



The Winchester School
Family Learning Newsletter (Year 1) –October 2022



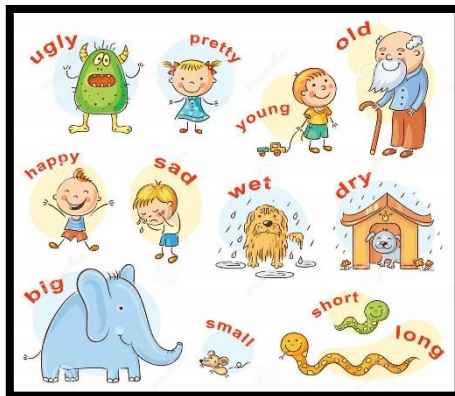
Area of learning	Focus	Home activities - help your child at home.	Useful websites
<p>Literacy</p>	<p>Spelling</p> <p>Students will learn to spell:</p> <ul style="list-style-type: none"> • Words with the long (a) sound using: ai as in rain - and (ay) as in day • Words with the (oi) as in oil – and oy as in oyster. • Words with (y) making the long (i) sound as in (fry) or the long(e) sound as in baby 	<p>Activities</p> <p>1. Fold three columns on a piece of paper, and label one column 'trace', the next 'copy' and the last 'recall'. Write the word in the first column, and have your child trace the letters. Next have your child copy the word by looking at what he /she's just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p> <p>2. Walk the word - This one will also keep active learners moving and happy! Write words in sidewalk chalk, then walk (or hop or skip) along them, sounding the word out along the way. Simple but fun!</p> <div data-bbox="856 1060 1121 1179" data-label="Image"></div> <div data-bbox="1234 943 1524 1105" data-label="Image"></div> <p>Encourage your child to find words with the targeted sounds in the supermarket brochures, information boards, or in the books you read together.</p>	<p><u>ai, ay digraphs</u> <u>y sound</u></p> <div data-bbox="1646 493 1892 808" data-label="Image"></div>



Grammar - Basic Punctuation

To identify the use of full stop and capital letters in a sentence.

Adjectives- To use adjectives to describe nouns.



Text Level

Collins Anthology Hansel and Gretel –Describe characters and settings

To describe a character and setting using adjectives.

Read along with your child and emphasize on the use of capital letters and full stop.

Talk about capital letters and full stop. Show simple sentences from various books/magazines/newspapers to make him/her understand it better. Now write simple sentences on sentence strips and encourage your child to punctuate them.

Share a picture of one of the favorite places, perhaps a beach, a picture of your home, a park etc. Think together of words to describe what you see. Make a list of all the describing words that you think of. Then, you may try framing sentences using your **adjectives/ describing words**. For example, instead of saying “There are four trees,” **encourage** your child to say/ write, “There are four tall, brown trees with thick, bushy, green leaves.” The goal is to include many adjectives in their description of the place.

If your child writes ten awesome adjectives, they can put a sticker on the description. Put the descriptions, along with the pictures, on a bulletin board in the room so that students become proud of their hard work and often see the photos of their favorite places.

Share that characters are the people and animals in a story. The setting is the place where the story happens. Look together at different fairy tales’ character. **Talk** about the characters and the settings.

Characters and Settings: Engage in an art attack creating your characters and settings using scrap material.

1. The capital letters and full stop song

2. Capital letter and full stop

3. Capital letters and full stop

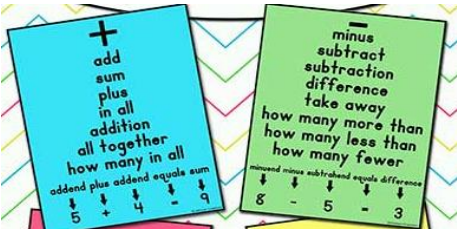
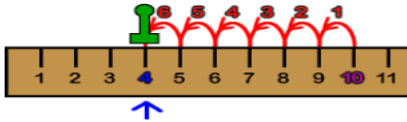
What is an adjective?

Fun adjectives

Adjectives song





	<p>To familiarize children with the structure, setting and characters of any fairy tale. To retell fairy tales developing narration and speaking skills.</p>	<p>Discuss the different adjectives that you can use to describe the characters and setting (place) in a fairy tale. Encourage your child to share the description of his character and setting with family members and friends.</p>	
<p>Numeracy</p>	<ul style="list-style-type: none"> To subtract one-digit and two-digit numbers, including zero. To find one more/one less than any 2-digit number.  <ul style="list-style-type: none"> To focus on different vocabulary of addition and subtraction. 	<p>Talk to your child about counting what's left and record the related subtraction sentence keeping in mind that big number always comes first. Tell them how subtraction 'undoes' addition. E.g.</p> <p>Encourage your child to use a number line to find 1 more than any given number and count backwards 1 time to find 1 less than any 2-digit number. Ask your child what number is one less/more than 18?</p> <p>Talk to your child to focus and stress on the vocabulary of addition and subtraction. E.g. more, less, left, remaining, total, altogether, sum, plus, minus, difference, take away, add, subtract. Further ask them to make a poster and play vocabulary sorting games. Ask questions like what is 17 take away 4? How did you work out the answer?</p> <p>Encourage your child to partition 12 into different pairs. They can use 12 spoons, pencils or marbles and divide them</p>	<p><u>Subtraction</u></p>  <p><u>more and less than</u></p> <p><u>addition and subtraction vocabulary</u></p>



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- To represent and use number bonds and related subtraction facts.

- To add and subtract one-digit and two-digit numbers to 20, including zero

into 2 groups. Later they can count how many in each group and record it in an addition sentence. E.g. $3 + 9 = 12$ or $6 + 6 = 12$. Further rearrange the numbers to make related subtraction fact e.g. $12 - 3 = 9$ or $12 - 6 = 6$

Talk about a huge elevated building where there is a lift and 6 children get in from ground floor. Then 4 more enter from the 5th floor. After which 3 more enter from the 9th floor and then 4 of get off on the 10th floor. Later all of them got out of the lift at the top most floor to visit the pool. How many children reached the top floor? Repeat the activity with different numbers.

Further you can do some activities together For addition, put the cards 6 to 15 in one shuffled pile and the cards 0 to 5 in a second shuffled pile.

Take turns to turn over the top card from both piles and add the two numbers together. (Reject the card from the 6 to 15 pile, put it to the bottom of the pile and turn over the next one if the total would be greater than 15.)

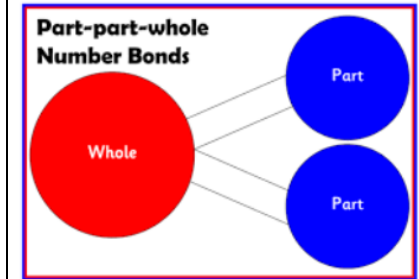
For subtraction, put the cards 11 to 15 in one pile and the cards 0 to 10 in a second pile. One person turns over the top card from each pile and subtracts the smaller number from the larger number. Write the subtraction fact using the symbols – and =.

Challenge task

Partition number 17 and find the addition and related subtraction fact.

$$\square + \square = 17$$

Number bonds





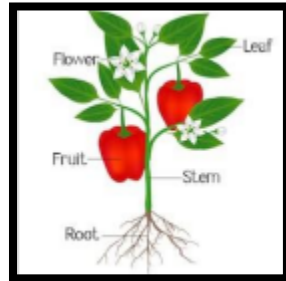
$$17 - \square = \square$$

Science

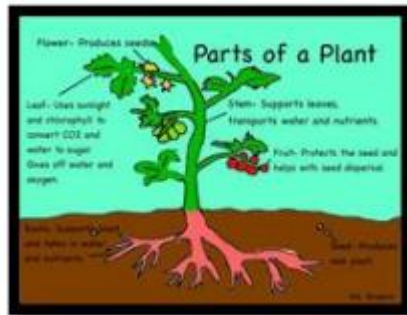
Growing Plants

To identify and explore the different parts of the plant.

Children will also become aware of ways in which plants should be treated with sensitivity.



To explore the functions of the different parts of the plant.



TALK to your child about growing a plant together and help them grow it and observe the different parts.

ENCOURAGE your child to **SHARE** his/her observation with friends.

ENCOURAGE your child to do research on some websites on the internet or books together to learn more about plants. Different types of plants like: desert, water, under water etc. Make a project with pictures and description.

Explore, Research and SHARE information on the functions of different parts of a plant with your child.

Encourage your child to observe different plants in the immediate environment. Challenge them to identify the different parts of the plant and compare with other plants. Eg: Date palm with Powder puff tree. Compare the trunk, leaves, and the tree

<https://www.youtube.com/watch?v=X6TLFZUC9gI>

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>

<https://www.youtube.com/watch?v=p3St51F4kE8>

Arabic for Arabs

أن يميز الطالب أشكال وأصوات حروف الهجاء

[منصة اقرأ بالعربية](#)



The Winchester School
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	<p>(خ، د، ذ، ر، ز) . أن يحدد الطالب صوت الحرف مع الحركات القصيرة والطويلة . أن يكتب الطالب الحرف بصورة صحيحة. أن يدلل الطالب بكلمات تتضمن تلك الحروف. أن يقرأ الطالب كلمات تتضمن تلك الحروف. أن يربط الطالب الحروف التي تعلمها ؛ليكوّن كلمات جديدة أن يصيغ الطالب جملاً تحوي تلك الكلمات .</p>	<p>مساعدة الابن على نطق الحرف بصورة صحيحة. مساعدة الابن على كتابة الحرف بشكل صحيح . مساعدة الابن في جمع صور لكلمات تحوي الحروف التي تعلمها. مساعدة الابن في إعداد معجم صغير مرفق بصور عن الحروف التي تعلمها. إملاء الحروف التي تمّ تعلمها بصورة دورية. ربط الحروف الهجائية بحياته اليومية من خلال البحث في أعباه أو داخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Arabic for Non Arabs</p>	<p>The greeting in Arabic and some Arabic instruction. Some Arabic phrases. Arabic number (1 to 10) Arabic Alphabets (خ - د - ذ - ر - ز) with short vowels and 3 words as an example of each letter. To distinguish the shape of the letters at the beginning, middle and the end of the word. To create simple sentences in Arabic (speaking)using some verbs (آكل - أشرب - أشاهد - أريد - أحب)</p>	<p>We send every new lesson the new words with its meanings and pronunciation. Encourage your child to practice writing the words he learnt at school and to draw them. He/She should practice writing his/her own name in Arabic. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>Arabic and Islamic YouTube Channel</p>
<p>Islamic for Non-Arabs</p>	<p>Allah is my Lord To find out who is our Lord To discover that Allah is the organizer of everything</p>	<ul style="list-style-type: none">Please talk to your child with more tips how Allah is the only lord.	<p>Arabic and Islamic YouTube Channel</p>



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Family Learning Newsletter (Year 1) –October 2022



	<p>To mention that Allah is the Lord of all worlds. Surat al Fatiha To understand the nature Surat al Fatiha. To identify the themes of the Surah. To find out that the straight path is the way leading to the pleasure of Allah. Truthfulness is the way to paradise. To learn the truthfulness is the way to paradise. To demonstrate how truthfulness brings ease to life. To differentiate between truthfulness and lie.</p>	<ul style="list-style-type: none"> • Encourage your child to memorize Surah al Fatiha • Pick to your child some real situations of how truthfulness is the only exist of troubles. • Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic 	
<p>Humanities History</p>	<p><u>The Viking Longboats:</u> To find out about an early form of travel: the Viking longboat Key/New Words: Viking, longboat, archaeology, Scandinavia, hull, sail, figurehead.</p>  <p><u>George Stephenson and trains:</u></p>	<p>TALK to your child about the Vikings and their longboats.</p> <p>ENCOURAGE your child to design a longboat and talk about why it will work well for his/her Viking crew.</p> <p>Explore, research and SHARE information on how the invention of trains changed the lives of people in Britain in the 19th century.</p> <p>Challenge them to talk or write about how it might have felt to travel in a steam train for the first time in 1830.</p>	<p>https://www.youtube.com/watch?v=25laUQ_oUyM&t=34s</p> <p>https://www.youtube.com/watch?v=gA6b-H7VM3U</p> <p>https://www.youtube.com/watch?v=7Q9lkn_enNk</p> <p>https://www.youtube.com/watch?v=7vWNLfFTPOo</p>



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To find out about George Stephenson's life and inventions and understand how trains changed people's lives in the 19th century
Key/New Words: George Stephenson, engineer, locomotive, coal wagon, invention, Stephenson's Rocket, steam engine, track, railway, Industrial Revolution.



Our School- Where is our school?

To understand sense of place in relation to home and school in the context of children's own locality/school.

To locate our school in our local area.

Key/New Words: Compass, 4-point, direction, north, east, south, west, plan, observe, aerial view, key, title.

Geography

TALK to your child about two (or more) key features of a map.

ENCOURAGE your child to find (locate) our school on a street map using Google Map.

Explore, research and **SHARE** pictures of the school and use them to stick onto blank postcards which could be mailed to their relatives.

<https://www.youtube.com/watch?v=7i211NeJZRQ>

<https://www.youtube.com/watch?v=2i4CbCINjWA>



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Our School- Fieldwork around our school.

To observe (look at) the school environment and to draw a simple map.

Key/New Words: aerial view, plan, label, key, title, fieldwork, observe, photograph, environment.



Encourage your child to design and draw a new plan for a school playground.
Challenge your child to practise writing the receiving address as an extension.

UAE Social Studies

- **To explore other cultures with different food.**

Talk about the different cultural food.

Encourage your child to find more about the different cultural food.

Share with your child the importance of food.

<https://www.youtube.com/watch?v=XINI8YvzxMc>



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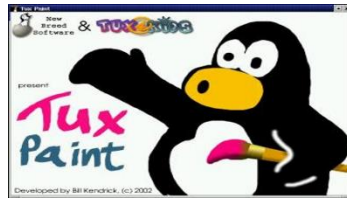
	<ul style="list-style-type: none"> Cultural Games 	<p>Talk about the importance of cultural games.</p> <p>Encourage your child to find out the various cultural games.</p> <p>Share with your child why games are important.</p>	<p>https://www.whatdowedoallday.com/traditional-games/</p>
<p>Physical Education</p>	<p><u>Ball Activities:</u> <u>Toss and bounce the ball with racket:</u></p> <p>During tossing and bouncing the ball with racket workout, the focus is on improving hand eye coordination, body movements.</p> <p><u>Catching and throwing:</u></p> <p>During catching and throwing workout the focus is on to develop the hand eye coordination and balance.</p> <p><u>Sidearm striking:</u></p> <p>During sidearm striking workout the focus is on to develop the hand eye coordination, balance and accuracy.</p> <p><u>Overhead striking:</u></p>	<p><u>Talk and Encourage the children to do the following:</u></p> <ul style="list-style-type: none"> • Low toss • High toss • Low bounce • High bounce • Change of hand dribble <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Under arm throw 2. Sidearm throw 3. Overhead throw 4. Catch with both hands 5. One hand catch <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Toss the ball 2. Swing the racket 3. Contact the racket with the ball 4. Hit the ball to the designated place. <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Toss the ball 	<p><u>Useful sites:</u></p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=-tLvXGgBzvg</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=CeBXuKC0IUo</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=oRmSNdSKMs8</p> <p>www.pecentral.org</p>



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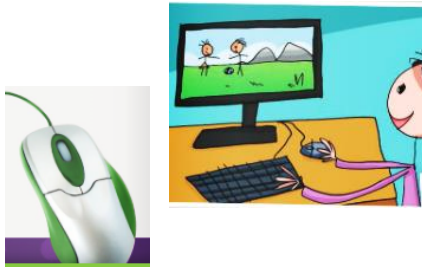


	During overhead striking workout the focus is on to develop the hand eye coordination, balance and accuracy.	<ol style="list-style-type: none"> 2. Swing the racket 3. Contact the racket with the ball 4. Hit the ball to the designated place. 	https://www.youtube.com/watch?v=23xaHd8tEQ4
Music Year01 (Kiko)	<ul style="list-style-type: none"> • Improving children’s confidence and musicality through singing actions songs. 	<ul style="list-style-type: none"> • Let the children sing action songs at home. • Ask the child to perform the songs we learned in school. • Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. 	https://www.youtube.com/watch?v=di8Fq2zzaWU
Music (Sunil)	Read and play Musical notes with the help some words (Bee, Glow-worm, Butterfly and caterpillar)	<ul style="list-style-type: none"> • Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar) <p>Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping</p>	
Music (Joyson)	Improving child’s confidence and musicality through singing actions songs.	<ul style="list-style-type: none"> • Let the children sing action songs at home. • Ask the child to perform the songs we learned in school. 	(22) Bim Bum ~ A Clapping Game Song - YouTube
ICT	<p><u>Tux paint</u> To explore the features of Tux paint To use drawing tools to design to accomplish specific goals</p>	<p>TALK to your child how to use the blank canvas and a variety of drawing tools of Tux paint and be creative.</p> <p>ENCOURAGE your child to SHARE his/her observation with friends.</p>	<p>https://www.youtube.com/watch?v=HBKY0Fkej6g</p> <p>https://www.youtube.com/watch?v=YBaNeVIQE3g</p>



Input device- MOUSE

To explore and demonstrate different mouse skills. Children will be able to demonstrate basic mouse skills with support.



ENCOURAGE your child to explore and use the drawing tools to design a specific object

TALK to your child how to use the mouse to control the computer.

ENCOURAGE your child to **SHARE** his/her observation with friends.

ENCOURAGE your child to explore and demonstrate how to control the computer using the input device mouse.

<https://www.youtube.com/watch?v=TgZZTuwB7cw>

https://www.youtube.com/watch?v=PoNU_wvkAns

https://www.happyclicks.net/click-tap-games/toddlers_games_objects.php