



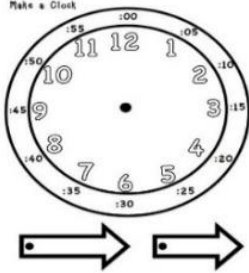



The Winchester School

Family Learning Newsletter (Year 1) –December 2022



Area of learning	Focus	Home activities - help your child at home.	Useful websites
<p>Literacy</p>	<p><u>Spelling</u></p> <p>To use phonic knowledge to make ck and ch words. E.g.:ck - lick, trick ch - chemist, echo,</p> <p><u>Rhymes</u></p> <ul style="list-style-type: none"> ➤ To recite rhymes with predictable and repeating patterns. ➤ To identify words that rhyme. ➤ To write a rhyming list. 	<p>Fold three columns on a piece of paper, and label one column ‘trace’, the next ‘copy’, and the last ‘recall’. Write the word in the first column, and have your child trace the letters. Next, have your child copy the word by looking at what he /she’s just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p> <p>Talk to your child about - Rhyming words are two or more words that have the same or similar ending sound. ... If they sound the same or similar, they rhyme. For example car and bar rhyme; house and mouse rhyme. Motivate your child to learn some poems and perform for their family or friends. This will encourage them and build up their confidence. Share an interesting activity on making a snowman using a rhyming string.</p> <p>Rhyming Splat. For this super fun activity, you will need some rhyming picture cards and a fly swat/handmade swat using a paper swat. The</p>	<p>Geraldine the Giraffe learns /ch/ as the /k/ sound</p> <p>ck digraph</p> <p>Ck sound</p> <p>Rhyming words</p> <p>Rhyming Words Game</p>

		<p>rhyming pictures are randomly placed on a table. Let your child take a fly swat each and listen to you, say a word that rhymes with one of the pictures on the table. The child to splat the correct picture.</p>	
<p>Numeracy</p>	<p>Recap of 2D shapes with extra problems. To identify, name, and describe squares, rectangles, circles, and triangles.</p>  <p>Recap of the concept - Time-O 'clock with extra problems. To read, tell and illustrate the time to the hour.</p>	<p>Talk to your child about the different 2D shapes around. While at home or traveling ask your child to find objects of different shapes around them. E.g.: The wheel of a car is a circle. Also, ask them to describe the shape e.g. how many sides and corners a Doritos has?</p> <p>Talk and make a clock with your child then practice telling the time with your child. Ask your child to be the 'timekeeper'. For e.g. Tell me when it is 4 o'clock because we are going to the park. Also discuss the chronological order of the everyday events using related vocabulary e.g. first, before, after, next, today, yesterday, morning, afternoon, and evening.</p>	<p>2D Shapes</p>  <p>Time</p> <p>Time in O clock</p>
<p>Science</p>	<p><u>Growing Plants</u></p> <p>To identify the factors that affect the growth of the plant.</p>	<p>Explore, Research, and SHARE information on the factors that are responsible for the growth of the plant and how will it affect its growth in its absence.</p>	<p>https://www.youtube.com/watch?v=gIRR-VdlP1M</p>

		<p>TALK to your child about what they need in their daily life to grow, and similarly relate it with the needs of plants.</p> <p>Encourage them to think about if any of the factors is absent what will happen to the growth of the plant. Will the plant grow healthy and well or it will shrink? Will it bear good fruit or not?</p>	<p>https://www.youtube.com/watch?v=Gskasi4-O3E&t=96s</p>
<p>Arabic for Arabs</p>	<p>أن يميز التلميذ بعض أسماء الإشارة. أن يقرأ التلميذ كلمات الدرس قراءة صحيحة . أن يطابق التلميذ بين الصور والأحداث المشابهة. أن يصف التلميذ صورا مختلفة بشكل صحيح.</p>	<p>مساعدة الابن على قراءة كلمات بسيطة. مساعدة الابن في تركيب جمل من الكلمات. مساعدة الابن على كتابة جمل بسيطة . إملاء الكلمات التي تمّ تعلمها بصورة دورية. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة عصافير للقراءة</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Arabic for Non Arabs</p>	<p>Arabic Alphabets (ك - ل) ن - م - with short vowels and long vowels, and some words as an Example of each letter. Creating Arabic sentences. Using adjectives and colour.</p>	<p>Encourage your child to practice writing the words he learnt at school and to draw them.</p> <p>Encourage your child to practice making sentences using verbs, and adjectives.</p> <p>Go through the links on the Arabic and Islamic YouTube channels so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>
<p>Islamic for Non Arabs</p>	<p>Wudu To define what Wudu' is.</p>	<p>Please practice the Wudu step by step every day.</p> <p>Please encourage your child to learn Surah ul feel</p>	

	<p>To explain the importance of Wudu.</p> <p>To demonstrate the steps of Wudu.</p>	<p>Please encourage your child to learn the Duaa taught in class.</p> <p>Encourage your child to colour monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as</p> <p>Encourage your child to apply obligatory element of Salah.</p> <p>Go through the links on the Arabic and Islamic YouTube Channel so that you can help your child learn more at home about the topic</p>	<p>Arabic and Islamic YouTube Channel</p>
<p>Islamic for Arabs</p>	<p>أحسن لجاري</p> <p>أن يميز الطالب كيف كان يعامل الرسول جيرانه. أن يميز الطالب بعض مواقف الرسول مع جيرانه. أن يستنتج الطالب طريقة التعامل مع الجيران.</p>	<p>يساعد ولي الأمر التلميذ في:</p> <p>مشاهدة فيديوهات عن حسن معاملة الجار التحدث مع الطالب/ة عن أهمية حسن معاملة الجيران. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Humanities History</p>	<p><u>Travel and Transport</u></p> <p><u>A History of Flight:</u></p> <p>To find out about the different ways that humans have tried to fly throughout history.</p>	<p>Talk to your child about the key facts about the Wright brothers.</p> <p>Encourage your child to say the differences between the Wright flyer and a modern aeroplane.</p>	<p>https://www.youtube.com/watch?v=Xr7SJNn3Xjl</p> <p>https://www.youtube.com/watch?v=YDlk4Ky_ahs</p>



Key/New Words: flight, myth, Icarus, hot air balloon, aeroplane, Montgolfier brothers, Wright brothers, Wright Flyer, helicopter, space shuttle.

Comparing the past, present and future.

To compare travel and transport of the past, present and future.

Key/New Words:

magnetic levitation (maglev) trains, driverless cars, space tourism, supersonic.

Explore, research and **share** information on “how the invention of aeroplanes changed the way people live.”

Encourage your child to design and make model hot air balloons and aeroplanes.

Challenge your child to use Lego to create a variety of futuristic looking vehicles!

https://www.youtube.com/watch?v=25IaUQ_oUyM

<https://www.youtube.com/watch?v=7WME-IWSbDw>

<https://www.youtube.com/watch?v=FaLCQo8NJFA>



Our School: How do you get to school?

To observe the route taken to the school.

Key/New Words: travel, route, transport, distance, direction, position, frequency table, past, present.



Geography

Talk to your child about the routes he /she takes to school.

Encourage your child to show the route accurately on a street map.

Explore, research, and **share** information about different routes he/she could take to school.

Encourage your child to record his/her route traveled and recognise the map symbols.

Challenge your child to use Google Street View to navigate the route to school.

<https://www.youtube.com/watch?v=HI9OO-8vJTA>

<https://www.youtube.com/watch?v=qxvn65zyZjI>

<https://www.youtube.com/watch?v=UZaTK7B0doE&t=86s>

UAE Social Studies

To recognize national identity via its elements: the flag, the President, the national hymn, and official clothes.


Talk about the importance of national identity.

Encourage your child to find out the UAE national flag colour.

Share with your child the name of the UAE president.

<https://www.youtube.com/watch?v=o7KpDBYYB4Q>

Physical Education	<p><u>First Week:</u></p> <p><u>Leaping and skipping:</u></p> <p>During leaping and skipping workout the focus is on to develop explosiveness, jumping ability and agility.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Leaping (Right leg leading) 2. Leaping (Left leg leading) 3. High skipping 4. Low skipping 	<p><u>Useful sites:</u></p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=rCg-MkVkxyU</p>
Music Year01 (Kiko)	<ul style="list-style-type: none"> • Improving children’s confidence and musicality through singing actions songs. • Familiarizing with sounds of different instruments • Differentiating Fast and Slow, Loud and Soft 	<ul style="list-style-type: none"> • Encourage the child sing action songs at home. • Ask the child to perform the songs we learned in school. • Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. • <u>Let the children listen to different instruments, especially piano, violin, flute, and guitar</u> 	<p>https://www.youtube.com/watch?v=di8Fq2zzaWU</p> <p>https://youtu.be/DUfDWDsVx_Y</p>
Music Year01 (Joyson)	<ul style="list-style-type: none"> • Improving child’s confidence and musicality through singing actions songs 	<ul style="list-style-type: none"> • Let the children sing action songs at home. • Ask the child to perform the songs we learned in school. 	<p>The Pinocchio Super Simple Song</p> <p>The Planting Song –</p>
Music Year01 (Sunil)	<p>Read and play Musical notes with the help</p>	<ul style="list-style-type: none"> • Let the Children play the rhythm with the help of words by clapping 	

	<p>some words (Sight Reading and Rhythm making revision)</p>	<p>(Bee, Glow- worm, Butterfly and caterpillar)</p> <ul style="list-style-type: none"> • Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping 	
<p>ICT</p>	<p><u>Digital Literacy</u></p> <p>To identify the uses of the internet.</p> 	<p>TALK to children about how the use of internet and technology makes them feel.</p> <p>ENCOURAGE children to identify the different uses of internet and technology.</p> <p>SHARE- the different uses of the internet and technology and discuss the same with their friends and siblings.</p>	<p>https://www.youtube.com/watch?v=ourb9j-dq8Q</p>