



Aim High Study Progress Programme
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Area for learning	Focus	Activities	Useful Websites/Apps
English 1st Language	<ul style="list-style-type: none">• Persuasive Speech• Writing Article writing	<ul style="list-style-type: none">• Read the articles from Archive for the 'Opinion' Category. Look at• Write a speech based on the motivation.• Write a persuasive speech justifying your actions or ideas• When proving your points make sure you use the PEE technique.	https://www.youtube.com/watch?v=O9Ad1wiK3uM
English 2nd Language	<ul style="list-style-type: none">• Language and vocabulary Finding key words in the question.• Skim and scan techniques of reading and choosing the best response.	<ul style="list-style-type: none">• Read together with your child. Listen to your child read to you or read to your child.• Have conversations while reading books together. Encourage your child to create mental image in his/her head.• Talk about the meanings of difficult words. Words and their subtle meanings add the most to pictures in your heads and your understanding of the passage.	http://beginningreadinghelp.blogspot.a e/2010/08/teach-readingcomprehension-with-7-keys.html http://www.learningrx.com/readingcomprehension-strategies-faq.htm http://www.usingenglish.com/forum/teaching-



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	<ul style="list-style-type: none">• Eliminating unnecessary details and writing to point Technique of giving brief, concise and precise answer.	<ul style="list-style-type: none">• Show that reading is about getting meaning. Ask questions in between to ensure if your child knows or understands what he/she is reading.• Ask your child to determine the most important idea or theme.• Emphasize on skim reading the passage for gist before looking at the question. Then ask your child to scan the passage to find the answer to each of the questions in turn.• Encourage him/her to make inferences and synthesize information.• Share your views on how to give precise and concise answers.	english/119818-guide-englishgcse-paper-one.html
English Literature	To familiarize students to the cultural background of Scotland.	<ul style="list-style-type: none">• Encourage your child to research on Scottish literature.• Identify and state the unique features of Scottish writing.• Identify common themes in Scottish writing.	https://en.wikipedia.org/wiki/Scottish_literature https://www.scotland.org/about-scotland/culture/literature



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			https://www.visitscotland.com/see-do/attractions/arts-culture/scottish-literature/
Mathematics (Accelerated)	<p>Trigonometry:</p> <ul style="list-style-type: none"> • Calculate bearing of a point with respect to another • Find angle of elevation /depression in word problems • Apply sine rule and cosine rule in calculating missing side /angle in non right angled triangles. • Calculate area of a triangle using the formula, $\frac{1}{2} ab \sin C$ 	<p>Research on the real life applications of Trigonometry. Present your findings using power point/ video/ Prezi /poster.</p> <p>Create notes/formula booklet on Trigonometric concepts. Include examples and figures too</p> <p>Research on box and whisker plot. Create a box and whisker plot, given quartiles and median.</p> <p>Research on the applications of stem and leaf diagrams. What is the purpose of using this diagram?</p>	<p>www.mathsisfun.com/algebra/trigonometry.html</p> <p>www.mathsteacher.com.au/year10/ch15_trigonometry/12_elevation_depression/23elevdep.htm</p> <p>https://www.bbc.com/bitesize/guides/zqwhjty/revision/1</p> <p>https://www.cimt.org.uk/projects/mepres/step-up/sect4/index.htm</p> <p>https://www.youtube.com/watch?v=JJMZFWMrpM</p>



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	<ul style="list-style-type: none">• Apply Trigonometry in calculating missing length/ angle in 3D shapes.• Draw Sine and Cosine curves• Solve simple Trigonometric equations <p>Box and whisker plot To construct box and whisker plot when quartiles are given To read and interpret box and whisker plot</p> <p>Stem and Leaf Diagrams Construct and interpret stem and leaf diagrams</p>		<p>www.mathsisfun.com/algebra/trig-sin-cos-tan-graphs.html www.bbc.com/bitesize/guides/zpkdd2p/revision/2 https://www.youtube.com/watch?v=z41_PBqYuVg https://www.youtube.com/watch?v=Q2OF86ZUYMs</p> <p>www.mathsisfun.com/data/stem-leaf-plots.html www.bbc.com/bitesize/guides/zgymng8/revision/5 www.bbc.com/bitesize/guides/zvybkqt/revision/7</p>
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<p>Mathematics (Extended)</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> • To analyse the given data to find the mean median, mode and range for discrete data • To analyse the given frequency table and calculate the mean and median from the given grouped frequency table. • To draw and interpret stem and leaf diagrams • To analyse and interpret box plot diagrams Analysing and interpreting Box plot diagram 	<ul style="list-style-type: none"> • Research on the average population by age in UAE • Research on the median earnings earned in order the marketers know how well the median marketers works • Research on a career in which a person collects and organizes data. Describe how data are collected and organized in that data. • Research on the advantages of mean, median and mode. • Determine the average expenditure on your cell phone and compare with that of your parents. • As an archeological dig, you find several arrowheads. How would you use the stem-and-leaf plot to organize the lengths to calculate the mean and median length. 	<p>https://www.youtube.com/watch?v=r2Eqrl-VEH8</p> <p>https://www.youtube.com/watch?v=hMsg8TBMnzA</p> <p>https://www.youtube.com/watch?v=MUCvUgGfzdo</p> <p>https://www.youtube.com/watch?v=8ooKmlb0Yo</p> <p>https://www.youtube.com/watch?v=fJZv9YeQ-qQ</p> <p>https://www.youtube.com/watch?v=b-Veq7E30OY</p> <p>https://www.youtube.com/watch?v=sytBDWefYb0</p>



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Mathematics - Statistic	TOPIC: Collection of Data: Learning Objective: Form a hypothesis, identify problems that may arise with the statistical enquiry cycle (e.g. non-response of surveys, difficulty estimating the population or unexpected outcomes) and come up with strategies to help overcome these. TOPIC: Processing, representing and analysing data: Lesson Objective: Construct, draw, use and understand Pictograms, Bar charts, Vertical line graphs, stem and leaf, venn diagram,	Students can be given the opportunity to design questionnaires and conduct their survey at school during lesson time. These can be passed onto parents or teachers to critique and offer suggestions of improvement. Investigate methods of collecting data in the real world, e.g. tax return, passport application, national census. Most data sources will have data that has already been cleaned (i.e. no formatting errors, missing entries, incorrect entries). Therefore, it is a good idea to give students an example of data with these problems. A good example is the original Mayfield data set which is available on the Mathematics Emporium at www.edexcelmaths.com .	https://www.bbc.co.uk/bitesize/guides/zy9frwx/revision/4 https://www.bbc.co.uk/bitesize/guides/zy9frwx/revision/1 10132_ch00_prelims_PB.indd (collins.co.uk)
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	<p>box plots and pie charts. Select the appropriate representation for the data. Construct, draw, use and understand Frequency polygons, Histograms with equal and unequal class intervals</p>	<p>Solve questions of common mistakes among students for example, not knowing the difference between histogram and bar chart, drawing of pie chart using the table, analyse and interpret data</p>	<p>https://revisionmaths.com/gcse-maths-revision/statistics-handling-data/cumulative-frequency-graphs</p>
<p>Physics</p>	<p>Turning effects of force To describe the moment of a force as a measure of its turning effect and give everyday examples. To describe, qualitatively, the balancing of a beam about a pivot.</p>	<p>The diagram shows a horizontal beam supported by a triangular fulcrum labeled 'Pivot'. A red arrow labeled 'Force here' points downwards from the right end of the beam. A red curved arrow below the beam indicates a clockwise 'Turning effect produced by force'.</p>	<p>www.skool.co.uk www.islandphysics.com https://www.youtube.com/watch?v=Bs9poMZp4tc http://www.bbc.co.uk/schools/gcsebitesize/science/triple_aqa/u</p>



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	<p>To apply the idea of opposing moments to simple systems in equilibrium.</p>	<p>Two forces are causing the sea-saw to tip. The girls weight causes it to tip to the left, while her father provides a force a tip to the right. Investigate on how he can increase his turning effect.</p> <p>Use the ideas of stability and centre of mass to explain the following:</p> <ul style="list-style-type: none"> ❖ Double- decker buses have heavy weights attached to their undersides. ❖ The crane has a heavy concrete block attached to one end of its arm, and others placed around its base. ❖ ❖ Make a compilation of pictures of variety of turning effect of forces in everyday life using PADLET. 	<p>sing physics make things work /moments/revision/1/</p> <p>https://hgphysics.com/gph/c-forces/2-force-effects/1-moment/</p>
<p>Chemistry</p>	<p>Atoms, elements and compounds. Describe elements, compounds, mixtures</p>	<p>Research and present ideas on the development and the structure of the atom</p>	<p>https://phet.colorado.edu/sims/html/isotopes-and-atomic-mass/latest/isotopes-and-atomic-mass_en.html</p>



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	<p>The Structure of Atom</p> <ul style="list-style-type: none">• State the relative charge and mass of each subatomic particle• Define proton number and nucleon number.• Draw atomic structure of atoms and ions• Isotopes and calculation of relative atomic mass <p>Chemical Formula and Reactions</p> <ul style="list-style-type: none">• To classify the different types of chemical reactions	<p>Discuss the limitations of each model using ICT/textbooks.</p> <p>Construct 3D model of Atom.</p> <p>Create a chart with the following headings: Element, Number of Protons, Number of Neutrons, Atomic Mass, Atomic number, Mass number and collect the data about the first twenty elements,</p> <p>ACTIVITY 1: Research about the types of reactions.</p> <p>ACTIVITY 2: Many chemical reactions release or absorbs energy. What are these reactions called? Classify the reactions. State the type, predict the products and balance the equation</p>	<p>http://www.chem4kids.com/files/atom_structure.html</p> <p>https://www.youtube.com/watch?v=USV-SA-NI</p> <p>https://www.onlinemathlearning.com/chemical-reactions-equations.html#:~:text=Five%20major%20types%20of%20chemical,(also%20called%20double%20displacement).</p> <p>https://www.physicsandmathstutor.com/chemistry-</p>
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	<ul style="list-style-type: none">• Predict the types of reactions and identify the products• Write and balance symbol equations		<p>revision/igcse-cie/chemical-reactions/</p> <p>https://www.youtube.com/watch?v=WWJQpuv9EIE</p>
Biology	<p>Enzymes:</p> <ul style="list-style-type: none">• To define the basic terms such as catalyst and enzymes.• To describe the importance of enzymes in all living organisms in terms of reaction speed.• To explain the specificity of enzymes	<ul style="list-style-type: none">• Research on the enzymes that are used as biofuels using biotechnology.• Elaborate on the type and working of the enzyme• Build a 3D working model of enzyme-inhibitor activity.• Research on a particular enzyme and its activity at different pH and temperature. Collect evidences and present it as a poster.	<ul style="list-style-type: none">• http://www.activesciencegsk.com/miniweb/content/enzymes/how_do.htm• http://www.bbc.co.uk/schools/gcsebitesize/science/add_ocr_gateway/living_growing/proteinsrev2.shtml• https://biotechnologyforbiofuels.biomedcentral.com/articles/10.1186/1754-6834-2-14



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	<p>and the enzyme reaction.</p> <ul style="list-style-type: none">To investigate the factors affecting enzyme reaction. <p>Role of enzymes in fermentation and industries</p>	<ul style="list-style-type: none">Outline the use of microorganisms and fermenters to manufacture the antibiotic penicillin and enzymes for use in biological washing powdersEncourage the students to discuss the role of the fungus Penicillium in the production of antibiotic penicillin & its uses in daily life.Read about the production of enzymes using fermentation process and create a news blog on the same.	<ul style="list-style-type: none">https://youtu.be/0nwI0xnG8W4http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/proteins/proteinsrev3.shtmlhttp://babbledabbledo.com/25-steam-projects-for-kids/http://study.com/academy/lesson/alcohol-fermentation-definition-equation-process.htmlhttps://www.megazyme.com/select-an-industry/fermentation-and-enzymes
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			<ul style="list-style-type: none"> • http://www.omicsonline.org/enzyme-production-by-fermentation-technology-scholarly-open-access-journals.php • https://www.tsijournals.com/articles/enzyme-synthesis-by-fermentation-method--a-review.pdf
Food and Nutrition	Composition and value of the main foods in the diet- Sources of protein (Pulses, legumes, dairy products, egg, meat, fish, poultry, nuts, oilseeds, alternative protein)	<ul style="list-style-type: none"> • When shopping for milk, what do you look for on the container? How do you store and care for milk products? • Cook three different recipes using milk with different fat content. Represent your findings in a recipe booklet format with pictures of the cooked product. 	https://www.eatforhealth.gov.au/food-essentials/five-food-groups http://vikaspedia.in/health/nutrition/nutritive-value-of-foods/nutritive-value-of-cereals-and-millets



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Economics	<ul style="list-style-type: none"> To develop independent researching on countries have both public and private sectors allocating the resources. To developed analytical skills on whether or not consumers benefit more from a market economic system or a mixed economic system. 	<ul style="list-style-type: none"> Revise the features, advantages and disadvantages of market economic system Prepare a presentation why government should intervene in allocating certain goods and why? 	https://www.investopedia.com/terms/m/mixed-economic-system.asp https://www.britannica.com/topic/mixed-economy https://youtu.be/7Ybh8AeFO2o
Accounting	<ul style="list-style-type: none"> To explain the use of, and process, 	<ul style="list-style-type: none"> State two advantages of maintaining a petty cash book. Explain what the petty cashier should do if he/ she thinks that the imprest amounts his inadequate. 	<u>Text book</u>



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	<p>accounting data in the petty cash book.</p> <ul style="list-style-type: none"> To explain and apply the imprest system of petty cash. 	<ul style="list-style-type: none"> Analyse the reasons why a business needs to prepare or have a petty cash book when they already have a cash book maintained? 	<p>Petty Cash Book - Meaning, Types, Examples, and FAQs (vedantu.com)</p> <p>https://www.bing.com/ck/a?!&&p=4dee36b8bef59650JmItdHM9MTY2NTI3MzYwMCZpZ3VpZD0zMTM4ZjM1OS01Mzg0LTZiMzktMmY3MC1lMmVhNTJmYjZhZTUmaW5zaWQ9NTIxMw&ptn=3&sh=3&fclid=3138f359-5384-6b39-2f70-e2ed52fb6ae5&psq=petty+cash+book&u=a1aHR0cHM6Ly93d3cu d2FsbnHN0cmVldG1vam8uY29tL3BldHR5LWVhcnVzYm9vay8&ntb=1</p>
<p>Business Studies</p>	<p>Private and Public Ltd.</p> <ul style="list-style-type: none"> To understand what a limited company is 	<p>Task 1</p>	<ul style="list-style-type: none"> www.bized.co.uk www.cie.org.uk www.s-cool.co.uk



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	<p>and its benefits to shareholders.</p> <p>To outline reasons why it is easier for a public limited company to raise capital than a private limited company.</p>	<p>a) How does the existence of limited liability benefit an individual shareholder?</p> <p>b) Does limited liability make it easier or more difficult for companies to attract new shareholders? Explain your answer.</p> <p>c) Explain why a Sole trader might not want to convert the business into a partnership.</p> <p>d) Using the examples of a sole trader business and a public limited company, explain how the relationship between ownership and control differs in these two types of organisations.</p> <p>Task 2 Research one public sector organisation in your country. What is the name of the organisation?</p>	<ul style="list-style-type: none">• www.dineshbakshi.com• www.tutor2.net
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		<p>What goods or services does it offer to the people of your country?</p> <p>How are the activities of the organisation financed?</p> <p>Does it charge consumers for the goods or services it produces?</p> <p>Do you think the organisation you have researched should be controlled by the government? Justify your answer.</p>	
Travel and Tourism	<ul style="list-style-type: none"> To explain the ways destinations can be sustainable. To analyse the actions destinations, take to protect the natural and built environment. 	<p>Suggest ways that destinations can use sustainable tourism factors to manage the destination sustainably. For example: guided tours for visitor behaviour management.</p>	<p>https://tourism4sdgs.org/initiatives/dubai-sustainable-tourism-initiative/#:~:text=Dubai%20Sustainable%20Tourism%20(DST)%20is,aspects%20of%20the%20tourism%20sector.</p>
Sociology	Family	<p><u>Changes in he structure of Family in MIS</u></p> <p>Discuss how family functions have changed over time.</p>	<p>https://www.youtube.com/watch?v=PfEyUUKVcHs</p>

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		Evaluate the view that the extended family is the best for society.	https://www.google.com/search?q=IGCSE+sociology+family+structure&rlz=1C1GCEU_en-GBAE931AE931&sxsrf=ALiCzsbwP9FkO4aWvynFKbt1-7bPn0vUZQ:1665680536833&source=lnms&tbm=vid&sa=X&ved=2ahUKEwis39PF1936AhXYgP0HHfRnBBUQ_AUoA3oECAMQBQ&biw=1280&bih=609&dpr=1.5#fpstate=ive&vld=cid:caa3a450,vid:E5WFEw-7000,st:0
Psychology	Development	Create an alternative study of Piaget's three mountain task.	Edexcel textbook, useful websites: https://www.verywellmind.com/how-to-conduct-a-psychology-experiment-2795792



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			https://www.up.edu/learningcommons/files/guide-to-writing-a-psychology-research-paper.pdf
Geography	Coasts and Weather	Students to Research on the impact of coasts due to variation in the weather.	http://www.polish.polar.pan.pl/ppr28/PPR28-123.pdf
History	Collapse of international by 1939	Students will research about the causes for the collapse of International peace by 1939 and answer the questions below. https://www.youtube.com/watch?v=Q78COTwT7nE Which was more important in causing the Second World War: the flaws in the Treaty of Versailles or Hitler's foreign policy? Create a political cartoon/ comic strip explaining the contribution of Hitler to the collapse of international peace by 1939.	https://prezi.com/ozepvjbz9jzk/why-did-international-peace-collapse-by-1939/ https://www.ducksters.com/history/world_war_ii/
Environmental Management	ENERGY & THE ENVIRONMENT	Use the internet to investigate why fossil fuels are important. Draw labelled diagrams to highlight similarities and differences between the formations of coal and oil/natural gas.	https://revise.znotes.org/cie-igcse/environmentalmanagement-0680



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		<p>-Create a mind map of the renewable and non-renewable energy resources and how each of the energy resources is used to generate electricity</p>	<p>https://www.ucsusa.org/clean-energy/renewable-energy/environmental-impacts</p>
<p>ICT</p>	<p>Topic EXCEL functions Learning Objective:</p> <ul style="list-style-type: none"> • To create spreadsheets using MS EXCEL, and explore entering formulas, sort data and format cells • To present the data in formatted form, as a properly laid out spreadsheet 	<p>Microsoft Excel is a spreadsheet program used to store and retrieve numerical data in a grid format of columns and rows. Excel is ideal for entering, calculating and analysing company data such as sales figures, sales taxes or commissions. Help the child to develop a data model, of the finance of your work place or the finances flow at home</p> <p>Encourage your child to research on the following:</p> <ul style="list-style-type: none"> • Difference between the different types of LOOKUP functions • How to use data validation in a spreadsheet • Present data <ul style="list-style-type: none"> ○ Enhance data 	<p>www.aceit-training.com https://www.youtube.com/watch https://www.udemy.com/excel-quickstart/</p>



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		<ul style="list-style-type: none">○ Format cells○ Adjust rows and columns○ Conditional formatting○ Adjust page orientation	
Computer Science	<p>Topic: Data Representation – Sound and Images</p> <p>Learning Objectives: To discover how sound and images are stored. To explain how sound and images are represented by binary numbers.</p>	<p>All data inside a computer is transmitted as a series of electrical signals that are either on or off. Therefore, in order for a computer to be able to process any kind of data, including text, images and sound, they must be converted into binary form.</p> <p>Encourage your child to research on the following:</p> <ul style="list-style-type: none">● How is sound represented in a computer?● How do pixels make up an image?● How are pixel images stored?	<p>https://www.bbc.co.uk/bitesize/guides/zpfdwmn/revision/1</p> <p>https://teachwithict.weebly.com/binary-representation-of-sound.html</p> <p>https://teachwithict.weebly.com/binary-representation-of-images.html#:~:text=In%20order%20for%20the%20computer,give%20us%208%20colours%20etc.</p>



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Physical Education	<ul style="list-style-type: none"> • To describe the circulatory system and understand how it works. 	<ul style="list-style-type: none"> • Draw a diagram showing the heart and the two circuits that the blood travels round. • Find about red & white blood cells and platelets (use your textbooks, other books in the library, CD ROMS or internet). • In your own words, describe the function of each of the 3 blood cells. 	www.teachpe.com www.britishschoolofboston.org www.cie.org.uk www.innerbody.com www.physicaleducation.co.uk
Art	Confidence, enthusiasm and a sense of achievement in the practice of art and design.	Engagement and experimentation with a range of media, materials and techniques and exploration of manipulative skills necessary to form, compose and communicate.	www.studentsartguide.com
French	<ul style="list-style-type: none"> • Manger équilibré • Aïe, Aïe, J'ai mal • Chez le docteur • Comment rester en forme 	Writing : Students are requested to write a paragraph when they describe how to stay healthy, describe where it hurts using grammar tools (description, negation, opinion...) Speaking :	https://www.youtube.com/watch?v=V57EzTV1k08 https://www.youtube.com/watch?v=I1_RSyzPHPg&t=155s https://www.youtube.com/watch?v=o-tCL3Uwqrw

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	<ul style="list-style-type: none"> • Les adjectifs irréguliers • Les expressions avec avoir • L'interrogation <p>La négation</p>	<p>Students are requested to prepare a dialogue (podcast) when they describe how to stay healthy, describe where it hurts using grammar tools (description, negation, opinion...)</p> <p>Reading : Reading comprehension on the same topic (Textbook/IGCSE).</p> <p>Listening : Listening comprehension on the same topic (Textbook/IGCSE).</p>	<p>https://www.sanjuan.edu/cms/lib8/CA01902727/Centricity/Domain/4109/Les%20adjectifs%20irreguliers.pdf</p> <p>https://www.scribbr.fr/elements-linguistiques/interrogation/</p> <p>https://le coursdefrancais.weebly.com/la-neacutegation.html</p> <p>https://papers.gceguide.com/Cambridge%20IGCSE/French%20-%20Foreign%20Language%20(0520)/#google_vignette</p>
<p>Arabic (Arabs)</p>	<p>حسن الخلق إذا المرء لم يندس صبيغ المبالغة</p> <p>Learning objectives: - أن يحلل النص الشعري بلاغيًا وأدبيًا</p>	<p>يفسر ألفاظ الحديث الشريف يشرح الفكرة الرئيسة والأفكار الفرعية في الحديث يوضح تأثير حسن الخلق في حياة الناس يدلل على حسن الخلق من الشواهد الشعرية يحلل عاطفة الشاعر في الأبيات ويدلل عليها</p>	<p>https://www.youtube.com/watch?v=JWgEIWv9IQk</p> <p>https://www.youtube.com/watch?v=t-g_TsPStIQ</p>

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	<p>- أن يوضح الفكرة الرئيسة والأفكار الفرعية.</p> <p>- أن يستنتج الدلالات التعبيرية في الأبيات</p> <p>- أن يبين دور الصور الفنية في إبراز جمال المعنى</p> <p>- يحدد الصيغ القياسية لأوزان صيغ المبالغة</p> <p>- يمثل لأوزان صيغ المبالغة القياسية والسماعية</p>	<p>يتتبع الأفكار الفرعية في النص مع تحديد الأبيات يوضح أثر البيئة في أسلوب الشاعر</p> <p>يقارن النص بنص آخر من العصر الجاهلي</p>	<p>https://www.youtube.com/watch?v=weQg1on5VBo</p> <p>https://www.youtube.com/watch?v=9EYkUJQYoOI&t=71s</p>
<p>Islamic Education (Arabs)</p>	<p>TOPIC: مراحل جمع القرآن - الوقف - نماء وعطاء</p>	<p>يستنتج أهمية جمع القرآن الكريم</p> <p>يستنتج أهمية الوقف في خدمة المجتمع</p>	<p>https://www.youtube.com/watch?v=WirTeKZPY5I</p>

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	<p>يوضح مراحل جمع القرآن يميز بين جهود أبي بكر وجهو عثمان في جمع القرآن يبين فضل الوقف يميز بين أنواع الوقف</p>		<p>https://www.youtube.com/watch?v=I5x8rftd1YA</p>
<p>Arabic (Non-Arabs)</p>	<p>TOPIC: التأثير الإعلامي</p> <p>Learning objectives: أن يقارن التلميذ بين إيجابيات وسلبات الإعلام أن يوضح التلميذ أهمية الإعلام أن يبدي التلاميذ رأيه في الإعلام أن يحلل التلميذ النص تحليلاً أدبياً</p>	<p>Students can design and create videos about the media. Students can write paragraphs about the media. Students can make magazines about different types of media. students can create an act a role play about media</p>	<p>https://www.youtube.com/watch?v=pk0IW6Drnhk https://www.youtube.com/watch?v=zIUuuHeMvwY https://www.youtube.com/watch?v=ZEKZbg70SIQ https://www.youtube.com/watch?v=eYpzJT80Uaq</p>



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<p>Islamic Education (Non Arabs)</p>	<p>TOPIC: 1. People of the Cave 2. Stages of collection the Quran</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • To recite the ayat and interpret their meanings in their own words, • To summarise the story of the people of the cave. • To analyze some situations in the story • To explain the stages of collecting AL Quran. • To compare the efforts of Abu Bakr As Siddiq in serving Al 	<ol style="list-style-type: none"> 1. Write an essay of the story of people of the cave and infer the lessons learned from the story and how to apply it in real life 2. Search at least 2 ayat talks about how Allah gives life and death . 3. Write an essay or a journal report about Miracles in Al Quran Al Kareem. 4. Write an essay to a friend convincing him why Muslims believe that Al Quran is not changed unlike previous book 	<p>https://guranschooling.com/stages-of-compilation-of-quran/</p> <p>https://www.youtube.com/watch?v=JCEuj4hVOJw</p>
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	Quran to those of Uthman R.A.		
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Moral Education	TOPIC: The Development of Entrepreneurship Skills Learning objectives: To develop entrepreneurial skills by producing a plan for a 'business' and making financial decisions based on how the business copes with economic pressures	Explain the following statements: <ul style="list-style-type: none">• Entrepreneurs must be motivators.• Entrepreneurs must be risk takers.• Entrepreneurs must be dreamer	https://www.youtube.com/watch?v=hzoGnCdQadw
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