



The Winchester School

Year 7- Family Learning Newsletter –April- 2022

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>TOPIC: Journal Writing</p> <p>LEARNING OBJECTIVES- Journal Entry</p> <ul style="list-style-type: none"> To develop reflection in journal writing. 	<ul style="list-style-type: none"> Encourage your ward to Read the poem ‘Adventures of Isabel’ by Ogden Nash and write a journal entry from Isabel’s perspective on her encounter with the bear. Remember to show a change in emotions. Motivate your child to Read the poem “The Charge of the Light Brigade” by Alfred Lord Tennyson and write a journal from the soldier’s viewpoint. Encourage students to go on a nature walk and motivate them to describe their emotions and feelings in a journal. 	<ul style="list-style-type: none"> https://www.teachervision.com/writing/journaling https://study.com/academy/lesson/journal-writing-topics-prompts-tips.html
MATHS	<p>TOPIC: Circumference and area of a circle</p> <p>LEARNING OBJECTIVES:</p> <ul style="list-style-type: none"> Calculate area and of a circle Evaluate the Circumference of a circle 	<p>Activity:</p> <ul style="list-style-type: none"> Parents will encourage the students to do the investigation on the formula for the area of a circle and the circumference. <p>Refer to the link-for the Investigation:</p>	<ul style="list-style-type: none"> https://www.khanacademy.org/partner-content/nasa/measuringuniverse/orbital-mechanics/e/area-and-circumference-of-circles http://www.bbc.co.uk/bitesize/ks3/maths/handling_data/measures_a_verage/activity/



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	<ul style="list-style-type: none"> Apply the concepts in solving real life questions 	<p>https://www.youtube.com/watch?v=YokKp3pwVFc</p> <p>Real Life:</p> <ul style="list-style-type: none"> A cartwheel has a radius of 2m, it takes 100 revolutions for it to reach the other end of the road. What could be width of the road? A circular table has a diameter of 100 inches. A circular tablecloth hangs over the table 15 inches around the table. What is the area of the tablecloth? 	<ul style="list-style-type: none"> https://www.bbc.com/bitesize/guides/zqymng8/revision/5
SCIENCE	<p>TOPIC – Separating Mixtures</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To describe how filtering works. To describe the formation of crystals by the process called evaporation. To understand chromatography and interpret chromatograms To explain why distillation produces pure water. 	<ul style="list-style-type: none"> Encourage your ward to read the following topics: <p>A. Separating solids from liquids- http://www.bbc.co.uk/education/guides/zgvc4wx/revision</p> <p>B. Filtration and crystallization- http://www.bbc.co.uk/education/guides/zgbqtfr/revision/8</p> <p>C. Chromatography- http://www.bbc.co.uk/schools/gcsebitesize/scie</p>	<ul style="list-style-type: none"> http://www.bbc.co.uk/education/guides/zgvc4wx/activity http://ed.ted.com/on/48loBLe7 http://ed.ted.com/on/lhPb16lt http://www.physics-chemistry-interactive-flash-animation.com/matter_change_state_measurement_mass_volume/chromatography_high_school.htm



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		<p>nce/add_edexcel/covalent_compounds/separationrev2.shtml</p> <p>D. Distillation- http://www.bbc.co.uk/schools/gcsebitesize/science/edexcel_pre_2011/onearth/fuelsrev1.shtml</p> <ul style="list-style-type: none">• Encourage your ward to answer the following tests:<ol style="list-style-type: none">1. http://www.bbc.co.uk/education/guides/zgvc4wx/test2. http://www.bbc.co.uk/education/guides/zgbqtftr/test3. http://www.bbc.co.uk/bitesize/quiz/q20125082• Motivate your ward to create an interactive presentation on separating mixtures using PADLET/ GLOGSTER/ ANIMOTO.	
ARABIC (Arabs)	<p>TOPIC –</p> <p>- قصة قصيرة (قطعة حبل) - قصيدة (أعطني الناي) - كتابة مقال - الجنس</p> <p>LEARNING OBJECTIVES-</p>	<p>- وضح دلالة عنوان القصة على المضمون</p>	<ul style="list-style-type: none">• https://www.youtube.com/watch?v=qwSieZYPoAw• https://www.youtube.com/watch?v=aHzHnsn5HNQ



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	<p>- أن يحلل النص الشعري بلاغيًا وأدبيًا</p> <p>- أن يوضح الفكرة الرئيسية والأفكار الفرعية.</p> <p>- أن يستنتج الدلالات التعبيرية في الأبيات</p> <p>- أن يحلل السرد في القصة</p> <p>- أن يحلل المغزى من القصة والدلالة عليه</p> <p>- أن يرسم خط تصاعد الأحداث من البداية حتى الحل</p> <p>- أن يبين دور الصور الفنية في إبراز جمال المعنى</p> <p>- يحلل عناصر كتابة مقال مبسط</p> <p>يميز بين الجناس التام والناقص</p>	<p>- قارن بين نصين مستنتجًا السمات المختلفة والمتشابهة فيهما .</p> <p>- حدّد القيم الواردة بالنص وناقشها مع مجموعتك</p> <p>- حلّل النص الشعري تحليلًا أدبيًا.</p> <p>- دلل على فكرة النص من خلال الألفاظ والتراكيب والأساليب</p> <p>- بشرح دور السرد في توضيح المعنى</p> <p>- يحلل القصيدة نقدياً وبلاغيًا</p> <p>يحلل نوعي الجناس في الشواهد</p>	<ul style="list-style-type: none">• https://www.youtube.com/watch?v=yW4s_YT7yq8• https://www.youtube.com/watch?v=fHqsiovVpEQ• https://www.youtube.com/watch?v=FofxXOlijBU0• https://www.youtube.com/watch?v=9J1rDMnYEQU
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<p>ISLAMIC STUDIES (Arabs)</p>	<p>TOPIC صلاة المسافرين والمريض -نعيم الحياة-</p> <p>LEARNING OBJECTIVES-</p> <p>أن يميز بين صلاتي المسافرين والمريض</p> <p>يتلو الآيات تلاوة سليمة مجودة</p> <p>-يفسر معاني المفردات</p> <p>-يبين المعنى الإجمالي للآيات</p> <p>-يستنتج دلالة ذكر عاقبة الإيمان والكفر</p> <p>-يحدد سبيل الفوز في الحياة</p>	<p>يكتب موضوعا عن الجنة و يكتب بحثا عن صلاتي الجمع والقصر يكتب بحثا عن صلاة المريض</p>	<ul style="list-style-type: none">• https://www.youtube.com/watch?v=6qSQNVeV-RQ• https://www.youtube.com/watch?v=UqI843gsMOq
<p>ARABIC (Non- Arabs)</p>	<p>TOPIC – الأعياد والمناسبات-</p> <p>LEARNING OBJECTIVES-</p> <p>أن يصف الطالب الاحتفالات والمناسبات . أن يوظف الطالب التشبيه في سياقات مختلفة . أن يقارن الطالب بين مناسبتين مختلفتين . أن يصمم الطالب خريطة ذهنية عن احتفالات اليوم الوطني في الإمارات .</p>	<ul style="list-style-type: none">• Encourage the students to write about different celebrations and occasions.• Motivate your child to compare between national day and new year and present it using a mind map.	<ul style="list-style-type: none">• https://www.youtube.com/watch?v=-tBwIA3gnG0• https://www.youtube.com/watch?v=XJSYfGNMPh0



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	أن يحلل الطالب النص تحليلاً أدبيًا .		
ISLAMIC STUDIES (Non- Arabs)	<p>TOPIC –</p> <ol style="list-style-type: none">Moderate SpendingCoexistence among people. <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">To elucidate the concept of moderate spending.To evaluate the consequences of extravagance. (by referencing Quran, Ahadeeth, Seerah and real life).To elucidate the significance and effects of coexistence.To analyze the relation of coexistence with social cohesion.	<ul style="list-style-type: none">Encourage your child to have a healthy discussion on moderate spending using the following questions:<ol style="list-style-type: none">Why do we need to be moderate while spending our money?Why cannot we spend our money as we wish?Give reference from Seerah that shows the importance to be moderate.Motivate your child to write down an essay on the consequences of unhealthy and negative co-existence among the people of a society.	<ul style="list-style-type: none">https://www.youtube.com/watch?v=rGNYzzS3Bx4&t=59s&ab_channel=TheDailyReminderhttps://www.youtube.com/watch?v=mTsvSAItPqA



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PSHCEE	<p>TOPIC – Revision Techniques and Active Learning and Introduction to Money</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To examine the importance of revision techniques. To discuss about making a budget 	<ul style="list-style-type: none"> Motivate your child to discover the best ways for them to do their revision. Share with your child the importance of money and the importance of making a budget. 	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=JrXMrH7E4Jw https://www.youtube.com/watch?v=j1Vwth0B8I8
MORAL EDUCATION	<p>TOPIC – Prejudice in the Society</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To learn to identify, name, and challenge prejudiced behaviour 	<ul style="list-style-type: none"> Encourage your child to interview each family member to share a story of when they experienced some forms of prejudice. Design a game of ‘charades’, where two family members mime a situation of prejudice, and the other family members have to guess what’s going on in the scenario. 	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=coJWSrG-eQ8
HISTORY	<p>TOPIC –Elizabeth I: Image building</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To analyze the methods used by Elizabeth I to overcome the problems of being a female ruler. 	<ul style="list-style-type: none"> Motivate your child to analyse the Tilbury Speech and the use of symbolism in portraits To what extent Elizabeth I was able to overcome the challenges of being a female ruler? 	<ul style="list-style-type: none"> https://www.rmg.co.uk/discover/explore/queen-elizabeth-i-speech-troops-tilbury https://www.youtube.com/watch?v=qMxPraQ3fDA https://www.youtube.com/watch?v=26_I0wwsWOY



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			<ul style="list-style-type: none">• https://www.ancient.eu/Spanish_Armada/• https://www.youtube.com/watch?v=87kZSY9On7k• https://www.historic-
GEOGRAPHY	<p>TOPIC – Landforms created by rivers</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">• To examine the landforms created by the rivers	<ul style="list-style-type: none">• Motivate your child to research and study about the landforms created by the rivers in the different river courses: The Upper, Middle and Lower course	<ul style="list-style-type: none">• https://www.bbc.co.uk/bitesize/guides/zkrdmp3/revision/1• https://www.geo41.com/river-landforms
UAE SOCIAL STUDIES	<p>TOPIC – CONTRIBUTIONS & ACHIEVEMENTS OF THE EUROPEAN EXPLORERS.</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">• To examine the contributions and achievements of the European Explorers	<ul style="list-style-type: none">• Encourage your child to research and find answer to the following question: To what extent did the impact of the contribution and achievements of the European explorers affect the age of exploration?	<ul style="list-style-type: none">• UAE SST MOE Text Book Year 7



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FRENCH	<p>TOPIC – Sélection télé</p> <p>LEARNING OBJECTIVES-GRAMMAR:</p> <ul style="list-style-type: none">• To conjugate regular verbs ended with “ER” in the present tense• To use verbs ALLER, VOULOIR, POUVOIR conjugated in the present tense <p>VOCABULARY:</p> <ul style="list-style-type: none">• To name different types of TV programs.• To give opinions about different types of film.• To use connectives to give more detailed answers.	<ul style="list-style-type: none">• Encourage your child to do regular work: 15-20 minutes, 5 times a week spent with French will guarantee good progress.• Motivate your child prepare flashcards expressing different opinions: “J’aime “= I like “Je n’aime pas” = I don’t like “Je déteste »= I hate « C’est génial! »= It’s great! « C’est drôle »= It’s funny « Ce n’est pas mal. »= not bad « C’est nul! »= It’s rubbish. <p>Then play a game: »What do you think about.....?“ asking your child to give you her/his opinions about different matters in life- your daughter or son instead of answering in English will just use the right French flash card.</p>	<ul style="list-style-type: none">• https://www.youtube.com/watch?v=V86Y2OGmb0o• https://www.tolearnfrench.com/exercices/exercice-french-2/exercice-french-28956.php• http://www.saberfrances.com.ar/exercices/107.html• https://www.bonjourdefrance.co.uk/lessons/french+grammar/so+me+3rd+group+verbs+a+little+d+ifficult/117• http://www.saberfrances.com.ar/exercices/112.html• http://www.saberfrances.com.ar/exercices/113.html• https://www.youtube.com/watch?v=2n-yGElu9ww• https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-6823.php• https://quizlet.com/99032603/quest-ce-que-tu-aimes-regarder-la-tele-flash-cards/
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<p style="text-align: center;">ICT</p>	<p>TOPIC – Data Manipulation</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To explore different database terminologies. To design database for a given application 	<ul style="list-style-type: none"> Encourage your child to explore the various database applications available and which is widely used database kind in Dubai. Motivate your ward to design and run search queries using mathematical & logical operators. Create a report and analyse the outcome or extract of the organization. 	<ul style="list-style-type: none"> http://www.bbc.co.uk/bitesize/quiz/q87542817 http://www.teach-ict.net/software/access_2007/access_2007.htm http://www.teach-ict.net/software/access_2007/starting_off/design_datasheet_view.htm https://www.youtube.com/watch?v=hk8yw7ZCYFw
<p style="text-align: center;">STEAM</p>	<p>TOPIC – DESIGN YOUR DREAM ROOM</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To evaluate the attributes, you want to include in your dream room, plan it on paper, use basic math, and then recreate your vision in Tinkercad. 	<ul style="list-style-type: none"> Encourage your ward to use technology or a sketch book to develop an organized system for drawing ideas and documenting progress. Motivate the students to develop proportional models based on real measurements. Motivate your ward to choose an appropriate scale to create a room on a Tinkercad work plane. Design a 3D room in Tinkercad that can be 3D printed. 	<p>https://www.tinkercad.com/lessonplans/design-your-own-dream-room</p>