



# The Winchester School

## Year 7- Family Learning Newsletter – November - 2022

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p><b>Topic:</b> Speech Writing (Macbeth and A Wrinkle in Time)</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>➤ To analyse key features and format of speech writing.</li><li>➤ To compose speech using appropriate techniques, register and format.</li></ul>	<p><b>Activity:</b></p> <p><b>Analyse</b> the following techniques in the speech of any social and environmental activist.</p> <ul style="list-style-type: none"><li>➤ link between introduction and conclusion</li><li>➤ impact of the different persuasive techniques</li><li>➤ voice</li><li>➤ development of ideas</li></ul> <p><b>Compare</b> the voice and tone of the respective speech with a speech from Macbeth.</p> <p><b>Write a speech</b> from Mr. Murry's viewpoint (A Wrinkle in Time), convincing people of Earth to settle on the new planet you have discovered. You can also share this speech as a podcast.</p>	<p><a href="https://www.powtoon.com/online-presentation/eeiDCrLIKgS/writing-a-speech/?mode=movie">https://www.powtoon.com/online-presentation/eeiDCrLIKgS/writing-a-speech/?mode=movie</a></p>



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MATHS	<p><b>Topic:</b> Shapes and Geometric Reasoning</p> <p><b>Learning Objective –:</b></p> <ul style="list-style-type: none"><li>➤ Evaluate the area, perimeter of 2D shapes</li><li>➤ Evaluate the area, perimeter of compound 2D shapes</li></ul> <p><b>Topic:</b> Statistics</p> <p><b>Learning Objective –:</b></p> <p>Describe, interpret and compare data by calculating the mean median and mode</p>	<p><b>Activities:</b></p> <p><b>Talk</b> To your child while working out area and perimeter and volume of the room, table, piece of land, car park, kitchen, containers etc. at home with the help of parents. Area of windows and doors can also be calculated.</p> <p><b>Encourage them</b> to collect examples from newspapers or magazines related to area and perimeter and <b>discuss</b> the importance of area, perimeter and volume.</p> <p><b>Assist</b> your child to create their own questions with the things around.</p> <p><b>Research:</b> Research on properties of 2d and 3d shapes</p> <p><b>Encourage</b> them to collect examples from newspapers or magazines related to data handling and <b>discuss</b> the analysis using mean median and mode of the data.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zrf3_cdm">https://www.bbc.co.uk/bitesize/topics/zrf3_cdm</a></p> <p><a href="https://www.mathsisfun.com/geometry/cuboids-rectangular-prisms.html">https://www.mathsisfun.com/geometry/cuboids-rectangular-prisms.html</a></p> <p><a href="https://www.khanacademy.org/test-prep/praxis-math/praxis-math-lessons/gtp--praxis-math--lessons--geometry/a/gtp--praxis-math--article--perimeter-area-and-volume--lesson">https://www.khanacademy.org/test-prep/praxis-math/praxis-math-lessons/gtp--praxis-math--lessons--geometry/a/gtp--praxis-math--article--perimeter-area-and-volume--lesson</a></p> <p><a href="https://corbettmaths.com/2019/08/28/mean-mode-median-range-practice-questions/">https://corbettmaths.com/2019/08/28/mean-mode-median-range-practice-questions/</a></p>
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		<p>Post questions to your child on the basis of collected data so that students will learn to find the mean of the data</p>	
<p>SCIENCE</p>	<p><b>Topic:</b> Pollination</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ To understand the different ways of pollination</li> <li>➤ To explain the process of pollination and seed formation</li> </ul> <p><b>Topic:</b> Energy</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ To know the different types of energy resources</li> <li>➤ Describe a range of energy transfers using simple diagrams</li> <li>➤ Use a Sankey diagram as a model to represent simple energy changes.</li> <li>➤ Explain the difference between heat and temperature.</li> <li>➤ To students will learn about the need for fuel conservation</li> </ul>	<p><b>Activities:</b></p> <p><b>Share</b> with your child about different types of pollination and make a Venn diagram to compare self and cross pollination</p> <p><b>Help your child</b> to make an infographic page on – Artificial pollination</p> <ul style="list-style-type: none"> <li>➤ <b>Discuss</b> about the major energy resources in your home country and UAE</li> <li>➤ <b>Encourage</b> your ward to make an interactive presentation on different types of energy transfers using GLOGSTER.</li> <li>➤ <b>Motivate</b> your ward to make a Sankey diagram as a model to represent energy transfers observed at home.</li> <li>➤ Use CANVA to make a poster-slogan about energy efficiency.</li> <li>➤ <b>Help your ward</b> to make your own video/animations using ANIMOTO that</li> </ul>	<p><a href="https://www.hunker.com/13428156/advantages-disadvantages-of-pollination">https://www.hunker.com/13428156/advantages-disadvantages-of-pollination</a></p> <p><a href="https://www.sciencelearn.org.nz/videos/19-artificial-pollination">https://www.sciencelearn.org.nz/videos/19-artificial-pollination</a></p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/science/21c/sustainable_energy/choosing_energy_sourcesrev1.shtml">http://www.bbc.co.uk/schools/gcsebitesize/science/21c/sustainable_energy/choosing_energy_sourcesrev1.shtml</a></p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/geography/energy_resources/energy_rev1.shtml">http://www.bbc.co.uk/schools/gcsebitesize/geography/energy_resources/energy_rev1.shtml</a></p>



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		will show some tips on energy conservation in our daily life at home or in school	<a href="http://www.bbc.co.uk/schools/gcsebitesize/science/aqa_pre_2011/energy/heatrev6.shtml">http://www.bbc.co.uk/schools/gcsebitesize/science/aqa_pre_2011/energy/heatrev6.shtml</a>  <a href="https://www.youtube.com/watch?v=1-g73ty9v04">https://www.youtube.com/watch?v=1-g73ty9v04</a>  <a href="https://www.youtube.com/watch?v=9g7ZtSev1a8">https://www.youtube.com/watch?v=9g7ZtSev1a8</a>
ARABIC (Arabs)	<p><b>Topic:</b></p> <ul style="list-style-type: none"><li>➤ قصيدة "قوة العلم"</li><li>➤ قصة "الضحك في آخر الليل"</li><li>➤ نحو "النعته"</li><li>➤ كتابة موضوع نقاش</li></ul> <p>"القراءة الورقية والقراءة الإلكترونية"</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>➤ أن يحدد الطالب غرض القصيدة</li><li>➤ أن يدلل على غرض القصيدة من الأبيات</li><li>➤ أن يوضح مظاهر البلاغة في الأبيات</li></ul>	<ul style="list-style-type: none"><li>➤ يبحث عن المفردات الجديدة في قاموس المعاني.</li><li>➤ يشرح الأبيات شرحًا وافيًا بأسلوبه.</li><li>➤ يستخرج مظاهر البلاغة في الأبيات (الأساليب - التشبيه - الطباق)</li><li>➤ يحلل عناصر القصة (شخصيات زمان أحداث مشكلة حل)</li><li>➤ يدلل على تقنية الكاتب في القصة (سرد حوار وصف استرجاع مفارقة)</li><li>➤ يحدد النعت في الأمثلة</li></ul>	<a href="https://www.youtube.com/watch?v=cE20Jv44J4&amp;t=156s">https://www.youtube.com/watch?v=cE20Jv44J4&amp;t=156s</a>  <a href="https://www.youtube.com/watch?v=hhe1lUC6vaM">https://www.youtube.com/watch?v=hhe1lUC6vaM</a>  <a href="https://www.youtube.com/watch?v=XFOqjSCREc">https://www.youtube.com/watch?v=XFOqjSCREc</a>



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	<ul style="list-style-type: none"><li>➤ أن يحلل القصة تحليلًا أدبيًا</li><li>➤ أن يشرح المغزى من القصة</li><li>➤ أن يغير النهاية حسب فهمه للأحداث</li><li>➤ أن يحدد النعت في الأمثلة المعطاة</li><li>➤ أن يمثل للنعت من الشواهد القرآنية والشعرية</li><li>➤ أن يكتب موضوعًا نقاشيًا موضحة الرأي والرأي الآخر مع بيان رأيه في نهاية الموضوع</li></ul>	<ul style="list-style-type: none"><li>➤ يعرب النعت إعرابًا صحيحًا</li><li>➤ يمثل للنعت من الشواهد</li><li>➤ يكتب الموضوع النقاشي (مميزات وعيوب كل نوع من القراءة مع توضيح رأيه في النهاية وتقديم الأدلة عليه)</li></ul>	<a href="https://www.youtube.com/watch?v=LTNPVncmSAw">https://www.youtube.com/watch?v=LTNPVncmSAw</a>
ISLAMIC STUDIES (Arabs)	<b>Topic:</b> الخلق العليم - الغسل - المغيث الحليم جل جلاله يبين المعنى الإجمالي للآيات أدلل على التخلق بخلق الحلم في تعاملتي مع الناس	أطبق أحكام الغسل تطبيقًا صحيحًا يشرح المعنى الإجمالي للآيات يذكر بعض مظاهر الحلم الإلهي	<a href="https://www.youtube.com/watch?v=1xZ2mQa-IGQ">https://www.youtube.com/watch?v=1xZ2mQa-IGQ</a> <a href="https://www.youtube.com/watch?v=7HwyVuGIhQk">https://www.youtube.com/watch?v=7HwyVuGIhQk</a>
ARABIC (Non- Arabs)	<b>Topic:</b> السفر والرحلات <b>Learning Objectives:</b> أن يصف الطالب رحلة إلى الإمارات أن يقارن الطالب بين رحلتين	<b>Activities- Encourage your child to -</b> <ul style="list-style-type: none"><li>➤ Write about trips.</li><li>➤ Compare between trips.</li><li>➤ Analyse the text.</li><li>➤ Write conversation about trips.</li></ul>	<a href="https://www.youtube.com/watch?v=Y_DmbyyN8u4&amp;list=PLOeNR_C2NUuX9zfHxq5NqLCddK1uUwuQe&amp;index=12">https://www.youtube.com/watch?v=Y_DmbyyN8u4&amp;list=PLOeNR_C2NUuX9zfHxq5NqLCddK1uUwuQe&amp;index=12</a>



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	<p>أن يحلل الطالب النص تحليلاً أدبيّاً أن يصمم الطالب خريطة ذهنية عن رحلة إلى الإمارات أن يكتب الطالب حواراً عن رحلة إلى بلد ما أن يكتب الطالب مقالاً عن رحلة إلى فرنسا</p>		
<p>ISLAMIC STUDIES (Non- Arabs)</p>	<p><b>Topic:</b> SUNAN-AL-FITRAH</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>➤ To elucidate the concept and significance of cleanliness</li><li>➤ To evaluate the benefits and effects of cleanliness on individual and society</li></ul> <p><b>Topic:</b> Moderate Spending</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>➤ To elucidate the concept of moderate spending</li><li>➤ To evaluate the consequences of extravagance</li></ul>	<p><b>Activity:</b></p> <ul style="list-style-type: none"><li>➤ <b>Record</b> a video on the consequences of not keeping clean our environment. Mention in your video how can we encourage others to keep the environment clean</li><li>➤ <b>Create</b> a mind map on the factors that encourage a person to spend money and other resources unwisely.</li></ul>	<p><a href="https://www.youtube.com/watch?v=OgyUCFzHKZ8&amp;ab_channel=YaqeenInstitute">https://www.youtube.com/watch?v=OgyUCFzHKZ8&amp;ab_channel=YaqeenInstitute</a></p> <p><a href="https://www.youtube.com/watch?v=rGNYzZS3Bx4&amp;t=4s&amp;ab_channel=TheDailyReminder">https://www.youtube.com/watch?v=rGNYzZS3Bx4&amp;t=4s&amp;ab_channel=TheDailyReminder</a></p>



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PSHCEE	<p><b>Topic:</b> Growth Mindset</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>➤ To compare fixed mind-set and growth mindset</li><li>➤ To explain the importance of having growth mind-set</li></ul>	<p><b>Activity:</b></p> <p>Discuss with your child the benefits of having growth mindset and how it can help to achieve their goals</p>	<p><a href="https://www.youtube.com/watch?v=KUWn_TJTrnU">https://www.youtube.com/watch?v=KUWn_TJTrnU</a></p>
MORAL EDUCATION	<p><b>Topic:</b> Physical health and Diet</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>➤ To understand the importance of healthy eating and how it is important in the short and long term.</li><li>➤ Understand and explain the different ways in which diseases are spread and how to avoid infection and contamination at the individual and community levels, including the importance of sanitation and clean water.</li></ul>	<p><b>Activity: Motivate your child to -</b></p> <ul style="list-style-type: none"><li>➤ Research on any one life threatening sickness and find out how they can be prevented.</li><li>➤ Encourage your child to research on the diet chart and then create one themselves.</li></ul>	<p><a href="https://www.webmd.com/balance/features/healthy-living-8-steps-to-take-today#1">https://www.webmd.com/balance/features/healthy-living-8-steps-to-take-today#1</a></p>



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HISTORY	<p><b>Topic:</b> Tudors: Henry VII</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>➤ To examine the problems faced by Henry VII</li></ul>	<p>➤ Discuss with your child &amp; justify the statement: - Was Henry VII a villain or hero?</p>	<p><a href="http://www.studyhistory.co.uk">www.studyhistory.co.uk</a></p> <p><a href="http://www.bbc.co.uk/history">www.bbc.co.uk/history</a></p> <p><a href="http://www.schoolhistory.co.uk">www.schoolhistory.co.uk</a></p> <p><a href="http://www.history">www.history</a></p>
GEOGRAPHY	<p><b>Topic:</b> Earth: A Special Planet LEARNING</p> <p><b>Learning Objectives:</b></p> <p>To examine the etymology and the orbit of Earth.</p>	<p><b>Activity:</b></p> <ul style="list-style-type: none"><li>➤ <b>Encourage</b> your child to research and discuss the following pointers:</li><li>➤ UAE is located in the northern hemisphere. Will it have same seasons like South Africa? Explain what if Earth stopped spinning?</li><li>➤ Why don't we feel the movement of Earth around the Sun?</li><li>➤ Can we fall off the Earth? Why / Why not?</li></ul>	<ul style="list-style-type: none"><li>➤ <a href="https://www.teachit.co.uk/geography">https://www.teachit.co.uk/geography</a></li></ul> <p>Win Geography Workbook</p> <ul style="list-style-type: none"><li>➤ <a href="https://www.bbc.co.uk/bitesize/subjects/zkw76sg">https://www.bbc.co.uk/bitesize/subjects/zkw76sg</a></li><li>➤ <a href="https://www.bbc.co.uk/bitesize/topics/zpcqxb">https://www.bbc.co.uk/bitesize/topics/zpcqxb</a></li></ul>





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<p>UAE SOCIAL STUDIES</p>	<p><b>Topic:</b> The Crises of the late Middle ages</p> <p><b>Learning Objectives:</b></p> <p>To explore the natural disasters that occurred during the Late Middle Ages in Europe and analyse the importance of cleanliness and sanitation for public health</p>	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>➤ <b>Encourage</b> and discuss with your child to compare and contrast the black death to the Covid 19 Pandemic- Which do you think is deadlier and how does these events spread awareness on the importance of cleanliness and sanitation for public health.</li> </ul>	<p><a href="https://www.youtube.com/watch?v=u-B6zoa7okc">https://www.youtube.com/watch?v=u-B6zoa7okc</a></p> <p><a href="https://www.youtube.com/watch?v=m5q-PIN3KSE">https://www.youtube.com/watch?v=m5q-PIN3KSE</a></p> <p><a href="https://www.youtube.com/watch?v=HYNB4sAxemk">https://www.youtube.com/watch?v=HYNB4sAxemk</a></p>
<p>FRENCH</p>	<p><b>Topic:</b> J'adore le look sport</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ GRAMMAR: • To conjugate regular verbs of 1st group and the irregular verb " mettre"</li> <li>➤ To Express your opinions using " aimer – adorer – préférer – détester "</li> <li>➤ To review adjectives and their agreements.</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>➤ To recognize types and styles of clothes.</li> <li>➤ To give opinion about fashion</li> </ul>	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>➤ Encourage your child to do a regular work of 15- 20 minutes, 5 times a week spent with French will guarantee a good progress.</li> <li>➤ Listen together to a French radio stations while doing household chores.</li> <li>➤ Encourage your child to try to memorize some French vocabulary and have a conversation with them using the same vocabulary.</li> <li>➤ When you are out together, motivate your child to name in French the clothes she or he is wearing or someone else in</li> </ul>	<p><a href="https://www.youtube.com/watch?v=C5FQrSlmJGg">https://www.youtube.com/watch?v=C5FQrSlmJGg</a></p> <p><a href="https://www.youtube.com/watch?v=-UFJZoB6Mb8">https://www.youtube.com/watch?v=-UFJZoB6Mb8</a></p> <p><a href="https://www.youtube.com/watch?v=XYtRxp9LJf0">https://www.youtube.com/watch?v=XYtRxp9LJf0</a></p>



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		<p>the park or in the street; compare the styles or trends in fashion.</p> <ul style="list-style-type: none"><li>➤ Discuss the difference between the traditional clothing and the modern fashion; in your own country – how do people dress according to their different styles and preferences.</li></ul>	<p><a href="#"><u>(2) Conjugaison # Indicatif Présent # Verbe = Mettre - YouTube</u></a></p> <p><a href="https://quizlet.com/nl/316633041/jadore-le-look-sport-vocab-from-this-document-flash-cards/"><u>https://quizlet.com/nl/316633041/jadore-le-look-sport-vocab-from-this-document-flash-cards/</u></a></p> <p><a href="https://quizlet.com/316633041/spell"><u>https://quizlet.com/316633041/spell</u></a></p> <p><a href="https://quizlet.com/316633041/match"><u>https://quizlet.com/316633041/match</u></a></p> <p><a href="http://delhienfolie.weebly.com/la-description.html"><u>http://delhienfolie.weebly.com/la-description.html</u></a></p> <p><a href="https://www.youtube.com/watch?v=V7L DXw KgaU"><u>https://www.youtube.com/watch?v=V7L DXw KgaU</u></a></p>
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ICT	<p><b>Topic:</b> Software</p> <p><b>Learning Objectives:</b></p> <p><b>Research skills:</b></p> <ul style="list-style-type: none"><li>➤ To analyse the features of various software and how they communicate with one another and with other systems.</li></ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"><li>➤ Encourage your child to explore the purpose and the importance of Software in a computer system.</li><li>➤ Motivate your child to do the research and create a report on Top 5 uses of Biometrics across the globe</li><li>➤ Parents can help to research, analyse and explore the various Biometrics software and its features.</li></ul>	<p><a href="https://www.m2sys.com/blog/biometric-hardware/top-5-uses-biometrics-across-globe/">https://www.m2sys.com/blog/biometric-hardware/top-5-uses-biometrics-across-globe/</a></p>
STEAM	<p><b>Topic:</b> Lego Ev3 Mindstorms Simple Machines</p> <p><b>Learning Objectives:</b></p> <p>Describe the functions of various components used in Simple Machine.</p>	<p><b>Activities:</b></p> <ul style="list-style-type: none"><li>➤ Using internet, explore the applications of STEAM in real life.</li><li>➤ Parents to encourage students to research on different projects of simple machines</li></ul>	<p><a href="https://education.lego.com/en-us/support/machines-and-mechanisms/simple-machines">https://education.lego.com/en-us/support/machines-and-mechanisms/simple-machines</a></p> <p><a href="https://education.lego.com/en-us/elementary/intro/simple-machines">https://education.lego.com/en-us/elementary/intro/simple-machines</a></p>