



The Winchester School

Family Learning Newsletter -Year 6- November 2022



Area of Learning	Focus	Home activities/How can you help your child at home	Useful websites
Literacy	<p>Character Analysis</p> <p>To Explore the features and elements of a character.</p> <p>Exploring the setting and description.</p>	<p>Talk about the different genre and well-known books that you have read with your child and ask to identify which genre they belong to.</p> <p>Encourage your child to create a quiz on fantasy to experiment their friends/ family members responses.</p> <p>Encourage your child to read different fairytales and then discuss the common elements that him/her could find, let them make a list of the same and analyze the major characters and settings that is explicit in these stories.</p> <p>Share with your child some time reading a fantasy story and then together evaluate and identify the elements used in it. Then compare them with another fantasy story to analyze and add on any specific features.</p> <p>Encourage your child to write a detailed character sketch of a well-known character from a novel using powerful verbs and adverbs (according to the format done in class).</p> <p>Discuss with your child about a favourite/famous character. Create a mind map listing the internal and external traits of the character.</p>	<p>https://www.youtube.com/watch?v=3daaB08DhmE</p> <p>character analysis</p> <p>characteristics elements</p> <div data-bbox="1627 722 1906 1096" data-label="Image"> </div> <p>https://www.youtube.com/watch?time_continue=3&v=6dEzIYWswHE&feature=emb_logo</p>



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Magazine Article

To explore language and structural features of a magazine article.

Talk about the popular magazines that you have enjoyed reading and your favorite types of magazines; like sports, journals or world affairs. Have a discussion on articles that interest you.

Encourage your child to write an article on a random topic or motivate them to read an article you have come across. your child to read newspaper and then discuss the common elements that they could find in a magazine and newspaper. Also, you can converse about the differences.

Share with your child some time reading a few articles from magazines and newspapers. Try to analyze any specific feature that made the article a worth read. As well as you can compare two articles which one was better and what made it better.

Encourage your child to write a detailed article on a Global warming. Make sure they use all the features and follow the format done in the class.

Discuss with your child about how a good article is informative and worth a read. You can make a word mat with different types of formal openers and adjectives used.

Talk about the popular magazines of your times. Discuss about a favourite section in the magazine you don't miss reading.

Encourage your child to know the purpose of writing a magazine article. Discuss why a specific format is followed.

Magazine Article

What is an Article

- It is a piece of writing usually intended for publication in a newspaper, magazine or journal.
- It is written for a wide audience, so it is essential to attract and retain the readers' attention.
- It may include amusing stories, reported speech and descriptions.
- It can be formal or informal, depending on the target audience.
- It should be written in an interesting or entertaining manner.
- It should give opinions and thoughts, as well as facts.
- It is in a less formal style than a report.

<https://www.youtube.com/watch?v=ExiedcIIvag>






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	<p>Magazine Article</p> <p><u>Continuation</u></p> <p>POETRY – Descriptive Writing</p> <p>Interpret the use of descriptive techniques to infer the meaning.</p> <p><u>Moral Education:</u></p>	<p>Share with your child some time reading selective articles from magazines and newspapers. Let them explore the language skills used. Let them figure out similarities and differences.</p> <p>Encourage your child to write a short article on a famous place they visited in UAE. Make sure they use all the features and follow the format done in the class.</p> <p>Discuss with your child about how was the article written by them. Upskill them about good articles. You can make a word mat with different types of adjectives and phrases.</p> <p>Talk to children about poetry you learnt in younger years use figurative language to make them aware about use of figurative devices</p> <p>Encourage your child read or listen to different types of poetry.</p> <p>Share with your child some interesting poems from your native language that would create interest in them.</p> <p>Encourage your child to write a short poetry on what they observe in their surroundings/ favourite things. Make sure they use all the features and follow the format done in the class.</p> <p>Discuss with your child about how they framed the poetry. Ask them what inspired them to take up the subject. Motivate them by appreciating their work.</p>	<p><u>Magazine Article</u></p>  <p><u>How to write an Article: Complete Guide</u></p> <p><u>https://literacyideas.com/how-to-write-an-article/</u></p>
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	<p>Topic- Care and Kindness Charity, sympathy and generosity.</p> <p>Unit- Character and Morality.</p>	<p>Talk to your child about what it means to be caring and kind. How we can practice charity in our daily life, for ex: sharing or giving away their old books and other unused things to needy. Ask them to introspect any incident they remember lately where they have shown generosity?</p> <p>Encourage your child to sympathize with their friends and family members, for ex: to express support and understanding to the person who feels lonely.</p> <p>Share with your child some time, sharing your own personal experiences and then together discuss about it. You can invest some time in reading books articles or listening to a good podcast that will imbibe these values.</p>	<h3>FIGURATIVE LANGUAGE</h3> <table border="1"><tr><td data-bbox="1612 354 1791 443"><p>Simile</p><p>A simile is a type of figurative language which is used to compare one thing against another. Similes compare the likeness of two things and often feature the words "like" or "as". "As strong as an ox" "As brave as a lion."</p></td><td data-bbox="1791 354 1980 443"><p>Metaphor</p><p>A metaphor is a phrase describing something as something it is not in reality. It is used to compare two things symbolically. A metaphor literally describes something as something it is not. "Love is a battlefield"</p></td></tr><tr><td data-bbox="1612 451 1791 540"><p>Oxymoron</p><p>An oxymoron is a term which features two words which appear to contradict each other but make sense of the situation overall.</p><ul style="list-style-type: none">• For example: That woman is pretty ugly.</td><td data-bbox="1791 451 1980 540"><p>Hyperbole</p><p>A hyperbole is a figure of speech which exaggerates the meaning of a sentence.</p><ul style="list-style-type: none">• For example: My granddad is as old as time.</td></tr></table> <p>https://www.youtube.com/watch?v=mwOWhssSxxE</p> <p>https://www.youtube.com/watch?v=mdA2sByFX1I</p>	<p>Simile</p> <p>A simile is a type of figurative language which is used to compare one thing against another. Similes compare the likeness of two things and often feature the words "like" or "as". "As strong as an ox" "As brave as a lion."</p>	<p>Metaphor</p> <p>A metaphor is a phrase describing something as something it is not in reality. It is used to compare two things symbolically. A metaphor literally describes something as something it is not. "Love is a battlefield"</p>	<p>Oxymoron</p> <p>An oxymoron is a term which features two words which appear to contradict each other but make sense of the situation overall.</p> <ul style="list-style-type: none">• For example: That woman is pretty ugly.	<p>Hyperbole</p> <p>A hyperbole is a figure of speech which exaggerates the meaning of a sentence.</p> <ul style="list-style-type: none">• For example: My granddad is as old as time.
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Numeracy

To use, read, write and convert measurements of length from one unit of measure to another (mm, cm, metre, Km)

To measure and calculate using both standard /non-standard and imperial units.



What to do

- Look at a car and take turns to complete the table with estimates of the lengths.

You will need:

- tape measure

	Estimate	Actual measurement	Change of units
Length of car			
Diameter of steering wheel			
Height of car door			
Width of number plate			
Height of number plate			
Length of windscreen wiper			
Own choice			

- Take turns to measure the lengths accurately.
- In the final column, change the units, those in metres to centimetres and those in centimetres to millimetres.
- Each person writes two problems using these measurements for their partner to solve

Variation

- Make estimates and measurements in another setting, e.g. objects in the lounge.

Convert 24 km to miles using both the approximate and exact conversions.

Miss Magee has to drive 7 ½ km to get to school. On Monday she drove to school and arrived at 8am, she realised she'd forgotten

[Measure km](#)

[Meter](#)

[Length-problem-solving](#)

[measurement problems](#)

[iPad Apps:](#)

<https://itunes.apple.com/ae/app/easymeasure-measure-your-camera/id349530105?mt=8>

<https://itunes.apple.com/ae/app/distance-measure/id430378257?mt=8>



To convert between miles and kilometers

To solve word problems involving length.

Word Problems



To convert measurements of mass from one unit to another, using decimal notation to up to three decimal places.

her laptop, drove back home, picked up the laptop, then returned to school. How far did she drive before school started?

Measurement (mass)

ACTIVITY



You will need:

- 1–9 digit cards from a pack of playing cards
- pencil, paper and rubber
- coin

What to do

- The first person turns over cards to make the mass of two different shopping bags in kilograms with three decimal places.
- Round each mass to the nearest 100 g and find the total.
- The second person has a turn.
- Toss the coin to score: heads means the person with the greater mass scores a point, and, tails, the person with the smaller mass.
- The winner is the first person to score 5 points.

Variation

- Instead of rounding the mass, each person keeps a running total of the exact mass of their bags and the first person to reach 20 kg is the winner.

QUESTIONS TO ASK

What is 1 g in kilograms?

What is 7500 kg in tonnes?

What is 6378 g in kilograms?

Can you convert 0.075 kg to grams?

Can you convert 1.009 tonnes to kilograms?

Challenge question

The distance between Harry and Kate is 2500 meters. Kate and Harry start walking toward one another and Kate's dog starts running back and forth between Harry and Kate at a speed of 120 meters per minute. Harry walks at the speed of 40 meters per minute while Kate walks at the speed of 60 meters per minute.



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To solve problems involving the calculation and conversion of units of mass, using decimal notation up to three decimal places where appropriate

Word Problems



Metric Units of Mass

Kilograms
Grams
Milligrams

To use, read, write and convert measurements of length from one unit of measure to another (mm, cm, metre, Km)

To measure and calculate using both standard /non-standard and imperial units.

To solve word problems involving length.

What distance will the dog have travelled when Harry and Kate meet each other.

Discuss the distance in kilometres travelled by your child while going to school and convert the same to miles and vice versa. Ask your child few questions based on day to day life, example John rode 2 kilometres on his bike. His sister Sally rode 3000 meters on her bike. Who rode the farthest and how much farther did they ride?

Challenge question

A group of 10 students are on a field trip when their bus breaks down 40 miles away from the school.

A teacher takes 5 of them back to school in her car, travelling at an average speed of 40 miles per hour. The other 5 students start walking towards school at a steady 4 miles per hour. The teacher drops the 5 at school, then immediately turns around and comes back for the others, again travelling at a steady speed of 40 miles per hour.

How far have the students walked by the time the car reaches them?

[Length conversion games](#)

[Matching metric length](#)

[Mass conversion game](#)

I-pad Apps:

[Measurement Games](#)





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<p>Science</p>	<p>Materials</p> <p>To compare and group together everyday materials on the basis of their properties, including their hardness, transparency, conductivity (electrical and thermal), and response to magnets.</p> <p>To give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.</p>	<p>Please encourage your child to refer to the links provided to refresh their understanding and knowledge of the topics mentioned in the Focus column.</p> <p>Talk Discuss with your child topics revised in school, home learning given and the sample papers</p> <p>Share: Share real-life examples in line with these topics. Carry out simple experiments and investigation to reinforce the same.</p> <p>Encourage: Encourage your child to explore the websites given to work independently.</p> <div data-bbox="743 933 1381 1252"></div>	<p>https://www.schoolsofkingedwardvi.co.uk/ks2-science-year-5-3c-materials-grouping-materials/</p> <p>https://youtu.be/tAEQDu7iuEg</p> <p>https://www.cjsdorset.org/wp-content/uploads/2020/06/22nd-June-ASE-Materials-lesson- 1.pdf</p> <p>https://me-qr.com/BulimjN</p>
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<p>Arabic for Arabs</p>	<p>زايد رجل بنى أمة أن يحدد التلميذ الفكرة الرئيسية والأفكار الداعمة أن يحلل التلميذ عناصر السيرة الغيرية. أن يحدد التلميذ السمات الداخلية والسمات الخارجية لشخصيات القصة أن يحدد التلميذ السمات الفنية للقصة أن يحدد التلميذ علاقات التضاد والترادف بين الكلمات أن يتنبأ التلميذ بما سيحدث بعد نهاية القصة</p> <p>الهمزة المتطرفة على واو أن يكتب التلميذ كلمات بها همزة متطرفة على واو أن يحدد التلميذ مواضع كتابة الهمزة المتطرفة على واو</p> <p>المفعول فيه أن يميز التلميذ بين أنواع المفاعيل في الجملة الفعلية. أن يوظف التلميذ المفعول فيه مضبوط الآخر في تحدّثه وكتابات</p>	<p>مساعدة التلميذ في البحث عن لغويات النص بالمعجم على الإنترنت. مساعدة التلميذ في كتابة ملخص السيرة الغيرية بالمنزل . مساعدة التلميذ في تحديد الأساليب في القصة. مساعدة التلميذ في قراءة القصة وتحديد العناصر الرئيسية وعناصر القصة. مساعدة التلميذ في كتابة كلمات بها همزة متطرفة على واو مع بيان سبب كتابتها على الواو. تدريبه على إعراب وتوظيف المفعول فيه في كتاباته الإبداعية مع الضبط وفقاً لقواعد النحو. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة عصافير للقراءة</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
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	الإبداعية مع الضبط وفقا لقواعد النحو		
Arabic for Non Arabs	<p>Hobbies and Sports (الهوايات والرياضات)</p> <p>To describe hobbies and sports using exclamatory style.</p> <p>To compare between different sports and hobbies.</p> <p>To describe the sports and hobbies in a paragraph.</p> <p>To express his/her opinion in hobbies and sports.</p> <p>To analyse a text about the hobbies and sports.</p> <p>In the garden (في الحديقة)</p> <p>To create sentences about the garden.</p> <p>To design a mind map of the garden.</p> <p>To compare between two places (Garden – Cinema...).</p> <p>To describe the garden in a paragraph.</p>	<p>Encourage children to use these words in sentences of their own.</p> <p>Encourage your child to use the new adjectives in his-her writing</p> <p>Encourage your child to describe everything around him - her in the garden.</p> <p>Ask your child to draw his /her favorite place.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>Asafeer reading platform</p> <p>Arabic and Islamic YouTube Channel</p>



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	To express the opinion in different places in Dubai. To write a telegram correctly.		
Islamic for Arabs	<p>التطوع عبادة وانتماء أن يشرح التلميذ مفهوم العمل التطوعي . أن يستنتج التلميذ مجالات العمل التطوعي . أن يستنبط التلميذ فوائد العمل التطوعي على الفرد والمجتمع</p> <p>حرمة المسلم أن يشرح التلميذ المعنى الإجمالي للحديث الشريف أن يبين التلميذ أهمية التواصل الحضاري بين الناس أن يستنتج التلميذ أثر الكلمة الطيبة على العلاقات بين الناس.</p> <p>الإمارات في خدمة العالم الإسلامي أن يصف التلميذ المشكلات التي تعاني منها دول العالم العربي والإسلامي</p>	<p>مساعدة التلميذ في معرفة ملامح الحياة في المدينة بعد الهجرة النبوية. مساعدة التلميذ في معرفة الدروس المستفادة من الهجرة النبوية. مساعدة التلميذ في معرفة المعنى الإجمالي للحديث الشريف. مساعدة التلميذ في البحث عن بعض الأدلة من الكتاب والسنة عن العمل وأهميته في الإسلام. حث التلميذ على الالتزام بآداب المسجد في الإسلام مساعدة التلميذ في تصميم خرائط ذهنية عن فضل المساجد وأهميتها في الإسلام.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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	<p>أن يحدد التلميذ دور دولة الإمارات في مؤازرة الدول العربية والإسلامية</p> <p>أن يدلل التلميذ على فضل التعاون بين المسلمين .</p>		
Islamic for Non Arabs	<p>Divine revelation (Noble Hadith) (Bring yourselves to account) To explain the wisdom of the creation of a person. To infer the responsibilities of a person in life.</p> <p>Islamic Manners (Volunteering) To explain the concept of volunteering in work. to infer areas of volunteering.</p> <p>Acts of worship (voluntary and disliked elements of prayer) To clarify the obligatory, voluntary and disliked elements of prayer.</p>	<p>Encourage your child to memorize first five verses from Suratu as-Sajdah applying Tajweed rules.</p> <p>Help your child to read prophet Muhammad Companions story. Encourage your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as Encourage your child to apply obligatory element of Salah.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>Arabic and Islamic YouTube Channel</p>



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	To infer the importance of observing the sayings and acts of prayers		
Humanities	To explore a range of evidence sources to reach conclusions about the Maya civilisation.	Research information about the major Mayan cities and create a fact file on them.	<u>Maya civilization timeline</u>
History	(Continuation) To explore what the Maya writing system consists of, how words are constructed and what codices are.	Encourage your child to research the Maya writing and create their own names using <u>syllabograms</u> and <u>logograms</u> .	<u>Maya Writing</u>
Geography	To explore the climates and biomes of different regions across South America. (Continuation) To explore similarities and differences in the human and physical geography of your local area in the UAE and a region of South America.	Talk to your child about the difference between weather and climate. Encourage your child to research the climate, biome and likely weather conditions of an area of South America. Encourage your child to compare the physical and human geography of the UAE to that of a region in South America.	Vocabulary- Evidence, primary source, secondary source, lithography, camera lucida, John Lloyd Stephens, Frederick Catherwood, Copan, Chichen Itza, Palenque. <u>hieroglyphs</u> , <u>syllabogram</u> , <u>logogram</u> , <u>codex</u> , <u>codices</u> . <u>physical geography</u> <u>Climates and biomes of different regions across South America</u> . <u>life in Atacama Desert</u> Vocabulary- Physical geography, human geography, settlement, economy, natural resources, river, lake, landscape, mountain, volcano,



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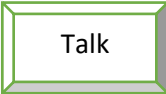



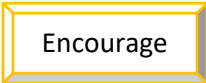

			biome, vegetation belt, wildlife, flora, fauna, climate, water, fieldwork, measure, observe, record, map, sketch, graph.
UAE Social Studies	Ancient China- Shang and Zhou Dynasties To explore the ancient Chinese civilization and examine an example of monarchy in Ancient China. <u>Key vocabulary:</u> government, monarchy, inheritance, hierarchy, wealth, poverty, Shang, Zhou, dynasty Transport and Trade in Ancient Civilizations To explore how travel over the water helped ancient civilizations. <u>Key vocabulary:</u>	Talk with your child what life was like in ancient China. Encourage your child to explore the difference between the governments of the Shang and Zhou dynasties of Ancient China.  Share with your child how trade brought contact between ancient civilizations. Encourage your child to explore how people travelled across oceans and rivers in the past to trade with each other.	 Shang Dynasty Water Transportation Achievements of early civilizations Nile River Facts



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	trade route, prevailing winds, seal, current		
French	<p><u>Topic : Quel temps fait-il?</u></p> <p>To describe the weather in French.</p> <p>To describe the weather in the four seasons.</p>	<p>  Talk</p> <p>Ask your child to talk about the weather every day in French.</p> <p>  Share</p> <p>Create a presentation or poster about the weather in the 4 seasons</p> <p>  Encourage</p> <p>Students to keep exploring the links given.</p>	<p>https://www.youtube.com/watch?v=eBvJVouBPXI</p> <p>https://www.youtube.com/watch?v=Kq4Luegns8c</p> <p></p> <p>https://quizlet.com/35072410/quel-temps-fait-il-flash-cards/</p> <p>https://quizlet.com/35072410/match</p> <p>https://quizlet.com/35072410/gravity</p> <p>https://www.languagesonline.org.uk/French/Primary/Weather/index.htm</p>



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			https://www.liveworksheets.com/ky1482499pf
Physical Education Activity -1 Activity - 2 Activity - 3 Activity - 4	Sports Day Practice Sports Day Practice Rounders – Catching and Throwing Rounders– Bowling	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The Students will do the proper warm up and will practice sports day events and skills with basic rules.</p> <p>Follow the links for the skills and rules</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p><u>Useful sites:</u></p> <p>Links: https://www.youtube.com/watch?v=o_RGP8VmNoo https://www.youtube.com/watch?v=MH99kmx9iYI</p>
Music Year 06 (Kiko)	Improving children’s confidence and musicality through singing actions songs and chanting rhymes. Improving on listening skills and recalling. Playing with a recorder.	<p>Encourage the child sing action songs at home.</p> <p>Ask the child to perform the songs we learned in school.</p> <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p> <p><u>Encourage your child to practice recorder at home.</u></p>	<p>https://www.timeout.com/new-york-kids/music/best-kids-songs</p> <p>https://www.youtube.com/watch?v=breyIWfW4TQ</p>



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<p>Music Year 06 (Joyson)</p>	<p>Improving child's confidence and musicality through music letter names reading.</p> <p>We explore the music notes in a specific song "Faded". So that they are able to play in the recorder</p>	<p>Let the child understand the music note and the finger position on the recorder.</p> <p>Ask the child to perform it with the beat. Below mentioned link is for the beats.</p> <p>80 BPM - Simple Straight Beat - Drum Track - YouTube</p>	<p>Faded Recorder / Flute Tutorial (Verse and Chorus) - YouTube</p>
<p>Music Year 06 (Sunil)</p>	<p>Learning how to play the song "UAE national anthem" on recorder</p>	<p>Let the child practice at home, even though there will be squeaking.</p> <p>Be an audience. But better also check if the child is holding the recorder properly.</p>	
<p>ICT</p>	<p><u>TOPIC: Spreadsheets</u></p> <p><u>LEARNING OBJECTIVES:</u></p> <p>To order and represent data using the Sort/filter option.</p> <p>To plan and calculate a spending budget.</p>	<p>Talk to children about general safety in using a computer and e-safety rules, particularly when accessing and searching the Internet.</p> <p>Encourage good posture when sitting at the computer.</p> <p>Discuss the importance of spreadsheets</p> <p>Spreadsheets are needed in many workplaces and in everyday life, therefore it is a great skill to learn and progress throughout a child's education. Many places of work use spreadsheets to keep track of things and they are also brilliant to budget and plan our finances for the future.</p>	<p>Wider Learning</p> <p>http://www.primaryresources.co.uk/ict/ict2.htm</p> <p>https://youtu.be/vX-ta61I5Cc</p> <p>https://www.tes.com/teaching-resource/excel-spreadsheet-build-up-activity-6289650</p> <p>http://www.bbc.co.uk/keyskills/it/level2/module4/1.shtml</p>



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		<p>Support your child in preparing a Party Budget for their birthday party. It's a wonderful way for them to learn about the inherent value of money and buy the things they want. It's also a great way to teach them about budgeting and saving.</p>	
<p>Moral Education</p>	<p>Theme: Personality and morals.</p> <p>Unit: Taking Responsibility for Oneself and Others</p> <ul style="list-style-type: none"> - To recognize the factors that affect self-confidence and self-respect and understand how to develop resilience - To present and discuss ideas about identity and how the attitudes and actions of others can affect individual's sense of self-worth positively or negatively. 	<p>Talk to your child to create an awareness of the needs of others, including vulnerable groups (such as the elderly) and provide practical support and consideration and support</p> <p>Encourage your child to present and discuss ideas about identity and how the attitudes and actions of others can affect individual's sense of self-worth positively or negatively.</p> <p>Share with your child the real-life examples where people take responsibilities and how each member in the family can practice self-responsibility.</p> <p>Activity: Household work is our responsibility.</p> <p>The family meets together in order to discuss responsibilities in the house.</p> <p>Everyone draws a list of tasks that should be conducted in the house.</p>	<p>www.moraleducation.ae</p> <p>https://www.goodcharacter.com/elementaryschool/being-responsible/</p> 



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	<p>Key vocabulary:</p> <p>Responsibility: Performing duties, sharing, cooperating and aiding others in the family, school and community.</p> <p>Self-responsibility: Setting goals for success and self-realization in personal, educational and professional life.</p> <p>Taking responsibility:</p> <p>Recognizing one's obligations and willingly fulfilling them.</p> <p>Perseverance: Continually conducting work and trying until the objective is achieved.</p>	<p>On a piece of coloured paper, each family member writes down the tasks they will perform.</p> <p>Family members discussed the tasks assigned to each of them, and vote on whether the individual's performance is good or needs to be improved.</p> <p>Family members provide suggestions to improve the performance of an individual who does not do well.</p> <p>Every family member undertakes to carry out their responsibilities by signing the main list of tasks.</p>	
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