
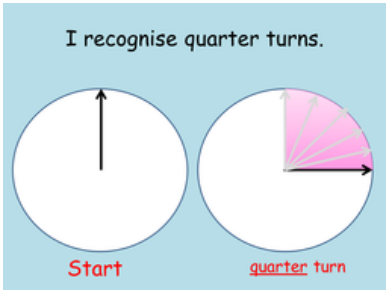




Area of learning	Focus	Home activities - help your child at home.	Useful websites
<p>Literacy</p>	<p>Spelling To use phonic knowledge to spell 'words v and ore sound.</p> <p>Text level <u>Reports</u> To use terms 'fiction' and 'non-fiction', noting some of their differing features, E.g. Layout, titles, contents page, use of pictures, labelled diagrams.</p> <p>To understand the features and characteristics of a simple report.</p> <p><u>Letter writing</u></p> <ul style="list-style-type: none"> To write letters to convey information. To locate features of letters. To know address shows where letters are sent. 	<p>Fold three columns on a piece of paper, and label one column 'trace', the next 'copy' and the last 'recall'. Write the word in the first column, and have your child trace the word. Next have your child copy the word by looking at What he/she has just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p> <p>Encourage your child to find answers without reading the whole book. Share that a report is a text that describes and provides information on a topic. Encourage your child to collect information from computers, laptops, I-pads and so on. Write a report about the UAE or your home country. Remind them to use typical report characteristics: a title, subheadings, descriptive information, sentences, use of topic-specific vocabulary, and labels and captions.</p> <p>Encouraging children to write letters from an early age will improve their communication, social and handwriting skills, and teach them what they need to know about writing and structuring letters.</p> <p>Share some post cards or old samples of letters (if any) to show your child how letters were used very popularly to convey information. Encourage them to write simple letters to their friend or grandparents about their school or a party they attended. Remind them to focus on all the features of the letter and share the importance of an address. Ask: What will happen if there is no address or the address is incorrect?</p>	<p>v sound</p> <p>phonics letter v sound</p> <p>phonic sound ore</p> <p>non chronological report writing</p> <p>letter writing letter writing 2</p> 

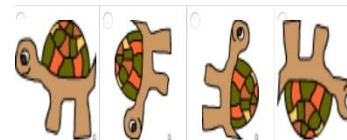
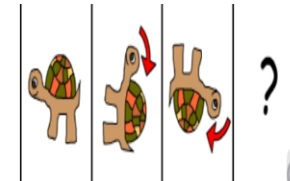
	<p><u>Grammar – singular and plural</u></p>	<p>Encourage them to begin with the greetings and sign off the letter in the end. Share some ideas of signing off. E.g.: yours truly, yours lovingly etc.</p> <p>Talk to them about emails and voice messages which are now gaining more significance as a medium of communication.</p> <p>A noun names an object, person or place. When a noun is singular, it means there is one of them. When a noun is plural it means there is more than one. 'Dog', 'balloon' and 'table' are singular nouns because there is only one of each of them.</p> <p>If these nouns were plural, it would mean there were more than one of them. An 's' would be added to the end of each word to make the words 'dogs', 'balloons' and 'tables'.</p> <p>If a noun ends in s / ss / ch / sh / x then we add '-es' when we make it plural, for example: Bus - buses, kiss - kisses, church - churches, brush - brushes, fox - foxes</p> <p>A useful way to remember this is that if the word "hisses" or "buzzes", the plural has an -es on the end.</p>	<p>singular and plural s - es</p> <p>singular and plural song</p>
<p>Mathematics</p>	<p>To solve problems involving addition, and subtraction.</p> <p>To describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p>	<p>Encourage and discuss with your child while travelling or cooking. Share simple examples of addition and subtraction number stories. Focus on the use of different vocabulary of addition and subtraction.</p> <p>E.g.: You see 12 red cars and 4 black cars. How many vehicles altogether? I gave you 25 cookies, you ate 2. How many remaining?</p> <p>Relate whole, half, quarter and three-quarter turns to reading time. Make your own clock using paper plate or use a toy clock. Show an hour takes a whole turn and half an hour take half a turn. Now challenge your child by asking questions like it is 3 o' clock. What will be the time half an hour later? Will the minute hand take a whole turn or half a turn? Encourage your child to show the time after taking quarter turn by asking if the time is 12 o'clock what will the time after taking quarter turn and three-quarter turns.</p>	<p>word problems</p>  <p>I recognise quarter turns.</p>

To solve problems involving multiplication by counting in 2, 5 and 10.

Share a jar of red beans, marbles and dry nuts with your child and ask them to count in 2's, 5's and 10's. Keep all the currency notes of the UAE on the table and give away Aed 5 notes and ask how much money do we have here? Can we swap it with any other note? Repeat with Aed 10 notes; ask them can we swap these notes for Aed 100 notes.

Challenge time:

A pattern is made by turning the turtle a quarter turn in each box. What will the turtle look like in the last box?



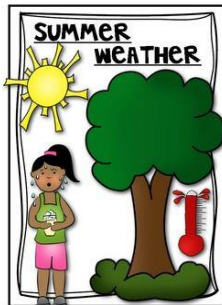
[count in 2, 5 and 10](#)

[pay using 2, 5 and 10 coins](#)

Science

Seasons:

- To explore the changes across seasons.
- To investigate how distance from the sun affects the changes in seasons.
- To describe how plants and animals change with different seasons.

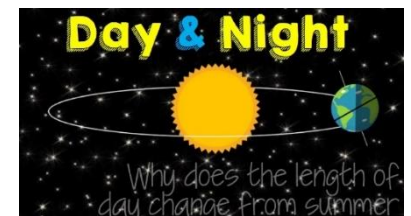


Explore, research and share information on changes across seasons.

Let the child describe seasons with the appropriate changes in weather. **Encourage** your child to describe how day length varies in different seasons.

Encourage your child to talk about seasons in the UAE with seasons in the United Kingdom.

Based on the observation, **share** information, suggest and record what happens if the distance of light source (sun) from a place change.



<https://www.youtube.com/watch?v=8zjpi6fgysy>

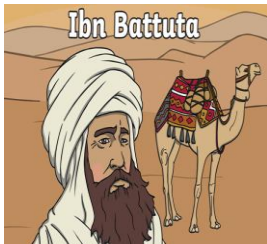
<https://www.youtube.com/watch?v=uqjt5ukp2hg>

<https://www.youtube.com/watch?v=pyck4q8scz8>




<p>Arabic for Arabs</p>	<p>قصة النحلة والفراشة – أنا إنسان</p> <p>أن يميز التلاميذ رسم التاء المربوطة والتاء المفتوحة.</p> <p>أن يميز التلميذ صوت الحرف مع الحركات القصيرة والطويلة.</p> <p>أن يكتب التلميذ جملاً مركبة.</p> <p>أن يقرأ التلميذ جملاً مركبة .</p> <p>أن يربط التلميذ بين الجمل التي تم تعلمها لتكوين فقرة جديدة.</p> <p>أن يصف التلميذ صوراً مختلفة بشكل صحيح.</p>	<p>مساعدة الابن على نطق كلمات بصورة صحيحة.</p> <p>مساعدة الابن على كتابة كلمات بشكل صحيح .</p> <p>مساعدة الابن في جمع صور للأحداث والصور التي تعلمها.</p> <p>مساعدة الابن في إعداد معجم صغير مرفق بصور عن الكلمات التي تعلمها.</p> <p>إملاء الجمل التي تم تعلمها بصورة دورية.</p> <p>ربط الكلمات بحياته اليومية من خلال البحث في أعباءه أوداخل البيت وخارجه ويعبر عنها بجمل اسمية وفعلية.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة أقرأ بالعربية</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Arabic for Non- Arabs</p>	<p>My body: To create sentences about the body parts. To describe the body using colour and adjectives. طويل – قصير – ناعم – أسود – بني To use this is for masculine and feminine. To use (بينما) as a connective. Joining letters to make correct words.</p>	<p>Ask your child to speak about his-her body parts. Ask your child to describe his -her body parts. Print and make the alphabets as a booklet. Watch Arabic cartoon draw or print some pictures and find the meaning of these words in Arabic using google or Arab friend.</p> <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>arabic and islamic youtube channel</p>
<p>Islamic for Arabs</p>	<p>سورة قريش</p> <p>أن يتلو الطالب السورة تلاوة صحيحة.</p> <p>أن يفسر الطالب مفردات السورة.</p> <p>أن يوضح الطالب المعنى الإجمالي للسورة.</p> <p>العقيدة الإسلامية (الله الخالق العظيم)</p> <p>أن يستنتج الطالب أن الله هو الخالق العظيم وهو على كل شيء قدير.</p> <p>أن يذكر أمثلة تدل على مظاهر عظمة الله تعالى وقدرته.</p> <p>أن يشرح كيفية شكر الله تعالى على نعمه.</p>	<p>حث الطالب على الاقتداء بالنبي صلى الله عليه وسلم في القول والفعل.</p> <p>حث الطالب على التزام حسن الخلق.</p> <p>حث الطالب على الاستماع للسورة من خلال المصحف المعلم .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>

	<p>البر حُسْنُ الخُلُقِ (الحديث الشريف) أن يبين الطالب أن حسن الخلق من الأعمال الصالحة. أن يحدد الطالب السلوك الدال على حسن الخلق.</p>		
<p>Islamic for Non-Arabs</p>	<p>Unite 6 - chapter 2: tolerance Learning objectives: To demonstrate that a Muslim shows tolerance towards other by sharing them his/her food, belongings and games. To conclude the effects of being tolerant of others. To conclude that tolerance is one of the Muslim's attributes.</p> <p>Unite 6 - chapter 4: the best among you is the one who learns the Quran and teaches it. Learning objectives: To read the honorable hadith from memory. Explain the overall meaning of the hadith. To identify the behavior that indicates love for the holy quran.</p> <p>Unite 5 Surat al masad Learning objectives To clarify the meaning of the terms in surah al masad. To explain the overall meaning of the verses.</p>	<p>Please encourage your child to memorize Surat al-Nas and Surat al-Masad.</p> <p>Please practice Surat al feel, Al Fatiah, Al Nas and Surat al Falaq every week with your child.</p> <p>Please encourage your child to memorize the honorable hadith (the best among you is the one who learns the Quran and teaches it).</p> <p>Please encourage your child to learn the dua taught in class.</p> <p>Please talk to your child about tolerance and accepting each other's no matter the differences between them and the others.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	

<p>Humanities History</p>	<p>Significant explorers To explore the ways in which we can find out about an explorer who lived a long time ago-Ibn Battuta. To explore and discuss Neil Armstrong's achievements.</p> <p>Key words: Ibn Battuta, explore, exploration, voyage, significant, Muslim, Islam, caravan, the Rihla, long ago, truth, recent.</p> <p>Key/new words: space, moon, Apollo 11, NASA, the eagle, astronaut, Neil Armstrong, historic, important, significant, famous, person, people, explorer.</p>	<p>Talk to your child about the achievements of Neil Armstrong and his team. Encourage your child to find some places Ibn Battuta visited on a map.</p> <p>Explore, research and share explorations that happened recently and explorations that happened many years ago through stories, photos, and talk.</p> <p>Challenge them to read more about the astronaut who did not get to step onto the moon.</p>	<p>https://www.youtube.com/watch?v=tei0svyktg8&list=plhykya0yj_5d9b3qf-ikx2c76adc_fio-</p> <p>https://www.youtube.com/watch?v=05syk_xyucy</p> <p>https://www.youtube.com/watch?v=rzlos_toj0a</p> <p>https://www.youtube.com/watch?v=afyxdfo0bii</p> <p>https://www.youtube.com/watch?v=cvu74fdxro0</p> 
<p>Geography</p>	<p>Physical and human geography To explore what our local area is like and describe where things are on a map.</p> <p>Keywords-fieldwork, local area, locate (find), street map, observe, record, route, safety, map symbols, house/housing, offices, business, shops, stream, river, forest, map, key, title, route.</p>	<p>Talk to your child about going on a field trip of his/her local area following a street map.</p> <p>Encourage your child to talk about three things he/she observed during the local area walk.</p> <p>Explore, research and share information of the route taken using key words.</p> <p>Challenge them to design a postcard of the local area. They could write about the features of their local area and post it home as a cross-curricular literacy activity!</p>	<p>https://www.youtube.com/watch?v=n53w1cz4ogo&t=121s</p> <p>https://www.youtube.com/watch?v=afui_eqqsuc</p> <p>https://www.youtube.com/watch?v=dsnvcv4uggq&t=45s</p> <p>https://www.youtube.com/watch?v=k-97s5wb_mw</p>



UAE social studies	<p>To explore maps of familiar places (e.g., classroom, bedroom, playground, and neighborhood)</p> <p>To explore the geographical relationships of familiar places in your community (home to school, school to home, school to market)</p>	<p>Talk about the importance of maps. Encourage your child to find out few familiar places. Share with your child how to use maps.</p> <p>Talk about the meaning of familiar places. Encourage your child to find out few familiar places in the neighbourhood. Share with your child the importance of familiar places in your community.</p>	<p>https://www.youtube.com/watch?v=mtsx8v3me8o</p> <p>https://www.youtube.com/watch?v=pa2si4rewws</p>
Physical Education	<p>First week: Snake and ladders: During playing snake and ladders, the focus is to develop mental attention, counting and calculations.</p> <p>Second week: Ludo: During playing ludo, the focus is on to develop mental attention, counting and calculations.</p> <p>Third week: Chess: During playing chess, the focus is on the develop critical thinking and decision taking.</p> <p>Fourth week: Carrom: During playing carrom, the focus is on to develop eye-hand coordination.</p>	<p>Talk and encourage the children to do the following:</p> <ol style="list-style-type: none"> 1. Mental attention 2. Calculations 3. Counting <p>Talk and encourage the children to do the following:</p> <ol style="list-style-type: none"> 1. Mental attention 2. Calculations 3. Counting <p>Talk and encourage the children to do the following:</p> <ol style="list-style-type: none"> 1. Learn the moves of all the pieces of chess board. 2. Think and right decision. <p>Talk and encourage the children to do the following:</p> <ol style="list-style-type: none"> 1. Eye-hand coordination 2. Think and right decision. 	<p>Useful sites:</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=lxvn_cl_atg</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=cjcngh1myw</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=naiqyopcjnm</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=r0inyabgb-y</p>
Music (Kiko)	<ul style="list-style-type: none"> • Improving children’s confidence and musicality through singing actions songs. • Familiarizing with sounds of different instruments • Differentiating between fast and slow, loud and soft. 	<p>Encourage the child to sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose other songs they know aside from the songs taught in school and let them invent their own singing actions. Let the children listen to different instruments, especially piano, violin, flute, and guitar.</p>	<p>https://www.youtube.com/watch?v=di8fq2zzawu https://youtu.be/dufdwdsvx_y</p>

Music (Sunil)	<ul style="list-style-type: none"> Read and play musical notes with the help some words (bee, glow- worm, butterfly and caterpillar) 	<p>Encourage the children to play the rhythm with the help of words by clapping (bee, glow- worm, butterfly and caterpillar) Ask the child how to play music with the help of (bee, glow- worm, butterfly and caterpillar) by clapping</p>	
Music (Joyson)	<ul style="list-style-type: none"> Improving child’s confidence and musicality through singing actions songs 	<p>Encourage the children sing action songs at home. Ask the child to perform the songs we learned in school.</p>	(22) Bim bum ~ a clapping game song - YouTube
ICT	<p>Microsoft PowerPoint To explore the basics elements of the program and create new presentation.</p>	<p>Talk to your child about MS PowerPoint. PowerPoint is a ‘presentation program’; that allows you to create dynamic slide presentations. These presentations can include animation, narration, images, videos, and much more.</p> <p>Encourage your child to explore and understand that they can create new presentation. They can do simple Inserting of a new slide, changing the layout of a slide, arranging existing slides, changing the slide view,</p> <p>Explore, research and share Encourage your child to gather information about what is the need for the presentations and where they are used.</p>	 <p>PowerPoint: getting started – YouTube</p> <p>PowerPoint: slide basics – YouTube</p>