



Aim High Study Progress Programme
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Area for learning	Focus	Activities	Useful Websites/Apps
English 1 st Language	Topic: <ul style="list-style-type: none">Descriptive/Narrative Learning objective: Will be able to practice the various skills that are needed for the IGCSE exam	<ul style="list-style-type: none">Watch the movie A beautiful mind and attempt the following.Write a descriptive piece on any one scene of your choice.Write a narrative piece by changing any one act of the movieImagine that you are Russell Ira Crowe, write an interview based on your experience during the making of the movie.	http://vimeo.com/movies/1473-a-beautiful-mind-2001.html
English 2 nd Language	<ul style="list-style-type: none">Reading ComprehensionArticle Writing	<ul style="list-style-type: none">Encourage your child to read any article from a newspaper or magazine. Ask them to write a summary of 100 words picking out the key points from the article.Have a discussion with your child on the topic and get him/her to research using the internet. Discuss with your child the precise vocabulary and terms needed to write the article on Expo 2020	www.gulfnews.com www.englishforeveryone.org



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		<ul style="list-style-type: none"> • Ask your child to write an article on Expo 2020 and its effects on the tourism in UAE *Encourage them to make a power point • presentation on the same topic. This will help them focus on the points needed to write the article. 	
English Literature	<ul style="list-style-type: none"> • To enable learners to understand how writers create an effect. 	<ul style="list-style-type: none"> • Read 2 poems of Maya Angelou and analyse the effect of figurative language used. • State the central theme and the effect on the reader. • Link with current affairs/real life. • You can attempt a language analysis piece on the chosen poet. 	https://www.poetryfoundation.org/poets/maya-angelou
Mathematics (Additional)	<p>INTEGRATION</p> <ul style="list-style-type: none"> • Extend the idea of 'reverse differentiation' to 	<p>Research on the application of integration</p> <ol style="list-style-type: none"> 1. An Architect Engineer uses integration in determining the amount of the necessary materials to construct curved 	https://tutorial.math.lamar.edu/classes/calci/integrationbyparts.aspx



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	<p>include the integration of e^{ax+b}, $1/ax$, $b \sin(ax + b)$, $\cos(ax + b)$, $\sec^2(ax + b)$ and $1/a^2 + b^2$.</p> <ul style="list-style-type: none">• Use trigonometrical relationships in carrying out integration.• Use a given substitution to simplify and evaluate either a definite or an indefinite integral.• Apply Integration to evaluate the area under the curve.	<p>shape constructions (e.g. dome over a sports arena) and also to measure the weight of that structure.</p> <ol style="list-style-type: none">2. In Electrical Engineering, Integration is used to determine the exact length of power cable needed to connect two substations, which are miles away from each other.3. In Physics, Integration is very much needed. For example, to calculate the Centre of Mass, Centre of Gravity and Mass Moment of Inertia of a sports utility vehicle.4. A graphics artist uses calculus to determine how different three-dimensional models will behave when subjected to rapidly changing conditions. It can create a realistic environment for movies or video games.	<p>https://tutorial.math.lamar.edu/problems/calci/substitutionruleindefinite.aspx</p> <p>https://math.libretexts.org/Courses/Mount_Royal_University/MATH_1200%3A_Calculus_for_Scientists_I/4%3A_Integral_Calculus/4.1%3A_Integration_by_Substitution</p> <p>https://www.youtube.com/watch?v=PyLXFY3VkNE</p> <p>https://liavas.net/courses/calculus1/files/Exp_log_trig_integration.pdf</p> <p>https://qedinsight.wordpress.com/2012/02/26/a-neat-trick-for-determining-the-integrals-of-exp-x-cos-x-and-exp-x-sin-x/</p>
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			https://www.mathsisfun.com/calculus/integration-by-parts.html
<p>Mathematics (Extended)</p>	<p>Travel Graphs Learning objective:</p> <ul style="list-style-type: none"> Interpret and calculate the total distance, average speed and acceleration from the given travel graph Interpret and calculate the acceleration from the gradient and the total distance travelled as area under a speed-time graph Draw and complete the speed-distance –time graph with the given the distance and time of travel 	<p>Create a travel graph story by matching the graph to a story and write atleast two points to support your decision.</p> <div data-bbox="808 820 1272 1145"> <p>Matching a Graph to a Story</p> <p>A. Tom took his dog for a walk to the park. He set off slowly and then increased his pace. At the park Tom turned around and walked slowly back home.</p> <p>B. Tom rode his bike east from his home up a steep hill. After a while the slope eased off. At the top he raced down the other side.</p> <p>C. Tom went for a jog. At the end of his road he bumped into a friend and his pace slowed. When Tom left his friend he walked quickly back home.</p> </div> <ul style="list-style-type: none"> Research on all the features that are included in a travel graph. Create a travel graph of your journey from home to school and return journey. 	<p> https://www.youtube.com/watch?v=s7glqkOUQCM https://www.youtube.com/watch?v=C6S7Qqn38XU https://www.youtube.com/watch?v=Cu8uxVBYSFk https://www.youtube.com/watch?v=tK-h2UqiH44 https://www.youtube.com/watch?v=IQ35R6CWqd8 </p>

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	<p>Constructions</p> <p>Learning objective:</p> <ul style="list-style-type: none"> To bisect a line segment or an angle using a scale and a pair of compasses. To construct triangle given the length of the sides of the triangles. 	<p>Analyse the given question on modelling constructions with mathematics. The diagram shows the position of the goalie and the puck during a hockey game. The goalie is at point G, and the puck is at point P.</p> <p>What should be the relationship between PG and $\angle APB$ to give the goalie equal distances to travel on each side of PG?</p> <p>Reason out: Your friend says it is impossible for an angle bisector of a triangle to be the same line as the perpendicular bisector of the opposite side. Is your friend correct? Explain your reasoning.</p>	<p>https://www.youtube.com/watch?v=llwvSzfUkOY</p> <p>https://www.youtube.com/watch?v=JmwRBptLbhc</p>
<p>Physics</p>	<p>Momentum</p> <ul style="list-style-type: none"> Understand the concepts of 	<p>Research on</p> <ul style="list-style-type: none"> Momentum in collisions of different types & momentum in sports 	<p>https://www.savemyexams.co.uk/notes/igcse-physics-cie-new/1-general-physics/1-6-momentum/1-6-1-momentum/</p>



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	<p>momentum and impulse</p> <ul style="list-style-type: none">• Recall and use the equation momentum = mass \times velocity, $p = mv$• Recall and use the equation for impulse $Ft = mv - mu$• Apply the principle of the conservation of momentum to solve simple problems in one dimension <p><u>Vectors</u></p> <ul style="list-style-type: none">• Understand that vectors have a magnitude and direction	<p>https://www.bbc.co.uk/bitesize/guides/z9499j6/revision/1</p>	<p>https://www.savemyexams.co.uk/notes/igcse-physics-edexcel-new/1-forces-motion/1-3-momentum/1-3-1-momentum/</p>
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	<ul style="list-style-type: none">Demonstrate an understanding of the difference between scalars and vectors and give common examples Determine graphically the resultant of two vectors		
Chemistry	Topics: Factors affecting rate of reaction <ul style="list-style-type: none">To outline the effect of concentration, particle size, catalysts (including enzymes) and temperature on the rate of reactions.To elaborate the chemistry of photochemical reactions.	Activity: <ul style="list-style-type: none">Design and present an infographic poster using CANVAS to show the various methods to investigate the rate of reaction.Create the wall using jam board to elaborate using suitable example to explain the factors affecting rate of reaction.Plan an experiment choosing any one of the factors to explain rate of the reaction.	Useful website: <ul style="list-style-type: none">https://www.savemyexams.co.uk/notes/igcse-chemistry-cie-new/7-chemical-reactions/7-1-change-rate-of-reaction/7-1-2-rate-speed-of-reaction/



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	<ul style="list-style-type: none">To plan and devise a suitable method to investigate or measure the rate of reaction.		<ul style="list-style-type: none">https://www.youtube.com/watch?v=-4HXaUBbv04https://www.youtube.com/watch?v=ExHV_cFWYSMhttps://www.youtube.com/watch?v=NhdtqnEfa9w
Biology	INHERITENCE <ul style="list-style-type: none">Define homozygous and heterozygous allele for a particular gene.	<ul style="list-style-type: none">Kinesthetic activity: This activity will introduce test crosses and to solidify their understanding of dominant and recessive alleles. https://study.com/academy/lesson/monohybrid-dihybrid-cross-activities.html	<ul style="list-style-type: none">https://www.youtube.com/watch?v=bGiKRD5QHkIhttps://www.youtube.com/watch?v=G6e6wpNP7FU



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	<ul style="list-style-type: none">• Define dominant and recessive alleles and the way they express.• Interpret pedigree diagrams for the inheritance of a given characteristic• Use genetic diagrams to predict the results of monohybrid crosses and Calculate phenotypic ratios.• Use Punnett squares in crosses to explain co-dominance by reference to the inheritance of ABO blood groups• Define a sex-linked characteristic as a characteristic in which the gene responsible is located on a sex	<ul style="list-style-type: none">• Students can practice problems related to outcomes of monohybrid cross using Punnett square_ https://sciences.adelaide.edu.au/schools-resources/docs/activity-cattle-genetics.pdf• Research and present studies of Gregor Mendel’s law of Inheritance.• Research and present a case study of Hemophilia. Use genetic diagram to explain the process of inheritance.	<ul style="list-style-type: none">• https://www.youtube.com/watch?v=EYYc7z4yX38• https://www.youtube.com/watch?v=nykVH9Z7Gw8• https://www.youtube.com/watch?v=DxClrv2q_Cc• https://www.youtube.com/watch?v=h2xufrHWG3E• https://www.youtube.com/watch?v=Gd09V2AkZv4• https://www.khanacademy.org/science/hs-biology/x4c673362230887ef:interactions-in-
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	<p>chromosome and makes it more common in one sex than in the Other. Eg: colour blindness</p> <p><u>Human influences on ecosystems</u></p> <ul style="list-style-type: none">• Describe the advantages and disadvantages of large-scale monocultures of crop plants• Describe the advantages and disadvantages of intensive livestock production.• Explain the undesirable effects of deforestation as an example of habitat destruction, to include: reducing biodiversity, extinction, loss of soil, flooding and increase of carbon dioxide in the atmosphere.	<ul style="list-style-type: none">• Research and present studies of current research on how Human's have affected the environment.• Create placards on different aspects: Pollution, livestock, Deforestation etc.• Create an infographic poster to create awareness on how we can protect the aquatic and terrestrial ecosystem.	<p>ecosystems/x4c673362230887ef:human-impacts-on-ecosystems/v/human-impacts-on-ecosystems-video</p> <ul style="list-style-type: none">• https://courses.lumenlearning.com/wm-biology2/chapter/human-impact-on-the-environment/• https://www.gavi.org/vaccineswork/why-human-impact-environment-leading-infections-covid-19
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	<ul style="list-style-type: none">• Describe the effects of non-biodegradable plastics, in both aquatic and terrestrial ecosystems.• Describe the sources and effects of pollution of the air by methane and carbon dioxide, limited to: the enhanced greenhouse effect and climate change.		
Food and Nutrition	Revision of all topics in the syllabus.	<ul style="list-style-type: none">• An understanding of the terms used in nutrition and nutrition-related problems• Nutritive value of foods• Digestion and absorption• Meal planning and dietary guidelines• Composition and value of the main foods in the diet• Cooking of food• Convenience foods• Basic proportions and methods of making	<ul style="list-style-type: none">• http://www.eatingwell.com/category/4287/meal-planning-101/• http://youtu.be/S12zZhdOckc• bit.ly/use-by-or-best-before



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		<ul style="list-style-type: none"> • Raising agents • Food spoilage and hygiene in the handling and storage of food • Food preservation • Kitchen planning • Kitchen equipment • Kitchen safety, simple first aid 	<ul style="list-style-type: none"> • http://practicalaction.org/technical-briefs-schools-food • practicalaction.org/zeer-pot-fridge • http://youtu.be/ZNKifJHqScc • practicalaction.org/solar-drying-2 <p>https://greatist.com/eat/ultimate-list-kitchen-tools-healthy-cooking</p>
Economics	Unit 5 Economic Development Unit 6: International trade and globalisation Topic: Current account of balance of payments	<ul style="list-style-type: none"> • Students will make presentations on Economic development • Flipped leaning and independent research on Causes and policies to alleviate poverty. • Learners will explore reasons for the changes in the current account balance. They share their findings with the class. 	<p>https://igcseaid.com/notes/economics-0455/</p> <p>Cambridge past papers Text book</p>

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	<p>6.4.3 consequences of current account deficit and surplus</p> <p>6.4.4 policies to achieve balance of payments stability</p>	<ul style="list-style-type: none"> Learners explore possible consequences of current account deficits and surpluses and share it with class. In groups, learners identify possible policies to correct a balance of payments deficit and using google slides take specific policies and explain how they would help to correct either a deficit or a surplus. Revise the IGCSE Economics syllabus- topic based revision and solving past papers. 	<p>https://www.tutor2u.net/economics/reference/international-trade</p> <p>https://www.economicshelp.org/macroeconomics/bop/policies-to-reduce-deficit/</p>
Accounting	<ul style="list-style-type: none"> To evaluate the capital structure of a limited company comprising preference share capital, ordinary share 	<ul style="list-style-type: none"> Research on the Limited liability companies in UAE, and compare and contrast how a it is different from sole trading business. Prepare a guide/ presentation on setting up a business in the UAE – the legal requirements Evaluate the financial statements prepared at the end of the financial year. 	<p>www.dineshbakshi.com</p> <p>www.cie.org.uk</p> <p>www.myaccountinglab.com</p> <p>https://www.hfw.com/A-guide-to-setting-up-a-business-in-the-UAE-the-legal-requirements</p>



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	<p>To prepare relevant financial statement pertaining to Limited liability companies.</p>		
<p>Business Studies</p>	<ul style="list-style-type: none"> • Unit-6- ch-28- Environmental and ethical issues • To analyse how and why business might respond to environmental pressures and opportunities. E.g., Pressure groups • To evaluate the role of legal controls over business activity affecting the 	<ul style="list-style-type: none"> • “Business for New Europe (BNE) is a pressure group that advocates a positive case for the United Kingdom's membership of the European Union. It has offices in London and Brussels.” • Research about this pressure group Located in UK and advocate your views in business activity. • Also, Investigate the role of government and legal controls over this Non-profit organisation as a pressure group in the environment. • Complete the case study on Pressure group from the text book -page-347, activity 28.4 [Achme oil company] 	<p> www.bized.co.uk www.cie.org.uk Text Book </p> <ul style="list-style-type: none"> • BNE's website www.bnegroup.org



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	environment, E.g., Pollution controls		
Travel and Tourism	<ul style="list-style-type: none">To investigate the role of UAE Government in development of TT Industry.	<ul style="list-style-type: none">Research on role of UAE Government in Promotion of Tourism. Explain how specific travel and tourism products are developed to cater for the needs and expectations of different market segments.Present o report or PPT or Prezi Presentation on the Topic.	<p>www.wto.org</p> <p>Using the Internet, https://u.ae/en/information-and-services/visiting-and-exploring-the-uae/travel-and-tourism https://www.economy.gov.ae/english/Knowledge-Section/Tourism-Promote/tourism-sector/Pages/patterns-of-tourism.aspx http://www.dubaided.ae/Documents/Dubai-economic-report/Chapter%204.pdf</p>



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			The Encyclopedia of DUBAI, and other sources. Coggle.it Stormboard.com Canva.com- Creating Posters Pictochart.com
Sociology	Topic: Media representation Objective- To analyse the media representation of social groups and their influence on audiences.	<ul style="list-style-type: none"> • How do people decide to what extend they will trust a news story? • To what extend can representation in the media influence attitudes and behaviour 	Cambridge IGCSE Sociology Coursebook
Psychology	Topic: Mean, median, mode and range. Convert data between tables and graphs Objective: to explore the methods to record data	<ul style="list-style-type: none"> • Research and write what is the importance of data in research. 	https://lca-a2psychology.weebly.com/research-methods3.html
Geography	Topic: Pollution Learning objective: To illustrate how economic activities lead to pollution.	<ul style="list-style-type: none"> • Create a graph showing the increase of water pollution of a developed and developing nation and interpret the same. • Suggest ways by which pollution can be reduced 	https://www.geographyalltheway.com/igcse_geography/economic_development/environmental_risk/environmental_risk.htm



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History	Gulf War: Why did events in the Gulf matter, c.1970–2000?	Why was Saddam Hussein able to come to power in Iraq? What was the nature of Saddam Hussein’s rule in Iraq?	www.understandingwar.org/map/simple-map-iraq-and-its-neighbors http://news.bbc.co.uk/1/hi/world/middle_east/236486.stm www.biography.com/people/saddam-hussein-9347918 www.youtube.com/watch?v=4tFApQc-uws http://history1900s.about.com/od/saddamhussein/p/saddamhussein.htm

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<p>Global Perspectives</p>	<p>Transport systems</p>	<p>Investigate the key issues in the topic transport systems using the internet:</p> <ul style="list-style-type: none"> • Ageing transport systems • Efficiency of transport systems • Transport and development • Environmental issues • Who should fund transport systems? • Comfort and convenience • Airports <p>Answer the Exam type questions on page 280 of the Global Perspectives textbook.</p> <p>Check IGCSE past papers for relevant questions on this topic for exam practice.</p> <ul style="list-style-type: none"> • 	<p>Research sources are selected by the students.</p>
<p>Environmental Management</p>	<p>Natural ecosystems and human activity</p>	<p>Use the internet and textbook to investigate the topics with focus on the following points:</p> <ul style="list-style-type: none"> • The ecosystem 	<p>https://www.nationalgeographic.org/encyclopedia/biodiversity/</p>

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		<ul style="list-style-type: none"> • Estimating biodiversity in ecosystems • The causes and impacts of habitat loss • The causes and impacts of deforestation • The need for sustainable management of forests • Strategies for conserving the biodiversity and genetic resources of natural ecosystems <p>Examine past papers for relevant examination type questions for practice.</p>	<p>https://www.theguardian.com/news/2018/mar/12/what-is-biodiversity-and-why-does-it-matter-to-us</p> <p>https://www.unep.org/explore-topics/ecosystems-and-biodiversity</p> <p>https://www.coursera.org/lecture/biological-diversity/3-3-sampling-techniques-NpPLA</p>
ICT	<p>Topic: Applications of ICT</p> <p>Learning Objective:</p> <ul style="list-style-type: none"> • To describe a range of Controlling applications • To explain the difference between 	<p>Research on the various range of measuring applications used around us. Create a report, specifying following concepts:</p> <ul style="list-style-type: none"> • Name various sensors and describe three different applications which use these sensors. • Explain various measurement applications (e.g. scientific experiments, weather stations) • Explain the difference between analogue data and digital data 	<p>https://www.teach-ict.com/gcse_new/control/control/tasks_control.htm</p> <p>https://www.saylor.org/.../Computer-Networking-Principles-Bonaventure</p> <p>www.ictlaunge.com</p>



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	<p>analogue data and digital data</p> <ul style="list-style-type: none">• To explain the need for conversion between analogue and digital data• To describe the use of microprocessors and computers in a number of applications• To discuss the advantages and disadvantages of using computers in measurement.	<ul style="list-style-type: none">• Explain the need for conversion between analogue and digital data• Describe the use of microprocessors and computers in a number of applications (e.g. pollution monitoring, intensive care units in hospitals)	
Computer Science	Topic: Data security	Encourage your child to create a report for different forms of malware. Support child to add notes about preventing the form	www.pbs.org/wgbh/nova/labs/lab/cyber/



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	<p>Learning Objective:</p> <ul style="list-style-type: none">• Students understand the need to keep data safe from accidental damage, including corruption and human errors.• Students understand the need to keep data safe from unauthorized viewing, deleting, copying and corruption.• Students to understand the importance of passwords, firewalls.•	<p>of malware and find images to represent each section of malware.</p> <ul style="list-style-type: none">• Imagine your child have been employed as the Cyber Security Advisor for a local business. Encourage your child to create a user guide or infographic to help staff understand what security measures are and why they should use them to prevent cyber security threats. Include images to support your explanations.• Support your child to link to a game about cyber security from the link given.• Motivate your child to create a video on cyber security.• Encourage your child to do research on importance of strong passwords and firewalls.	<p>https://www.veracode.com/blog/2012/10/common-malware-types-cybersecurity-101</p>
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Physical Education	<ul style="list-style-type: none"> • Revision of skill acquisition and technology • Past papers 	<ul style="list-style-type: none"> • Skill and ability • Skilled performance • Skill classification continua • Simple information processing model • The stages of learning • Feedback, Guidance, Goal-setting and motivation • Arousal, Anxiety, Relaxation techniques, Personality types. 	www.bbc.co.uk www.teachpe.com
Art	On 8 hours' time test	<ul style="list-style-type: none"> • show personal vision and commitment through an interpretative and creative response • present an informed response through personal evaluation, reflection and critical thinking. 	www.studentartguide.com
French	<ul style="list-style-type: none"> • Je vais en ville • Je déteste ma ville • Faisons les courses • Parlons de l'argent • Les conjonctions 	<ul style="list-style-type: none"> ▪ Writing : To write a text to describe your city and what's needed to improve it, giving your opinion about your city. ▪ Reading : https://francesdesdecero.files.wordpress.com/2014/01/ce-je-vous-prc3a9sente-mon-quartier.pdf https://es.educaplay.com/recursos-educativos/1154808-parler-de-ma-ville.html 	https://www.lepointdufle.net/p/lexique-la-ville.htm https://apprendre.tv5monde.com/fr/aides/vocabulaire-la-geographie https://www.lepointdufle.net/p/lexique-coursespourlerepas.htm

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	<ul style="list-style-type: none"> • Les quantificateurs • Les mots interrogatifs • Les pronoms relatifs "qui, que, qu'..." 	<p>https://leszexpertsfle.com/ressources-fle/ma-ville/</p> <ul style="list-style-type: none"> ▪ Listening : https://lebaobabbleu.com/2020/01/22/3o-co-vivre-en-ville-ou-a-la-campagne/#more-12506 https://agi.to/enseigner/carnets-pedagogiques/la-ville-en-classe-de-fle/ ▪ Speaking : To write a text to describe your city and what's needed to improve it, giving your opinion about your city. 	<p>https://www.podcastfrancaisfacile.com/dialogue/parler-dargent-expressions-familieres.html https://français.lingolia.com/fr/vocabulaire/les-conjonctions https://français.lingolia.com/fr/grammaire/les-pronoms/pronoms-relatifs</p>
<p>Arabic (Arabs)</p>	<p>TOPIC: القصة القصيرة: (حادثة) لنجيب محفوظ</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> - أن يحدد عناصر القصة. - أن يحلل علاقة الزمان والمكان بفكرة القصة القصيرة، وتأثيرها في تطوير (الحبكة) فيها. - أن يحلل تطوير الكاتب في تطوير الحدث أن يحدد الطالب كيف نصل إلى الفكرة العامة في القصة؟ 	<p>سجل بعض خصائص النص القرآني كما تراها في النص</p> <ul style="list-style-type: none"> - حلل أحد التشبيهات الموجودة في النص . - حدد عناصر القصة القصيرة - حلل قصة انظارة طبية إلى عناصرها - اعد كتابة القصة مرة ثانية بأسلوبك الخاص - ضع نهاية أخرى للقصة <p>قارن بين هذه القصة وقصة أخرى من الأدب العربي- إجراء اختبار ختامي قصير للتأكد من مستوى التعلم لدى الطلاب من خلال ورقة</p>	<p>https://www.youtube.com/watch?v=H4MGzCuUKEs&t=3s https://www.youtube.com/watch?v=CTVQXFCR36o https://www.youtube.com/watch?v=KWRbbfoP20c https://www.youtube.com/watch?v=e3A9Md1fn8A</p>

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	<p>أن يوضح الطالب العبارات والصور البيانية موضعًا تأثيرها في رسم الشخصية - أن يحدد الطالب المعنى المناسب للكلمات متعددة المعاني من خلال السياق. أن يحدد الطالب كيف يقدم الكاتب الشخصية الرئيسة وأهميتها في القصة. - أن يحلل المتعلم الشخصيات من خلال أفكارها وأفعالها وأقوالها. أن يتتبع الطالب التقنيات التي استخدمها الكاتب من أجل وصف شخصياتها .</p> <p style="text-align: center;">القراءة : : TOPIC مقال صحفي مقال " يوم العيد " لصاحب السمو الشيخ الدكتور سلطان بن محمد</p> <p>Learning objectives:</p> <p>أن يحلل المتعلم فكرة المقال.</p> <p>- أن يربط خبراته الخاصة بأفكار المقال . - أن يحدّد خصائص المقال (العمود الصحفي)</p>	<p>رض نسخة من الصحيفة المأخوذ منها المقال.</p> <p>- المقارنة بين أنواع المقالات الموجودة بالصحيفة نفسها.</p> <p>- عرض تقديمي عن أجزاء المقال من عمل الطلاب.</p> <p>- يبحث ويعدد الطلاب عشر صحف الكترونيّة كتبت في نفس الموضوع</p>	<p>https://www.youtube.com/watch?v=nT73vPvZPvA</p> <p>https://www.youtube.com/watch?v=kJEoctXkCD8</p> <p>https://www.youtube.com/watch?v=fHqsiovVpEQ</p> <p>https://www.youtube.com/watch?v=55RQFpTllkg</p>
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	<p>أن يستخرج الفكرة الرئيسة للمقال.</p>		
<p>Islamic Education (Arabs)</p>	<p>غزوة الاحزاب – آداب الحوار: TOPIC:</p> <p>Learning objectives:</p> <p>يبين الدلالات الواردة في الايات يحرص على القيم التي تضمنتها الايات</p> <p>يحلل موقف المنافقين من الغزوة</p> <p>يتعرف آداب الحديث والحوار يستنتج آداب الاستماع وفوائد الإصغاء يستنبط آفات الحوار</p> <p>يبدي رأيه حول آفات الحوار</p>	<p>يكتب بحثاً عن آداب الحوار</p> <p>يكتب موضوعاً عن آفات الحوار</p> <p>يحلل أحداث غزوة الاحزاب</p>	<p>https://www.youtube.com/watch?v=ku1h5yyhMk0</p> <p>https://www.youtube.com/watch?v=IKl1SkELeVY</p>



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Islamic Education (Non Arabs)	<p>TOPIC:</p> <ul style="list-style-type: none"> • <u>Planning Milestones In the Prophet's Sirah</u> • Ethical advice and intructions <p>Learning objectives:</p> <ul style="list-style-type: none"> • To elucidate the concept of planning in Islam • - To analyse the methodology of planning follow by Prophet(P.B.U.H) 	<p>Write down an article on the strategies to implement this topic in their real life by having a fruitful discussion how to plan for their future according to the life of our beloved prophet.</p> <p>Record a video on elaborating the motivates and goals of giving advice to others. Support your answer by giving two day to day situations.</p>	<p>https://www.youtube.com/watch?v=EsNHR9TPySM</p> <p>https://www.youtube.com/watch?v=LX-rCCDJLs</p>



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	<ul style="list-style-type: none">• To comprehend the concept of sincere advice and its goal.• To analyze the effects of sincere advice on the individual and society		
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Moral Education	To compare and contrast different approaches to understanding culture	<p>Thinking Task</p> <p>How do you think that being able to understand cultures can benefit you as an individual? How can this understanding help you for your future and for the future of the UAE?</p>	<p>https://www.leselfes.com/understanding-different-cultures/</p>
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