p> <p>Encourage your child to organize their responses and answers by selecting relevant historical data.</p> 	<p>Evidence OF King John</p> <p>Historical-people/king-John-facts/</p> <p>Magna Carta</p> <p>Medieval England</p> <p>Medieval Times</p>



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<p>UAE SST</p>	<p>-THE GOLDEN AGE OF ISLAMIC CIVILIZATION</p> <p><u>Key vocabulary:</u></p> <p>Golden Age of Islamic Civilization, Abbasid Dynasty, caliph, scholar, merchant.</p> <p>-BAGHDAD</p> <p><u>Key vocabulary:</u></p> <p>suburb, canal, palace, defence, multicultural</p> <p>-SCIENCE AND INNOVATION</p> <p><u>Key vocabulary:</u></p> <p>astronomy, translation, innovation, invention, engineering, entrepreneur</p>	<p>Talk with your child about the Golden Age of Islamic Civilization.</p> <p>Share with your child the importance of the location of Baghdad.</p> <p>Encourage your child to understand the development of Baghdad as a capital city and how it was a multicultural city.</p> <p>Help your child to examine examples of technological innovation in the Golden Age of Islamic Civilization</p>	<p>The Golden Age of Islamic Civilization</p> <p>The Golden Age</p> <p>Baghdad</p>  <p>Baghdad and its legacy</p> <p>Baghdad's history</p> <p>Science and innovation in the Golden Age of Islamic Civilization</p>



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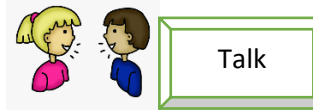
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French

Topic: Chez moi

- To describe where you live.
- To identify different parts of the house.



- Ask your child to find out the different pieces of the house in French.



- Create a presentation or poster to describe where he /she lives (in a town/in a city or a village -----)
- Create a mind map to name different pieces of the house



Students to keep exploring the links given.



Topic: Chez moi

<https://www.youtube.com/watch?v=Q3AGIKdQUvg>

https://www.youtube.com/watch?v=ms_bjzkKIM0

<https://www.youtube.com/watch?v=RYDdP9GZLao>

<https://www.youtube.com/watch?v=Ghu3aeAvKq0>



Wordwall Activity

<https://wordwall.net/play/6617/068/227>

Quizlet Activities



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			<p>https://quizlet.com/475423513/les-pieces-de-la-maison-flash-</p> <p>https://quizlet.com/475423513/match</p> <p>https://quizlet.com/475423513/gravity</p> <p>https://quizlet.com/475423513/test</p> <p><u>Reading Comprehension</u></p> <p>https://www.liveworksheets.com/tu149321jy</p>
Physical Education			
Activity -1	Cricket: Forward Drive	<u>Talk and Encourage the children to do the following:</u>	<u>Useful sites:</u>
Activity - 2	Cricket – Bowling	<u>Proper warm up</u> The Students will do the proper warm up and will practice skill with basic rules.	Link1: https://www.youtube.com/watch?v=DxCZs5SGM0w
Activity - 3	Cricket – Attacking fielding	Follow the links for the skills and rules	Link 2: Rules https://www.youtube.com/watch?v=AqtpNkMvj5Y
		<u>Cooldown</u> After the game students will do proper cooldown	Link 3:



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<p>Activity - 4</p>	<p>Cricket – High Catches</p>	<p>activity.</p>	<p>https://www.youtube.com/watch?v=VHTzqkFuljs</p> <p>Link 4: https://www.youtube.com/watch?v=YqAs0WEw58Y</p> <p>Link 5: https://www.youtube.com/watch?v=c25Q1i-08Rw</p>
<p>Music Year 06 (Kiko)</p>	<p>Improving children’s confidence and musicality through singing actions songs and chanting rhymes.</p> <p>Improving on listening skills and recalling.</p> <p>Playing with a recorder</p> <p>Reading Notes</p>	<p>Encourage the child sing action songs at home.</p> <p>Ask the child to perform the songs we learned in school.</p> <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p> <p><u>Encourage your child to practice recorder at home</u></p>	<p>https://www.timeout.com/new-york-kids/music/best-kids-songs</p> <p>https://www.youtube.com/watch?v=breyIWfW4TQ</p>
<p>Music Year 06 (Joyson)</p>	<p>Learning musical staff line note and space notes and play notes G A B in the recorder with the backing track</p>	<p>Let the child practice at home with the backing track, even though there will be squeaking.</p>	<p>1. .Song: Lines and Spaces The Treble Clef MusicMindED©2018 - YouTube</p>



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	Line notes E, G, B, D, F. Space notes F, A, C, E.		<ol style="list-style-type: none">2. Theory: Learning to Read Music: Treble Clef Lines and Spaces - YouTube!3. (Reference Track) Identify the notes in the recorder with the backing track(Only first 1 minute) B.A.G. Medley - RECORDER - YouTube4. (22) Recorderton - YouTube
Music Year 06 (Sunil)	Revision of “UAE national anthem” on recorder, sight reading and rhythm making.	Let the child practice at home, even though there will be squeaking. Be an audience. But better also check if the child is holding the recorder properly.	



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ICT	<p>Topic: <u>Number System</u></p> <p>Learning Objectives:</p> <p>Introduction to binary</p> <p>Examine the way that computers use whole numbers to represent numbers.</p> <p>Convert binary numbers to decimal numbers</p>	<p>Motivate your child to explore different number systems.</p> <p>Encourage your child to research and create a presentation on the different number systems</p> <p>Motivate your child to think the need for different number systems</p>	<p>Numbers and Number Systems - Kids Britannica Kids Homework Help</p> <p>Birthday Binary Code for Kids - Innovation Kids Lab</p> <p>https://youtu.be/kcTwu6TFZ08</p> <p>https://youtu.be/Z6cSiP93nos</p>
Moral Education	<p>Theme: Personality and morals.</p> <p>Unit : Taking Responsibility for Oneself and Others</p> <p>- To recognize the factors that affect self-confidence and self-respect and understand how to develop resilience</p>	<p>Talk to your child to create an awareness of the needs of others, including vulnerable groups (such as the elderly) and provide practical support and consideration and support</p> <p>Encourage your child to present and discuss ideas about identity and how the attitudes and actions of</p>	<p>www.moraleducation.ae</p> <p>www.goodchoicesgoodlife.org/choices-for-young-people/accepting-responsibility-/</p>



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- To present and discuss ideas about identity and how the attitudes and actions of others can affect individual's sense of self-worth positively or negatively.

Key vocabulary:

Responsibility: Performing duties, sharing, cooperating and providing assistance to others in the family, school and community.

Self-responsibility: Setting goals for success and self-realization in personal, educational and professional life.

Taking responsibility:

Recognizing one's obligations and willingly fulfilling them.

Perseverance: Continually conducting work and trying until the objective is achieved.

others can affect individual's sense of self-worth positively or negatively.

Share with your child the real-life examples where people take responsibilities and how each member in the family can practice self-responsibility.

Activity: Household work is our responsibility.

The family meets together in order to discuss responsibilities in the house.

Everyone draws a list of tasks that should be conducted in the house.

On a piece of coloured paper, each family member writes down the tasks they will perform.

Family members discussed the tasks assigned to each of them, and vote on whether the individual's performance is good or needs to be improved.

Family members provide suggestions to improve the performance of an individual who does not do well.

Every family member undertakes to carry out their responsibilities by signing the main list of tasks.





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