





Area of learning	Focus	Home activities - help your child at home.	Useful websites								
<p><b>English</b></p>	<p><b><u>Grammar</u></b></p> <ol style="list-style-type: none"> <li>To add the suffix 'ing' to the root word.</li> <li>To add prefix at the beginning of the root word.</li> </ol> <p><b><u>Text Level</u></b></p> <p><b>Report</b></p> <p>To use terms 'fiction' and 'non-fiction', noting some of their differing features, e.g. layout, titles, contents page, use of pictures, labelled diagrams. To understand the features and characteristics of a simple report.</p> <p><b><u>Rhymes and poems</u></b></p> <ul style="list-style-type: none"> <li>To read a variety of poems.</li> <li>To compare and contrast preferences in poems.</li> <li>To use poems or parts of poems as models for own writing, e.g. by substituting words or elaborating on the text</li> </ul>	<p><b>Talk</b> to your child about prefixes and how it changes the meaning of any word when it is placed before and after any word.</p> <p>A <b>root word</b> is a basic <b>word</b> with no <b>prefix</b> or suffix added to it (a <b>prefix</b> is a string of letters that go at the start of a <b>word</b>; a suffix is a string of letters that go at the end of a <b>word</b>). By adding prefixes and suffixes to a <b>root word</b> we can change its <b>meaning</b>.</p> <p><b>Share</b> that a report is a text that describes and provides information on something.</p> <p><b>Encourage</b> your child to collect information from computers, laptops, tablets, etc. and write a report about UAE or your home country.</p> <p>Remind them to use typical report characteristics: a title, subheadings, descriptive information sentences, use of topic-specific vocabulary, and labels and captions.</p> <p>Read a poem to your child.</p> <p><b>Encourage</b> your child to shout stop when they hear a pair of rhyming words. Each time your child shouts stop, talk about the rhyming words they have identified.</p> <p>Write a rhyming sentence. Read it together and identify the pair of rhyming words. Underline the end sound in each word and share that these letters produce the same sound in each word - that is why they rhyme.</p> <p>Write 'cat in the flat'. Read together; identify the pair of rhyming words.</p> <p><b>Encourage</b> your child to identify letters that produce the same sound in each word (at) and underline them. Explain that he/she</p>	<p><a href="#">Suffix Factory</a></p> <p>Watch this video to know the rules for adding 'ing': <a href="#">SUFFIX ING</a></p> <p><a href="#">PREFIX AND SUFFIX SONG</a></p> <table border="1" data-bbox="1871 578 1997 695"> <tr> <td>unhappy</td> <td>untrue</td> </tr> <tr> <td>uncertain</td> <td>untidy</td> </tr> <tr> <td>untie</td> <td>unwell</td> </tr> <tr> <td>undress</td> <td>unfinished</td> </tr> </table> <p><a href="#">REPORT WRITING</a></p> <p><a href="#">RHYMING WORDS</a></p> <div data-bbox="1610 1206 1997 1474" style="border: 1px solid black; padding: 5px;"> <p>Peas Porridge Hot Peas porridge hot, Peas porridge cold.  Peas porridge in the pot Nine days old. </p> </div>	unhappy	untrue	uncertain	untidy	untie	unwell	undress	unfinished
unhappy	untrue										
uncertain	untidy										
untie	unwell										
undress	unfinished										

will need to think of pairs of rhyming words to use in a phrase, so that rhyming poem can be created. The rhyming phrase needs to include an animal, like the examples: dog in the bog; horse in the gorse; bear at the fair; snake in the lake; bat on the hat

**Mathematics**

**Topics based on GAP Analysis Term 3:**

To estimate, measure and compare weight using uniform, nonstandard units of measurement.

To describe position, direction and movement, including whole, half, quarter and three-quarter turns.

To solve problems involving money.

**Revisit of topics from Term1 and Term 2**

To read and show time in hour and half.

**Talk:** After shopping in the supermarket, talk to your child about checking the weight labels and ask him/her how to weigh the fruits and vegetables. Ask your child to compare and estimate the weight of items you have purchased. E.g.: Are the apples heavier than the lemons? How many cubes heavy are the apples?

**Encourage** your child to show time after taking quarter turn. Example: If the time is 12 O'clock what will the time be after taking a quarter turn? What will the big minutes hand point to? Ask if the time is half past 4 now, after taking three-quarter turns where will the big minutes hand point to?

Challenge your child by asking further if we take three quarter turns anti-clockwise now then where will be the big minutes hand point to?

Draw any object or letter and then check/record their positions after taking a whole, a half, a quarter or a three-quarter turn clockwise and anti-clockwise.

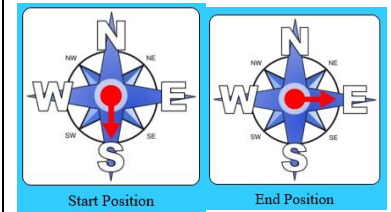
Encourage your child to buy grocery with you and read the price tags. Let them make a list of 6 things they need to buy from the supermarket and pick up those items in a trolley. Later let them add the amount and find out the total cost and the change they will get from AED 100.

Challenge time

35 children are going camping. In one tent 5 children can sleep. How many tents will the children need to take?

**Share** with your child what you can do, in half an hour or in one hour during the day. Using a homemade/toy clock, show the time at 3 O'clock and half past 3. Can your child now tell you where the hour (small) hand will point and where the minute (big) hand will point at half past 7? Repeat with different times. Discuss that half past 7 can also be written

[weight](#)






[Whole, half, quarter turns](#)




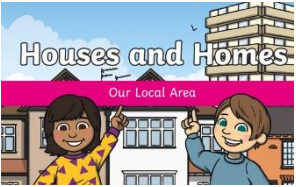
[word problems-money](#)




[time word problem](#)


		as 7:30. Talk to them about the difference between an analog and digital clock.	
<p><b>Science</b></p>	<p><b>Seasons:</b> To describe the changes across seasons.</p> <p>To describe how plants and animals change with different seasons.</p> <p><b>Growing Plants</b> Children will be able to explain that plants are living things as they grow and change.</p> 	<p>Explore, research and <b>share</b> information on changes across seasons.</p> <p>Let the child describe seasons with the appropriate changes in weather. Encourage your child to describe how day length varies in different seasons.</p> <p><b>Encourage</b> your child to research about the seasons in the UAE and the United Kingdom. Based on the observation, share information, suggest and record what happens if the distance of light source (Sun) from a place changes.</p> <p><b>Talk</b> to your child about different types of plants growing in different places.</p> <p><b>Explore</b> and research different types of plants we have and encourage your child to compare the plants he/she has seen.</p> <p><b>Talk</b> about its size, shape, colour etc..</p>	 <p><a href="#">Song on Seasonal changes</a></p> <p><a href="#">Seasons</a></p> <p><a href="#">Earth's Rotation and Revolution</a></p>  <p><a href="#">What plants can you find outside</a></p> <p><a href="#">Plants around us</a></p> 
<p><b>Arabic for Arabs</b></p>	<p><b>قطبي الصغيرة- المعلم - الطبيب</b> أن يميز التلاميذ أسماء الإشارة.</p>	<p>مساعدة الابن من خلال جمع صور من المجتمع المحيط به ومساعدته في وصفها مستخدماً الضمائر وأسماء الإشارة. تصميم معجم للمفردات الجديدة مع صورها للاستعانة بها في حديثه.</p>	<p><a href="#">منصة أقرأ بالعربية</a></p>

	<p>أن يكتب التلميذ جمل باستخدام الضمائر. أن يقرأ التلميذ فقرة تتضمن الحركات . أن يطابق التلميذ بين الصور والأحداث المشابهة. أن يصف التلميذ صوراً مختلفة بشكل صحيح.</p>	<p>إملاء الجمل التي تمّ تعلمها بصورة دورية. مساعدته في مشاهدة فيديوهات عن الضمائر وأسماء الإشارة. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
<p><b>Arabic for Non- Arabs</b></p>	<p><b>Fruits ( الفواكه )</b> To use the verb with (I – he – she – we). To describe the fruits using the correct adjectives. To use the colours in sentences about the fruits. To make sentences using some connectives ( بينما - ثم ) ( then – while ). To create correct words out of letters.</p>	<p>Ask your child to speak about fruits. Ask your child to describe his favourite fruits. Print and make the Alphabets as a booklet. Find some Arabic books about the letters in the markets Watch Arabic cartoon Draw or print some pictures and find the meaning of these words in Arabic using google or Arab friend. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">Arabic and Islamic YouTube Channel</a></p>
<p><b>Islamic for Arabs</b></p>	<p><b>مراجعة سورة قرنش</b> أن يتلو الطالب السورة تلاوة صحيحة. أن يفسر الطالب مفردات السورة. أن يوضح الطالب المعنى الإجمالي للسورة. <b>العقيدة الإسلامية (أركان الإيمان)</b> أن يستنتج الطالب أركان الإيمان أن يشرح الطالب كلمة التوحيد (لا إله إلا الله) بإيجاز <b>الهوية والقضايا المعاصرة</b> أن يستنتج الطالب حقوق أفراد الأسرة. أن يستنتج الطالب واجبات أفراد الأسرة</p>	<p>يساعد ولي الأمر الطالب في حفظ السورة من خلال المصحف المعلم . يساعد ولي الأمر الطالب على تطبيق آداب النظافة . مساعدته على مشاهدة فيديوهات تعليمية عن النظافة الشخصية. حث الطالب على مساعدة غيره . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
<p><b>Islamic for Non -Arabs</b></p>	<p><b>Chapter 2</b>: Asma' Bint Abi Bakr As-Sideeq ( May Allah be pleased with them ) Learning Objectives: To clarify the role of Asma' bint Abi Bakr As-Siddeeq ( May Allah be pleased with them ) in the migration of the Allah's Messenger (PBUH), to Al-Madinah.</p>	<p>Please encourage your child to memorize Surat Al-Nas and Surat Al-Masad. Please practice Surat Al feel, Al Fatiah, Al Nas and Surat Al Falaq every week with your child. Please encourage your child to memorize <b>(Surat Al-Kawthar)</b>. Please encourage your child to memorize the Duaa taught in class. Please talk to your child about Asma' Bint Abi Bakr As-Sideeq (May Allah be pleased with them) and her role in the migration of the Allah's Messenger (PBUH).</p>	<p><a href="#">Arabic and Islamic YouTube Channel</a></p>

	<p>To mention the attributes of Asma', (May Allah be pleased with Her)</p> <p><b>Unit 6</b> <b>Chapter 1:</b> Surat Al-Kawthar</p> <p>Learning Objectives: To read the holy surah from memory. To explain the overall meaning of the Surah. To identify the behavior that indicates love for the Holy Quran.</p> <p><b>Unit 5:</b> some of the manners of eating To explain the importance of eating manners. To explore some of eating manners.</p>	<p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	
<p><b>Humanities</b> <b>History</b></p>	<p><b>Significant Explorers</b> To explore the ways in which significant explorers are commemorated for their achievements.</p> <p><b>Key Words:</b> Important, memorial, significant, person, remember, explorer, commemorated, commemoration, achievements.</p>	<p><b>Talk</b> to your child about some ways in which we commemorate significant people.</p> <p><b>Encourage</b> your children to design their own commemoration for their favourite explorer, using the information they have learnt about them.</p> <p>Explore, research and <b>share</b> information that changing views through history have led to some people now being recognized and some people no longer being recognized for their achievements.</p>	<p><b>How Could They Be Remembered?</b></p>  <p><a href="https://www.youtube.com/watch?v=x_5fmJjAdl&amp;t=240s">https://www.youtube.com/watch?v=x_5fmJjAdl&amp;t=240s</a></p> <p><a href="https://www.youtube.com/watch?v=k1ECbm0oaYI">https://www.youtube.com/watch?v=k1ECbm0oaYI</a></p> <p><a href="https://www.youtube.com/watch?v=a8hDKU_bAec">https://www.youtube.com/watch?v=a8hDKU_bAec</a></p> <p><a href="https://www.youtube.com/watch?v=Zo7KcR2lQ9Y">https://www.youtube.com/watch?v=Zo7KcR2lQ9Y</a></p>
<p><b>Geography</b></p>	<p><b>Physical and Human Geography</b> To explore different types of housing in the local area.</p> <p><b>Keywords-</b>Houses/housing, detached, semi-detached, terraced, cottage, bungalow, flats, caravan.</p>	<p><b>Talk</b> to your child about different types of housing in his/her local area.</p> <p><b>Encourage</b> your child to talk about some differences between these types of houses.</p>	<p><b>Houses and Homes</b></p>  <p><a href="https://www.youtube.com/watch?v=4yRye0g2OHA">https://www.youtube.com/watch?v=4yRye0g2OHA</a></p> <p><a href="https://www.youtube.com/watch?v=uVeL20JUer8">https://www.youtube.com/watch?v=uVeL20JUer8</a></p>

		<p>Explore, research and <b>share</b> information on buildings and houses painted by famous artists such as Van Gogh, Lowry, Monet etc and recreate their own house in the style of these artists.</p> <p><b>Challenge</b> them to design and build a new home for Travelling Ted working co-operatively in a group.</p>	<p><a href="https://www.youtube.com/watch?v=csVoqwAHHgE">https://www.youtube.com/watch?v=csVoqwAHHgE</a></p> <p><a href="https://www.youtube.com/watch?v=w1zd3_auUpg&amp;t=37s">https://www.youtube.com/watch?v=w1zd3_auUpg&amp;t=37s</a></p>
<b>UAE Social Studies</b>	<p>To explore the story of a historical figure and the role played by him in society.</p> <p>To explore stories about past events, people and places.</p>	<p><b>Talk</b> about the importance of historical figures.  <b>Encourage</b> your child to find out the story of a historical figure.  <b>Share</b> with your child the role played by historical figures in society.</p> <p><b>Talk</b> about the importance of stories.  <b>Encourage</b> your child to find out some past stories.  <b>Share</b> with your child some past stories.</p>	<p><a href="https://www.youtube.com/watch?v=2fpauyyfFSk">https://www.youtube.com/watch?v=2fpauyyfFSk</a></p> <p><a href="https://www.youtube.com/watch?v=J0uzlHQq5q0">https://www.youtube.com/watch?v=J0uzlHQq5q0</a></p>
<b>Physical Education (Basketball)</b>	<p><b>Physical fitness test:</b></p> <p>During physical fitness test the focus is on to assess the strength, speed, coordination, balance and flexibility.</p> <p><b>PE Assessments:</b></p> <p>Focus is on to assess their knowledge about Physical fitness and their previous topics.</p>	<p><b>Talk and Encourage the children to do the following:</b></p> <ol style="list-style-type: none"> <li>1. Squats</li> <li>2. Jumping jacks</li> <li>3. 50 mtr sprint.</li> <li>4. Tree pose</li> <li>5. Sit ups.</li> </ol>  <p><b>Talk and encourage the children to revise all the previous topics taught in the school.</b></p>	<p><b>Useful sites:</b></p> <p><a href="http://www.pecentral.org">www.pecentral.org</a></p> <p><a href="https://www.youtube.com/channel/UCTIwFB4ciFi5ZClu-VlwaOg">https://www.youtube.com/channel/UCTIwFB4ciFi5ZClu-VlwaOg</a></p> <p><a href="http://www.pecentral.org">www.pecentral.org</a></p>
<b>Music (Kiko)</b>	<p>Improving children's confidence and musicality through singing actions songs.</p> <p>Familiarizing with sounds of different instruments</p> <p>Differentiating Fast and Slow, Loud and Soft.</p>	<p>Encourage the child sing action songs at home. Ask the child to perform the songs we learned in school.</p> <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.  <u>Let the children listen to different instruments, especially piano, violin, flute, and guitar</u></p>	<p><a href="https://www.youtube.com/watch?v=di8Fq2zzaWU">https://www.youtube.com/watch?v=di8Fq2zzaWU</a></p> <p><a href="https://youtu.be/DUfDWDsVx_Y">https://youtu.be/DUfDWDsVx_Y</a></p>
<b>Music (Sunil)</b>	<p>Read and play Musical notes with the help some words (Sight Reading and Rhythm making revision)</p>	<p>Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar)</p>	



		Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping	
<b>Music (Joyson)</b>	Improving child's confidence and musicality through singing actions songs	Let the children sing action songs at home. Ask the child to perform the songs we learned in school.	<a href="#">The Pinocchio Super Simple Song</a> <a href="#">The Planting Song –</a>
<b>ICT</b>	<p><b>Microsoft PowerPoint</b> To explore the basics elements of the program and create new presentation.</p>  <p>Digital Safety</p>	<p><b>Talk</b> to your child about <b>MS PowerPoint</b>. PowerPoint is a <b>presentation program</b> that allows you to create dynamic slide presentations. These presentations can include animation, narration, images, videos, and much more.</p> <p><b>Encourage</b> your child to explore and understand that they can create new presentation. They can try <b>inserting</b> a new slide, <b>changing the layout</b> of a slide, <b>arranging</b> existing slides, <b>changing the slide view</b>,</p> <p><b>Encourage</b> your child to gather information about what is the need for the presentations and where they are used.</p> <p><b>Talk</b> to your child about safely search for images online.</p> <p><b>Encourage</b> your child to explore and understand that how they can use different browsers to search images.</p> <p><b>Explore, Research and Share</b> Encourage your child to gather information about how to be safe while searching images online.</p>	<p><a href="#">PowerPoint: Getting Started – YouTube</a></p> <p><a href="#">PowerPoint: Slide Basics – YouTube</a></p> 