



Summer Aim High Study Progress Programme
Year 11
November 2022

| Area for learning | Focus | Activities | Useful Websites/Apps |
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| English 1 st Language | To enable learners to analyse various texts and relevant ideas to complete the given task. | <ul style="list-style-type: none"> Analyse and complete the given past paper in the link | IGCSE English 0500/22 Paper 2 Feb/Mar 2021 (gceguide.com) IGCSE English 0500/22 Insert Feb/Mar 2021 (gceguide.com) |
| English 2 nd Language | To enable students to formulate given tasks by analysing appropriate information. | <ul style="list-style-type: none"> Analyse and complete the given past paper in the link | IGCSE English 0500/22 Paper 2 Feb/Mar 2021 (gceguide.com) IGCSE English 0500/22 Insert Feb/Mar 2021 (gceguide.com) |
| English Literature | To introduce learners to poetic styles and devices. | <ul style="list-style-type: none"> Analyse the themes of any 1 poem done in class and compare them with another poem written by the same poet | How to read and understand poetry: IGCSE - Bing video |
| Mathematics Additional | <u>Circular measure and Trigonometry</u> <ul style="list-style-type: none"> Use relationship between radians and degrees Use formulae for arc length and sector area of a circle | Identify the units commonly used for angles. Why the use of radians? Find the exact values of trigonometric functions. Deduce a way to remember these. | https://www.intmath.com/trigonometric-functions/8-applications-of-radians.php https://en.wikibooks.org/wiki/High_School_Trigonometry/Applications_of_Radian_Measure |



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| | <ul style="list-style-type: none"> • Prove trigonometric identities and solve trigonometric equations • Analyse and solve problems on application of radian measures | <p>Write down the steps required to solve three different trigonometric equations.</p> <p>Solve examination questions on Trigonometry and radians, self marking using CIE marking scheme and taking corrective measures.</p> | <p>https://www.intmath.com/trigonometric-functions/8-applications-of-radians.php</p> <p>https://en.wikibooks.org/wiki/High_School_Trigonometry/Applications_of_Radian_Measure</p> <p>https://www.purplemath.com/module/s/solvtrig.htm</p> <p>https://www.bbc.co.uk/bitesize/guides/zpkdd2p/revision/1</p> <p>http://www.sosmath.com/algebra/solve/solve0/solvtrig.html</p> |
| <p>Mathematics Extended</p> | <p>Travel graphs Learning objective:</p> <ul style="list-style-type: none"> • To calculate speed, distance and time from distance-time graphs. | <p>1. Construct travel graphs given the speed and time and calculate the average speed of the return journey.</p> | <p>https://www.youtube.com/watch?v=2b3Dk3zViQE</p> <p>https://www.youtube.com/watch?v=9aVSe7B94Fk</p> <p>https://www.youtube.com/watch?v=YrhfrsC9_1Q</p> |



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| | <ul style="list-style-type: none"> To calculate acceleration and total distance from speed-time graphs. To construct travel graphs <p>Mensuration</p> <ul style="list-style-type: none"> To calculate the surface area and volume of 2D & 3D shapes, prisms and pyramids <p>Trigonometry</p> <ul style="list-style-type: none"> To apply sine and cosine rules to calculate the length of the missing side or angle To calculate the area of a non-right-angled triangle | <ul style="list-style-type: none"> Determine how would you calculate the surface area that you need to coat with glue, when the outsides of purple traps are coated with glue to catch emerald ash borers. You need to make your own trap in the shape of a rectangular prism with an open top and bottom? A keychain-sized puzzle cube is made up of small cubes. Each small cube has a surface area of 1.5 square inches. a. What is the side length of each small cube? b. What is the surface area of the entire puzzle cube? <p>Research : A surveyor makes the measurements shown to determine the length of a bridge to be built across a small lake from the North Picnic Area to the South Picnic Area. Find the length of the bridge.</p> | <p>https://www.youtube.com/watch?v=LJctqrA9jhU&t=410s</p> <p>https://www.youtube.com/watch?v=0m_Qlqly1hs&t=1s</p> <p>https://www.youtube.com/watch?v=rE6HNwmGHVs&t=2s</p> <p>https://www.youtube.com/watch?v=2uJaskNtkKo</p> <p>https://www.youtube.com/watch?v=M3MRn9-e7Ks</p> <p>https://www.youtube.com/watch?v=zAEcdfepiPg</p> |
| <p>Statistics</p> | <p><u>Probability distributions:</u></p> <p><u>Standardised Scores</u></p> | <p>https://www.mathsgenie.co.uk/papers/stats/qualityassuranceans.pdf</p> <p>https://www.bbc.co.uk/bitesize/guides/zr3gkqt/revision/2</p> | <p>https://www.youtube.com/watch?v=lr4wjrw3Zxc</p> <p>https://www.youtube.com/watch?v=1icqA0ZkGU</p> |



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| | <p>Apply standardised scores to compare two samples of data</p> <p>Understand the process of quality assurance and calculate warning limits and action limits for means.</p> | <p>https://corporatefinanceinstitute.com/resources/knowledge/other/quality-control-charts/</p> | <p>https://www.mathsgenie.co.uk/statistics.html</p> <p>https://getrevising.co.uk/resources/gcse_statistics_chapter_8_summary_probability_distributions_and_quality_assurance</p> |
| <p>Physics</p> | <p><u>Electromagnetic Induction</u></p> <ul style="list-style-type: none"> • Analyse the factors affecting magnitude and direction of an induced e mf • Demonstrate the working of transformer • Revision for Premock | <ul style="list-style-type: none"> • Do research on the uses of electromagnets in day-to-day life • Use simulation to explain the working of transformer • Demonstrate knowledge of how to safely use apparatus, materials and planning an experiment | <p>www.skool.co.uk</p> <p>www.islandphysics.com</p> <p>www.cie.org.uk</p> <p>https://www.e4training.com/eddy/simulate9.html</p> <p>https://interactives.ck12.org/simulations/physics/ac-transformer/app/index.html</p> |



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| | | | https://www.physicsandmathstutor.com/physics-revision/igcse-cie/ |
| Chemistry | <p><u>Factors affecting rate of reaction</u> To outline the effect of concentration, particle size, catalysts (including enzymes) and temperature on the rate of reactions</p> <p><u>Chemical energetics</u> To investigate the energy change in a given reaction To compare exothermic and endothermic reactions</p> | <ul style="list-style-type: none"> • Make an infographic poster to elaborate the various factors affecting the rate of a chemical reactions with suitable examples • Design an experiment to determine the energy change during an exothermic/endothermic reaction using appropriate chemical reactions. • Draw labelled energy profile diagrams for exothermic and endothermic reactions | <ul style="list-style-type: none"> • Effect of light - Changing rates - GCSE Chemistry (Single Science) Revision - Other - BBC Bitesize • https://igcsechemrevision.wordpress.com/section-4/b-energetics/ • https://www.bbc.co.uk/bitesize/guides/z8p72hv/revision/1 |
| Biology | <p><u>Biotechnology</u></p> <ul style="list-style-type: none"> • Describe the role of anaerobic respiration in yeast during production of ethanol for biofuels. | <ul style="list-style-type: none"> • Explain that DNA can be cut in certain places using different restriction enzymes to select the correct gene. | https://www.youtube.com/watch?v=EQu4MSIPVwY |



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| | <ul style="list-style-type: none"> Describe the role of anaerobic respiration in yeast during bread-making Define <i>genetic engineering</i> as changing the genetic material of an organism by removing, changing or inserting individual genes. Describe the role of anaerobic respiration in yeast during production of ethanol for biofuels and bread making. Elaborate the procedures involved in genetic engineering. | <p>If the same restriction enzyme is used to cut the bacterial DNA then the ends of the human and bacterial DNA will stick together.</p> <ul style="list-style-type: none"> Schematically explain how genetically modified organisms are made. Make a poster depicting the pros and cons of Biotechnology | <p>https://www.youtube.com/watch?v=6C6lPfQbtek https://www.youtube.com/watch?v=li-RkMwFSIQ</p> |
| <p>Food and Nutrition</p> | <ul style="list-style-type: none"> Frozen foods Herbs and Spices Leftover Food | <p>Compare the nutritional information and benefits between Fresh and Frozen food. Note the meals with frozen foods from different countries including UAE. Note the Origin of Herbs and spices and how is the spice trading down in UAE</p> | <p>https://www.nestle-family.com/en/article/key-keeping-frozen-food-fresh https://ivaluefood.com/resources/cooking-eating/creative-ways-to-use-leftovers/</p> |



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| | | <p>Food is something we all take for granted and it is easy to forget how much food we waste. Find how much food is wasted in your community and in UAE. Help to combat the Food wastage.</p> | <p>https://www.britannica.com/topic/list-of-herbs-and-spices-2024392</p> |
| <p>Economics</p> | <ul style="list-style-type: none"> • define inflation and deflation • analyse the measurement of inflation and deflation using the Consumer Prices Index • evaluate the causes of inflation and deflation for consumers, workers, savers, lenders, firms and the economy as a whole • analyse the range of policies available to control inflation and deflation • evaluate the effectiveness of different policy measures to control inflation and deflation <p>Revision for the Pre-Mock examination</p> | <p>Learners define inflation and deflation. Learners with recent price data (e.g. the price index for a specific country) will calculate rates of inflation/deflation. They should plot the data both for the price index and the rate of inflation and annotate these graphs to show periods of inflation/deflation/rising or falling prices. They can then explain the difference between a fall in the rate at which the general price level is rising and a fall in the price level itself. (I) Learners with numerical exercises can practice calculating price indices. They will explore how the Consumer Price Index is used to calculate the rate of inflation. Extension activity: Learners research how their own country's consumer price index is calculated. They should consider how weights differ between countries and over time and the question</p> | <p>https://www.tutor2u.net/economics/topics/consumer-price-index-cpi http://www.bbc.co.uk/news/business-22523612 https://www.cia.gov/the-world-factbook/countries/united-arab-emirates/#economy https://data.oecd.org/price/inflation-cpi.htm https://pinkmonkey.com/studyguides/subjects/eco/chap3/e0303301.asp</p> |



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| | | <p>of how accurately a consumer price index measures inflation. earners decide whether the scenarios are of demand-pull or cost-push inflation, from a set of scenarios, e.g. a firm increases prices in response to an increase in orders received; a rise in the price of oil increases the cost of delivering parcels</p> <p>In groups, learners discuss how different groups, e.g. the retired, the government, exporters, savers, borrowers, members of trade unions and workers with weak bargaining power are affected by inflation and deflation.</p> <p>In groups, learners explore how fiscal, monetary and supply-side policies is used to reduce inflation (both demand-pull and cost-push) or correct deflation.</p> <p>Extension activity: Learners explore the implications of these policies for the government's other macroeconomic objectives and then recommend the best set of policies that should be used.</p> <p>Topic based revision from Unit 1, 2, 3 and 4.</p> | |
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| Accounting | <ul style="list-style-type: none">• To recognize the advantages and disadvantages of partnerships• To prepare relevant financial statement pertaining to partnership businesses. | <ul style="list-style-type: none">• Research about the businesses in UAE and compare how a partnership business is different from sole trading business.• Evaluate the financial statements prepared at the end of the financial year.• Produce a partnership agreement. | www.dineshbakshi.com www.cie.org.uk www.myaccountinglab.com |
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| Business Studies | <ul style="list-style-type: none"> • -People in business • -Marketing • Operations management | <ul style="list-style-type: none"> • To apply their knowledge and critical understanding to current issues and problems in a wide range of business contexts. • To make effective use of relevant terminology, concepts, and methods, and recognize the strengths and limitations of the ideas used in business. • To develop knowledge and understanding of the major groups and organizations within and outside business, and consider ways in which they are able to influence objectives, decisions, and activities. • To develop an awareness of the nature and significance of innovation and change within the context of business activities. | <p>https://www.bing.com/search?q=dynamic+paper&cvid=8870c3d17681420197bec1389df151ef&ags=edge..69j57j0l7j69i65j69i11004.3894j0j1&pglt=41&FORM=ANNAB1&PC=U531</p> <p>Complete CIE (0452) Business Studies IGCSE Past Paper Categorized Questions - GCSE Business</p> |
| Travel and Tourism | <ul style="list-style-type: none"> • To apply knowledge and understanding to select relevant data, recognise patterns and analyse evidence. | <ul style="list-style-type: none"> • Investigate the social, cultural, economic and environmental impact of travel and tourism. • Explain the features of worldwide destinations. • Analyse the essential personal skills required when working in the travel and tourism industry | <p><i>Cambridge IGCSE Travel and Tourism (Cambridge University Press) Text Book.</i></p> |



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| | <ul style="list-style-type: none"> To discuss and evaluate choices, and make reasoned decisions, recommendations and judgements with valid conclusion. | <ul style="list-style-type: none"> Explain the role and function of marketing and promotion in the travel and tourism industry. Analyse and evaluate market research techniques implemented by travel and tourism organisation | https://papers.gceguide.com/Cambri dge%20IGCSE/Travel%20&%20Tourism%20(0471)/ https://schoolsupporthub.cambridgeinternational.org/past-exam-papers/?keywords=0471 |
| Sociology | Culture Identity and Socialisation | To what extent is the media the most effective agency of secondary socialisation? Explain how norms vary in a multicultural society | https://backnotes.com/iqgse/sociology-0459/culture-identity-and-socialization/ Sociology Course Book – Jonathan Blundell |
| Psychology | The self | Concepts of self and self-concept. Erikson's stages of identity / psychosocial development | Edexcel textbook, useful websites: https://courses.lumenlearning.com/teachereducationx92x1/chapter/eriksons-stages-of-psychosocial-development/ https://www.simplypsychology.org/Erik-Erikson.html |



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| | | | https://www.simplypsychology.org/carl-rogers.html |
| Geography | Rivers Landforms produced by river erosion and deposition. | . Use the internet to investigate the landforms produced by rivers. Create a A3 size poster to show the formation of the following landforms: Waterfalls Meanders and Ox-bow lakes The flood plains. All work should be in your own hand writing except for images. Include relevant diagrams. | http://www.bbc.co.uk/education/gcse/bitesize/index.shtml www.geographylwc.org.uk www.geographypages.com www.geographygeek.co.uk www.revisionworld.co.uk/level/geography www.s-cool.co.uk http://www.gatm.org.uk/ |
| History | How secure was the USSR's control over eastern Europe, 1948-1989? | <ul style="list-style-type: none"> Students will research about USSR's control over Eastern Europe and answer the questions below. | https://youtu.be/nZdw7O7jdEA |



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| | | <ul style="list-style-type: none"> • How successfully did the Soviet Union deal with the challenges in Eastern Europe to communist control between 1956 and 1981? Explain your answer. • How far was the collapse of Soviet control over Eastern Europe due to influence of solidarity? Explain your answer | |
| Global Perspectives | Migration | <ul style="list-style-type: none"> • Why do people Emigrate. • Look at the effects of Immigration. • Migration will have both positive and negative impacts on both the host and original country. | http://bit.ly/2IZYI22 |
| Environmental Management | Natural Ecosystem and Human Activity | <ul style="list-style-type: none"> • Causes and impact of habitat loss. • Causes and impact of deforestation. • Need for sustainable management. | https://www.sciencedirect.com/science/article/pii/S0921800906003806 |
| ICT | Topic Theory : Revision on applications of ICT <ul style="list-style-type: none"> • Expert systems • Recognition systems | Create presentations and past paper practise. Evaluate the use of online services, expert systems in the real-life context. | www.teach-ict.com www.igcseict.info https://www.yahmad.co.uk |



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| | <ul style="list-style-type: none"> • Online services <p>Practical: Spreadsheets</p> <ul style="list-style-type: none"> • To use vlookup, nested if statements, insert charts in Excel. • Use formatting and page set up features in Excel <p>Database:</p> <ul style="list-style-type: none"> • To use queries and reports in Access • Perform run time calculations in reports and queries | Assess the ways in which online services are used in our daily lives. | |
| Computer Science | <p>Topic: Automated System</p> <p>Learning Objective:</p> <ul style="list-style-type: none"> • To describe the advantages and disadvantages of Automated systems. | A company manufactures fizzy drinks that are then labelled and bottled: The system is fully automatic. Sensors are used to ensure the correct amount of each ingredient is added. A stirrer is activated whenever ingredients are added. The bottling plant is again monitored by sensors to ensure the correct amount of drink is added to each bottle, and that the right amount of carbon | What Is an Automated System? (reference.com) Resources > Computer Science > Igcse > 0478 Unit 7 Automated and Emerging Technologies PG Online |



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| | <ul style="list-style-type: none"> Outline various applications of sensors Describe why automated system can log and work effectively than humans To justify how sensors and microprocessors are used in control applications | <p>dioxide gas is added to each bottle. The whole process is computer-controlled and is totally automatic.</p> <p>a Describe how the sensors, actuators and central computer would be used to monitor and control this bottling plant automatically. You may wish to add/show sensors and actuators in the diagram given above.</p> <p>b Finally, describe the advantages and disadvantages of fully automating this bottling plant (you can assume that none of the ingredients used in making the drink are harmful)</p> | |
| Physical Education | <ul style="list-style-type: none"> Social and cultural influences Ethics and other issues Coursework | <p>Topics: Risk and risk assessment, Injuries, Access and participation in sport, Sponsorship, Media, Global events, Professional and amateur performers, Technology in sport, The sports development pyramid, Leisure, recreation and the growth of leisure activities, Performance-enhancing drugs and Blood doping.</p> <p>Sports: Athletics, Rounders, football and basketball</p> | <p>www.bbc.co.uk</p> <p>www.teachpe.com</p> |
| Art | <p>Present a personal and coherent response that realises intentions and demonstrates an understanding of Art and Design.</p> | <p>Evaluate their own work, review, reflect, refine and arrange works for submission.</p> | <p>www.studentartguide.com</p> <p>https://www.bbc.co.uk/bitesize/guide/s/zqtnqdm/revision/1</p> |

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| <p>French</p> | <ul style="list-style-type: none"> • <u>Natural environment:</u> <ul style="list-style-type: none"> ▪ L'environnement et moi ▪ Les changements de climat ▪ Le temps qu'il fait ▪ Il faut+ infinitif/ on doit +infinitif ▪ Le participe présent ▪ Si + présent+ futur ▪ Subjonctif ▪ Les points cardinaux Le gérondif | <p><u>Writing :</u></p> <ul style="list-style-type: none"> - To write paragraphs and conversation to Share your ideas about your plan to protect the environment using different grammar tools : l'hypothèse, il faut+ infinitif/ on doit+ infinitif /le subjonctif and give their opinion. <p><u>Reading :</u></p> <ul style="list-style-type: none"> - Practice different types of texts about (environment+climate) using the IGCSE past papers : https://papers.gceguide.com/Cambridge%20IGCSE/French%20-%20Foreign%20Language%20(0520)/2022/ <p><u>Listening :</u></p> <ul style="list-style-type: none"> - Practice different Listening tasks about (environment+climate) using the IGCSE past papers : https://papers.gceguide.com/Cambridge%20IGCSE/French%20-%20Foreign%20Language%20(0520)/2022/ <p><u>Speaking :</u></p> <p>To create a podcast about your plan to protect the environment using different grammar tools : l'hypothèse, il faut+ infinitif/ le subjonctif on doit+ infinitif and give their opinion.</p> | <p>https://papers.gceguide.com/Cambridge%20IGCSE/French%20-%20Foreign%20Language%20(0520)/2022/</p> <p>https://www.legifrance.gouv.fr/jorf/id/JORFTEXT000020506972</p> <p>https://wallstreetenglish.fr/fiches-anglais/carriere/vocabulaire-environnement-ecologie-en-anglais</p> <p>https://www.podcastfrancaisfacile.com/wp-content/uploads/2022/01/liste_vocabulaire_ecologie.pdf</p> <p>https://www.podcastfrancaisfacile.com/vocabulaire/liste-vocabulaire-ecologie-pdf.html</p> <p>https://bonjourdefrance.com/lessons/a2/grammaire/870</p> <p>https://www.youtube.com/watch?v=9TWfnanWwPo</p> |
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| Arabic (Arabs) | <p style="text-align: center;">TOPIC</p> <p style="text-align: center;">شعر</p> <p style="text-align: center;">مالك بن الربيع</p> <p>Learning objectives:</p> <p>أن يحلل النص في سياقه التاريخي والاجتماعي</p> <p>أن يتتبع الأثر الذي يتركه أسلوب الكاتب واستخدامه للتقنيات البلاغية</p> <p style="text-align: center;">TOPIC</p> <p style="text-align: center;">استجابة لنص أدبي -</p> <p>Learning</p> <p>أن يقارن بين النص الشعري ونص آخر *</p> <p>أن يكتب استجابة لنص أدبي-</p> | <p style="text-align: center;">*</p> <p style="text-align: center;">يحلل النص في سياقه التاريخي والاجتماعي</p> <p>يتتبع الأثر الذي يتركه أسلوب الكاتب ، واستخدامه للتقنيات البلاغية *</p> <p>يقارن بين النص الشعري ونص آخر *</p> <p>يكتب موضوعا وصفيا باستخدام الاستعارة *</p> <p>يعين الاستعارة في النصوص *</p> <p>ينتج فقرة تتضمن التشبيه التمثيلي *</p> <p>يكتب استجابة لنص أدبي *</p> | <p>https://www.youtube.com/watch?v=H3nEHlqxFqc</p> <p>https://ar.wikipedia.org/wiki/%D8%A3%D8%A8%D9%88_%D8%A7%D9%84%D8%B7%D9%8A%D8%A8_%D8%A7%D9%84%D9%85%D8%AA%D9%86%D8%A8%D9%8A</p> <p>https://www.youtube.com/watch?v=N EPU5jnTTys</p> |
| Islamic Education | <ol style="list-style-type: none"> 1. أدب الحوار 2. القرآن والإعجاز العلمي | | <p>https://www.youtube.com/watch?v=IKI1SkELeVY</p> |



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| | <p>3. مصادر التشريع الإسلامي</p> <p>الأهداف</p> <ol style="list-style-type: none">1. يوضح آداب الحوار وصفات المحاور2. يبين أهمية الإعجاز العلمي3. يستنتج أهمية الاجتهاد في استنباط بعض الأحكام الشرعية | <ol style="list-style-type: none">1. يدلل على آداب الحوار من خلال القرآن السيرة النبوية2. يبحث عن الإعجاز العلمي في القرآن الكريم3. يحدد بعض مصادر التشريع الاجتهادية | <p>https://www.youtube.com/watch?v=u79EI_unrtM</p> <p>https://www.youtube.com/watch?v=jvIJDy8H_SU</p> |
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| Moral Education | Living a Moderate Life <ul style="list-style-type: none">• Recognise and articulate the benefits of living a moderate life, both physically and emotionally and making responsible choices.• Explain and understand the factors that lead to addiction, including the factors that influence people to start using addictive substances or addictive habits. | <ul style="list-style-type: none">• Write a short summary of what a balanced diet should include.• Discuss the meaning of the saying "An optimist sees the glass as half full, rather than half empty."• Give three reasons why having a healthy work-life balance is important in leading a moderate lifestyle.• Give two reasons why being positive is an important part of a moderate lifestyle.• What are the benefits of living a moderate life? | https://www.youtube.com/watch?v=AXWYIEWAeU8 |
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