





Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Literacy	<p>Spelling: Learning Objective</p>  <p>To use words with /u/ sound spelled ou</p> <p>Grammar: Learning Objective: To explore the units related to SPAG and apply the same consistently in writing.</p> <ul style="list-style-type: none"> ➤ Verbs and Adverbs ➤ Apostrophes of possession and omission ➤ Adjectives: Exploring the use of adjectives in the novel. <p>Punctuations: Learning Objective</p> 	<p>Discuss In some words, the letters ou are pronounced as if they were a u. For example: The ou in ‘touch’ sounds like the u in ‘much’. Ask the children to copy the following sentences, underlining the letters ou when they sound like u.</p> <ul style="list-style-type: none"> • The shepherd was a young boy. • His lies caused a great deal of trouble. • He tricked the villagers a couple of times. • When the wolf came, it was tough. <p>Remind the children that verbs are sometimes called 'doing' words or 'action' words. In order to create a sentence is must have a subject and a verb in it, without these two elements it is classed as a phrase. Using a variety of verbs makes writing more interesting. A thesaurus can be used to find different verbs that have a similar meaning.</p> <p>Discuss that an adverb is a word that describes, gives more information, or modifies a verb. For example: The cheetah quickly leapt up and chased the zebra.</p> <p>Remind the children that, to show possession, we can use an apostrophe and the letter ‘s’ at the end of a single noun. At the end of a plural noun that already ends in ‘s’ we add only one apostrophe. After a plural noun that does not end in ‘s’ , we can use an apostrophe and the letter ‘s’ just as the ned of a single noun.</p> <p>Discuss: An adjective is a word that describes a noun (the name of a thing or a place). Example:It was a <i>brilliant</i> book.</p>	<p>Best Moral Stories</p> <p>https://www.spellzone.com/word_lists/list-180.htm</p> <p>verbs and adverbs</p> <p>Apostrophes</p> <p>https://www.turtlediary.com/lesson/the-apostrophe.html</p> <p>https://www.bbc.co.uk/bitesize/articles/zf6c47h</p> <p>possessive apostrophes</p> <p>Online grammar practice</p> <p>Adverbs</p>

- To use basic punctuations to mark grammatical boundaries like commas and full stops are used to join and separate clauses; to identify in their writing which is more effective.

Text Level: Comprehension Skills Book

- Unit8- Fiction- The Wind in the Willows.**
- Unit 9- Fiction (Historical)- Stowaway**

Students to read and infer from the texts mentioned.

- Novel:** Charlie and The Chocolate Factory

Spellings: Learning Objectives:

To practice new spellings regularly by 'look, say, cover, write, check' strategy' based on the novel.

- Focus on words ending in -ing. How do these letters join? What sound do they make?
- Words ending with 'ly'.
- use of some connectives

Grammar:

- To create sentences using adjectives, verbs and nouns for precision, clarity and impact.

In the sentence above, the word '**brilliant**' is an adjective because it tells us what the book (the noun) was like.

Adjectives can be **placed before or after a noun.**

For example:

The book she read on holiday was *brilliant*.
She read a *brilliant* book on holiday.

Give an unpunctuated paragraph to the children and ask them to rewrite the same using punctuations appropriately.

Create their own punctuation cards and **explain** its usage.

Enjoy Kung FU punctuation activity using the links.

Online punctuation games

Read the texts from the Comprehension Skills Book:

Story Telling: Become a story teller and ask questions related to characters, their feelings, different settings and the plot of the story.

Discuss the use of language by the author and check children's understanding of the language.

Ask questions with reference to the text.

Encourage the use of drama and storytelling to develop their ideas further.

Encourage the children to take time to answer questions:

What are the key elements of a story?

How does a novel build a story around a theme?

How does dialogue between the characters keep the story moving?

Encourage your child to make note of new words and their spellings especially by adding the suffixes 'ing' and 'ly' sensibly.

Watch the videos on **suffixes** and encourage your child to make words with the suffixes and use them in making sentences of their own.

Discuss how adding an adjective makes a sentence interesting.

Talk to your children about varied sentence structure.

<https://www.youtube.com/watch?v=NqpbTN3diUc>

<https://www.youtube.com/watch?v=M3ZKbnBw7NY>

<https://www.youtube.com/watch?v=n9IDqCO0pBQ>

[Charlie and the Chocolate Factory Games](#)

<https://learnenglishkids.britishcouncil.org/grammar-practice>

https://www.youtube.com/watch?v=U7OhZrP_fF4

<https://www.youtube.com/watch?v=eQIZ8UY5sSs>

<https://speechblubs.com/blog/elements-of-story-for-kids/>

- To explore how different texts appeal to readers using varied sentence structures and descriptive language.

Punctuations:

To use joined handwriting except where other special forms are required.

To use basic punctuations to mark grammatical boundaries like commas, colons and semi-colons.

To use basic punctuations to mark grammatical boundaries like commas and speech marks.

Text level: Learning Objectives

- To investigate how the characters are presented - referring to the text.
- To describe an event/setting/Character using figurative language and adjectives.

Writing Topics:

- Summarising
- Writing: Descriptive Writing: Describe the setting- Chocolate Room.
- Differentiated writing tasks based on the novel.

Speaking: Value of Patience and Perseverance- Based on the novel- Good things come to those who wait.

Listening Comprehension- Recognizing Literal Meaning and Understanding Vocabulary

Discuss the importance of using Punctuation marks appropriately and the effect of using them in different ways. Encourage them to make a sentence using the words from spelling list using suitable punctuation marks.

Talk children about extended sentences using connectives like, because, as, since, however etc.

STREAM BASED ACTIVITY: Make a model of Willy Wonka's chocolate factory using recycled material.

Talk about the characters portrayed in the novel.

Discuss the way the author has presented these characters.

Look at some of the words/phrases that the authors has used to describe Charlie's feelings and senses as he waits outside the famous chocolate factory. Model how to turn these into similes and full sentences.



It was yummy. I was speechless. It was wonderland, there were candy cane trees, gummy bear bushes, candy necklaces, grass that tasted like apple lozenges and multi-coloured popcorn that grew on trees. There were yellow, green, orange and pink pumpkins dotted around the Chocolate room. I could see red, creamy, huge, tasty mushrooms. Also there were yellow and orange toad stools. The most important thing I could see... the HOT, brown runny chocolate dripping down the waterfall.

I could hear chocolate swishing in the river. Also footsteps tipping around the room and bubble gum popping and the waterfall dripping in to the river. The smell of the candy cane leers you in to the room. Oomploompas, who were skipping started to cut the candy canes off the trees. The coco smelt like heaven.

Encourage students to use their 5 senses and figurative language to describe the chocolate room.

Adjectives

beautiful
enormous
graceful
delicious
dazzled
lovely
delectable
chocolate brown
colourful
flabbergasted
excited

Verbs


raced
stared
gobbled up
jumped
screamed
sang
leapt
picked
grinned
rolled
pointed


Adverbs

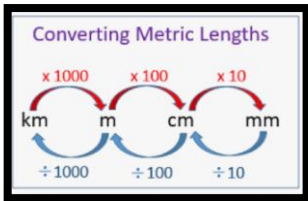
loudly
nervously
frantically
happily
joyfully
carefully
immediately
suddenly
excitedly
bravely
greedily

<https://www.sparknotes.com/lit/charlie/quiz/>

<https://clubs-kids.scholastic.co.uk/quizzes/24402>

	<p>Link to Moral Education: Equality: Am I a fair person? What does it mean to treat people equally?</p>	<p>Discuss with your children the importance of being fair. Show them scenarios where they can choose between being fair or unfair.</p> <p>Remind them that it is very important to inculcate and follow moral values as they are strong pillars in building up character.</p>	
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Area of learning	Focus	Home activities/How can you help your child at home	Useful website
<p>Numeracy</p> <p>Measurements</p> <p>Mass Converting and comparing</p> <p>Estimating and rounding masses</p>	<ul style="list-style-type: none"> To estimate, measure and compare weights using standard metric <p>To use</p>  <p>multiplication to convert from larger to smaller units of mass</p> <p>measure - kilograms and grams, lengths and capacity</p>	<p>Talk to the children about weight of an object and that it is recorded as grams and kilograms in the metric system, measuring lengths of different objects using m and cm, liquids measured in l and ml.</p> <p>Share your experience in the supermarket with your child. Look at the weight of a pack of biscuits or cookies, how many l or ml milk or juice bottle is etc...</p> <p>Encourage your child to estimate the weight of different items. Estimate-how much will a bag of 6 apples, 10 oranges or 12 bananas weigh? Let them check for the exact weight. Ask them to read the weighing scale. Similarly hide the weight shown on sugar/ flour/ washing powder carton. Can they guess the weight? Let them compare the weights of two or more items.</p>	<p>Measures</p> <p>Measurement relating metric units</p> <p>Quizz</p> <p>converting units</p>

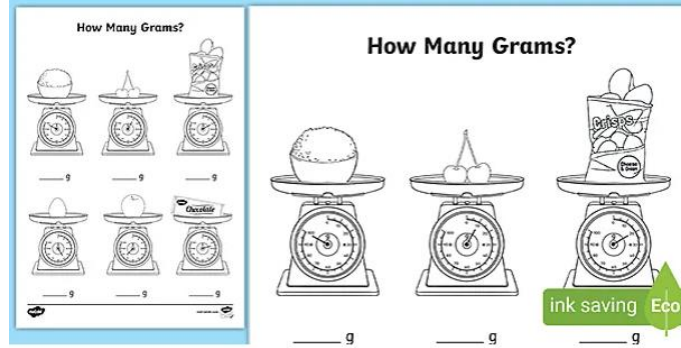


To

estimate and compare mass and round numbers on scales. Compare, estimate and round the mass to the nearest gram and kilogram.

To convert from larger to smaller units and record lengths using decimals

•To solve word problems involving—measure (weight), length, capacity.



Find the measure of longest and shortest object in your living room and convert it into different units of length.

To convert a larger unit to a smaller unit eg m to cm, first check the number of smaller units needed to make 1 larger unit. Then, multiply that number by the number of larger units. Converting smaller units to larger units

Challenge

Kieron has three cats of different weights. The first and second weigh 7kg altogether. The second and third weigh 8kg altogether. The first and third weigh 11kg altogether. What is the weight of each cat?



Extended Challenge -

Draw and design a floor plan of your dream house keeping in mind the length and height of each part

[Word-problem on measuring mass](#)

[Word-problem on measuring length](#)

[Word-problem on measuring capacity](#)

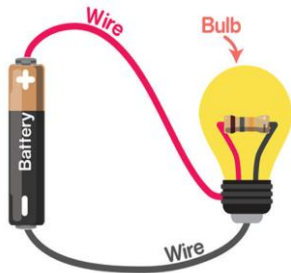
[IPad applications:](#)

[Reading Scales](#)

Science

Circuits and conductors

To construct simple circuits and name its basic parts.



To explore how a switch can be used to make or break a circuit to turn things on and off.

To understand that some materials are better conductors of electricity than others.

To use results to draw conclusions about which materials conduct electricity.



Talk

Talk to your children about mains electricity (**Mains electricity** is the term used to refer to the **electricity** supply from **power** stations to households). Together identify the appliances that are powered by batteries and the mains. Talk about the dangers of mains electricity (very high voltage therefore should be handled with care to avoid electricity shocks)

Share

Simple batteries

Children can build and test simple batteries to develop a better understanding of electricity. Have them roll a lemon on a surface and find a clean 1AED coin or nail or copper wire. Cut two parallel slits into the lemon, close together. Making sure the coins do not touch, put one coin in one lemon slot and another coin in the other.

For this activity please refer to this web link: http://hilaroad.com/camp/projects/lemon/lemon_battery.html

Observe. They can explain their reasoning and then identify the power source and circuit parts.

Encourage

Children should be made aware of the potential dangers of electricity.

<https://www.dkfindout.com/us/science/electricity/conductors-and-insulators/>

<https://www.youtube.com/watch?app=desktop&v=VnnpLaKsqGU>

<https://www.sciencekids.co.nz/gamesactivities/circuitconductors.html>

<https://www.youtube.com/watch?app=desktop&v=Xz21VH1toQQc>

<https://www.youtube.com/watch?app=desktop&v=1nkIjxegzN8>


<https://www.youtube.com/watch?app=desktop&v=78avG5oVILc>



The Winchester School



Year 4 Family Learning News Letter – November 2022

Area of Learning	Focus	Home activities/How can you help your child at home	Useful Websites and Vocabulary
Humanities Geography- Exploring Europe	Comparing landscapes Key Vocabulary: Latitude, Arctic Circle, physical features.	Talk to your child about important physical features of an area of Europe. Share with your child the similarities and differences between a place in Europe and where you live. Encourage your child to research how latitude can influence the landscape of an area.	https://www.youtube.com/watch?v=HeN2Gz57Vro  https://www.nature.scot/professional-advice/landscape/framework-landscape-policy/european-landscape-convention

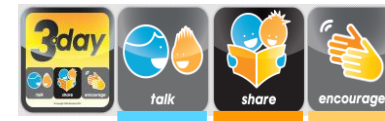


The Winchester School




Year 4 Family Learning News Letter – November 2022

Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
<p>Scratch programming</p> <p>Creating stories, games and animations</p>	<p>To explore the features of SCRATCH Inserting the sprite, stage, moving the sprite.</p> <p>To make a sprite (or more sprites) move forever or control the movement of the sprite in a direction. To switch the stage according to the story. To switch the backdrops To make a sprite narrate a scene of fantasy story by using the say instruction and wait instruction. To make colorful patterns using the Pen instruction.</p>	<p>Creativity, Collaboration, Reasoning.</p> <p>Support your child in completing activities based on different scenarios.</p> <p>Visit the link and explore more ideas and tutorials.</p> <p>Encourage your child to create a new project based on a scenario.</p>	<p>Scratch - Explore (mit.edu)</p> <p>Scratch - Imagine, Program, Share (mit.edu)</p>



Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
Music Year 4 (Mr.Kiko)	Improving children's confidence and musicality through singing actions songs and chanting rhymes. Improving on listening skills and recalling. Playing with a recorder	<ul style="list-style-type: none">• Encourage the child sing action songs at home.• Ask the child to perform the songs we learned in school.• Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.• <u>Encourage your child to practice recorder at home</u>	<p>https://www.timeout.com/new-york-kids/music/best-kids-songs</p> <p>https://www.youtube.com/watch?v=EXyS9qVrVQ4</p>
Music Year 4 (Mr.Sunil)	Learning how to play the song "Happy birthday" on recorder	Let the child practice at home, even though there will be squeaking. Be an audience. But better also check if the child is holding the recorder properly.	
Music Year 4 (Mr.Joyson)	Improving child's confidence and musicality through music letter names reading for beginners. We explore the music notes in a specific song "Lightly row". So that they are able to play in the recorder	Let the child understand the music note and the finger position on the recorder. Ask the child to perform it with the beat. Below mentioned link is for the beats. <u>80 BPM - Simple Straight Beat - Drum Track - YouTube</u>	<p>Lightly Row - Recorder Tutorial 🎵 EASY Song - YouTubes</p>

Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
Physical Education WEEK 1 & Activity -1	<u>Sports day practice-week 1</u> 100 mts race Hurdle race Obstacles Aim of the lesson is to improve their speed and agility.	<u>Talk and Encourage the children to do the following:</u> <u>Proper warm up</u> The Students will do the proper warm up and will practice races with basic rules. Follow the link <u>Cooldown</u> After the game students will do proper cooldown activity.	<u>Useful sites:</u> Link1: https://www.youtube.com/watch?v=fpY9I mplAIY 
WEEK 2 & Activity -2	<u>Sports day practice – week 2</u> Shuttle Run Zig Zag Aim of the lesson is to improve their speed and agility.	<u>Talk and Encourage the children to do the following:</u> <u>Proper warm up</u> The Students will do the proper warm up and will practice races with basic rules. Follow the link <u>Cooldown</u> After the game students will do proper cooldown activity.	Link1: https://www.youtube.com/watch?v=fpY9I mplAIY
WEEK 3 & Activity -3	<u>Throwball/Catching:</u> Students will be able to understand how to perform catching skills.	<u>Talk and Encourage the children to do the following:</u>	<u>Useful sites:</u>

**WEEK 4 &
Activity -4**



Throwball/Team play:

Students will learn how to play a game with basic rules & will be able to understand of the game.



Encouraging Children to take part in Throwball Games, practicing more time with wall return throwing/catching, individual or with partner practices to become master in catching skill in Throwball Game.

Talk and Encourage the children to do the following:



Encouraging Children to take part in Throwball Games, watching the game in YouTube to understand the compete level between the two teams in a throwball match.

<https://www.youtube.com/watch?v=EyyL1qU-HRc>
<https://www.youtube.com/watch?v=1alnZWz8A-Y>

<https://www.youtube.com/watch?v=FYS9o-Mwl>

Useful sites:

<https://www.youtube.com/watch?v=awd3EQtn1Ik>

<https://www.youtube.com/watch?v=WLEKkpRSbAo>

<https://www.youtube.com/watch?v=gDfJQwVs6aE>

Area of learning	Focus	Home activities/How can you help your child at home	Useful website
<p>Arabic for Arabs</p>	<p>الألف اللينة في نهاية الكلمات : أن يميز التلميذ الألف اللينة في نهاية الكلمات . أن يصيغ التلميذ فقرة مستخدمًا الألف اللينة في كتابته . أمي جديدة : أن يقرأ التلميذ النص قراءة سليمة . أن يحدد التلميذ الفكرة الرئيسة والأفكار الفرعية في النص. أن يحلل بنية النصوص القصصية وأفعالها . الجملة الاسمية : أن يميز التلميذ بين الجملة الاسمية والفعلية . أن يحدد التلميذ ركني الجملة الاسمية . أن يضبط التلميذ ركني الجملة الاسمية .</p>	<p>عناصرها . مساعدته في جمع شواهد عن الجملة الاسمية استخدام بعض الألعاب التعليمية المساعدة في فهم الجملة الاسمية . مساعدته في كيفية الإلقاء . مساعدته في التمييز بين النصوص الأدبية. حثه على استخدام التعبيرات المجازية في حديثه. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة عسافير للقراءة قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Arabic for Non Arabs</p>	<p>Come racing To identify the different kinds of races and competitions. To make sentences using the new vocabulary. Some students will be able to make a paragraph about the races-competitions that they did before. To use connectives in the writing. To use the verb with pronouns in the past tense.</p>	<p>Help the student to memorize his/her new vocabulary from the words list in his/her Arabic workbook and note book. Help the student to use the dictionary to know the new vocabulary help the student to the verb with pronouns in past Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Asafeer reading platform Arabic and Islamic YouTube Channel</p>
<p>Islamic for Arabs</p>	<p>أن يوضح الطالب المعنى الإجمالي للسورة أن يستنتج الطالب معاني المفردات الجديدة التثبت من الأخبار أن يتعرف الطالب المعنى الإجمالي للحديث أن يدلل الطالب على أهمية التحقق من الأخبار أهمية الصلاة المفروضة أن يوضح الطالب أهمية الصلاة المفروضة أن يميز الصلاة المفروضة والسنن الأخرى</p>	<p>حثه سماع القرآن الكريم من خلال المصحف المعلم. مساعدته في تعلم أحكام التجويد. حفظ القرآن الكريم من خلال المصحف المعلم. حثه على التحقق من صحة الأخبار والمعلومات. تعلم الصلوات الخمس. تشجيعه على الصلاة والذهاب للمسجد. حثه على التزام الخلق الحسن قولاً وفعلاً يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره الم</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>

<p>Islamic For Non Arabs</p>	<p>Congregational prayer (Salatul-Jama'ah) To differentiate between Salat-ul-jamaaha, and Salatul-Fard. To explain the importance of praying in Jama'ah.</p> <p>Sunan Rwatib. To differentiate between the obligatory prayers and Sunnan rawatib. To find the benefits of some voluntary prayers (nawafil).</p> <p>Belief in Divine Books. To distinguish the names of the divine books, and to whom they were revealed. To conclude the main message of these books. To compare earlier divine books with the Holy Quran.</p>	<p>Share with your child the Hadith of prophet Mohamed (P-B-U-H) about the importance of Salatul-Jama'ah. Please talk with your child about the importance of going to the mosque to perform Salatul-Jama'ah and its benefits Talk with your child about the different between Sunan Rwatib and obligatory prayer. Share with your child the benefits of performing Sunan Rwatib prayer. Speak with your child about the names of the divine books, and to whom they were revealed. Talk with your child about the main message of these Books. Encourage your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as Encourage your child to apply obligatory element of Salah. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>
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