




The Winchester School Family Learning Newsletter (Year 1) –November 2022



Area of learning	Focus	Home activities - help your child at home.	Useful websites
<p>Literacy</p>	<p><u>Spelling</u> To use phonic knowledge to form Ph sound words and words ending with the nk sound. E.g- nk - wink, tank, bunk Ph-graph, photo</p> <p>To use phonic knowledge to make ff, ll, ss, and zz, words. E.g.: off, ill, bull, glass, buzz, jazz</p> <p><u>Text Level</u> <u>Fairy Tales</u></p> <p>To rewrite the story in their version. To familiarize children with the structure, setting, and characters of any fairy tale. To retell fairy tales, considering their characteristics.</p> <p><u>Magical Characters</u></p>	<p>Fold three columns on a piece of paper, and label one column ‘trace’, the next ‘copy’, and the last ‘recall’. Write the word in the first column, and have your child trace the letters. Next, have your child copy the word by looking at what he /she’s just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p> <p>Activity Rhyming Jump. Place pictures/words from any of the phonics sound given for example – ph – phone, photo, rain, ping, photograph, etc in a line on the floor. Now and then, in the line, add a few pictures/words which are not part of your chosen phonic sounds. Ask your child to jump on each picture/word in the line which is part of the given sound.</p> <p>Share that a fairy tale is a type of short story that typically features fantasy characters, such as dwarfs, dragons, elves, fairies, giants, gnomes, goblins, griffins, mermaids, talking animals, trolls, unicorns, or witches, and usually magic or enchantments.</p> <p>Encourage your child to become a storyteller.</p>	<p><u>Phonics</u> <u>Ph sound</u></p> <p>Geraldine the Giraffe learns nk</p> <p>Phonic sounds ff, ll, ss, and zz</p> <p><u>Fairy tales</u></p> 



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To read familiar, simple stories independently.

To write simple descriptions about a magical character and settings.

Rhymes

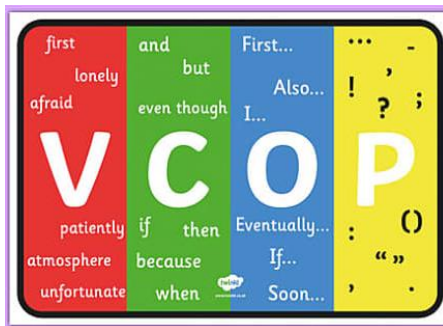
To recite rhymes with predictable and repeating patterns.

To identify words that rhyme.

To write a rhyming list.

Grammar

VCOP



The children should accompany the performance, either by using props for sound effects or by taking the roles of the characters.

Create a story map to show their new story ideas, for example, how they would encounter the new bad character and their trap. Encourage them to use it, to reinforce their story ideas or to stimulate new ideas.

Organize a Role Play with some of your child’s friends **OR** your family members emphasizing the characters of any story – for example, a fox, a horse, a lady, or any imaginative character. They can use their creative ideas to create their own masks for each character or design the setting. Encourage your child to describe the characters and settings using **wow** words. e.g.: The **cunning** fox jumped into the **deep dark** well.

Talk to your child about - Rhyming words are **two or more words that have the same or similar ending sound**. ... If they sound the same or similar, they rhyme. For example car and bar rhyme; house and mouse rhyme.

Motivate your child to learn some poems and perform for their family or friends. This will encourage them and build up their confidence. **Share** an interesting activity on making a snowman using a rhyming string.

Rhyme book

Rhyming words

Partners in Rhyme



VCOP SONG

Kung Fu Punctuation



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1. Children can draw pictures of objects that rhyme or cut out rhyming pictures found in magazines and place them in their books.

2. Play this simple rhyming game, where kids think of words that rhyme with different body parts such as "head" or "eye."

Now Encourage your child to compose a rhyming poem with the word list that he/she created (words that rhyme)

This information gives you guidelines about how children's writing is further developed. You will hear your child talk about V.C.O.P.

V.C.O.P - V stands for Vocabulary - ambitious words. **C stands for Connectives** - words that join sentences together **O stands for Openers** - words that introduce a sentence **P stands for Punctuation** - full stops, commas, question marks, and lots more.


Ambitious vocabulary For example words like excited, beautiful, happiness, attractive, thunderous, aggressively, emotion, foreboding, sand peculation. Now can you help your child with this? Share 'wow' words from your reading and tell them words that would use in different situations.

What are connectives? Connectives make sentences longer because they join pieces of information together. These are words and phrases like: and, but, because, also, although,



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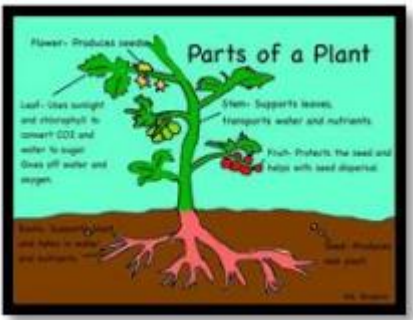


		<p>however, in addition to, contrary to, and despite. How can you help your child with this? Discuss different connectives with your child. For example, which connective could be used instead of ‘and’? Look for examples of connectives during shared reading.</p> <p>What are openers? There are different ways of opening sentences. Sometimes we use words like ‘They’ and ‘I’. Amazingly the children are learning to open sentences with lots of other words. For example, words like My, First, Then, Next, Another thing, After a while. How can you help your child with this? Spend time discussing different ways to start sentences. Talk with your child and give some examples of openers.</p> <p>What is punctuation? We have punctuation pyramids in our classroom. These give children examples of different types of punctuation that they can use to help improve their writing. How can you help your child with this? Encourage your child to identify when an author has used punctuation. Give your child a sentence and ask them to add some punctuation.</p>	
<p>Numeracy</p>	<p>To estimate, compare and measure the length of objects using suitable non-standard measuring instruments.</p> 	<p>Talk to your child and encourage them to look at different objects and stress on vocabulary like short/long, longer/shorter tall, etc. Spend time together to measure objects at home using cubes, straws, or hand spans and record it. Similarly use the meter stick to measure big objects like beds and tables and identify if they are shorter/taller than the meter stick.</p>	<p>Length quiz comparing length</p>



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	<p>To find the double of a given number.</p> <p>To find halves of shapes and numbers.</p> 	<p>Talk about adding the same number twice to find the double of a given number. Take an A4 piece of paper, and fold it in half. Use paint to draw a given number of circles, triangles, etc. on one side. Fold it when it's wet. The same number of objects will appear on the other half. Now count the objects altogether to find the double of the given number.</p> <p>Share and shows squares being halved in different ways and would provoke interesting discussion.</p> <p>Let the child watch them in silence. Give them time to talk to share what they've seen and identified. This will allow children to clarify their understanding of halving.</p>	<p>Doubles</p> <p>Doubles</p> <p>half of the numbers</p>
<p>Science</p>	<p>To explore the functions of the different parts of the plant.</p>  <p>To classify plants based on whether they are eaten by animals or not.</p>	<p>Explore, research, and SHARE information on the functions of different parts of a plant with your child.</p> <p>Encourage your child to observe different plants in the immediate environment. Challenge them to identify the different parts of the plant and compare them with other plants. Eg: Date palm with Powder puff tree. Compare the trunk, leaves, and the tree</p> <p>Explore, research, and SHARE information on the different parts of a plant that can be eaten by us with your child.</p> <p>Encourage your child to observe different parts of the plants that are eaten by us and are edible. Challenge them to group the plants on the basis of edible and non-edible plants.</p>	<p>https://www.youtube.com/watch?v=p3St51F4kE8</p> <p>https://www.youtube.com/watch?v=sdWzV2JxmNY</p>



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			https://www.youtube.com/watch?v=Bfnicp2bUJY
Arabic for Arab	<p>أن يميز التلميذ أشكال وأصوات الحروف التالية (ك، ل، م، ن، ه، و، ي).</p> <p>أن يحدد التلميذ صوت الحرف مع الحركات القصيرة والطويلة .</p> <p>أن يكتب التلميذ الحرف بصورة صحيحة.</p> <p>أن يقرأ التلميذ كلمات تتضمن الحرف من خلال النظر للصورة .</p> <p>أن يربط التلميذ بين الحروف التي تم تعلمها لتكون كلمات جديدة.</p> <p>أن يصف التلميذ صورًا مختلفةً بشكل صحيح .</p>	<p>مساعدة الابن على نطق الحرف بصورة صحيحة.</p> <p>مساعدة الابن على كتابة الحرف بشكل صحيح .</p> <p>مساعدة الابن في جمع صور لكلمات تحوي الحروف التي تعلمها.</p> <p>مساعدة الابن في إعداد معجم صغير مرفق بصور عن الحروف التي تعلمها.</p> <p>إملاء الحروف التي تم تعلمها بصورة دورية.</p> <p>ربط الحروف الهجائية بحياته اليومية من خلال البحث في ألبابه أو داخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة الدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة عصافير للقراءة</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Arabic for Non-Arab	<p>The greeting in Arabic and some Arabic instruction</p> <p>Some Arabic phrases.</p> <p>Arabic numbers (1 to 20)</p> <p>The shapes of (ط - ظ - ع - غ - ف) with short and long vowels, and words as an Example of each sound.</p> <p>Arabic song (days of the week)</p> <p>Joining the letters to make correct words.</p> <p>Reading words include the sounds have learned.</p>	<p>Encourage your child to practice writing the letters with the shapes he- she learnt at school.</p> <p>Encourage your child to practice making oral sentences using the words.</p> <p>Go through the links on the Arabic and Islamic YouTube channels so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>
Islamic for Non-Arab	<p>Surat Al-Feel</p> <p>To Recite Surat Al-feel from memory</p> <p>To find out that the Ka'ba is the Holy House of Allah, where Muslims go for Hajj.</p>	<p>Talk to your child about who is our prophet Muhammad (PBUH).</p> <p>Share with your child this Hadeeth Shareef Afdal-u-Thikri La Ilaha Ila Allah.</p> <p>Please encourage your child to learn Surah Al-feel.</p> <p>Please encourage your child to learn the Duaa taught in class.</p>	<p>Arabic and Islamic YouTube Channel</p>



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	<p>The Birth of Prophet Muhammad, (PBUH).</p> <p>To mention the story of the birth and nursing of the Prophet, peace be upon him, in his early childhood.</p> <p>The pillars of Islam</p> <p>The student will recount the pillars of Islam</p> <p>The student will deduce the benefits of each pillar</p>	<p>Encourage your child to colour the monthly prayer chart and answers in the book ISLAM MY WAY OF LIVING as Encourage your child to apply the obligatory element of Salah.</p> <p>Go through the links on the Arabic and Islamic YouTube Channel so that you can help your child learn more at home about the topic.</p>	
<p>Islamic for Arab</p>	<p>سورة الفيل</p> <p>أن يتلو التلميذ السورة تلاوة صحيحة. أن يلخص التلميذ قصة أبرهة الحبشي. أن يستنتج التلميذ ما ترشد إليه الآيات.</p> <p>أحسن لجاري</p> <p>أن يميز الطالب كيف كان يعامل الرسول جيرانه. أن يميز الطالب بعض مواقف الرسول مع جيرانه. أن يستنتج الطالب طريقة التعامل مع الجيران.</p>	<p>حفظ السورة من خلال المصحف المعلم. تعلم قصة الفيل وهدم الكعبة. حث الابن على الالتزام بأداب التلاوة مشاهدة فيديوهات عن الإحسان للجار. تشجيع الطالب على مشاركة السلوكيات السليمة مع جيرانه وإثابته عليها. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Humanities History</p>	<p><u>Travel and Transport</u></p> <p><u>A History of Flight:</u></p> <p>To find out about the different ways that humans have tried to fly throughout history.</p>	<p>Talk to your child about the key facts about the Wright brothers.</p> <p>Encourage your child to say the differences between the Wright flyer and a modern aeroplane.</p>	<p>https://www.youtube.com/watch?v=Xr7SJNn3XjI</p> <p>https://www.youtube.com/watch?v=YDIk4Ky_ahs</p>



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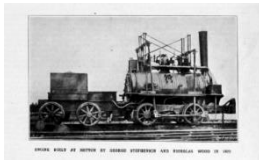


Key/New Words: flight, myth, Icarus, hot air balloon, aeroplane, Montgolfier brothers, Wright brothers, Wright Flyer, helicopter, space shuttle.

Comparing the past, present, and future.

To compare travel and transport of the past, present, and future.

Key/New Words: magnetic levitation (maglev) trains, driverless cars, space tourism, supersonic.



Our School: How do you get to school?

To observe the route taken to the school.

Explore, research, and share information on “how the invention of aeroplanes changed the way people live.”

Encourage your child to design and make model hot air balloons and aeroplanes.

Challenge your child to use Lego to create a variety of futuristic-looking vehicles!

Talk to your child about the routes he /she takes to school.

Encourage your child to show the route accurately on a street

https://www.youtube.com/watch?v=25laUQ_oUyM

<https://www.youtube.com/watch?v=7WME-IWSbDw>

<https://www.youtube.com/watch?v=FaLCQo8NJFA>



<https://www.youtube.com/watch?v=HI900-8vJTA>

Geography



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	<p>Key/New Words: travel, route, transport, distance, direction, position, frequency table, past, present.</p>  <p>Our School: Marvelous Map Symbols. To begin to recognise map symbols.</p> <p>Key/New Words: direction, position, compass, map, map symbols.</p> 	<p>map.</p> <p>Explore, research, and share information about the different routes he/she could take to school.</p> <p>Encourage your child to record his/her route traveled and recognise the map symbols.</p> <p>Challenge your child to use Google Street View to navigate the route to school.</p>	<p>https://www.youtube.com/watch?v=qxvn65zyZjl</p> <p>https://www.youtube.com/watch?v=UZaTK7B0doE&t=86s</p>
<p>UAE Social Studies</p>	<p>Explore different Traditional toys and Cultural folktales.</p>	<p>Talk about the different traditional toys and folk tales.</p> <p>Encourage your child to research the different traditional toys and folktales.</p>	<p>https://www.youtube.com/watch?v=FDYPWQsj-Zg</p>



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	<p>To recognize national identity via its elements: the flag, the President, the national hymn, official clothes</p>	<p>Share details with your child about various traditional toys and folktales of different cultures children are familiar with.</p> <p>Talk about the official clothes worn by men and women in the UAE.</p> <p>Encourage your child to find the different colors of the national flag of the UAE.</p> <p>Share with your child the name of the UAE president.</p>	<p>https://www.youtube.com/watch?v=EyFNgQw_jLM</p> <p>https://www.youtube.com/watch?v=o7KpDBYYB4Q</p>
<p>Physical Education</p>	<p>Learning Objective: To understand the rules and regulations of the following sports day events and be able to perform perfectly.</p> <p>First Week: Ball relay, Obstacle Race, and filling the bucket During the ball relay and filling the bucket race, the focus is on developing speed, during the obstacle race the focus is on developing agility and speed</p> <p>Second Week: Balancing relay, shuttle relay, and 50 m race: During the balancing race, shuttle relay, and 50 m race the focus is on developing agility and speed.</p> <p>Learning Objective: To understand the rules and regulations of the</p>	<p>Talk: Talk to them about the rules and regulations of the sports day events.</p> <p>Encourage the children to practice the following:</p> <ul style="list-style-type: none"> • Ball relay race • Obstacle race • Filling the bucket <p>Encourage the children to practice the following:</p> <ul style="list-style-type: none"> • Balancing race • Shuttle relay • 50 m race <p>Talk: Talk to them about the rules and regulations of the skills.</p>	<p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=q3hl_2IYTak</p> <p>https://www.youtube.com/watch?v=BsmqD6xeJ84</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=kW4cVlbvwJ0</p> <p>https://www.youtube.com/watch?v=5_YvzToLYNM</p>



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	<p>following skills and abilities to perform perfectly.</p> <p><u>Third Week:</u> <u>Sidearm striking:</u> During the sidearm striking workout, the focus is on developing hand-eye coordination, balance, and accuracy.</p> <p><u>Overhead striking:</u> During the overhead striking workout, the focus is on developing hand-eye coordination, balance, and accuracy.</p>	<p><u>Encourage the children to do the following:</u></p> <ul style="list-style-type: none"> • Toss the ball • Swing the racket • Contact the racket with the ball • Hit the ball to the designated place. <p><u>Encourage the children to do the following:</u></p> <ul style="list-style-type: none"> • Toss the ball • Swing the racket • Contact the racket with the ball • Hit the ball to the designated place. 	<p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=oRmSNdSKMs8</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=23xaHd8tEQ4</p>
<p>Music Year01 (Kiko)</p>	<p>Improving children’s confidence and musicality through singing action songs. Familiarizing with the sounds of different instruments</p>	<p>Encourage the child to sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. <u>Let the children listen to different instruments, especially piano, violin, flute, and guitar</u></p>	<p>https://www.youtube.com/watch?v=di8Fq2zzaWU</p> <p>https://youtu.be/DUfDWDsVx_Y</p>
<p>Music Year01 (Joyson)</p>	<p>Improving child’s confidence and musicality through singing actions songs</p>	<p>Let the children sing action songs at home. Ask the child to perform the songs we learned in school.</p>	<p>The Pinocchio Super Simple Song The Planting Song –</p>
<p>Music Year01</p>	<p>Read and play Musical notes with the help of some words</p>	<p>Let the Children play the rhythm with the help of words by clapping (Bee, Glow-worm, Butterfly, and caterpillar)</p>	



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(Sunil)	(Bee, Glow-worm, Butterfly, and caterpillar)	Ask the child how to play Music with the help of (Bees, Glow-worm, Butterflies, and caterpillars) by clapping	
ICT	Digital Literacy To communicate safely and respectfully online. 	TALK to your child about internet safety. Encourage your child to keep the login ID and password confidential (except for parents) and not to open any unknown file or random webpage. SHARE- The different ways of communicating safely and respectfully online and allow them to discuss the same with their friends and siblings.	https://www.youtube.com/watch?v=X9Htg8V3eik