










The Winchester School

Family Learning Newsletter (FS 2) – December 2022



Area of learning	Focus	Home activities/How can you help your child at home	Useful website
<p>Communication and Language</p>	<p>Listening and attention. Shows variability in listening behaviour; may move around and fiddle but still be listening or sit still but not absorbed by activity.</p> <p>Understanding Understands questions such as who; why; when; where and how.</p> <p>Speaking: Uses language to imagine and recreate roles and experiences in play situations.</p>	<p>Home activities/How can you help your child at home</p> <p>Encourage your child to listen to different sounds around the house, in the play area, in the mall, etc. Talk about why it is important to pay attention when others are speaking. Use sand timers to help extend concentration and to focus their attention on a task.</p> <p>Encourage your child to listen carefully to the story. Share stories without books. Let them tell you their own stories. Ask them questions that will demonstrate their understanding. For example, why do you think this happened? Where is the family? Etc.</p> <p>Encourage your child to enact any story they have learnt or any of their favourite stories. Join in Role-Play, encourage your child to enact the story and talk about it. Develop language skills through structured and unstructured discussions linked to books. Encourage your child to use vocabulary – settings, characters, the beginning, middle and end of the story.</p>	<p>Useful website</p> <p>Listening and understanding.</p>  <p>The Five W's Song</p>  

<p>Prime Area Personal, Social and Emotional Development</p>	<p>Making Relationships: Is proactive in seeking adult support and able to articulate their wants and needs.</p> <p>Sense of Self: Shows confidence in choosing resources and perseverance in carrying out a chosen activity.</p> <p>Understanding emotions: Understands their own and other people's feelings, offering empathy and comfort.</p>	<p>Encourage your child to take part in extracurricular activities with friends. For instance, to interact with others and participate in a play date, Model for your child how to talk confidently to others, showing enough confidence to initiate ideas for, e.g., seeking assistance or verifying information. Arrange a play date with their friends.</p> <p>Allow your child to choose appropriate resources for completing the given task. Involve your child in drawing or taking photographs of favourite activities or places. Give time for your child to pursue their play and learning without interruption, to complete activities such as role play, construction, building dens and painting to their satisfaction, and describe their individual preferences and opinions.</p> <p>Encourage your child to think about issues from the viewpoint of others. Make time to listen to your child respectfully and explain to him or her why this is important. Encourage your child to conduct a self-analysis and make a list of the things that bother them. for example, when someone takes their toy without asking or if someone tears their story book. Talk about how they are going to solve these problems.</p>	 <p>Choosing resources for chosen activities.</p> <p>Feelings Emotions song</p> 
<p>Physical Development</p>	<p>Moving and handling Handles tools, objects, construction and malleable materials safely and with increasing control and intention.</p> <p>Health and self-care: Describes a range of different food textures and tastes when cooking and notices changes when they are combined or exposed to hot and cold temperatures.</p>	<p>Talk to them safety is an important factor in handling tools, equipment and materials, and have sensible rules for everybody to follow. Show them encourage them to follow the same with increasing control and intention.</p> <p>Encourage them to be the part of your cooking time. Plan simple recipes with them and help them in cooking. Let them be the leader and talk with them about tastes when cooking and let them notices changes when they are combined or exposed to hot and cold temperatures.</p>	 <p>Safety A Kid in the Kitchen</p> 

**Specific Area
Literacy**

Reading

Begins to read some high frequency words, and to use developing knowledge of letters and sounds to read simple phonically decodable words and simple sentences.

Stories

Chicken Licken

Writing:

Enjoys creating texts to communicate meaning for an increasingly wide range of purposes, such as making greetings cards, tickets, lists, invitations and creating their own stories and books with images and sometimes with words, in print and digital formats.

Jolly Phonics:

Letters: l, f, b

Recap of Letters: c, k, e, h, r, m, d, g, o, u, l, f, b

Introduction of tricky words: the, has, can, had, his, am, and, me

Encourage your child to practice high frequency words daily. Demonstrate using phonics as a strategy to decode words. Provide varied texts, including decodable texts, and encourage your child to use all their skills including their phonic knowledge to practice reading with skills and knowledge

Help your child to identify the main events in a story and to enact stories, for example in their imaginative play. Provide story boards and props that support him or her to talk about a story's characters and sequences of events.

Encourage your child to create text using word banks, notebooks, clipboards, posits, and other writing resources for both indoor and outdoor play. **Talk** to your child about the letters that represent the sounds they hear at the beginning of their own names and other familiar words. **Encourage** them to make greeting cards for their grandparents, to create tickets to travel by plane during the winter holidays, and to make invitations to invite friends to their birthday party or New Year's Eve party.

Encourage your child to look for objects with the letter sounds l, f and b. Ask them to read simple words by sounding out the letter sound and blending them to make simple words like a fan, gun, bag etc. Find rhyming words and alliterations for words.

Encourage your child to explore tricky words through games and songs.

High frequency words



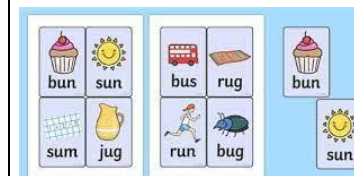
Chicken Licken











Simple sentences



Reading words



<p>Mathematics</p>	<p>Composition In practical activities, adds one and subtract one with numbers to 10.</p> <p>Measures Enjoys tackling problems involving prediction and discussion of comparisons of length, weight or capacity, paying attention to fairness and accuracy.</p>	<p>Talk about and practice addition means counting forward. E.g. to add 2 more apples in to a basket where already 3 apples are makes 5.</p> <p>Encourage to practice mental math 2 and 1 more is 3 with your child. Encourage to solve and record a word problem ex. I had 2 candies and my father gave me one more, how many altogether, $2+1=3$ Help to write a recipe of making strawberry cake, How many eggs-4 How many cups of water 2, How many fresh strawberries 10....</p> <p>Encourage your child to play games where they can compare the weight of two different things. You can ask them which is light and which one is heavy? eg. ball or stone. Pencil or marker. Which is heavy?</p> <p>Show them 3 different glasses one full of water another half full and third empty. Talk about the capacity and can use the vocabulary like: full, half and empty.</p>	<p>Counting One More and One Less Year 1 - Number - number and place value</p>  <p>1 more and 1 less</p>   
<p>Understanding the World</p>	<p>People and communities Knows that other children do not always enjoy the same things, and is sensitive to this.</p> <p>The world Looks closely at similarities, differences, patterns and changes.</p>	<p>Help your child to see the ways in which their cultures and beliefs are similar, sharing and discussing practices, resources, celebrations and experiences.</p> <p>Go to a nearest park or play area and ask your child to look carefully and when you come home.</p> <p>Encourage your child to draw a map together and explain to you. Look at different picked leaves, how are they same? What is different? Look at different flowers-look for similarities and difference- how many petals, smells, do they grow in bunches?</p> <p>Encourage your child to record a video spending a day in a park, beach, amusement park, etc.</p>	 

	<p>Technology Can create content such as a video recording, stories, and/or draw a picture on screen.</p>	<p>Ask them to draw the favourite part of the day on screen using tablet, mobile, etc.</p>	
<p>Expressive Art and Design</p>	<p>Creating with materials: Expresses and communicates working theories, feelings and understandings using a range of art forms, e.g. movement, dance, drama, music and the visual arts.</p> <p>Being imaginative and expressive: Plays cooperatively as part of a group to create, develop and act out an imaginary idea or narrative.</p>	<p>Encourage your child to choose a script and let them create props, wear costumes and enact the play with music. Let your child take the lead and initiate dance steps that all others need to follow. Let them express their feelings and emotions through music.</p> <p>Play fictional characters in pretend settings and encourage your child to act out their own original stories, using language from other contexts thus developing an understanding of story structure.</p> <p>Encourage your child to narrate the story in their own words.</p>	

Coming Up Events

Winter Break- Sunday, 12th December to Thursday, 30th December 2021
Term 2 begins- Sunday, 2nd January 202

