



The Winchester School

Family Learning Newsletter-Year 5-May 2022



Area of learning	Focus-	Home activities/How can you help your child at home	Useful website
<p>Literacy</p>	<p>Reading Comprehension: Unit 17: Fiction (traditional tale)- ‘The Dragon Pearl’</p> <ul style="list-style-type: none"> To evaluate the key points and to describe the events in the text. To read and respond to the given text. <p>Students to read and infer from the texts mentioned.</p>   <p>Text Level: The Butterfly Lion – Michael Morpurgo:</p>	<p>Read the texts from the Collins Comprehension Skills Book:</p> <p>Story Telling: Become a story teller and ask questions related to characters, their feelings, different settings and the plot of the story.</p> <p>Discuss the use of text and how effectively it can be used in communication to achieve desired result.</p> <p>Ask questions with reference to the text.</p> <p>Encourage the children to scribe a fictional tale.</p>  <p>Discuss how the use of tenses modifies information and sentences in day-to-day life.</p> <p>Ask them to differentiate between past and present tense. Elicit examples for the same.</p> <p>Encourage them to read newspaper articles and ask them to annotate present and past tense.</p>	<p>https://www.funbrain.com/books</p> <p>https://openlibrary.org/search?q=subject:%22Children:%20Grades%204-6%22&has_fulltext=true</p> <p>https://www.k5learning.com/reading-comprehension-worksheets/fourth-grade-4</p> <p>https://home.oxfordowl.co.uk/english/primary-grammar/grammar-year-5-age-9-10/</p>  <p>Michael Morpurgo</p> <p>Children's laureate -Michael</p>



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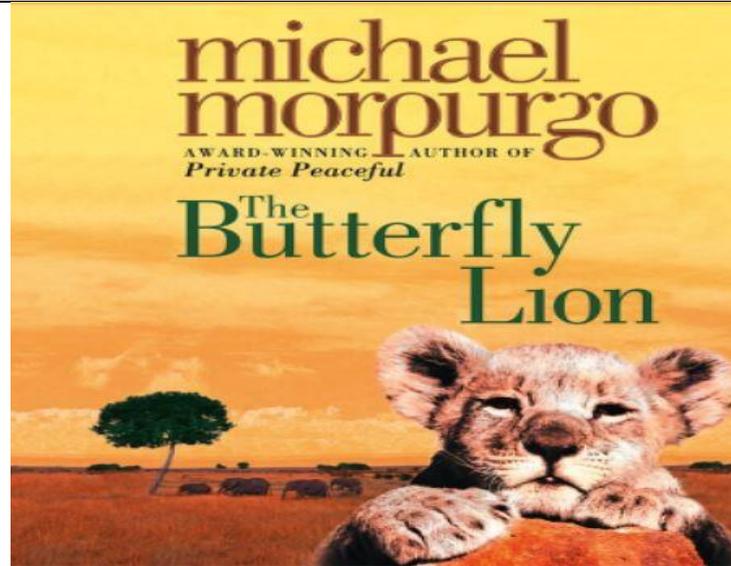


- To explore the idea of a significant author by collecting information on Michael Morpurgo and his style of writing.
- To explore the aspects of author’s writing style by comparing themes, characterization and settings from different books by the same author.
- To analyze the importance of blurbs and how it influences the reader to choose the books.
- To plan and write an alternative opening for a familiar story using Michael Morpurgo’s writing style.
- To explore and discuss characterization in “The Butterfly Lion”



Spelling:

- To use hyphen after prefixes.
- To spell and use homophones correctly.



Encourage your child to read books of Michael Morpurgo. Get them to understand the writing style of the author.

Read other books like “War horse”, “Private Peaceful”, “Running Wild”

Click on the above links and read books of Michael Morpurgo. <http://michaelmorpurgo.com/allbooks>

Discuss and share alternative openings and endings with the child. Encourage them to use their creativity and attempt the story in Michael Morpurgo’s style.

Encourage your child to draw, label or note a few words or phrases to describe their characters and settings.

Morpurgo

<https://www.youtube.com/watch?v=qWJwWZBeGss&list=RDCMUcf7Z0PfOtjiWY8DuRO13pvg&index=2>

<https://www.youtube.com/watch?v=YVQd2li8CgQ>

<https://www.michaelmorpurgo.com/products/the-butterfly-lion/>

<https://www.khanacademy.org/humanities/grammar/punctuation-the-comma-and-the-apostrophe/introduction-to-commas/v/meet-the-comma-the-comma-punctuation-khan-academy>

<https://www.education.com/worksheets/silent-letters/>

[Comma worksheets 1](#)



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- To spell words with silent letters.



Add Commas and Semi colon: To use commas and semi colon in sentences appropriately.

comma	semicolon	colon	full stop	exclamation mark	question mark
apostrophe	quotes	double quotes	hyphen	dash	
stroke or slash	parentheses or (round) brackets	square brackets	ellipsis	asterisk	

Talk and Encourage the children to do the following:

Click on the following link to understand more about Commas:

<https://www.youtube.com/watch?v=VGOJcljY8wk>

Together practice the use of silent words in writing using the following link below:

<http://www.primaryresources.co.uk/english/englishA2d.htm>

Discuss the importance of using commas and its rules using the link below:

<https://www.grammarbook.com/punctuation/commas.asp>

Practice online spelling games here:

[Spelling tests and Games](#)

Some people find inspiration in cooking their families and their dogs.

Others find inspiration in cooking, their families, and their dogs.

Discuss the importance of using commas and its rules using the link below: [Commas - Rules](#)

Share ideas about the use of parenthesis (brackets) in writing. To know more about the rules click on the link below:

<https://www.grammarbook.com/punctuation/parens.asp>

[Commas worksheets 2](#)

[Worksheets on Parenthesis](#)

[Quiz on Parenthesis](#)



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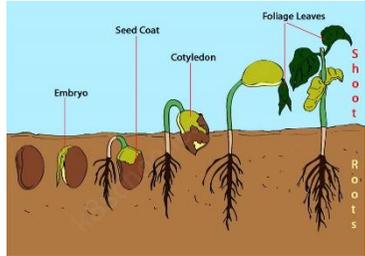
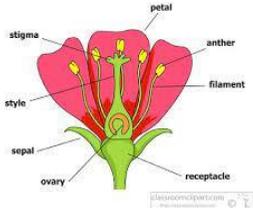
Area of learning	Focus-	Home activities/How can you help your child at home	Useful website
Numeracy	<p>To round decimals with two decimal places to the nearest whole number and to one decimal place</p> <p>To understand percentage as the number of parts in every 100.</p> <p>To find percentage of numbers and quantities.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>TIPS:</p> <ul style="list-style-type: none"> • To find 10% divide the original number by 10. • To find 20% find 10% and double it. • To find 50% halve it. • To find 25% halve it, and halve it again Or you can divide by 4. • To find 5% find 10% and halve it. • To find 1% divide by 100. </div>	<p>Share with your child that to round a number to the nearest tenth , look at the next place value to the right (the hundredths). If it's 44 or less, just remove all the digits to the right. If it's 55 or greater, add 11 to the digit in the tenths place, and then remove all the digits to the right.</p> <p>To round a number to the nearest hundredth, look at the next place value to the right (the thousandths this time). Same deal: If it's 44 or less, just remove all the digits to the right. If it's 55 or greater, add 11 to the digit in the hundredths place, and then remove all the digits to the right.</p> <p>Share with your child that A percentage is just a fraction out of a hundred.</p> <p>Talk to the children that they can divide by 10 in order to find 10% of a quantity, and use this to find 20%, 5% etc. of numbers your child to calculate the percentage of each ingredient used in the recipe of their favourite dish. Look for boards displaying discounts and sale offers Talk to the children that they can divide by 10 in order to find 10% of a quantity, and use this to find 20%, 5% etc. of numbers.</p>	<p>https://www.youtube.com/watch?v=FZhWVy8INyk</p> <p>https://www.youtube.com/watch?v=xJIBA2L_ihE</p> <p>https://www.mathgames.com/skill/5.29-round-decimals</p> <p>https://www.topmarks.co.uk/maths-games/rocket-rounding</p> <p><u>Percentage intro</u></p> <p><u>Percentage Quiz</u> https://mathsframe.co.uk/en/resources/resource/120/match_fractions_decimals_and_percentages#.UCdc_d2MsCEY</p> <p>https://www.youtube.com/watch?v=JeVSmq1Nrpw</p>



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<p>Science</p>	<p>Conditions for Germination of seed- investigation</p> <p>To explain how seed germination occurs. To Plan an investigation for the necessary conditions required for seed germination. Flower parts and Pollination – types</p> <p>To understand the different parts of a flower and Its functions.</p> <p>To recognize that flower consists of male and female parts</p> <p>To understand the different modes of pollination and to recognize the agents help to carry out the pollination.</p>	<p>Discuss : Discuss with your child about the different types of seeds we use as our food(Green gram, Kidney beans, Black eyed beans Rice, Mustard seeds).Why do they not germinate when they are in kitchen shelf or in store?</p> <p>Show: Work with your child and show how these seeds can geminate when the right condition is provided. Encourage them to observe the germinated seed and note down their observation for a week.</p> <p>Discuss with your child about the different types of flowers.</p> <p>Show: Work with your child and show examples of different sized and shaped seeds and their parts. Encourage them to observe how small birds and insects get attracted towards the flowers.</p>	<p>Germination of Seeds https://www.youtube.com/watch?v=TE6xptjgNRO</p>  <p>Parts of a</p> <p>flower and its function https://www.youtube.com/watch?v=SiFaN2xQg5g</p>  <p>Pollination in flowers. https://www.youtube.com/watch?v=djPVgip_bdU</p>



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Area of learning	Focus-	Home activities/How can you help your child at home	Useful website
Arabic for Arabs	<p>"توافق في مهب الريح" أن يُفسر التلميذ المُفْرَدَات الجَدِيدَة مُوظَّفًا القَامُوس المُصَوَّر. أن يفسر التلميذ الكلمات والعبارات المستخدمة في النصوص الأدبية. أن يوظف التلميذ المعاني الجديدة في النص . أن يكتب التلميذ عنوانًا آخر للقصة . أن يحدد التلميذ بينة النص السردى وتسلسل الأحداث أن يستخلص التلميذ المغزى من أحداث القصة . أن يستنتج التلميذ سمات الإسلوب للكاتب أن يُجِيب التلميذ عَن أسئِلَة النِّصِّ وَيَطْرُحُ أسئِلَةً: (مَنْ - ماذا - متى - أين - لِمَاذَا - كَيْفَ) مُظَهِّرًا فَهْمَهُ لِلنِّصِّ، مُبْدِيًا رَأْيَهُ فِيهِ.</p> <p>نشيد (لقد فاز بالذة الجسور) أن يشرح التلميذ المعنى الإجمالي للنص الأدبية. أن يُفسر التلميذ الكلمات مُستَعِينًا بِمُرَادِفَاتِهَا وَأَصْدَادِهَا وَسِيَاقِهَا أن يُصمِّم التلميذ بِطَاقَةً تَعْرِيفِيَّةً عَن الشاعِر. أن يحاكي التلاميذ الأبيات .</p> <p>كتابة سيرة غيرة أن يفسر التلميذ الجمل والعبارات المستخدمة في النصوص الأدبية. أن يستنتج المتعلم العلاقة بين الأحداث (أحداث بسيطة من النص). أن يُجِيب التلميذ عَن أسئِلَة النِّصِّ وَيَطْرُحُ أسئِلَةً: (مَنْ - ماذا - متى - أين - لِمَاذَا - كَيْفَ) مُظَهِّرًا فَهْمَهُ لِلنِّصِّ، مُبْدِيًا رَأْيَهُ فِيهِ.</p>	<p>* قراءة بعض القصص المتعلقة برنامج أقرأ بالعربية . * جمع صور تحمل أشكال المحبة بين المجتمعات مشاهدة فيديو عن أهمية القراءة . * تدريب الطالب بالمنزل على بعض الكتابات الوصفية وأيضا كتابات اليوميات</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة أقرأ بالعربية قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Arabic for Non-Arabs	<p>Tourism (السياحة) To describe some places in different capitals. To analyse an article about the tourism. To express the opinion in some places in different capitals. To compare between some places in his country and the Emirates. To compare between two different capitals. To create a paragraph about tourism. To create an advertisement for a trip.</p>	<p>Encourage your child to learn the new vocabulary from his notebook and dictionary. Share some videos with your child about tourism in Arabic. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>I Read Arabic Arabic and Islamic YouTube Channel</p>



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<p>Islamic for Arab</p>	<p>سورة النازعات</p> <p>أن يبين التلميذ معاني المفردات أن يشرح التلميذ الآيات شرحًا موجزًا أن يتلو التلميذ الآيات القرآنية مطبقًا لحكم القلقة.</p> <p>الرفق خير</p> <p>أن يحدد التلميذ جوانب الرفق بالآخرين. أن يوضح التلميذ الأسباب المعينة على التحلي بالرفق.</p> <p>السيرة النبوية والشخصيات</p> <p>أن يميز التلميذ شخصية فاطمة بنت عبد الملك -رحمها الله- أن يستنتج التلميذ الدروس المستفادة من سيرة فاطمة بنت عبد الملك -رحمها الله أن يشرح التلميذ أثر العلم في بناء شخصية الفرد والمجتمع.</p>	<p>مساعدة الابن في البحث عن آيات قرآنية تحث على التيسير على النفس وعلى الناس</p> <p>مساعدة الابن في البحث عن مواضع القلقة في الآيات القرآنية وتطبيقها.</p> <p>مساعدة الابن في البحث عن أحاديث نبوية شريفة تحثنا علي حسن الخلق .</p> <p>حث الابن على الأخذ بالأسباب والتوكل على الله.</p> <p>حث الابن على طلب العلم وبيان أثر العلم عليه.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Islamic Non-Arab</p>	<p>Surat An-Nazia'</p> <p>To explain human beings are accountable for their deeds. To conclude the wisdom of mentioning the story of past nations in the Holy Quran.</p> <p>Make things easy (A Noble Hadith).</p> <p>To explain the importance of choosing easiest of matters in Islam. To explain the aspects of tolerance of Islam.</p> <p>Friday Prayer and the Prayer of the two feasts.</p> <p>To explain the rulings of Friday prayer and the prayer of the two feasts. To conclude the excellence of Friday Prayer and the Prayer of the two feasts. To determine the difference between Friday Prayer and the Prayer of the two feasts</p>	<p>Share the given link with your child and practice to recite the holy verse properly and correctly. Speak with your child about the signs of Allah's power in the universe. Share your child the general meaning of the Hadith. Talk with your child about the aspects of tolerance of Islam. Talk with your child about the rulings of Friday prayer and the prayer of the two feasts. Speak with your child about the excellence of Friday Prayer and the Prayer of the two feasts. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>



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		<p>Talk with your child about the meaning of the key vocabulary; military, immigration officer, cyber security, cyberbullying</p> <p>Share the importance of the military and how they protect the country. Talk about the security measures against cyber bullying.</p> <p>Encourage your child to create a mind map on the different types of cyberbullying and the effects of cyberbullying.</p>	<p>https://www.youtube.com/watch?v=HxySrSbSY7o</p>
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Area of learning	Focus-	Home activities/How can you help your child at home	Useful website
<p>French</p>	<p><u>Topic: En ville</u></p> <ul style="list-style-type: none"> - To identify different places in the town - To apply verb " aller" in present tense to say where I am going. 	<div data-bbox="920 268 1234 373">  <div style="border: 1px solid green; padding: 5px; display: inline-block;">Talk</div> </div> <p>- Ask your child to talk about different places in the town.</p> <div data-bbox="920 651 1234 794">  <div style="border: 1px solid blue; padding: 5px; display: inline-block;">Share</div> </div> <ul style="list-style-type: none"> • Create a presentation or poster about different places in your town. • Create a mind map about different places in the town. <div data-bbox="920 1075 1267 1161">  <div style="border: 1px solid yellow; padding: 5px; display: inline-block;">Encourage</div> </div> <p>Students to keep exploring the links given.</p>	<div data-bbox="1675 277 1868 427">  </div> <p><u>Topic: En ville</u></p> <p>https://www.youtube.com/watch?v=U2SS4D5g7QM&t=14s</p> <p>https://www.youtube.com/watch?v=mcZUpEeLXW0</p> <p>https://www.youtube.com/watch?v=2oB5kR7CH8M</p> <div data-bbox="1675 804 1877 941">  </div> <p>https://quizlet.com/581179615/en-ville-flash-cards/</p> <p>https://quizlet.com/581179615/gravity</p> <p>https://quizlet.com/581179615/match</p> <p>https://quizlet.com/581179615/test</p>



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<p>Activity -3</p>	<p>Cricket: Attacking Fielding.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The Students will do the proper warm up and will practice Under arm pass and overhead pass game with basic rules. Follow the link</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p>Link 1; https://www.youtube.com/watch?v=YqAs0WEw58Y</p>
<p>Activity -4</p>	<p>Cricket : High catching HSE: ENERGY DRINKS</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The Students will do the proper warm up and will practice Under arm Service (To hit the ball close to the net)game with basic rules. Follow the link</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p>Link 1: https://www.youtube.com/watch?v=c25Q1i-08Rw</p>



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Music Year 05 (Sunil)	Learning how to play the song "Havana" on recorder	<ul style="list-style-type: none"> • Let the child practice at home, even though there will be squeaking. Be an audience. But better also check if the child is holding the recorder properly. 	
Music Year05 (Kiko)	<p>Improving children's confidence and musicality through singing actions songs and chanting rhymes.</p> <p>Improving on listening skills and recalling.</p> <p>Playing with a recorder</p> <p>Reading Notes</p>	<ul style="list-style-type: none"> • Encourage the child sing action songs at home. • Ask the child to perform the songs we learned in school. • Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. • Encourage your child to practice recorder at home 	https://www.timeout.com/new-york-kids/music/best-kids-songs
Music Year05 (Joyson)	<p>Improving child's confidence and musicality through music rhythm reading.</p> <p>We take a deeper look at the half note and how it relates to the quarter and eight notes with quarter rest.</p>	<p>Let the child understand the music note value and clap with the notes.</p> <p>Ask the child to perform it with any percussion instrument like maracas, tambourine.</p> <p>Throughout these videos, steady beat is represented by the boxes, and rhythms are represented as the notes inside the boxes. Counting the number of boxes each note uses is a great way to remember how many beats the note is worth.</p>	(22) Introduction to Rhythm Reading: Stage Three - YouTube



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<p>ICT</p>	<p>TOPIC – Digital Citizenship</p> <p>LEARNING OBJECTIVES-</p> <p>Explain why websites that collect personal information have an age requirement of 13.</p>	<p>Encourage your child to</p> <p>Explore what age should people be allowed to use social media?</p> <p>Evaluate and create a report-</p> <p>Do you think there should be an age requirement to be on social media websites or apps (like Instagram, Snapchat, YouTube, or Twitter)? If so, what should it be?</p>	<p>https://www.commonsense.org/education/digitalcitizenship/lesson/how-young-istoo-young-for-social-me</p>
<p>UAE Moral Education</p>	<p>Research and Planning for Sustainable Change</p> <ul style="list-style-type: none"> Identify and confidently participate in activities in the school and wider community and make a positive contribution in relation to learning, supporting others and community activities, communicating effectively with others and being enthusiastic. <p>The Reality of Trade in the UAE</p> <p>To explore and understand the impact of economic development on the society.</p>	<p>Talk with your child how he can make positive contribution by developing skills and actively participating in various activities.</p> <p>Share your experience how you have applied your skills for bringing sustainable change.</p> <p>Encourage children to perform and participate frequently in the school activities.</p> <p>Talk with your family what they know about the UAE trading history.</p> <p>Share how trade expansion contributed to the UAE economy.</p> <p>Encourage children to research the impact of economic development on the society.</p>	<p>https://www.youtube.com/watch?v=YNOnFsnjYhY</p> <p>https://gulfnnews.com/uae/year-of-the-50th/50-years-on-uaes-journey-from-a-cluster-of-pearl-fishing-villages-to-a-global-economic-powerhouse-1.1621610180554</p>



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Identifying Aspects of the UAE Economy

To identify aspects of trade, commerce and communications in modern-day UAE



Talk with your family about the various goods that were traded along the sea trade routes.

Share where and how overland and sea-trade routes and cities developed in the region.

Encourage children to describe the ways in which trade routes were important beyond the movement of goods.

<https://www.youtube.com/watch?v=AynHyQEKPp4>