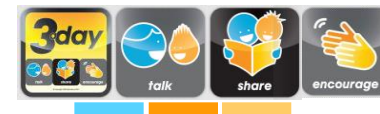
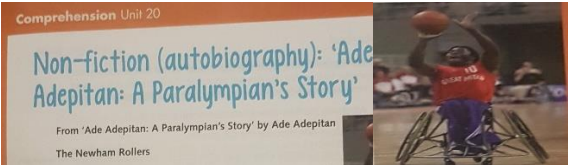
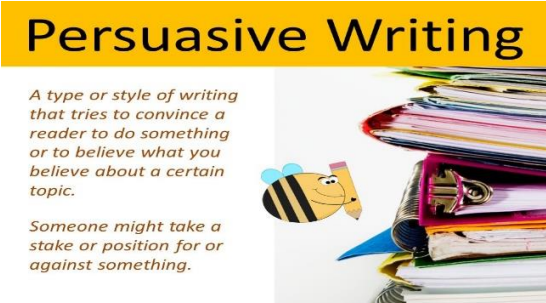





# The Winchester School

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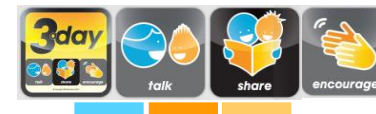


Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Literacy	<p><b>Reading Comprehension:</b>  <b>Unit 20: Non-Fiction (Auto biography)- 'Ade Adeptian: A Paralympian's Story'</b></p> <ul style="list-style-type: none"> <li>To analyse and evaluate texts looking at language structure and presentation.</li> <li>To discuss and gather basic facts about the subject's life.</li> <li>Students to read and infer from the texts mentioned.</li> </ul>  <p><b>Text based writing:</b></p> <p><b>Persuasive Writing</b></p> <ul style="list-style-type: none"> <li>To explore and identify the elements of persuasive writing.</li> <li>To analyse and evaluate the purpose of persuasive writing.</li> </ul> 	<p><b>Read the texts from the Collins Comprehension Skills Book:</b></p> <p><b>Discuss</b> the use of text and how effectively it can be used in communication to achieve desired result.  <b>Ask</b> questions with reference to the text.  <b>Encourage</b> the children to differentiate between the features of a biography and an autobiography.</p>  <p><b>Discuss</b> the main objective of a persuasive text.  <a href="https://www.youtube.com/watch?v=hD9arWXlDDM">https://www.youtube.com/watch?v=hD9arWXlDDM</a></p> <p><b>Ask</b> children to identify the elements of persuasive text in the passage given in the link below:</p>	<p><a href="https://www.teachingideas.co.uk/author-resources/roald-dahl-biography-with-comprehension-questions">https://www.teachingideas.co.uk/author-resources/roald-dahl-biography-with-comprehension-questions</a></p> <p><a href="https://www.englishmaven.org/Pages/Reading%20Comprehension.htm">https://www.englishmaven.org/Pages/Reading%20Comprehension.htm</a></p> <p><a href="https://www.primaryresources.co.uk/english/englishD10.htm">https://www.primaryresources.co.uk/english/englishD10.htm</a></p> <p><a href="https://www.ereadingworksheets.com/writing/persuasive-essay-worksheets/">https://www.ereadingworksheets.com/writing/persuasive-essay-worksheets/</a></p>



# The Winchester School

## Family Learning Newsletter-Year 5-June 2022



### Persuasive Writing

Introductions	Making Your Point	Details	Other Words
I think...	Firstly, secondly, thirdly...	For example...	reasons
For this reason...	Because...	In fact...	arguments
I feel that...	Furthermore...	For instance...	for
I am sure that...	In addition...	As evidence...	against
It is certain...	Also...	In support of this...	Unfair
I am writing to...	Finally...		pros
Of course...	Likewise...	<b>Endings</b>	cons
In the same way...	Besides...	For these reasons...	
On the other hand...	Again...	As you can see...	
In this situation...	Moreover...	In other words...	
	Similarly...	On the whole...	
	Surely...	In short...	
	Certainly...	Without a doubt...	
	Specifically...	In brief...	
	If... then...	Undoubtedly...	

### Narrative Writing:

#### The Butterfly Lion – Michael Morpurgo:

- To explore and identify the elements of narrative writing.
- To analyse and evaluate the purpose of narrative writing.

### What Is Narrative Writing?

Narrative writing is generally thought of as story writing. The main purpose of a narrative is to entertain the reader, viewer or listener.

Sometimes, narratives can also be used to inform the audience or to teach a moral or a lesson.

Usually, narratives will follow a very specific structure which includes an opening, a build-up, a dilemma, a resolution and a closing. They will often be written **chronologically** but they can be set at any point in the past, present or future.



### Persuasive Texts Checklist

Check and complete the list	
Title implies a point of view	
Reasons to support the viewpoint	
Facts and evidence to support reasons	
Connectives to link ideas (e.g. however, therefore, furthermore)	
Persuasive devices: Agreement (e.g. obviously, without doubt)	
Powerful adjectives	
Rhetorical questions	
Conclusion to summarise and state opinion	



Are Mobile Phones Necessary Exposition

**Encourage** children to organize their thoughts and use the elements of persuasive writing for scribing a persuasive text on the topics given below:

### Topics for a Persuasive Text

Here are some examples of topics you could use for a persuasive text. Which ones are you passionate about?

- Fidget spinners should be banned.
- All children should receive pocket money.
- All children should do homework every night.
- Dogs are the best pets for children.
- Every child should play a team sport.
- The beach is more fun than a pool.
- All children should read at least one book a week.
- Weekends should be three days.



**Discuss** the main purpose of a narrative text and understand the structure of a narrative text.

<https://www.youtube.com/watch?v=yJXd1jM7HGU>

<https://literacyideas.com/top-narrative-writing-exercises/>

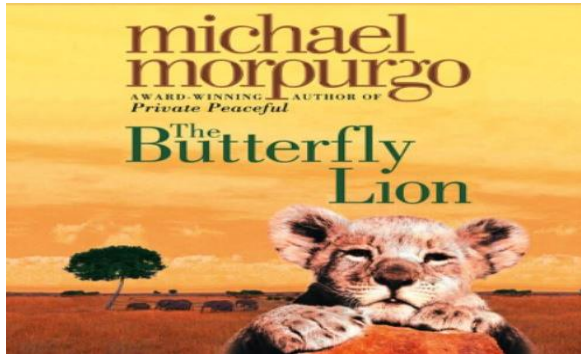
[https://www.liveworksheets.com/worksheets/en/English\\_language/Narrative text/Exercise 1 KD 4.8-Narrative text cv3019040db](https://www.liveworksheets.com/worksheets/en/English_language/Narrative_text/Exercise_1_KD_4.8-Narrative_text_cv3019040db)

[https://www.eslprintables.com/read-ing\\_worksheets/literature/narrative/Narrative Sizzling Starts 966792/](https://www.eslprintables.com/read-ing_worksheets/literature/narrative/Narrative_Sizzling_Starts_966792/)



# The Winchester School

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### The Butterfly Lion – Michael Morpurgo:

- To explore the idea of a significant author by collecting information on Michael Morpurgo and his style of writing.
- To explore the aspects of author's writing style by comparing themes, characterization and settings from different books by the same author.
- To analyze the importance of blurbs and how it influences the reader to choose the books.
- To plan and write an alternative opening for a familiar story using Michael Morpurgo's writing style.
- To explore and discuss characterization in "The Butterfly Lion"

### Spelling:

**Ask** children to identify different kinds of narratives and the key features of a narrative.

**Encourage** children to plan and write a narrative text using the correct structure.

#### Narrative Writing Checklist

##### Beginning

- I have included a "hook" to grab the reader's attention
- I have described my setting
- I have introduced story characters

##### Middle

- I have used the 5 senses to create atmosphere
- I have included 'action'
- I have introduced a problem or event

##### Ending

- I have tried to resolve the problem
- I have used powerful verbs and adjectives
- I have included dialogue

##### Editing

- I have checked my spelling and punctuation
- I have used a thesaurus to find synonyms
- I have checked my story makes sense

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**Encourage** your child to read books of Michael Morpurgo. Get them to understand the writing style of the author.

Read other books like "War horse", "Private Peaceful", "Running Wild"

**Click** on the above links and read books of Michael Morpurgo. <http://michaelmorpurgo.com/allbooks>

**Discuss** and share alternative openings and endings with the child. Encourage them to use their



[Michael Morpurgo](#)

[Children's laureate -Michael Morpurgo](#)

<https://www.youtube.com/watch?v=qWJwWZBeGss&list=RDCMUcf7Z0PfOtjiWY8DuRO13pvg&index=2>

<https://www.youtube.com/watch?v=YVQd2li8CgQ>

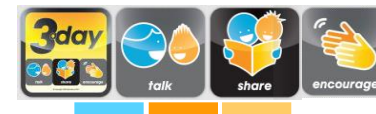
<https://www.michaelmorpurgo.com/products/the-butterfly-lion/>

[Spelling Practice](#)



# The Winchester School

## Family Learning Newsletter-Year 5-June 2022



- To spell and use homophones correctly.
- To spell words with silent letters.



### Adverbs



creativity and attempt the story in Michael Morpurgo's style.

**Ask** your child to draw, label or note a few words or phrases to describe their characters and settings.

**Practice online spelling games here:**

[Spelling tests and Games](#)

#### Homophones and near-homophones (1)

Near-homophones are words that sound similar. They are also spelled differently and have different meanings.

Here are some examples of near-homophones.

**desert** (meaning: a barren place)

For example: The explorer was lost in the **desert** for nearly a week!

**dessert** (meaning: a sweet course after the main course of a meal, specifically fruit)

For example: Would you like **dessert**, or are you full?

**wary** (meaning: cautious)

The lion tamer was **wary** of the lion, after a narrow escape the previous week.

**weary** (meaning: tired)

After his long training session at the gym, Jamal felt **weary**.

**affect** (a verb, meaning: influence or change)

'I'm sorry,' said Mum, 'but the bad weather may **affect** our plans for a picnic.'

**effect** (a noun, meaning: result, outcome)

Standing too quickly had a strange **effect** on him, making him light-headed.

### Adverbs

<https://www.k12reader.com/worksheets/choose-the-correct-homophone/view/>

<https://www.education.com/worksheets/silent-letters/>

<https://en.islcollective.com/english-esl-worksheets/grammar/adverbs/adverbs-worksheet/12332>

<https://www.englishgrammar.org/adverbs-worksheet-4/>

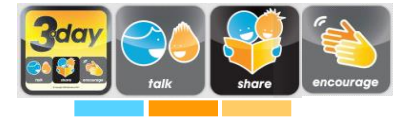
<https://educationwithfun.com/course/view.php?id=27&section=11>





# The Winchester School

## Family Learning Newsletter-Year 5-June 2022



### Indirect and Direct Speech



### Talk and Encourage the children to do the following:

**Discuss** how adverbs are used as modifiers to express time, place, manner, degree and frequency in sentences/text.

**Click** on the following link to understand more about adverbs:

<https://www.youtube.com/watch?v=94aFcx6oliY>

**Encourage them to** practice the use of adverbs in sentences/text using the link given in the next column. Identify the adverbs as modifiers to express time, place, manner, degree and frequency in sentences/text.

<https://www.englishgrammar.org/direct-indirect-speech-exercise-4/>

### Using Direct Speech

Let's look carefully at the direct speech sentence.

What do you notice?

"I bid you farewell Earthlings!" shouted Iggy from his spaceship.

I bid you farewell Earthlings!

The exact words of the speaker are enclosed in inverted commas (speech marks).

In direct speech, the exact words of the speaker are quoted with no change to their content or order.

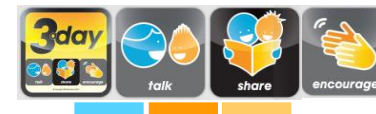
The correct punctuation is used before the inverted commas close.

There is often a reporting clause to explain who said the speech. Sometimes the reporting clause can be extended with an adverb, subordinate clause or prepositional phrase to explain more about how, where or when the speech was said. The reporting clause can appear before or after the spoken words themselves.



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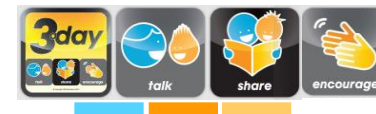
		<div><h3>Using Indirect Speech</h3><p>Now, let's take a look at the indirect (reported) speech sentence.</p><p>How is it different to the direct speech sentence?</p><p>From his spaceship, Iggy bid farewell to the Earthlings.</p><div><div><p>In indirect speech, no inverted commas (speech marks) are used.</p></div><div><p>The actual words of the speaker are often changed. The spoken words need to be in the correct tense, extra words may need to be added and pronouns may need to be changed (e.g. I → Iggy).</p></div><div><p>There are no reporting clauses within indirect (reported) speech. However, an adverb or prepositional phrase to explain more about how, where or when the speech was said can be added if needed.</p></div></div></div>	
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Area of learning	Focus	Home activities/How can you help your child at home	Useful website
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# The Winchester School

## Family Learning Newsletter-Year 5-June 2022



### Numeracy

#### Topics based on GAP analysis Term 3:

- To understand percentage as the number of parts in every 100.

#### **Fractions, Percents, and Decimals**

Fraction	Percent	Decimal
1	100%	1.0
1/2	50%	0.5
1/3	33.3%	0.33
1/4	25%	0.25
1/5	20%	0.2
1/6	16.6%	0.166
1/8	12.5%	0.125
1/10	10%	0.1
1/12	8.3%	0.083

- To find percentage of numbers and quantities.



#### Revisit of topics from Term 1 and 2

**Share** with your child that a percentage is just a fraction out of a hundred.

**Encourage** your child to calculate the percentage of each ingredient used in the recipe of their favourite dish. Look for boards displaying discounts and sale offers

**Talk** to the children that they can divide by 10 in order to find 10% of a quantity, and use this to find 20%, 5% etc. of numbers. Ask your child to calculate the percentage of each ingredient used in the recipe of their favourite dish. Look for boards displaying discounts and sale offers. Talk to the children that they can divide by 10 in order to find 10% of a quantity, and use this to find 20%, 5% etc. of numbers

#### **TIPS:**

- To find 10% divide the original number by 10.
- To find 20% find 10% and double it.
- To find 50% halve it.
- To find 25% halve it, and halve it again Or you can divide by 4
- To find 5% find 10% and halve it.
- To find 1% divide by 100.

#### Percentage intro

<https://www.ixl.com/math/grade-5/percent-of-a-number>

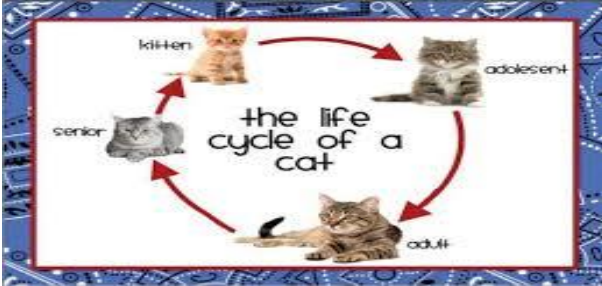
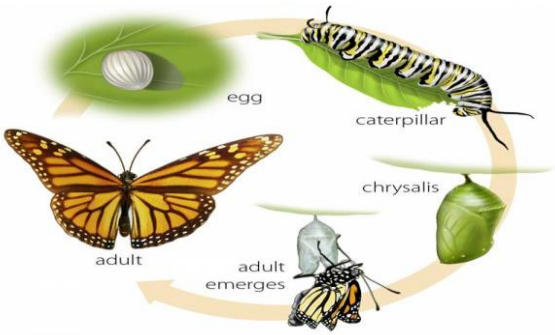
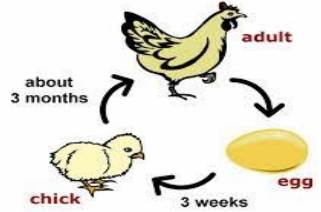
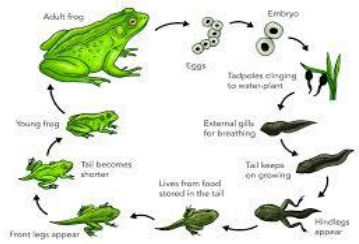
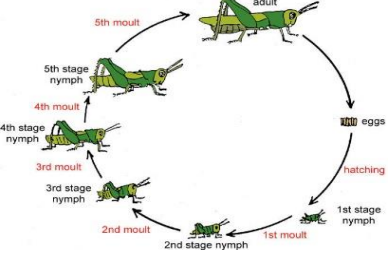
#### Percentage Quiz



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Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
Science	<b>Living Things And Their Habitats</b> <ul style="list-style-type: none"> <li>To compare the life cycle of birds and mammals.</li> <li>To Compare the life cycle of amphibians and mammals.</li> <li>To Compare the life cycle of insects and mammals.</li> <li>To compare Complete and Incomplete metamorphosis</li> </ul>	<p><b>Talk</b> with your child about the physical characteristics of all birds (hen, sea gull, duck etc.) and talk to them about the difference in life cycles of birds and mammals.</p>  <p><b>Share</b> with your child the physical characteristics of amphibians and talk to them about the life cycle of amphibians (Frog, salamander) and mammals.</p> <p><b>Discuss</b> with your child the characteristics of insects, (Grass hopper, Butterfly etc and their lifecycle.</p> 	 <p><a href="#">Chickscope 1.5: Explore: Embryology (illinois.edu)</a></p>  <p><a href="#">(3068) Life cycle of a Frog! - YouTube</a></p> <p><a href="#">(3068) Amazing Life Cycle of the Monarch Butterfly - YouTube</a></p>  <p><a href="#">(3068) the life cycle of grasshopper - YouTube</a></p>



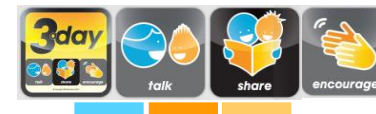


Area for learning	Focus	Activities	Useful Websites/Apps
Arabic for Arabs	<p><b>توافق في مهب الريح</b></p> <p>أن يحدد التلميذ الفكرة الرئيسة والأفكار الداعمة  أن يحول التلميذ حدثاً من أحداث القصة إلى حوار  أن يحدد التلميذ السمات الداخلية والسمات الخارجية لشخصيات القصة  أن يحلل التلميذ عناصر القصة  أن يحدد التلميذ السمات الفنية للقصة  أن يحدد التلميذ علاقات التضاد والترادف بين الكلمات  أن يتنبأ التلميذ بما سيحدث بعد نهاية القصة</p> <p><b>نشيد لقد فاز بالذات الجسور</b></p> <p>أن يفسر التلميذ المفردات في ضوء فهمه للأبيات  أن يحدد التلميذ الأفكار الرئيسة في الأبيات  أن يشرح التلميذ الأبيات شرحاً وافياً  أن يحدد التلميذ الصور الجمالية والمحسنات البديعية في الأبيات  أن يقارن بين قصيدة لقد فاز بالذات الجسور وقصة توافق في مهب الريح</p> <p><b>أحوال خبر جملة إن وأخواتها</b></p> <p>أن يحلل التلميذ جملة إنَّ  أن يحدد التلميذ الخبر في جملة إنَّ  أن يعرب التلميذ إنَّ وأخواتها في حالة المفرد والمثنى والجمع</p>	<p>قراءة القصة وتحديد الفكرة الرئيسة والأفكار الداعمة.  تحديد السمات الداخلية والسمات الخارجية لشخصيات القصة  التمييز بين الحوار الداخلي والحوار الخارجي  مساعدة التلميذ في تلخيص القصة وكتابة نهاية جديدة للقصة  مساعدة التلميذ في البحث عن لغويات النص بالمعجم المدرسي  مساعدة التلميذ في كتابة ملخص للقصة بأسلوبه.  يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">منصة اقرأ بالعربية</a></p> <p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
Arabic for Non-Arabs	<p><b>( السياحة ) Tourism</b></p> <p>To describe some places in different capitals.  To analyse an article about the tourism.  To compare between some places in their country and the Emirates.  To compare between two different capitals.  To create a paragraph about tourism.  To create an advertisement for a trip.</p> <p><b>( وقتي المدرسي ) My school time</b></p> <p>To express the opinion in school time.  To create a paragraph about the school time.  To create tweets about school time.</p>	<p><b>Encourage</b> your child to learn the new vocabulary from his notebook and dictionary.</p> <p><b>Share</b> some videos with your child about tourism in Arabic.</p> <p><b>Go</b> through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">I Read Arabic Arabic and Islamic YouTube Channel</a></p>



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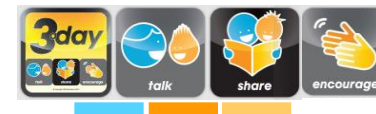


<p>Islamic for Arab</p>	<p><b>مراجعة سورة النازعات</b></p> <p>أن يتلو الطالب أول 14 آية من سورة النازعات تلاوة صحيحة</p> <p>أن يشرح الطالب الآيات شرحًا موجزًا</p> <p>أن يطبق الطالب أحكام التجويد (القلقة)</p> <p><b>القلب الرحيم</b></p> <p>أن يشرح الطالب الحديث الشريف شرحًا موجزًا</p> <p>أن يستنتج الطالب ثمرات الرحمة</p> <p><b>السيرة النبوية والشخصيات</b></p> <p>أن يتعرف الطالب شخصية أبو بكر الصديق -رضي الله عنه</p> <p>أن يستنتج الطالب الدروس المستفادة من سيرة الصحابي الجليل أبو بكر الصديق -رضي الله عنه</p>	<p>مساعدة الابن في البحث عن آيات قرآنية تحثُ على التيسير على النفس وعلى الناس</p> <p>مساعدة الابن في البحث عن مواضع القلقة في الآيات القرآنية وتطبيقها.</p> <p>مساعدة الابن في البحث عن أحاديث نبوية شريفة تحثنا على حسن الخلق .</p> <p>حث الابن على الأخذ بالأسباب والتوكل على الله.</p> <p>حث الابن على طلب العلم وبيان أثر العلم عليه.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
<p>Islamic Non-Arab</p>	<p><b>Etiquette on street.</b></p> <p>To explain the etiquette on street in Islam.</p> <p>To identify the benefits of abiding by street's manners.</p> <p>To give your opinion about some situations.</p> <p><b>Surat An-Nabaa</b></p> <p>To recite the holy verse properly and correctly.</p> <p>To explain the vocabulary of the verses.</p> <p>To infer the signs of Allah's power in the universe.</p> <p><b>The Kindness.</b></p> <p>To list the forms of kindness to others.</p> <p>To identify the ways that help one to be kind and dealing with others.</p> <p>To conclude the benefits of kindness.</p> <p><b>Make things easy (A Noble Hadith).</b></p> <p>To explain the importance of choosing easiest of matters in Islam.</p> <p>To explain the aspects of tolerance of Islam.</p>	<p>Speak with your child about the etiquette on street in Islam.</p> <p>Share your child the benefits of abiding by street's manners.</p> <p>Please share the given link with your child and practice to recite the holy verse properly and correctly.</p> <p>Speak with your child about the signs of Allah's power in the universe.</p> <p>Share with your child the forms of kindness to others.</p> <p>Speak with your child about the ways that help Muslim to be kind with others.</p> <p>Share your child the general meaning of the Hadith.</p> <p>Talk with your child about the aspects of tolerance of Islam.</p>	<p><a href="#">Arabic and Islamic YouTube Channel</a></p>



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## Family Learning Newsletter-**Year 5-June 2022**



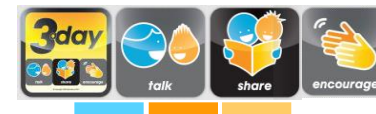
		<b>Go</b> through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.	
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Area of learning	Focus	Home activities/How can you help your child at home	Useful website
<b>Humanities</b>  <b>Geographical skills</b>	To use four and six-figure grid references	<b>Talk</b> to your child about four and six-figure grid references.  <b>Share</b> with your child how a place can be located on a map using four-figure and six-figure grid references.  <b>Encourage</b> your child to create both four-figure and six-figure grid references for your family, friends and class mates to try.	<a href="#">Mapping skills</a>  <a href="#">Reading and making map</a>  <div><b>Key Vocabulary-</b> compass, North, South, East, West, North East, South East, South West, North West, co-ordinates, Eastings, Northings, grid reference,</div>
Area of learning	Focus	Home activities/How can you help your child at home	Useful website



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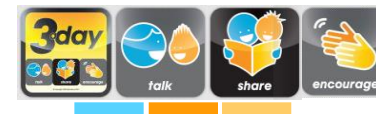
<b>UAE Social Studies</b>			
Healthcare	<p>To explore the concept of healthcare.</p> <p>To explore different healthcare workers and explain what each does.</p>	<p><b>Talk</b> with your child about the meaning of the key vocabulary; healthcare services, specialist, pharmacist, dispatcher</p> <p><b>Share</b> the importance of the healthcare workers and how they help the community during the pandemic.</p> <p><b>Encourage</b> your child to create a gratitude card for the healthcare workers</p>	<p><a href="https://www.youtube.com/watch?v=ha69nkEQFHE">https://www.youtube.com/watch?v=ha69nkEQFHE</a></p> <p><a href="https://youtu.be/ofcL2DinTrg">https://youtu.be/ofcL2DinTrg</a></p>
Social Organizations	<p>To explore the purpose of social organizations.</p>	<p><b>Talk</b> with your child about the meaning of the key vocabulary: social organization, humanitarian, charity and club</p> <p><b>Share</b> the importance and purpose of different types of social organizations</p> <p><b>Encourage</b> your child to research and identify local social organizations and find out how they can contact them and get involved</p>	<p><a href="https://www.youtube.com/watch?v=Ex7X6c4gE78">https://www.youtube.com/watch?v=Ex7X6c4gE78</a></p> <p><a href="https://www.youtube.com/watch?v=GmfydmGJZ8w">https://www.youtube.com/watch?v=GmfydmGJZ8w</a></p>
Infrastructure	<p>To explore the importance of infrastructure</p>	<p><b>Talk</b> about the key vocabulary: infrastructure, institutions and revenue</p> <p><b>Share</b> the importance of infrastructure and compare and categorize different types of infrastructure</p> <p><b>Encourage</b> your child to understand the term 'revenue' and research how tourist attractions help communities make money.</p>	<p><a href="https://www.youtube.com/watch?v=3qZnJyzEQJ0">https://www.youtube.com/watch?v=3qZnJyzEQJ0</a></p> <p><a href="https://www.youtube.com/watch?v=XHwcbRjWEs">https://www.youtube.com/watch?v=XHwcbRjWEs</a></p>





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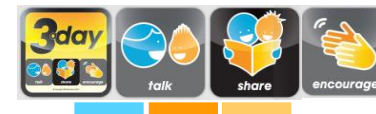







Citizenship	To explore the qualities of good citizens	<p><b>Talk</b> with your child about the meaning of the key vocabulary; citizenship, responsible, tolerance and honesty</p> <p><b>Share</b> the importance of being a good citizen and make your child understand tolerance, honesty and academic honesty.</p> <p><b>Encourage</b> your child to discuss the consequences of being dishonest in different situations.</p> <p><b>Encourage</b> your child to discuss the consequences of being dishonest in different situations.</p>	<p><a href="https://www.youtube.com/watch?v=3bwfo9aD5A8">https://www.youtube.com/watch?v=3bwfo9aD5A8\</a></p> <p><a href="https://www.youtube.com/watch?v=QqpRZQj_Ut4">https://www.youtube.com/watch?v=QqpRZQj_Ut4</a></p> <p><a href="https://www.youtube.com/watch?v=cUVjuk1Bidk">https://www.youtube.com/watch?v=cUVjuk1Bidk</a></p>
Term Project	To explore and provide details of an institution or organization in your community	<p><b>Talk</b> with your child about the meaning of the key vocabulary; affiliated</p> <p><b>Encourage</b> your child to research and identify an institution or organization in your community and include the following information in the project:</p> <p>Provide details about the identified organization/institution</p> <p>Talk and discuss whether they would like to work as a volunteer or become a member of that institution/organization and explain why.</p>	<p><a href="https://www.youtube.com/watch?v=R0QSbjko01g">https://www.youtube.com/watch?v=R0QSbjko01g</a></p>



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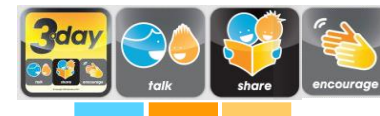




Area of learning	Focus	Activities	Useful websites
French	<p><b><u>Topic: les parties du corps</u></b></p> <p>- To identify different parts of the body.</p>	<div>  <div>Talk</div> </div> <p>Ask your child to talk about different parts of the body.</p> <div>  <div>Share</div> </div> <p>Create your monster and describe his body parts.</p> <div>  <div>Encourage</div> </div> <p>Students to keep exploring the links given.</p>	<div>  <p><b><u>Topic: Les parties du corps</u></b></p> <p><a href="https://www.youtube.com/watch?v=ZWJ8dcOcVJg">https://www.youtube.com/watch?v=ZWJ8dcOcVJg</a></p> <p><a href="https://www.youtube.com/watch?v=QILm0a7pzgE">https://www.youtube.com/watch?v=QILm0a7pzgE</a></p> <div>  <p><a href="https://www.liveworksheets.com/worksheets/fr/Fran%C3%A7ais_Langue_%C3%89trang%C3%A8re_(FLE)/Le_corps_humain/Les_monstres_yz782923vg">https://www.liveworksheets.com/worksheets/fr/Fran%C3%A7ais_Langue_%C3%89trang%C3%A8re_(FLE)/Le_corps_humain/Les_monstres_yz782923vg</a></p> <p><a href="https://quizlet.com/16251912/les-parties-du-corps-flash-cards/">https://quizlet.com/16251912/les-parties-du-corps-flash-cards/</a></p> <p><a href="https://quizlet.com/16251912/test">https://quizlet.com/16251912/test</a></p> <p><a href="https://quizlet.com/16251912/match">https://quizlet.com/16251912/match</a></p> <p><a href="https://quizlet.com/16251912/gravity">https://quizlet.com/16251912/gravity</a></p> <p><a href="https://wordwall.net/resource/3919398">https://wordwall.net/resource/3919398</a></p> <p><a href="https://wordwall.net/resource/7631886/french/les-parties-du-corps">https://wordwall.net/resource/7631886/french/les-parties-du-corps</a></p> </div> </div>



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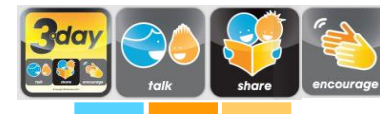


AREA OF LEARNING	FOCUS	HOME ACTIVITIES/HOW CAN YOU HELP YOUR CHILD AT HOME	USEFUL WEBSITES
Physical Education	<p><u>Physical fitness test:</u></p> <p>During physical fitness test the focus is on to assess their Physical fitness abilities in endurance, flexibility, coordination, strength, balance etc.</p> <p><u>PE Sports quiz:</u></p> <p>Focus is on to assess their knowledge about Physical fitness and their previous topics.</p> <p><u>PE Sports quiz:</u></p> <p>Focus is on to assess their knowledge about Physical fitness and their previous topics.</p>	<p><u>Talk and Encourage children to do the following:</u></p> <ul style="list-style-type: none"> <li>• 50 mts Race</li> <li>• Burpees</li> <li>• Squats</li> <li>• Plank</li> <li>• One Leg Hopping</li> <li>• Tree pose</li> </ul>   <p><u>Talk and encourage the children to revise all the previous topics taught in the school.</u></p> <p><u>Talk and encourage the children to revise all the previous topics taught in the school.</u></p>	<p><u>Useful sites:</u></p> <p><a href="https://youtu.be/xj7TQ6xTjnU">https://youtu.be/xj7TQ6xTjnU</a></p> <p><a href="https://www.youtube.com/channel/UCTlwFB4ciFi5ZClu-VlwaOg">https://www.youtube.com/channel/UCTlwFB4ciFi5ZClu-VlwaOg</a></p> <p><a href="http://www.pecentral.org">www.pecentral.org</a></p> <p><a href="http://www.pecentral.org">www.pecentral.org</a></p>



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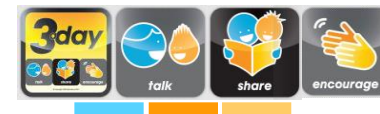
Area of learning	Focus	Activities	Useful websites
<b>Music Year 05 (Sunil)</b>	Revision of Recorder lessons, sight reading and rhythm making.	<ul style="list-style-type: none"><li>Let the child practice at home, even though there will be squeaking. Be an audience. Check if the child is holding the recorder properly.</li></ul>	
<b>Music Year05 (Kiko)</b>	<ul style="list-style-type: none"><li>Improving children's confidence and musicality through singing actions songs and chanting rhymes.</li><li>Improving on listening skills and recalling.</li><li>Playing with a recorder</li><li>Reading Notes</li></ul>	<ul style="list-style-type: none"><li>Encourage your child to sing action songs at home.</li><li>Ask your child to perform the songs we learned in school.</li><li>Help your child to choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</li><li><u><a href="#">Encourage your child to practice recorder at home</a></u></li></ul>	<a href="https://www.timeout.com/new-york-kids/music/best-kids-songs">https://www.timeout.com/new-york-kids/music/best-kids-songs</a> <a href="https://www.youtube.com/watch?v=Dv2T0yQZKuU">https://www.youtube.com/watch?v=Dv2T0yQZKuU</a>
<b>Music Year05 (Joyson)</b>	<ul style="list-style-type: none"><li>Improving child's confidence and musicality through music letter names reading.</li></ul> <p>We explored the music notes in a specific song "Havana ". So that they are able to play in the recorder</p>	<ul style="list-style-type: none"><li>Let your child understand the music note and the finger position on the recorder.</li><li>Ask your child to perform it with the beat. Below mentioned link is for the beats.</li><li><u><a href="#">80 BPM - Simple Straight Beat - Drum Track - YouTube</a></u></li></ul>	<u><a href="#">Easy Havana Recorder Tutorial Part 1 - Step by Step - YouTube</a></u>






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Area of learning	 Focus	Activities	Useful websites
ICT	<p>TOPIC – Digital Citizenship</p> <p>LEARNING OBJECTIVES-</p> <p>Explain why websites that collect personal information have an age requirement of 13.</p>	<p>Encourage your child to -</p> <p>Explore what age should people be allowed to use social media?</p> <p>Evaluate and create a report-</p> <p>Do you think there should be an age requirement to be on social media websites or apps (like Instagram, Snapchat, YouTube, or Twitter)? If so, what should it be?</p>	<p><a href="https://www.commonsense.org/education/digitalcitizenship/lesson/how-young-istoo-young-for-social-me">https://www.commonsense.org/education/digitalcitizenship/lesson/how-young-istoo-young-for-social-me</a></p>

Area of learning	Focus	Home activities/How can you help your child at home	Useful website
UAE Moral Education	<p><b>Modern Means of Communication</b></p> <p>To explore the benefits and challenges of modern means of communication</p>	<p><b>Talk</b> with your family about modern means of communication.</p> <p><b>Share</b> the benefits of using means of communication.</p> <p><b>Encourage</b> children to research the challenges associated with modern means of communication.</p>	<p><a href="https://youtu.be/Z8QxVUGCsoc">https://youtu.be/Z8QxVUGCsoc</a></p> <p><a href="https://youtu.be/CNvDY5tcun8">https://youtu.be/CNvDY5tcun8</a></p>