



Summer Aim High Study Progress Programme
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Area for learning	Focus	Activities	Useful Websites/Apps
English 1 st Language	Descriptive Writing Persuasive Writing	To read various extracts from noted authors and identify the techniques applied to persuade the reader. Identify the choice of vocabulary used to describe effectively. Write a descriptive piece based on a place that makes your happy keeping in mind the strategies relevant to making that piece effective.	http://www.penguin.com.au/extracts
English 2 nd Language	<ul style="list-style-type: none">VocabularyFeatures of Article WritingSkimming and scanning SkillsArticle formatLetter formatComplex sentence Structure.	<ul style="list-style-type: none">Imagine you have just returned from a very disappointing trip. Write a letter to your friend telling him/her what happened. Write an article for your school magazine on how fashion influences the society and its effects on teens.	http://www.debate.org/opinions/is-fashion-harmful-to-society http://www.englishforums.com/



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	Using connectives		English/YoungSlavesFashionDiscussion http://esligcse.webs.com/ex6writing1.htm www.englishforeveryone.org
English Literature	To compare and contrast Rebecca's themes and symbolism to another novel.	<ul style="list-style-type: none">Analyse chapters 10-15 of Rebecca.Select a chapter/excerpt that you liked and turn it into a theatre script.Highlight quotes from the chapters stated above. Infer feelings associated with these quotes and discuss their connection with different characters from the novel. Use a graphic organiser/concept map to reflect on how the feelings, emotions and thoughts of different characters change as the plot progresses.	https://www.youtube.com/watch?v=VdSIgXHOaJw https://study.com/learn/lesson/literary-passage-analysis-steps.html



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<p>Mathematics Additional</p>	<p><u>LOGARITHMS AND EXPONENTIAL</u></p> <ul style="list-style-type: none"> • Use simple properties of the logarithm and exponential functions including $\ln x$ and e^x. • Sketch the graphs of logarithm and exponential functions including e^x and $\ln x$ and transform them. • Apply laws of logarithm, including change of base of logarithms. • Solve complex equations involving logarithms and exponential. <p><u>STRAIGHT LINE GRAPHS</u></p> <ul style="list-style-type: none"> • Interpreting equations of straight line graphs • Transforming given relationships to straight line 	<p>Research on Using the Distance and Midpoint Formulas in Real Life ARCHEOLOGY. For example While on an archaeological dig, you discover a piece of a broken dish. To estimate the original diameter of the dish, you lay the piece on a coordinate plane and mark three points on the circular edge. Use these points to find the diameter of the dish.</p> <p>The variables x and y are related by the equation $ax^2 - by^2 = x$. The straight line graph obtained by plotting values of y^2/x against the values of x, has a gradient of $4/9$ and passes through the point $(18,4)$. Find a and b.</p> <p>Explain how to cross link logarithms and exponential functions.</p>	<p>http://www.classzone.com/eservices/home/pdf/student/LA210AAD.pdf</p> <p>http://www.mathplanet.com/education/algebra-1/radical-expressions/the-distance-and-midpoint-formulas</p> <p>https://www.sophia.org/concepts/midpoint-formula-in-the-real-world</p> <p>http://www.warrick.k12.in.us/schools/castlesouth/docs/Math/Algebra/Alg%201%2012.6%20pg%20748.pdf</p> <p>http://www.americanbookcompany.com/newsite/samplebooks/SAMPLE%20PAGES%20-%20Passing%20the%20North%20Carolina%20End-of-</p>
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	<p>form and determining the unknown constants</p> <ul style="list-style-type: none">Solving questions involving the mid point and length of a line <p>Parallel and perpendicular lines</p>		<p>Course%20Test%20for%20Algebra%20I/files/assets/downloads/page0016.pdf https://www.chegg.com/tutors/what-are-Distance-and-Midpoint-Formulas/</p>
Mathematics Extended	<p>GRAPHS</p> <p>Learning objective:</p> <ul style="list-style-type: none">*To calculate the gradient of a straight line.* To find the equation of a straight line from the given coordinates.* To draw the quadratic, cubic or reciprocal graphs for the given equations.* To solve associated equations approximately by graphical methods.	<ul style="list-style-type: none">Research on the application of quadratic graphs in calculating areas, determining a product's profit or formulating the speed of an object.Research on the application of Quadratics in Athletics- events like shot puts, javelin• Finding Speed: quadratic equations are useful in calculating the speed. Ex: Avid Quadratic equations are also useful in calculating speeds. Avid kayakers, for example, use quadratic equations to estimate their speed when going up and down a river.	<p>https://www.youtube.com/watch?v=cptHPWbLxRE https://www.youtube.com/watch?v=7C3f-sYMNCU https://www.youtube.com/watch?v=o8hSEVq2AOg https://www.youtube.com/watch?v=SVQ2lq-VRkM https://www.youtube.com/watch?v=cptHPWbLxRE&t=26s</p>



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	<p>*To draw and interpret graphs representing exponential growth and decay problems</p> <p>*To estimate gradients of curves by drawing tangents.</p> <ul style="list-style-type: none">• To find the roots and turning points		
Statistics	<p>Probability distributions: Normal distribution</p> <p>Understand the notation $N(\mu, \sigma^2)$, Identify when a normal distribution should be used and the conditions needed</p> <p>Recognise the shape of a normal distribution curve and how it occurs</p>	<p>https://quizizz.com/admin/quiz/5a9ec8c04002c9001eb76e69/gcse-statistics-normal-distribution</p> <p>https://www.khanacademy.org/math/statistics-probability/modeling-distributions-of-data/normal-distributions-library/a/normal-distributions-review</p>	<p>https://www.youtube.com/watch?v=XJcM6YXK4q4&t=437s</p> <p>https://www.mathsgenie.co.uk/statistics.html</p> <p>https://getrevising.co.uk/revison-notes/gcse_statistics_normal_distribution</p>



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Physics	<p>Current Electricity & Magnetism</p> <ul style="list-style-type: none">Analyse qualitatively how changes in p.d. or resistance affect current <p>Evaluate the working and features of electrical components</p> <p>The magnetic effect of a current</p> <ul style="list-style-type: none">To describe the pattern of the magnetic field due to currents in straight wires and in solenoids.To describe the effect on the magnetic field of changing the	<p>Research on electrical components such as Filament lamp, LED, diode , Relay and explain the working</p> <p>Investigate on how do potential difference affect the flow of current.</p>	<p>https://igcseaid.com/notes/coordinated-science-0654/p12-4-resistance/</p> <p>www.skool.co.uk</p> <p>www.Islandphysics.com</p> <p>www.cie.org.uk</p> <p>https://www.e4training.com/edy/simulate9.html</p>



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	<p>magnitude and direction of the current.</p> <ul style="list-style-type: none">• State and use the relative directions of force, field and current.	<ul style="list-style-type: none">• Investigate on how the turning effect of a d.c. motor will change if the current flowing through the motor coil is changed• Research on the action of<ul style="list-style-type: none">○ Electric bell• Research on the uses of electro magnets in day to day life.	
Chemistry	<p>Topic: Organic chemistry</p> <ul style="list-style-type: none">• The aim of this activity is to describe naming of organic compounds using rules of nomenclature.	<p>Activity:</p> <p>Make a 3-D model or a model using a play dough to show the structures and bonding of alkanes and alkenes indicating the differences between alkanes and alkenes.</p>	<p>http://chemguide.co.uk/basicorg/conventions/names.html</p>



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	<ul style="list-style-type: none">• To describe characteristic features of homologous series and describe the structures of alkanes and alkenes.• To describe isomerism with examples of alkanes.• To describe chemical properties and chemical reactions of alkenes and also a test for saturated and unsaturated compounds.	<p>Create 10 multiple choice quiz questions using kahoot on the topic nomenclature and structures of alkanes and alkenes.</p> <p>Create any 3 questions using blooms taxonomy on the topic homologous series.</p> <p>Make a presentation describing what is isomerism with examples of alkenes.</p> <p>Plan an experiment to test whether the compound is saturated or unsaturated.</p>	<p>http://www.bbc.co.uk/schools/gcsebitesize/science/triple_edexcel/organic_chemistry/organic_chemistry/revision/5/</p> <p>http://chemguide.co.uk/basicorg/isomerism/structural.html</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/triple_ocr_gateway/chemistry_out_there/natural_fats_oils/revision/2/</p>
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Biology	<u>Reproduction in plants & Humans</u> <ul style="list-style-type: none">• Define asexual reproduction and describe asexual reproduction in:<ul style="list-style-type: none">- bacteria- spore production in fungi- tuber formation in potatoes• Discuss the advantages and disadvantages to a species of asexual reproduction• Identify on diagrams the organs of male & female reproductive system and state the functions of these parts.	<ul style="list-style-type: none">• Students can make a report on how horticulturists exploit asexual reproduction in bulbs and rhizomes e.g. daffodils, orchids.• Students can create an infographic poster comparing asexual reproduction in plants, bacteria & fungi• Students can make a flow chart or a graphical representation to demonstrate menstrual cycle and the levels of hormones associated at different phase of it.	<ul style="list-style-type: none">https://www.youtube.com/watch?v=7zzp37y5DFghttps://www.youtube.com/watch?v=DY9DNWcqxl4https://www.youtube.com/watch?v=3O7icCqFfEohttps://www.youtube.com/watch?v=vXrQ_FhZmoshttps://www.youtube.com/watch?v=0xvJ-NNuR6M



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	<ul style="list-style-type: none">• Describe the menstrual cycle in terms of changes in the uterus and ovaries• Describe fertilization and outline early development of the zygote simply in terms of the formation of a ball of cells that becomes implanted in the wall of the uterus• Outline the development of the fetus	<ul style="list-style-type: none">• Students can outline the stages of a zygote from fertilization until it gets implanted in the endometrium	
Food and Nutrition	Reasons for preserving food. Methods of preservation and an understanding of the principles involved.	Look at various food packages that you have at home and complete writing about the information present on the food labels You need to understand the difference between 'use by' and 'best before'.	http://www.bbc.co.uk/schools/gcsebitesize/science/add_gateway_pre_2011/greenworld/decayrev2.shtml



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		<p>Use-by: These dates refer to safety. Food can be eaten up to the end of this date but not after even if it looks and smells fine.</p> <p>Best before: These dates refer to quality rather than food safety. Foods with a 'best before' date should be safe to eat after the 'best before' date, but they may no longer be at their best.</p>	
Economics	<ul style="list-style-type: none">• To discuss the range of policies available to promote economic growth and how effective they might be.• To evaluate the consequences of inflation and deflation for consumers, workers, savers, lenders, firms and the economy as a whole.• To discuss the range of policies available to control inflation	<ul style="list-style-type: none">• In groups, learners explore the benefits and costs of economic growth. They could explore this through specific countries, e.g. the recent experiences of China, India, Brazil.• In groups, learners explore and present how fiscal, monetary and supply-side policies can be used to stimulate economic growth.• In groups, learners identify consequences, both negative and positive, of unemployment for individuals, firms and the economy.	<p>http://www.bbc.co.uk/news/business-22523612</p> <p>https://www.tutor2u.net/economics/topics/consumer-price-index-cpi</p> <p>http://www.dailymail.co.uk/news/article-2339523/The-20-necessities-modern-life-simply-live-without.html</p>



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	<p>and deflation and how effective they might be.</p> <ul style="list-style-type: none">• To analyse the reasons for differences in living standards and income distribution within and between countries.• To analyse the causes of poverty including unemployment, low wages, illness and age.• To evaluate the policies including those promoting economic growth, improved education, more generous state benefits, progressive taxation, and national minimum wage.• To analyse the effects of increases and decreases in	<ul style="list-style-type: none">• In groups, learners explore and present how fiscal, monetary and supply-side policies is used to reduce unemployment.• Learners explore and present the implications of these policies for the government's other macroeconomic objectives and then recommend the best set of policies that should be used.• In groups, learners discuss how different groups, e.g. the retired, the government, exporters, savers, borrowers, members of trade unions and workers with weak bargaining power are affected by inflation and deflation.• In groups, learners explore and present how fiscal, monetary and supply-side policies is used to reduce inflation (both demand-pull and cost-push) or correct deflation.• In groups, learners research a specific country and identify reasons for the level of living standards in that country. Discuss with them their findings and	<p>https://www.ined.fr/en/everything_about_population/population-games http://www.nationsonline.org/neworld/least_developed_countries.htm</p>
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	<p>population size and changes in the age and gender distribution of population.</p> <ul style="list-style-type: none">• To discuss Causes and impacts of differences in income; productivity; population growth; size of primary, secondary and tertiary sectors; saving and investment; education; and healthcare.	<p>use this to construct a list of the main reasons for differences in living standards</p> <ul style="list-style-type: none">• In groups, learners explore the extent to which these factors are an explanation for the existence of poverty in the countries they studied previously.• In groups, learners research particular population changes in countries and report back to the whole class.• In groups, learners discuss how these factors are of themselves consequences of low economic development and can be barriers to economic development.• Learners research and present examples of how these factors affect the economic development of specific countries	
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Accounting	<ul style="list-style-type: none">• To distinguish between receipts and payments account and income and expenditure accounts.	<ul style="list-style-type: none">• Visit a non-trading organisation with your parents, find out what could be their main source of income.• Check the financial statements that the treasurer of a club may prepare at the end of the financial year.• Identify and explain the purpose of a receipt and payment account.	www.dineshbakshi.com www.cie.org.uk www.myaccountinglab.com
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Business Studies	<ul style="list-style-type: none"> To understand the difference between quality control and quality assurance To analyze the effectiveness of total quality management. 	<ul style="list-style-type: none"> Outline two drawbacks to a business of not meeting customer expectations. Explain whether the increase in the number of quality-control inspectors is the best way to try to improve quality. Analyze how a business that owns and operates ten hotels might attempt to ensure a high quality of customer service. 	<p>What Is Quality Control (QC)? (investopedia.com)</p> <p>Quality Control: Definition Steps And Scope Of Quality Control Business Finance and Accounting Blog (knowledgiate.com)</p>
Travel and Tourism	<ul style="list-style-type: none"> To Explore the features of worldwide transport in relation to major international routes To Understand and explain airport regulation. 	<ul style="list-style-type: none"> Identify and explain the national airline regulator in a chosen country. Analyse and evaluate the aims and roles of the organisation and any role that the government play in supporting and regulating the national airline industry. Compare and contrast this with the aims and roles of the international airline regulatory body IATA. 	<p><i>Cambridge IGCSE Travel and Tourism (Cambridge University Press)</i> pages 167–169.</p> <p>https://www.iata.org</p>



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Sociology	<u>Topic: Education –</u> <u>Learning Objective:</u> To analyse how education can be an agent of socialisation and of social control	The different functions of education What are the difference between the functionalist and Marxist views on the functions of education	Sociology course book,
Psychology	<u>Topic: Bandura’s Social Learning Theory</u> <u>Learning Objective:</u> To outline the theory of Bandura To outline the background, procedure and result of the study	Describe the procedure employed in the Bandura’s social learning theory Evaluate the study in terms of its usefulness	Edexcel Pearson GCSE Psychology Text book https://www.simplypsychology.org/bandura.html https://www.verywellmind.com/social-learning-theory-2795074
Geography	<u>Topic:</u> Topic: 1. Environmental risk and economic development 2. Rivers (revision) <u>Learning objectives:</u> <ul style="list-style-type: none"> • To investigate on how economic activities may lead to threats to the environment. 	<ul style="list-style-type: none"> • Research and demonstrate ways of doing eco tourism. • Create a graph showing the level of air, water and land pollution of a developed and a developing country and interpret the same. Create a presentation showing the drainage system.	https://www.geographypods.com/21-river-features.html https://www.geographypods.com/theme-3---economic-development.html



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	<ul style="list-style-type: none"> • Demonstrate the need for sustainable development and management. • Examine the inputs stores and outputs of the hydrological cycle. <p>Analyse the work of a river</p>		
History	<p><u>Topic:</u> How secure was the USSR's control over eastern Europe, 1948-1989?</p> <p><u>Learning Objective:</u> To analyse how the Soviet Union deal with the opposition in Eastern Europe to communist control between 1956 and 1981</p>	<ul style="list-style-type: none"> • Students will research about USSR's control over Eastern Europe and answer the questions below. • How successfully did the Soviet Union deal with the challenges in Eastern Europe to communist control between 1956 and 1981? Explain your answer. <p>How far was the collapse of Soviet control over Eastern Europe due to influence of solidarity? Explain your answer</p>	Cambridge IGCSE and O level History Option B The 20 th Century: 2 nd Edition Ben Walsh



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<p>Global Perspectives</p>	<p><u>Team project</u> To collaborate with others and complete a Team project</p>	<p>Collaborate with members of your Team in designing and completing a team project.</p> <ul style="list-style-type: none"> • Explore the 8 topics given for Team project and collaborative discuss and chose a suitable topic • Write a suitable Team project title. • Write a suitable project aim. • Discuss and choose a suitable project outcome. • Delegate responsibilities among the team members • Individually research the issues from various perspectives including cultural perspectives • Write a project explanation • Create the project outcome eg short video documentary, film, Posters, a campaign etc. <p>Topics to choose from:</p>	<p>Students will choose websites and other resources suitable to them.</p> <p><u>Exemplar Project outcome</u></p> <p>https://www.youtube.com/watch?v=FpeitMIXgSk.</p>
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		<p><u>Team Project Topics:</u></p> <ul style="list-style-type: none"> • Conflict and peace • Disease and health • Human rights • Language and communication • Poverty and inequality • Sport and recreation • Tradition, culture and identity <p style="text-align: center;">• Water, food and agriculture</p>	
<p>Environmental Management</p>	<p><u>SUSTAINABLE AGRICULTURAL PRACTICES</u> To complete a project that will promote sustainability in agricultural practices</p>	<p>Use the internet to explore how agriculture may affect the environment. Also explore the following agricultural practices:</p> <ul style="list-style-type: none"> • organic fertiliser (crop residue, manure) • managed grazing (livestock rotation) • crop rotation • use of pest resistant and drought resistant varieties of crops • trickle drip irrigation 	<p>https://www.youtube.com/watch?v=-PnlwzxZWLY</p> <p>https://www.youtube.com/watch?v=-tvJtUHnmU</p>



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		<ul style="list-style-type: none"> rainwater harvesting <p>Upon completion of your research, create a model/ design a model to illustrate how one of the agricultural practices contributes to sustainability.</p>	
ICT	<p>Theory: Audience</p> <ul style="list-style-type: none"> To Discuss Audience appreciation and software copy right. To discuss legal, ethical and cultural appreciation To discuss Copy right laws. To discuss the advantages and disadvantages of Internet policing. <p>Practical: Web authoring</p> <ul style="list-style-type: none"> Create HTML tags and CSS styles 	<p>Encourage your child to discuss different ways to cater to a target audience, create presentations on copy right laws, legal, ethical and cultural appreciation.</p> <p>Debate on “Should the Internet be Policed”</p> <ul style="list-style-type: none"> Support your child to create webpages using Microsoft expression Past paper practice 	<p>Edexcel Pearson GCSE Psychology Text book</p> <p>https://www.simplypsychology.org/bandura.html</p> <p>https://www.verywellmind.com/social-learning-theory-2795074</p>



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	<ul style="list-style-type: none">• Insert tables into a webpage• Hyperlinks into a webpage• Insert Book marks into a webpage		
Computer Science	<p>Topic: Programming language</p> <p>Learning Objective:</p> <ul style="list-style-type: none">• To analyze the features of high level and low- level language.• To compare different translators like compilers and interpreters	<p>Python is a programming language that lets you work more quickly and integrate your systems more effectively. You can learn to use Python and see almost immediate gains in productivity and lower maintenance costs.</p> <ul style="list-style-type: none">• Support your child to analyse features of compiled and interpreted languages. Also discover few compiled languages.	<p>https://www.3ritechnologies.com/difference-between-high-level-languages-and-low-level-language/</p>



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	<ul style="list-style-type: none"> To identify the assembly language and use of assemblers 	<ul style="list-style-type: none"> Motivate your child to explore the importance of pyDOC feature in programming language. Discuss with your child about various programming languages used in different companies of UAE. <p>Encourage your child to research and develop assembly code.</p>	
Physical Education	Psychology and Past papers	<p>Topics: Goal-setting, Motivation and mental preparation, Arousal, Anxiety, Relaxation techniques and personality types.</p> <p>Worksheets and past papers.</p>	www.bbc.co.uk www.teachpe.com
Art and Design	Refined works presenting a coherent personal response towards completing the component one.	<p>All assigned works/ tasks to be submitted with specified timeline.</p> <p>All works reflecting skills for successful execution into confident and successful artworks as a complete portfolio.</p>	www. Studentartguide.com



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<p>French</p>	<ul style="list-style-type: none"> • <u>Natural environment:</u> <ul style="list-style-type: none"> ▪ L'environnement et moi ▪ Notre environnement est en danger ▪ Les changements de climat ▪ Il faut+ infinitif/ on doit +infinitif ▪ Le participe présent ▪ Si + présent+ futur <p>Subjonctif</p>	<p><u>Writing :</u></p> <ul style="list-style-type: none"> - To write paragraphs and conversation to Share your ideas about your plan to protect the environment using different grammar tools : l'hypothèse, il faut+ infinitif/ on doit+ infinitif and give their opinion. <p><u>Reading :</u></p> <ul style="list-style-type: none"> - Practice different types of texts about (environment) using the IGCSE past papers : https://papers.gceguide.com/Cambridge%20IGCSE/French%20-%20Foreign%20Language%20(0520)/2022/ <p><u>Listening :</u></p> <ul style="list-style-type: none"> - Practice different Listening tasks about (environment) using the IGCSE past papers : https://papers.gceguide.com/Cambridge%20IGCSE/French%20-%20Foreign%20Language%20(0520)/2022/ <p><u>Speaking :</u></p>	<p>https://papers.gceguide.com/Cambridge%20IGCSE/French%20-%20Foreign%20Language%20(0520)/2022/</p> <p>https://www.legifrance.gouv.fr/orf/id/JORFTEXT000020506972</p> <p>https://wallstreetenglish.fr/fiches-anglais/carriere/vocabulaire-environnement-ecologie-en-anglais</p> <p>https://www.podcastfrancaisfacile.com/wp-content/uploads/2022/01/liste_vocabulaire_ecologie.pdf</p> <p>https://www.podcastfrancaisfacile.com/vocabulaire/liste-vocabulaire-ecologie-pdf.html</p> <p>https://bonjourdefrance.com/les-sons/a2/grammaire/870</p>
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		To create a podcast about your plan to protect the environment using different grammar tools : l'hypothèse, il faut+ infinitif/ on doit+ infinitif and give their opinion.	https://www.youtube.com/watch?v=9TWfnanWwPo
Arabic (Arabs)	<p>TOPIC - صيغ المبالغة) Learning objectives: أن يميز الظواهر النحوية والصرفية . بين خبراته السابقة . * أن يوظف ما تعلمه من إنتاجه الشفوي والكتابة .</p> <p>TOPIC -اسما الزمان والمكان Learning objectives: * أن يعين اسمي الزمان والمكان في النصوص . * أن يعرب اسمي الزمان والمكان .</p>	<p>- عرض متضمنا اسم الفاعل - اسم المفعول - صيغ المبالغة ومناقشة الطلاب والاستماع إلى إجاباتهم وتقديم التصحيح والتغذية الراجعة للطلاب - تقسيم الطلاب إلى مجموعات وإعطاء كل مجموعة مهمة (قطعة نحو مشتملة على أعرب واستخرج أن يتدرب الطالب كيفية الإعراب واستخراج المشتقات من اسم فاعل واسم مفعول وصيغ مبالغة * يعين اسمي الزمان والمكان في النصوص . * يعرب اسمي الزمان والمكان .</p>	<p>https://www.youtube.com/watch?v=bX0ff8330i https://www.youtube.com/watch?v=9EYkUJQYoOI&t=10</p>
Islamic Education (Arabs)	<p>1. العقود المالية في الإسلام يبين معنى العقود وأهمية تنظيمها وشروطها وأركانها.</p>	يدلل على أهمية العقود وأنواعها في القرآن والسنة	https://www.youtube.com/watch?v=NZgGkbtWNFs



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	2. غزوة الأحزاب يستنتج بعض الأحكام لواردة في الآيات.	يوضح كيفية تطبيق القيم التي اشتملت عليها الآيات وأثرها على الفرد والمجتمع.	https://www.youtube.com/watch?v=yWU8i5Z3APw
Islamic Education (Non Arabs)	<p>TOPIC:</p> <ol style="list-style-type: none">1. Reason and Revelation2. Istifaf <p>Learning objectives:</p> <p>-To comprehend the relation between Aql& Naql (by referencing Quran and ahadeeth)</p> <p>To elucidate the role of intellect towards the revelation.(by referencing Quran)</p> <p>To evaluate the responsibility of humans towards the revelation(by giving examples of real life)</p>	<ol style="list-style-type: none">1. Create a video explaining the relationship between reason and revelation.2. Search and write down the different levels of intellectuals and how they can effect on the right meaning of revelation?3. Share how can we address this problem? Give reference of an ayah that talks about the importance of perfect reasoning.4. Create a video with your friends explaining how important is the role of Istifaf for us in order to spend a righteous life?	<p>https://www.youtube.com/watch?v=IC_8EoW_9Vo</p> <p>https://www.youtube.com/watch?v=jQ8SsnTD3Lw</p>



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	<p>-To elucidate the concept of Isti'faf (by referencing Quran and ahadeeth) -To comprehend the importance and levels of Isti'faf .(by referencing Quran & Seerah) -To evaluate the effects of Isti'faf on both individual and society.(by giving examples of real life)</p>	<p>5. Give at least 2 different and real life examples from Quran which clarify the concept of Istifaf.</p>	
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Moral Education	<ul style="list-style-type: none">• What are the Ethical Consequences of our own Consumer Choices?• What is 'Socially Responsible Investing'?• What is Meant by the Phrase 'Living a Moderate Life'? What Are the Benefits of Living a Moderate Life'?	<ul style="list-style-type: none">• Give an account of the possible ethical consequences of your own consumer choices.• Explain what is meant by 'socially responsible investing' <p>Recognise and articulate the benefits of living a moderate life, both physically and emotionally, and make responsible choices.</p>	https://www.youtube.com/watch?v=L0DL1A1aG2c
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