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Area for learning	Focus	Activities	Useful Websites/Apps
English 1st Language	Topic: Interview Writing. Objective: To enhance critical thinking and interview writing skills.	<ul style="list-style-type: none">• Watch the interview given in the link.• Comment on the kind of questions asked in the interview.• Explore how the structure and content of the responses.• Create three questions that you would like to ask your favourite character from a book.	Nelson Mandela interview - YouTube
English 2nd Language	<ul style="list-style-type: none">• To be able to develop academic vocabulary.• To develop effective article writing skills.• To develop complex sentence structure. Structuring a Paragraph focusing on effective P.E.E.	<ul style="list-style-type: none">• Encourage the student to have his or her own blog. There are several free blog sites that make it easy to get started. Writing for an audience gives kids a meaningful purpose — a reason to use their developing reading and writing skills.	http://www.quickanddirtytips.com/business-career/public-speaking/how-to-improve-listening-skills http://englishteststore.net/index.php?option=com_content&view=article&id=11388&Itemid=389



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		<ul style="list-style-type: none">• Build a climate of words at home. Share experiences and rich talk about those experiences. The basis of good writing is good talk.• Indulge in discussion with the student on various topics like-• Is developing nuclear energy for commercial use justified?• Is censoring the media effective?• Should all students have an after-school job?• Homework should be banned. Ask the student to research more on the topics and draw mind maps based on his/her findings. Give your feedback and then prompt him to write an article giving a suitable title.	<p>http://learnrealenglish.com/7-steps-to-learning-english?gclid=CP3EotTplsCFYIF3godcWoA8g</p> <p>http://esl.about.com/od/intermediatelistenin1/a/How-To-Practice-English-Listening-Comprehension-Skills.htm</p> <p>http://esl.about.com/od/speakingenglish/a/sta_conv.htm</p> <p>http://esl.about.com/od/englishlistening.com</p>
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English Literature	To analyse the literary background of writers from Australia and New Zealand.	Aboriginals and Maoris – their history and cultural practices The original inhabitants of Australia and New Zealand. The early settlers of Australia and New Zealand. The suppression and repression of the natives. The current status of the natives in Australia and New Zealand.	https://history.stackexchange.com/questions/19256/did-the-aborigines-of-australia-and-the-maoris-in-new-zealand-know-about-each-other https://www.economist.com/international/2018/12/01/why-new-zealands-maori-do-better-than-australias-aboriginals
Mathematics Accelerated	Graphs of functions <ul style="list-style-type: none">• Draw quadratic, cubic, exponential and reciprocal graphs from the given equation• Solve an equation using graphs• Estimate the gradient of tangent at a given point to the curve.	Research on different non-linear functions and their graphing. Do you notice any pattern in the shape of the graph of different functions?	https://www.mathsisfun.com/s ets/graph-equation.html https://www.bbc.co.uk/bitesize/guides/zydmsrd/revision/1 https://www.youtube.com/watch?v=wSPrXv7-8GQ



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	<p>Vectors</p> <ul style="list-style-type: none">• Add and subtract vectors, multiply with a scalar• Identify parallel vectors• Calculate the magnitude of vectors• Apply position vectors in vector geometry	<p>What is a vector quantity? Make a list of vector quantities. Also write down the corresponding scalar quantities?</p> <p>Investigate on the applications of vector geometry.</p>	<p>https://www.youtube.com/watch?v=pG1JHsFi6cQ Graphs of quadratic functions - Solving quadratic equations - Edexcel - GCSE Maths Revision - Edexcel - BBC Bitesize</p> <p>https://www.mathsisfun.com/algebra/vectors.html https://www.youtube.com/watch?v=vLmdMTlx4eA https://www.savemyexams.co.uk/notes/cie-igcse-maths-new/7-vectors-transformations-cie/7-1-vectors-cie/7-1-1-vectors-basics-cie/</p>
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Mathematics Extended	Histograms: To draw a histogram and interpret it from the given continuous data Circle theorems: Find the missing angles in circles using circle theorems	Research on the applications of histograms. Differentiate between histograms and bar charts. Take some large cut out circles / paper plates. Label the centre, draw the diameter. Now try each circle theorem on this paper cut outs by drawing the required angles and lines. See whether each circle theorem holds true in any circle of any radius. Practice past paper questions on Circle theorems.	https://www.mathsisfun.com/data/histograms.html https://www.bbc.co.uk/bitesize/guides/zc7sb82/revision/9 https://www.mathsisfun.com/geometry/circle-theorems.html https://www.youtube.com/watch?v=BDqELk2xCPU
Statistics	TOPIC: Measures of central tendency – mode, median and mean	Draw box and whisker of marks of students in Maths	Box and whisker plots explained (Marty Brandl):



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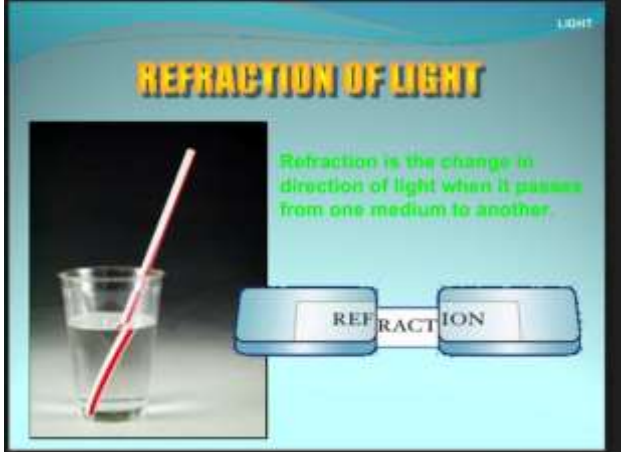
	<p>Construct, interpret box plots, show outliers, determine skewness, Given the median and interquartile range, make comparisons between different data samples of to compare the sample and population data.</p> <p>Identify simple properties of the shape of distributions of data including symmetry, positive and negative skew. Plot points on scatter diagram, recognise positive, negative and zero correlation, draw the line of best fit. Understand the pitfalls of interpolation and extrapolation.</p> <p>Interpret Spearman’s rank correlation coefficient in the context of a problem, interpret given Pearson’s product</p>	<p>Where is the concept of skewness used in real life?</p> <p>https://corporatefinanceinstitute.com/resources/knowledge/other/scatter-plot/</p> <p>https://en.wikipedia.org/wiki/Spearman%27s_rank_correlation_coefficient</p>	<p>www.youtube.com/watch?v=635ErzR9Xzc</p> <p>Cumulative Frequency Plotting: www.youtube.com/watch?v=X9ajjBamRPe</p> <p>https://www.bbc.co.uk/bitesize/guides/zxwxfcw/revision/5</p> <p>https://www.youtube.com/watch?v=q4mMeypaVsg; https://www.mathsgenie.co.uk/papers/stats/SpearmanRank.pdf</p>
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	moment correlation coefficient (PMCC) in the context of the problem.		
Physics	<p><u>Electromagnetic Spectrum</u></p> <ul style="list-style-type: none">Analyse the main features of electromagnetic waves and describe the roles of the different types of em waves. <p><u>Refraction of light:</u></p> <ul style="list-style-type: none">To describe an experimental demonstration of the refraction of light. <p><u>Total internal reflection:</u></p> <ul style="list-style-type: none">To describe the passage of light through parallel sided transparent material.To give the meaning of critical angle.	<p>Research on:</p> <ul style="list-style-type: none">Create a list of questions you would like to ask your teacher. Frame higher order questions using bloom's taxonomy. <p>Research on:</p>	<ul style="list-style-type: none">http://earthsky.org/space/what-is-the-electromagnetic-spectrumhttps://www.youtube.com/watch?v=J97YSCnU4KMwww.Islandphysics.com

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	<ul style="list-style-type: none"> To describe total internal reflection. 	 <ul style="list-style-type: none"> The applications of gamma radiations and how it is used in Medicine. Investigate on refractive materials in different situations, <i>eg glass and their uses</i>. Research on how an infrared remote-control device for a TV works. Investigate the effects of coloured lighting in shops, in theatres and on TV. 	<ul style="list-style-type: none"> www.cie.org.uk www.skool.co.uk https://www.youtube.com/watch?v=RdFeITDxZ3M https://www.youtube.com/watch?v=Kzo2Gs6SThE https://www.scribd.com/doc/135561521/IGCSE-Physics-Refraction-experiment http://www.bbc.co.uk/bitesize/higher/physics/radiation/refraction/revision/2/
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		<ul style="list-style-type: none">• Research on why when the ray travels from air to glass, the angle of refraction is smaller than the angle of incidence.• Create a list of questions based on Bloom's taxonomy to check understanding of topic of your peers for the topic.• Research and present your work on real life applications of correlation and regression of light.• Research on why do we see a distorted view when we look through a window that is covered with raindrops?	
Chemistry	Extraction of Metals <ul style="list-style-type: none">• To elaborate, the extraction of aluminium from bauxite ore• To justify the role of cryolite in the extraction of aluminium.• To construct half-cell reactions at the respective electrodes.		<ul style="list-style-type: none">• http://www.steel.org/making-steel/how-its-made/processes/how-a-blast-furnace-works.aspx• http://www.bbc.co.uk/schools/gcsebitesize/scie



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			<p>nce/add_ocr_pre_2011/chemicals/extractionmetalsrev1.shtml</p> <ul style="list-style-type: none">• http://www.csun.edu/~ml727939/coursework/695/rusting%20rates%20of%20iron%20nails/rusting%20rates%20of%20iron%20nails.htm
Biology	<p><u>Transport in mammals</u></p> <ul style="list-style-type: none">• Describe the circulatory system as a system of blood vessels with a pump and valves to ensure one-way flow of blood.• Identify the structures of the mammalian heart, limited to the muscular wall, the septum,	<ul style="list-style-type: none">• Construct an infographic poster on how the blood is pumped?• Students will construct a fact sheet on circulatory system and its importance.• Compare the structure of artificial and human hearts• Explore the interaction of circulatory system with other body systems using a mind map.	<ul style="list-style-type: none">• http://www.pbslearningmedia.org/resource/tdc02.sci.life.stru.transplant/• http://www.bbc.co.uk/schools/gcsebitesize/science/triple_ocr_gateway/the_living_body/circula



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	<p>the left and right ventricles and atria, one-way valves and coronary arteries.</p> <ul style="list-style-type: none">• To describe the difference between single and double circulation.• To explain the structure and function of heart.• To describe coronary heart disease in terms of the blockage of coronary arteries.• To plan an investigation to find out the effect of physical activity on the pulse rate.	<ul style="list-style-type: none">• Think like a scientist and research on the topic“ Effects of gene mutation on structure and function of the red blood cell.”• Give some real-life examples for single and double circulation with appropriate description.• Create a TED ed lesson on coronary artery disease.• Students will carry out an investigation to find out the pulse rate, before and after exercises and prepare a report on it.• Students will calculate the heartbeat in infants, children and adults and prepare a report on this investigation.• Make your own stethoscopes.	<p>tory_systems_cardiac/revision/2/</p> <ul style="list-style-type: none">• http://www.ivyroses.com/Biology/Transport/Double-Circulation.php• http://www.webmd.com/heart-disease/guide/heart-disease-coronary-artery-disease#1• http://www.henry.k12.ga.us/cur/mybody/circ_lessons.htm• https://youtu.be/puTqZPOETfQ• https://youtu.be/48GIozXI
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Food and Nutrition	<ul style="list-style-type: none">• Sources and functions of the following <u>Nutritive value of foods</u>:• vitamins (A, C, D, E, K, B group – thiamin, riboflavin, nicotinic acid and cobalamin)• mineral elements (calcium, iron, phosphorous, potassium, sodium, fluoride, chloride, iodide)• water• Sources and uses of <u>food energy</u>.• Sources and functions of <u>non-starch polysaccharide (NSP)/dietary fibre</u>	<ul style="list-style-type: none">• <u>The Nutrient Content of Food</u> <ol style="list-style-type: none">1. Use different visual aids to show how water, light and air affect nutrients2. Cut out pictures of foods from magazines and sort into Nutrient groups. Paste them onto card and design a game, (e.g., like snap or happy families) matching the name of the nutrients with the sources and function.3. Design an experiment to see what happens to vitamins when heat is applied. <ul style="list-style-type: none">• Adapt any recipe containing <u>carrot</u> to make something different keeping in mind to retain the nutritive value as much as possible	<ul style="list-style-type: none">• Food a fact of life website - http://www.foodafactoflife.org.uk/• The Eatwell plate- https://www.gov.uk/government/publications/the-eatwell-guide• Nutrients• www.healthline.com/health/food-nutrition/six-essential-nutrients• www.nia.nih.gov/health/important-nutrients-know-proteins-carbohydrates-and-fats
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Economics	<ul style="list-style-type: none"> To analyse the importance of small firms for an economy. To evaluate the factors leading to growth of firms (internal & external). 	<ol style="list-style-type: none"> Research on the advantages and disadvantages of small firms along with the challenges that they face. Research on how UAE government supports small firms and their growth. Discuss the need of financial support programs provided by Government for the small firms. 	www.tutor2u.net
Accounting	<ul style="list-style-type: none"> To analyse the concept of accrued expenses and prepaid expenses. To analyse the need and process of adjusting for accruals and prepayments in preparing financial statements. 	<p>Analyse the advantages of preparing other payable and other receivable accounts and to analyze the procedures of double entries.</p> <p>Explain the importance of matching costs and revenue.</p>	<ul style="list-style-type: none"> http://showmyupdates.blogspot.ae/2014/12/trading-profit-loss-ac-and-balance-sheet 28.html https://www.youtube.com/watch?v=T-imJYUi ug http://www.moneycontrol.com/india/financials/tatamotors/profit-loss/TM03



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			<ul style="list-style-type: none"> • http://www.investopedia.com/terms/p/plstatement.asp • https://en.wikibooks.org/wiki/Accountancy/Books_of_Prime_Entry • http://kfknowledgebank.kaplan.co.uk/KFKB/Wiki%20Pages/Books%20of%20Prime%20Entry.aspx
Business Studies	<ul style="list-style-type: none"> • To understand what is meant by effective communication. • To analyse the advantages and disadvantages of the different communication methods or media 	<ul style="list-style-type: none"> - Suggest and explain four benefits to a large business of using the latest technology to communicate with employees. - Do you think technologically advanced methods of communication are always the best ones to use? 	<p> Recruitment and Selection Process in HRM - Business Study Notes Recruitment & Selection - Overview Business tutor2u </p>



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		<p>Analyse the reasons why emails might not lead to effective communication.</p>	<p>The recruitment process - Recruitment and selection - National 5 Business management Revision - BBC Bitesize</p>
<p>Travel and Tourism</p>	<ul style="list-style-type: none"> • Different Time Zones and Climates 	<p>Choose any two contrasting destinations and compare them in terms of climate, pointing out key implications for tourism development, such as:</p> <ul style="list-style-type: none"> • Effect of relief (shelter, aspect etc.) • Temperatures (daily, seasonal variations etc.) • Hours of sunshine • Rainfall (amounts, variations, potential hazards such as flood/drought) • Humidity (comfort, need for air- conditioning) • Winds (periods of storm/calm etc.) 	<p>Tourist Information centre Local travel Magazines Textbook www.tutor2u.net</p>



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		Statistics can be obtained from local tourist publications, brochures or travel guides. Take note of all the factors and conditions that will contribute to a destination having both a high season and a low season for tourism	
Sociology	Social Inequality To assess the explanations of gender discrimination	Research and discuss the effects of gender on the life chances of males and females and discuss the changing roles of women in the MIS	Cambridge IGCSE sociology course book
Psychology	Learning explanations of addiction: To examine the learning theories explanation to addiction	Ask the students to compare the classical conditioning and social learning theory aspects of experiences they have had with those of their parents and grandparents. Consider the ease/ difficulty of resisting.	GCSE Edexcel Pearsons Psychology Text book https://drugrehab.org/social-learning-theory-slt-addiction-treatment/ https://www.gracepointwellness.org/1408-addictions/article/48408-learning-theory-and-addiction



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Geography	To identify and analyse human and physical features on an OS map.	<ol style="list-style-type: none"> 1. Using OS maps create cross sectional profile between two points. 2. Identify human features and physical features using OS maps. 	https://www.bbc.co.uk/bitesize/guides/zg7jk2p/revision/2 https://kisigcsegeography.wordpress.com/maps-and-other-geographical-skills/
History	<ul style="list-style-type: none"> ▪ Evaluate the role of Bolsheviks under Lenin's leadership towards gaining power and holding on to it. ▪ Assess the impact of Appeasement policy and the Nazi Soviet Pact, 1939 towards the collapse of international peace. 	<ol style="list-style-type: none"> 1. How did Bolsheviks consolidate their rule? <ul style="list-style-type: none"> • Draw a timeline from 1917 to 1924, and mark on it the events of that period. • Mark the weakest and strongest moment of Bolshevik rule. • Write an explanation on various factors responsible for making the rule of Bolsheviks more secure. 2. Evaluate 6 factors with critical and important aspects associated to bring the second world war. 	Cambridge IGCSE and O Level Textbook.
Global Perspectives	Evaluating Causes & Consequences: LAW & CRIMINALITY	<ol style="list-style-type: none"> 1. Create a newspaper report highlighting the causes and consequences of international crime. (Source 2) Study Source 3. 'We need more prisons and stronger punishments to prevent international crime.' How well 	Cambridge IGCSE and O Level Textbook.



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		does the writer support this point of view? You should consider the strengths and weaknesses of the arguments and evidence in Source 3.	
Environmental Management	Oceans and Fisheries	<p>Students will engage themselves in pre-reading of Chapter 5-Oceans and fisheries to build basis of class discussions. Students will use the internet and other available sources to investigate the topic under the following sub-titles:</p> <ul style="list-style-type: none">• The resource potential of oceans• World fisheries• Exploitation of the oceans, impact on fisheries• Strategies for managing the harvesting of marine species. <p>How to present your learning: Create a revision e-book or flash cards using any suitable online tool. This should only cover a summary of your key points.</p>	<p>https://ec.europa.eu/oceans-and-fisheries/index_en https://www.wcs.org/our-work/solutions/oceans-and-fisheries https://www.edf.org/oceans/overfishing-most-serious-threat-our-oceans</p>



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ICT	<p>Topic – Components of Computer System</p> <p>Lesson Objective – To explore the Input Output devices and create a power point presentation on it</p>	<p>Help your child to research on the various range of input devices and output devices, used around UAE. Create a power point presentation, specifying following concepts:</p> <p>Direct data entry and associated devices</p> <ul style="list-style-type: none">• Describe direct data entry and associated devices, e.g.: -Magnetic stripe readers, chip and PIN readers, Radio Frequency Identification (RFID) readers, Magnetic Ink Character Reader (MICR), Optical Mark Reader (OMR), Optical Character Reader (OCR), bar code reader• identify the advantages and disadvantages of any of the above devices in comparison with others <p>output devices and their uses</p> <ul style="list-style-type: none">• Identify output devices and their uses, e.g.: - CRT monitor, TFT/LCD monitor, IPS/LCD monitor, LED monitor, touch screen (as an output device), multimedia projector, laser printer, inkjet printer, dot	<p>https://mrlawsonsclassroom.weebly.com/</p> <p>www.ictlounge.com</p> <p>www.aceit-training.com</p> <p>https://www.youtube.com/watch</p> <p>https://www.udemy.com/excel_quickstart/</p>
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		<p>matrix printer, wide format printer, 3D printer, speakers, motors, buzzers, heaters, lights/lamps</p> <ul style="list-style-type: none">• describe the advantages and disadvantages of any of the above devices <p>The power point presentation should be well designed, using special effects and animations. Use a master slide to specify uniform settings through the presentation.</p>	
Computer Science	<p>Topic: Security and ethics</p> <p>Learning Objective:</p> <ul style="list-style-type: none">• Students analyze the need to keep data safe from accidental damage, including corruption and human errors.	<ul style="list-style-type: none">• Talk to your child to do research on importance of strong passwords and firewalls.• Encourage your child to create a report for different forms of malware.• Support child to add notes about preventing the form of malware and find images to represent each section of malware.	<p>7 Types of Computer Malware and How to Prevent Them - TitanFile</p>



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	<ul style="list-style-type: none">Students infer the need to keep data safe from unauthorized viewing, deleting, copying and corruption.	<ul style="list-style-type: none">Encourage your child to explore digital etiquette element of digital citizenship.	
Physical Education	<ul style="list-style-type: none">To learn about health and fitness.To know the importance of good health in life.	<ul style="list-style-type: none">On A3 paper create a poster that clearly defines all aspects of good health and fitness.Incorporate all the information you have learnt from this lesson and use your own additional ideas from other resources like the internet, health magazines and newspaper articles.	www.teachpe.com www.britishschoolofboston.org www.cie.org.uk www.innerbody.com www.physicaleducation.co.uk
Art	AO2 and AO3	<ul style="list-style-type: none">show personal vision and commitment through an interpretative and creative responsepresent an informed response through personal evaluation, reflection and critical thinking	www.studentartguide.com



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French	<p>Topic – Voyages Et Vacances</p> <p>Lesson Objective – To be able to describe their past vacation using perfect tenses.</p>	<p>-Make a dialogue to describe your trip to Europe, you need to mention places you have visited, monuments, with whom you have travelled, where did you stay and which means of transports did you use during your visit. Use perfect and imperfect tenses to describe places you have visited. And add your opinion and justification to the context.</p>	<p>https://www.gymglish.com/fr/frantastique-orthographe/grammaire-francaise/les-prepositions-et-les-moyens-de-transport https://www.podcastfrancaisfrancophone.com/vocabulaire/moyens-de-transport.html https://www.tolearnfrench.com/exercices/exercice-french-2/exercice-french-48971.php</p>
Arabic (Arabs)	<p>قصيدة أنا من بدل بالصحب الكتابا -1 قصة زعتر وزنجبيل 2. نصب وجزم الفعل المضارع 3. الكناية -4</p>	<p>وضح دلالة عنوان القصة على المضمون - قارن بين نصين مستنتجًا السمات المختلفة والمتشابهة فيهما - حدّد القيم الواردة بالنص وناقشها مع مجموعتك - حلّل النص الشعري تحليلًا أدبيا - دل على فكرة النص من خلال الألفاظ والتراكيب والأساليب -</p>	<p>https://www.youtube.com/watch?v=ITaLaw1GOCQ https://www.youtube.com/watch?v=ChyRCd-65hA&t=12s https://www.youtube.com/watch?v=c_k6M4rrU_w&t=446s</p>

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	<p>Learning objectives:</p> <ul style="list-style-type: none"> - أن يحلل النص الشعري بلاغيًا وأدبيًا - - أن يوضح الفكرة الرئيسة والأفكار الفرعية - - أن يستنتج الدلالات التعبيرية في الأبيات - - أن يحلل السرد في القصة - - أن يحلل المغزى من القصة والدلالة عليه - - أن يرسم خط تصاعد الأحداث من البداية حتى الحل - أن يبين دور الصور الفنية في إبراز جمال المعنى - - أن يميز أدوات نصب وحزم الفعل المضارع - 	<ul style="list-style-type: none"> - يشرح دور السرد في توضيح المعنى - - يحلل القصيدة نقدًا وبلاغيًا - - يحدد الأساليب التي استخدمها الشاعر في القصيدة - - يطبق نصب وحزم الفعل المضارع في القرآن والشعر - - يشرح دور الكناية في قوة المعنى - 	<p>https://www.youtube.com/watch?v=CtmBZeJP76s</p> <p>https://www.youtube.com/watch?v=N0BCtvZOPJg</p> <p>https://www.youtube.com/watch?v=rGHcNSmCbsU</p> <p>https://www.youtube.com/watch?v=B4qCo9iBb-s&t=77s</p>
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	<p>أن يستشهد بالقرآن والشعر على نصب وجزم - الفعل المضارع أن يحلل الكنايات المختلفة في سياقها -</p>		
Arabic (Non-Arabs)	<p>TOPIC: هاتف أم حاسوب مستقبل المحمول Learning objectives: أن ينشئ التلاميذ إعلاناً عن منتج أن يحدد التلاميذ الأفكار الرئيسة والأفكار الفرعية أن يستنتج التلاميذ معاني المفردات من خلال الترادفات والأضداد أن ينشئ التلاميذ نصاً وصفيًا</p>	<ul style="list-style-type: none"> The students can create reports about the types of modern media. The students can design a magazine. The students can deliver written descriptive topics about the smart phones The students write essays about the usefulness of the mobiles. 	<p>https://www.youtube.com/watch?v=N0wBntXyBc8&list=PLcuXzvkz_Sk9dWffFkuaAEzxo6xnHWe2A https://www.youtube.com/watch?v=eYpzJT80Uao https://www.youtube.com/watch?v=uA-02Q6vKEI</p>
Islamic Education (Arabs)	<p>TOPIC: منهج الرسول صلى الله عليه وسلم في الدعوة -الدعوة -الدنيا دار عمل</p>	<p>يكتب موضوعا عن اساليب الدعوة الاسلامية يكتب بحثا عن الابتلاء</p>	<p>https://www.youtube.com/watch?v=Ta06GEgGQVA</p>



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	<p>Learning objectives:</p> <p>يحدد مفهوم المنهج النبوي في الدعوة يوضح خصائص المنهج النبوي في الدعوة- يعدد أساليب المنهج النبوي في الدعوة- يبين أثر منهج النبي في الدعوة على حياة المسلم- يفسر معاني المفردات . يبين دلالات الآيات الكريمة يحلل المثل الوارد في الآيات الكريمة-</p>	<p>يكتب بحثا عن الزينة في الاسلام</p>	<p>https://www.youtube.com/watch?v=xV1oddiabrA</p>
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Aim High Study Progress Programme
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Islamic Education (Non-Arabs)	Topic: Faith in the Unseen Learning objectives: <ul style="list-style-type: none">- To explain the concept of “the unseen”- To demonstrate the importance of faith in the unseen.- To elucidate the effects of believing in the unseen on the individual and the society.	Write a topic about the effects of belief in the unseen. Write research about the categories of the unseen. Make a video discussing the importance of the belief in the unseen.	https://www.youtube.com/watch?v=mMtNo5cD1NE
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Moral Education	Topic: Exploring the UAE Constitution and Understanding the Government System in the UAE Learning objectives: <ul style="list-style-type: none">• Describe the main features, principal bodies and activities of government and the judiciary within the UAE• Understand how the work of government seeks to implement the principles expressed in the Constitution.	<ul style="list-style-type: none">• Explain how the UAE is a constitutional federation.• How does the Constitution aim to reinforce and consolidate the values of the UAE across the world?	https://u.ae/en/about-the-uae/the-constitution-of-the-uae
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