



The Winchester School

Year 3 Family Learning Newsletter **December 2022**



Area of Learning	Focus	Activities	Useful Websites/Apps																																								
Literacy	<p>Topic identified based on term 1 gap:</p> <p>Spellings:</p> <p>Spelling of irregular verbs in the past tense.</p> <p>Grammar:</p> <ul style="list-style-type: none"> • <u>Verbs-The Simple Past Tense</u> To use sentences in the Past tense • <u>Adjectives</u> To use descriptive language 	<p>Tell your child that irregular verbs are verbs that do not follow the normal patterns for tense and past participle. While most English regular verbs use the ending “-ed” for the past tense and participle forms, irregular verbs each have their own unique tense forms and past participles. Tell your child to follow a set of actions. Can your child tell what an action is called in Grammar?</p> <p>Encourage your child to build a word wall of actions in the Present and the Past tense.</p> <p>Discuss verbs that are called irregular and do not follow the set rules of verb forms. Example: awake- awoke begin-began build- built</p> <p>Speak to your child about describing words. An adjective is a word that describes a person, animal, thing or thought. An adjective includes words that describe how something looks like, feels, tastes or smells.</p> <p>Encourage your child to describe something in the room while you guess what that object is. Take turns describing objects, people or animals.</p>	<p>Irregular verbs</p> <p>Spelling irregular verbs</p> <p>adjectives</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center; color: red; font-weight: bold;">Adjectives</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #d9ead3;">color</th> <th style="background-color: #d9ead3;">size</th> <th style="background-color: #d9ead3;">texture</th> <th style="background-color: #d9ead3;">shape</th> </tr> </thead> <tbody> <tr> <td style="background-color: #d9ead3;">-black</td> <td style="background-color: #d9ead3;">-small</td> <td style="background-color: #d9ead3;">-smooth</td> <td style="background-color: #d9ead3;">-square</td> </tr> <tr> <td style="background-color: #d9ead3;">-white</td> <td style="background-color: #d9ead3;">-tiny</td> <td style="background-color: #d9ead3;">-hard</td> <td style="background-color: #d9ead3;">-round</td> </tr> <tr> <td style="background-color: #d9ead3;">-pink</td> <td style="background-color: #d9ead3;">-medium</td> <td style="background-color: #d9ead3;">-fluffy</td> <td style="background-color: #d9ead3;">-oval</td> </tr> <tr> <td style="background-color: #d9ead3;">-yellow</td> <td style="background-color: #d9ead3;">-large</td> <td style="background-color: #d9ead3;">-soft</td> <td style="background-color: #d9ead3;">-curved</td> </tr> <tr> <td style="background-color: #d9ead3;">-brown</td> <td style="background-color: #d9ead3;">-huge</td> <td style="background-color: #d9ead3;">-rough</td> <td style="background-color: #d9ead3;">-straight</td> </tr> <tr> <td style="background-color: #d9ead3;">-purple</td> <td style="background-color: #d9ead3;">-gigantic</td> <td style="background-color: #d9ead3;">-sticky</td> <td style="background-color: #d9ead3;">-wide</td> </tr> <tr> <td style="background-color: #d9ead3;">-orange</td> <td style="background-color: #d9ead3;">-big</td> <td style="background-color: #d9ead3;">-bumpy</td> <td style="background-color: #d9ead3;">-narrow</td> </tr> <tr> <td style="background-color: #d9ead3;">-red</td> <td style="background-color: #d9ead3;">-short</td> <td style="background-color: #d9ead3;">-slippery</td> <td style="background-color: #d9ead3;">-crooked</td> </tr> <tr> <td style="background-color: #d9ead3;">-green</td> <td style="background-color: #d9ead3;">-tall</td> <td style="background-color: #d9ead3;">-fuzzy</td> <td style="background-color: #d9ead3;">-flat</td> </tr> </tbody> </table> </div> <p>Adjective Song</p>	color	size	texture	shape	-black	-small	-smooth	-square	-white	-tiny	-hard	-round	-pink	-medium	-fluffy	-oval	-yellow	-large	-soft	-curved	-brown	-huge	-rough	-straight	-purple	-gigantic	-sticky	-wide	-orange	-big	-bumpy	-narrow	-red	-short	-slippery	-crooked	-green	-tall	-fuzzy	-flat
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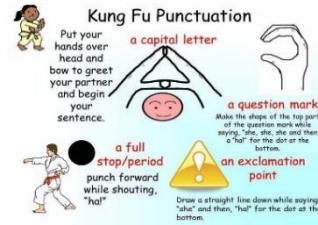
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• Punctuation Marks

Full stop, Question mark, comma, exclamation mark, quotation marks and Capital letter.



Text: Folktales and Fables

To revisit the text in order to focus on the choice and use of various form of tenses.

1. The Tortoise and the Hare
2. Greedy Anansi and his Three Cunning Plans.
3. Jack and the Beanstalk

Ask your child to read a story to you.

Encourage your child to action out the punctuation marks in the story with kung Fu punctuation.

When your child completes a piece of writing, let your child circle the punctuation marks with colour.

Speak to you child in the present tense and ask your child to change your sentence to the past tense.

Ask your child to change a paragraph from present tense to past tense.

Refer to a folktale and let your child highlight the verbs in past and present tenses.



Punctuation quiz



Short-stories



atg-worksheet-pastsimplepictures.pdf



the-tortoise-and-the-hare-2.pdf

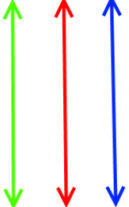
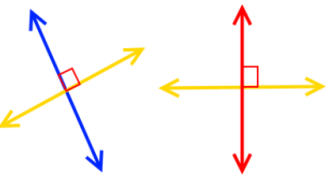
jack-and-beanstalk



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		<div style="text-align: center;">  <p>Image A Parallel Lines</p> </div> <div style="text-align: center; margin-top: 20px;">  <p>Image B Perpendicular Lines</p> </div> <p>Parallel Lines: When two or more lines stay at the same distance from each other at all the points then these lines are called the parallel lines. Parallel lines never intersect each other. For example; Image A above.</p> <p>Perpendicular Lines: When two lines intersect each other at right angle (90°) then these lines are called perpendicular lines. For example; Image B above shows two sets of perpendicular lines.</p>	
<p>Science</p>	<p><u>Revision of Light & Shadow</u></p> <p>To revisit the concepts of Light & Shadow:</p> <p>To recap on the three different types of shadows and the objects that decide their nature.</p> <p><u>Recap OF Keeping Healthy</u></p> <p>To recollect the terms and facts on staying healthy and having a balanced diet.</p>	<p>Engage them by showing different objects that will enable them to learn the various light sources.</p> <p>And to differentiate between the three types of objects and their shadow formations.</p> <p>Encourage the children to taste the food varieties kept in a plate/lunchbox as per their nutrition values.</p> <p>Motivate the child to consume these food types by involving them to study its effect on their body. A quiz on matching these names will assist the child to</p>	<p>Light and Shadow - Quiz (wordwall.net)</p> <p>Shadow changes worksheet (liveworksheets.com)</p> <p>Eating habits 2 worksheet (liveworksheets.com)</p> <p>Nutrients in food and healthy habits worksheet (liveworksheets.com)</p>



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		<p>associate the food groups to its types and hence its importance.</p> <p>Quiz the child on the definite routine habits that they need to follow by reminding them about their body parts with their personal hygiene to it.</p> <p>Participate in an exercising activity with your child so that they understand and recollect the importance of how the body movements are either directly or indirectly connected to the mind on a day to day basis. This understanding will boost their physical energy and their mental confidence.</p>	<p>Healthy habits</p> <p>Easy and simple exercises</p>
<p>Arabic for Arabs</p>	<p>* هل تحلم الحيوانات</p> <ul style="list-style-type: none">- أن يتعرف المفردات الجديدة في النص المعلوماتي .- أن يقرأ النص قراءة سليمة خالية من الأخطاء- أن ينشئ جملاً اسمية بسيطة (المبتدأ - الخبر) .- أن يطرح المتعلم أسئلة عن الفكرة الرئيسة والفكر الفرعية في النص مبدئياً رأيه في المضمون.	<p>يستطيع السيد ولي الأمر أن يساعد الطالب عن طريق:</p> <p>مساعدة الطالب في تفسير معاني وكلمات نص " هل تحلم الحيوانات " ووضعها في جمل.</p> <p>مساعدة الطالب على استخدام الكلمات الجديدة في تعبيراته داخل المنزل.</p> <p>مساعدة الطالب في الربط بين خبراته ومعلوماته السابقة وبين ما يتعرفه من معلومات جديدة.</p> <p>حث الطالب على التحدث موظفا الجملة الاسمية والجملة الفعلية .</p> <p>مساعدة التلميذ في وصف شخصيات القصة وتحليلها .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة عصافير للقراءة</p> <p>قناة اللغة العربية والتربية الإسلامية</p> <p>بمدرسة ونشستر</p>



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<p>Arabic for Non-Arabs</p>	<p>THE CLOTHES SHOP</p> <p>To create sentences about the clothes shop. To describe clothes. To create tweets about clothes correctly. To express opinion about clothes.</p>	<p>In every new lesson, we provide new words with meanings. Help your child to memorize them and use them in sentences on his/her own. Help your child to link between the picture and the word. Ask your child to draw things seen at a clothes shop. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Asafeer reading platform</p> <p>Arabic and Islamic YouTube Channel</p>
<p>Islamic for Arabs</p>	<p>سورة التين</p> <p>أن يشرح التلميذ المعنى الإجمالي للآيات الكريمة. أن يستنتج التلميذ نعم الله على الإنسان من خلال الآيات الكريمة. أن يفرق التلميذ بين الشقي والتقي يوم القيامة.</p>	<p>حث التلميذ على تعلم السورة من خلال المصحف المعلم. تشجيع على فعل الخير الذي يقوده للجنة. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Islamic for Non-Arabs</p>	<p>(Honoring Parents)</p> <p>To explain the importance of honoring parents. To clarify the benefits of honoring parents in Islam.</p>	<p>Talk to your child about honoring parents and why it is important. Ask your child to follow the etiquette of recitation. Encourage your son\daughter to learn Surah- Al-Alaq. Encourage your son/daughter to learn the dua taught in class. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>



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HUMANITIES

Geography

- To name and locate the rivers and seas of the United Kingdom
- To identify the rivers and seas using a map or an atlas

The Seas Around Us

Do you know where each label should go?

What clues might help us?

Irish Sea
English Channel
North Sea
Atlantic Ocean

Where Do Rivers Go?

Can you find the River Thames?

Where does it start?

Where does it end?

What do you notice about where the rivers start and end?

Encourage your child to locate the United Arab Emirates and its surrounding seas on a map of the world. Next to use an atlas and locate your home country and then the United Kingdom, its rivers and surrounding seas on a world map.

Talk about the key rivers and seas and their importance. Play a game - who can locate them the quickest on a map.

Share time together following a river on a map to find where it starts and ends.

Challenge your child to identify the rivers and seas of the UK.

Key rivers in the UK

Mersey, Bann, Clyde, Trent, Tyne, Exe, Thames, Tay, Severn, Dee

Key Words: river, sea, North Sea, English Channel, Irish Sea, Atlantic Ocean, River Thames, River Severn, River Tay, River Bann

[Rivers of UK](#)

[Map Game](#)

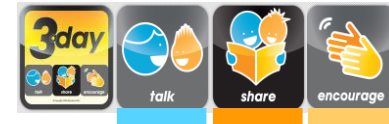
[Facts and information about UK Rivers](#)

primaryhomeworkhelp.co.uk



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<p>UAE Social Studies</p>	<p>UAE Heritage project</p> <p>To explore the heritage of the UAE – traditional Emirati sports and games.</p> 	<p>UAE Heritage project</p> <p>Talk with your child about the traditional sports and games of your country and the ones you played as a child.</p> <p>Share with your child information and pictures of traditional Emirati sports and games.</p> <p>Encourage your child to research the traditional sports and games of the UAE. Compare and contrast them to the ones you play today.</p>	<p>Traditional Emirati sports</p>  <p>Key Vocabulary:</p> <p><u>UAE Heritage Project:</u> heritage, traditional, endurance, falcon</p>
<p>Moral Education</p>	<p>Work confidently as a member of a team, applying communication skills and problem solving to effectively contribute to the achievement of goals, while avoiding attitudes and behavior that are detrimental to successful teamwork</p> <p>Provide help and support to other students, using appropriate techniques in a range of straightforward scenarios presented to them, demonstrating respect for a range of views and empathy for other people’s feelings</p>	<p>Talk to your child about working confidently in a team while avoiding attitudes and behavior that affect successful work.</p> <p>Encourage your child to interact correctly with everybody around them.</p> <p>Speak to your child and engage him/her through different stories of demonstrating good behaviour with friends and at home.</p>	<p>Team Building Game for kids</p> 



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<p>ICT</p>	<p>Turtle programming</p> <p>To design and test programs that create 2D shapes using Online logo Transum software.</p> <ul style="list-style-type: none"> • To write a simple program in Logo platform to produce a line drawing. • To write a program to reproduce a defined problem, e.g. geometric shape/pattern. • To use more advanced Logo programming, including pen up, pen down etc. • Use Logo Procedures to draw 	<p>Analyzing, Creativity, Problem solving</p> <p>Encourage your child to create 2-D shapes on the logo platform.</p> <p>Create a tangram using the given shapes.</p> <p>What are the instructions needed to make a Triangle using the repeat loop?</p> <p>Draw a star using the commands.</p> <p>Explore other features in the logo platform.</p>	<p>Logo</p> <p>Create a shape</p> 
<p>Music Year03 (Kiko)</p>	<ul style="list-style-type: none"> • Improving children’s confidence and musicality through singing actions songs and chanting rhymes. • Improving on listening skills and recalling. • Playing with a recorder • Reading Notes 	<p>Encourage your child to sing action songs at home.</p> <p>Ask the child to perform the songs we learned in school.</p> <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p> <p>Encourage your child to practice on the recorder at home</p>	<p>https://www.timeout.com/new-york-kids/music/best-kids-songs</p> <p>https://www.youtube.com/watch?v=yNzwF04WCOA</p>



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<p>Music Year03 (Sunil)</p>	<p>Revision of “Mary had a little Lamb” and “I Love You’ song, sight reading and rhythm making.</p>	<ul style="list-style-type: none"> • Let the child practice at home, even though there may be squeaking. • Be an audience, but also check if the child is holding the recorder properly. 	
<p>Music Year03 (Joyson)</p>	<p>Improving child’s confidence and musicality through music letter names reading for beginners. We explore the music notes in a specific song “Twinkle Twinkle”, so that they are able to play on the recorder.</p>	<ul style="list-style-type: none"> • Let your child understand the music note and the finger position on the recorder. • Ask your child to perform it with the beat. Below mentioned link is for the beats. • 80 BPM - Simple Straight Beat - Drum Track - YouTube 	<p>Twinkle Twinkle Little Star (D Major) - Recorder Tutorial 🎵 EASY Song - YouTube</p>
<p>Physical Education</p>	<p>Learning Objective: Children should learn to develop the range and consistency of service/throwing/catching skill.</p> <p>Throw Ball/Basic rules, Game</p> <p>Students will learn how to play a game with basic rules & will be able to understand of the game.</p>	<p>Talk and Encourage the children to do the following:</p>  <p>Encourage your child to take part in Throwball Games, watch the game on YouTube to understand the compete level between the two teams in a throwball match.</p>	<p>Useful sites:</p> <p>https://www.youtube.com/watch?v=awd3EQtn1lk</p> <p>https://www.youtube.com/watch?v=WLEKkpRSbAo</p> <p>https://www.youtube.com/watch?v=gDfJQwVs6aE</p>