



Aim High Study Progress Programme
Year 10
February 2022

Area for learning	Focus	Activities	Useful Websites/Apps
English 1 st Language	<ul style="list-style-type: none">To examine the effect of argumentative techniques.	<ul style="list-style-type: none">Analyse argumentative articles in the given link.Is the thesis statement effective in the first Paragraph? Justify your answer.Which techniques have been used to develop arguments? What other techniques could have made the article more effective and why?How is the introduction and conclusion linked?How have the counter arguments been developed and are they effective?Write an article on any one of the given topics.	https://examples.yourdictionary.com/argumentative-essay-examples.html



Aim High Study Progress Programme
Year 10
February 2022

English 2 nd Language	<ul style="list-style-type: none">To examine article writing features.	Choose a feature article and a persuasive article and analyse the components of the same through a brief summary and annotations. Create a diagrammatic illustration distinguishing between the 2 types of articles mentioned above.	www.khaleejtimes.com www.ndtv.com www.bbc.com
English Literature	<ul style="list-style-type: none">To enhance analytical skills of the student.To enable learners to understand how writers create an effect.	<ul style="list-style-type: none">Read 2 to 3 poems of a certain poet, genre or era from the given website.Analyse the figurative language used.State the central theme and the effect on the reader.You can attempt a language analysis piece on the chosen poet.	www.poetryhunter.com



Aim High Study Progress Programme
Year 10
February 2022

Mathematics Accelerated	Differentiation <ul style="list-style-type: none">• To calculate the gradient at a point on a curve, given its equation• To find the equations of the tangent and normal to a curve at a point.• To locate maximum and minimum points on the graph• To use second derivatives to distinguish minimum and maximum points• To sketch a quadratic graph Travel graph: <ul style="list-style-type: none">• Interpret and calculate the total distance, average speed and acceleration from the given distance time graph• Interpret and calculate the acceleration from the gradient and	<ul style="list-style-type: none">• Make a list of derivatives of simple functions• Research on how to find the gradient of a curve at a differentiation at a point.• Research on the applications of differentiation.• How do you find maximum and minimum points using differentiation?• Research on the applications of travel graphs. Make notes on the important points of distance - time and speed – time graphs	https://www.youtube.com/watch?v=9AI3BkKQhn0 https://www.youtube.com/watch?v=u7UwkUH0c1c https://www.youtube.com/watch?v=AUbTx0ldTlw https://www.youtube.com/watch?v=WCq3sRzsJfs https://www.youtube.com/watch?v=Y0QPJjso_9w https://www.bbc.co.uk/bitesize/guides/z2wy6yc/revision/3 https://mathsmadeeasy.co.uk/gcs-e-maths-revision/distance-time-
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Aim High Study Progress Programme
Year 10
February 2022

	the total distance travelled as area under a speed-time graph.		graphs-gcse-revision-and-worksheets/ https://www.bbc.co.uk/bitesize/guides/zxrtw6f/revision/2 https://www.savemyexams.co.uk/notes/cie-igcse-maths-new/2-algebra-graphs-cie/2-13-speed-distance-time-cie/2-13-2-speed-time-graphs-cie/
Mathematics Extended	Sets and Venn diagrams: <ul style="list-style-type: none">Use language, notation and Venn diagrams to describe sets and represent relationships between sets	Make a glossary of different terms used in Sets and their notations. Add one example for each of those. Research on real life application of sets and Venn diagrams.	https://www.mathsisfun.com/sets/venn-diagrams.html https://corbettmaths.com/2016/08/07/venn-diagrams/ https://www.youtube.com/watch?v=CffNhB44t70



Aim High Study Progress Programme
Year 10
February 2022

	<ul style="list-style-type: none">Analyse and apply the concept of Sets and Venn diagrams in problem solving <p>Mensuration:</p> <ul style="list-style-type: none">To derive the formula for arc length and calculate the perimeter of a sectorTo derive the formula for sector area and find the area of a segment in a circleTo evaluate the volume of prisms, cylinders, sphere, cone and pyramids.To evaluate the surface area of solids	<p>Draw different sectors – quarter of a circle, semi circle, one third etc and try to derive the formula for arc length and sector area.</p> <p>Make a formulae booklet for arc length, sector area and volume of 3D shapes.</p> <p>Design a building involving sectors and arc.</p>	<p>http://www.softschools.com/formulas/math/arc_length_formula/143/</p> <p>www.bbc.com/bitesize/guides/zt6vcj6/revision/5</p> <p>www.mathsisfun.com/geometry/solid-geometry.html</p> <p>www.mathopenref.com/surface-area.html</p>
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Aim High Study Progress Programme
Year 10
February 2022

<p>Statistics</p>	<p>TOPIC: Measures of central tendency – mode, median and mean Calculate the range, quartiles, percentiles and interquartile range for discrete and continuous data, calculate the inter percentile range and inter decile range</p> <p>Calculate the standard deviation, compare data samples and to compare sample data with population data when given measures of dispersion.</p>	<p>Explain difference of range and interquartile range, difference between measures of dispersion with measures of centrality by quoting real life examples</p> <p>Explain difference between measures of dispersion with measures of centrality</p>	<p>https://www.onlinemathlearning.com/percentile.html</p> <p>https://www.bbc.co.uk/bitesize/guides/z94297h/revision/</p>
<p>Physics</p>	<p><u>Waves</u></p> <ul style="list-style-type: none"> • To distinguish between transverse and longitudinal waves. • To describe wave motion with the help of wave fronts and represent Reflection and Refraction with wave fronts. 	<p>Research on:</p> <ul style="list-style-type: none"> • Create a list of questions you would like to ask your teacher. Frame higher order questions using bloom's taxonomy. • Real life applications of Diffraction • Research on: 	<ul style="list-style-type: none"> • http://www.bbc.co.uk/schools/gcsebitesize/science/or_gateway/home_energy/introduction_to_wavesrev6.shtml • https://www.youtube.com/watch?v=7cDAYFTXg3E



Aim High Study Progress Programme
Year 10
February 2022

	<ul style="list-style-type: none">To describe Diffraction through a narrow gap. <p><u>Electromagnetic Spectrum</u></p> <ul style="list-style-type: none">Analyse the main features of electromagnetic waves and describe the roles of the different types of em waves. <p><u>Sound</u></p> <ul style="list-style-type: none">Describe an experiment to determine the speed of sound in air.Relate the loudness and pitch of sound wave to amplitude and frequency.	<ul style="list-style-type: none">The applications of gamma radiations and how it is used in Medicine.Draw diagrams representing reflection, refraction and diffraction using wave fronts.	<ul style="list-style-type: none">http://scienceprojectideasforkids.com/2010/sound-pitch-loudness/http://earthsky.org/space/what-is-the-electromagnetic-spectrumhttps://www.youtube.com/watch?v=J97YSCnU4KM
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Aim High Study Progress Programme
Year 10
February 2022

<p>Chemistry</p>	<p>Electrolysis of molten and aqueous ionic compounds.</p> <ul style="list-style-type: none"> • Explain electrolysis as the breakdown of an ionic compound, molten or in aqueous solution, by the passage of electricity • Relate the products of electrolysis to the electrolyte and electrodes used, • Construct ionic half-equations for reactions at the cathode and at the anode • Describe the production of electrical energy from simple cells, • Outline the uses of electroplating <p>Extraction of Metals</p> <ul style="list-style-type: none"> • To elaborate, the extraction of aluminium from bauxite ore • To justify the role of cryolite in the extraction of aluminium. 	<p>Activity 1</p> <ul style="list-style-type: none"> • Plan an experiment to separate to separate Hydrogen and Oxygen from water. <p>Activity 2</p> <ul style="list-style-type: none"> • Create a poster in infographics “comparing the electrolysis of molten and aqueous NaCl”. <p>Activity 3</p> <ul style="list-style-type: none"> • Make a presentation on uses of the products formed as the result of electrolysis of Sea Water. <p>Activity 4</p> <ul style="list-style-type: none"> • Write an Article on Hydrogen production in UAE. <p>Activity 1:</p> <ul style="list-style-type: none"> • Design and present an infographic poster using CANAVA /Glogster on the topic- Diagrammatic representation of Al production. <p>Activity 2:</p>	<ul style="list-style-type: none"> • http://www1.lsbu.ac.uk/water/electrolysis.html • https://www.boundless.com/chemistry/textbooks/boundless-chemistry-textbook/electrochemistry-18/electrolysis-132/electrolysis-of-sodium-chloride-529-3650/ • http://scifun.chem.wisc.edu/chemweek/PDF/Cl2&NaOH.pdf • http://www.slideshare.net/lcyh000/sodium-hydroxide-industrial-use
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Aim High Study Progress Programme
Year 10
February 2022

	<ul style="list-style-type: none">To construct half cell reactions at the respective electrodes.	<ul style="list-style-type: none">Create a game or design a quiz on Kahoot to assess the understanding of the students for the topic: Extraction of metals by electrolysis	<ul style="list-style-type: none">http://www.khaleejtimes.com/article/20100121/ARTICLE/301219900/1036http://www.steel.org/making-steel/how-its-made/processes/how-a-blast-furnace-works.aspxhttp://www.bbc.co.uk/schools/gcsebitesize/science/add_ocr_pre_2011/chemicals/extractionmetalsrev1.shtmlhttp://www.csun.edu/~ml727939/coursework/695/rusting%20rates%20of%20iron%20nails/rusting%20rates%20of%20iron%20nails.htm
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Aim High Study Progress Programme
Year 10
February 2022

Biology	<u>Human nutrition</u> <ul style="list-style-type: none">• To describe the alimentary process involved in digestion.• To Describe the structure of human teeth, limited to enamel, dentine, pulp, nerves and cement, as well as the gums• To Describe the proper care of teeth in terms of diet and regular brushing• To describe significance of chemical digestion in the alimentary canal in producing small, soluble Molecules that can be absorbed.• To describe the roles of capillaries and lacteals in villi.	<ul style="list-style-type: none">• Make a report on the main sources of each type of nutrient in their own country and also compare how diets differ in other parts of the world.• Conduct an experiment in your home showing the process of digestion (Banana sandwich experiment) and compare the ingredients with the parts of digestive system in your report.• Conduct an experiment to show the effect of various food stuffs on your teeth.• Students make a research on the diseases caused by indigestion of food or food allergies.	<ul style="list-style-type: none">• http://emedicine.medscape.com/article/1104623-overview• https://www.youtube.com/watch?v=zoBLC_tn3f0• https://youtu.be/aeml64NAK08• http://luvprek.blogspot.ae/2011/02/toothy-eggsperiment.html• https://youtu.be/15NXrnyT2HM• http://acaai.org/allergies/types/food-allergy
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Aim High Study Progress Programme
Year 10
February 2022

<p>Food and Nutrition</p>	<p>Sources and functions of the following <u>Nutritive value of foods:</u></p> <ul style="list-style-type: none"> • vitamins (A, C, D, E, K, B group – thiamine, riboflavin, nicotinic acid and cobalamin) • mineral elements (calcium, iron, phosphorous, potassium, sodium, fluoride, chloride, iodide) • water • Sources and uses of <u>food energy.</u> 	<ul style="list-style-type: none"> • <u>The Nutrient Content of Food</u> – Use different visual aids to show how water, light and air affect nutrients – Cut out pictures of foods from magazines and sort into Nutrient groups. Paste them onto card and design a game, (eg, like snap or happy families) matching the name of the nutrients with the sources and function. – Design an experiment to see what happens to vitamins when heat is applied. • Adapt any recipe containing <u>carrot</u> to make something different keeping in mind to retain the nutritive value as much as possible. 	<ul style="list-style-type: none"> • Food a fact of life website • The Eatwell plate <p><u>Nutrients</u></p> <ul style="list-style-type: none"> • www.healthline.com/health/food-nutrition/six-essential-nutrients • www.nia.nih.gov/health/important-nutrients-know-proteins-carbohydrates-and-fats
<p>Economics</p>	<ul style="list-style-type: none"> • Topic: Firms & Production <u>Learning Objectives</u> 	<p>Research and analyze the costs involved in the process of production. Draw graphs for the following types of costs:</p> <ul style="list-style-type: none"> • Fixed Costs 	<p>https://igcseaid.com/notes/economics-0455</p>

Aim High Study Progress Programme
Year 10
February 2022

	<ul style="list-style-type: none"> To recognize the difference between production and productivity. To analyze the reasons why firms adopt Labour-intensive and capital-intensive production. To analyze the determinants of demand for factors of production. 	<ul style="list-style-type: none"> Variable Costs Total Costs <p>Highlight the importance of calculating these costs and also its impact on firms productivity. Research on the concept of Break Even Point and explain it using a BEP graph.</p>	<p>https://www.bbc.co.uk/bitesize/guides/zqvb9j6/revision/1</p> <p>https://www.igcseeconomics.co.uk/3--understanding-microeconomic-decision-makers.html</p>
Accounting	<ul style="list-style-type: none"> To analyse and evaluate the purpose of preparing financial statements. 	<p>Prepare a Poster on below:</p> <p>Create a trading statement and profit and loss account of a pen manufacturing firm.</p> <ul style="list-style-type: none"> Mention at least 20 entries including Sales Sales Returns Purchases Purchase Return 	<p>http://showmyupdates.blogspot.ae/2014/12/trading-profit-loss-ac-and-balance-sheet_28.html</p> <p>https://www.youtube.com/watch?v=T-imJYUi_ug</p> <p>http://www.moneycontrol.com/india/financials/tatamotors/profit-loss/TM03</p> <p>http://www.investopedia.com/terms/p/plstatement.asp</p>



Aim High Study Progress Programme
Year 10
February 2022

		<ul style="list-style-type: none"> • Credit Sales • Credit Purchases • Cash Entry • Stationary entry • Postage entry • Bank entry, Etc. <p>Now make the books of prime entry for your business</p> <p>Mention the business documents used by the company</p>	<p>https://en.wikibooks.org/wiki/Accountancy/Books_of_Prime_Entry http://kfknowledgebank.kaplan.co.uk/KFKB/Wiki%20Pages/Books%20of%20Prime%20Entry.aspx</p>
<p>Business Studies</p>	<ul style="list-style-type: none"> • To Know the processes involved in recruitment planning • To prepare documentation involved in the selection and recruitment process 	<ul style="list-style-type: none"> • Identify the external and internal plan of recruitment. • Prepare the documents used in selection and recruitment activities • Evaluate the usefulness of the documents in the interview pack for a given organisation, in facilitating the interview process 	<p>Recruitment and Selection Process in HRM - Business Study Notes</p> <p>Recruitment & Selection - Overview Business tutor2u</p>



Aim High Study Progress Programme
Year 10
February 2022

			The recruitment process - Recruitment and selection - National 5 Business management Revision - BBC Bitesize
Travel and Tourism	<ul style="list-style-type: none"> • LEDC in Travel and Tourism Industry • Tourist Information Centre 	<ul style="list-style-type: none"> • Many Less Economically Developed Countries (LEDCs) are expanding their tourism industries • Explain three ways in which the national economy of such countries is likely to benefit from the development of tourism. • Assess the services that are usually provided by city centre Tourist Information Centres (TICs) for the benefit of visitors to a destination. 	www.igcsecentre.com Past Papers Local travel Magazines Textbook www.tutor2u.net
Sociology	<p>Topic: Culture, Identity and Socialisation</p> <p>Objective: To analyse the social constructions and understand how they influence human behaviour</p>	<ul style="list-style-type: none"> • Interview several older people and ask them how your societies culture has changed over their lifetime. • What changes in values and norms do they think there have been 	Cambridge IGCSE Sociology course book

Aim High Study Progress Programme
Year 10
February 2022

Psychology	Topic: Psychological Disorder-Addiction. Objective: To identify symptoms, features and incidence of addiction.	<ul style="list-style-type: none"> • What is the difference between substance use and substance abuse. • Write a detailed report on how the incidence of addiction changed overtime and how it affected individuals and society. 	Cambridge IGCSE Psychology textbook.
Geography	Topic: Development Objective: To analyse why certain countries are more advanced than the other.	1. Create a cumulative causation diagram of UAE and analyse it.	Cambridge IGCSE Geography textbook.
History	Why had international peace collapsed by 1939?	Most people in Britain supported the policy of appeasement. Write a letter to London Evening Standard justifying Appeasement and pointing out why the cartoonist in the given source [textbook pg. 67] source 19 is wrong. Your letter should be written in either 1936 or 1938 and it will need to be different according to date you pick. You can use some of the arguments from Focus Task 3.2 [textbook] in your letter.	Cambridge IGCSE and O level History textbook. cie-igcse-history-0470-theory-v1-znotes.pdf
Global Perspectives	Topic: Law & Criminality Objective: To analyze the issue of international crimes from a global perspective.	<ul style="list-style-type: none"> • Make a graphical representation on the basis of Source 1 and 2 and also answer the questions: 	https://www.slideshare.net/george_dumitrache399/global-



Aim High Study Progress Programme
Year 10
February 2022

		<p>(a) Identify which type of international crime is growing the fastest according to Source 1.</p> <p>(b) Identify one type of economic crime from Source 1.</p> <p>(c) Explain which cause of international crime you think has the most significant global consequence(s) from Source 2.</p> <p>(d) Explain why international crime is an important national issue.</p> <ul style="list-style-type: none"> • Create a newspaper report highlighting the causes and consequences of international crime. (Source 2) 	<p>perspective-cambridge-igcse-law-and-criminality</p>
<p>Environmental Management</p>	<p>Water and its management</p>	<p>Use the internet and available sources to investigate the Chap. 3- Water and its management:</p> <ul style="list-style-type: none"> • Global distribution of water • The water cycle • Uses of water • Availability of safe drinking water globally • Multi-purpose dam projects 	<p>https://www.slideshare.net/kingcobra2012/igcse-hydrosphere https://www.noaa.gov/education/resource-collections/freshwater/water-cycle#:~:text=The%20water%20cycle%20shows%20the,form%20of%20rain%20and%20snow.</p>



Aim High Study Progress Programme
Year 10
February 2022

		<ul style="list-style-type: none"> • Water-related diseases • Source, impacts and management of water pollution <p>Create revision flash cards on this topic.</p>	https://www.undp.org/sustainable-development-goals https://www.cdc.gov/healthywater/other/index.html
ICT	<p><u>TOPIC</u></p> <p>Computer Networking</p> <p><u>LEARNING OBJECTIVE</u></p> <ul style="list-style-type: none"> • To analyse various types of networking devices • To define and illustrate how to configure a small network • To list out the various networking issues 	<p>Create a project, as a real-life scenario of a company, on Computer Networking, highlighting</p> <ul style="list-style-type: none"> • Various Network Devices and its functions • IP and the MAC Address • Types of internets and networks • How to configure a network • Network Issues and communications <p>Also discuss and help the child to research on how to set up and configure a small network. Encourage the child to research and read online to get information but write in their own words after understanding.</p>	https://www.saylor.org/.../Computer-Networking-Principles-Bonaventure https://www.memorize.com/grade-10-computer-networking



Aim High Study Progress Programme
Year 10
February 2022

<p>Computer Science</p>	<p>Topic: Input, Output, Storage devices</p> <p><u>Learning Objective:</u></p> <ul style="list-style-type: none">• To analyze features of input, output and storage devices• To compare different input, output and storage devices in real life scenario	<p>In our day-to-day life, we see various usage of input, output and storage devices. Help your child create a report on use of various input, output and storage devices.</p> <p>Research and analyze the usage of all the devices in Supermarkets, Government offices, Airports, Banks</p> <ul style="list-style-type: none">• Input Devices <p>Keyboard, mouse, joystick, scanners, digital camera, bar code reader, touch screen, speech, DDE</p> <ul style="list-style-type: none">• Output Devices <p>Monitor, Speaker, Printers</p> <ul style="list-style-type: none">• Storage Devices <p>Magnetic Storage devices</p>	<p>https://courses.lumenlearning.com/informationliteracy/chapter/computer-devices/</p> <p>https://www.researchgate.net/publication/323945424_Input_output_storages_devices_in_computers</p> <p>https://www.pinterest.com/pin/416020084327027251/</p>
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Aim High Study Progress Programme
Year 10
February 2022

		<p>Optical Storage devices</p> <p>Solid State storage devices</p>	
Physical Education	<ul style="list-style-type: none"> To learn about 6 types of training and why each is important to differing sporting activities. To know the training principles SPORT and FITT 	<ul style="list-style-type: none"> Write 6 types of training with their definitions Describe what is meant by, meeting individual needs when planning an exercise programme and write down three different sports which have similar fitness needs. Mention specific positions if this is relevant. Make a training programme for six weeks for any sports person by considering sport principle and FITT principle. 	<p>www.teachpe.com</p> <p>www.britishschoolofboston.org</p> <p>www.cie.org.uk</p> <p>www.innerbody.com</p> <p>www.physicaleducation.co.uk</p>
Art	<p>AO2 Exploration and development of ideas</p> <p>AO3 Selection and control of materials, media and processes</p>	<p>Students must demonstrate,</p> <ul style="list-style-type: none"> recorded ideas from first-hand studies and investigated a number of different approaches considered alternative media and techniques selected appropriate materials and shown evidence of the influence on your work of other artists, if any. 	<p>www.studentartguide.com</p>



Aim High Study Progress Programme
Year 10
February 2022

French	<ul style="list-style-type: none">• To exchange information and opinions about meals and eating habits• To express food and drink preferences To order drinks and snacks in a cafe	<p>SPEAKING: prepare a role play: Candidat(e): vous-même Professeur: employé(e) de restaurant Vous allez au restaurant en France avec un(e) ami(e). 1 Saluez l'employé(e). Dites que vous voudriez une table pour deux personnes. 2 Dites ce que vous voudriez comme plat principal pour vous et votre ami(e). 3 Commandez 2 sortes de légumes différentes. 4 Commandez 2 boissons différentes pour vous et votre ami(e). 5 Vous cherchez les toilettes. Posez une question appropriée.</p> <p>LISTENING & READING COMPREHENSION : https://apprendre.tv5monde.com/fr/exercices/a1-debutant/le-restaurant https://apprendre.tv5monde.com/fr/exercices/a1-debutant/le-repas</p> <p>WRITING : La nourriture à l'école</p>	<p>www.french-games.net www.quizlet.com www.language-gym.com www.tv5monde.org</p>
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Aim High Study Progress Programme
Year 10
February 2022

		<p>(a) Décrivez un déjeuner typique à l'école. (b) Dites ce que vous pensez des repas à l'école (par exemple: le prix? la qualité? la cantine?) (c) Dites ce que vous aimez manger à l'école. (d) Qu'est-ce que vous voudriez changer au menu? Pourquoi? Écrivez environ 80–90 mots en français.</p>	
<p>Arabic (Arabs)</p>	<ul style="list-style-type: none"> • زعتر وزنجبيل • أسلوب الاختصاص • الأيام - سيرة ذاتية طه حسين • مقال الدول بين الابتكار أو الاندثار - أن يحلل العناصر الفنية للقصة القصيرة - أن يوضح العلاقة بين العنوان والمضمون - أن يشرح العلاقة بين الزعتر والزنجبيل - أن يشرح أسلوب الاختصاص ب الإلا - أن يحلل حالات المستثنى بعد إلا - أن يميز بين عناصر السيرة الذاتية والغيرية 	<p>☺ قراءة القصة قراءة صامتة ثم مناقشتها ☺ تحليل القصة إلى {شخصيات زمان مكان عقدة حل} ☺ تحليل العلاقة بين العنوان والمضمون ☺ يناقش تطور الزمن من خلال تقنية الاسترجاع ☺ يطبق أسلوب الاختصاص بـ إلا ☺ يمثل حالات الاستثناء الثلاثة بعد إلا ☺ يربط بين أحداث السيرة الذاتية ☺ يدلل على خصائص السيرة الذاتية من خلال الأمثلة ☺ يناقش فكرة المقال في ضوء رؤية الشيخ محمد ☺ يعدد عوامل ازدهار أو اندثار الدول</p>	<p>https://www.youtube.com/watch?v=c_k6M4rrU_w https://www.youtube.com/watch?v=zGmniKUnCSg https://www.youtube.com/watch?v=6liqG308zuk https://www.youtube.com/watch?v=8TUHSGLTIMw https://www.youtube.com/watch?v=kpH-HQQquqU</p>

Aim High Study Progress Programme
Year 10
February 2022

	<p>- أن يقارن بين نصين سيرتين ذاتية وغيرية - أن يحلل المقال - أن يحدد الأفكار الرئيسة والفرعية في المقال</p>		
Arabic (Non-Arabs)	<p>أحب هاتفي مستقبل المحمول التأثير الإعلامي هاتف أم حاسوب L.O: أن يحدد التلاميذ الأفكار الرئيسة والأفكار الفرعية أن يستنتج التلاميذ معاني المفردات من خلال الترادفات والأضداد أن ينشئ التلاميذ نصاً وصفاً أن يبدي التلاميذ الرأي في الهواتف الذكية</p>	<ul style="list-style-type: none"> • The students can create videos on the influence of media. • The students can design displays about media. • The students can create reports about the types of modern media. • The students can design a magazine. • The students can deliver written descriptive topics about the smart phones. 	<p>https://www.youtube.com/watch?v=pk0IW6Drnhk https://www.youtube.com/watch?v=N0wBntXyBc8&list=PLcuXzvz_Sk9dWfFkuaAEzxo6xnHWe2A https://www.youtube.com/watch?v=eYpzJT80Uao https://www.youtube.com/watch?v=uA-02Q6vKEI</p>
Islamic Education (Arabs)	<p>آداب اللباس - منهج الرسول (ص) في الدعوة Learning objectives: يوضح أهمية اللباس للإنسان</p>	<p>يكتب موضوعاً عن اللباس في الإسلام يكتب بحثاً عن المحرم من اللباس للرجال يكتب بحثاً عن منهج الرسول في دعوته يحلل خصائص المنهج النبوي في الدعوة</p>	<p>https://www.youtube.com/watch?v=zWmRyIXFGj8</p>

Aim High Study Progress Programme
Year 10
February 2022

	<p>يميز بين ما يحل من اللباس للرجل والمرأة يبين أهمية الاقتصاد في اللباس والزينة يحدد مفهوم المنهج النبوي في الدعوة يوضح خصائص المنهج النبوي في الدعوة- يعدد أساليب المنهج النبوي في الدعوة- يبين أثر منهج النبي في العوة على حياة المسلم-</p>		<p>https://www.youtube.com/watch?v=c-UzZ0ccIDk</p>
<p>Islamic Education (Non Arabs)</p>	<p>TOPIC- AS-SUNNAH LEARNING OBJECTIVES: To comprehend the importance and obligation of Sunnah -To evaluate the relation of Sunnah with Quran. TOPIC. THE STAGES OF COLLECTION THE QURAN LEARNING OBJECTIVES: -To evaluate the features of collecting Quran during the time of Prophet (P.B.U.H)</p>	<p>Write down an essay on how important is to implement Sunnah of our Prophet (P.B.U.H) into our lives by raising some daily issues which Muslim faces on daily basis and how should he deal with them according to Sunnah implementation.</p>	<p>https://www.youtube.com/watch?v=8RIQWlhZLhc https://www.youtube.com/watch?v=eIRVOftZrls</p>



Aim High Study Progress Programme
Year 10
February 2022

	<p>_ To appreciate the efforts of sahabah in compiling the Quran</p> <div data-bbox="383 655 889 695" style="border: 1px solid black; height: 25px; width: 100%;"></div>	<p>Create a video explaining how important is to appreciate the efforts of these Sahabah who made efforts in compilation of Quran in one place without any mistake.</p>	
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Aim High Study Progress Programme
Year 10
February 2022

Moral Education	Topic – Heritage Tourism Objective: To understand and explain the various alternatives available for heritage conservation and its management, and the potential benefits and dangers of tourism.	Answer the following questions: 1.How do you think heritage tourism affects local areas? 2.What economic gain does tourism bring to countries? 3. Why do you think the tourists vandalized the heritage? 4. What could we do to encourage tourists to be more respectful of heritage site? List three ways that we could prevent our heritage sites being damaged by tourists, both local and international. 5. Make a list of the benefits and dangers that heritage tourism brings to the UAE.	https://www.youtube.com/watch?v=Pd6Hu7zsiug
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