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Area of learning	Focus	Home activities/How can you help your child at home	Useful website		
Literacy	Link to Education: Equality: Am I a fair person? What does it mean to treat people equally?	Discuss with your children about the importance of being fair. Show them scenarios where they can choose between being fair or unfair. Remind them that it is very important to inculcate and follow moral values as they are strong pillars in building up character.	https://ofhsoupkitchen.org/sh ort-stories-with-morals		
	Court hash subseque of relation. Court pages failing, but it describeds. Court pages failing, but it describeds. Court blass refers to endersign.	Discuss: The prefix in means not. When you add in to a root word, you do not change the spelling. Example correct = incorrect. Look for the rules for these prefixes and create a list of words beginning with	prefix		
	 Spelling: Learning Objective To spell words with the prefixes: in-, il-, ir- im- 	them Talk to them about the different ways to spell the words with endings that sound like /ʒən/	<u> </u>		
	Use words with endings that sound like /ʒən/	-tion, -sion, -ssion, -cian Challenge them to create a list of words with endings that sound like /ʒən/	paragraph hamburger		
	 Grammar: Learning Objective To organize ideas into paragraphs. To use fronted adverbials. To use conjunctions to show time and cause 	Remind the children that a paragraph is a group of sentences about one idea or topic. Ask them to look at the paragraphs in: Non-Fiction- Feathered Record Breakers- page 46 and summarise the key idea of each paragraph in one or two sentences, looking particularly at the subheadings and the first sentence in each paragraph. Display the fronted adverbials. Ask children to create three sentences that could be used in their fact files. Surprisingly, Unusually, Amazingly.	Conjunction Wheel		
	Li: I can express time and cause using conjunctions Time conjunctions tell us when something is happening Before she plays act ball, Kate elements of the conjunctions such as 'because' and 'so line something happening with the cause or reason. Because of the confunction of th	Tell the children that some conjunctions are useful for showing time (when something happened) or cause (the reason that it happened) Talk to the children that inverted commas or speech marks go around direct speeches, including its punctuation.	punctuations interactive		

Punctuations: Learning Objective

 To use basic punctuations to mark grammatical boundaries like commas and full stops are used to join and separate clauses; to identify in their writing which is more effective.



Text Level: Learning Objectives

- To explore the key features and sources of finding information and annotate.
- To explore the different ways in which authors can present formal informational writing.
- To discuss the purpose of the text and retrieve information.

Topics for March:

Unit 14; Non-Fiction- Feathered Record Breakers- page 46/ Novel Charlie and The Chocolate Factory.

Reading- Book Based Activity- Unit 14- Page SPAG: Phrases: Types of phrases-Revision Speaking: Endangered and Extinct animals and Birds —

Cross Curricular link to UAE and Science

- Exploring Chapters 16-20 of the nov
- Writing: Summary Writing.
- Gap Analysis- SPAG: Tenses-Revision
- Gap Analysis- Reading Compression Skills of Deducing & Summarising
- Gap Analysis- Writing-Features of Informal Letter.

Remind them that if the speech ends with an exclamation mark or question mark, this also goes inside the inverted commas.

Give an unpunctuated paragraph to the children and ask them to rewrite the same using punctuations appropriately.

Create their own punctuation cards and explain its usage.

Enjoy Kung FU punctuation activity using the links.

Online punctuation games

Ask "What is a fact file?" **Encourage** them to write whatever comes to their mind to check their basic understanding.

Tell them that Fact Files are a way of presenting information and can be structured in many different ways.

Ask them to list the way in which the information is presented.

Question them on the following:

- The purpose of the text.
- Information it contains
- Style of writing
- Lay out features
- Difference between Facts and Opinions

Tell them that they are going to create their own Fact File on given topics choosing an appropriate style: personal and impersonal

United Arab Emirates

Encourage them to **Create** their own doing some **research work** on the topics:

- Arabian Oryx
- UAE Culture and Tradition

Revisit the use of Phrases by watching

https://www.youtube.com/watch?v=kSGMWCq-UHQhttps://www.bbc.co.uk/bitesize/articles/zh4thbk





Fact Files Info Text

Writing a Fact File

Fact and Opinion

Fact File

following

the video:

Presenting Information

https://www.theschoolrun.co m/what-phrase https://www.softschools.com/ examples/grammar/phrases and clauses examples/416/





nterpret and present data g Venn diagram. ollect, organize and interpret cted information in Carroll grams	Carroll Diagram Talk to your child as how we can sort numbers by looking at patterns within numbers when learning their times tables or learning Prime numbers. Encourage children to sort data methodically, but also provide good revision for properties of shapes and number facts.	<u>Carroll diagrams</u>
and Carroll diagrams WALT: It is a way to organize information according with rows and columns' characteristics. C	Talk to your child that typical Venn diagram is a way of grouping different parts of data known as sets. Use two hula hoops to make a Venn diagram on the floor or on a large table. Give students a group of objects and ask them to sort them into two categories, with some overlap. For students who need more support, label the circles. For students who could use more challenge, have them come up with the categories. Challenge: -Out of forty students, 14 are taking English Composition and 29 are taking Chemistry. If five students are in both classes, how many students are in neither class? How many are in either class?	Games Venn Diagram Games Venn diagram
	9 7 5	Challenge: -Out of forty students, 14 are taking English Composition and 29 are taking Chemistry. If five students are in both classes, how many students are in neither class?



Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Science	• To explore different types of food chains/webs in the local environment as well as different habitats.	Share a list of animals and help them to identify Producer, consumer, herbivores, carnivores and predators. Give a list of animals and help them to identify mammals, amphibians, birds, reptiles etc. on basis of their characteristics. Ask the children to create an example of food chain.	https://www.bbc.co.uk/bite size/topics/zbnnb9q https://www.youtube.com/ watch?v=CZhE2p46vJk FOOD CHAIN Turis eats worm Vorm eats worm Vorm eats vorm Vorm eats vorm Vorm eats vorm Vorm eats vorm Vorm eats vorm



Area of Learning	Focus	Home activities/How can you help your child at home	Useful Websites
Humanities	Latitude and longitude	Talk to your child about the lines of latitude and longitude.	https://kids.britannica.com/ki
Geography	To explore lines of latitude and longitude and to use them to find places on maps, atlases and globes.	Encourage your child to research about the use of longitude and latitude.	ds/article/latitude-and- longitude/353366
		Talk to your child about the key features of the polar regions.	
	The Polar Regions	Share with your child the Arctic and the Antarctic Circles are on a globe or map.	https://www.youtube.com/w
	To describe the key features of the polar regions and compare them to the UAE and the UK.	Encourage your child to research the polar region.	atch?v=HvCvANs7O7k
Moral Education	To define and explain gratitude in their own words. To discuss what is meant by gratitude and give examples of individuals and	Talk and Encourage the children to do the following: Talk to your child about the importance of gratitude.	https://www.youtube.com/watch?v=Y3cpV dnN I

groups of people who have demonstrated the same quality.

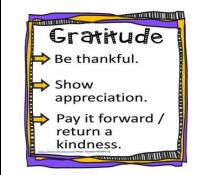


the quality of being thankful; readiness to show appreciation for and to return kindness. • Encourage your child to follow the same in real life situations.

Speak to your child and engage him/her through different stories of gratitude and the importance of valuing others in real life.

https://www.youtube.com/watch?v=qINGiuM3GGA

https://www.youtube.com/watch?v=sqieu5NVhbc











Area of Learning	Focus	Home activities/How can you help your child at home	Useful Websites and Vocabulary
	1. Natural, Capital and Human	Encourage your child to research about how	, , , , , , , , , , , , , , , , , , ,
UAE Social Studies	Resources	natural, human and capital resources work	https://www.youtube.com/wa
		together to provide people with goods and services.	tch?v=b8uJQPo8yq0
	2. Conservation of Resources	Share with your child the importance of conserving resources.	Vocabulary: human resources, capital resources, goods,
	2. Conservation of Resources	conserving resources.	services.
	3. Resources and Trade	Share with your child the different ways to overcome scarcity of resources through trade.	https://www.youtube.com/wa tch?v=abuousxwRe4
	3. Nesources and Trade	overcome scarcity of resources through trade.	Vocabulary: conserve, reduce, reuse, recycle.
		Encourage your child to research the economy	,
		of the UAE in the past, present and future.	https://www.youtube.com/wa
	4. UAE National Industries		tch?v=b8uJQPo8yq0
			Vocabulary: scarce, scarcity,
	5. Improving our School project	Share with your child the ways to reduce,	trade, interdependent.
	3. Improving our school project	reuse and recycle resource	
			https://www.youtube.com/wa
			tch?v=yajJKGmvuGk
			Vocabulary: export, import,
			knowledge-based economy.
			https://www.youtube.com/wa
			tch?v=OasbYWF4 S8





Area of Learning	Focus	Home activities/How can you help your child at home	Useful Websites and Vocabulary
French Les animaux et les opinions	To describe the animals using colors, numbers	. Talk: Practice & encourage the child to pronounce the words with the correct gender.	https://www.youtube.com/wa tch?v=Ub-V1n6zpQE
Ma famiile: As-tu freres ou soeurs?	-To compose paragragh about animals using opinions -To talk about family in french	Share: Use Mon,Ma (my) with the animals and family in french.	https://www.youtube.com/wa tch?v=7jww6W2I910 https://www.youtube.com/wa
		Qu'est-ce que c'est? - C'est mon chien. You can even draw them with speech bubbles.	tch?v=c5p6uo3Wekg https://www.youtube.com/wa tch?v=MFk9YmJv-jc
		- c'est ma soeur Write the color according with the gender.	https://www.youtube.com/wa tch?v=L5-3kpXaEi4
		Use the opinions with animals : J'aime/	
		Je n'aime pas Encourage: To develop the listening, speaking	
		and written skills and praise the effort.	





Area of Learning	Focus	Home activities/How can you help your	Useful Websites and
		child at home	Vocabulary
MS-Excel	To enter and edit data in Excel.	. Creativity, Organizing skill, reasoning.	https://edu.gcfglobal.org/en/Excel/
	To format data in a presentable manner.	Support your child with activities based on different scenarios, to create a data sheet and	xceiy
■ n	To collect data and present in the form of bar charts.	format the same.	
X Excel	of bar charts.	Encourage your child to create a new project to plan a data sheet with calculation on an	
	To use SUM formula for calculation.	occasion.	
			https://www.youtube.com/wa tch?v=k1VUZEVuDJ8





Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
Physical Education Activity -1	Cricket/Forward Drive: Students will be to accurately replicate the basic batting grip and forward drive technique.	Talk and Encourage the children to do the following: BATTING How to Play a Straight Drive Encouraging Children to take part in cricket Games, Focusing on Grip stance footwork head position will help to improve, and regular Drop and drive drill will help the child to become master in the skill to develop his/her Game.	Useful sites: https://www.youtube.com/watch?v=Fpjp2o2arVs https://www.youtube.com/watch?v=YLS1GoBdtvk https://www.youtube.com/watch?v=kVo-nyX2gDw

Activity - 2

Cricket/Bowling:

Students will be able to accurately replicate basic bowling technique.

Talk and Encourage the children to do the following:



Cricket Bowling Tips and ...

<u>Encouraging Children to take part in Cricket Games, practicing below drills will become master in that game skill</u>

- •Stand & Bowl
- •Jump to stand/land and Bowl
- •Short Run-up and Bowl
- •Follow through Bowling
- Spot Bowling

Useful sites:

https://www.icccricket.com/video/310838

https://www.youtube.com/watc
h?v=VHTzqkFuljs

https://www.youtube.com/watc h?v=tTagZt8ANGg

<u>Cricket/Both hand pick-up and throw:</u>

Students will be able to use both hand pick and through depending upon competitive situation. To begin to stop the opponent from scoring with the effective use of fielding in the game like situations.

Talk and Encourage the children to do the following:



Encouraging Children to take part in Cricket Games, practicing more time with "Throwing & Catching

- •Throw, Head, Catch
- •Under-arm throw
- Over-arm throw

Useful sites:

https://www.youtube.com/watc h?v=qnbwn3FaGJ8 https://www.youtube.com/watc h?v=IrXJ-6so8AU https://www.youtube.com/watc h?v=VsLuzCLbVIs

Cricket/Long barrier Fielding:

Students will learn how to accurately replicate the long barrier fielding technique.

Talk and Encourage the children to do the following:



Encouraging Children to take part in Cricket Games, Fielding/Long Barrier-Discovering and keep eye on the ball, in line with ball knee and head position, Hand eye coordination, pickup.

Useful sites:

https://www.youtube.com/watc h?v=1hxVw1YCJn0 https://www.youtube.com/watc h?v=B4ee2svy5Lk https://www.youtube.com/watc h?v=aFCK89IWQ00



Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
Music - Year 4 Mr. Sunil	Learning how to play the song "Every night in my dreams" on recorder	 Let the child practice at home, even though there will be squeaking. Be an audience. But better also check if the child is holding the recorder properly. 	
Music -Year04 Mr.Joyson	Improving child's confidence and musicality through music letter names reading for beginners. We explore the music notes in a specific song "Lightly row". So that they are able to play in the recorder.	 Let the child understand the music note and the finger position on the recorder. Ask the child to perform it with the beat. Below mentioned link is for the beats. 80 BPM - Simple Straight Beat - Drum Track - YouTube 	Lightly Row - Recorder Tutorial EASY Song - YouTubes
Music -Year04 Mr.Kiko	Improving children's confidence and musicality through singing actions songs and chanting rhymes. Improving on listening skills and recalling. Reading Notes.	 Let the children sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. 	https://www.timeout.com/ne w-york-kids/music/best-kids- songs





Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Arabic for	ياسمين وزهرة دوار الشمس	قراءة إحدى القصص وتحديد عناصرها .	قصة ياسمين وزهرة الشمس
Arabs	أن يقرأ التلميذ النص قراءة سليمة .	مساعدته في جمع شواهد عن الجملة الفعلية .	الجملة الفعلية
	أن يحدد التلميذ الفكرة الرئيسة والأفكار	استخدام بعض الألعاب التعليمية المساعدة في فهم الجملة	ألف الوصل وهمزة القطع
	الفرعية في النص.	الفعلية .	منصة أقرأ بالعربية
	أن يميز التلميذ الحوار الداخلي والحوار الخارجي	مساعدته في كيفية الإلقاء .	قناة اللغة العربية والتربية الإسلامية
	بالقصة .	مساعدته في التمييز بين النصوص الأدبية .	بمدرسة ونشستر
	أن يصيغ التلميذ نهاية جديدة للقصة .	حثه على استخدام التعبيرات المجازية في حديثه.	
	الجملة الفعلية	يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع	
	أن يميز التلميذ بين الجملة الاسمية والفعلية	قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة	
	. أن يحدد التلميذ	ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها	
	أركان الجملة الفعلية .	مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.	
	أن يوظف التلاميذ الأفعال الثلاثة في كتابة		
	جمل فعلية .		
	ألف الوصل وهمزة القطع في الاسماء		
	أن يميز التلميذ ألف الوصل وهمزة القطع في الاسماء		
	أن يصيغ التلميذ فقرة مستخدمًا ألف الوصل وهمزة		
	القطع .		
	To account the transfer of the contract of	In every lesson, we provide the students with	
	To compare between different characters.	new words with their meanings to help your	
	To create a paragraph about the famous	child memorize and use in sentences of his/her	
Arabic for Non	characters.	Own.	
Arabs	To express the opinion in the clothes in famous characters.	-Ask your child to speak about his favorite characters.	<u> I Read Arabic</u>
			Arabic and Islamic YouTube
	To know the story of the treasure island - To make sentences about the treasure	Go through the links on the Arabic YouTube	<u>Channel</u>
		channel so that you can help your child learn	
	island using the new vocabulary.	more at home about the topic.	
	- To make a recap of the story of the	·	
	treasure island in a paragraph.		

	- To express his opinion about the story		
Islamic for Arabs	صلاة الجماعة أن يدلل الطالب على فضل صلاة الجماعة أن يستنتج الطالب فضل صلاة الجماعة عام الحزن عام الحزن الطالب بعض مواقف الرسول صلى الله عليه وسلم أن يدلل الطالب على صبر الرسول صلى الله عليه وسلم وسلم أن يدلل الطالب على صبر الرسول صلى الله عليه وسلم أن يوضح الطالب المعنى الإجمالي للسورة أن يوضح الطالب المعنى الإجمالي للسورة أن يلتزم الطالب آداب التلاوة	تعلم فضل السنن الرواتب التشجيع على صلاة السنن الرواتب حفظ السورة من خلال المصحف المعلم حثه على الصلاة في جماعة تسجيل فيديو لقراءة السورة . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.	السنن الرواتب سورة الأعلى عام الحزن والإسراء والمعراج قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر
Islamic for Non-Arab	Good treatment. To infer the good manners in treatment of other. To explain how to respect the elderly and treat of the weak kindly.	Talk with your child about the importance of good manners towards others. Explain to your child the status of manners in Islam. Share the given link and conclude the causes of the Muslims' migration to Abyssinia.	The manners Of Prophet Muhammad The Honour Of Prophet Muhammad (saw)- Character and Manners

To explain the status of manners in Islam. Conclude the beauty of Islam in conversation Congregational prayer (Salatul-Jama'ah) of Jar'far ibn Abi Talip used with the king of Arabic and Islamic YouTube To differentiate between Salatul-jamaaha, Abyssinia. Channel and Salatul-Fard. Talk with your child about the importance of To explain the importance of praying in having good manners in Islam. Jama'ah. Share your child the honorable hadith and Those among you with the best manners. conclude the manners of Prophet Mohamed (P-B-U-H). To explain the importance of having good Ask your child to apply the manners of our beloved Prophet in his daily life manners. To conclude the manners of prophet Go through the links on the Arabic and Islamic Mohamed (P-B-U-H) through the YouTube channel so that you can help your child learn more at home about the topic honorable hadith. To identify some of the manners of Prophet (P-B-U-H) in order to follow them.