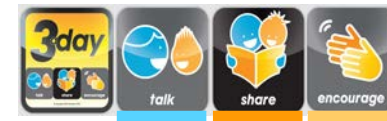




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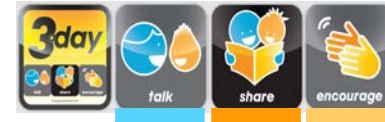


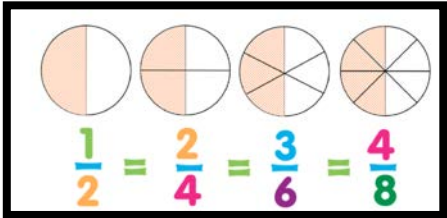
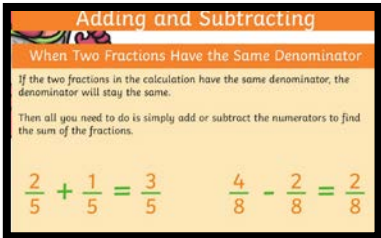
Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Literacy	<p><u>Moral Education Link:</u> <u>Unit 4: Consideration for Other’s Feelings and Cooperation.</u></p> <p><u>Spellings:</u> To place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals. To use further prefixes and suffixes and understand how to add them. To spell words ending with –ture and –cher.</p> <p><u>Grammar:</u> To use plural possessive apostrophes.</p> <div data-bbox="556 800 837 998" style="border: 1px solid green; padding: 5px; text-align: center;"> <p>Apostrophes for making possessives of nouns</p> <p>The girl's cap. (The cap of the girl.)</p> <p>Three days' journey. (The journey of three days.)</p> </div> <p><u>Text Level:</u> Unit 16: Whale Alert: Book Based Activity Review Unit 3: Poetry: Feeding the Ducks: Page 70 Unit 18: Sophie's Rules Page 61 Reading: Unit 18 Book based activity- Poetry- pages 61-63 Writing: Dialogue Writing; Based on the Text https://www.biglearners.com/worksheets/grade-4/english/writing/writing-dialogue</p>	<p>Talk to your child on the importance of being thoughtful, having good friends and working together. Share with them experiences from real life when they should show consideration for other’s feeling and Cooperation. Encourage them to write a short poem to express moral values.</p> <p>Remind the children that to show possession, we use apostrophe and the letter ‘s’ at the end of the single noun. At the end of a plural noun that already ends in ‘s’ we add only the apostrophe. After a plural noun that does not end in ‘s’ we use an apostrophe and the letter ‘s’ just as at the end of singular noun. Explain that the word ‘of’ can also show belonging. Example: The anger of the children The bedtime of Arthur</p> <p>Talk to the children about the different forms of poems that they have done. Encourage them to read poems with expression. Explore the use of figurative language: Similes and Metaphors used to describe emotions. Discuss ideas to create their own poems using similes and metaphors. Create their poem using similes to describe strong emotions.</p>	<p>Useful website:</p> <p>Sample poems</p> <p>Fiction Poems</p> <p>Plural Apostrophes</p> <p>online apostrophe games</p> <p>https://www.educationquizzes.com/ks2/english/</p> <p>https://www.testbase.co.uk/past-papers/</p> <p>http://www.satspapers.org/englishKS2SATS.htm</p> <p>https://www.studiosity.com/student-resources/practice-tests/year-4/reading-comprehension-test</p>



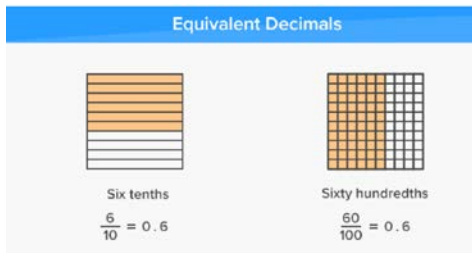
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Area of learning	Focus	Home activities/How can you help your child at home	Useful website
<p>Numeracy</p>	<p><u>GAP Analysis -Term 3</u></p> <ul style="list-style-type: none"> To use of diagrams to identify equivalent fractions.  <p>To add and subtract of fractions with the same denominator.</p> 	<p>Talk: Equivalent fractions are the fractions that have different numerators and denominators but are equal to the same value. For example, 2/4 and 3/6 are equivalent fractions, because they both are equal to the 1/2. A fraction is a part of a whole. Equivalent fractions represent the same proportion of the whole.</p> <p>Talk: -Adding and subtracting fractions may seem tricky at first, but if you follow a few simple steps and work a lot of practice problems</p> <p>Encourage: Here are some steps to follow: Check to see if the fractions have the same denominator.</p> <ul style="list-style-type: none"> • If they don't have the same denominator, then convert them to equivalent fractions with the same denominator. • Once they have the same denominator, add or subtract the numbers in the numerator. • Write your answer with the new numerator over the denominator. • Note: The denominator may have changed when you converted the fractions to the same common denominator. 	<p>Useful Websites:</p> <p>Equivalent Fractions</p> <p>Equivalent Fractions</p> <p>Games</p> <p>Addition and subtraction of Fractions</p> <p>Addition and subtraction of fractions with different denominators</p>

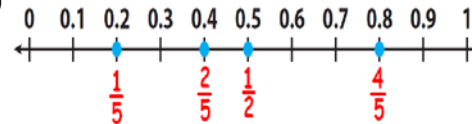
To recognize the equivalence between the decimal and fraction form.



Talk: Fractions and decimals that represent the same value are equivalent. For example, $1/4$ and 0.25 are equivalent. Because,

$$1/4 = 0.25$$

The number line shows some equivalent fractions and decimals from 0



How to get decimal equivalent to a fraction?

To get the decimal equivalent to the fraction given, first we have to check whether the denominator of the fraction is convertible to 10 or 100 using multiplication.

Method 1: If it is convertible to 10 or 100 using multiplication, we can convert the given fraction into decimal as explained below

$$\frac{7}{25} = \frac{7 \times 4}{25 \times 4} = \frac{28}{100} = 0.28$$

How to get fraction equivalent to a decimal?

To get fraction equivalent to the given decimal, first we have to count the number of digits after the decimal.

(i) If there is only one digit after the decimal, we have to multiply and divide the decimal number by 10.

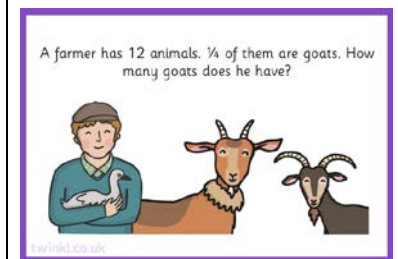
$$\frac{17}{5} = \frac{17 \times 2}{5 \times 2} = \frac{34}{10} = 3.4$$

[Addition and subtraction of Fractions -Games](#)

[Decimal equivalence to fractions](#)

[Decimal equivalence to Fractions-Games](#)

Challenge






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Area of learning	Focus	Home activities/How can you help your child at home	Useful website
<p>Science</p>	<ul style="list-style-type: none"> • To explore the unique characteristics of each planet in the solar system. • Recognize that the Earth, sun and moon are spherical. • Compare the size of earth sun and moon with spherical objects around us. 	<ul style="list-style-type: none"> • Encourage A visit to a planetarium or observatory with your child. Share: Try to create an information booklet of planets. • Discuss with your child the following topics: The Planets and their properties. • • Encourage: To look at the horizon in the distance standing at the beach-does it look flat or a bit curved. Discuss with your child his/her observations and encourage them to explain their observations. • • Share: A selection of spherical objects, including a large ball such as a beach ball, a pea and a small bead, other intermediate objects like an orange, a tennis ball, etc. can be used for getting a clearer picture of the relative size. 	<p>https://www.google.ae/?gfe_rd=cr&ei=kMxOVuG7ItOs8weVzZugAw&gws_rd=ssl#q=solar+system+planet+s+ppt</p> <p>https://www.youtube.com/watch?v=zzbCEF37MfU</p>  <p>http://antwrp.gsfc.nasa.gov/apod</p> <p>http://www.primaryresources.co.uk/science/science4d.htm</p>



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Area of Learning	Focus	Home activities/How can you help your child at home	Useful Websites and Vocabulary
FRENCH	<p><u>Unit: Lecture/ Boucle d’or et les trois ours</u></p> <p>To reinforce reading, understand the main points and details from a story. To recap term 3 topics</p>	<p>Encourage</p> <ul style="list-style-type: none">• Students to explore the link given and to read different stories to enrich their vocabulary. <p>Talk</p> <p>-Review the topics given from PPT</p>	<p>https://www.youtube.com/watch?v=Tl2Im-MQj8w</p>



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Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
Physical Education Activity -1	<p><u>Physical Fitness Test:</u></p> <p>Students will be attending their ongoing assessment/Physical fitness test.</p>	<p><u>Talk and Encourage the children to do the following:</u></p>  <p><u>Encouraging children to be take part in Physical fitness test- Strength, Flexibility, Coordination, Cardio.</u></p>	<p><u>Useful sites:</u></p> <p>https://www.youtube.com/watch?v=c4DAnQ6DtF8</p> <p>https://www.youtube.com/watch?v=eFOSh8vpd6l</p> <p>https://www.youtube.com/watch?v=NmDZ-1AQLmw</p>

Activity - 2

Sports Quiz:

Students able to develop the ability to understand the rules of the games and current affairs of the sports and games.

Talk and Encourage the children to do the following:



Encouraging children to be take part in Sports quiz competitions to develop knowledge about the games.

Useful sites:

<https://www.youtube.com/watch?v=psKAM2h1NO8>

<https://www.youtube.com/watch?v=cj4FAiNordo>

<https://www.youtube.com/watch?v=TqQe3ieXx6I>

Activity-3

Sports Quiz:

Students able to develop

Talk and Encourage the children to do the following:



Useful sites:

<https://www.youtube.com/watch?v=aJDmNgJkfN0>

<https://www.youtube.com/watch?v=hm0-FwyvVh0>



the ability to understand the rules of the games and current affairs of the sports and games.

Fun activities:

Learn to create some fun activities through physical exercises & body movements.

Encouraging children to be take part in Sports quiz competitions to develop knowledge about the games.

Talk and Encourage the children to do the following:



FUN INDOOR
Activities for Kids

- | | | |
|----------------------------|------------------------------|------------------------------|
| 1 Make playdough | 21 Make salt dough | 41 Do a puzzle |
| 2 Write a story | 22 Write & send a letter | 42 Make a scrapbook |
| 3 Learn a dance routine | 23 Have a pamper day | 43 Play party games |
| 4 Paint self portrait | 24 Make slime | 44 Draw a map |
| 5 Help prepare dinner | 25 Sing together | 45 Follow a recipe |
| 6 Build a den/fort | 26 Watch silly videos | 46 Create a secret code |
| 7 Set up a pretend shop | 27 Play I spy | 47 Craft with stickers |
| 8 Go on a treasure hunt | 28 Make rainbow rice | 48 Make a sensory bin |
| 9 Bake cakes | 29 Indoor scavenger hunt | 49 Facetime family |
| 10 Play dress up | 30 Do a science project | 50 Snuggle up & read |
| 11 Face painting | 31 Water play | 51 Make a mask |
| 12 Put on a talent show | 32 Make puppets | 52 Throw balloons |
| 13 Junk modelling | 33 Create an obstacle course | 53 Make paper chains |
| 14 Make a toy | 34 Play charades | 54 Have a tea party |
| 15 Play board games | 35 Make paper crafts | 55 Build with Lego's |
| 16 Build the tallest tower | 36 Invent a game | 56 Cut out magazine pictures |
| 17 Play hide and seek | 37 Learn a new skill | 57 Decorate biscuits |
| 18 Draw your family | 38 Make handprint art | 58 Watch a movie |
| 19 Have a mini disco | 39 Stir up a magic potion | 59 Paint a rainbow |
| 20 Write a diary | 40 Try a new way of painting | 60 Make a time capsule |

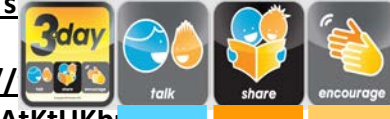


Encourage & be part with children to do some fun activities like Make a paper aero planes, Indoor Treasure Hunt, Family orchestra, Hold a sock race.

Useful sites

<https://www.youtube.com/watch?v=AtKtUKb1rkw>
<https://www.youtube.com/watch?v=LynoDOTBw-Q>
<https://www.youtube.com/watch?v=oQmDk8Z2IMs>

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Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
<p>Music - Year 4 Mr. Sunil</p>	<p>Learning how to play the song “Every night in my dreams “on recorder</p>	<p>Let the child practice at home, even though there will be squeaking. Be an audience. But better also check if the child is holding the recorder properly.</p>	
<p>Music -Year04 Mr.Joyson</p>	<p>Improving child’s confidence and musicality through music letter names reading for beginners. We explore the music notes in a specific song “Lightly row”. So that they are able to play in the recorder</p>	<ul style="list-style-type: none"> • Let the child understand the music note and the finger position on the recorder. • Ask the child to perform it with the beat. Below mentioned link is for the beats. • 80 BPM - Simple Straight Beat - Drum Track - YouTube 	<p>Lightly Row - Recorder Tutorial EASY Song - YouTubes</p>
<p>Music -Year04 Mr.Kiko</p>	<ul style="list-style-type: none"> • Improving children’s confidence and musicality through singing actions songs and chanting rhymes. • Improving on listening skills and recalling. • Playing with a recorder • Reading Notes 	<ul style="list-style-type: none"> • Encourage the child sing action songs at home. • Ask the child to perform the songs we learned in school. • Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. • Encourage your child to practice recorder at home. 	<p>https://www.timeout.com/new-york-kids/music/best-kids-songs https://www.youtube.com/watch?v=EXyS9qVrVQ4</p>



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Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Arabic for Arabs	<p>صغيري</p> <p>أن يقرأ التلميذ النص قراءة سليمة . أن يحدد التلميذ الفكرة الرئيسة والأفكار الفرعية في النص. أن يحلل التلميذ الأبيات تحليلًا أدبيًا . أن يستبدل التلميذ النص بأبيات من عنده. *الجملة الفعلية وضمائر الرفع المنفصلة : أن يميز التلميذ بين الجملة الاسمية والفعلية . أن يحدد التلميذ أركان الجملة الفعلية . أن يوظف التلميذ الأفعال الثلاثة في كتابة جمل فعلية . أن يوظف التلميذ ضمائر الرفع مع الأفعال الاستجابة الأدبية: أن يميز التلميذ عناصر الاستجابة الأدبية . أن يصيغ التلميذ استجابة أدبية لقصة أو فقرة قرأها أو تعلمها .</p>	<p>قراءة إحدى القصص وتحديد عناصرها . مساعدته في جمع شواهد عن الجملة الاسمية استخدام بعض الألعاب التعليمية المساعدة في فهم الجملة الفعلية . مساعدته في كيفية الإلقاء . مساعدته في التمييز بين النصوص الأدبية . حثه على استخدام التعبيرات المجازية في حديثه. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي</p>	<p>منصة أقرأ بالعربية قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Arabic for Non-Arabs	<p>The restaurant</p> <p>To identify the different kinds of food. To create sentences using the new vocabulary To create a dialogue between the waiter and customer.</p>	<p>. In every new lesson, we provide new words with its meanings. Help your child to memorize them and using them in sentences on his/her own. Help your child to link between the picture and the word. Ask your child to draw the restaurant and describe it. Ask your child to speak about his- her favorite food.</p>	<p>Arabic and Islamic YouTube Channel I Read Arabic</p>

	Some students will be able to make a paragraph about the restaurant.	Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.	
Islamic for Arabs	<p>أن يوضح المعنى الإجمالي للسورة أن يلتزم آداب التلاوة من مكملات الإيمان أن يوضح مفهوم الحديث أن يعدد الأعمال التي تكمل الإيمان ذو النورين عثمان بن عفان أن يوضح صفات سيدنا عثمان بن عفان أن يستنتج الدروس المستفادة من شخصية سيدنا عثمان</p>	<p>تعريفية لشخصية سيدنا عثمان . مساعدته في حفظ السورة وترتيلها من خلال المصحف المعلم. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Islamic for Non-Arab	<p>The patience of the Prophet. To cite examples indicating the patience of the Prophet. To explain the benefits of patience with Allah. Surat Al-Inshiqaq. To recite the holy verse properly and correctly. To compare between the reward of the obedient and disobedient on the Day of Judgment.</p>	<p>Share with your child the concept of patience in Islam. Talk with your child about the benefits of patience with Allah. Share the given link with your child and practice to recite the holy verse properly and correctly. Talk with your child about the reward the reward of the obedient and disobedient on the Day of Judgment.</p>	<p>Arabic and Islamic YouTube Channel</p>

	<p>The Moral of righteous.</p> <p>To explain the overall of meaning of the Hadith.</p> <p>To infer that good deeds, erase bad one.</p> <p>To conclude the benefits of Taqwa (piety).</p>	<p>Share with your child the hadith of Prophet Mohamed about the Morals of righteous. Infer with your child the deeds that erase bad one.</p> <p>Go through the links on the Arabic and Islamic YouTube Channel so that you can help your child learn more at home about the topic.</p>	
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