
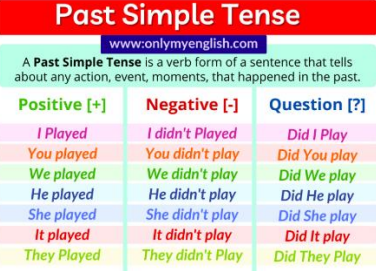
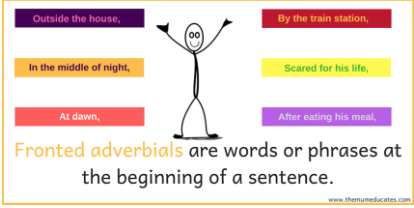





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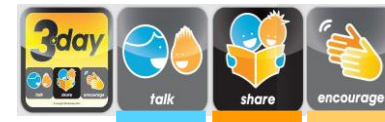
Area of Learning	Focus	Home activities / How can you help your child at home	Useful Websites
Literacy	<p>Spellings:</p> <p>Learning Objective: To use the words with the 'k' sound spelled 'ch' (Greek origin) To explore the prefix: 're'</p> <p>Grammar:</p> <p>Learning Objective: To examine the use of fronted adverbials. To explore the use of Modal Verbs To explore the Simple Past Tense To write sentences using time connectives. To explore the use of Direct and Indirect speech in a sentence. To explore the difference between Direct and Reported Speech.</p> <div style="text-align: center;">  <p>DIRECT AND INDIRECT SPEECH</p> </div>	<p>Learn and practice writing spellings on Page 2 and 3 in the SPAG Workbook.</p> <p>Discuss, what are fronted adverbials, modal verbs, connectives, uses and differences between direct and indirect speech.</p> <p>Ask, to spot examples of the direct and indirect speech in any article or a newspaper report. The child can refer to the magazines also to spot the direct and reported speech, fronted adverbials, modal verbs and past tense.</p> <p>Practice, the use of direct and indirect speech by referring to the SPAG Workbook.</p> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div>	<p>https://youtu.be/QbT1PIZS0io</p> <p>https://youtu.be/2oumWdjA9hM</p>

Read the texts from the Collins Comprehension Skills Book:



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Reading Comprehension:

Unit 15: Non-Fiction-Barack Obama: A Biography.

To collate explicit and implicit meaning from the passage using simple and complex inferences.

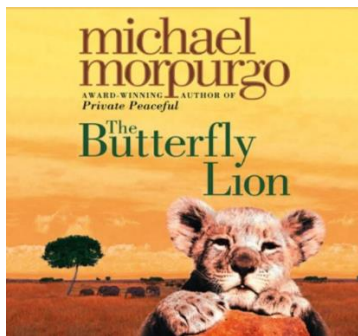
To infer and interpret the given passage.

Text Level: Biography

To explore the features of a biographical text.

To analyse the structure of a biography.

To apply the features and compose a biography.



Discuss the main events from the comprehension by applying various skills of comprehension.

Ask questions with reference to the text.

Encourage the children to examine the text and retrieve statement of facts and opinions.

Discuss the meaning of the term 'biography'.

Ask questions based on the information given in the text about Barack Obama.

Encourage the children to explore the features of a non-fiction text- biography.

Features of a Biography

Purpose:
To give an account of someone's life

Structure:

- ✦ Opening statement introduces the subject, and explains why he/she is known
- ✦ Significant events are ordered chronologically
- ✦ Closing statement explains how this person will be remembered, and sometimes gives the writer's opinion

Language Features:

- ✦ Refers to named individuals
- ✦ Contains dates linked to specific events
- ✦ Written in the past tense
- ✦ Can include direct and indirect speech and quotes from other sources
- ✦ Written in 3rd person
- ✦ Includes time connectives to link ideas
- ✦ Events are anecdotal in style (rather than lists of facts), and engage the reader



Encourage your child to read books of Michael Morpurgo. Get them to understand the writing style of the author.

[Reading Strategies](#)

Biography

[What is a biography?](#)

[Barack Obama-Biography](#)

[Michael Morpurgo](#)

[Children's laureate -Michael Morpurgo](#)


<https://youtu.be/E0-BaST83uk>



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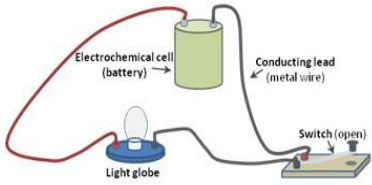
	<p>Speaking and Listening</p>	<p>Read other books like “War horse”, “Private Peaceful”, “Running Wild”</p> <p>Encourage them to use their creativity and attempt to write about Michael Morpurgo.</p>																																																																																																																										
<p>Numeracy</p>	<p>To use formal written methods of long multiplication to calculate 3digits by 1-digit</p> <p>To use formal written methods of long division to calculate 3digits by 1-digit</p> <table border="1" data-bbox="436 718 750 981"> <thead> <tr> <th>x</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> <th>9</th> <th>10</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>2</td> <td>2</td> <td>4</td> <td>6</td> <td>8</td> <td>10</td> <td>12</td> <td>14</td> <td>16</td> <td>18</td> <td>20</td> </tr> <tr> <td>3</td> <td>3</td> <td>6</td> <td>9</td> <td>12</td> <td>15</td> <td>18</td> <td>21</td> <td>24</td> <td>27</td> <td>30</td> </tr> <tr> <td>4</td> <td>4</td> <td>8</td> <td>12</td> <td>16</td> <td>20</td> <td>24</td> <td>28</td> <td>32</td> <td>36</td> <td>40</td> </tr> <tr> <td>5</td> <td>5</td> <td>10</td> <td>15</td> <td>20</td> <td>25</td> <td>30</td> <td>35</td> <td>40</td> <td>45</td> <td>50</td> </tr> <tr> <td>6</td> <td>6</td> <td>12</td> <td>18</td> <td>24</td> <td>30</td> <td>36</td> <td>42</td> <td>48</td> <td>54</td> <td>60</td> </tr> <tr> <td>7</td> <td>7</td> <td>14</td> <td>21</td> <td>28</td> <td>35</td> <td>42</td> <td>49</td> <td>56</td> <td>63</td> <td>70</td> </tr> <tr> <td>8</td> <td>8</td> <td>16</td> <td>24</td> <td>32</td> <td>40</td> <td>48</td> <td>56</td> <td>64</td> <td>72</td> <td>80</td> </tr> <tr> <td>9</td> <td>9</td> <td>18</td> <td>27</td> <td>36</td> <td>45</td> <td>54</td> <td>63</td> <td>72</td> <td>81</td> <td>90</td> </tr> <tr> <td>10</td> <td>10</td> <td>20</td> <td>30</td> <td>40</td> <td>50</td> <td>60</td> <td>70</td> <td>80</td> <td>90</td> <td>100</td> </tr> </tbody> </table> <p>To solve one step and two step word problems using multiplication and division.</p> 	x	1	2	3	4	5	6	7	8	9	10	1	1	2	3	4	5	6	7	8	9	10	2	2	4	6	8	10	12	14	16	18	20	3	3	6	9	12	15	18	21	24	27	30	4	4	8	12	16	20	24	28	32	36	40	5	5	10	15	20	25	30	35	40	45	50	6	6	12	18	24	30	36	42	48	54	60	7	7	14	21	28	35	42	49	56	63	70	8	8	16	24	32	40	48	56	64	72	80	9	9	18	27	36	45	54	63	72	81	90	10	10	20	30	40	50	60	70	80	90	100	<p>Share and Talk about rapid-fire rounds on times table to motivate children to know 2, 3, 4, 5- and 10-times table. Share how a division fact is related to the times table e.g. - 3 X 2=6 or 6/2 =3. Share the knowledge of multiples with children asking simple questions such as - What are the first five multiples of 2? (2, 4, 6, 8, 10) next five multiples of 2? (12, 14, 16, 18, 20)</p> <p>What patterns do you notice? (all of the units digits are even; repeating units digit pattern of 0, 2, 4, 6, 8)</p> <p>Encourage your child to create a memory game. Face down the multiplication cards (4x5, 2x7,8x6) and number cards (20, 14, 48). How many pairs can you find? Encourage your child to learn their times tables up to 12x12 and challenge them to solve a crossword relating multiplication and division facts</p> <p>Talk and share with children a strategic plan (RUCSAC) to work with word problems.</p> <p>Encourage children to retell a word problem in their own words. Underline the key words. Identify the key vocabulary for: addition, subtraction, multiplication, or division.</p> <p>Share and discuss the use of multiplication in solving problems involving numbers or money in real life. (E g: cost of different items, measuring objects etc.)</p> <p>Cost of 1.5kg of apples is 8.90 Dirhams. Therefore, what would be the cost of 3 Kg of apples?</p>	<p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>https://www.topmarks.co.uk/maths-games/mental-maths-train</p> <p>http://www.math-play.com/Division-Millionaire/division-millionaire-game.html5.html</p> <p>Multiplication Word Problems Quiz (softschools.com)</p> <p>Times or Divide Bingo - 7-11 year olds - Topmarks</p>
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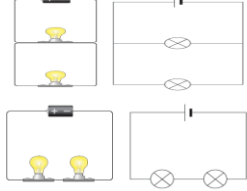
		<p>Sally shoots an arrow 30 yards. Flame shoots her arrow three times as far. How far did Flame's arrow go?</p> <p>Challenge</p> <div data-bbox="929 587 1272 821" style="border: 1px dashed black; padding: 5px;"><p>If I spend \$22.95 for a pair of jeans, will I have enough left from my \$40.00 to buy a \$19.98 shirt?</p></div> <div data-bbox="1361 590 1579 869" style="border: 1px solid red; padding: 5px;"><p>How many squares of all different sizes are on an ordinary checkerboard?</p></div> <div data-bbox="913 906 1355 1141" style="border: 1px solid black; padding: 5px;"><p>Marcus made four free throws out of every five shots during the basketball season. How many free throws would you expect him to make in 30 shots?</p></div>	<p><u>IXL - Two-step mixed operation word problems (Year 4 maths practice)</u></p> <p>I-Pad applications: <u>Mr. Nussbaum - The Legend of Multiplico - A Multiplication and Division Adventure Game (mrnussbaum.com)</u></p>
<p>Science</p>	<p>Electricity</p> <p>To Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers</p> <p>To use recognised symbols when representing a simple circuit in a diagram.</p>	<p>Discuss how a simple circuit works and the important components of a circuit.</p> <p>Why is a switch an important component of a circuit?</p> <p>Talk to them about the filament of the bulb.</p> <p>Compare the filaments of a working and non-working bulb.</p> <p>Show the circuit diagram of an electronic toy and discuss with them the symbols. Dismantle a simple electronic gadget or toy.</p>	<p><u>Home - Learning Circuits</u></p> 



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	<p>To compare and give reasons for variations in how components function</p> <p>To compare series and parallel circuits.</p> <p>To build simple circuits to solve problems and find answers to questions.</p> <p>To design, create circuits and explain their working.</p>	<p>Identify the different components and the wiring. Encourage your child to put it back together again. Does it work?</p> <p>Discuss with them how the different lights at home can be switched controlled by its switch while other lights and equipment's work. How is this possible?</p> <p>Discuss with them the dangers of electricity.</p> <p>Discuss with them the connection in decoration lights. What type of connection is it? How all bulbs will light up with one switch?</p>	<p>Physical Science 6.5a - Series and Parallel Circuits - YouTube</p> <p>Series and Parallel Circuits</p> <p>Electrical Components and Circuits</p> 
<p>Arabic for Arabs</p>	<p>"قصة " صوت المحبة "</p> <p>أَنْ يُقَسِّرَ التَّلْمِيزَ الْمُفْرَدَاتِ الْجَدِيدَةَ مُوظَّفًا الْقَامُوسَ الْمُصْبُورَ.</p> <p>أَنْ يُحَدِّدَ التَّلْمِيزَ عَنَّا صِرَ الْقِصَّةِ الْفَنِّيَّةِ.: (الشَّخْصِيَّاتِ، وَالْمَكَانَ وَالزَّمَانَ الْعَاطِفَةَ .</p> <p>أَنْ يُجِيبَ التَّلْمِيزَ عَنَ أَسْئَلَةِ النَّصِّ وَيَطْرُحُ أَسْئَلَةً: (مَنْ - مَاذَا - مَتَى - أَيْنَ - لِمَاذَا - كَيْفَ) مُظْهِرًا فَهْمَهُ لِلنَّصِّ، مُبَدِّيًا رَأْيَهُ فِيهِ.</p> <p>أَنْ يَسْتَنْتِجَ التَّلْمِيزَ سِمَاتِ الْإِسْلُوبِ لِلكَاتِبِ نَشِيدَ (كَنْ بَلْسَمَا)</p> <p>أَنْ يُقَسِّرَ التَّلْمِيزَ الْمُفْرَدَاتِ الْجَدِيدَةَ مُوظَّفًا الْقَامُوسَ الْمُصْبُورَ.</p> <p>أَنْ يَشْرَحَ التَّلْمِيزَ الْمَعْنَى الْإِجْمَالِيَّ لِلنَّصِّ الْأَدْبِيَّةِ.</p> <p>أَنْ يُقَسِّرَ التَّلْمِيزَ الْكَلِمَاتِ مُسْتَعِينًا بِمُرَادِفَاتِهَا وَأَضْدَادِهَا وَسِيَاقِهَا</p> <p>أَنْ يُصَمِّمَ التَّلْمِيزَ بِطَاقَةَ تَعْرِيفِيَّةً عَنَ الشَّاعِرِ كِتَابَةَ نَصِّ مَعْلُومَاتِي</p>	<p>لعبة جملة وكلمة للتعرف على كان وأخواتها .</p> <p>جمع صور تحمل كان وأخواتها</p> <p>مشاهدة فيديو عن جبل حفيت.</p> <p>تدريب التلميذ بالمنزل على بعض الكتابات الوصفية وكتابة اليوميات.</p> <p>يَكْتُبُ التَّلْمِيزَ فُفْرَةً مُضْمِنًا إِيَّاهَا جُمْلَةً رَئِيسَةً، وَتَفَاصِيلَ دَاعِمَةً، وَجُمْلَةً خَاتِمَةً.</p> <p>يُحَدِّدُ التَّلْمِيزَ بَعْضَ الْأَحْدَاثِ مُسْتَخْلِصًا مَعْزَاهَا، مُعْبِّرًا عَنَ رَأْيِهِ فِيهَا .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة عصافير للقراءة</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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	<p>أن يفسر التلميذ الجمل والعبارات المستخدمة في النصوص الأدبية. أن يستنتج التلميذ العلاقة بين الأحداث (أحداث بسيطة من النص). أن يُجيب التلميذ عن أسئلة النصّ وَيَطْرَحُ أسئلة: (مَنْ - ماذا - متى - أين - لماذا - كيف) مُظهِراً فَهْمَهُ لِلنَّصِّ، مُبْدِياً رَأْيَهُ فِيهِ.</p>		
Arabic for Non - Arabs	<p><u>Happy occasions: مناسبات سعيدة</u> To describe different happy events that you can celebrate (birthday- national day- wedding- success...) To use specific expressions and forms to write about a happy occasion. To design a letter or a card (invitation – congratulation – apology ...) about a happy event. To express his/her opinion in different happy events. To analyse a text about the happy events. To create a paragraph about the happy events. My area منطقتي To describes his - her area. To use some punctuation marks in Arabic.</p>	<p>Encourage your child to use the topic vocabulary to practice writing about his favorite celebrity. Encourage your child to memorize his/her new vocabulary about the new topic from the Arabic notebook and book (dictionary). Share videos with your child about happy occasions in Arabic to help him - her in speaking and writing about them.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>Asafeer reading platform Arabic and Islamic YouTube Channel</p>
Islamic for Arabs	<p>سورة التكوير أن يتلو التلميذ أول 14 آية من سورة التكوير تلاوة سليمة. أن يبين التلميذ معاني المفردات أن يشرح التلميذ الآيات شرحاً موجزاً أن يتلو التلميذ الآيات القرآنية مطبقاً لحكم القلقة. الإحسان إلى الناس</p>	<p>مساعدة الابن في البحث عن آيات قرآنية عن أحداث يوم القيامة. مساعدة الابن في البحث عن صدق النبي مستدلاً بآيات من القرآن. مساعدة الابن في البحث عن مواضع القلقة في الآيات القرآنية وتطبيقها. مساعدة الابن في البحث عن أحاديث نبوية شريفة تحثنا على الإحسان إلى الناس. حث الابن على حسن الخلق والإحسان إلى الناس. حث الابن على صلاة الجماعة في المسجد أو البيت.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدسة ونشستر</p>



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	<p>أن يستنبط التلميذ أهمية الإحسان الى الناس. أن يوضح التلميذ صورا من الإحسان الي الناس. أن يشرح التلميذ مشاهد حياتية للإحسان الي الناس . صلاة الجماعة أن يوضح التلميذ أهمية وفضل صلاة الجماعة. أن يشرح التلميذ كيفية أداء صلاة الجماعة. أن يبين التلميذ كيفية صلاة المسبوق.</p>	<p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	
<p>Islamic for Non – Arabs</p>	<p>Belief in the day of judgement. To clarify the concept of belief in the day of Judgement. To identify the events related to the day of Judgement. To explain the importance of belief in the day of judgement and its impact on the believer's life and behavior. The congregational prayer (group prayer) To explain the provisions of the congregational prayer and the Masbuq prayer. To conclude the importance of knowing the provisions of the congregational and Masbuq prayer. The etiquette of riding means of transportation. To learn the supplication for riding from memory. To explain the etiquette of using means of transportation. To conclude the benefits of the etiquette of using means transportation.</p>	<p>Share with your child the general meaning of the Hadith of the bankrupt man. Talk with your child about the concept of belief in the day of Judgement. Speak with your child about the impact of believing in the day of judgement and its impact on the believer's life and behavior. Speak with your child about the provisions of the congregational prayer. Share with your child the importance of knowing the provisions of the congregational and Masbuq prayer. Share with your child the supplication for riding. Talk with your child about the etiquette of using means of transportation. Encourage your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as Encourage your child to apply obligatory element of Salah.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>



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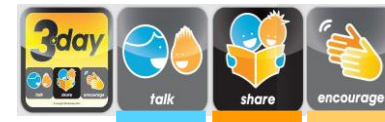


<p>Geography</p>	<p>To explore the similarities and differences in the human and physical geography of my local area and a region of North America.</p>	<p>Talk about a range of different physical and human geographical features.</p> <p>Share the similarities and differences of a region of North America and your local area.</p> <p>Encourage your child to explore the best place to live in North America and justify his/her choice.</p> <p>Key Vocabulary: Physical geography, human geography, settlement, economy, natural resources, river, lake, landscape, mountain, volcano, biome, vegetation belt, wildlife, flora, fauna, climate, water, fieldwork, measure, observe, record, map, sketch, graph.</p>	<p>https://kids.britannica.com/kids/article/North-America/353542</p> <p>https://education.nationalgeographic.org/resource/north-america-physical-geography</p> <p>https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb</p> <p>https://www.bbc.co.uk/bitesize/topics/zsw4kty/articles/z72f3j6</p>
<p>History</p>	<p>To explore life in ancient Athens and ancient Sparta.</p>	<p>Talk with your child how Sparta differed in many ways to the other city states in ancient Greece.</p> <p>Share how daily life was in ancient Athens and Sparta.</p> <p>Encourage your child to explore whether ancient Athens or ancient Sparta was the best place to live in.</p> <p>Key Vocabulary: City state, Athens, Sparta, similarities, differences, democracy, citizen, Pericles, debate, rhetoric, metic.</p>	<p>https://www.historyforkids.net/sparta.html</p> <p>https://bedtimehistorystories.com/athens-vs-sparta/</p> <p>http://www.primaryhomeworkhelp.co.uk/greece/sparta.htm</p>
<p>UAE Social Studies</p>	<p>To explore how we know that the climate is changing.</p>	<p>Share with your child how the changing climate affects life on earth.</p>	<p>https://youtu.be/IJoAcD0oUww</p>



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		<p>Together search for the traditional games played in different parts of the world.</p> <p>Encourage your child to research why we celebrate National Day in the UAE with so much enthusiasm and the advancements the UAE has made since its first National Day.</p> <p>Vocabulary: Al Gaheef game, Karabi game, Khoosa Boosa game</p>	<p>https://www.thenational.ae/uae/uae-national-day-the-facts-figures-and-fun-bits-you-need-to-know-1.679166</p>
<p>French</p>	<p><u>la famille</u> To describe my family. To conjugate verbe “s’appeler”</p> <p><u>Je vais au zoo:</u> To use prior knowledge on vocabulary of animals, adjectives and opinions to formulate questions and answers.</p>	<p>1) Encourage your child to create a presentation about family .</p> <p>To use opinion and adjectives to describe an animal. This topic will help you child to express your opinions in French and will help to improve your writing .</p>	<p>Ma famille by Alain Le Lait Verbe “s'appeler” in present tense https://quizlet.com/4341069/ma-famille-flash-cards/ https://quizlet.com/87823114/le-verbe-sappeler-flash-cards/</p> <p>https://www.youtube.com/watch?v=mjxdbwWF-XY https://www.youtube.com/watch?v=BtGAU9H6QSk&t=2s</p>
<p>Physical Education Activity -1</p>	<p><u>Sports day practice-</u> 100 mts race Hurdle race Obstacles</p>	<p><u>Talk and Encourage</u> the children to do the following:</p> <p><u>Proper warm up</u> The Students will do the proper warm up and will practice races with basic rules.</p>	<p><u>Useful sites:</u></p> <p>Link1: https://www.youtube.com/watch?v=fpY9ImplAIY</p>



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	<p>Aim of the lesson is to improve their speed and agility.</p>	<p>Follow the link <u>Cooldown</u> After the game students will do proper cooldown activity.</p>	
<p>Activity -2</p>	<p><u>Sports day practice</u></p> <p>Shuttle Run Zig Zag</p> <p>Aim of the lesson is to improve their speed and agility.</p>	<p><u>Talk and Encourage</u> the children to do the following:</p> <p><u>Proper warm up</u> The Students will do the proper warm up and will practice races with basic rules. Follow the link</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p>Link1: https://www.youtube.com/watch?v=fpY9ImplAIY</p>
<p>Activity -3</p>	<p><u>Sports day practice –</u></p> <p>100 mts race Hurdle race Obstacles Shuttle Run Zig Zag</p> <p>Aim of the lesson is to improve their speed and agility.</p>	<p><u>Talk and Encourage</u> the children to do the following:</p> <p><u>Proper warm up</u> The Students will do the proper warm up and will practice races with basic rules. Follow the link</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p>Link 1; https://www.youtube.com/watch?v=fpY9ImplAIY</p>



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Activity -4	<p><u>Fun games -</u></p> <p>Fun Game</p> <p>Aim of the lesson is to improve their shooting and rebounding drills skills.</p>	<p><u>Talk and Encourage</u> the children to do the following:</p> <p><u>Proper warm up</u> The Students will do the proper warm up and will practice races with basic rules.</p> <p>Follow the link Follow the link</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p>Link 1: https://www.youtube.com/watch?v=cycQCK8w1-o&t=114s</p>
<p>Music Year 05</p> <p>(Kiko)</p>	<p>Improving children’s confidence and musicality through singing actions songs and chanting rhymes.</p> <p>Improving on listening skills and recalling.</p> <p>Playing with a recorder</p>	<p>Encourage the child sing action songs at home.</p> <p>Ask the child to perform the songs we learned in school.</p> <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p> <p><u>Encourage your child to practice recorder at home</u></p>	
<p>Music Year 05</p> <p>(Joyson)</p>	<p>Improving child’s confidence and musicality through music letter names reading.</p> <p>We explore the music notes in a specific song “Havana ”. So that they are able to play in the recorder</p>	<p>Let the child understand the music note and the finger position on the recorder.</p> <p>Ask the child to perform it with the beat. Below mentioned link is for the beats.</p>	<p>80 BPM - Simple Straight Beat - Drum Track - YouTube</p>
<p>Music Year 05</p> <p>(Sunil)</p>	<p>Learning how to play the song “Havana “on the recorder</p>	<p>Let the child practice at home, even though there will be squeaking.</p> <p>Be an audience. But better also check if the child is holding the recorder properly.</p>	



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<p>ICT</p>	<p><u>Topic Radio Station</u></p> <p>To use software and digital devices for recording sound.</p> <p>To make adverts and use jingles.</p> <p>To write scripts and design additional advertising for the WIN Radio.</p> <p>To design and record a persuasive radio advert for a product/service.</p> <p>To present and evaluate audio content.</p>	<p>Radio Station Research:</p> <p>Challenge to research existing radio stations to investigate what a broadcast is and what they enjoy listening to. Research examples of good adverts and what makes a good advert.</p> <p>Podcast Research and Interview:</p> <p>Discuss about ideas for their own new podcast to be recorded about an event, hobby or interesting topic of their choice.</p> <p>Challenge to think of interview questions for a friend or family member.</p>	<p>Fun Kids - the UK's children's radio station - (funkidslive.com)</p> <p>How to write BBC World Service</p>
<p>Moral Education</p>	<p>Positive Meaning – Helping</p> <p>To help and work collaboratively with others to achieve goals.</p> <p>To develop an understanding of what it means to help and be part of a community.</p>  <p>Positive Meaning – Making a difference</p> <p>To illustrate how the actions of one person can make a difference.</p>	<p>Talk to your child about the benefits of helping others</p> <p>Share with your child your experience of helping someone in need.</p> <p>Encourage your child to be helpful towards others in school and the community.</p>  <p>Discuss with your child the various approaches for building good relationships and helping others.</p> <p>Encourage your child to read the books of the individuals who contributed to making a change in society.</p>	<p>https://youtu.be/LiHrXWGead0</p> <p>https://youtu.be/zcrulov45bl</p> <p>https://youtu.be/V7Z-Hq-xvxM</p>



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	<p>To identify and confidently participate in activities in the school and wider community and make a positive contribution.</p>	<p>Together make a collage of your personal strengths and ways you might use them to make a difference in society.</p>	<p>https://youtu.be/z3QbI5LOSic</p>
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