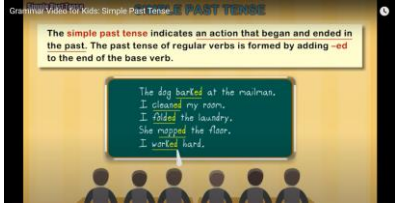

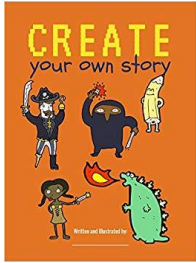




Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
Literacy	<p>Spelling</p> <ul style="list-style-type: none"> ➤ To identify and spell words where <ul style="list-style-type: none"> • kn/ or /gn/, the /k/ and the /g/ sounds become silent. Example: Knee is pronounced (nee). • /w/ is silent in words beginning with /wr/ • /l/ is spelled as /le/ <p>Grammar</p> <ul style="list-style-type: none"> • To use past tense in sentences, accurately. • To use adjectives to describe nouns. 	<p>Encourage your child to find words while they read stories which follow the rules mentioned.</p> <p>Encourage your child to make a mini dictionary/ booklet with the new words found. Help your child to use these words in sentences.</p> <p>Ask your child to think of the regular activities he/she does during the day. Encourage them to write those down using past tense. For example: I <u>brushed</u> my teeth.</p>	<p style="text-align: right;">Phonics ee ur ow wh y au</p> <p><u>/l/ sound spelt as al, el</u></p> <p><u>https://www.familylearning.org.uk/phonics_games.html</u></p> <p><u>https://wordwall.net/resource/30903600/silent-k-and-g</u></p> <p><u>Past Tense</u></p>  <p><u>https://www.education.com/game/match-rhyming-words/</u></p>



	<p>Text Level</p> <p>Poems</p> <ul style="list-style-type: none">• To explore elements of Poetry.• To use rhyme and alliteration in poems.• To understand that poetry is written in verses/stanzas and not paragraphs. <p>Diary Entry</p> <ul style="list-style-type: none">• To explore diaries.• To understand that diaries are written to tell about feelings and thoughts.	<p>Talk to your child about poems.</p> <p>Encourage your child to write about a favourite animal or toy.</p> <p>Share the poem with friends who visit.</p> <p>Read/Recite a poem to your child. Analyze the feeling of the poet. Identify rhyme and alliteration. Talk about the effects of these in poems</p> <p>Talk about how poems are written using imagination and creativity.</p> <p>Encourage children to create poems using their own imagination and ideas from books read.</p> <p>Share your ideas to create a poem together with your child.</p> <p>Talk about past experiences and memories.</p> <p>Encourage your child to express thoughts and feelings about a particular event and to write briefly describing the same.</p> <p>Share family photos examples of diaries in stories and books.</p>	<p><u>Stories and Poems creator</u></p>  <p>Game Link:</p> <p>Diaries</p> <p>Features of Diaries</p> 
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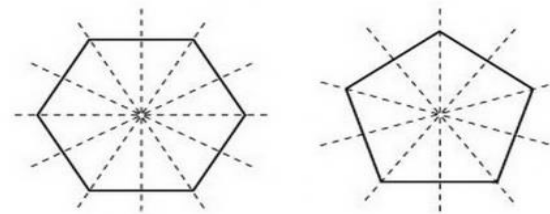


<p>Moral Education</p>	<p>Affection and Appreciation To foster an appreciation for the value of the UAE’s identity</p> <p>To engage in imaginative play and create poem.</p>	<p>Talk about past experiences and memories. Encourage your child to express thoughts and feelings about a particular event and to write briefly describing the same. Share family photos examples of diaries in stories and books.</p>	
<p>Numeracy</p>	<p>To measure and compare the length of different objects by using standard units of measurement (cm)</p>	<p>Talk to your child about different measuring tools like ruler, measuring tape etc. Encourage them to read numbered division on them. Encourage your child to measure the length of objects like table and shelves, height of his/her siblings and friends in cm using a measuring tape.</p> <div data-bbox="958 837 1496 1013" data-label="Image"></div> <p>Encourage your child to measure the height of his/her siblings and friends in cm using a measuring tape</p> <div data-bbox="907 1141 1176 1332" data-label="Text"><p>Which symbol means 'is less than'/'is greater than'/'is equal to'?</p></div> <div data-bbox="1288 1220 1579 1396" data-label="Text"><p>Which measurement is the shortest/longest? How do you know?</p></div>	<p>Measuring Length</p> <p>Length-Measurement</p> <p>Length in cm</p>



Identify, describe the properties of 2-D shapes and find more than one line symmetry.

Encourage your child to identify lines of symmetry in 2D shapes presented in different orientations. He/she should know that some **shapes have more than one line of symmetry**. Ask him/her to look at these regular shapes and think about how many lines of symmetry they can find. Again, it is helpful for them to cut out the shapes and fold them in half, then look at how many folds they have made.



QUESTIONS TO ASK

What is that shape called?
How do you know?

Which 4-sided shapes
can you name?

How many
sides/vertices does
a triangle/pentagon/
hexagon/octagon have?

Which shapes have
a line of symmetry
and which do not?

[Symmetry Matching](#)

[Symmetry Sorting](#)

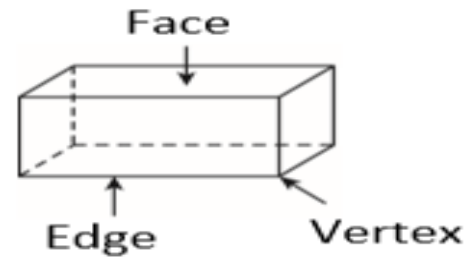
[worksheet-draw-line-symmetry/](#)



Identify, describe the properties of 3-D shapes

Understand that halving is the inverse of doubling and derive and recall doubles of all numbers to 20, and the corresponding halves.

Talk to your child that 3-D shapes are made up of faces, edges and vertices.



At home or at a supermarket ask your child to point at a shape that has more than 6 edges, a shape that has a circular face, a shape that has only three faces, etc.

Encourage your child to find double of a given number by counting a set of objects or by using the rule of adding the same number to itself e.g. $7+7=14$

Challenge:

I have 2 shapes in my basket. Together, they have 7 sides. What shapes do I have?

[2D shapes](#)



[2D shapes wk sh](#)

[3D shapes](#)

[Properties of 3D shapes](#)

[doubles and halves](#)



<p>Science</p>	<p>To identify that most living things live in places to which they are suited and are called habitats.</p> <p>To describe how different habitats, provide for the basic needs of different kinds of animals and plants, and how they depend on one another.</p> <p>To explore different habitats such as desert, Aquatic, Forest and Arctic.</p> <p>To identify that most living things live in places to which they are suited are called habitats and explain how different Minibeasts adapt to a habitat.</p> <p>To analyze the ways animals, adapt to their habitats in order to more effectively catch food, stay safe from predators, and care for their young.</p>	<p>Going on a treasure hunt</p> <p>Talk to your child about the different places where they see animals and plants living. How do plants and animals survive in any habitat (place).</p> <p>Talk to your child about the different habitats in the world such as desert, forest, minibeasts.</p> <p>Share with your child pictures of different habitats or ask them to use the internet to find out more about different habitats. (Give clues – vegetation – types of trees, animals, climate etc.)</p> <p>Ask children to think of any other ways in which animals might be dependent on plants?</p> <p>Encourage children to write down all their findings and make a booklet on habitats.</p> <p>Share with children examples of plants and birds co-habiting. Eg. Birds nesting in trees or bushes, squirrels living in trees, owls nesting in holes in trees, butterflies laying their eggs on plants etc. Plants can provide shade and/ or protection from heavy rain as well as shelter from animals.</p> <p>Share with your child magazines and newspaper cuttings where there is information on pollution which causes damages in different habitats.</p> <p>Encourage: Children to research more on different types of habitats using ICT and to prepare a power point presentation on it.</p>	 <p>What is a habitat?</p> <p>Are you Alive?</p> <p>Survival in a habitat</p> <p>Adaptation</p> <p>Adaptations</p> 
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<p>Arabic for Arabs</p>	<p>قصة حرف الفاء والقاف والكاف أن يحدد التلميذ شكل حرف الفاء في الكلمات والجمل أن يكتب التلاميذ كلمات تحوي حرف الفاء والقاف والكاف أن يحدد التلميذ عنوان القصة أن يحلل الكلمات إلى مقاطع صوتية أن يكتب التلاميذ كلمات بها حروف الفاء والقاف والكاف . أن يميز التلاميذ أصوات حروف الفاء والقاف والكاف .</p> <p>الضمائر أن يحدد التلاميذ ضمائر المتكلم أن يستخدم التلاميذ الضمائر في جمل مفيدة أن يحدد التلاميذ ضمائر المخاطب أن ينشئ التلاميذ جملاً مستخدمين ضمائر المخاطب</p>	<p>الدعم المقدم من ولي الأمر يقوم ولي الأمر بمتابعة كتابة الحروف على السبورة البيضاء أو في الدفتر. متابعة التلميذ في كتابة الكلمات التي تعلمها عن الحروف الجديدة . تقديم الفيديوهات لمساعدة التلميذ على تعرف شكل الحرف وكيفية كتابه . تدريب التلميذ من خلال إملاء الكلمات الجديدة . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة أقرأ بالعربية قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Arabic for Non- Arabs</p>	<p>My school and my Class -To use (this is) ((هذه – هذا)) with the new words. - To Make a dialogue in Arabic about the school. - To conjugate the verb with the pronouns in sentences. - To create sentences about school and class. - To describe the school and class with the different adjectives.</p>	<p>In every new lesson, we provide new words with its meanings. Help your child to memorize them and using them in sentences on his/her own. Ask your child to describe the school and class. Ask your child to write the new words. - Tell your child to make a dialogue with you in Arabic about school and class. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>I Read Arabic Arabic and Islamic YouTube Channel</p>



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<p>Islamic for Arabs</p>	<p>أنا أصلي أن يحدد التلميذ عدد الصلوات أن يستنتج التلميذ فضل الصلاة علي بن أبي طالب أن يستنتج التلميذ صفات سيدنا علي بن أبي طالب أن يوضح التلميذ دور سيدنا علي في خدمة الإسلام سورة الشرح أن يوضح التلميذ المعنى الإجمالي للسورة أن يتلو التلميذ السورة تلاوة صحيحة.</p>	<p>مساعدة التلميذ في حفظ السورة من خلال المصحف المعلم حث وتشجيع التلميذ على الالتزام بأداب التلاوة حثه وتشجيعه على الصلاة . الالتزام بالأخلاق الحسنة قولاً وفعلاً تصميم شجرة (مخطط) لصفات سيدنا علي ابن أبي طالب . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Islamic for Non- Arabs</p>	<p>Divine revelation (Surat al-Asr) To explain the overall meaning of the holy verses of Surat al-Asr. Conclude that entering Paradise is the result of believing in Allah I performing righteous deeds and advising others to do good. (Purification) To explain the meaning of Taharah (purification). Elucidate the etiquette of reliving oneself. Creed of Islam (Belief in the Messengers of Allah) To infer the wisdom behind sending Allah's Messengers. To explain the qualities of Allah's Prophets and Messengers.</p>	<p>Encourage your child to memorize Surat al-Asr. Talk to your child about the nullifiers of Wudu. Encourage your child to watch Story of Prophet Noah (PBUH). Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>Arabic and Islamic YouTube Channel</p>



<p>Humanities</p> <p>History</p>	<p>History: The Great Fire of London</p> <ul style="list-style-type: none"> ➤ Life in the 17th century <p><u>Key Vocabulary</u></p> <p>Century, past, present, change, job, chimney sweep, blacksmith, apothecary, rat-catcher, gong farmer, spinner, chandler, cook, scullery maid, carpenter, musician, firefighter</p>	<p>Talk to your child about the jobs that people have now and jobs that people had in 1666.</p> <p>Share with your child the differences in firefighters' skills and equipment in the 17th century which might have affected the fire that happened in 1666.</p> <p>Encourage your child to find some of the ways in which how we live now is different to how people lived in 1666.</p>	<div data-bbox="1637 300 2132 608"> <p style="text-align: center;">Jobs: Then and Now</p> <p>We are going to learn about some of the different jobs that people had in 1666 (which was in the 17th century).</p> <div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid purple; padding: 5px;">What do you think some of these jobs might have been?</div> <div style="border: 1px solid purple; padding: 5px;">How might they have been different to the jobs that people have today?</div> </div> </div> <p>https://classroom.thenationalacademy/lessons/what-was-life-like-in-the-17th-century-</p>
	<p>Geography: Mapping Skills</p> <ul style="list-style-type: none"> ➤ Mapping it out <p><u>Key Vocabulary</u></p> <p>sketch map, key, title, compass rose, direction, aerial (bird's eye) view, map symbols</p>	<p>Talk to your child about the different types of maps and sketch maps of local areas.</p> <p>Share with your child different symbols used on maps to locate a place.</p> <p>Encourage your child to use simple compass directions (North, South, East and West) and locational and directional languagee [for example, near and far; left and right] to describe the location of features and routes on a map.</p>	



UAE Social Studies

➤ **Living in a Community**

Key vocabulary: rules, respectful, apologize

➤ **The UAE Culture**

Key vocabulary: Ayala dance, heritage village, Saluki

Talk to your child about the communities such as family, classroom and school.

Share with your child the importance of a Family and ask What happens if the family members do not follow the rules.

Encourage your child needs to create few rules for the family which can make everyone happy.

Talk to your child about the importance of weaving, Saluki dogs or falconry in Emirati culture.



Share with your child the different traditions, heritage and culture followed in the UAE. Why are animals important and why are they used in Emirati culture?

Encourage your child to research and find more information about traditions followed in the Emirati culture



<https://www.youtube.com/watch?v=IGC0zgxRNJQ>

<https://www.youtube.com/watch?v=ESCf9FOrx2c>

<https://www.youtube.com/watch?v=gdiD2qzphCE>





<p>Physical Education</p>	<p><u>First Week:</u></p> <p><u>Walking and Running:</u> During walking and running workout the focus is on to develop the basic body movements and proper body posture.</p> <p><u>Second Week:</u></p> <p><u>Galloping and Jumping:</u> During galloping and jumping workout the focus is on to develop the basic body movements, explosiveness and body limbs movements</p> <p><u>Third Week:</u></p> <p><u>Leaping and skipping:</u> During leaping and skipping workout the focus is on to develop explosiveness, jumping ability and agility.</p> <p><u>Fourth Week:</u></p> <p><u>Body Awareness and Running posture:</u> Developing awareness of the body improves concentration and will help to learn how to relax while running. Good running posture will make you an injury free runner.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Walk in a straight line 2. Proper body limbs movements 3. Body posture while running <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Jumping on the spot 2. Standing broad jump 3. Galloping <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Leaping (Right leg leading) 2. Leaping (Left leg leading) 3. High skipping 4. Low skipping <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Maintain good posture while running 2. Follow good running technique <p>Know muscles and actions during running</p>	<p><u>Useful sites:</u></p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=g1NUpFqtLPg</p> <p>https://www.youtube.com/watch?v=4c6FyuetSVo</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=rCg-MkVkxyU</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=rCg-MkVkxyU</p> <p>https://youtu.be/brFHyOtTwh4</p> <p>https://youtu.be/PH-3cHxXAK0</p> <p>https://youtu.be/99GSf7cWaJo</p>
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<p>Music Year02 Joyson</p>	<ul style="list-style-type: none"> Improving child’s confidence and musicality through singing actions songs and sing with the appropriate tune. 	<ul style="list-style-type: none"> Let the children sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. 	<p>(22) You are my Sunshine 2020 - YouTube</p>
<p>Music Year 02 Sunil</p>	<p>Read and play Musical notes with the help some words (Bee, Glow- worm, Butterfly and caterpillar)</p>	<ul style="list-style-type: none"> Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar) <p>Ask the child to read and play the musical notes without the word support</p>	
<p>Music Year02 Kiko</p>	<ul style="list-style-type: none"> Improving children’s confidence and musicality through singing actions songs and chanting rhymes 	<ul style="list-style-type: none"> Let the children sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. 	<p>https://www.youtube.com/watch?v=di8Fq2zzaWU</p>
<p>Computational Thinking</p>	<p>To format the font, font size, font colour and font style in a word processing document.</p> <p>To resize and position online pictures and text.</p>	<p>Share with your child pictures of different types of text in magazines, newspapers and pamphlets.</p> <p>Encourage your child to explore various tools in MS word and create some bookmarks or invites or posters.</p>	<p>Cute Bookmark template</p> <p>Posters template</p> <p>Using MS word on Laptop</p> <p>Using Ms Word app on Ipad</p>



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	<p>To format the information into different columns</p> <p>To position and resize objects for an effective layout.</p>	<p>Talk about the purpose of different fonts, colours and layouts in order to create an attractive document.</p>	
<p>Moral Education</p>	<p>Topic: Everyone around me</p> <ul style="list-style-type: none">➤ To identify important people and relationships as well as their roles.➤ To understand the role of family and friends and to have them caring for one another. <p>Topic: Affection and Appreciation</p> <ul style="list-style-type: none">➤ To understand and talk about oneself in positive terms.	<p>Talk to your child about relationships in the family.</p> <p>Share with your child about the importance of family in the society.</p> <p>Encourage your child to research about families in different cultures around the world.</p> 	<p>We are a family</p> <p>The importance of family</p>