















The Winchester School

Family Learning Newsletter (FS 2) – February 2022

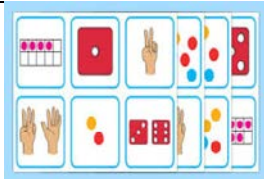
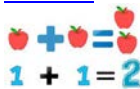






Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Communication and Language	Listening and attention. Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.	Encourage your child to 'listen and do'. Ask them to listen to instructions while completing other tasks. Play games like "Simon says..." with your child. Make a sandwich following the recipe.	 Listening
	Understanding Understands a range of complex sentence structures including negatives, plurals and tense markers.	Share stories and discuss the characters. Try to ask open ended questions. How do you know that...? Why do you think...? How can you tell the difference between _____ and _____? What do you think will happen next? How can you make happy ending in the story?	 Sharing stories
	Speaking: Uses language to imagine and recreate roles and experiences in play situations.	Share and join in Role-Play, encourage your child to talk about what is happening and to act out the scenario. Develop language skills through structured and unstructured discussions linked to books, topics, routines, events.	Role play 

Prime Area Personal, Social and Emotional Development	<p>Making Relationships: Develops particular friendships with other children, which help them to understand different points of view and to challenge their own and others' thinking.</p> <p>Sense of Self: Confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <p>Understanding emotions: Understands their own and other people's feelings, offering empathy and comfort.</p>	<p>Talk about the point of view of others as you watch TV, read books or discuss with other. Choose books, puppets, and dolls and small world play that help children explore their ideas about friends and friendship and to talk about feelings,</p> <p>Encourage your child to find and talk about what they are learning, give importance to their ideas and way of doing things. Provide regular opportunities for children to talk to their friends about something they are interested in or have done. Involve children in drawing or taking photographs of their favourite activities or places, as this will help them to describe their individual preferences and opinions.</p> <p>Encourage children to think about issues from the view point of others. Make time to listen to your child respectfully and explain to him/her why this is important. Children will then know that they will be heard when they raise any injustice that is seen or done.</p> <p>Encourage children to do a self – analysis and make a list of things, which make them uneasy. For eg: When someone has taken their toy without asking or if some ones tear their story book. Talk about how they are going to solve these problems.</p>	<p>Relationship</p>  <p>Sense of self</p>  <p>Mr. Men</p> 
Physical Development	<p>Moving and handling: Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.</p> <p>Heath and self-care: Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p>	<p>Take your child outdoors and play games that involve throwing, catching, or kicking. E.g. play football. Talk with your child about the need to match actions to the space they are in. For example- Mark out boundaries for some activities such as games including wheeled toys and balls so that they can regulate their own activities.</p> <p>Talk about healthy habits with your child.</p> <p>Encourage your child to exercise every day and its effect on their bodies. Share the positive contribution of exercise on their health. You can also exercise together and go out for walk regularly with your child. Encourage your child to have a healthy routine everyday by sleeping on time and eating a healthy food.</p>	<p>Safety in the play ground</p>  <p>Stay healthy</p> 

<p>Specific Area Literacy</p>	<p>Reading Begin to read some high frequency words, and to use developing knowledge of letters and sounds to read simple phonically decodable words and simple sentences.</p> <p>Stories ORT stories The Very Hungry Caterpillar by Eric Carle If Only by Neil Griffiths The Grouchy Ladybug by Eric Carle Tadpole's Promise by Jeanne Willis</p> <p>Writing: To use their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.</p> <p>Jolly Phonics Introduce letter sound of Jolly phonics w, ng, v, oo, x, y. Recap of letters phonics w, ng, v, oo, x, y</p> <p>Blending consonant, vowel, consonant (CVC) words for reading and writing. High frequency words - there, them, then, this, with</p>	<p>Share and read words and simple sentences. Provide varied texts and encourage children to use all their skills including their phonic knowledge to decode words.</p> <p>Encourage children to find out complex words using dictionaries and newspapers. Provide varied texts and encourage your child to use all his/her skills including their phonic knowledge to decode words.</p> <p>Talk about the life cycle of different animals e.g. frog, butterflies and chicken etc. and ask them to recall the sequence of the cycle on their own emphasising on the vocabulary words as first, then, next and lastly.</p> <p>Encourage your child to label their drawings by saying the word slowly and then focusing on each sound to make that word. To encourage your child in writing simple sentences using HF words. For example. The cat is big. The car is red, etc.</p> <p>Share fun ways of encouraging your child to practice writing their labels and captions. e.g. Draw it on the playground with chalk and ask them to paint over it with water. Plan interesting opportunities for writing e.g. get-well cards to children who are ill. Praise your child for trying to segment, and reassure them the writing doesn't have to be perfect</p> <p>Encourage your child to find objects around the house with the letter sounds 'w, ng, v, oo, x, y'. Cut pictures from pamphlets, old books for letter sounds e.g. watch, van, finger and yak etc. and design a colourful, illustrative 'My Letter Sounds Booklet'.</p> <p>Encourage your child to form letters using playdough. Allow them to highlight the learnt letter sounds in story books, magazines / newspapers etc. Model and encourage your child to read simple words by sounding out the letter sounds and blending them to make simple words – vet, wing and ox etc. Encourage your child to explore tricky words through games and songs. Ensure that they follow the Look, Cover, Write and Check method to develop mastery over the tricky words.</p>	<p>Jolly Phonics Set 5</p>  <p>The very hungry caterpillar</p>   <p>CVC Words Segment and Blend</p>  <p>Sight Words</p> <p>Jolly Phonics Set 5</p>
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Commented [SK1]: Please add story links

Mathematics	<p>Cardinality Have a deep understanding of number to 10, including the composition of each number; - Subitise (recognize quantities without counting) up to 5.</p> <p>Composition In practical activities, adds one and subtracts one with numbers to 10 in practical activities.</p> <p>Spatial Awareness Enjoy making simple maps of familiar and imaginative environments, with landmarks.</p>	<p>Encourage your child to write the numerals on each end of the wooden pegs. Match the numeral on the wooden peg to the correct number of objects. Share with them ways to show a number in different ways.</p> <p>Encourage your child to use language involving addition for e.g. There are 3 people on the bus, 1 more gets on. How many are on the bus now? (say together 4 is 1 more than 3, 3 add 1 is 4). Use words like more, and, add, make sum, total, altogether. Also, do same for less than use words like less than, take away, Subtraction. Share and add 1 or 2 more to a given number on fingers or objects.</p> <p>Share and make patterns of daily route for your child to follow and continue. Encourage your child to use different objects, shapes and colours to create patterns</p>	 <p>Subitize</p> <p>Addition</p>  <p>Super Simple Map</p>
Understanding the World	<p>People and communities Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions.</p> <p>The world Talks about why things happen and how things work.</p> <p>Technology Completes a simple program on electronic devices.</p>	<p>Encourage your child to retell about a day in school or a birthday party. Spend time with your child talking about photos and memories.</p> <p>Talk about different festivals and how you are going to celebrate and what are the gifts you are going to buy for your family. Share photographs and videos with your child of their festivals or any other customs or routines and talk about why and what is happening.</p> <p>Encourage your child to use the computer to play games, find stories and search for pictures / images. Encourage your child to help to press the button at the pelican crossing, or speak into the intercom to tell somebody that you have come back.</p>	 

Expressive Art and Design	<p>Creating with materials: Uses their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking.</p> <p>Being imaginative and expressive: Chooses particular movements, instruments/sounds, colours and materials for their own imaginative purposes.</p>	<p>Provide children with opportunities to use their skills and explore concepts and ideas through their representations. Encourage them to create interesting artwork using paint, colours, junk, etc.</p> <p>Play fictional characters in pretend settings encourage your child to act out their own original stories, using language from other contexts thus developing an understanding of story structure. Encourage your child to narrate the story in their own words.</p>	 <p>Pretend Play</p> 
Arabic	<p>1- To distinguish Tashkeel (Arabic vowels) and how to use.</p> <p>2- To know how to write Arabic letters</p> <p>(ش) shaeen (ص) saad (ض) Daad (ط) Taa</p> <p>3- To Know some Arabic words starting with these letters</p> <p>(ش) shaeen (ص) saad (ض) Daad (ط) Taa</p> <p>4- To revise some Arabic letters and words.</p>	<p>1- To encourage your child to practice writing the letters he or she has already learnt at school and draw them.</p>	<p>Arabic alphabets</p> <p>Learn Arabic Writing</p> <p>Learn Arabic numbers</p>

Coming Up Events

6th February 2022 – Makers Day
Term break (not sure)
20th-24th February 2022 - Field Trip

