












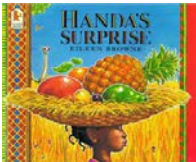


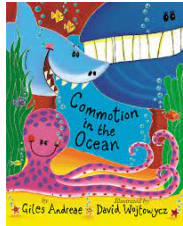

The Winchester School

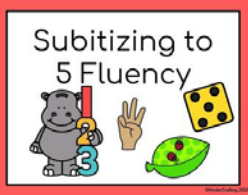




Family Learning Newsletter (FS 2) – June 2022




Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Communication and Language	Listening and attention. Make comments about what they have heard and ask questions to clarify their understanding.	Share stories with your child with repeated refrains, dances and action songs involving looking and pointing, and songs that require replies and turn-taking. Ask your child to repeat what you have said, for example, after giving an instruction. Read stories – Encourage your child to predict the ending or retell the best part (make the story interactive).	 Listening games.
	Understanding Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.	Read aloud with your child. While reading, stop before turning the page and ask, "What do you think will happen next?" Encourage your child to predict the next part of the story. Ask your child to explain their answer to see how well they've been listening. Encourage your child to get into a fun habit of predicting what will happen next. Encourage your child to retell the best part of the story.	 Understanding
	Speaking Express their ideas and feelings about their experiences.	Encourage your child to use correct language when talking about different events, like tomorrow we are going on a field trip. Yesterday we made a mud cake, the day after tomorrow we have a doctor's appointment. Encourage to predict the possible ending to stories and events.	 Self-expression 

<p>Prime Area Personal, Social and Emotional Development</p>	<p>Making Relationships: Work and play cooperatively and take turns with others.</p> <p>Sense of Self: Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <p>Understanding emotions: Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p>	<p>Encourage your child to take turns while playing with you, siblings and friends. Encourage your child to share toys while playing with others.</p> <p>Encourage your child and provide opportunities to get to know everyone in the group, not just their special friends. Provide activities that involve turn-taking and sharing in small groups. Provide opportunities during board games and family time</p> <p>Encourage your child to take on tasks they show interest in, then make sure they follow through to complete it. Ask them why they like a particular activity.</p> <p>Talk to your child about how they feel. Draw and label the emotion. Talk about why they are experiencing this particular emotion and what happened during the day to bring it on. If their emotion requires special sensitivity (such as anger, frustration, sadness, or confusion) ask them how someone could help them work through it.</p>	 <p>Making Relationship</p>   <p>Understanding Emotions</p>
<p>Physical Development</p>	<p>Moving and handling: Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p>Health and self-care: Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p>	<p>Encourage your child to use the vocabulary of movement, e.g. 'gallop', 'slither'; of instruction e.g. 'follow', 'lead' and 'copy'. Pose challenging questions such as 'Can you get all the way around the climbing frame without your knees touching it?'</p> <p>Talk about the importance of hygiene to your child. Make a chart or checklist for the weekend for your child to check if they followed their personal hygiene chart properly. Ex. Cutting nails, cleaning their toys, water bottle, bags etc.</p>	 <p>Moving and Handling</p>  <p>Good habits</p> <p>Health and Self care</p>

<p>Specific Area Literacy</p>	<p>Reading Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p> <p>Stories Handa's Surprise by Eileen Brown</p> <p>Commotion in the Ocean by Giles Andreae</p> <p>I love you, Blue Kangaroo! by Emma Chichester Clark</p> <p>Toy story</p> <p>Writing: Write simple phrases and sentences that can be read by others.</p> <p>Jolly Phonics Jolly phonics revision of letter sounds, words, captions and sentences, story writing/ alliteration</p>	<p>Provide some simple texts which children can decode to give them confidence and to practice their developing skills. Share a variety of books with children and allow them to be the leader in reading. Ex. Read and comprehend, read and act the story. Encourage them to read more books on their favourite topic. Talk and discuss what they have read so that they can demonstrate their understanding.</p> <p>Encourage children to read books about different themes like "sea, weather, sun, birds, animals, plants." Share and read new sentences and words. Use phrases that you read in stories in your daily life to expand your child's vocabulary. Watch Toy story online and make a booklet. Read books on sea animals. Share and read information books about the Ocean. Read the names of different ocean creatures with your child.</p> <p>Encourage your child to write words and frame sentences for them. Make story books and Encourage them to share with friends or read to them. Provide a range of opportunities to write for different purposes about things that interest your child. Share and provide activities during which your child will experiment with writing, for example, leaving a simple message for a family member like let's play etc. Encourage your child to write what to buy from the supermarket etc.. Talk about the life of different sea creature's e.g. star fish, shark etc. and ask them to make a list of or write some information they know and read about them. Share pictures with children for writing sentences.</p> <p>Share pictures with your child for writing sentences. Share and teach your child about where they need to use capital letters and full stops when writing a sentence. Practice writing the High Frequency words by look say, cover, write and check. Encourage your child to write 5 or 6 six lines about their family.</p>	 <p>Handa's surprise</p>  <p>I love you Blue Kangaroo!</p>   <p>Commotion In The Ocean</p> <p>Captions</p> 
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Mathematics	<p>Numbers Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5.</p> <p>Numerical Patterns: Verbally count beyond 20, recognising the pattern of the counting system.</p>	<p>Provide opportunities for your child to instantly recognize small quantities. Encourage your child to play with Dice, domino and bingo games as well as matching and comparison games to build their subitising skills.</p> <p>Encourage your child to practice and consolidate counting on and back within 10. Encourage your child to use counting principles in order to find how many in a set or to count out a required number of objects from a larger group.</p> <p>Encourage your child to build and identify numbers to 20(and beyond) using a range of resources. Encourage to practice mental math 2and 1 more is 3with your child.</p> <p>Encourage counting how many steps to your house? How many houses are on your floor?</p> <p>Share and display numerals in purposeful contexts, e.g. a sign showing how many children can play on a number track.</p>	<p>Subitising Numbers</p>  <p>Count 1-20 Game</p> 
Understanding the World	<p>People and communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>The world Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>Technology They select and use technology for particular purposes.</p>	<p>Encourage your child to explore the natural world around them, making observations and drawing pictures of animals and plants. Go on a nature walk gather things like twigs leaves of different colours and shapes, stones, barks branch etc.</p> <p>Discuss some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>Encourage your child to learn to click on different icons to cause things to happen in a computer program. E.g. use of the delete or the enter key etc. They can play educational games using the various keys on the laptop.</p>	 
Expressive Art and Design	<p>Creating with materials Make use of props and materials when role playing characters in narratives and stories.</p> <p>Being imaginative and expressive:</p>	<p>Provide your child with opportunities to use their skills and explore concepts and ideas through their representations. Provide open-ended props and materials that can easily be transformed in play.</p> <p>Encourage your child to change the words within the songs.</p>	

	Perform songs, rhymes, poems and stories with others, and when appropriate – try to move in time with music.	Plan imaginative, active experiences, such as 'Going on a bear hunt'. Help your child to remember the actions of the story (We're Going on a Bear Hunt by Michael Rosen and think about the different ways of moving.	
Arabic	<p>To distinguish Tashkeel (Arabic vowels) and how to use.</p> <p>To know how to write Arabic letters</p> <p>(هـ) Haa</p> <p>(و) Waa</p> <p>(ي) Yaa</p> <p>To Know some Arabic words starting with these letters</p> <p>(هـ) Haa</p> <p>(و) Waa</p> <p>(ي) Yaa</p> <p>To revise some Arabic letters and words.</p>	Encourage your child to practice writing the letters he or she has already learnt at school and draw them.	<p>Arabic alphabets</p> <p>Learn Arabic Writing</p> <p>Learn Arabic numbers</p>
<p><u>Coming Up Events</u></p> <div> <div> Global Day of Parents World Environment Day International Father's Day International Day of Yoga FS1 Orientation </div> <div> Wed, 1st June 2022 Sun, 5th June 2022 Sun, 19th June 2022 Tue, 21st June 2022 Thu, 23rd June 2022 </div> <div>  </div> </div>			