



The Winchester School

Year 7- Family Learning Newsletter –May- 2022

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>TOPIC: Journal Writing</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To enhance and embed Journal Writing Skills. 	<ul style="list-style-type: none"> Motivate your child to discuss his/her most memorable day. It could be a day at school/ a particular holiday or any event. Encourage your ward to discuss about their dominant feelings throughout the events and mention a memorable to him/her. Encourage your child to focus on his/her emotions while jotting the same in a paragraph form. Engage yourself in reading out extracts from Anne Frank’s diary to help your child understand the purpose and structure of the diary better. 	<ul style="list-style-type: none"> http://www.annefrank.org/en/Anne-Frank/Anne-Franks-history-in-brief/ http://www.rhetorik.ch/Aktuell/16/02_13/frank_diary.pdf
MATHS	<p>TOPIC: Ratio and Proportions</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To be able to discuss ratio notation, simplify ratios and divide a quantity into two parts in a given ratio. 	<ul style="list-style-type: none"> Discuss with your child the concept of ratio and proportions, a ratio is a way to compare two quantities by using division as in miles per hour where we compare mile and hours. Proportions says two ratios are equivalent. Encourage the students to differentiate between proportion & ratio. For Eg: the speed of the car or an airplane when measured it in 	<ul style="list-style-type: none"> https://www.mathsisfun.com/search/search.html?query=ratio#ff https://corbettmaths.com/2013/03/03/simplifying-ratio/ https://corbettmaths.com/wp-content/uploads/2018/06/Ratio-pdf.pdf https://corbettmaths.com/wp-content/uploads/2013/02/simplifyng-ratios-pdf1.pdf



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	<p>LEARNING OBJECTIVES-</p> <p>To understand the proportions and recognise the relationship between ratio and proportions.</p>	<p>miles per hour this is called a rate or is type of a ratio. Proportion on the other hand is the equation that says that two ratios are equal. Example: While cooking ratios of all ingredients in recipes are essential to cooking the most delicious meal.</p> <ul style="list-style-type: none"> • Encourage them to collect examples while going shopping or prices of various groceries or cooking, parents can encourage children to compare two boxes of different cereals. For example: if a 10-ounce box of cereal costs \$3 and a 20-ounce box of cereal costs \$5, ask the child which box has a better value and why? • Discuss the importance of ratios in real life and relation between proportions. 	<ul style="list-style-type: none"> • https://corbettmaths.com/wp-content/uploads/2018/06/Ratio-pdf.pdf • https://corbettmaths.com/2013/03/03/ratio-sharing-the-total/ • https://www.mathsisfun.com/search/search.html?query=proportion&submit=&search=1#ff • https://corbettmaths.com/wp-content/uploads/2013/02/direct-inverse-proportion-pdf.pdf
<p>SCIENCE</p>	<p>TOPIC – Respiratory System</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> • Understanding how we breathe • Measuring breathing • Evaluating gas exchange in humans 	<ul style="list-style-type: none"> • Encourage your ward to make a table of comparison of respiratory systems of human, fish and frog. • Motivate your ward to make a working model of the respiratory system. • Motivate your ward to watch this video on breathing and compare inhalation and 	<ul style="list-style-type: none"> • http://www.bbc.co.uk/schools/gcs/ebitesize/science/triple_ocr_gateway/the_living_body/respiratory_systems/revision/1/ • http://www.bbc.co.uk/schools/gcs/ebitesize/science/triple_ocr_gate



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	<ul style="list-style-type: none">Adaptations of organs involved in breathing	<p>exhalation using Venn diagram. https://www.youtube.com/watch?v=Ehg4FT8wr2Q</p> <ul style="list-style-type: none">Encourage your ward to measure breathing or discuss how it is done in hospitals. Make a presentation on this.	<p>way/the_living_body/respiratory_systems/revision/2/</p> <ul style="list-style-type: none">http://www.bbc.co.uk/schools/gcsebitesize/science/triple_ocr_gateway/the_living_body/respiratory_systems/revision/3/http://www.bbc.co.uk/schools/gcsebitesize/science/triple_ocr_gateway/the_living_body/respiratory_systems/revision/4/http://www.bbc.co.uk/schools/gcsebitesize/science/triple_ocr_gateway/the_living_body/respiratory_systems/revision/5/
ARABIC (Arabs)	<p>TOPIC –</p> <p>قصة: قلب أمي قصيدة: ثوب العيد كتابة: إعادة صياغة قصة بأسلوب الطالب بلاغة: التقديم والتأخير نحو: الحال (المفرد)</p> <p>LEARNING OBJECTIVES-</p>	<p>- وضح دلالة عنوان القصة على المضمون</p> <p>- قارن بين نصين مستنتجًا السمات المختلفة والمتشابهة فيهما .</p>	<ul style="list-style-type: none">https://www.youtube.com/watch?v=FTcTewiVCqohttps://www.youtube.com/watch?v=9tOK0qN98_A



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	<p>- أن يحلل النص الشعري بلاغيًا وأدبيًا</p> <p>- أن يوضح الفكرة الرئيسية والأفكار الفرعية.</p> <p>- أن يستنتج الدلالات التعبيرية في الأبيات</p> <p>- أن يحلل السرد في القصة</p> <p>- أن يحلل المغزى من القصة والدلالة عليه</p> <p>- أن يرسم خط تصاعد الأحداث من البداية حتى الحل</p> <p>- أن يبين دور الصور الفنية في إبراز جمال المعنى</p> <p>- يحدد الحال المفرد في الجملة ويعرّبه</p>	<p>- حدّد القيم الواردة بالنص وناقشها مع مجموعتك</p> <p>- حلّل النص الشعري تحليلًا أدبيًا.</p> <p>- دلل على فكرة النص من خلال الألفاظ والتراكيب والأساليب</p> <p>- يشرح دور السرد في توضيح المعنى</p> <p>- يحلل القصيدة نقدًا وبلاغيًا</p> <p>- يشرح التقديم والتأخير في الأمثلة مع توضيح القيمة البلاغية</p>	<ul style="list-style-type: none">• https://www.youtube.com/watch?v=VBh8c2wyCZO• https://www.youtube.com/watch?v=jvUjo3-Xa5w• https://www.youtube.com/watch?v=U-YLgObhvnc• https://www.youtube.com/watch?v=9z0dbRg-KeE&t=51s
ISLAMIC STUDIES (Arabs)	<p>TOPIC صلاة المسافرين والمريض -نعيم الحياة-</p> <p>LEARNING OBJECTIVES-</p> <p>يتلو الآيات تلاوة سليمة مجودة</p>	<p>يكتب موضوعًا عن الجنة</p> <p>يكتب بحثًا عن يسر الإسلام في الصلاة</p> <p>يكتب موضوعًا عن يسر الإسلام في السفر</p> <p>يكتب بحثًا عن أهل الجنة</p>	<ul style="list-style-type: none">• https://www.youtube.com/watch?v=Uql843gsMOg&t=41s• https://www.youtube.com/watch?v=6ofjmMF4Ozs



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	<p>-يفس معاني المفردات</p> <p>-يبين المعنى الإجمالي للآيات</p> <p>-يستنتج دلالة ذكر عاقبة الإيمان والكفر</p> <p>-يحدد سبيل الفوز في الحياة</p>		
ARABIC (Non- Arabs)	<p>TOPIC –الحياة اليومية</p> <p>LEARNING OBJECTIVES-</p> <p>أن يصف الطالب الروتين اليومي من الاستيقاظ حتى النوم. أن يكتب الطالب مقالاً عن الروتين اليومي . أن يصف الطالب رحلة مدرسية . أن يقارن الطالب بين روتينه اليومي وروتين الأسرة . أن يصمم الطالب خريطة ذهنية عن الروتين اليومي . أن يصف الطالب يومه المدرسي مستخدماً الأساليب .</p>	<ul style="list-style-type: none">• Motivate the students to write about their daily routine by using verbs in the past.• Encourage the students to describe school trips.• Encourage your ward to design mind map about daily routine.• Encourage students to compare between their daily routine and family routine.	<ul style="list-style-type: none">• https://www.youtube.com/watch?v=QoyT8vI6x0Y&list=PL0eNR_C2NUuX9zfhXq5NqLCddK1uUwuQe&index=62
ISLAMIC STUDIES (Non- Arabs)	<p>TOPIC –TAKING CARE OF ORPHAN MAJLIS & ITS MANNERS</p> <p>LEARNING OBJECTIVES-</p>	<ul style="list-style-type: none">• Motivate the students to analyse how does taking care of an orphan reward us and how do we feel when we are helping an orphan who is in need. Support your answer with an ayah.	<ul style="list-style-type: none">• https://www.youtube.com/watch?v=3K-Ak9krvvg&ab_channel=SHORTI_MAANBOOSTERS



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	<ul style="list-style-type: none"> • To elucidate the concept of taking care of orphans in Islam. (by referencing Quran and Ahadeeth) • To deliberate on the rewards to those who take care of orphans. (by referencing Quran) • To comprehend the importance of the etiquettes of a majlis. • To analyze the consequences of ill-mannered attitude on society. 	<ul style="list-style-type: none"> • Encourage your ward to record the benefits of a healthy discussion in a gathering. How does practicing tolerance produce a positive result? Support your answer with an example from Seerah 	<ul style="list-style-type: none"> • https://www.youtube.com/watch?v=DTysTYxME4U&ab_channel=IslamicThoughts-AUFO
PSHCEE	<p>TOPIC – Balance</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> • To know about the key features related to the different lives of people in the country students have studied. • To know about the similarities and differences between the lives of people in different countries. • To be able to explain how the lives of people in one country or group are affected by the activities of other countries or group. 	<ul style="list-style-type: none"> • Motivate your child to discuss about how one’s lifestyle is different from theirs. • Encourage your child to note the similarities of their culture with other countries. • Encourage your child to have an understanding and respect other people’s culture and practices. • Play a guessing game with your family about famous landmarks of different countries. 	<ul style="list-style-type: none"> • https://www.youtube.com/watch?v=hfO82z29hWg



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<p style="text-align: center;">MORAL EDUCATION</p>	<p>TOPIC – RESPECT AND TOLERANCE IN A DIVERSE SOCIETY</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> • Explain how social background plays a role in fostering tolerance and respect between people. • Give reasons why it is important to respect the beliefs, values and traditions of other people. • Articulate some of their own prejudices and provide strategies to overcome them. • Demonstrate tolerance of differences and treat peers with respect in interactions in the classroom and around school. 	<p>Motivate your child to:</p> <ul style="list-style-type: none"> • Research on the different cultures present in society and compare it with your own. • Explain how values are important and why they play an important role in our lives. • Create a play that revolves around culture and values present in your community. 	<ul style="list-style-type: none"> • https://www.parenttoolkit.com/social-and-emotional-development/advice/social-awareness/teaching-kids-ages-8-11-to-respect-diversity
<p style="text-align: center;">HISTORY</p>	<p>TOPIC – THE GUNPOWDER PLOT</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> • To investigate the Gunpowder Plot. • To evaluate the evidences to find the real culprit: Were the Catholics framed? 	<ul style="list-style-type: none"> • Encourage your child to watch the videos and further research, source analysis & Interpretation to find the real culprit of Gunpowder plot 	<ul style="list-style-type: none"> • Part 1- https://www.youtube.com/watch?v=YptNONmnXH0 • Part 2- https://www.youtube.com/watch?v=edhuXbE_nBk



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<p>GEOGRAPHY</p>	<p>TOPIC – FLOODING</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To analyse the causes and effects of floods. 	<ul style="list-style-type: none"> Encourage your ward to Investigate the causes and effects of floods in UAE 2017. What type of a flood was it and how did the government cope with it. Motivate the students to prepare a detailed report on the similarities and differences between the floods in UAE with floods in Bangladesh. What were the short-term responses and long-term responses to flooding. 	<ul style="list-style-type: none"> UAE – Deadly Flash Floods in Sharjah – Flood List Case study: Bangladesh - Rivers and flooding - KS3 Geography Revision - BBC Bitesize
<p>UAE SOCIAL STUDIES</p>	<p>TOPIC –Modern political systems</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To examine the features of the political system as described by Aristotle. 	<ul style="list-style-type: none"> Encourage the students to watch the video and the transcript and discuss with your child the political system of Aristotle and compare it with the political system of your home country. 	<ul style="list-style-type: none"> https://study.com/learn/lesson/aristotle-political-philosophy-influences-development-impact.html
<p>FRENCH</p>	<p>TOPIC – On va au cinéma</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To talk about future plans To ask about time and be able to tell it as well. 	<p>Encourage your child to do a regular work: 15- 20 minutes 5 times a week spent with French will guarantee a good progress.</p> <ul style="list-style-type: none"> Listen together to a French radio stations while doing household chores. 	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=h2gQqBF_kl https://www.youtube.com/watch?v=qsQkpbZ5LMk



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	<ul style="list-style-type: none"> To arrange to go out 	<ul style="list-style-type: none"> Make your own flashcards or use www.quizlet.com to print ready ones to practice vocabulary. Watch a video on the www.youtube.com than ask your child to record themselves repeating the same vocabulary 	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=5ff9m1LqJCU https://www.youtube.com/watch?v=DVK0pz-clnI https://www.youtube.com/watch?v=ea6vWEmsrTg https://www.youtube.com/watch?v=iYiQVc40NF4
ICT	<p>TOPIC –Flowcharts and Algorithms</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To explore the sorting and searching techniques using flowchart and to write an Algorithm for sort and search techniques. 	<ul style="list-style-type: none"> Motivate your ward to explore several key algorithms that reflect computational thinking [for example, ones for sorting and searching]; use logical reasoning to compare the utility of alternative algorithms for the same problem. Encourage your child to design flowchart for sorting and searching techniques, to be able to write Algorithm for sort and search techniques. 	<ul style="list-style-type: none"> https://www.edrawsoft.com/explain-algorithm-flowchart.php



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STEAM	<p>TOPIC – SAM LAB- Passcode</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">● To recognize the importance of creating a secure password/passcode for protecting personal information and how to create one.● To integrate and exhibit learning by programming systems using AND logic blocks that require input of a specific passcode in order for the output to be activated.	<ul style="list-style-type: none">● Encourage your child to recognize the importance of creating a secure password for protecting personal information.● Parents can explain the importance of using a mixture of letters, numbers and symbols when formulating a password.● Design a system that requires a passcode to illuminate an RGB LED.● Create a report on how passcode systems work	<ul style="list-style-type: none">● https://samllabs.com/us/
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